



FAKULTI TEKNOLOGI DAN KEJURUTERAAN

PROGRAM	DIPLOMA IN GRAPHIC DESIGN
COURSE NAME	ENGLISH FOR ACADEMIC PURPOSES II
COURSE CODE	EAP 2122
CREDIT HOUR	2
SYNOPSIS	This course is a compulsory subject for the in IT (System Support) (DITSS) students to raise their English proficiency level. It covers the major aspects of Grammar, Reading, Writing, Listening and Speaking, and prepares the students for the English for Academic Purposes III. Meaningful language practice and integration of these language skills will be provided through appropriate contexts.
COURSE STRUCTURE	
CHAPTER	TOPICS
1	INTRODUCTION <ul style="list-style-type: none">• Explain about the assessment in EAP 2• Explain the significance of taking the course• Recognize the program outcomes (Pos), course outcomes (Cos) and topic outcomes (TOs)
2	CHAPTER 1 <ul style="list-style-type: none">1.1 Revision of Parts of Speech – Nouns & Pronouns (EAP 1) to make the students remember their function.1.2 Clarify the technique of scanning and skimming to help them understand the reading text easily.1.3 Introduction to General Listening Strategies1.4 Clarify the technique of using social convention in Greetings and Leave Taking1.5 Revision of the Mechanics of Writing
3	CHAPTER 2 <ul style="list-style-type: none">2.1 Revision of Parts of Speech – Verbs & Adjectives (EAP 1) to make the students remember their function.2.2 Clarify how to check the cohesiveness of text in reading2.3 Explain how to listen for specific information2.4 Explain how to make introduction in speaking2.5 Clarify the use of discourse markers in writing
4	CHAPTER 3 <ul style="list-style-type: none">1.1 Revision of Parts of Speech – Adverbs & Articles (EAP 1) to make the students remember their function.1.2 Explain the technique of using contextual clues to understand the reading passage1.3 Explain how to listen for main ideas and supporting details.1.4 Introducing the techniques on how to ask and give specific information.



	<p>1.5 Revise and practice how to use Wh-Question words</p> <p>1.6 Clarify and practice how to make Thesis Statement</p>
5	<p>CHAPTER 4</p> <p>4.1 Revision of Parts of Speech – Determiners, Prepositions & Conjunctions (EAP 1) to make the students remember their function.</p> <p>4.2 Clarify the technique of identifying the Topic Sentence and supporting details in paragraph to understand the reading passage</p> <p>4.3 Introducing the techniques of listening to paraphrase</p> <p>4.4 Explain the techniques of asking and giving opinion in speaking</p> <p>4.5 Clarify and practice how to write the Topic Sentence and Supporting Details.</p>
6	<p>CHAPTER 5</p> <p>5.1 Revision of Tenses in EAP 1 Grammar (Simple Present Tense, Simple Past Tense, Present Continuous Tense and Past Continuous Tense & Simple Future Tense)</p> <p>5.2 Introducing the new tenses (Present Perfect Tense, Past Perfect Tense & Future Continuous Tense)</p> <p>5.3 Explain how to derive the main idea of a text</p> <p>5.4 Clarify the technique of listening to summarise</p> <p>5.5 Justify and practice how to make stating and justifying opinions</p> <p>5.7 Explain how to make Introductions and Conclusions in writing</p> <p>5.8 Review of Grammar (Parts of Speech & Tenses)</p> <p>5.9 Listening practice.</p> <p>5.6 Practice the speaking skill techniques.</p>
7	<p>CHAPTER 6</p> <p>6.1 Introduce new grammar item (Modal Auxiliaries)</p> <p>6.2 Clarify how to distinguish the Relevant from Irrelevant information</p> <p>6.3 Justify the listening techniques how to take notes</p> <p>6.4 Explain how to express agreement in speaking</p> <p>6.6 Introduction to Expository Writing (Define the concept & explaining ideas)</p> <p>6.7 Explain how to express agreement in speaking</p> <p>6.5 Introduction to Expository Writing (Define the concept & explaining ideas)</p>
8	<p>Revision before Mid semester Exam</p> <p>MID SEMESTER EXAM</p>
9	<p>CHAPTER 7</p> <p>7.1 Explain how to forms of Yes/No and Information Questions</p> <p>7.2 Introduction to Question Words</p> <p>7.3 Clarify the use of Question words with Be as the Main Verb</p> <p>7.4 Explain how to make paraphrasing and summarising</p>



10	CHAPTER 7 7.5 Explain how to make passive voice for grammar 7.6 Introducing Listening for Specific Information to complete the tasks 7.7 Justify how to expressing disagreement in speaking 7.8 Continuation of Expository Essay (Describing States & Describing Processes)
11	CHAPTER 8 8.1 Introduction to Reported Speech and Clauses 8.2 Clarify how to make transferring information from Linear to Non-Linear Text and Vice Versa 8.3 Justify how to make drawing conclusions using inference 8.4 Introduction to Argumentative Essay
12	CHAPTER 8 8.5 Continuation of Listening Techniques how to listen for specific information to complete tasks 8.6 Justify and practice how to make a group discussion based on the techniques that has been taught in chapter 1 - 7
13	Speaking Test Listening Test
14	REVISION BEFORE FINAL EXAM 9.1 Review of Grammar (Parts of Speech & Tenses) 9.2 Listening practice. 9.3 Practice the speaking skill techniques.
References:	1. Abraham Sung. 2014. 330 English Essays. Minerva Publication. 2. H. Douglas Brown. 2014. Principles of Language Learning and Teaching. Pearson Education. 3. Patrick Scvenor & Caroline Taggart.2014. The Rules of English Language (Grammar, Punctuation, Spelling & Vocabulary). Advantage Quest Publications.