

FAKULTI TEKNOLOGI DAN KEJURUTERAAN

PROGRAM	DIPLOMA KOMUNIKASI DAN MEDIA		
COURSE NAME	Foundation English		
COURSE CODE	EAP 1023		
CREDIT HOUR	3		
SYNOPSIS	This course is a one-semester programme designed to remedy students' weaknesses in the use of English and to raise their proficiency level. It covers the major aspects of Grammar, Reading, Speaking and Writing, and prepares them for the Intermediate English. Meaningful language practice and integration of the four language skills will be provided through appropriate contexts.		
COURSE STRUCTU			
CHAPTER	TOPICS		
1	1.1 Introduce and explain the grammar items (Nouns, Pronouns & Verbs) to make the		
	students understand their function.		
	1.2 Clarify the technique of using dictionary to help them understand the reading text easily.		
	1.3 Explain how to use the appropriate punctuation in their writing		
	1.4 Clarify the technique of using social convention in Interaction (Greetings & Introduction)		
	1.5 Activity: Role play		
2	2.1 Introduce the new grammar items (Adjectives & Adverbs)		
	2.2 Clarify how to extract information from a passage in reading		
	2.3 Explain how to write simple sentences		
	2.4 Clarify the technique of using social convention in interaction (Closings)		
3	3.1 Introduce the new grammar items (Articles & Determiners)		
	3.2 Explain the technique of using reference words in the reading passage		
	3.3 Revise and practice how to write simple sentences		
	3.4 Clarify and practice how to talking about oneself and others		
4	4.1 Introduce the new grammar items (Prepositions & Conjunctions)		
	4.2 Clarify the technique of using contextual clues to understand the reading passage		
	4.3 Explain and practice writing compound sentence (using conjunctions)		
	4.4 Clarify and practice how to state and justify opinions		

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5	5.1 Introduce the Tenses in Grammar (Simple Present Tense and Present Continuous
	Tense)
	5.2 Clarify about the use of 'Wh' Questions (When, Where, Why, Who) in reading
	5.3 Explain how to write complex sentences using relative pronouns and linking words/
	discourse markers
	5.4 Justify and practice how to express agreement and disagreement
6	6.1 Introduce the Tenses in Grammar (Simple Past Tense and Past Continuous Tense)
	6.2 Clarify about the use of 'Wh' Questions (Who, What, Which and How) in reading
	6.3 Explain how to write complex sentences using linking words/ discourse markers
	6.4 Justify and practice how to express agreement and disagreement Review of Grammar
	(Parts of Speech & Tenses)
	6.5 Listening practice.
	6.6 Practice the speaking skill techniques.
7	 7.1 Introduce another tense for grammar (Simple Future Tense) and 'Be going to' form 7.2 Justify the differences between Topic Sentences, Supporting Details and Main Ideas 7.3 Explain how to write supporting details in writing an essay 7.4 Practice Language and enrichment activity (Interview) to help the student be more confident to speak
8	8.1 Explain and how to recognize subject verb agreement
	8.2 Revision and application of reading techniques in reading exercise
	8.3 Explain how to write a paragraph
	8.4 Justify and practice language and enrichment activity (Role Plays)
	8.5 Explain and how to recognize subject verb agreement
	8.6 Revision and application of reading techniques in reading exercise.
	8.7 Explain how to write a paragraph
	8.6. Justify and practice language and enrichment activity (Role Plays)
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	9.1 Explain and how to recognize subject verb agreement
	9.2 Revision and application of reading techniques in reading exercise
	9.3 Explain how to write narrative
	9.5 and descriptive paragraphs
	9.5 Justify and practice how to make a group discussion
	9.6 Explain and how to recognize subject verb agreement.
	9.7 Revision and application of reading techniques in reading exercise
	9.8 Explain how to write narrative and descriptive paragraphs
	9.9 Justify and practice how to make a group discussion
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REFERENCES:	1. Abraham Sung. 2014. 330 English Essays. Minerva Publication.	
	2. Collin Cobuild. 2011. <i>Elementary English Grammar & Practice</i> . Colli Publisher.	ins