



**FAKULTI TEKNOLOGI DAN KEJURUTERAAN**

<b>PROGRAM</b>	<b>DIPLOMA IN GRAPHIC DESIGN</b>
<b>COURSE NAME</b>	<b>FOUNDATION ENGLISH</b>
<b>COURSE CODE</b>	<b>EAP 1022</b>
<b>CREDIT HOUR</b>	<b>2</b>
<b>SYNOPSIS</b>	This course is a one-semester programme designed to remedy students' weaknesses in the use of English and to raise their proficiency level. It covers the major aspects of Grammar, Reading, Speaking and Writing, and prepares them for the English for Academic Purposes II. Meaningful language practice and integration of the four language skills will be provided through appropriate contexts.
<b>COURSE STRUCTURE</b>	
<b>CHAPTER</b>	<b>TOPICS</b>
<b>1</b>	<b>Introduction</b> <ul style="list-style-type: none"><li>• 1.1 Introduction to the course</li><li>• 1.2 The significance of the course</li><li>• 1.3 Introduction of Parts of Speech</li><li>• 1.4 Activity: Ice-Breaking</li></ul>
<b>2</b>	<b>Chapter 1</b> 1.1 Grammar - Nouns, Pronouns & Verbs 1.2 Reading - Using dictionary 1.3 Writing - Using punctuation 1.4 Speaking - Using social convention in Interaction (Greetings & Introduction) 1.5 Activity: Role play
<b>3</b>	<b>CHAPTER 2</b> 2.1 Adjectives & Adverbs 2.2 Extracting information from a passage in reading 2.3 Writing simple sentences 2.4 Using social convention in interaction (Closings)
<b>4</b>	<b>CHAPTER 3</b> 3.1 Grammar - Articles & Determiners 3.2 Reading - The use of reference words in the reading passage 3.3 Writing - Revising and practising how to write simple sentences 3.4 Speaking - Talking about oneself and others
<b>5</b>	<b>CHAPTER 4</b> 4.1 Grammar - Prepositions & Conjunctions 4.2 Reading - Using contextual clues 4.3 Writing - Writing compound sentence (using conjunctions) 4.4 Speaking - Stating and justifying opinions



7	<b>CHAPTER 5</b> 5.1 Grammar - Simple Present Tense and Present Continuous Tense 5.2 Reading - The use of 'Wh' Questions ( When, Where, Why, Who) in reading 5.3 Writing - Writing complex sentences using relative pronouns and linking words/ discourse markers 5.4 Speaking - Expressing agreement and disagreement
9	<b>CHAPTER 6</b> 6.1 Grammar - Simple Past Tense and Past Continuous Tense 6.2 Reading - The use of 'Wh' Questions (Who, What, Which and How) 6.3 Writing - Writing complex sentences using linking words/ discourse markers 6.4 Speaking - Expressing agreement and disagreement 6.5 Listening practice. 6.6 Practice the speaking skill techniques.
11	<b>CHAPTER 7</b> 7.1 Grammar - Simple Future Tense and 'Be going to' form 7.2 Reading - Topic Sentences, Supporting Details and Main Ideas 7.3 Writing - Writing supporting details 7.4 Practising Language and enrichment activity (Interview) to help the student be more confident to speak
12	<b>CHAPTER 8</b> 8.1 Grammar - Subject-Verb Agreement, Noun-Pronoun Agreement 8.2 Reading - Revision and application of reading techniques in reading exercise. 8.3 Writing - Writing a paragraph 8.4 Speaking - Justify and practice language and enrichment activity (Role Plays)
<b>References:</b>	1. Abraham Sung. 2014. 330 English Essays. Minerva Publication. 2. Patrick Scvenor & Caroline Taggart. 2014. The Rules of the English Language (Grammar, Punctuation, Spelling & Vocabulary ). Advantage Quest Publications 3. Graham Burton. 2013. Presenting, Deliver Presentation with Confidence. Collins Publisher.