



FAKULTI PENDIDIKAN PEMBANGUNAN MANUSIA

PROGRAM	DPISR
COURSE NAME	FOUNDATION ENGLISH
COURSE CODE	EAP 1022
CREDIT HOUR	2
SYNOPSIS	This course is a one-semester programme designed to remedy students' weaknesses in the use of English and to raise their proficiency level. It covers the major aspects of Grammar, Reading, Speaking and Writing, and prepares them for the English for Academic Purposes II. Meaningful language practice and integration of the four language skills will be provided through appropriate contexts
COURSE STRUCTURE	
CHAPTER	TOPICS
1	Grammar <ul style="list-style-type: none">• Recognise and use nouns Reading <ul style="list-style-type: none">• Use a dictionary
2	Grammar <ul style="list-style-type: none">• Recognise and use pronouns• Recognise and use verbs Writing <ul style="list-style-type: none">• Use appropriate punctuation in writing
3	Grammar <ul style="list-style-type: none">• Recognise and use adjectives• Recognise and use adverbs Writing <ul style="list-style-type: none">• Write simple sentences
4	Grammar <ul style="list-style-type: none">• Recognise and use the simple present tense Reading <ul style="list-style-type: none">• Use reference words to aid comprehension Speaking <ul style="list-style-type: none">• Use appropriate social conventions when communicating in different situations• Respond appropriately to specific language functions
5	Grammar <ul style="list-style-type: none">• Recognise and use the simple past tense Writing <ul style="list-style-type: none">• Write compound sentences



6	<p>Reading</p> <ul style="list-style-type: none"> • Respond to wh-questions using complete sentences by extracting information from a passage
7	<p>Grammar</p> <ul style="list-style-type: none"> • Recognise and use prepositions
8	<p>Grammar</p> <ul style="list-style-type: none"> • Recognise and use articles • Recognise and use determiners
9	<p>Grammar</p> <ul style="list-style-type: none"> • Recognise and use conjunctions • Recognise and use the present continuous tense Speaking • Give and justify opinion
10	<p>Grammar</p> <ul style="list-style-type: none"> • Recognise and use the past continuous tense Writing • Write complex sentences
11	<p>Grammar</p> <ul style="list-style-type: none"> • Recognise and use the simple future tense Reading • Identify topic sentences and supporting details
12	<p>Writing</p> <ul style="list-style-type: none"> • Write a paragraph containing a topic sentence and supporting details Speaking • Express agreement and disagreement
13	<p>Grammar</p> <ul style="list-style-type: none"> • Recognise the subject-verb agreement rules and apply them in speaking and Writing Grammar • Recognise the subject-verb agreement rules and apply them in speaking and writing
14	<p>Grammar</p> <ul style="list-style-type: none"> • Use the correct pronoun with the noun it refers to and apply the noun-pronoun agreement in speaking and writing
References:	<p>References (include required and further readings, and should be the most current):</p> <ol style="list-style-type: none"> 1. Lorna, S.K. Elementary English grammar & practice. Britain: Harper Collins Publishers. 2011. 2. Leech, G., Benita, C. & Roz, I. An A-Z of English grammar & usage. England: Longman. 2013. 3. Douglas B. H. Principles of language learning and teaching. U.S.A: Pearson. 2014.

