

<u>Help</u>

konainniaz 🗸

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Problems 1-9 correspond to "Nearest neighbor classification"

Problem 1

1/1 point (graded)

A 10 imes 10 greyscale image is mapped to a d-dimensional vector, with one pixel per coordinate. What is d?

100

Answer

Correct:

Each coordinate of the vector corresponds to one pixel of the image. Thus the total number of coordinates is just the overall number of pixels, 100.

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Problem 2

1/1 point (graded)

Which of these is the correct notation for 4-dimensional Euclidean space?

 \bigcirc 4 \mathbb{R}

 \bigcirc 4 $^{\mathbb{R}}$

left \mathbb{R}^4

 \bigcirc $\mathbb{R}4$

~

Submit

Problem 3

1/1 point (graded)

What is the Euclidean (also known as L_2) distance between the following two points in \mathbb{R}^3 ?

2.8284

2.8284

Answer

Correct: The answer is $\sqrt{\left(1-3\right)^2+\left(2-2\right)^2+\left(3-1\right)^2}=\sqrt{8}.$

Submit

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	IJ	U	ICIII	4

1/1 point (graded)

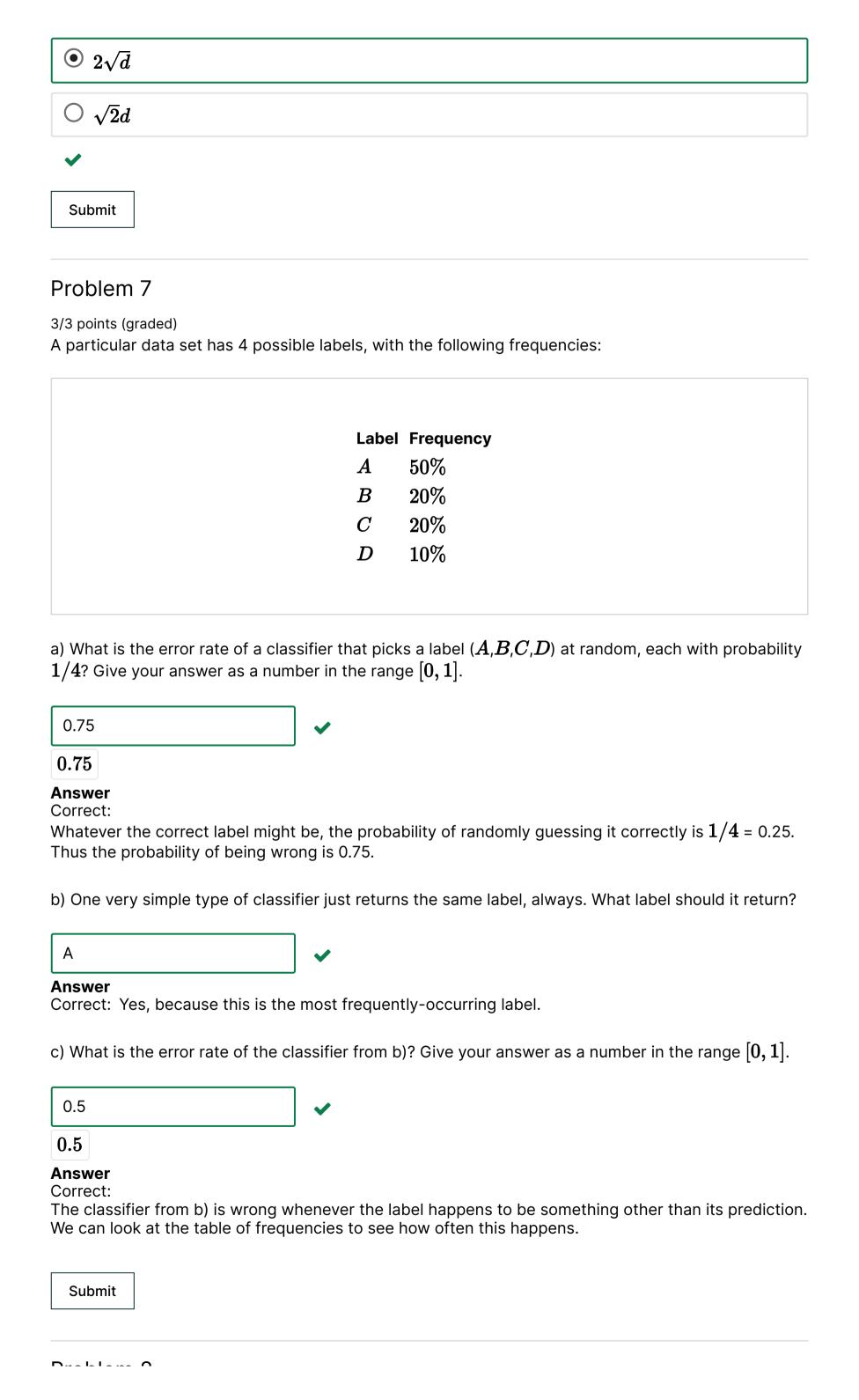
 $\bigcirc d$

The Euclidean (or L_2) length of a vector $x \in \mathbb{R}^d$ is

$$\|x\|=\sqrt{\sum_{i=1}^d x_i^2},$$

where x_i is the ith coordinate of x. This is the same as the Euclidean distance between x and the origin. What is the length of the vector which has a 1 in every coordinate?

origin. What is the length of the vector which has a 1 in every coordinate?
O 1
leftondown
\bigcirc d
$\bigcirc \ d^2$
✓
Submit
Problem 5
1/1 point (graded) Which of the following accurately describes the set of all points in \mathbb{R}^3 whose (Euclidean) length is ≤ 1 ?
A ball centered at the origin.
A cube centered at the origin.
A diamond centered at the origin.
Submit
Problem 6
1/1 point (graded) What is the Euclidean distance between the following two points $x,x'\in\mathbb{R}^d$?
ullet x has all coordinates equal to 1 .
