# **COURSE INFORMATION**

| School /Faculty: | Kolej SPACE                       | Page:                                | 1 of 4                 |    |  |  |
|------------------|-----------------------------------|--------------------------------------|------------------------|----|--|--|
| Program name     | Diploma in Railway Transport Mana | agement                              |                        |    |  |  |
| Course code:     | DIB 2313                          | Academic Session/Semester: 2020/21/2 |                        |    |  |  |
| Course name:     | Statistics For Business           | Pre/co                               | requisite (course name | NA |  |  |
| Credit hours:    | 3                                 | and cod                              | le, if applicable):    |    |  |  |

| Course synopsis        | This course is design to expose the student the basic knowledge of statistics in the field of business. Besides that, it provides a rich depth of practical examples and application approach by using statistical techniques. This course will also emphasize topics on introduction and data collection, presenting data in tables and charts, numerical descriptive measures, basic probability, normal distribution, sampling distributions, fundamental of hypothesis testing: one-sample tests; two-samples tests with numerical data, analysis of variance, tests for two or more samples with categorical data, simple regression and correlation and index numbers. |        |             |        |  |  |  |  |
|------------------------|--|--------|-------------|--------|--|--|--|--|
| Course coordinator (if | Siti Syaheera bt Aminudin  |        |             |        |  |  |  |  |
| applicable)            |  |        |             |        |  |  |  |  |
| Course lecturer(s)     | Name   | Office | Contact no. | E-mail |  |  |  |  |
|                        | Siti Syaheera bt Aminudin 014-2393239 syaheera@kolejspace.edu.my   |        |             |        |  |  |  |  |
|                        |  |        |             |        |  |  |  |  |

# Mapping of the Course Learning Outcomes (CLO) to the Programme Learning Outcomes (PLO), Teaching & Learning (T&L) methods and Assessment methods:

| No.  | CLO   | PLO<br>(CODE) | *Taxonomies<br>and<br>**generic<br>skills | T&L<br>methods         | ***Assessment<br>methods |
|------|---|---------------|---|------------------------|--------------------------|
| CLO1 | Explain the data collection methods and categorization of data.   | PLO1          | C3  | Lecture,<br>Discussion | T, Asg, F                |
| CLO2 | Identify the mean, median, mode and variance for a set of data.   | PLO3          | P2  | Lecture,<br>Discussion | T, Asg, F                |
| CLO3 | Determine the types of processes that are presented by discrete probability distributions.  | PLO2          | C3  | Lecture,<br>Discussion | T, Asg, F                |
| CLO4 | State the important properties of normal distribution, the use of test statistics, critical value and p-value approach to test the null hypothesis. | PLO2<br>PLO7  | C3  | Project                | T, Asg, F<br>PR, Pr      |

| Prepared by: |                           | Certified by: |
|--------------|---------------------------|---------------|
| Name:        | Siti Syaheera bt Aminudin | Name:         |
| Signature:   |                           | Signature:    |
| Date:        | 23/11/2020                | Date:         |

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Refer \*Taxonomies of Learning and \*\*Kolej SPACE's Graduate Attributes, where applicable for measurement of outcomes achievement

\*\*\*T – Test; Q – Quiz; HW – Homework; PR – Project; Pr – Presentation; Asg – Assignment; F – Final Exam etc.

# Details on Innovative T&L practices:

| No. | Туре            | Implementation   |
|-----|-----------------|--|
| 1.  | Active Learning | Conducted through in class activities, presentation and problem based learning.  |
| 2.  | Project         | Conducted through mini project. Students in a group is given a problem to test the result and perform in the form of written report. Then present a report in a class. |

### Weekly Schedule:

| Weekly Schedu |  |
|---------------|--|
| Week 1        | Topic 1: Introduction and Data Collection                            |
|               | 1.1 Types of data  |
|               | 1.2 Fundamentals elements of a statistical analysis                  |
| Week 2        | 1.3 Types of sampling methods  |
|               | 1.4 Collecting data, why data is needed, source of data              |
| Week 3        | Topic 2: Presenting Data in Tables and Charts                        |
|               | 2.1 Organizing numerical data  |
|               | 2.2 Tables and charts for numerical data                             |
|               | 2.3 Graphing bivarite numerical data                                 |
| Week 4        | 2.4 Tables and charts for categorical data                           |
|               | 2.5 Tabulating and graphing bivarite categorical data                |
| Week 5        | Topic 3 : Numerical Descriptive Measures                             |
|               | 3.1 Measures of central tendency, variation and shape                |
|               | 3.2 Exploratory data analysis  |
|               | 3.3 Obtaining descriptive summary measures from a population         |
|               | 3.4 The coefficient of variation                                     |
| Week 6        | Topic 4 :Basic Probablity  |
|               | 4.1 Basic probability  |
|               | 4.2 Concepts of conditional probability                              |
|               | 4.3 Bayes' Theorem   |
| Week 7        | Topic 5 : The Normal Distribution and Other Continuous Distributions |
|               | 5.1 The normal distribution  |
|               | 5.2 The normal approximation to the Binomial Distribution            |
| Week 8        | Semester Break   |
| Week 9        | Topic 6 : Sampling Distributions                                     |
|               | 6.1 The unbiased property of the sample mean                         |
|               | 6.2 Standard error of the mean                                       |
|               | 6.3 Sampling from normally and non normally distributed populations  |
|               | 6.4 Sampling distribution of the proportion                          |
| Week 10       | Topic 7: Fundamentals of Hypothesis Testing: One-sample Tests        |
|               | 7.1 Hypothesis testing methodology                                   |
|               | 7.2 Z test of the hypothesis for the mean and proportion             |
|               | 7.3 T test of hypothesis   |
| Week 11       | Topic 8 : Two-sample Hypothesis Tests                                |
|               | 8.1 Comparing two independent samples                                |
|               |  |

