TEACHER REPORT

Name of Teacher	WONG KOK RUI
Module	CS2040-Data Structures and Algorithms (LABORATORY)
Academic Year/Sem	2022/2023 - SEM 1
Department	COMPUTER SCIENCE
Faculty	SCHOOL OF COMPUTING

Raters	Student
Responded	21
Invited	24
Response Ratio	88%

Note

Class Size = Invited; Response Size = Responded; Response Rate = Response Ratio

A. GUIDELINES FOR INTERPRETING THE REPORT

The teacher evaluation report is for developmental purposes and is meant to help identify strengths and areas for improvement. Please consider the following recommendations that will aid in interpreting the results:

- 1. Examine the report by taking note of patterns in order to consider how best to act on the feedback your students have taken the time to provide. Use the reflection section at the end to reflect upon how you might act on the feedback.
- 2. These evaluations stem from student perception and thus constitute one source of evidence among others as to the quality of your teaching. Any response to the feedback should be based on the most representative results rather than on outlying responses.
- 3. Upon getting a general sense as to what has gone well, and which areas may require attention and improvement, it is important to drill down to the related questions. These questions can help guide future action if feedback from students suggest areas for improvement.
- 4. Keep both the likert scale and written comments in mind while reading through the report. High scores (4+) suggest student consensus indicating a strength. On the other hand, low scores (2-) should be considered as an area that requires immediate developmental focus based on student feedback.

B. NOMINATION FOR TEACHING AWARDS

Response Count

I would like to nominate WONG KOK RUI for teaching awards

8

Comment

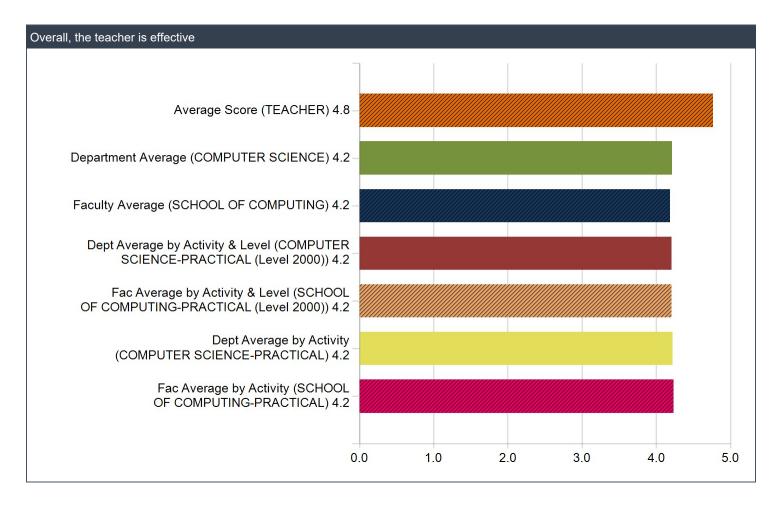
- He is energetic and passionate about the subject and puts in the effort to guide us slowly and thoroughly through the algorithms.
- Outstanding instructor who knows his material well, is highly engaging, shows great enthusiasm in the subject, and goes above and beyond his basic duties as a TA for our benefit. Thank you Kok Rui!!! <3
- He is the best TA, I have ever encountered in my entire NUS life. Many people are gifted in CS, but few are excellent communicators. Kok Rui is one of this few exceptional indviduals. Furthermore, he is able to empathise with students.
- Help me understand the concept a lot
- passionate
- He goes the extra mile to help those is need. Really knowledgeable and was a great help throughout the course of this module. Always ready to help out when anyone has any queries and give really helpful suggestions and advice.
- best ta, cares for student, does his job very well, euthusitic to teach others
- most helpful TA I have come across... more than some profs even

C. STUDENT FEEDBACK SCORES

(i) Rating Score

Question		Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation	
Overall, the teacher is effective.	4.8	0.4	4.2	0.8	4.2	0.8	

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE- PRACTICAL (Level 2000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING- PRACTICAL (Level 2000))	Dept Average by Activity (COMPUTER SCIENCE- PRACTICAL)	Fac Average by Activity (SCHOOL OF COMPUTING- PRACTICAL)
	Mean	Mean	Mean	Mean	Mean
Overall, the teacher is effective.	4.8	4.2	4.2	4.2	4.2



