

## **Business Research Methods**

# **Seminar Quantitative Research Part 1**



#### Agenda

- To make yourself familiar with the survey design and types of questions.
- Seminar activity



### Few points from Lecture

- Sampling
- Survey options
- Interview techniques



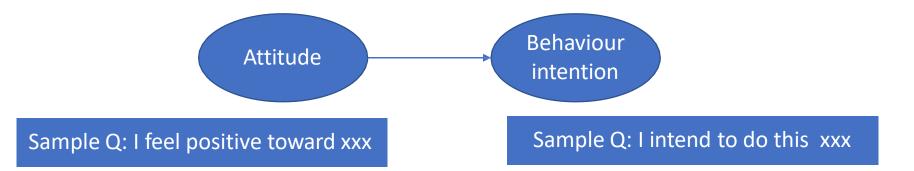
#### Scale of measurement

Discrete	Nominal	Gender, Religious
	Ordinal	Education
Continuous	Interval	Temperature, IQ
	Ratio	Income, age



### General rule- Type of analysis

- DV and IV are Nominal scale-Cross tab
- DV and IV are Interval –Regression, Pearson correlation
- IV (2 categorical ) DV (Interval)- T test
- IV (3 categorical ) DV (Interval)-ANOVA





#### **Designing Questions: General Rules**

- Remember your research questions (RQ) & ensure your survey & interview questions <u>relate</u> directly to your RQs!
- Decide exactly what you want to find out
- Imagine yourself as a respondent
  - How would you answer the questions?
  - Identify any vague or misleading questions (pilot study)

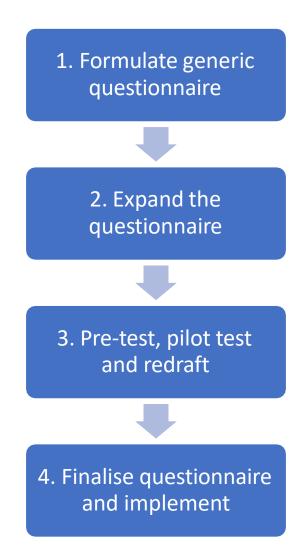


#### Survey construction

- Questionnaire design
- 1. Questionnaire development
- 2. Question styles
- 3. Response formats



### Stages of questionnaire development





#### Parts of survey

- Title page
- Participant information sheet (cover letter)
- Informed consent form
- Instructions
- Questionnaire structured into sections which contain measurement items relating to each objectives
- End page(s)



#### Type of questions

Openended?

Closedended?



#### Open-ended questions

- Rich information
- Useful for exploratory and descriptive work
- Difficult to analyse
- Time consuming



### Open-ended question: examples

- Can you describe your dining experience?
- Are there any other luxury restaurant consumption experiences that you would like to share?



## Closed-ended questions

- Important information may be lost or difficult to gather
- Useful for hypothesis testing
- Easy and objective to analyse
- Time efficient



## Closed-ended question types

- Dichotomous questions
- Multichotomous questions
- The list (multiple response)
- Ranking
- Likert Scale
- Graphical Scale
- Sematic Differential
- Non-verbal
- \*\*please refer to other PDF file for more detailed information.



#### Seminar activities-task 1

- Survey coding
- Discussion-what are missing in the survey?

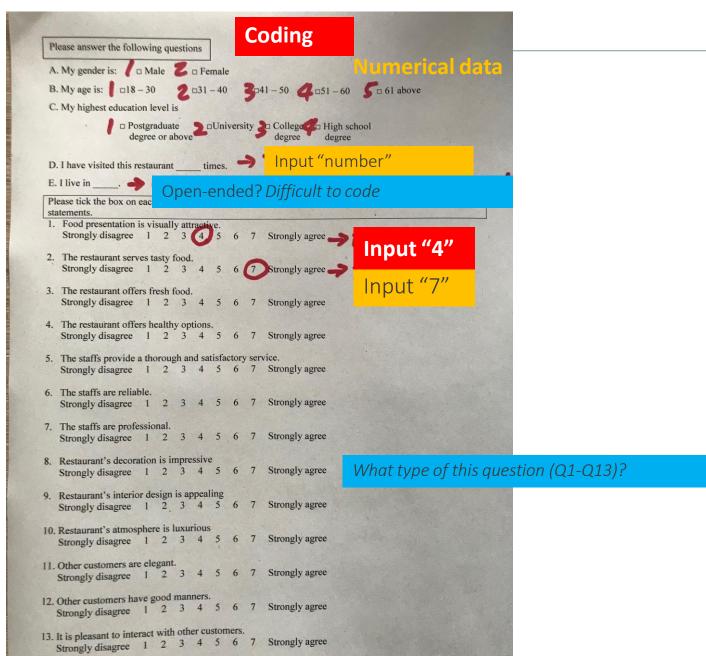


#### Questionnaire coding

- Example of survey –
- -see PDF files On Moodle
- 1)For task1-Journal article: The effects of luxury restaurant environments, IJCHM2015
- 2) For task 1-Survey design Lux Restaurant
- Chen, A., Peng, N., & Hung, K. P. (2015). The effects of luxury restaurant environments on diners' emotions and loyalty: incorporating diner expectations into an extended Mehrabian-Russell model. *International Journal of Contemporary Hospitality Management*, 27(2), 236-260.



#### How to code?





#### Task2-Questions on Surveys (if time allows)

A)How do the questions asked in self-administered surveys differ from those included in structured surveys?

B)What sort of measures and activities would you implement to increase the chances that respondents provide the information that you require for your survey?

C) How would you improve the response rate to your survey?