ISQA 3420 - INTRODUCTION

Overview of the Syllabus
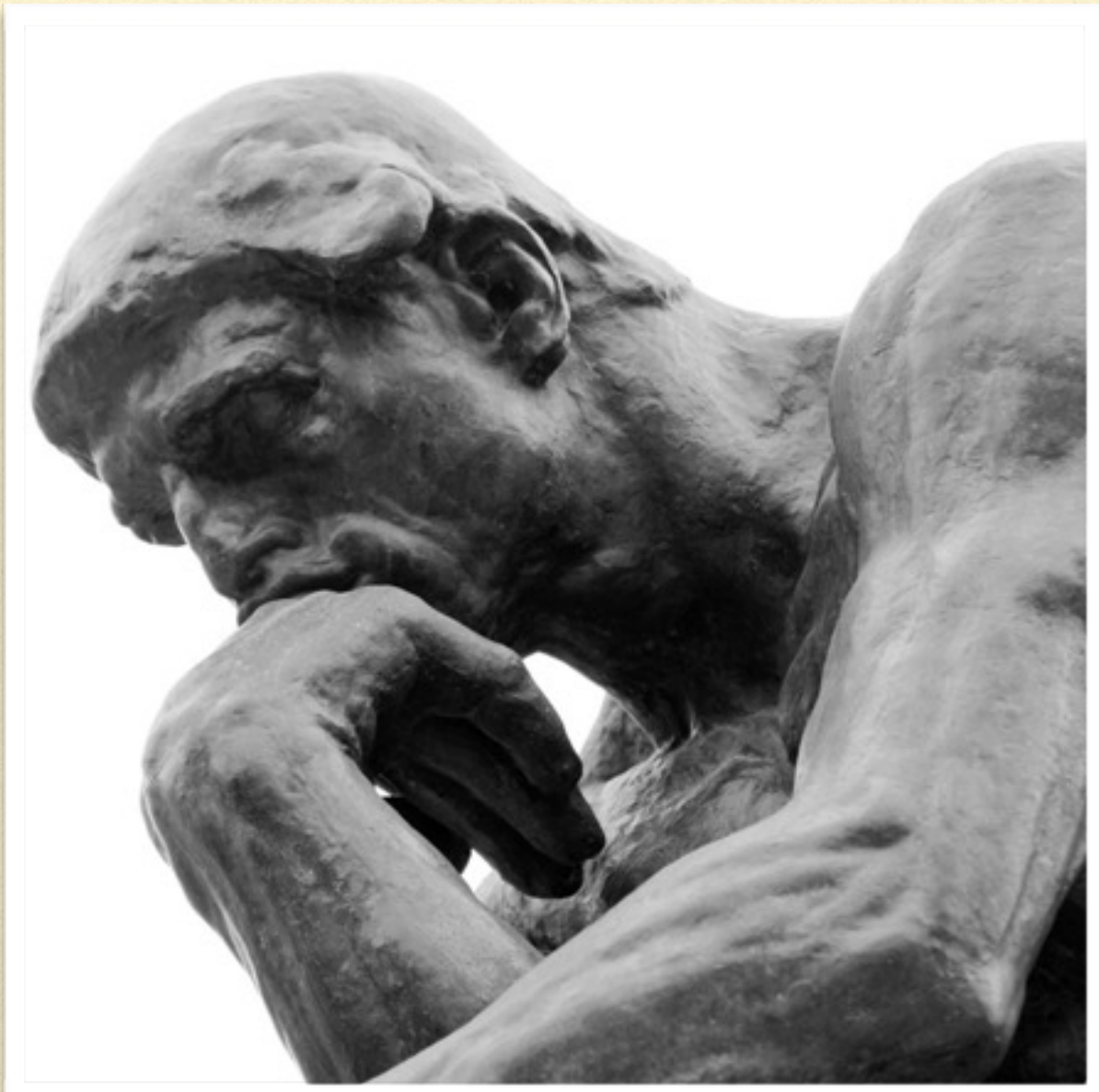
Professor Matt Germonprez

OVERVIEW

Managing in a digital world has become an increasingly complicated endeavor. Not only are organizations distributed across digital landscapes, so too are their partners, communities, and services. Management in a digital world is difficult to consider as a hierarchical structure with a single individual delegating tasks across subordinates and services. Instead, management in a digital world has become a balancing act across multiple and diverse distributed engagements. This class will explore how select projects are managed in a digital world, including open source and cloud computing.