ullet x' has all coordinates equal to -1 .
\bigcirc \sqrt{d}



Problem 8

2/2 points (graded)

A nearest neighbor classifier is built using a large training set, and then its performance is also evaluated on a separate test set.

• Which is likely to be smaller:

• training error			

O test error?



• Which is likely to be a better predictor of future performance:

training error		

test error?	



Submit

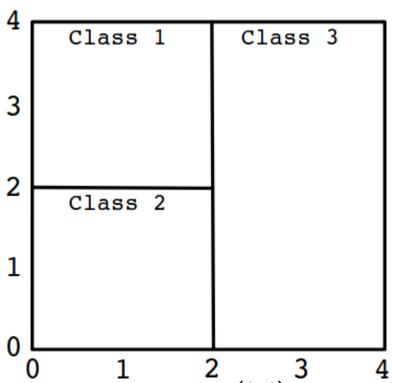
Problem 9

5/5 points (graded) In this problem,

ullet The data space is $X=\left[0,4
ight]^2$: each point has two coordinates, and they lie between 0 and 4.

ullet The labels are $Y=\{1,2,3\}$.

The correct labels in different parts of $oldsymbol{X}$ are as shown below.



a) What is the label of point (1,1)? Your answer should be 1, 2, or 3.

2

Answer

Correct: This point lies squarely in the region of class 2.

For parts (b) through (e), assume you have a training set consisting of just two points, located at
$(1,1),\ (1,3).$
b) What label will the nearest neighbor classifier assign to point $(3,1)$?
2
$\frac{2}{2}$
Answer
Correct: The nearest neighbor to point $(3,1)$ is $(1,1)$, which has label 2.
c) What label will the nearest neighbor classifier assign to point $(4,4)$?
1
1
Answer
Correct: The nearest neighbor to point $(4,4)$ is $(1,3)$, which has label 1.
d) Which label will this classifier never predict?
3
3
Answer
Correct: There are only two data points in the training set, with labels 1 and 2. Thus no point will ever be assigned label 3.
e) Now suppose that when the classifier is used, the test points are uniformly distributed over the square \pmb{X} . What is the error rate of the 1-NN classifier? Give your answer as a number in the range $[0,1]$.
0.5
0.5
Answer Correct: The 1-NN classifier correctly classifies all points in class 1 or 2, and incorrectly classifies all points in class 3. Since class 3 occurs half the time, the error rate of the classifier is 0.5.

