Take Test: Module 02 Week 3 Pen and Pencil Assignment

Test Information Description This week's pen and pencil assignment covers the assigned reading in our textbook by Illowsky and Dean, i.e. Chapters 8 and 9. Directions: Select the link below to download a Word doc with most of the assigned problems. Remember that this week's problems cover both Chapters 8 and 9 in the textbook.. After completing the problems using pen and pencil, put your answers in the online assessment for this week below. • □ View Assignment (doc) ➤ View Assignment (doc) - Alternative Formats This assignment includes a variety of multiple choice, true/false and fill in the blank questions. Instructions As always, you should complete the questions using "pen and pencil" first. Then, when you have answered all the questions by "pen and pencil" use this online assignment to submit your answers. Remember, you can discuss the questions, use tools you have to check your work, but when you submit your answers they must all be your own! Multiple Attempts This test allows 2 attempts. This is attempt number 1. Force Completion This test can be saved and resumed later. Your answers are saved automatically. ▼ Question Completion Status: QUESTION I You have been asked to calculate a 95% confidence interval for a data sample. You know the mean of this sample but you do not know the population standard deviation. The probability distribution you should use in your calculations is the O no distribution. You cannot do this problem.

Whatever distribution the data follow.

Normal Distribution.

| ○ Student-t Distribution. | | |
|---------------------------|-------|-------------|
| 10 poi | nts s | Save Answer |
| | | |

Using the data below, calculate the 95% confidence interval. Round your answers to two decimal places. What is the lower bound for the confidence interval?

3.3

2.9

3

3.1

2.7

2.6

4

3.8 2.8

3.6

5 points

Save Answer

QUESTION 3

Calculate the 95% confidence interval for the data below. Round your answers to two decimal places. What is the upper bound for the 95% confidence interval?

3.3

2.9

3

3.1

2.7

2.6

4

3.8

2.8

| 3.6 | | |
|-----|----------|-------------|
| | 5 points | Save Answer |

Calculate a 90% confidence for the data below. Round your answers to two decimal places. What is the lower bound on the 90% confidence interval?

3.3

2.9

3

3.1

2.7

2.6

4 3.8

2.8

3.6

5 points

Save Answer

QUESTION 5

You have been asked to calculate a 90% confidence interval for the data below. Round your answers to two decimal places. What is the upper bound on the 90% confidence interval?

3.3

2.9

3

3.1

2.7

2.6

4

3.8

2.8

| | 5 points | Save Answer |
|--|--|---------------|
| QUESTION 6 | | |
| The 90% confidence interval is we confidence level actually covers m | vider than the 95% confidence interval for the same data beca nore area, i.e. a wider interval. | use a lower |
| ○ True | | |
| ○ False | | |
| | | |
| | 10 points | Save Answer |
| | | |
| DUESTION 7 | | |
| QUESTION 7 | | |
| f you increase the number of obsecome narrower. | oservations in your dataset you would expect your confidence | e interval to |
| ○ True | | |
| | | |
| ○ False | | |
| ○ False | | |

Many students misinterpret a confidence interval, i.e. a 90% confidence interval, to mean that there is confidence that 90% of the data lie within this interval. That is not true. Fill in the blank in the following

| sentence to complete what is accurately meant in expressing a confidence interval for the true population mean of students' GPA. | an analysis | sinvolving |
|--|----------------|-------------|
| We estimate with 90% confidence that lies between the lower bound of the and the upper bound of the confidence interval. | e confidenc | ce interval |
| | | |
| | | |
| 1 | 0 points | Save Answer |
| | | |
| QUESTION 9 | | |
| Fill in the blanks in the following sentences about the differences between the Norma Student-t distribution. | al distributio | n and the |
| The Student-t distribution has more in its tails than the Norma | al distributio | n. You do |
| not need to know the standard deviation to use the Student-t | distribution | n. Graphs |
| of the Normal distribution and the Student-t distribution look very similar. However, the | e exact sha | ape of the |
| Student-t distribution depends on the As the number of | - | f freedom |
| increases the Student-t distribution becomes more and more like the Normal distribution | 1. | |
| | | |
| | | |
| | 6 points | Save Answer |
| | | |
| QUESTION 10 | | |
| If you have a binomial distribution you are dealing with a proportion problem. | | |
| ○ True | | |
| | | |
| ○ False | | |
| | | |

What is the proportion of international students in the following data?

| Stud | Underg | Interna |
|------|---------|---------|
| ent | raduate | tional |
| | GPA | |
| Α | 3.3 | No |
| В | 2.9 | No |
| С | 3.0 | No |
| D | 3.1 | Yes |
| E | 2.7 | Yes |
| F | 2.6 | No |
| G | 4.0 | No |
| Н | 3.8 | Yes |
| I | 2.8 | Yes |
| J | 3.6 | No |
| | | |

2 points

Save Answer

QUESTION 12

A null hypothesis is typically an expression that says there is:

- O no such thing as a null hypothesis.
- O an analysis that will result in a null conclusion.
- O a big difference between variables or a big difference between the effect of variables.
- O no difference between variables or no difference in the effect of variables, i.e. they are not related.

| \n | hypothesis typically ma | kes a claim abo | out a population | that contradicts the n | ull |
|----------------------------|-------------------------|------------------|------------------|------------------------|-----|
| ypothesis. We generally | do not say anything abo | out the alternat | tive hypothesis. | The conclusion to a | an |
| nalysis normally says tha | t we | or | | the null hypothesis. | Α |
| ull hypothesis always will | be set up with an | | sign in it. The | alternative hypothes | sis |
| s setup as an | | | | | |

| QUESTION 14 | | | | | |
|---|--|---------------------|--|--|--|
| This question assesses your under decision is | rstanding of Type 1 and Type II errors. the null hypothesis even though it is | • • | | | |
| false negative. A Type II error occ | curs when the decision is | the null hypothesis | | | |
| when it is really false. This is sometimes called a false positive. Here are two examples of these types of errors. | | | | | |
| An emergency crew thinks an accident victim is deceased when, in fact, he is actually still alive. This is a error. | | | | | |
| An emergency crew thinks an accident victim is still alive when, in fact, she has already died. This is a error. | | | | | |
| | error. Beta is the probability of a Type II nat increasing the sample size can incre | | | | |

Click Save and Submit to save and submit. Click Save All Answers to save all answers.

Save All Answers

Save and Submit