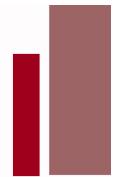




ROYAL UNIVERSITY
OF LAW AND ECONOMICS



FACULTY OF ECONOMICS AND MANAGEMENT

FRENCH COOPERATION DEPARTMENT IN ECONOMICS AND MANAGEMENT

ACTIVITY REPORT

ECO STUDY TRIP 2019



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“Youth’s Participation Toward Society’s Prosperity”

March, 7th-10th, 2019, Kampong Thom and Siem Reap

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Eco Study Trip 2019: Youth's Participation Toward Society's Prosperity

Activity Report

April 9, 2019

Royal University of Law and Economics

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I. Introduction

Originating at the Royal University of Laws and Economics associated with University Lumière Lyon II, France, the students from the French department in economics and management (known as “La Classe Filière Spéciale d’Économie et de Gestion”) organize a social, environmental, and humanitarian trip to Kampong Speu, Sihanouk, Kampot, Kampong Thom and Siem Reap Province yearly ever since the French cooperation was founded in 2001 and it continues to be annually up to 18 years now. Generally, a field trip is conducting for students in order to reinforce experiential and contextual learning. The trips give students the opportunity to observe a particular environment that enables the first-hand experience of what they are learning. Field trips also offer students the opportunity to interact outside of the classroom, thus enhancing their bonding with each other and improving their social and life skills.

In many kinds of activities such as sharing experience at high school, donation, planting, cleaning and other activities that show the act of love environment. According to the above, it shows the value of youth in helping society. Despite mustering our efforts for the greater development of the nation by contributing to ecological and tourism aspects. We are the students of the French department in economics and management never once neglect our furtherance, responsibility and our enthusiasm over charitable perspective. As a result, our project has been raising numerous funds yearly in order to provide sufficient financial assistance to a Deaf and Blind Children School located in Siem Reap Province.

Seeing the importance of youth in contributing to social development, the Eco Study Trip 2019 was originated under the theme “Youth’s Participation Toward Society’s Prosperity”.

Principles Objectives and Goals

Provide opportunities for students to participate in social works through educational activities, environment, climate change, economics, culture, traditional customs, donations, and shared culture in Khmer society.

Expectations

- Students have the opportunity to work together as a social activist for contributions to community and tourism development.
- Grade 12 Preparing for College Orientation workshop and the Climate change and the Green Environment workshop will be held at Chea Sim Kompong Thom, Baray District, Kampong Thom Province.
- 1 500 fish and 50 large mangroves will be released and planted in Boeung Chhouk community in Banteay Srey district, Siem Reap province.
- Take away gifts of charities of donating, companies, students, and professors to students at the School of Blind and Deaf Children, Siem Reap province.
- Big biking in Siem Reap province, about 80 cyclists' rides around Angkor Thom.
- A big traditional rhythmic dance in front of the elephant rugby at Angkor Thom.

- A visit Banteay Srei and Angkor Wat temples to discover the culture, civilization, tradition, traditional Khmer culture.

The Eco Study Trip 2019 will take place in Kampong Thom, Siem Reap from 7 to 10 March 2019 under the presence of more than 100 students, professors and a number of journalists, including the participant from Banteay Srey district chiefs, the teacher of Chea Sim Kompong Thmor High School and the teacher of School of Blind and Deaf Children.

II. Achievement

Day 1

RULE Students arrived at Chea Sim Kompong Thmor High School at around 9 a.m. when they started a Grade 12 Preparing for College Orientation workshop and the Climate change and the Green Environment workshop under the presence of 250 students in grade 12 and many teachers of this high school. An associate professor at the Royal University of Law and Economics, Ms. Sovann Chankanha said that students who wish to pursue their studies at university should have a clear understanding of their passion, whether they are satisfied with the skills they have and the skills they want. She continued, in terms of university selection, first of all, we need to know what we like because we need to spend four years, we don't spend a lot of time, we know what we're doing, and where we have to do what we love when we're talented, it helps us grow faster. During a meeting with the students of Chea Sim Kompong Thmor High School today, the youth Thy Sambath, a fourth-year student in French department in Economics and Management at the Royal University of Law and Economics, said that in order to choose the right skills and subjects, The baccalaureate tries to find the right information about the school, the subjects, and skills that they like. It urges students to obtain their Grade 12 diploma, to choose their subject matter and to explore their employment opportunities in Cambodia. In particular, foreign language skills, so they can easily find a job when they graduate. Another young fellow from the French department in Economics and Management, Chhum Veth said that for students who lack means of livelihood, they need to learn about scholarship and subjects they like, especially on their talents. He added that the selection of disfigured subjects has made some students more difficult to study and learn, and they may even drop out of school.



The Chea Sim Kompong Thmor High School director, Mr. Tep Saran explains that sharing experience and the key to advancing higher education has helped high school students to be more aware of what they should be prepared for when deciding to pursue higher education. Mr. Tep Saran observed that students who complete their studies face a major problem, unable to continue their studies, and dropped out of school for regular jobs to support their families. He continued, the cause of life is that some people come to school to go on a day off to work because of their livelihood, he said. Seeing that the university was two years old and doing very well helped shape the direction of learning to continue. According to Chea Sim Kompong Thmor High School, Mr. Tep Saran, each year, 250 students participate in a baccalaureate examination, with only 66% passing the exam and only 40% are able to pursue higher education.

In addition to sharing experiences related to pursuing higher education, students from the Royal University of Law and Economics have shared knowledge on other topics such as climate change, environmental issues, and the preservation of natural forests.