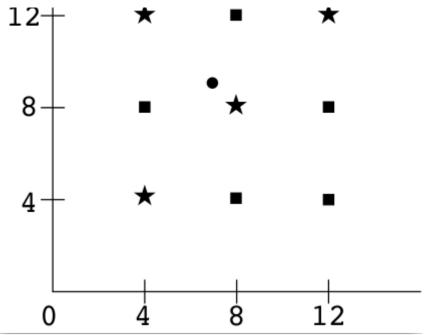
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Problems 10-16 correspond to "Improving nearest neighbor"

Problem 10

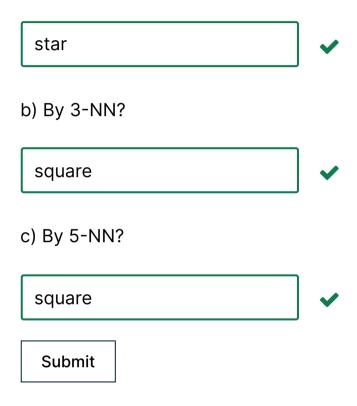
3/3 points (graded)

In the picture below, there are nine training points, each with label either **square** or **star**. These will be used to predict the label of a query point at (7,9), indicated by a circle.



Suppose Euclidean ($oldsymbol{L_2}$) distance is used.

a) How will the point be classified by 1-NN? The options are square or star.



Problem 11

1/1 point (graded)

We decide to use 4-fold cross-validation to figure out the right value of k to choose when running k-nearest neighbor on a data set of size 10,000. When checking a particular value of k, we look at four different training sets. What is the size of each of these training sets?



Answer

Correct:

We divide the training set into four equal-sized chunks, and take turns using three of these chunks for training and one for testing. Thus the chunks are of size 2500 and the training sets are of size 7500.

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Problem 12

2/2 points (graded)

An extremal type of cross-validation is n-fold cross-validation on a training set of size n. If we want to estimate the error of k-NN, this amounts to classifying each training point by running k-NN on the remaining n-1 points, and then looking at the fraction of mistakes made. It is commonly called leave-one-out cross-validation (LOOCV).

Consider the followir	ng simple data set of just four points:
• • • + +	
a) What is the LOOC	V for 1-NN? Your answer should be a number in the range $[0,1]$.
0.5	
0.5 Answer	
Correct:	e left are correctly classified by doing 1-NN on the remaining points, while the
	ncorrectly classified.
o) What is the LOOC	V for 3-NN?
0.25	
0.25	
Answer Correct: When doing	3-NN, every point is classified as +. Thus only one of them is misclassified.
Submit	
Submit	
Problem 13	
2/2 points (graded)	
patients to decide w	wishes to build a classifier that will use basic information about entering nich ones are at high risk and need to be prioritized. As soon as a patient enters ving information is collected:
● age	
• temperature	
• heart rate	
nine-digit identifica	ation number
Suppose a nearest n	eighbor classifier is used, with L_2 distance.
a) Which of these for	ur features is least relevant to the classification problem?
O age	
temperature	
heart rate	
nine-digit ident	ification number
✓	
L) \A/\c!=\- = C \\	
o) Which of these foi ^f unction?	ur features is likely to have the greatest influence on the Euclidean distance

O age
O temperature
O heart rate
nine-digit identification number
✓
Submit
Problem 14
1/1 point (graded) Suppose we do nearest neighbor classification using a training set of \boldsymbol{n} data points, and we do not use any special data structures to speed up the classifier. Which of the following correctly describes the running time for classifying a single test point?
the fulling time for classifying a single test point:
\bigcirc It does not depend on $m{n}$.
\bigcirc It is proportional to $\log n$.
$lacktriangle$ It is proportional to $oldsymbol{\eta}$.
\bigcirc It is proportional to n^2 .
✓
Submit

Problem 15

0 points possible (ungraded)

(*This problem is ungraded and meant to be a thought exercise*. You are not expected to enter an answer. Feel free to discuss on the forums.)

