

FAKULTI TEKNOLOGI DAN KEJURUTERAAN

COURSE CODE DGE 3023 CREDIT HOUR 3 The elements are components or parts which can be isolated and defined in any visual design or work of art. They are the structure of the work, and can carry a wide variety of messages. The details may be differentiated by researches. COURSE STRUCTURE TOPICS 1	PROGRAM	DIPLOMA IN GRAPHIC DESIGN	
TREDIT HOUR SYNOPSIS The elements are components or parts which can be isolated and defined in any visual design or work of art. They are the structure of the work, and can carry a wide variety of messages. The details may be differentiated by researches. COURSE STRUCTURE TOPICS 1 MODULE 1 Point or Mark 1.1 Point or mark as the smallest and most basic element. 1.2 Size. 1.3 Value. 1.4 Regularity or irregularity. 1.5 Marks as form of value or pattern. 1.6 Gestalt. Line 1.7 Contour lines. 1.8 Hatching and cross hatching. 1.9 Gestural lines. 1.10 Implied lines. 1.11 Expressive lines. 2 MODULE 2 Shape 2.1 Geometric and organic shapes. 2.2 Positive and negative. 2.3 Shapes. 2.4 Abstract shapes. 2.5 Outlined shapes. Forms	COURSE NAME		
The elements are components or parts which can be isolated and defined in any visual design or work of art. They are the structure of the work, and can carry a wide variety of messages. The details may be differentiated by researches. COURSE STRUCTURE TOPICS 1 MODULE 1 Point or Mark 1.1 Point or mark as the smallest and most basic element. 1.2 Size. 1.3 Value. 1.4 Regularity or irregularity. 1.5 Marks as form of value or pattern. 1.6 Gestalt. Line 1.7 Contour lines. 1.8 Hatching and cross hatching. 1.9 Gestural lines. 1.10 Implied lines. 1.11 Expressive lines. 2 MODULE 2 Shape 2.1 Geometric and organic shapes. 2.2 Positive and negative. 2.3 Shapes. 2.4 Abstract shapes. 2.5 Outlined shapes. Forms	COURSE CODE		
design or work of art. They are the structure of the work, and can carry a wide variety of messages. The details may be differentiated by researches. COURSE STRUCTURE TOPICS 1 MODULE 1 Point or Mark 1.1 Point or mark as the smallest and most basic element. 1.2 Size. 1.3 Value. 1.4 Regularity or irregularity. 1.5 Marks as form of value or pattern. 1.6 Gestalt. Line 1.7 Contour lines. 1.8 Hatching and cross hatching. 1.9 Gestural lines. 1.10 Implied lines. 1.11 Expressive lines. 2 MODULE 2 Shape 2.1 Geometric and organic shapes. 2.2 Positive and negative. 2.3 Shapes. 2.4 Abstract shapes. 2.5 Outlined shapes. Forms	CREDIT HOUR	3	
of messages. The details may be differentiated by researches. COURSE STRUCTURE TOPICS I MODULE 1 Point or Mark 1.1 Point or mark as the smallest and most basic element. 1.2 Size. 1.3 Value. 1.4 Regularity or irregularity. 1.5 Marks as form of value or pattern. 1.6 Gestalt. Line 1.7 Contour lines. 1.8 Hatching and cross hatching. 1.9 Gestural lines. 1.10 Implied lines. 1.11 Expressive lines. 2 MODULE 2 Shape 2.1 Geometric and organic shapes. 2.2 Positive and negative. 2.3 Shapes. 2.4 Abstract shapes. 2.5 Outlined shapes. Forms	SYNOPSIS	The elements are components or parts which can be isolated and defined in any visual	
COURSE STRUCTURE TOPICS I MODULE 1 Point or Mark 1.1 Point or mark as the smallest and most basic element. 1.2 Size. 1.3 Value. 1.4 Regularity or irregularity. 1.5 Marks as form of value or pattern. 1.6 Gestalt. Line 1.7 Contour lines. 1.8 Hatching and cross hatching. 1.9 Gestural lines. 1.10 Implied lines. 1.11 Expressive lines. 2 MODULE 2 Shape 2.1 Geometric and organic shapes. 2.2 Positive and negative. 2.3 Shapes. 2.4 Abstract shapes. 2.5 Outlined shapes. Forms			