In a meeting with Chea Sim Kompong Thmor High School students, Mr. Nith Kosal represents a group of special students in French department in Economics and Management at the Royal University of Law

and Economics have declared that the environment is now a subject an important thing all countries have taken a sigh of relief, and the world, including Cambodia, finding other solutions to curb climate change and global warming. He continued that climate change, from small to large factors, such as plant emissions to atmospheric emissions or glacier water drainage, excessive levels, forest loss, vehicle emissions, the use of plastics. He said that right now some companies are trying to reduce carbon emissions into the atmosphere, such as Toyota, a measure to stabilize carbon dioxide in the atmosphere by 2050. To contribute to the reduction of climate change, it requires that you all participate here by the action of the use daily necessities, such as reduction of the use of plastic bags, take their own water bottles when go to school and take the joke to the market. I am satisfied with the plastic lens, but I continue to encourage everyone here to continue trying to minimize the use of plastic as low as possible. Learn more about the environment and whether there is a chance to drop out of school at Prey Lang too.





Leung Lyfan, a fourth-year student of the special economic and management class in French, said that use of plastic bags today there has also been a significant increase in recent days, leading to serious environmental pollution. Plastic is a non-soluble element that takes 400 to 500 years to dissolve in soil. He said that Phnom Penh was usually 1,000 million tons of waste that were transported out of the city. He gave some ideas to shop it. Reduce global warming join reforestation, stop using wood or plastic materials, create recycling facilities and use of public transport together.

The Chea Sim Kompong Thmor High School director, Mr. Tep Saran said that because of the appearance of plastic affecting the environment, the school rejected the measures. To use plastic luggage, and he said that the school is currently looking for ways to help and warn students to stop using plastic bottles.

After the workshop, our students from RULE and students in grades 12th talked about how to prevent climate change and how to study in higher education. We provided some educational materials from private donors, private companies and from the Royal School of Administration to the students who attended the workshop and provided medication from the Royal School of Administration to the school to keep the students sick.

At around noon, the students came to Kompong Thom and had lunch here, then went to Siem Reap. At 3:00 p.m., we arrived at Banteay Srei and the students began to visit the temples, visited each of them and carefully examined two of the complex and beautiful scenes of Banteay Srei. There are some students who sit down to discuss the story of wanting to bring some of these ancient temples, some students sitting in patios, temples and forest landscapes around the monuments. At 4 p.m., the students went to the Green House Guesthouse to get there, they arranged the material and looked for a separate tent for the other one, then we had the solidarity game between the students and the students. Including a Khmer traditional dance. The dinner, as well as the musical performance of the community, allowed the students to better understand the traditional Cambodian arts and the traditional customs of Siem Reap. Tonight, is also a good time for students to spend time with the community and talk about life, farming and culture, community beliefs and practices, and some students dance local music of the Green Guesthouse.



Day 2

Climate change is a problem that Cambodians are experiencing today as well as people around the world and its issue in the extreme heat. Due to environmental problems, a group of students from a Phnom Penh university makes an annual study trip and goes to a region of Siem Reap to grow fresh mangroves and deliver small fish. The natural region is called “Boeung Chhouk Tourist Community” in Khum Snayay commune, Banteay Srei.

The program is under the presence of the deputy governor of Banteay Srei district and Boeung Chhouk Tourist Community and representative of the Tourist Commission began at 9:30 a.m. The president of the Tourism Community took the report on the evolution and story of the Boeung Chhouk

Tourist Community and welcomed the presence of students coming to delivering fish and planting trees here, while the deputy governor speeches important messages regarding to the benefits of natural resources, shows the will to protect the environment and natural resources in their communities. The committee representative of Eco Study Trip 2019 stressed the importance for youth to participate in the protection of the environment and exploitation of natural resources.

Fortunately, about 2,000 fish and 20,000 mangroves are populated and planted with a funnel and planting technique followed by the community president and the hope of the students these fish and pythons grow well for the benefit of the environment and humanity.



A fourth-year student studying at the Royal University of Law and Economics, Miss. Seng Sina, sees participation in the plantation and the mangrove forest in this natural area is partly to help preserve the lost forests and on the other hand, provide shelter. Various varieties of fish. Sina says she is happy to participate in social work but this girl understands that tree planting alone can't completely reduce climate change and there are other factors that people need to be aware and come together, such as garbage and plastic bags in the air, air pollution and destruction forestry. Seng Sina says, "we grow 80 trees and next time someone else can plant thus the area can become a mangrove forest, when it becomes a mangrove forest, it can help attract air and reduce global warming.".

Another student and Eco Study Trip coordinator, Choun Vanny, explained why they were growing mangroves and breeding trees to reinforce their passion for the environment, in particular the fight against climate change, deforestation activities and the CCHR activities who do not care about environmental issues. She added that they want to send messages to youth and others to care about the environment. Impacts on all humans and animals on earth. "We want to inspire all students to love the environment and of course, to plant mangrove trees," she said. There are many benefits, such as housing, construction and environmental protection. As citizens, we should reduce deforestation as much as we can and contribute to planting. Together, trees to reduce climate change.

An associate professor at the Royal University of Law and Economics, Ms. Sovann Chankanha said that in addition to helping fight climate change and environmental issues, planting mangroves and releasing fishes also helps to preserve forests and increase fish stocks in the region. I know this one too, "This is one the many things we do to protect the environment, because the mangrove is a common source of fish, and fish often come to spawn in mangroves, making the fish more plentiful. It is a way to help others love the environment.

Boeung Chhouk head of the community, Mr. Mong Chhuk said that the community was created by people in 2017, On an area of 4 hectares. He said earlier that the area had suffered from extensive deforestation, hunting and fishing. But seeing the tourist potential of this natural area, he and others formed a community to preserve forests and natural resources in this area are abundant. In addition, he said villagers also benefit from Boeung Chhouk's natural tourist attractions, such as professions and jobs to increase their incomes raising their families.



