

# Modular Arithmetic

IT3122 Computer Security

# Intended Learning Outcomes

- Understand the concept of divisibility and the division algorithm.
- Understand how to use the Euclidean algorithm to find the greatest common divisor.
- Present an overview of the concepts of modular arithmetic.
- Explain the operation of the extended Euclidean algorithm.

# Modulo Operation

Let  $a, r, m \in \mathbb{Z}$  (where  $\mathbb{Z}$  is a set of all integers) and  $m > 0$ . We write

$$a \equiv r \pmod{m}$$

if  $m$  divides  $a - r$ .

$m$  is called the **modulus** and  $r$  is called the **remainder**.

# Computation of the Remainder

It is always possible to write  $a \in \mathbb{Z}$ , such that

$$a = q \cdot m + r \text{ for } 0 \leq r < m$$

Since  $a - r = q \cdot m$ , i.e.,  $m$  divides  $a - r$ , we can now write:  
 $a \equiv r \pmod{m}$ . Note that  $r \in \{0, 1, 2, \dots, m - 1\}$ .

# Example 1

Let  $a = 42$  and  $m = 9$ . Then

$$42 = 4 \cdot 9 + 6$$

and therefore  $42 \equiv 6 \pmod{9}$ .

# The Remainder is Not Unique

- For every given modulus  $m$  and number  $a$ , there are (infinitely) many valid remainders.
- E.g.,
  - $12 \equiv 3 \pmod{9}$ , 3 is a valid remainder since  $9|(12 - 3)$
  - $12 \equiv 21 \pmod{9}$ , 21 is a valid remainder since  $9|(12 - 21)$
  - $12 \equiv -6 \pmod{9}$ ,  $-6$  is a valid remainder since  $9|(12 - (-6))$

# Equivalence Class

The set of numbers:

$$\{ \dots, -24, -15, -6, 3, 12, 21, 30, \dots \}$$

form an **equivalence class** for the modulus 9.

There is a total of nine equivalence classes for the modulus 9:

$$\{ \dots, -27, -18, -9, 0, 9, 18, 27, \dots \}$$

$$\{ \dots, -26, -17, -8, 1, 10, 19, 28, \dots \}$$

⋮

$$\{ \dots, -19, -10, -1, 8, 17, 26, 35, \dots \}$$

# All Members of an Equivalence Class Behave Equivalently

$$1. \ 3^8 = 6561 \equiv 2 \pmod{7}$$

$$2. \ 3^8 = 3^4 \cdot 3^4 = 81 \cdot 81 \equiv 4 \cdot 4 = 16 \equiv 2 \pmod{7}$$

# Which Remainder Do We Choose?

By agreement, we usually choose  $r$  such that:

$$0 \leq r \leq m - 1$$

However, mathematically it does not matter which member of an equivalent class we use.

# Integer Rings

The **integer ring**  $\mathbb{Z}_m$  consists of:

1. The set  $\mathbb{Z}_m = \{0, 1, 2, \dots, m - 1\}$
2. Two operations “+” and “·” for all  $a, b \in \mathbb{Z}_m$  such that:
  1.  $a + b \equiv c \pmod{m} \quad (c \in \mathbb{Z}_m)$
  2.  $a \cdot b \equiv d \pmod{m} \quad (d \in \mathbb{Z}_m)$

# Example 2

Let  $m = 9$ .

1.  $\mathbb{Z}_9 = \{0, 1, 2, 3, 4, 5, 6, 7, 8\}$

2.

1.  $6 + 8 = 14 \equiv 5 \pmod{9}$

2.  $6 \cdot 8 = 48 \equiv 3 \pmod{9}$

# Properties of Rings

- We can add and multiply any two numbers from the set and the result is always in the ring. A ring is said to be **closed**.
- Addition and multiplication are **associative**, i.e.,  
 $a + (b + c) = (a + b) + c$  and  $a \cdot (b \cdot c) = (a \cdot b) \cdot c$ , for all  $a, b, c \in \mathbb{Z}_m$ .
- Addition is **commutative**, i.e.,  $a + b = b + a$ , for all  $a, b \in \mathbb{Z}_m$ .
- There is the **neutral element 0 with respect to addition**, i.e., for every element  $a \in \mathbb{Z}_m$  it holds that  $a + 0 \equiv a \pmod{m}$ .

# Properties of Rings

- For any element  $a$  in the ring, there is always the negative element  $-a$  such that  $a + (-a) \equiv 0 \pmod{m}$ , i.e., the **additive inverse** always exists.
- There is the **neutral element 1 with respect to multiplication**, i.e., for every element  $a \in \mathbb{Z}_m$  it holds that  $a \cdot 1 \equiv a \pmod{m}$ .

# Properties of Rings

- The **multiplicative inverse** exists only for some, but not for all, elements. Let  $a \in \mathbb{Z}$ . The inverse  $a^{-1}$  is defined such that

$$a \cdot a^{-1} \equiv 1 \pmod{m}$$

If an inverse exists for  $a$ , we can divide by this element since  $b/a \equiv b \cdot a^{-1} \pmod{m}$ .