COURSE PHILOSOPHY

Learning is an interactive endeavor. Concepts are frequently illustrated through the practical application of the concept. Students are expected to practice and review concepts outside of class meetings. Class activities and deliverables are designed to reinforce and extend the concepts presented in the classroom.

GLOBAL DIVERSITY STUDENT LEARNING OUTCOMES

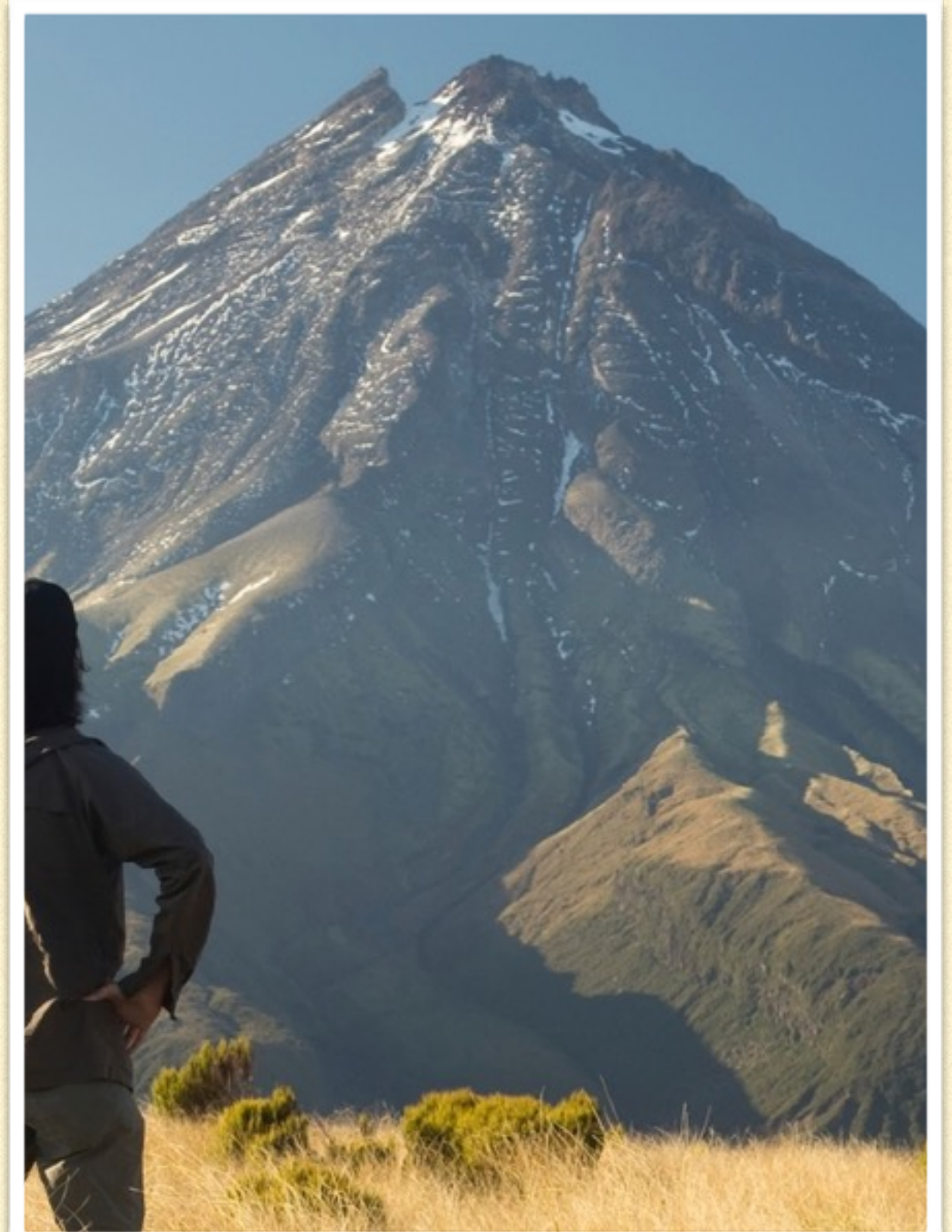Successful students shall be able to do the following:

