



**FAKULTI PENGURUSAN & INDUSTRI HALAL**

<b>PROGRAM</b>	<b>Diploma in Accountancy</b>
<b>COURSE NAME</b>	<b>INTEGRATED LANGUAGE SKILLS II</b>
<b>COURSE CODE</b>	<b>ELC 151</b>
<b>CREDIT HOUR</b>	<b>3</b>
<b>SYNOPSIS</b>	<p>This course is designed to help students become confident and independent readers. Specifically, students will be exposed to intensive reading skills which include skimming and scanning, recognizing structures and mechanics used in texts, summarizing and evaluating texts. By exposing them to a variety of reading materials and short stories, extensive reading strategies are introduced to create enjoyable reading experiences outside the classroom and to enrich and strengthen their knowledge of words. In addition speaking and listening skills are integrated into the course to help students perform effectively and competently in the social and academic interaction. This course aims to raise their proficiency to high intermediate level by exploiting a variety of materials in varied situations.</p>
<b>COURSE STRUCTURE</b>	
<b>CHAPTER</b>	<b>TOPICS</b>
<b>1</b>	<p><b>Reading</b></p> <ul style="list-style-type: none"><li>1.1 Identifying personal relevant reading goals</li><li>1.2 Writing personal vocabulary list</li><li>1.3 Responding to short stories in personal reading logs</li><li>1.4 Demonstrating the use of general reading strategies</li><li>1.5 Demonstrating the ability to recognize the structure of a passage</li><li>1.6 Demonstrating the ability to recognize the mechanics used in texts</li><li>1.7 Interpreting reading texts to paraphrase information</li><li>1.8 Interpreting and summarizing information</li><li>1.9 Interpreting non-linear texts</li><li>1.10 Analyse reading texts using a variety of reading skills</li><li>1.11 Demonstrating the ability to draw conclusions</li></ul>
<b>2</b>	<p><b>Speaking</b></p> <ul style="list-style-type: none"><li>2.1 Using conversation strategies in social interactions</li><li>2.2 Expressing ideas orally in academic and non-academic situations</li><li>2.3 Initiating and contributing to group discussions</li><li>2.4 Presenting appropriate closing strategies</li></ul>



<b>3</b>	<b>Listening</b>  3.1 Integrating a variety of listening strategies to interpret and respond to listening text 3.2 Selecting and paraphrasing information 3.3 Interpreting and summarizing information 3.4 Demonstrating the ability to synthesize information to draw conclusions 3.5 Selecting information to explain stance
<b>References:</b>	Shangeetha, R.K. Suchithra Nair, Doreen Dilla, NorazrinZamri, Indrani AS. Pillay& Wan FaridatulAkma., <i>Skilled Reading: A Guided Approach.</i> , First, UiTMPress,, 2015, ISBN: n/a