



FAKULTI PENDIDIKAN PEMBANGUNAN MANUSIA

PROGRAM	DPISR
COURSE NAME	ENGLISH FOR ACADEMIC PURPOSES
COURSE CODE	EAP 3222
CREDIT HOUR	2
SYNOPSIS	The course aims to raise students' level of proficiency in the English language and to equip them with academic critical thinking skills necessary to undertake tertiary studies. In addition, English for Academic Purposes prepares students to meet the requirements of the Malaysian University English Test (MUET).
COURSE STRUCTURE	
CHAPTER	TOPICS
1	Reading - Review of identifying main ideas, topic sentences and supporting details - Distinguishing relevant ideas from irrelevant ones Writing - Review of developing thesis statements, and writing topic sentences and supporting details
2	Listening - Review of listening for specific information, listening for main ideas and supporting details, listening to paraphrase and summarise and listening to take notes Speaking - Review of asking for and giving information, asking for and giving opinions, stating and justifying opinions, and expressing agreement and disagreement
3	Reading - Paraphrasing Writing - Summarising a text
4	Listening - Listening to interpret and make inferences Speaking - Planning, preparing and delivering individual presentations - Initiating, maintaining and closing group discussions
5	Reading - Drawing conclusions Writing - Organising and presenting information in logical order (i.e. chronological and spatial orders)
6	Listening - Listening to predict outcomes Speaking - Presenting factual information - Making suggestions and recommendations



7	<p>Reading</p> <ul style="list-style-type: none"> - Transferring information from linear to non-linear texts and vice versa <p>Writing</p> <ul style="list-style-type: none"> - Organising and presenting information using comparison and contrast order
8	<p>Listening</p> <ul style="list-style-type: none"> - Listening to draw conclusions <p>Speaking</p> <ul style="list-style-type: none"> - Providing rationale for actions taken - Building a strong persuasive argument
9	<p>Reading</p> <ul style="list-style-type: none"> - Differentiating between facts and opinions <p>Writing</p> <ul style="list-style-type: none"> - Organising and presenting information using cause and effect order
10	<p>Listening</p> <ul style="list-style-type: none"> - Listening to recognise the features of spoken language <p>Speaking</p> <ul style="list-style-type: none"> - Presenting alternative points of views - Asking for and giving clarification
11	<p>Reading</p> <ul style="list-style-type: none"> - Making inferences - Making predictions - Analysing and evaluating a text - Interpreting the writer's point of view
12	<p>Reading</p> <ul style="list-style-type: none"> - Making inferences - Making predictions - Analysing and evaluating a text - Interpreting the writer's point of view
13	<p>Writing</p> <ul style="list-style-type: none"> - Essay-writing process – drafting, editing, revising and rewriting to create the final draft
14	<p>Writing</p> <ul style="list-style-type: none"> - Identifying and overcoming common errors in writing
References:	<ol style="list-style-type: none"> 1. Abraham Sung. 330 English Essays. Minerva Publication. (2014). 2. Choo Wan Yat, Yeoh Wei Tzee, Stanley Nyanaprakasan, Yee Sook Fen. Ace Ahead MUET. Oxford Fajar Sdn. Bhd. (2015). 3. James Schofield. Presentation Skills in 7 Simple Steps. HarperCollins Publisher. (2014).