- recognize the cultural, historical, social, economic, and/or political circumstances that produce different social and cultural systems;
- demonstrate specific knowledge of the cultural, historical, social, economic, and/or political aspects of one or more countries or nations other than the United States;
- explain the interrelations among global economic, political, environmental and/or social systems;
- explain ways in which identity is developed and how it is transmitted within and by members of the group or groups.
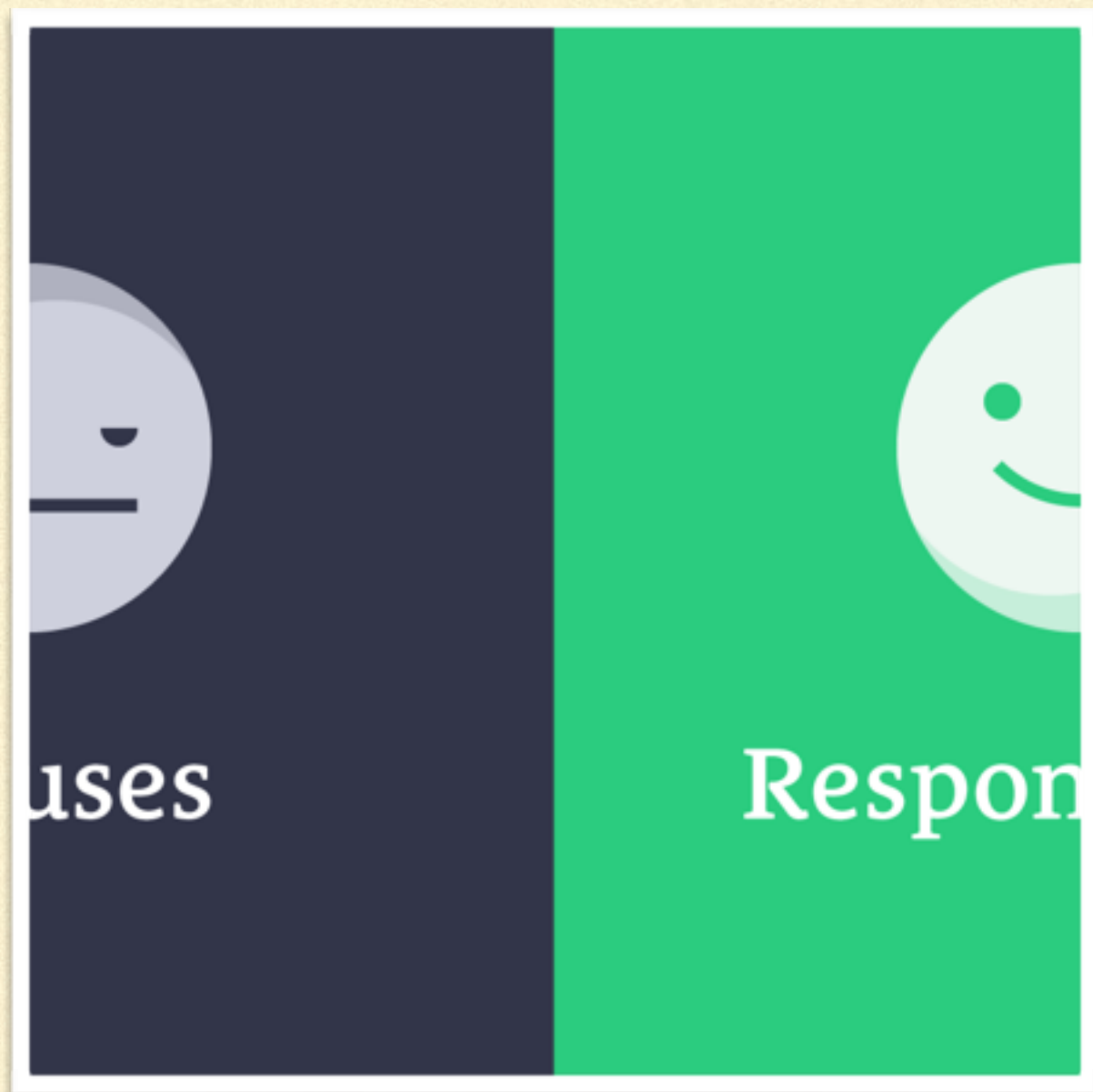
GOALS

The goal of this class is to prepare you for the complexities of managing in a digital world. While there is rarely any 'best practice' for any one situation, participating in select projects will highlight recurring themes and practices between each. With respect to the university learning goals:

- Creative and Critical Thinking: Students will develop and use critical thinking skills in academic and social contexts.
- Effective Communication: Students will effectively write, read, and speak in academic and social contexts.