Question		Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		y Average HOOL OF PUTING)
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my thinking ability.	4.8	0.4	4.2	0.8	4.2	0.8
The teacher provided timely and useful feedback.	4.8	0.4	4.2	0.8	4.2	8.0
The teacher has increased my interest in the subject.	4.7	0.5	4.2	0.8	4.1	0.9
Average of Q1-Q3	4.7	0.4	4.2	-	4.2	-

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE- PRACTICAL (Level 2000))	erage by ctivity & Level Level (SCHOOL OF CMPUTER COMPUTING- PRACTICAL (Level 2000))		Fac Average by Activity (SCHOOL OF COMPUTING- PRACTICAL)
	Mean	Mean	Mean	Mean	Mean
The teacher has enhanced my thinking ability.	4.8	4.2	4.2	4.2	4.2
The teacher provided timely and useful feedback.	4.8	4.2	4.2	4.3	4.3
The teacher has increased my interest in the subject.	4.7	4.1	4.1	4.1	4.1
Average of Q1-Q3	4.7	4.2	4.2	4.2	4.2

Department Specific Questions

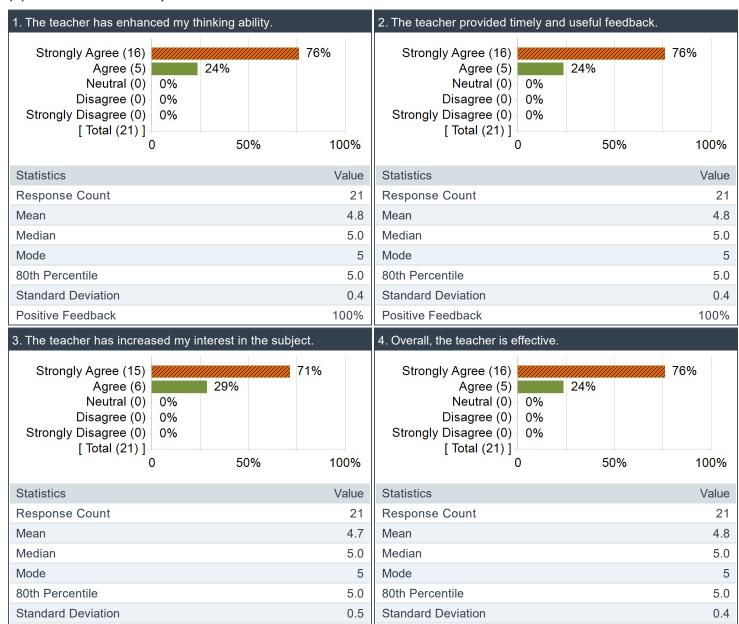
Question		Average Score (TEACHER)		oartment verage MPUTER IENCE)
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher engaged me in useful interactions that have enhanced my learning.	4.7	0.5	4.2	0.8

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher's attitude and approach encouraged me to think and work in a creative and independent way.	4.6	0.5	4.2	0.8

Question		age Score ACHER)	Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher cares about student development and learning.	4.7	0.5	4.2	8.0

(ii) Distribution of Responses and Additional Statistics

Positive Feedback

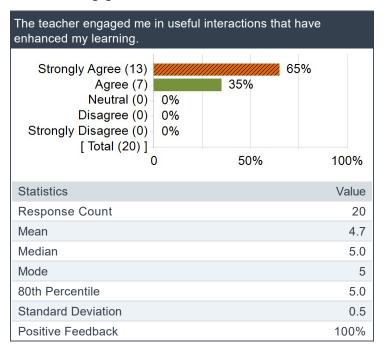


100%

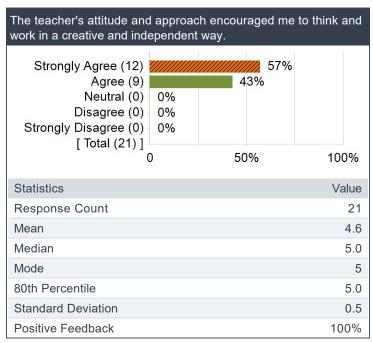
Positive Feedback

100%

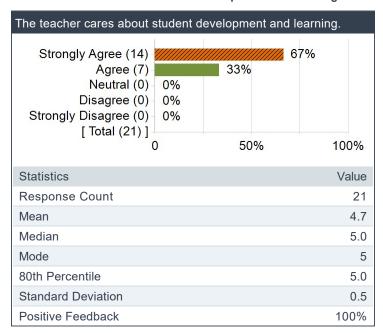
The teacher engaged me in useful interactions that have enhanced my learning.



