

Doctoral Student Review: Supplement Form

Instructions:

1. Fill out this form in as much detail as possible
2. Email it to your advisor well in advance of your Doctoral Student Review advisor meeting

Note: if you have two advisors, you can choose to either send the same version to both advisors, or send a different version to each.

Goals of this form:

- Give you a framework for reflecting on how your PhD is going
- Help your advisor(s) understand how you're doing and how they can better help you succeed
- Give you the opportunity to provide context for your work this semester, which can help your advisor(s) evaluate your progress at this semester's Doctoral Student Review

1) How have you been feeling about your research this semester?

For example, your answer might include feelings like excited, stuck, overworked, distracted, frustrated, motivated, demotivated.

2) What particular aspects of your work this semester would you like feedback on from your advisor?

Your answer might include: your rate of progress in research, how you divided your time between different research projects / between research and other activities, a specific piece of technical work (e.g. a piece of code, a proof, a paper,...), your progress in developing a technical skill, how you managed collaborations, how to work on X weakness you suspect you have,...

3) Aspects of advisor / advisee relationship

Some possibly relevant aspects of this relationship to parts a) and/or b): meeting frequency, whether you feel excited / nervous / neutral / etc. about meetings, style or frequency of feedback communication, amount of positive and negative feedback, frequency of checking in with you about X, expectations about work-life balance, ...

a) What are some things your advisor does that are working well for you?

b) What are some things your advisor could do differently to better help you succeed, and/or are there things you wish were different about your interactions with your advisor?

4) On a scale of 1-5, how well do you feel your PhD is going, and/or to what degree are you confident about its professional aspects, such as collaborations, career milestones, and future plans? (5 = very, 1 = not at all)
Please provide any additional information you're willing to share below.

5) On a scale of 1-5, to what degree do you feel that work-related factors have affected your research productivity this semester? (5 = a lot, 1 = not at all)
Please provide any additional information you're willing to share below.
Examples of such factors include time-consuming courses, high-workload or issues with TAing, difficult collaborations, remote work issues, incidents of bias, unfriendly climate,...

6) On a scale of 1-5, to what extent have events or challenges in your personal life affected your research productivity this semester? (5 = a lot, 1 = not at all)

7) Is there anything else you'd like your advisor to know, or anything you want your advisor to bring up with you in your one-on-one doctoral student review meeting?