



FAKULTI PENGURUSAN DAN INDUSTRI HALAL

PROGRAM	Diploma in Technology Management
COURSE NAME	INTERMEDIATE ACADEMIC ENGLISH
COURSE CODE	UHLB 1042
CREDIT HOUR	3
SYNOPSIS	This course is designed to expose students to the basic economics level that consist of concepts and theories in macroeconomics. These concepts involve national income accounting, uses and limitations of national income statistics, consumption theory, investment theory, the determination of national income equilibrium, money and banking, monetary policy, fiscal policy, national budget and debt, inflation, unemployment, international trade, balance of payment and exchange rate. At the end of the course, students should be able to apply the concepts in addressing basic macroeconomics issues.
COURSE STRUCTURE	
CHAPTER	TOPICS
1	INTRODUCTION TO COURSE <ul style="list-style-type: none">• Overview of course content, mode of implementation and assessment Input on Critical Reading Skills - Understanding Argumentative Texts• Textual structures of argumentative texts• Language expressions in argumentative texts
2	INPUT ON LISTENING <ul style="list-style-type: none">• Listening for main ideas and supporting ideas• Taking notes of relevant information• Recalling information• Paraphrasing key points
3	INPUT ON WRITING AN ARGUMENTATIVE ESSAY <ul style="list-style-type: none">• Input on Argumentative Essay<ul style="list-style-type: none">○ Features of argumentative essay○ Structures of argumentative essay



	<ul style="list-style-type: none"> ○ Sargumentative essay <p>Listening Test</p>
4	<p>INPUT ON CRITICAL READING SKILLS - UNDERSTANDING ARGUMENTATIVE TEXTS</p> <ul style="list-style-type: none"> • Recognizing organizational structures of argumentative texts • Identifying aims, purpose and perspective in texts • Identifying stance of authors
5	<p>INPUT ON WRITING AN ARGUMENTATIVE ESSAY</p> <ul style="list-style-type: none"> • Finding suitable topics • Taking a stand by agreeing or disagreeing • Justifying opinion/stand by providing relevant support • Preparing an outline <p>Essay Outline Test</p>
6	<p>INPUT ON WRITING AN ARGUMENTATIVE ESSAY</p> <ol style="list-style-type: none"> a. Brainstorming, generating and organising ideas b. Structuring the argumentative essay <ul style="list-style-type: none"> • Writing the introductory paragraph and thesis statement • Developing the body paragraphs • Writing the conclusion • Linking ideas coherently using appropriate markers
7	<p>INPUT ON SPEAKING - GROUP DISCUSSION</p> <ol style="list-style-type: none"> a. Giving opinions on an issue b. Expressing agreement and disagreement on the issue c. Providing relevant justification
8	<p>INPUT ON SPEAKING - GROUP DISCUSSION</p> <ol style="list-style-type: none"> a. Fulfilling a task in a group discussion b. Interrupting a discussion and acknowledging someone in a discussion. Asking for clarification



9	INPUT ON READING SKILLS - UNDERSTANDING TEXTS WITH VISUALS <ul style="list-style-type: none"> • Recalling information • Organising information through various note-making techniques • Comprehending information from texts with visuals • Making inferences
10	INPUT ON WRITING A REPORT BASED ON NON-LINEAR TEXTS <ul style="list-style-type: none"> • Understanding the different types of non-linear texts • Interpreting information presented in non-linear texts • Writing an introductory paragraph • Writing the analysis of data • Writing a conclusion <p>Argumentative Essay</p>
11	INPUT ON SPEAKING - GROUP DISCUSSION <ul style="list-style-type: none"> • Summarising and building on what other speakers say • Managing a group discussion
References:	<ol style="list-style-type: none"> 1. Ramlan, R. et. al. (2018) Intermediate Academic English. UTM Teaching Module 2. Ward, Colin S. & Gramer, Margot F. (2015). Q. Skills for Success Reading and Writing, NY, USA: Oxford University Press