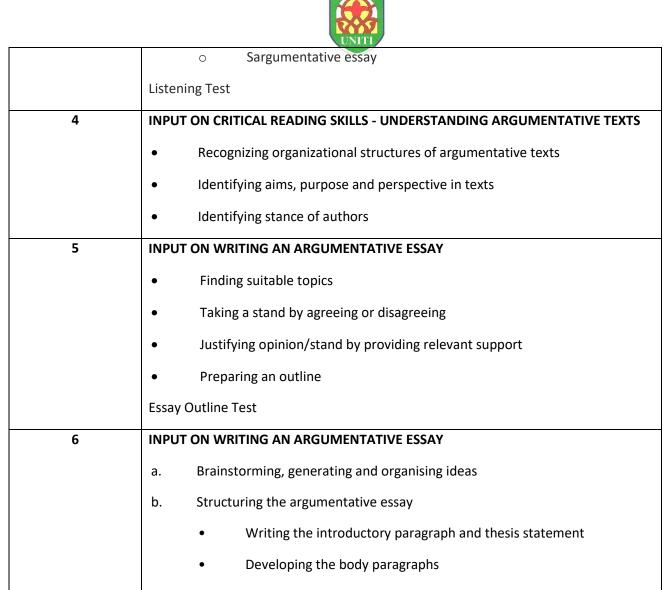


FAKULTI PENGURUSAN DAN INDUSTRI HALAL

| PROGRAM | Diploma in Technology Management | | |
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| COURSE NAME | INTERMEDIATE ACADEMIC ENGLISH | | |
| COURSE CODE | UHLB 1042 | | |
| CREDIT HOUR | 3 | | |
| SYNOPSIS | This course is designed to expose students to the basic economics level that consist of concepts and theories in macroeconomics. These concepts involve national income accounting, uses and limitations of national income statistics, consumption theory, investment theory, the determination of national income equilibrium, money and banking, monetary policy, fiscal policy, national budget and debt, inflation, unemployment, international trade, balance of payment and exchange rate. At the end of the course, students should be able to apply the concepts in addressing basic macroeconomics issues. | | |
| COURSE STRUCTURE | | | |
| CHAPTER | TOPICS | | |
| 1 | INTRODUCTION TO COURSE | | |
| | Overview of course content, mode of implementation and assessment | | |
| | Input on Critical Reading Skills - Understanding Argumentative Texts | | |
| | Textual structures of argumentative texts | | |
| | Language expressions in argumentative texts | | |
| 2 | INPUT ON LISTENING | | |
| | Listening for main ideas and supporting ideas | | |
| | Taking notes of relevant information | | |
| | Recalling information | | |
| | Paraphrasing key points | | |
| 3 | INPUT ON WRITING AN ARGUMENTATIVE ESSAY | | |
| | Input on Argumentative Essay | | |
| | Features of argumentative essay | | |
| | Structures of argumentative essay | | |



Writing the introductory paragraph and thesis statement Developing the body paragraphs Writing the conclusion Linking ideas coherently using appropriate markers INPUT ON SPEAKING - GROUP DISCUSSION Giving opinions on an issue Expressing agreement and disagreement on the issue Providing relevant justification INPUT ON SPEAKING - GROUP DISCUSSION Fulfilling a task in a group discussion Interrupting a discussion and acknowledging someone in a discussion. Asking for clarification

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| 9 | INPUT ON READING SKILLS - UNDERSTANDING TEXTS WITH VISUALS | | |
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| | Recalling information | | |
| | Organising information through various note-making techniques | | |
| | Comprehending information from texts with visuals | | |
| | Making inferences | | |
| 10 | INPUT ON WRITING A REPORT BASED ON NON-LINEAR TEXTS | | |
| | Understanding the different types of non-linear texts | | |
| | Interpreting information presented in non-linear texts | | |
| | Writing an introductory paragraph | | |
| | Writing the analysis of data | | |
| | Writing a conclusion | | |
| | Argumentative Essay | | |
| 11 | INPUT ON SPEAKING - GROUP DISCUSSION | | |
| | Summarising and building on what other speakers say | | |
| | Managing a group discussion | | |
| References: | Ramlan, R. et. al. (2018) Intermediate Academic English. UTM Teaching Module | | |
| | 2. Ward, Colin S. & Gramer, Margot F. (2015). Q. Skills f or Success Reading and Writing, NY, USA: Oxford University Press | | |