COURSE POLICIES

- Students are required to check their University email account on a daily basis.
- Students are required to attend class or have a consistent online presence and are responsible for obtaining adequate notes and any missed exercises or handouts.
- Students are required to make a back-up copy of every assignment or project.
- It is the students' responsibility to ensure that all necessary files are submitted for each program or assignment.

ACCOMMODATION OF DISABILITIES

Students with disabilities are encouraged to discuss their needs with me, preferably during the first week of class. All reasonable accommodations will be made to see that disabilities do not restrict a student's opportunity to learn. Help is also available from the Office for Services to Students with Disabilities.

ACCOMMODATION OF RELIGION

Students with religious obligations are encouraged to discuss their needs with me, preferably during the first week of class. All reasonable accommodations will be made to see that religious obligations do not restrict a student's opportunity to learn.

PLAGIARISM AND LATE WORK

Plagiarism: Copying someone's assignment, in whole or in part, and passing it off as your own
In addition to the University Code of Conduct the following policies apply to plagiarism:
- The work will be given a score of 0. Furthermore, a formal report will be made to the University which may result in:
    a) A note of the offense being added to your student record.
    b) Further penalties being imposed by the University, up to and including expulsion from the University.

Late Work: Work delivered to me after the due time and date
- If I have been informed in advance and have approved the request, the late work will be graded with no penalty. Approval is often given for serious illness or accident and events such as serious illness in the immediate family. If in doubt - talk to me.
- If I have not been informed in advance and you have a good reason for the late work, i.e., illness or accident of a serious nature and can provide documentation (e.g., medical doctor's note) the work will be graded with no penalty. Approval is often given for serious illness and events such as serious illness or worse in the immediate family. If in doubt - talk to me.
- If I have not been informed in advance and you have no good reason:
    o Work is 1 - 24 hours late: The work will be graded and the final score halved. The maximum score will be 50% of the credit available
    o Work is 25-48 hours late: The work will be graded and the final score quartered. The maximum score will be 25% of the credit available.
    o Work is more than 48 hours late: The work will not be graded and a score of 0 will be recorded for the work

COURSE MATERIALS, ASSIGNMENTS, AND EXAMS

Course Materials
- All course materials will be provided throughout the semester
- There is no textbook associated with this class

Individual Exams and Assignments

There will be two (2) exams and two (2) assignments. The exams and assignments will coincide with the modules discussed in class. The two assignments (Assignment #1 and Assignment #2) are hand-on assignment meant to get you up close to issues of design and development. The exams (Exam #1 and Exam #2) are open-note, open-book exams intended to determine your competency in each of the topics.

** Assignments and exams are discussed as the semester progresses**

PARTICIPATION AND ATTENDANCE

You are expected to participate in class. At the end of select online lectures, I will leave an open ended question that I will also post to Blackboard. You must to post an answer to the question as well as a response to my feedback on your answer (i.e. you have two postings – initial answer, response to my comments). This engagement must be completed within 72 hours of me posting the material.

For each select question, I will respond to the first seven (7) student posts. It is first come, first served. If five of your classmates have responded, you have to wait until the next time I post a question. Participation will be based on how often you answer a question and comment on my response.

- 3 times - +5
- 2 times – No Impact
- 1 time – Negative 5 points
- 0 times – Negative 10 points

I suggest that you don't wait until the last few weeks to get this done as the seven slots may fill up quickly. Also, I have calculated that posting a question once a week, times 7 student posts on those questions, divided by 25 students gives every student 4.2 chances to post and respond. This is more than enough for everyone to receive the bonus points.

GRADING POLICY

Item	Points
Assignment 1	30 points
Exam 1	20 points
Assignment 2	30 points
Exam 2	20 points
Participation	+5 to -10
Total	100 points

A	93 - 100%
A-	90% - 92%
B+	87% - 89%
B	83% - 86%
B-	80% - 82%
C+	77% - 79%
C	73% - 76%
C-	70% - 72%
D+	67% - 69%
D	63% - 66%
D-	60% - 62%
F	0% - 59%

SCHEDULE

- See Syllabus Online

CONTACT ME ANYTIME

germonprez@gmail.com

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