A bank decides to use nearest neighbor classification to decide which clients to offer a certain investment option. It has a database of clients that were already offered this product, along with information about whether these clients accepted or declined. This is the training set. It also has a long list of other clients who have not yet been offered this product; it wants to choose clients that are reasonably likely to accept, and will do so by using nearest neighbor using the training set.

Suppose the following information is available on each client:

- age
- annual income
- amount in bank
- zip code
- driver license number

Which of these features do you think would be most relevant to the classification problem? Would it



Submit

Problem 16

0 points possible (ungraded)

(*This problem is ungraded and meant to be a thought exercise*. You are not expected to enter an answer. Feel free to discuss on the forums.)

How might nearest neighbor be used in a recommender system? Suppose a movie streaming service keeps track of which movies its users watch and what their ratings are. Is there a way to use this information to make movie recommendations to users? What would the data space be, and what kind of distance function would be suitable?

Submit

Problems 17-22 correspond to "Useful distance functions for machine learning"

Problem 17

3/3 points (graded)

Consider the two points x=(-1,1,-1,1) and x'=(1,1,1,1).

What is the L_2 distance between them?

2.8284

~

2.8284

Answer

Correct: It is
$$\sqrt{\left(-1-1\right)^2+\left(1-1\right)^2+\left(-1-1\right)^2+\left(1-1\right)^2}=\sqrt{8}.$$

What is the L_1 distance between them?

4

Answer

Correct: It is |-1-1|+|1-1|+|-1-1|+|1-1|=4.

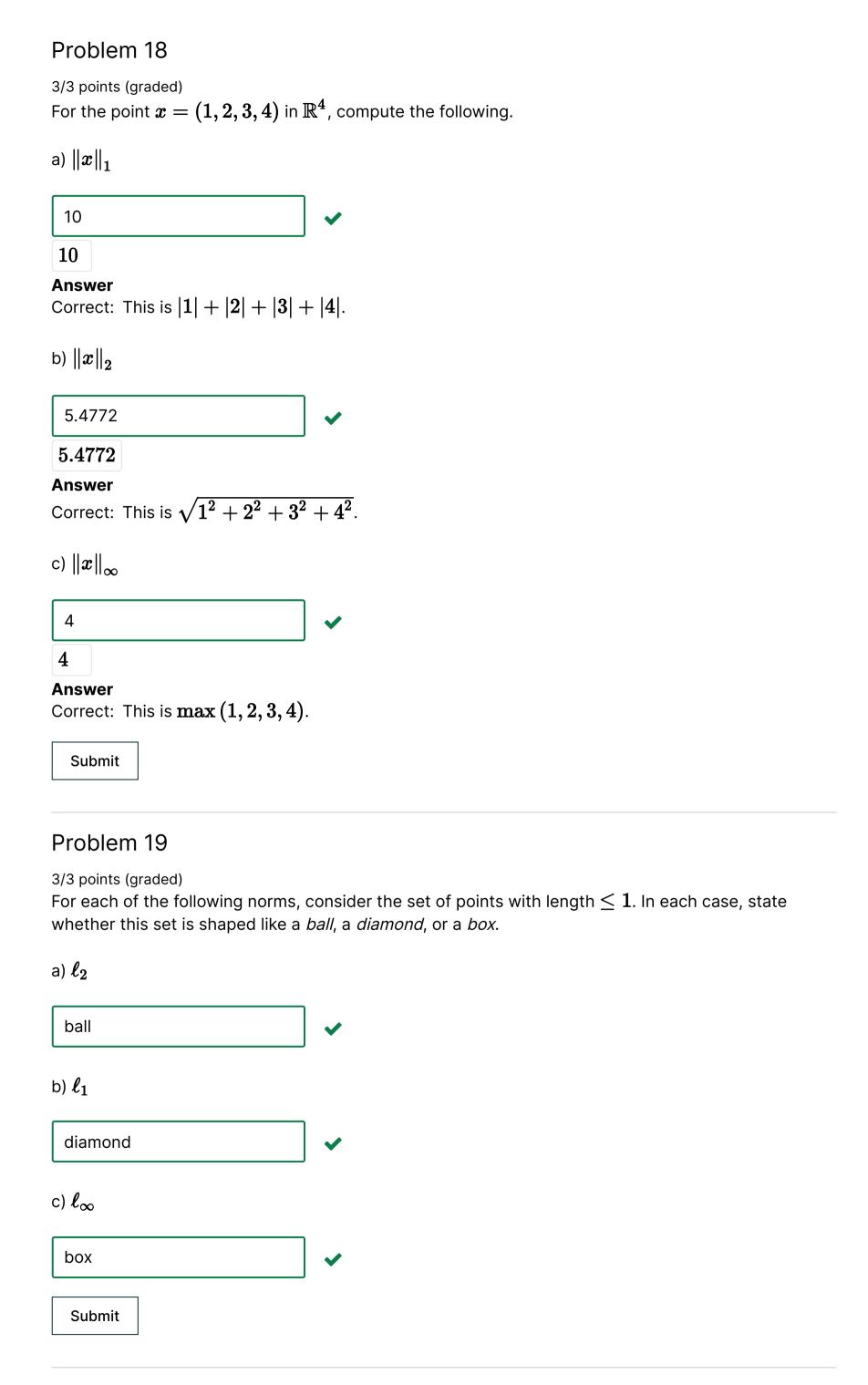
What is the L_{∞} distance between them?