I was not responsible at the time, he said, adding that he had been charged with crimes, wild mining, wildlife hunting, birds like me after I came here to create a resort and to see that there is participation from the authorities as well as from our community. In addition, we have preserved a lot of preservation and we are doing the conservation of mangroves redesigned above to maintain the water balance. Mr. Mong Chhuk said, he was happy to see the students come into the Boeung Chhouk Tourist Community and worry about environmental issues. He hopes that in the future, the community will have a huge mangrove forest to be a habitat for all kinds of animals, plants and fish. Can attract tourists who want to visit this natural tourist attraction. I see this as an exemplary activity for all youth. So, we re-cultivated this mangrove tree to prevent climate change from recreating and protecting the sun, as well as protect the birds from being submerged. Initially, the area is rich in birds.

Banteay Srei district governor, Mr. Ngorn Bunthy, said that the authorities have put forces in the area to strictly forbid the nature of the area to be offended. It won't happen again. He recalled that the area is full of fresh mangrove forests and many types of wildlife habitats, but these natural resources are devastating, some corrupt people have been hacked and used as personal property. So far, even though we work hard to protect, there are still corrupt people who have destroyed the mangrove forest in relation to

his land, which clings to the lake [...] when we did not create this community, there have been many cuts before. But after the formation of this community, there are many lows and lows that will decrease completely the following year.

According to a study by Open Development Cambodia, Cambodia is one of the few countries in Southeast Asia that is most vulnerable to climate change.

After lunch, the students went to Siem Reap's community of the blind and deaf school around 3 p.m., the donation materials from charities and companies started. At first, the blind and deaf high school principal made a speech explaining the history of the school, including updating the school's progress, success, challenges and demonstrating some goals. School for Human Resource Development Mission from Deaf and Blind Children.

In addition, Ms. Sovann Chankantha presented the purpose of the Eco Study Trip for the special students in economics and management in French and English program at RULE to bring a charity to the school of blind and deaf children. In taking this opportunity, she expressed her gratitude to the philanthropists, private companies, teachers, and state professors who contributed to the Eco Study Trip 2019. Students then began distributing school supplies, snacks, fish sauce, and other materials to children.

Teachers at Siem Reap's Deaf and Blind Children School suggest that students who have lost their physical fitness have a long and difficult time to teach, but teachers still enjoy like to help them graduate and get jobs.

A teacher at the Deaf and Blind Children High School, Siem Reap Province Mr. Nuon Leak said that is a medium-sized instructor of a deaf and blind student in physics, chemistry and mathematics.

Mr. Nuon Leak described how deaf and blind students are difficult to understand and catch the subjects identified by the Ministry of Education, Youth and Sport, because they are not physically fit as normal students, and they spend about 15 years finishing grade 12.

In the study, it is difficult because we normally use the same education system, but we are more physically fit, we have access to more information than they do, compared to those who are physically handicapped by the eyes and this listening area is also available.

Although teaching deaf and blind students is very difficult, Mr. Nuon Leak argues that teachers do their best to support and teach them no matter how they use them.

There may be several ways to help they're with blindness, it's difficult because of that, it's

different from what we taught before, he said. The tricks we have, but it's slow, it's not as fast as we want, if we say it this way with regular students (100 percent) [...] but put together with 5 percent only once a second, two or three times just 50 percent."

Ms. Hong Theary, a teacher of the Deaf and Blind Children High School in Siem Reap Province, said that in the academic year 2018-2019, there were 155 students who were deaf and blind, including 135 students who were deaf and 20 students who were blind.

Ms. Hong Theary said that 14 schools or 15 classrooms were dormant and blind, and that these students had to study in the education system of the Ministry of Education, which is from grade 1 to grade 12.

In addition to teaching principles in terms of education system, Ms. Hong Theary said the school also offered other subjects and skills such as music, computer science and English.

According to the director, Ms. Hong Theary, form the establishment of the Deaf and Blind Children High School in 2000 to the present, studying and receiving 142 jobs, such as handicrafts, hotel rooms, and restaurants.

Day 3





dance of Cambodian girls. After the traditional Khmer dance, the students continued to cycle on their way from Angkor Thom to Angkor Wat.

Danut Chhorn, second-year student of the special economic and management class in English, the cycling in the Angkor region in the Eco Study Trip 2019 is showing national and international guests. See smoke-free activities that prevent you from polluting. For example, cycling helps not only the environment avoid pollution, but also our health. However, the atmosphere, especially the air, breathes it into a natural resource that is essential for people in society and society on the planet. Currently, we are told that our environment is contaminated and that these pollutants are caused by toxic gases such as automobile monomers and others factors. Therefore, to reduce some of the pollution and toxic effects on the environment cannot be effective if we all

After breakfast, the students went to Angkor Wat for a massive bike ride about 80 people, cycling to Angkor Thom in order to promote more fluid tourism and promote participation. Preserve the environment for hundreds of national and international tourists. In Angkor Thom, a group of students relaxing bicycles to meet the traditional Khmer rhythms dancing in more than 80 people at the elephant court but please confirm that before the Khmer dance, we have a group of students also played the

participate in all types of lifestyle: all people to environment (clean and bright) to provide health for everyone. Therefore, clean environment, good resorts, developing countries are waiting to be in the development.



Sounan Nou, a third-year student in the special economic and management class in English. According to the modern social reality of the vehicle revolution, we are well aware that changed and replaced by the use of animal or human forces in biodiesel. On the other hand, many people have a soft feeling, easy to reach, which makes them decide to use a vehicle while burning biodiesel. Behind the steam vehicles, there are a number of things we can look at as black smoke, toxic smoke and significant environmental disturbance. For the sake of the environment, our youth have also set up a mission to promote cycling and to promote the reduction of toxic fumes from biodiesel vehicles. In addition, the cycling to Angkor Thom, our youth team has created national

traditional dance and dance activities to promote and preserve traditional culture, which is our nation's identity and spirit.

