



Multiple Year Reporting For KOLE REDDIG

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Reports	Dept	Num	Section	Team Taught	Semester	Possible Respondents	Num Respondents	Response Rate %	Hrs Per Week	Interest in student learning	Clearly explain course requirements	Clear learning objectives & goals	Instructor provides feedback to students to improve	Demonstrate importance of subject matter	Explains subject matter of course	Show respect for all students	Overall teaching rate	Overall course rate
Year: 2017																		
	STA	36208	U		Summer	5	5	100.00	8	5	4.6	4.2	4.6	4.6	4.4	5	4.6	4.4
	BA	70208	U		Summer	5	5	100.00	8	4.8	5	5	4.6	4.8	4.8	4.8	4.8	4.4
N=2						10	10	100	8	4.9	4.8	4.6	4.6	4.7	4.6	4.9	4.7	4.4
Create Filter																		

This screen only lists classes with at least one respondent

This instrument measures general CMU student attitudes and perceptions of a recent course experience. Its validity as an assessment of the quality of instruction has not been established.

Single answer questions	Answers
On average, how many hours per week have you spent on this class, including attending classes, doing readings, reviewing notes, writing papers and any other course related work? (REDDIG)	7-9
Does the faculty member display an interest in students' learning? (REDDIG)	Excellent (5)
Does the faculty member provide a clear explanation of the course requirements? (REDDIG)	Excellent (5)
Does the faculty member provide a clear explanation of the learning objectives or goals of the course? (REDDIG)	Excellent (5)
Does the faculty member provide feedback that helped students improve their performance? (REDDIG)	Excellent (5)
Does the faculty member demonstrate the importance and significance of the subject matter? (REDDIG)	Excellent (5)
Does the faculty member explain the subject matter of the course (e.g. concepts, skills, techniques, etc.)? (REDDIG)	Excellent (5)
Does the faculty member show respect for all students? (REDDIG)	Excellent (5)
Overall how would you rate this faculty's teaching? (REDDIG)	Excellent (5)
How would you rate the overall quality of the course? (REDDIG)	Average (3)

Single answer questions	Answers
On average, how many hours per week have you spent on this class, including attending classes, doing readings, reviewing notes, writing papers and any other course related work? (REDDIG)	7-9
Does the faculty member display an interest in students' learning? (REDDIG)	Above Average (4)
Does the faculty member provide a clear explanation of the course requirements? (REDDIG)	Excellent (5)
Does the faculty member provide a clear explanation of the learning objectives or goals of the course? (REDDIG)	Excellent (5)
Does the faculty member provide feedback that helped students improve their performance? (REDDIG)	Average (3)
Does the faculty member demonstrate the importance and significance of the subject matter? (REDDIG)	Above Average (4)
Does the faculty member explain the subject matter of the course (e.g. concepts, skills, techniques, etc.)? (REDDIG)	Above Average (4)
Does the faculty member show respect for all students? (REDDIG)	Above Average (4)
Overall how would you rate this faculty's teaching? (REDDIG)	Above Average (4)
How would you rate the overall quality of the course? (REDDIG)	Above Average (4)

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How would you rate the overall quality of the course? (REDDIG)	Excellent (5)

Single answer questions		Answers
On average, how many hours per week have you spent on this class, including attending classes, doing readings, reviewing notes, writing papers and any other course related work? (REDDIG)		4-6
Does the faculty member display an interest in students' learning? (REDDIG)		Excellent (5)
Does the faculty member provide a clear explanation of the course requirements? (REDDIG)		Excellent (5)
Does the faculty member provide a clear explanation of the learning objectives or goals of the course? (REDDIG)		Excellent (5)
Does the faculty member provide feedback that helped students improve their performance? (REDDIG)		Excellent (5)
Does the faculty member demonstrate the importance and significance of the subject matter? (REDDIG)		Excellent (5)
Does the faculty member explain the subject matter of the course (e.g. concepts, skills, techniques, etc.)? (REDDIG)		Excellent (5)
Does the faculty member show respect for all students? (REDDIG)		Excellent (5)
Overall how would you rate this faculty's teaching? (REDDIG)		Excellent (5)
How would you rate the overall quality of the course? (REDDIG)		Excellent (5)
Text response questions	Answers	
Comments (REDDIG)	Excellent instructor. He is able to explain concepts in different ways to help students understand. For example, he often uses graphical illustrations to explain concepts/theories. It is extremely helpful for ESL students like myself. Sometimes, I find it hard understanding by texts, so graphical illustrations help a lot.	

Single answer questions	Answers
On average, how many hours per week have you spent on this class, including attending classes, doing readings, reviewing notes, writing papers and any other course related work? (REDDIG)	10-12
Does the faculty member display an interest in students' learning? (REDDIG)	Excellent (5)
Does the faculty member provide a clear explanation of the course requirements? (REDDIG)	Excellent (5)
Does the faculty member provide a clear explanation of the learning objectives or goals of the course? (REDDIG)	Excellent (5)
Does the faculty member provide feedback that helped students improve their performance? (REDDIG)	Excellent (5)
Does the faculty member demonstrate the importance and significance of the subject matter? (REDDIG)	Excellent (5)
Does the faculty member explain the subject matter of the course (e.g. concepts, skills, techniques, etc.)? (REDDIG)	Excellent (5)
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How would you rate the overall quality of the course? (REDDIG)		Excellent (5)
Text response questions	Answers	
Comments (REDDIG)	Kole is one of those rare teachers that goes above and beyond what is required in order to make sure his students understand the course material. He genuinely cares and loves what he does. I believe, that seeing him teach full time here will better the community and enrich our education.	

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