

Problem 2

a) Enter the code into a general equilibrium model.
Assume that accidental deaths are fixed 100% and are not redistributed.

→ the first guess implement this, the equilibrium rate of return is 0.8% after 54 iterations

b) Why can an OLG economy with idiosyncratic risk be dynamically inefficient?

→ it can be dynamically inefficient when the capital stock is too high (when the return rate is too low)

→ in this case, a social security system can be improving for efficiency

→ since there are in theory infinitely many periods

and finitely many agents, if the consumption at the burden of the older generation in the period is increasing towards later periods, this goes against a social security system

→ the life-guess can implement such a system by introducing a tax and benefit system (can and/or by having the life-cycle structure (??))

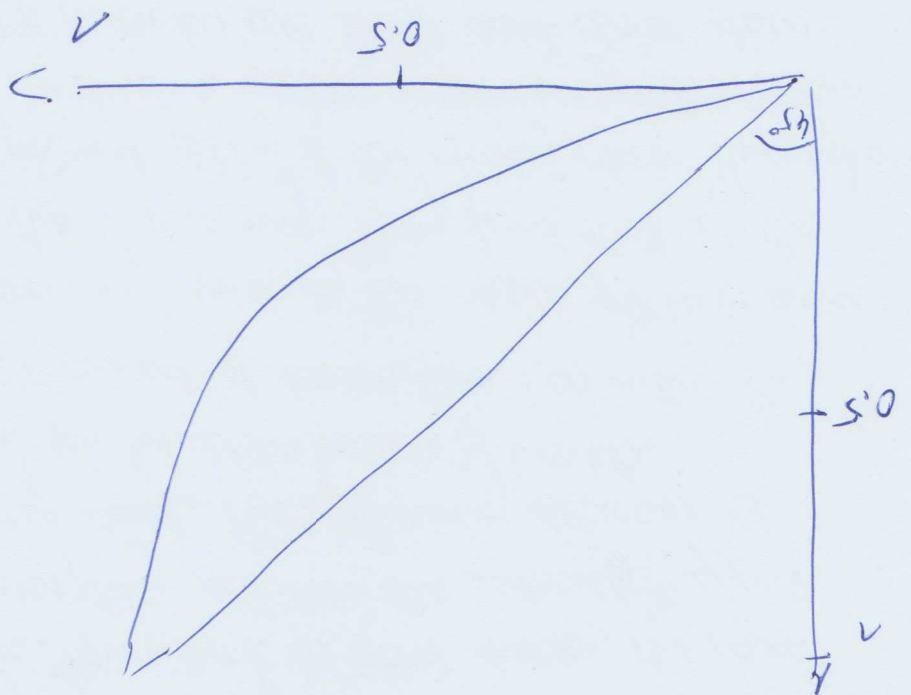
c) Argue the code by a welfare analysis for the life-time utility of new borns by calculating the consumption equivalent variation

$$\Rightarrow q = \left(\frac{V_t}{V_t} \right)^{\frac{1}{1-\theta}} - 1 \quad (V_t \text{ computed in code})$$

$$(V_t \text{ computed in code}) \quad (q_{new} - c_{eqv.m})$$

d) Compare pens=0 vs pens=0.6
[] compute this by running twice instead of the loop
pens=0: 28.1278 new=0.6: same → 9 = damn

- c) compute the gini-index of wealth distribution
- for the default calibration and $\rho_{ms} = 0.6$
 -] get a gini coefficient of 0.4540 (correct)
 - the Lorenz curve looks like this



comparing this to Deaton's (2004):
 US data: gini: ~~0.78~~ 0.73
 Sweden: 0.23

⇒ our simulated economy is more equal than the US data or Swedish data permit

Part C: On the Optimal Provision of Social Insurance

duddy & Krueger (2016)

The authors develop a life-cycle model which endogenizes the decision of young agents to attend college in order to invest in a problem of optimal taxation and college subsidy. They find that it is optimal for government to heavily subsidize college education and implement a progressive income tax rate to finance the expenditure. Compared to other studies, the paper considers explicitly the interplay between the subsidies' effect of increasing college take-up and the following decrease of the college wage premium on the distribution of wealth.

Moreover, they look at the period of transition (as in the PS) between the state of the economy prior to the new policy and the new steady state of the economy. They find that if the government sticks to the optimal policy of the steady state throughout the transition it could induce a never recession as the taxes needed to finance the college subsidy are large and drive down consumption. If such transition dynamics are accounted for, however, the authors find that the probability of a never recession is 10%, the marginal tax rate on labor income should be 22.9% and the subsidy of college education 120%. This is associated with a 3% increase in annual consumption compared to the status quo.

The model enters idiosyncratic income risk, skill-propagation across generations, learning risk, learning constraints and optimal policy is conducted by maximizing a utility function $U \neq 0$ as in ^{et al.} (2009). It is calibrated to match US data. In my opinion, the crucial aspect is the consideration of human capital dynamics for optimal policy which can change the outcome from boom to recession. It would be interesting to see how all a model perform in countries where college education is not as expensive as in the US, where college is often a person's first major financial decision.