In the evening, we have program called Eco-Mini Concert, which is designed to make students happy with their ability to play music and dance.

Day 4

Students from the French department in economics and management at RULE visited and enjoyed the monuments of Angkor Wat and acquired new knowledge about Khmer culture, civilization and also learned about the tourists who visited here. After lunch, the students completed their Eco Study Trip 2019 and returned to Phnom Penh at 13:00.

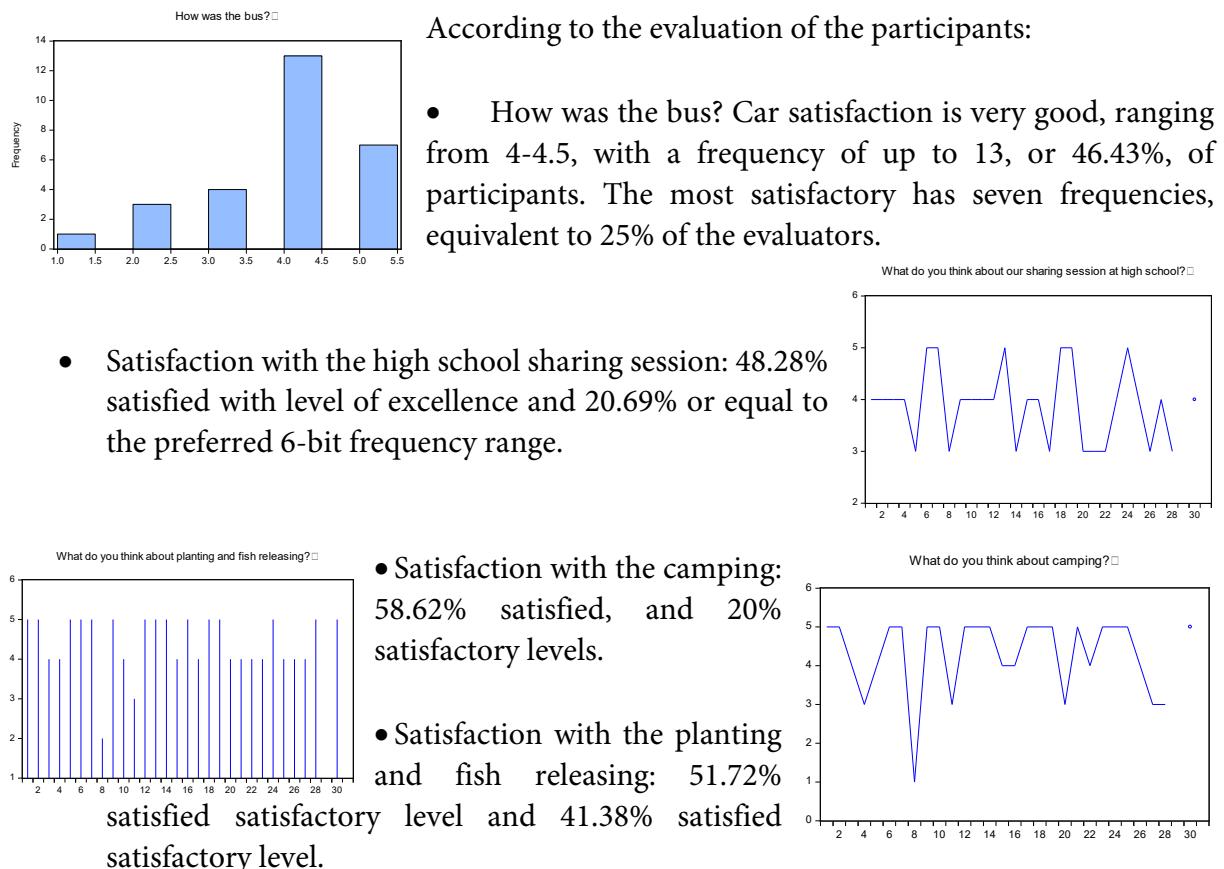


III. Challenge and Lesson Learned

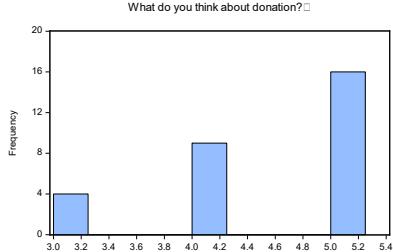
- During the four days, the weather was particularly hot, some students were sick in the heat. As part of this challenge, some activities were modified and project activities were refocused.
- Some students were slow to prepare, so some early morning activities are lagging behind the schedule.
- Before taking action at Siem Reap, administrative letters from state institutions must spend a lot of time waiting and some institutions have disappeared.
- The car has been changed three times because car company need to change cars, but this does not affect our performance and activities.
- The organizer does not have a lot of time to prepare for this Eco Study Trip, including time to solicit donations.
- Some team members are slow to complete, which explains why some common tasks are slow.

IV. Evaluation Result

Evaluation Result

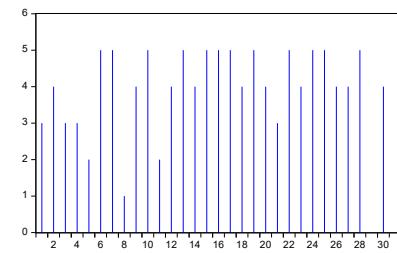


- Satisfaction with the donation program: 55.17% or equal to 16, satisfactory levels, and 31% satisfied with the level.