TOPICS MODULE 1 Point or Mark 1.1 Point or mark as the smallest and most basic element. 1.2 Size. 1.3 Value. 1.4 Regularity or irregularity. 1.5 Marks as form of value or pattern. 1.6 Gestalt. Line 1.7 Contour lines. 1.8 Hatching and cross hatching. 1.9 Gestural lines. 1.10 Implied lines. 1.11 Expressive lines. 2 MODULE 2 Shape 2.1 Geometric and organic shapes. 2.2 Positive and negative. 2.3 Shapes. 2.4 Abstract shapes. 2.5 Outlined shapes. Forms	COURSE STRUCT		
1 MODULE 1 Point or Mark 1.1 Point or mark as the smallest and most basic element. 1.2 Size. 1.3 Value. 1.4 Regularity or irregularity. 1.5 Marks as form of value or pattern. 1.6 Gestalt. Line 1.7 Contour lines. 1.8 Hatching and cross hatching. 1.9 Gestural lines. 1.10 Implied lines. 1.11 Expressive lines. 2 MODULE 2 Shape 2.1 Geometric and organic shapes. 2.2 Positive and negative. 2.3 Shapes. 2.4 Abstract shapes. 2.5 Outlined shapes. Forms	COURSE STRUCT	TURE	
1 MODULE 1 Point or Mark 1.1 Point or mark as the smallest and most basic element. 1.2 Size. 1.3 Value. 1.4 Regularity or irregularity. 1.5 Marks as form of value or pattern. 1.6 Gestalt. Line 1.7 Contour lines. 1.8 Hatching and cross hatching. 1.9 Gestural lines. 1.10 Implied lines. 1.11 Expressive lines. 2 MODULE 2 Shape 2.1 Geometric and organic shapes. 2.2 Positive and negative. 2.3 Shapes. 2.4 Abstract shapes. 2.5 Outlined shapes. Forms	CHAPTER	TOPICS	
Point or Mark 1.1 Point or mark as the smallest and most basic element. 1.2 Size. 1.3 Value. 1.4 Regularity or irregularity. 1.5 Marks as form of value or pattern. 1.6 Gestalt. Line 1.7 Contour lines. 1.8 Hatching and cross hatching. 1.9 Gestural lines. 1.10 Implied lines. 1.11 Expressive lines. 2 MODULE 2 Shape 2.1 Geometric and organic shapes. 2.2 Positive and negative. 2.3 Shapes. 2.4 Abstract shapes. 2.5 Outlined shapes. Forms	CHAITER		
1.1 Point or mark as the smallest and most basic element. 1.2 Size. 1.3 Value. 1.4 Regularity or irregularity. 1.5 Marks as form of value or pattern. 1.6 Gestalt. Line 1.7 Contour lines. 1.8 Hatching and cross hatching. 1.9 Gestural lines. 1.10 Implied lines. 1.11 Expressive lines. 2 MODULE 2 Shape 2.1 Geometric and organic shapes. 2.2 Positive and negative. 2.3 Shapes. 2.4 Abstract shapes. 2.5 Outlined shapes. Forms	1	MODULE 1	
1.1 Point or mark as the smallest and most basic element. 1.2 Size. 1.3 Value. 1.4 Regularity or irregularity. 1.5 Marks as form of value or pattern. 1.6 Gestalt. Line 1.7 Contour lines. 1.8 Hatching and cross hatching. 1.9 Gestural lines. 1.10 Implied lines. 1.11 Expressive lines. 2 MODULE 2 Shape 2.1 Geometric and organic shapes. 2.2 Positive and negative. 2.3 Shapes. 2.4 Abstract shapes. 2.5 Outlined shapes. Forms		Point or Mark	
1.2 Size. 1.3 Value. 1.4 Regularity or irregularity. 1.5 Marks as form of value or pattern. 1.6 Gestalt. Line 1.7 Contour lines. 1.8 Hatching and cross hatching. 1.9 Gestural lines. 1.10 Implied lines. 1.11 Expressive lines. 2 MODULE 2 Shape 2.1 Geometric and organic shapes. 2.2 Positive and negative. 2.3 Shapes. 2.4 Abstract shapes. 2.5 Outlined shapes.		Tollit of Mark	
1.3 Value. 1.4 Regularity or irregularity. 1.5 Marks as form of value or pattern. 1.6 Gestalt. Line 1.7 Contour lines. 1.8 Hatching and cross hatching. 1.9 Gestural lines. 1.10 Implied lines. 1.11 Expressive lines. 2 MODULE 2 Shape 2.1 Geometric and organic shapes. 2.2 Positive and negative. 2.3 Shapes. 2.4 Abstract shapes. 2.5 Outlined shapes. Forms		1.1 Point or mark as the smallest and most basic element.	