2 2

Answer

Correct: It is $\max(|-1-1|,|1-1|,|-1-1|,|1-1|)=2$.

Submit



Submit Problem 21 3/3 points (graded) Which of these distance functions is a $metric$? If it is not a metric, select which of the four metric properties it violates (possibly more than one of them). a) Let $X = \mathbb{R}$ and define $d(x,y) = x - y$. this function is a metric not a metric; violates symmetry (i.e. $d(x,y) = d(y,x)$) not a metric; violates symmetry (i.e. $d(x,y) = d(y,x)$) not a metric; violates triangle inequality (i.e. $d(x,y) = d(y,x)$) to Let Σ be a finite set and $X = \Sigma^m$. The Hamming distance on X is $d(x,y) = \#$ of positions on which $\#$ and $\#$ differ. this function is a metric not a metric; violates non-negativity not a metric; violates symmetry not a metric; violates identity not a metric; violates triangle inequality c) Squared Euclidean distance on \mathbb{R}^m , that is, $d(x,y) = \sum_{i=1}^m (x_i - y_i)^2$. It might be easiest to consider the case $m = 1$.)	4	✓
Problem 21 3/3 points (graded) Which of these distance functions is a <i>metric</i> ? If it is not a metric, select which of the four metric properties it violates (possibly more than one of them). a) Let $X = \mathbb{R}$ and define $d(x,y) = x - y$. $\begin{array}{ c c c c c } \hline \text{this function is a metric} \\ \hline \text{mot a metric; violates non-negativity (i.e. } d(x,y) \geq 0) \\ \hline \text{mot a metric; violates symmetry (i.e. } d(x,y) = d(y,x)) \\ \hline \text{not a metric; violates identity (i.e. } d(x,y) = 0 \text{ iff } x = y) \\ \hline \text{not a metric; violates triangle inequality (i.e. } d(x,z) \leq d(x,y) + d(y,z)) \\ \hline \text{on the initial metric in the set and } X = \Sigma^m. \text{ The } \text{Hamming distance on } X \text{ is } d(x,y) = \# \text{ of positions on which } x \text{ and } y \text{ differ.} \\ \hline \text{on the initial metric; violates non-negativity} \\ \hline \text{not a metric; violates non-negativity} \\ \hline \text{not a metric; violates symmetry} \\ \hline \text{not a metric; violates triangle inequality} \\ \hline \text{on the initial metric; violates triangle inequality} \\ \hline \text{on the initial metric; violates triangle inequality} \\ \hline \text{on the initial metric; violates triangle inequality} \\ \hline \text{on the initial metric; violates triangle inequality} \\ \hline \text{on the initial metric; violates triangle inequality} \\ \hline \text{on the initial metric; violates triangle inequality} \\ \hline \text{on the initial metric; violates triangle inequality} \\ \hline \text{on the initial metric} \\ \hline on the init$	4	