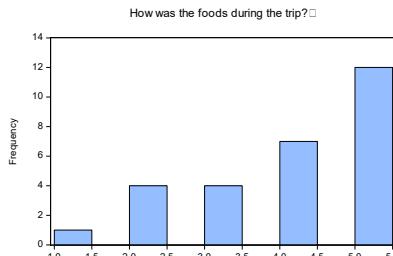


- Satisfaction with the cycling: 41.38% satisfactory and good 34.48% satisfaction level.

What do you think about cycling?



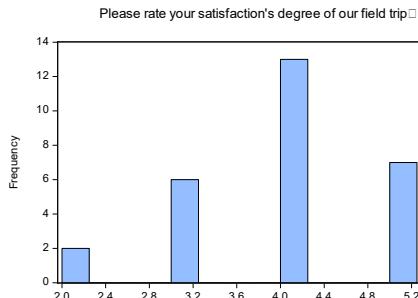
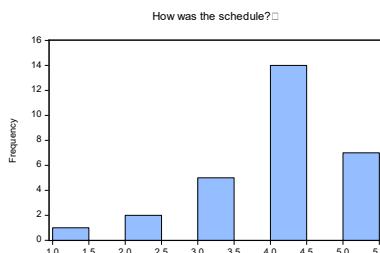
- Satisfaction with the Eco Study Trip 2019 saw 40% of high satisfaction and 43.33% of the most satisfied for the whole Eco Study Trip.



- Food preferences: An acceleration in preference for the poor, with a frequency of 1, equal to 3.57%, high satisfaction of 25%, and a maximum food satisfaction of 42.85% or equal to 12.

Value	Count	Percent	Cumulative Count	Cumulative Percent
Good	12	40.00	12	40.00
I was glad th...	1	3.33	13	43.33
Normal	3	10.00	16	53.33
Not good	1	3.33	17	56.67
Very good	13	43.33	30	100.00
Total	30	100.00	30	100.00

- Satisfaction with the activity schedule: 48.28% of the total number of participants assessed was a sufficient step to manage time.



- The overall satisfaction of starting to implement projects until the end of the Eco Study Trip 2019, saw 46.43% satisfactory and the 25% is the most satisfactory.

What did you learn from our Eco Study Trip 2019?

- Nothing new from the last trip 2018, at least to plant the tree and release the fish.
- I knew what we didn't see, I learned how to help each other, how to do group work, how to bring human into the situation and how to share their experiences.
- The definition of solidarity! I learned a lot about teamwork. We understand how the friendship works with love and care, good collaboration to carry out activities, and sharing is truly caring.

- Best camping experiences (learn about lifestyles), study of body language. Learn how to help people, have a real relationship between junior and senior (that's what I like 😊).
- Know a lot of social thing and learn a lot from the journey, such as helping each other, Experimenting, not being happy and teaming up, working as a team and cultivating the community.
- It was very fun and I need to take the time to help improve environmental problems like planting trees and releasing fish into the water. In addition, I've learned to adapt well with others, so we have a stronger relationship. The Eco Study Trip 2019 makes me change my mind a lot. I am pleased to participate in the next trip.
- Know the benefits of the tree and have good relationships with juniors and seniors. Learn how to get out without parents.
- I knew what was responsible for my team and I knew the kind of people that I talked to. I'm learning a lot about working as a team, forgiving and sharing between each other.
- Have the chance to experience new activities camping, cycling, tree planting and fish releasing. Especially, have a chance to participate in the outdoor society and make donations.
- I learn a lot about being good at sharing, such as charity, environmental protection, camping night life, environmental issues.

Recommendation from the participants

- Show more responsibility, do not blame each other, do not back out and get involved together.
- No solidarity, lots of teams didn't respect each other, didn't help each other, didn't fight each other, but happy to know a type of person.
- Notice that there was uncooperative work and a lack of precautions in the event of an accident during the trip. In addition, the schedule was almost the same as last year.
- It might be better to have the wake-up program a little later. Not getting enough sleep after doing the tasks for the sponsors could be quite exhausting.
- Try to improve the trip as much as possible! More new activities!
- Thank you to the seniors and professors who took part in this trip, but I don't like my classmates drinking more and more.
- I've had problems with your food. Can you change your food? I had problems with the three-day travel lunch.
- I don't have much but I think, it's important to work as a team and to keep an open mind.
- Food is a bit difficult to eat, such as camping breakfast and buffet in Sokha hotel, overall, it is a good trip.
- Be more responsible and do not mess things up next time. I hope this Eco Study Trip will always be the best for next year.
- Don't fight too hard as team organizer xD "Alone we go faster, together we go further" remember? Yeah "WE ARE ONE".
- Too much alcoholic consumption. This is a study trip and we had a lot of daily activities to do it. Alcoholic should be very limited.

- It would be preferable to allow open discussion rather than closed discussion because the programmes and activities were made based on poll in classroom. Therefore, the cancellation of these activities should follow the same process. We knew the challenges that the leaders were facing, but we can share the work and take responsibility instead of canceling the plans. Anyway, I was glad that you guys allowed a discussion and that you followed the plan at the last moment.



Ms. Hok Chandaravotey, a fourth-year student in economics and management, helped prepare for the visit. "It is my first time to participate the Eco Study Trip at Siem Reap, everything is well organized. Everything is fine, including transportation and accommodation."

Ms. Nem Danin, a fourth-year student in economics and management, said: "I've learned a lot about the journey. A program of Eco Study Trip, Eco-Sharing at high school a seminar on environmental education, climate change and alignment for higher education level for undergraduate students grade 12, about 250 students at the Chea Sim Kompong Thmor High School. This presentation was instrumental in educating high school students to better understand the importance of daily living environment, as well as to explore the passion for future academic excellence in higher education. The exploitation of fisheries resources in the community of Boeung Chhouk at Banteay Srey district, Siem Reap province, with the participation of district authorities and civil servants. Respectful of the environment.