1.4 Regularity or irregularity. 1.5 Marks as form of value or pattern. 1.6 Gestalt. Line 1.7 Contour lines. 1.8 Hatching and cross hatching. 1.9 Gestural lines. 1.10 Implied lines. 1.11 Expressive lines. 2 MODULE 2 Shape 2.1 Geometric and organic shapes. 2.2 Positive and negative. 2.3 Shapes. 2.4 Abstract shapes. 2.5 Outlined shapes. Forms		1.2 Size.	
1.5 Marks as form of value or pattern. 1.6 Gestalt. Line 1.7 Contour lines. 1.8 Hatching and cross hatching. 1.9 Gestural lines. 1.10 Implied lines. 1.11 Expressive lines. 2 MODULE 2 Shape 2.1 Geometric and organic shapes. 2.2 Positive and negative. 2.3 Shapes. 2.4 Abstract shapes. 2.5 Outlined shapes. Forms		1.3 Value.	
1.5 Marks as form of value or pattern. 1.6 Gestalt. Line 1.7 Contour lines. 1.8 Hatching and cross hatching. 1.9 Gestural lines. 1.10 Implied lines. 1.11 Expressive lines. 2 MODULE 2 Shape 2.1 Geometric and organic shapes. 2.2 Positive and negative. 2.3 Shapes. 2.4 Abstract shapes. 2.5 Outlined shapes. Forms		1.4 Regularity or irregularity.	
1.6 Gestalt. Line 1.7 Contour lines. 1.8 Hatching and cross hatching. 1.9 Gestural lines. 1.10 Implied lines. 1.11 Expressive lines. 2 MODULE 2 Shape 2.1 Geometric and organic shapes. 2.2 Positive and negative. 2.3 Shapes. 2.4 Abstract shapes. 2.5 Outlined shapes. Forms			
1.7 Contour lines. 1.8 Hatching and cross hatching. 1.9 Gestural lines. 1.10 Implied lines. 1.11 Expressive lines. 2 MODULE 2 Shape 2.1 Geometric and organic shapes. 2.2 Positive and negative. 2.3 Shapes. 2.4 Abstract shapes. 2.5 Outlined shapes. Forms			
1.7 Contour lines. 1.8 Hatching and cross hatching. 1.9 Gestural lines. 1.10 Implied lines. 1.11 Expressive lines. 2 MODULE 2 Shape 2.1 Geometric and organic shapes. 2.2 Positive and negative. 2.3 Shapes. 2.4 Abstract shapes. 2.5 Outlined shapes. Forms			
1.8 Hatching and cross hatching. 1.9 Gestural lines. 1.10 Implied lines. 1.11 Expressive lines. 2 MODULE 2 Shape 2.1 Geometric and organic shapes. 2.2 Positive and negative. 2.3 Shapes. 2.4 Abstract shapes. 2.5 Outlined shapes. Forms		Line	
1.9 Gestural lines. 1.10 Implied lines. 1.11 Expressive lines. 2 MODULE 2 Shape 2.1 Geometric and organic shapes. 2.2 Positive and negative. 2.3 Shapes. 2.4 Abstract shapes. 2.5 Outlined shapes. Forms			
1.10 Implied lines. 1.11 Expressive lines. 2 MODULE 2 Shape 2.1 Geometric and organic shapes. 2.2 Positive and negative. 2.3 Shapes. 2.4 Abstract shapes. 2.5 Outlined shapes. Forms			
1.11 Expressive lines. 2 MODULE 2 Shape 2.1 Geometric and organic shapes. 2.2 Positive and negative. 2.3 Shapes. 2.4 Abstract shapes. 2.5 Outlined shapes. Forms		1.9 Gestural lines.	
2 MODULE 2 Shape 2.1 Geometric and organic shapes. 2.2 Positive and negative. 2.3 Shapes. 2.4 Abstract shapes. 2.5 Outlined shapes. Forms			
Shape 2.1 Geometric and organic shapes. 2.2 Positive and negative. 2.3 Shapes. 2.4 Abstract shapes. 2.5 Outlined shapes. Forms		1.11 Expressive lines.	
 2.1 Geometric and organic shapes. 2.2 Positive and negative. 2.3 Shapes. 2.4 Abstract shapes. 2.5 Outlined shapes. Forms 	2	MODULE 2	
 2.2 Positive and negative. 2.3 Shapes. 2.4 Abstract shapes. 2.5 Outlined shapes. Forms 		Shape	
 2.2 Positive and negative. 2.3 Shapes. 2.4 Abstract shapes. 2.5 Outlined shapes. Forms 		2.1 Geometric and organic shapes.	
2.3 Shapes.2.4 Abstract shapes.2.5 Outlined shapes.Forms			
2.4 Abstract shapes.2.5 Outlined shapes.Forms			
2.5 Outlined shapes. Forms			
Forms			
		Forms	
2.6 Curves.		2.6 Curves.	
2.7 Angles, indentations.		2.7 Angles, indentations.	
2.8 Extensions.		2.8 Extensions.	
2.9 Edges.		2.9 Edges.	
2.10 Geometric.			
2.11 Organic and natural forms.		2.11 Organic and natural forms.	