- $a \cdot (b + c) = (a \cdot b) + (a \cdot c)$  for all  $a, b, c \in \mathbb{Z}_m$ , i.e., the **distributive law** holds.

# Multiplicative Inverse

- An element  $a \in \mathbb{Z}$  has a multiplicative inverse  $a^{-1}$  if and only if  $\gcd(a, m) = 1$ , where  $\gcd$  is the **greatest common divisor**, i.e., the largest integer that divides both numbers  $a$  and  $m$ .
- If  $\gcd(a, m) = 1$ , then  $a$  and  $m$  are said to be **relatively prime** or **coprime**.

# Euclidean Algorithm

**Input:** positive integers  $r_0$  and  $r_1$  with  $r_0 > r_1$

**Output:**  $\gcd(r_0, r_1)$

**Initialization:**  $i = 1$

**Algorithm:**

1 DO

1.1  $i = i + 1$

1.2  $r_i = r_{i-2} \bmod r_{i-1}$

WHILE  $r_i \neq 0$

2 RETURN

$\gcd(r_0, r_1) = r_{i-1}$

## Example 3

Let  $r_0 = 973$  and  $r_1 = 301$ . The gcd is then computed as

$973 = 3 \cdot 301 + 70$	$\gcd(973, 301) = \gcd(301, 70)$
$301 = 4 \cdot 70 + 21$	$\gcd(301, 70) = \gcd(70, 21)$
$70 = 3 \cdot 21 + 7$	$\gcd(70, 21) = \gcd(21, 7)$
$21 = 3 \cdot 7 + 0$	$\gcd(21, 7) = \gcd(7, 0) = 7$

# Extended Euclidean Algorithm

In addition to computing the gcd, the **extended Euclidean algorithm** (EEA) computes a linear combination of the form:

$$\gcd(r_0, r_1) = s \cdot r_0 + t \cdot r_1$$

where  $s$  and  $t$  are integer coefficients.

This equation is often referred to as a **Diophantine equation**.

# Extended Euclidean Algorithm

**Input:** positive integers  $r_0$  and  $r_1$  with  $r_0 > r_1$

**Output:**  $\gcd(r_0, r_1)$ ,  
as well as  $s$  and  $t$  such that  
 $\gcd(r_0, r_1) = s \cdot r_0 + t \cdot r_1$ .

**Initialization:**

$$s_0 = 1 \quad t_0 = 0$$

$$s_1 = 0 \quad t_1 = 1$$

$$i = 1$$

**Algorithm:**

```
1      DO
      i = i + 1
      r_i = r_{i-2} mod r_{i-1}
      q_{i-1} = (r_{i-2} - r_i)/r_{i-1}
      s_i = s_{i-2} - q_{i-1} * s_{i-1}
      t_i = t_{i-2} - q_{i-1} * t_{i-1}
      WHILE r_i ≠ 0
      RETURN
      gcd(r_0, r_1) = r_{i-1}
      s = s_{i-1}
      t = t_{i-1}
```

# Example 4

Consider the extended Euclidean algorithm with  $r_0 = 973$  and  $r_1 = 301$ .

$i$	$r_{i-2} = q_{i-1} \cdot r_{i-1} + r_i$	$r_i = [s_i] r_0 + [t_i] r_1$
2	$973 = 3 \cdot 301 + 70$	$70 = [1] r_0 + [-3] r_1$
3	$301 = 4 \cdot 70 + 21$	$21 = 301 - 4 \cdot 70$ $= r_1 - 4(1r_0 - 3r_1)$ $= [-4] r_0 + [13] r_1$
4	$70 = 3 \cdot 21 + 7$	$7 = 70 - 3 \cdot 21$ $= (1r_0 - 3r_1) - 3(-4r_0 + 13r_1)$ $= [13] r_0 + [-42] r_1$
	$21 = 3 \cdot 7 + 0$	

$\gcd(973, 301) = 7$ ,  $s = 13$  and  $t = -42$ .

# Multiplicative Inverse

The inverse only exists if  $\gcd(r_0, r_1) = 1$ .

$$s \cdot r_0 + t \cdot r_1 = 1 = \gcd(r_0, r_1)$$

$$s \cdot 0 + t \cdot r_1 \equiv 1 \pmod{r_0}$$

$$r_1 \cdot t \equiv 1 \pmod{r_0}$$

$$t \equiv r_1^{-1} \pmod{r_0}$$

# Example 5

Compute  $12^{-1} \bmod 67$ .

$i$	$q_{i-1}$	$r_i$	$s_i$	$t_i$
2	5	7	1	-5
3	1	5	-1	6
4	1	2	2	-11
5	2	1	-5	<b>28</b>

$$12^{-1} \equiv 28 \bmod 67$$

# Reference

- C. Paar, J. Pelzl, and Tim Güneysu, “Modular Arithmetic and More Historical Ciphers,” in *Understanding Cryptography*, Springer, 2<sup>nd</sup> Edition, 2024, pp. 15–22.