Ms. Ros Puth Sreyleak, a second-year economics and management student who participant in Eco Study Trip, said: "With this study trip, I learned a lot of lessons, especially as I participated in the mangrove, which has many advantages for the

ecosystem and also to understand the value of my own health."

Students have made charitable donations to deaf or miscarried children, such as cooked rice, clothing and study materials at the Krousar Thmey School.

"I'm really happy," said Ms. Chhoet Chhayly, a second-year student who participated in the Eco Study Trip 2019, "we learned a lot of new experiences, especially with the help of generous donors, to help deaf children in a school of Siem Reap province. I really want to join this program again next year."

Cycling around Angkor Wat to demonstrate the solidarity and dedication of the planet's environment by reducing the use of carbon dioxide (CO₂) from the vehicle. Danut Chhorn, a second-year student and a participant, said: "I gained the experience, it's like teamwork, helping each other, staying in the tent, especially cycling around the nerve."

In addition, they also promote Cambodian culture and civilization through lineage dance and traditional Khmer dance as Rambutan, Saravan, Lamlao, and Talang in front of the Elephant Field.

At the end of the study trip, students spent a morning visiting the Angkor Wat to learn more about diversity. The great ancestors as well as the study of the origin of the birth of the nerve.

V. Conclusion

In general, it is clear that the Eco Study Trip 2019 of students from French department in economic and management at RULE was well result, with students acquiring a wealth of new knowledge on environmental education, climate change, tourism, economy, charity, culture and traditional Khmer. The implementation of the project's marketing program is consistent with public planning and support, but in recent months, Facebook page support has experienced a remarkable decline. At the same time, hot weather has made students sick, and student delays are actually affecting their performance and activities. We wish to express our deep gratitude to the private companies, donors, professors, seniors, juniors, faculty, ministries and relevant authorities who sponsored, funding and facilitated the Eco Study Trip 2019.

The experience and gaps of Eco Study Trip this year will be an excellent learning experience for the next Eco Study Trip 2020.



VI. Appendices

Annex 1: Article and Video Contest Result

- 1 Danut Chhorn : Reducing Air Pollution
- 2 Sorn Sivmey : One person, One Tree
- 3 Sounan Nou : Youth's Participation toward Society's Prosperity
- 4 Sambath Thy : Camping at Green House
- 5 Sem Nareach : Eco Study Trip Activities

Annex 2: Media Coverage

Economics and management students from the Royal University of Law and Economics contribute to social work, La Reine, April 10, 2019.

Reports: Youth Planted the Mangrove to Reducing Climate Change, VOD Hot News, March 29, 2019 (video available here).

The Eco Study Trip 2019 of the Economics and Management Students at RULE was successful, PNN TV, March, 27, 2019.

Economics and management students from the Royal University of Law and Economics combine social work, WeduShare, March 28, 2019.

The Teachers of the Blind and Deaf Students in Siem Reap Struggle Hard with the Teaching Method, VOD Hot News, March 16, 2019.

A Group of Students organized a Knowledge Sharing Workshop about Climate Change and Green Environment, La Reine, March 14, 2019.

A Group of Students Shared their Experience on How to succeed in University, VOD Hot News, March 8, 2019 (video available here).

The Eco Study Trip 2019 of the Economics and Management Students, Sabay, February 27, 2019.

What's an Eco Study Trip 2019, One Radio, February 14, 2019.

Youth's Participation toward Society's Prosperity, Sarika FM, February 13, 2019 (video available here : Part 1 and Part 2).

The Eco Study Trip of Students in the Department of French in Economics and Management, WeduShare, January 15, 2019.

Eco Study Trip, PNN TV, January 9, 2019.

Every year, about 100 students are organized the Eco Study Trip, Dr-Cambiz, November 20, 2018.

Annex 3: Expected Agenda of Eco Study Trip 2019

DAY 1, March 7, 2019	
5:00am	○ Departure from Phnom Penh
7:30am - 8:00am	○ Breakfast on the bus
8:30am - 10:00am	○ Eco-Sharing at Chea Sim Kompong Thmor High school in Kompong Thom province
11:00am - 12:20pm	○ Lunch time at Kompong Thom province
12:30pm	○ Continue to Siem Reap
3:00pm - 4:00pm	○ Visit Banteay Srei temple
4:30pm	○ Solidarity Camping at Green House Homestay located in Tbeng Eco Community, Banteay Srei
5:00pm - 6:00pm	○ Sponsor promotional games and team building Activities
7:30pm	○ Dinner
8:00pm - 11:00pm	○ Performance
DAY 2, March 8, 2019	
6:30am - 7:40am	○ Breakfast
9:00am - 10:00am	○ Eco Tree planting at Boeung Chhuk community, Banteay Srei, Siem Reap
10:30am - 11:15am	○ Fish releasing at Boeung Chhuk community, Banteay Srei, Siem Reap
11:30am - 12:20pm	○ Lunch time
12:30pm	○ Go to Siem Reap city
3:00pm - 4:30pm	○ Activities at school of deaf and blind children at Siem Reap
4:45pm - 5:00pm	○ Go to Hotel
6:00pm - 7:30pm	○ Buffet
8:00pm - 11:30pm	○ Visit Siem Reap city
DAY 3, March 9, 2019	
6:30am - 7:30am	○ Breakfast
8:30am - 9:15am	○ Flash mob in front of Angkor Wat
9:30am - 11:30am	○ Eco Friendly Cycling around small circuit at Angkor
11:30am - 12:30pm	○ Lunch time
1:00pm - 4:30pm	○ Back to Hotel
6:00pm - 11:30pm	○ Eco-Mini Concert
DAY 4, March 10, 2019	
7:00am - 8:00am	○ Breakfast
8:30am - 10:30am	○ Visit Angkor Wat temple
11:00am - 12:00pm	○ Visit Ta Prom temple
12:00pm - 12:45pm	○ Lunch time
1:00pm - 7:00pm	○ Back to Phnom Penh