UNITI		
	2.12 Realistic.	
	2.13 Abstract.	
	2.14 Non-objective forms.	
3	MODULE 3:	
	Space	
	3.1 Three-dimensional volume.	
	3.2 Visual depth or space.	
	3.3 Width.	
	3.4 Height and depth.	
	3.5 Two-dimensional space.	
	3.6 Creating space with different sized and overlapping shapes.	
	3.7 Linear perspective.	
	Colour	
	3.8 Intensity.	
	3.9 Basic value.	
	3.10 Hue.	
	3.11 Chroma.	
	3.12 Primary and secondary colours.	
	3.13 Warm and cool colours.	
	3.14 Neutral colours.	
	3.15 Colour real value.	
4	MODULE 4	
	Texture	
	4.1 Actual and simulated texture.	
	4.2 Textures in fabric.	
	4.3 Wood.	
	4.4 Metal.	
	4.5 Nature.	
	4.6 Brush technique.	
5	MODULE 5	
	Balance	
	Datance	
	5.1 Symmetrical and asymmetrical balance.	
	5.2 Inverted balance.	
	5.2 Inverted balance.5.3 Radial balance.	
	5.3 Radial balance.	
	5.3 Radial balance.5.4 Value.	
	5.3 Radial balance.5.4 Value.5.5 Shape.	
	5.3 Radial balance.5.4 Value.5.5 Shape.5.6 Colour.	
	 5.3 Radial balance. 5.4 Value. 5.5 Shape. 5.6 Colour. 5.7 Texture balance. 	