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| Credit hours:    | 3                                    | and code, if applicable):            |        |    |  |  |

|         | 8.2 Comparing two related samples   |
|---------|---|
| Week 12 | Topic 9 : Analysis of Variance (ANOVA) and Chi-square Tests                   |
|         | 9.1 One-way analysis  |
|         | 9.2 Chi-square test for the differences in more than two proportions          |
| Week 13 | Topic 10 : Index Numbers  |
|         | 10.1 Explain the concept of index numbers                                     |
|         | 10.2 Compute the price index  |
|         | 10.3 Compute the aggregate price indexes and weighted aggregate price indexes |
| Week 14 | Topic 11 : Simple Regression  |
|         | 11.1 Describe the types of regression model                                   |
|         | 11.2 Compute the simple linear regression                                     |
| Week 15 | Presentation  |
| Week 16 | Study Leave   |

# Transferable skills (generic skills learned in course of study which can be useful and utilised in other settings):

Communication Skills, Numeracy Skills

# Student learning time (SLT) details:

| Distribution of student Learning |             | Teaching and learning Activities |                 |          |                  |             |     |  |  |
|----------------------------------|-------------|----------------------------------|-----------------|----------|------------------|-------------|-----|--|--|
| Time (SLT)                       | Guided Le   | earning                          |                 |          | Guided Learning  | Independent |     |  |  |
| by CLO                           | (Face to F  | ace)                             |                 |          | Non Face to Face | Learning    |     |  |  |
|                                  | L: Lecture, | T: Tutorial,                     | P: Practical, C | : Others |                  | Non Face to |     |  |  |
|                                  |             |                                  |                 |          |                  | face        |     |  |  |
| CLO                              | L           | Т                                | P               | 0        |                  |             |     |  |  |
| CLO 1                            | 4h          | 2h                               |                 |          |                  | 2h          | 8h  |  |  |
| CLO 2                            | 2h          | 1h                               |                 |          |                  | 1h          | 4h  |  |  |
| CLO 3                            | 6h          | 3h                               |                 |          |                  | 3h          | 12h |  |  |
| CLO 4                            | 16h         | 8h                               |                 |          |                  | 7h          | 31h |  |  |
| Total SLT                        | 28h         | 55h                              |                 |          |                  |             |     |  |  |
|                                  |             | •                                |                 |          | _                | _           |     |  |  |

| No. | Continuous Assessment | PLO (Code)     | Percentage | Total SLT |  |
|-----|-----------------------|----------------|------------|-----------|--|
| 1   | Test 1                | PLO1,PLO3      | 10%        | 1.5h      |  |
| 2   | Test 2                | PLO2           | 10%        | 1.5h      |  |
| 3   | Assignment 1          | PLO1           | 5%         | 10h       |  |
| 4   | Assignment 2          | PLO3           | 5%         | 10h       |  |
| 5   | Assignment 3          | PLO2           | PLO2 5%    |           |  |
| 6   | Assignment 4          | PLO2           | 5%         | 10h       |  |
| 7   | Assignment 5          | PLO2           | 5%         | 10h       |  |
| 8   | Project Report        | PLO7           | 10%        | 9h        |  |
| 9   | Presentation          | PLO7           | 5%         | 0.5h      |  |
|     | Final Assessment      |                | Percentage | Total SLT |  |
| 1   | Final Examination     | PLO1,PLO2,PLO3 | 40%        | 2.5h      |  |
|     | Total SLT             | 100            |            | 120h      |  |

h: hours, m: minutes

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| Special requirement to deliver the course (e.g: software, nursery, computer lab, si | simulation room | 1): |
|---|-----------------|-----|
|---|-----------------|-----|

| None |  |  |
|------|--|--|
|      |  |  |

## **Learning resources:**

## Text book (if applicable)

None

### Main references

- 1. David R. Anderson, Dennis J. Sweeney, Thomas A. Williams, Jeffrey D. Camm, James J. Cochran, (2017). Essentials of Modern Business Statistics with Microsoft Office Excel. Boston: Cengage Learning.
- 2. Thomas J. Quirk, (2016). Excel 2016 for Business Statistics: A Guide to Solving Practical Problems. Switzerland: Springer.

#### **Additional references**

None

## Online

e-book

### Academic honesty and plagiarism:

Copying of work (texts, simulation results etc.) from other students/groups or from other sources is not allowed. Brief quotations are allowed and then only if indicated as such. Existing texts should be reformulated with your own words used to explain what you have read. It is not acceptable to retype existing texts and just acknowledge the source as a reference. Be warned: students who submit copied work will obtain a mark of **zero** for the assignment and disciplinary steps may be taken by the Faculty. It is also unacceptable to do somebody else's work, to lend your work to them or to make your work available to them to copy.

#### Other additional information (Course nolicy any specific instruction etc.)

| Other additional information (course policy, any specific instruction etc.). |
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## Disclaimer:

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