Annex 4: Name List of the Participants

No	Name	Sex	Class	T-Shirt Size	Height	Phone Number	Pick up Point	Bus
1	An Sochatra	M	S5	M	1.68m	096 49 57 638	RUPP	S5
2	Ang Seavlinh	F	S5	L		078 26 26 03	RULE	S5
3	Both (Fri Yos)	M		L	1.70m	015 81 28 76	RUPP	S5
4	Chy Sotheavy	F	S5	M	1.65m	070 96 46 31	RULE	S5
5	Eng Dalin	F	S5	M	1.55m	017 72 78 21	RULE	S5
6	Fri Ah Po	M		L	1.69m		RUPP	S5
7	Hoy Chankanika	F	S5	L	1.55m	089 82 29 26	RUPP	S5
8	Ing Sethaneat	F	S5	M	1.60m	092 321 848	RULE	S5
9	Nou Sounan	M	S5	M	1.65m	069 63 63 45	RUPP	S5
10	Sao Polina	F	S5	M		010 380 350	RULE	S5
11	Saroeun Nita	F	S5	S		069 62 62 61	RULE	S5
12	Sek Tanglay	M	S5	L	1.75m	015 97 30 43	RUPP	S5
13	Sem Nareach	M	S5	M	1.65m	016 77 81 96	RULE	S5
14	Sok Sotheara	M	S5	M	1.63m	071 577 91 21	RULE	S5
15	Svay Metrey	F	S5	M	1.55m	015 93 95 96	RULE	S5
16	Tho Monija	F	S5	XL	1.55m	093 21 09 78	RUPP	S5
17	Thon Chanmarianat	F	S5	S	1.55m	096 66 36 626	RUPP	S5
18	Thun Sreypheap	F	S5	M	1.60m	096 331 71 69	RULE	S5
19	Uy Sothamony	F	S5	M		096 46 58 988	RULE	S5
20	Vann Theva	M	S5	XL	1.78m	093 465 465	RUPP	S5
21	Vorun Phackdey	M	S5	L	1.65m	089 854 307	RUPP	S5
22	Yon Sorakyos	M	S5	L	1.80m	089 808 896	RUPP	S5
23	Nith Kosal	M	S6	M	1.65m	012 340 226	RULE	S5
24	Thy Sambath	M	S6	M		087 800 991	Sambath's House	S5
25	Phorn Sophara	M	S6	M	1.69m	012 58 52 24	RULE	S5
26	Hoeun David	M	S6	M	1.70m	096 79 13 170	RULE	S5
27	Phann Vannary	F	S6	XXL		070 48 03 65	RULE	S5
28	Muth Sumontheany	F	S6	S		096 62 96 545	RUPP	S5
29	Von Sreykeo	F	S6	M	1.63m	086 86 86 44	RULE	S5
30	Lot Dany	F	S6	S	1.57m	010 24 85 29	RULE	S5
31	Nem Danin	F	S6	S	1.53m	086 82 47 89	RULE	S5
32	Yin Eng	F	S6	M	1.60m	096 39 21 036	RUPP	S5
33	Chheang Chhenglang	F	S6	F	1.60m	016 28 66 63	RUPP	S5
34	Sambath's sister	F	Fri	S	1.55m		Sambath's House	S5
35	Sambath's sister	F	Fri	M	1.50m		Sambath's House	S5
36	Hok Chandaravotey	F	S6	F	1.63m	085 23 25 07	RULE	S5
37	Kong Leakhena	F	S6	M		086 36 44 90	RULE	S5
38	Mme SovannChankhanha	F	Pro	M	1.50m		RUPP	S5
39	Journalist	M	VOD	M		060 402 777	RULE	S5

