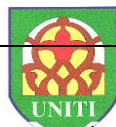




FAKULTI PENGURUSAN DAN INDUSTRI HALAL

PROGRAM	Diploma in Accountancy
COURSE NAME	Integrated Language Skills I
COURSE CODE	ELC 121
CREDIT HOUR	3
SYNOPSIS	<p>This course is designed to build the listening, speaking and reading skills to help students perform effectively and competently in the social and academic contexts. This is done through the integration of language skills with an emphasis on listening. It aims to raise students' proficiency to the intermediate level. This course focuses on enhancing the students' abilities to use the language by exploiting a variety of materials in varied situations. Appropriate consideration is given to the development of higher-level grammatical construction, vocabulary expansion and extensive reading activities which are intended to increase students' lexical density</p>
COURSE STRUCTURE	
CHAPTER	TOPICS
1	<p>Listening</p> <p>1.1 Identifying and employing ways to prepare to listen to oral information (A1) 1.2 Using a variety of listening strategies to recognise key words (A2) 1.3 Identifying key transitions in a discourse (A2) 1.4 Identifying grammatical relationships between key elements in sentences (A2) 1.5 Listening to stress and intonation to identify word and sentence functions (A2) 1.6 Distinguishing phonological cues to differentiate positive and negative sentences or statements and questions (A3) 1.7 Selecting and reviewing listening input to attend to oral information (A3) 1.8 Demonstrating various listening strategies to monitor comprehension (A3) 1.9 Demonstrating the use of appropriate listening strategies for general comprehension (A3) 1.10 Identifying and selecting key points (A2) 1.11 Recalling to take notes (A1) 1.12 Predicting meaning (A3) 1.13 Using schemata and contextual clues to infer(A3)</p>
2	<p>Speaking</p> <p>2.1 Using conversation strategies in social interactions (A2) 2.2 Using appropriate language functions (A2) 2.3 Using various speaking strategies to express ideas orally in given situations (A2)</p>



3	Reading 3.1 Using general reading strategies (A2) 3.2 Identifying the structure of a passage (A2) 3.3 Identifying the mechanics used in reading texts (A2) 3.4 Interpreting reading texts to paraphrase information (A3) 3.5 Interpreting reading texts to summarize information (A3) 3.6 Arranging information to follow order/sequence of events (A1)
4	Grammar 4.1 Demonstrating the ability to identify and use parts of speech (Nouns, Verbs/ Subject- Verb Agreement, Articles & Determiners, Pronouns, Adjectives, Adverbs, Prepositions, Conjunctions) (A3) 4.2 Demonstrating the ability to identify and use mixed tenses (Simple Present, Past & Future) (A3) 4.3 Demonstrating the ability to identify and use present and past continuous tenses (A3)
References:	<ol style="list-style-type: none"> 1. Aida Mustapha et al., <i>Be Empowered in English: A Coursebook</i>, 2nd ed., Cengage Learning, 2012, ISBN: n/a 2. Blass, L. & Hartmann, P., <i>Quest 1: Listening and Speaking</i>, 2nd ed., McGraw Hill, 2007, ISBN: n/a 3. Campbell C. & Smith, J., <i>English for Academic Study: Listening</i>, Garnett Publishing Ltd., 2009, ISBN: n/a 4. Harmer, J. & Lethaby, C., <i>Just Listening and Speaking</i>, Marshall Cavendish Education, 2007, ISBN: n/a 5. Johannsen, K. & Traver Chase, R., <i>World English 2</i>, Heinle Cengage Learning, 2010, ISBN: n/a 6. Kirn, E. & Hartmann, P., <i>Interactions 1: Reading</i>, McGraw-Hill, 2007, ISBN: n/a 7. Naginder Kaur, <i>Integrated Language Skills: Listening</i>, Oxford University Press, 2016, ISBN: n/a 8. Scanlon, J., <i>Q: Skills for success. Listening and speaking</i>, Oxford University Press, 2011, ISBN: n/a 9. Sharma, P. & Barrett, B., <i>Academic Vocabulary Booster</i>, Garnett Education, 2010, ISBN: n/a 10. Tanka, J. & Most, P., <i>Interactions 1: Listening and speaking</i>, McGraw Hill, 2007, ISBN: n/a 11. Wehmeier, S., McIntosh, C. & Turnbull, J, <i>Oxford Advanced Learner's Dictionary 7th Edition</i>, Oxford University Press,

	2005, ISBN: n/a	
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