Mark J. Koranda

PhD Candidate, Department of Psychology
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Education
Ph.D. expected 2019, Department of Psychology, University of Wisconsin-Madison
M.S. in Psychology, University of Wisconsin-Madison, 2014
B.A. in Psychology and Arabic, University of St. Thomas, 2013
      Minors in American Sign Language, Recording Arts
      Summa cum laude

Coursework
Graduate (2013-2016): Language Production, Language Comprehension, Brain and Language, Infant
      Language Development, Computational Modeling, Programming for Psychologists, Memory,
      Statistical Analysis of Psychological Experiments, Advanced Phonology, Dynamic Systems Theory
Linguistic Society of America's Linguistic Institute (2017): Sign Language Linguistics (Padden/Lepic),
      Acquisition of Signed Languages (Lillo-Martin), Directionality in Language (Bybee), Introduction
      to Pragmatics.

Presentations
Koranda, M.J., Volante, C.J., Shepard, B.A. & Prichard, J.R. (2012). Perceived effectiveness in speaking
      affects gesturing. Poster presented at the Association for Psychological Science Annual
      Convention, Chicago.
Koranda, M.J. (2012). The effect of a belief in determinism on cognitive processes. Presented
      at the annual meeting of the Midwest Psychological Association, Chicago.
Koranda, M.J., Volante, C.J., Shepard, B.A. & Prichard, J.R. (2014). Gesture rates vary with clarification
      and elaboration during discussion of familiar topics. Poster presented at International Society of
      Gesture Studies 6.
Koranda, M.J., Bulgarelli, F., Weiss, D.J. & MacDonald, M.C. (2016). Parallels between action priming
      and syntactic priming. Poster presented at International Workshop of Language Production.
Koranda, M.J., Raimy, E. (2017). Clements' economy theory and contrastive hierarchies. Poster presented
      at the annual meeting of the Linguistic Society of America.
Koranda, M.J. & MacDonald, M.C. (2017). What can silent gestures reveal about word order? Poster
      presented at the CUNY Sentence Processing Conference, spring 2017
Koranda, M.J. & MacDonald, M.C. (2017). Interpreting depictions in silent gesture. Presented at LSA
      summer institute, July 2017
Koranda, M.J., Kosmatka, C. & Raimy, E. (2017). Clements' economy theory and contrastive hierarchies.
      Poster presented at the annual meeting of Midwest Phonology.
Koranda, M.J., Kosmatka, C. & Raimy, E. (2017). Clements' economy theory and contrastive hierarchies.
      Poster presented at the annual meeting of LSA.
Koranda, M.J. & MacDonald, M.C. (2018). The breadth of phonological interference in word choice.
      Poster presented at the CUNY Sentence Processing Conference, spring 2018

Papers

Koranda, M., MacDonald, M.C. (2015). Language and gesture descriptions affect memory: A nonverbal overshadowing effect. In *Proceedings of the 30th annual meeting of the Cognitive Science Society*, (pp. 1183-1188).

Koranda, M., Zettersten, M. & MacDonald, M.C. (2018). Frequency bias in word choice. In *Proceedings of the 33rd annual meeting of the Cognitive Science Society*, (pp. -).

Distinctions and Awards

$2000 Fellowship for the Linguistic Society of America Summer Institute, 2017

University of St. Thomas nominee, Minnesota Psychological Association Donald G. Paterson Award in Psychology for Outstanding Senior Undergraduate Student, 2013

$1500 competitive and intermural research grant, Collaborative Inquiry, 2012

Psychology Department Research Award, University of St. Thomas, 2012

Psychology Department Undergraduate of the Year Award, University of St. Thomas, 2012

Teaching experience

50% TA, How We Read, teaching three sections, Fall 2016

50% TA, How We Read, teaching three sections, Spring 2016

25% TA, Language, Mind and Brain, test preparation, office hours, Fall 2015

Paid educational assistant for St. Thomas psychology department, Fall 2011-2013

    Ran review sessions for Introductory Psychology and Research Methods courses

    Tutored psychology students in theories, research design and writing

    Aided faculty in various research projects and data entry

    Trained educational assistants in tutoring skills

    Responsible for developing tutoring aids and departmental resources

Guest Lectures

"Sign Language Phonology." Lecture in Introduction to Linguistics, Fall 2018. Linguistics Department, University of Wisconsin-Madison

"The Deaf Option." Lecture in Aural Rehabilitation, Spring 2018. Department of Communication Sciences & Disorders, University of Wisconsin-Madison

"Thought and Manual Modality." Lecture in The Structure of Human Thought, Fall 2017. Department of Psychology, University of Wisconsin-Madison

"Growing up as a child of Deaf adults." *5th annual Midwest Conference on Cochlear Implants*

"Talk about Sign." Lecture in Manual-Coded English, Fall 2014, Fall 2015, Department of Communication Sciences & Disorders, University of Wisconsin-Madison

"Having Deaf parents." Lecture in Aural Rehabilitation, Spring 2015. Department of Communication Sciences & Disorders, University of Wisconsin-Madison

"Thought and Manual Modality." Lecture in The Structure of Human Thought, Spring 2016. Department of Psychology, University of Wisconsin-Madison

Department & University Service

Founder & Organizer, Language Lunch, a bi-weekly Journal and discussion group for language graduate students, Department of Psychology, UW-Madison

Co-organizer, Graduate student lunch for faculty interview, Spring 2016. Department of Psychology, UW-Madison

Language Proficiencies
Bilingual in American Sign Language and English
Conversationally proficient: Modern Standard and Iraqi Arabic

United States Marine Corps
Cryptologic Linguist, Active Duty September 2005-September 2010
      Sergeant, honorably discharged
      Responsible for top secret security assignments, March 2008-July 2010
      Translated and reported for Iraqi and Afghan missions March 2008-July 2010
      1 of 2 selected for and completed a 6 month fluency program in Pashto
      Deployed to Afghanistan in charge of 4 Marines, Fall 2009-Spring 2010
      Responsible for over 450 translations produced by Pashto interpreters in Afghanistan

Technical Proficiencies
Data processing and programming: Python, R, e-Prime, LENS, SPSS