	UNIT
6	MODULE 6
	Proportion
	6.1 Relative size and scale of the elements in a design.
	6.2 Relationship between objects, or parts, of a whole.
7	MODULE 7
	Perspective
	7.1 Relationship between different objects seen in space.
	7.2 Arrangement of objects in two-dimensional space.
	7.3 Perspective as appear in real life.
	7.4 Perspective is a learned meaning of the perspective adding realism to a visual
	image.
	7.5 Size of a rectangle.
	7.6 Draw the audience into a visual.
	7.7 Relative sizes of objects.
	7.8 Overlapping objects.
	7.9 Blurring or sharpening objects.
8	MODULE 8
	Emphasis
	8.1 Colour dominance.
	8.2 Focal area.
	8.3 Visual emphasis with shapes.
	8.4 Pattern uses the art elements in planned or random repetitions to enhance.
	8.5 Emphasize a centre of interest.
9	MODULE 9
	Movement
	9.1 Linear movement.
	9.2 Visual movement with lines and shapes.
	9.3 Value.
	9.4 Perspective.
	9.5 Motion or movement.
10	MODULE 10
	Pattern
	10.1 Increases visual excitement by enriching.
	10.2 Surface interest.
	10.3 Planned or random repetitions of colours.
	10.4 Lines.
	10.5 Values.
	10.6 Textures to create patterns.
44	10.7 Increases visual excitement.
11	MODULE 11
	•