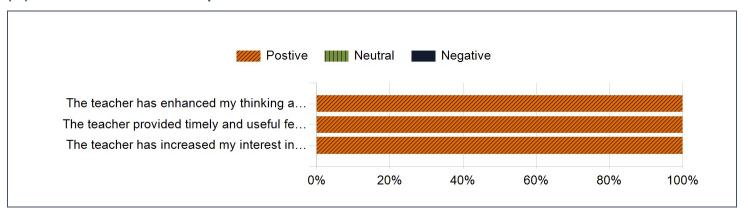
The teacher's attitude and approach encouraged me to think and work in a creative and independent way.



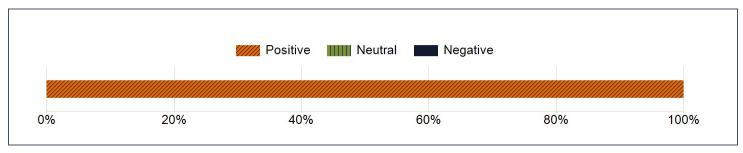
The teacher cares about student development and learning.



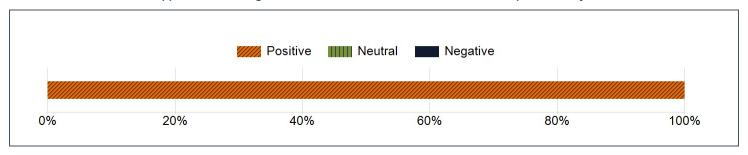
(iii) Scale Distribution of Responses



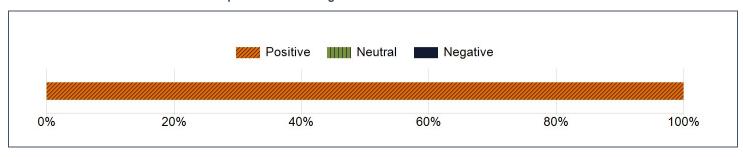
The teacher engaged me in useful interactions that have enhanced my learning.



The teacher's attitude and approach encouraged me to think and work in a creative and independent way.



The teacher cares about student development and learning.



(iv) Rating Scores vs. Gender

Question	М	F	Overall
The teacher has enhanced my thinking ability.	4.9	4.6	4.8
The teacher provided timely and useful feedback.	4.9	4.6	4.8
The teacher has increased my interest in the subject.	4.9	4.4	4.7

D. STRENGTHS

What are WONG KOK RUI's strengths?

Comments

kok rui has really good and detailed slides and explanation

He is energetic and and sharp and has a wealth of knowledge that he passes on to us effectively. Couldn't ask for a better TA.

Very engaging instructor, fights for us, teaches us useful material beyond what is expected to be learnt in this module, and understands what he is doing. Great guy!

He has a deep compassion for his students. Many people are excellent at CS but few are such excellent communicators such as Kok Rui. With Kok Rui as my TA, I am even more motivated to do well in cs2040.

Able to engage the class and explain concepts clearly, with effective use of teaching tools. Willing to share more and direct students to useful resources

clear in explaining concepts, patient and helpful

Very passionate teacher, gives very good tips and advice to help his students as much as possible.

He goes the extra mile to help those is need. Really knowledgeable and was a great help throughout the course of this module. Always ready to help out when anyone has any queries and give really helpful suggestions and advice.

very good teacher, clarifies all doubts we have, able to breakdown solutions and question so we can understand better

Good at explaining concepts in a simple way, and gives good tips

he delivers labs well, is always well prepared and ready to answer any question we have

he provides good feedback to all my manually graded labs

he often explains what the java api has to offer, and links it back to what we have learnt in lectures

Provide very detailed slides and can explain the lab questions in a simplified and comprehensible manner that allows us to understand easily.

passionate TA

Very helpful and patient. He understands that not everyone is proficient in coding and offers very useful tips and guidance

clear explanations and useful tips and resources

E. AREAS FOR IMPROVEMENT

What improvements would you suggest to WONG KOK RUI?

Comments

could reply to questions more quickly (on text)

None.

Would be great if he could be more responsive on telegram, but I also understand he is a busy man.

There are no existing flaws

NA

nil very good already

reply me faster

nth he is great

no improvements needed

F. SELF-REFLECTION

- 1. When comparing these results to the previous year's results, what areas have shown improvement?
- 2. What areas remain to be improved and what are the necessary steps / actions to do so?
- 3. Are there colleagues who could potentially guide me?
- 4. Are there issues that require departmental or institutional support?