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this function is a metric or not a metric; violates non-negativity (i.e. $d(x,y) \ge 0$) or not a metric; violates symmetry (i.e. $d(x,y) = d(y,x)$) not a metric; violates identity (i.e. $d(x,y) = 0$ iff $x = y$) not a metric; violates triangle inequality (i.e. $d(x,z) \le d(x,y) + d(y,z)$) or Let Σ be a finite set and $X = \Sigma^m$. The Hamming distance on X is $d(x,y) = \#$ of positions on which x and y differ. or this function is a metric not a metric; violates non-negativity not a metric; violates symmetry not a metric; violates identity or not a metric; violates triangle inequality or Squared Euclidean distance on \mathbb{R}^m , that is, $d(x,y) = \sum_{i=1}^m (x_i - y_i)^2$.	Which of these dist	
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not a metric; violates triangle inequality $ \checkmark $ c) Squared Euclidean distance on \mathbb{R}^m , that is, $ d\left(x,y\right) = \sum_{i=1}^m \left(x_i - y_i\right)^2. $	not a metric;	violates symmetry
c) Squared Euclidean distance on \mathbb{R}^m , that is, $d(x,y) = \sum_{i=1}^m \left(x_i - y_i ight)^2.$	not a metric;	violates identity
$d\left(x,y ight)=\sum_{i=1}^{m}\left(x_{i}-y_{i} ight)^{2}.$	not a metric;	violates triangle inequality
$d\left(x,y ight)=\sum_{i=1}^{m}\left(x_{i}-y_{i} ight)^{2}.$	~	
	c) Squared Euclidea	an distance on \mathbb{R}^m , that is,
It might be easiest to consider the case $m=1$.)		$(x_i - y_i)^2$
	$l\left(x,y ight) =\sum_{i=1}^{m}$ ($\omega_i = g_i$,

not a metric; violates non-negativity
not a metric; violates symmetry
not a metric; violates identity
not a metric; violates triangle inequality
Submit
Problem 22
1/1 point (graded) Suppose d_1 and d_2 are two metrics on a space X . Define d to be their sum:
$d\left(x,y ight) =d_{1}\left(x,y ight) +d_{2}\left(x,y ight) .$
Is $oldsymbol{d}$ necessarily a metric? If not, which of the four metric properties might it violate?
this function is a metric
\square not a metric; violates non-negativity (i.e. $d\left(x,y ight)\geq 0$)
\square not a metric; violates symmetry (i.e. $d\left(x,y ight)=d\left(y,x ight)$)
\square not a metric; violates identity (i.e. $d\left(x,y ight)=0$ iff $x=y$)
\square not a metric; violates triangle inequality (i.e. $d\left(x,z ight) \leq d\left(x,y ight) + d\left(y,z ight)$)
✓
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Problem 23 corresponds to "A host of prediction problems"
Problem 23
4/4 points (graded) For each of the following prediction tasks, state whether it is best thought of as a <i>classification</i> problem or a <i>regression</i> problem.
a) Based on sensors in a person's cell phone, predict whether they are walking, sitting, or running.
classification
regression

b) Based on sensors in a moving car, predict the speed of the car directly in front.

) classific	cation		
regress	ion		
,			
ased on a	a student's high-school SAT	score, predict their GPA during	freshman year of college.
) classific	cation		
) regress	ion		
,			
ased on a	a student's high-school SAT	score, predict whether or not the	ney will complete college.
) classific	cation		
) regress	ion		
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