	DI 4
	Rhythm
	11.1 Rhythm: regular.
	11.2 Irregular.
	11.3 Progressive rhythms.
	11.4 Repetition of colours, shapes, and lines to create.
	11.5 Rhythm.
	11.6 Repetition of visual movement of the element-colours.
	_
	*
	11.8 Lines.
	11.9 Values.
	11.10 Forms.
	11.11 Spaces.
	11.12 Textures.
12	MODULE 12
	Variety
	12.1 Contrast to harmony and unity.
	12.2 Add interest to a visual image.
	12.3 Using opposites or strong contrasts.
	12.4 Changing the size.
	12.5 Point of view.12.6 Angle of a single object.
	12.0 Angle of a single object. 12.7 Breaking a repeating pattern.
13	MODULE 13
	TT.
	Harmony
	Harmony 13.1 Harmony in visual image.
	13.1 Harmony in visual image.13.2 Balance of variety and unity.
	 13.1 Harmony in visual image. 13.2 Balance of variety and unity. 13.3 Color harmony.
	 13.1 Harmony in visual image. 13.2 Balance of variety and unity. 13.3 Color harmony. 13.4 Complementary or analogous colors.
	 13.1 Harmony in visual image. 13.2 Balance of variety and unity. 13.3 Color harmony. 13.4 Complementary or analogous colors. 13.5 Similarity of components or objects.
	 Harmony in visual image. Balance of variety and unity. Color harmony. Complementary or analogous colors. Similarity of components or objects. Looking like these belong together.
	 13.1 Harmony in visual image. 13.2 Balance of variety and unity. 13.3 Color harmony. 13.4 Complementary or analogous colors. 13.5 Similarity of components or objects. 13.6 Looking like these belong together. 13.7 Trait between objects.
	 Harmony in visual image. Balance of variety and unity. Color harmony. Complementary or analogous colors. Similarity of components or objects. Looking like these belong together. Trait between objects. Color(s).
	13.1 Harmony in visual image. 13.2 Balance of variety and unity. 13.3 Color harmony. 13.4 Complementary or analogous colors. 13.5 Similarity of components or objects. 13.6 Looking like these belong together. 13.7 Trait between objects. 13.8 Color(s). 13.9 Shape(s).
	13.1 Harmony in visual image. 13.2 Balance of variety and unity. 13.3 Color harmony. 13.4 Complementary or analogous colors. 13.5 Similarity of components or objects. 13.6 Looking like these belong together. 13.7 Trait between objects. 13.8 Color(s). 13.9 Shape(s). 13.10 Texture(s).
	13.1 Harmony in visual image. 13.2 Balance of variety and unity. 13.3 Color harmony. 13.4 Complementary or analogous colors. 13.5 Similarity of components or objects. 13.6 Looking like these belong together. 13.7 Trait between objects. 13.8 Color(s). 13.9 Shape(s). 13.10 Texture(s). 13.11 Pattern(s).
	13.1 Harmony in visual image. 13.2 Balance of variety and unity. 13.3 Color harmony. 13.4 Complementary or analogous colors. 13.5 Similarity of components or objects. 13.6 Looking like these belong together. 13.7 Trait between objects. 13.8 Color(s). 13.9 Shape(s). 13.10 Texture(s). 13.11 Pattern(s). 13.12 Material, theme.
	13.1 Harmony in visual image. 13.2 Balance of variety and unity. 13.3 Color harmony. 13.4 Complementary or analogous colors. 13.5 Similarity of components or objects. 13.6 Looking like these belong together. 13.7 Trait between objects. 13.8 Color(s). 13.9 Shape(s). 13.10 Texture(s). 13.11 Pattern(s). 13.12 Material, theme. 13.13 Style.
	13.1 Harmony in visual image. 13.2 Balance of variety and unity. 13.3 Color harmony. 13.4 Complementary or analogous colors. 13.5 Similarity of components or objects. 13.6 Looking like these belong together. 13.7 Trait between objects. 13.8 Color(s). 13.9 Shape(s). 13.10 Texture(s). 13.11 Pattern(s). 13.12 Material, theme. 13.13 Style. 13.14 Size.
14	13.1 Harmony in visual image. 13.2 Balance of variety and unity. 13.3 Color harmony. 13.4 Complementary or analogous colors. 13.5 Similarity of components or objects. 13.6 Looking like these belong together. 13.7 Trait between objects. 13.8 Color(s). 13.9 Shape(s). 13.10 Texture(s). 13.11 Pattern(s). 13.12 Material, theme. 13.13 Style. 13.14 Size. 13.15 Functionality.
14	13.1 Harmony in visual image. 13.2 Balance of variety and unity. 13.3 Color harmony. 13.4 Complementary or analogous colors. 13.5 Similarity of components or objects. 13.6 Looking like these belong together. 13.7 Trait between objects. 13.8 Color(s). 13.9 Shape(s). 13.10 Texture(s). 13.11 Pattern(s). 13.12 Material, theme. 13.13 Style. 13.14 Size.
14	13.1 Harmony in visual image. 13.2 Balance of variety and unity. 13.3 Color harmony. 13.4 Complementary or analogous colors. 13.5 Similarity of components or objects. 13.6 Looking like these belong together. 13.7 Trait between objects. 13.8 Color(s). 13.9 Shape(s). 13.10 Texture(s). 13.11 Pattern(s). 13.12 Material, theme. 13.13 Style. 13.14 Size. 13.15 Functionality.
14	13.1 Harmony in visual image. 13.2 Balance of variety and unity. 13.3 Color harmony. 13.4 Complementary or analogous colors. 13.5 Similarity of components or objects. 13.6 Looking like these belong together. 13.7 Trait between objects. 13.8 Color(s). 13.9 Shape(s). 13.10 Texture(s). 13.11 Pattern(s). 13.12 Material, theme. 13.13 Style. 13.14 Size. 13.15 Functionality. MODULE 14 Unity
14	13.1 Harmony in visual image. 13.2 Balance of variety and unity. 13.3 Color harmony. 13.4 Complementary or analogous colors. 13.5 Similarity of components or objects. 13.6 Looking like these belong together. 13.7 Trait between objects. 13.8 Color(s). 13.9 Shape(s). 13.10 Texture(s). 13.11 Pattern(s). 13.12 Material, theme. 13.13 Style. 13.14 Size. 13.15 Functionality. MODULE 14

	UNITI
14.2	Value are used to create unity.
14.3	Harmony of the whole composition.
14.4	Parts of a composition made to work together as a total visual theme.
14.5	Relationship among the elements.
14.6	Elements function together.
14.7	Contrast.
14.8	Values.
14.9	Colours.
14.10	Shapes.
14.11	Elements.

14.12 Colour intensity.

Textures.

Warm and cool colour contrast.

14.13

14.14

References:

- 1. Design Elements, 2nd Edition: Understanding the rules and knowing when to break them by Timothy Samara (May 21, 2014)
- 2. Design Basics by Stephen Pak and David A. Lauer (January 6, 2015)
- 3. Quentin Newark. (2017). What is Graphic design? United Kingdom. IVY Press.