



FAKULTI TEKNOLOGI DAN KEJURUTERAAN

PROGRAM	DIPLOMA IN GRAPHIC DESIGN
COURSE NAME	ENGLISH FOR ACADEMIC PURPOSES
COURSE CODE	EAP 3222
CREDIT HOUR	2
SYNOPSIS	This course is a compulsory subject for the in IT (System Support) (DITSS) students to raise their English proficiency level. It covers the major aspects of Grammar, Reading, Writing, Listening and Speaking, and prepares the students for the English for Academic Purposes III. Meaningful language practice and integration of these language skills will be provided through appropriate contexts.
COURSE STRUCTURE	
CHAPTER	TOPICS
1	CHAPTER 1 1.1 Revision of EAP 1 and EAP 2 1.2 Review of identifying main ideas, topic sentences and supporting details 1.3 Review how to distinguish relevant ideas from irrelevant ones
2	CHAPTER 1 1.4 Review of listening for specific information, listening for main ideas and supporting details, listening to paraphrase and summarise and listening to take notes 1.5 Review of asking for and giving information, asking for and giving opinions, stating and justifying opinions and expressing agreement and disagreement 1.6 Review of developing thesis statements and writing topic sentences and supporting details
3	CHAPTER 2 2.1 Introduce and explain what is paraphrasing in reading 2.2 Clarify the listening technique to interpret information and make inferences 2.3 Explain and justify the techniques of planning, preparing and delivering individual presentation 2.4 Clarify and practice how to summarize a text 2.5 Assignment group 1
4	CHAPTER 3 3.1 Clarify how to drawing conclusion from reading passage



	<p>3.2 Explain the listening technique on how to predict outcomes</p> <p>3.3 Justify how to implement initiating, maintaining and closing a group discussion</p> <p>3.4 Explain how to organise and presenting information in chronological order esp. (essay writing)</p>
5	<p>CHAPTER 4</p> <p>4.1 Clarify how to transfer information from linear to non-linear text and non- linear to linear texts</p> <p>4.2 Clarify the listening technique on how to draw conclusions</p> <p>4.3 Explain and practice how to present factual information</p> <p>4.4 Explain how to organize and presenting information using spatial order esp. (essay writing)</p>
6	<p>CHAPTER 5</p> <p>5.1 Explain how to distinguish facts from opinion</p> <p>5.2 Clarify the listening technique on how to recognise the features of spoken language</p> <p>5.3 Explain and practice how to make suggestion and recommendation esp. (Group Discussion)</p> <p>5.4 Explain how to organise and presenting information using compare and contrast order esp. (essay writing)</p> <p>5.5 Assignment group 2</p>
7	<p>CHAPTER 6</p> <p>6.1 Clarify how to predict outcomes from reading passage</p> <p>6.2 Clarify the listening technique in order to evaluate and analyse information</p> <p>6.3 Justify the technique of providing rationale for action taken</p> <p>6.4 Explain how to organise and presenting information using cause and effect order esp. (essay writing)</p>
8	<p>Revision before Mid semester Exam</p> <p>MID SEMESTER EXAM</p>
9	<p>CHAPTER 7</p> <p>7.1 Explain the technique of analysing and evaluating a text</p> <p>7.2 Clarify the listening technique on how to listen for specific information to</p>



	<p>complete tasks</p> <p>7.3 Explain and practice how to maintain a group discussion by: presenting alternatives, justifying choices and alternatives, and accepting or rejecting ideas/proposal</p> <p>7.4 Revise and practice writing guided essays</p> <p>7.5 Assignment group 3</p>
10	<p>CHAPTER 8</p> <p>8.1 Explain how to recognise a writer's point of view and to detect bias in writing</p> <p>8.2 Revise all the listening techniques and make practice (Model Test of MUET)</p> <p>8.3 Explain and practice how to maintain group discussion by building strong persuasive arguments and asking for and giving clarification</p> <p>8.4 Revise and practice how to identify and overcome common errors in writing</p> <p>8.5 Assignment individual</p>
11	Listening test
12	<p>CHAPTER 9</p> <p>9.1 Explain and practice how to maintain group discussion by building strong persuasive arguments and asking for and giving clarification</p> <p>9.2 Revise and practice how to identify and overcome common errors in writing</p>
13	Speaking Test
14	<p>REVISION BEFORE FINAL EXAM</p> <p>10.1 Explain and the format for final exam question</p> <p>10.2 Practice on how to answer and score the final exam question</p> <p>10.3 Past year final exam question</p>
References:	<p>1. Abraham Sung. 2014. 330 English Essays. Minerva Publication.</p> <p>2. H. Douglas Brown. 2014. Principles of Language Learning and Teaching. Pearson Education.</p> <p>3. Patrick Scvenor & Caroline Taggart.2014. The Rules of English Language (Grammar, Punctuation, Spelling & Vocabulary). Advantage Quest Publications.</p>