



FAKULTI PENDIDIKAN PEMBANGUNAN MANUSIA

PROGRAM	DPISR
COURSE NAME	FOUNDATION ENGLISH
COURSE CODE	EAP 2122
CREDIT HOUR	2
SYNOPSIS	This course is a continuity of the previous English course which is designed to remedy students' weaknesses in the use of English and raise their proficiency level. Students are exposed to the MUET examination format as to help them acquiring top bands in the mentioned examination.
COURSE STRUCTURE	
CHAPTER	TOPICS
1	<p>W1. Grammar - Parts of Speech; Speaking - Social Convention in Interaction</p> <p>The Grammar component is designed to help students gain accuracy in their language use. The following items will be incorporated into the teaching of the four language skills:</p> <ul style="list-style-type: none"> <li>• Revision of Parts of Speech: Nouns, Pronouns, Verbs, Adjectives, Adverbs, Articles and Determiners, Prepositions, Conjunctions.</li> <li>• Revision of Tenses: Simple Present, Simple Past, Simple Future, Other forms of expressing the future, Present Continuous, Past Continuous, Future Continuous, Present Perfect, Past Perfect, Present Continuous.</li> <li>• Modal Auxiliaries</li> <li>• Question Formation</li> <li>• Passive voice</li> <li>• Reported Speech</li> <li>• Clauses</li> </ul>
2	<p>W2. Grammar - Revising Tenses - Simple and Continuous; Listening - General Listening Strategies; Writing - Revision of Mechanics of Writing</p> <p>The reading component is designed to develop students' ability to comprehend and interpret linear and non – linear texts.</p> <ul style="list-style-type: none"> <li>• Revision of skimming and scanning</li> <li>• Identify the features that aid cohesiveness of text (discourse markers)</li> <li>• Deriving meaning of words from contextual clues</li> <li>• Identifying topic sentences, main ideas and supporting details</li> <li>• Distinguishing relevant ideas from irrelevant ones</li> <li>• Paraphrasing</li> <li>• Summarizing paragraphs of about 100 words</li> <li>• Drawing conclusions</li> <li>• Transferring information from linear to non – linear texts ( charts, tables, etc ) and vice versa.</li> </ul> <p>Intermediate level texts will be used.</p>



3	<p>W3. Grammar - Tenses (Present Perfect); Reading - Skimming, Scanning, Contextual Clues; Speaking - Ask specific questions The writing component is designed to enable students to write logical, cohesive essays with grammatical accuracy. The following sub – skills will be covered:</p> <ul style="list-style-type: none"> <li>• Revisions of mechanics of writing</li> <li>• Discourse markers of writing</li> <li>• Developing thesis statements and topic sentences</li> <li>• Writing supporting details Writing effective introductions, developmental paragraphs and conclusions</li> </ul>
4	<p>W4. Grammar - Tenses (Future Continuous); Writing - Discourse Markers &amp; WH-Questions; Listening - Specific information, main ideas and supporting details The listening component is designed to train students to listen effectively, process information effectively and respond appropriately to any given situation. The following sub – skills will be covered:</p> <ul style="list-style-type: none"> <li>• General listening for strategies</li> <li>• Listening for specific information</li> <li>• Listening for main ideas and supporting details</li> <li>• Listening to paraphrase and summarise</li> <li>• Listening to take notes Various types of academic texts and texts based on social situations will be used.</li> </ul>
5	<p>W5. Grammar - Modal Auxillaries; Reading - Deriving main idea of a text; Listening - Summarise; Speaking - Asking and giving opinions The speaking component is designed to train students to participate effectively in conversations and discussions. The following sub – skills will be covered:</p> <ul style="list-style-type: none"> <li>• Using appropriate social conventions when communicating in different situations</li> <li>• Asking for and giving opinions</li> <li>• Asking for and giving information</li> <li>• Justifying opinions</li> <li>• Expressing agreement and disagreement</li> </ul>
6	<p>W6. Reading - Identifying Topic Sentence &amp; Supporting Details; Writing - Thesis Statement; Speaking - Stating an justifying opinions</p>
7	<p>W7. Grammar - Questions Words; Reading - Distinguishing relevant from irrelevant information; Listening - Note-taking</p>
8	<p>W8. Grammar - Forms of Yes/No &amp; Information Questions; Speaking - Expressing Agreement and Disagreement</p>
9	<p>W9. Reading - Transferring Linear to Non-Linear and vice versa; Writing - Writing Topic Sentence and Supporting Details; Listening for specific information</p>
10	<p>W10. Grammar - Active/Passive Voice; Writing - Paraphrasing &amp; Summarising</p>



11	W11. Grammar - Reported Speech and Clauses; Writing - Introduction to Expository Writing
12	W12. Writing - Introduction to Argumentative Writing; Reading - Drawing conclusion
13	W13. Speaking - Introduction to MUET Speaking Test Format
14	W14. Listening - Introduction to MUET Listening Test Format
References:	<ol style="list-style-type: none"><li>1. Choo Wan Yat. Ace Ahead MUET (7th ed). Petaling Jaya: Oxford Fajar. 2015.</li><li>2. Nor Bi Abd Rahman. Let's Proceed With Simple English : A Practical Grammar Workbook. Shah Alam: Alaf 21 Sdn Bhd. 2009. I.P Attarde. Effective English Conversation. Kuala Lumpur: Crescent News Sdn Bhd. 2007</li></ol>