41	Journalist	M	VOD	M			RULE	S5
42	Metry's fri	M	RULE	M			RUPP	S5
43	Meas Sreita	F	S6	S	077 28 44 84		RUPP	S5
44	Rim Pin I	F	CP	S	090 312 063			S5
45	Thy Sreyrath	F	S5	S				S5
46	Kim Ratha	M	P24	M	1.65m	077 749 867	RUPP	S5
47	Chheng Youra	M	P24	L			RULE	S5
48	Yoenkun Tuoy	M	P24	M			RUPP	S5
1	Bun Kanika	F	CP	S	1.63m	087 67 43 13	RULE	CP
2	Bunlee Somanea	F	CP	L	1.68m	015 25 77 88	RULE	CP
3	Chhay Malen	F	CP	M	1.60m	077 70 84 51	RUPP	CP
4	Chhoet Chhayly	F	CP	M	1.63m	096 968 84 91	RUPP	CP
5	Chhorn Danut	M	CP	M	1.68m	087 90 26 24	RULE	CP
6	Dourng Seaknay	F	CP	M	1.55m	070 80 57 67	RULE	CP
7	Hak Sodavann	M	CP	M	1.65m	096 679 26 52	RULE	CP
8	Keo Polith	M	CP	L	1.70m	096 66 77 800	RULE	CP
9	Khourn Sokheng	F	CP	L	1.60m	096 320 65 67	RULE	CP
10	Kong Seanghai	M	CP	M	1.68m	085 62 10 68	RUPP	CP
11	Lao Kimheng	M	CP	L	1.67m	070 78 55 78	RULE	CP
12	Lao Sengtry	M	CP	L	1.65m	087 88 08 73	RULE	CP
13	Lay Mouykim	F	CP	S	1.55m	089 85 81 22	RULE	CP
14	Leng Kimhouy	F	CP	M	1.58m	011 79 47 14	RULE	CP
15	Ly Manin	F	CP	S	1.54m	089 32 11 60	RUPP	CP
16	Muy Nging	M	CP	S	1.65m	010 74 34 97	RULE	CP
17	Ngorn Chantoeun	M	CP	L	1.76m	096 47 96 485	RULE	CP
18	Om Sonnarybormey	F	CP	S	1.56m	096 8 3333 72	RULE	CP
19	Paou Sophiravuth	M	CP	L	1.70m	010 62 45 92	RULE	CP
20	Pheap Sopheaktra	M	CP	L	1.70m	098 98 87 06	RULE	CP
21	Phen Sreyphors	F	CP	M	1.55m	078 27 10 80	RUPP	CP
22	Phon Navin	M	CP	M	1.68m	093 43 41 07	RULE	CP
23	Phy Chandaravin	F	CP	M	1.55m	015 49 96 71	RULE	CP
24	Pov Kimlang	F	CP	M	1.65m	078 99 45 86	RULE	CP
25	Rom Punloeuvivorth	M	CP	L	1.63m	010 67 82 72	RULE	CP
26	Ros Pechputhika	F	CP	S	1.63m	089 22 79 70	RULE	CP
27	Ros Puthsreyleak	F	CP	M	1.53m	089 93 05 67	RUPP	CP
28	Ros Raksa	F	CP	S	1.68m	012 211 528	RUPP	CP
29	Sa Sophanich	F	CP	L	1.63m	015 95 95 43	RULE	CP
30	Seang Dadanin	F	CP	M	1.58m	010 76 38 39	RULE	CP
31	Sem Sopheary	F	CP	L	1.60m	069 75 74 45	RULE	CP
32	Sieng Sopheakmealea	F	CP	M	1.58m	081 88 55 71	RUPP	CP
33	Siv Naseth	M	CP	M	1.72m	012 80 31 08	RULE	CP
34	Sreng Socheata	F	CP	M	1.58m	093 78 02 60	RUPP	CP
35	Tep Panharoith	F	CP	M	1.60m	092 81 16 63	RUPP	CP
36	Yorngsok Chomroeun	M	CP	M	1.69m	096 377 93 02	RULE	CP
37	Sokunthy Sopheakneath	F		S	1.53m		RULE	CP
38	Srey Vongchamroeun	M	RULE	M	1.68m		RULE	CP
39	Ravy Panha	M	S6	M		096 45 69 710	RULE	CP
40	Ung Soksathremy	M	S6	L		017 56 34 33	RUPP	CP

41	Seng Sina	F	S6	S	1.58m	070 255 688	RUPP	CP
42	Loeung Lyfan	M	S6	M	1.62m	012 67 73 44	RULE	CP
43	Yea Mey Mey	F	S6	M		010 77 20 14	RULE	CP
44	Sorn Tola	F	S6	S	1.50m	017 73 47 97	RULE	CP
45	Chhum Veth	M	S6	L		096 25 10 837	RUPP	CP
46	Danin's Brother	M		L	1.72m		RULE	CP

Total

93

Female

54



Annex 5: Financial Report of the Eco Study Trip 2019

	Description	Unit	Time	Quantity	Unit Price	Total
Pre-Eco Study Trip						
1	Banner	Tab	1	3	\$ 10.67	\$ 32.00
2	Marketing on social media	Set	0	0	\$ -	\$ -
3	Scouting	Person	2	2	\$ 127.50	\$ 255.00
4	T-shirt for participants	Person	1	100	\$ 4.00	\$ 400.00
Sub Total						\$ 687.00
During-Eco Study Trip						
5	Accommodation for participants	Room	2	46	\$ 40.00	\$ 1,840.00
6	Communication	Phone card	2	10	\$ 2.00	\$ 20.00
7	Frist aid	Set	1	4	\$ 19.06	\$ 76.25
8	Food					
8.1	Beverages	Box	1	125	\$ -	\$ -
8.2	Drinking water	Bottle	1	2200	\$ -	\$ -
8.3	Food allowance for participants	Person	1	94	\$ 32.01	\$ 3,009.35
8.4	Refreshment for participants	Person	1	100	\$ 1.75	\$ 174.75
9	Logistic coordination	Person	1	10	\$ 24.55	\$ 245.50
10	Main Activities					
10.1	Cycling	Person	1	71	\$ 4.50	\$ 319.50
10.2	Donation	Set	1	1	\$ 88.50	\$ 88.50
10.3	Eco-Flash mob and exhibition	Lumpsum	1	1	\$ 125.00	\$ 125.00
10.4	Eco-Mini	Set	1	93	\$ 10.00	\$ 930.00
10.5	Fish	Head	1	1500	\$ 0.18	\$ 262.50
10.6	Planting trees	Tree	1	50	\$ 2.00	\$ 100.00
11	Materials for organizing event	Lumpsum	1	13	\$ 25.17	\$ 327.25
12	Place coordination	Preson	1	0	\$ -	\$ -
13	Tent	Tent	1	44	\$ 6.00	\$ 264.00
14	Transportation to provinces	Bus	1	2	\$ 500.00	\$ 1,000.00
Sub Total						\$ 8,782.60
After-Eco Study Trip						
15	Copy documents and printing	Lumpsum	2	40	\$ 1.79	\$ 71.55
16	Others	Set	2	11	\$ 25.50	\$ 280.50
Sub Total						\$ 352.05
TOTAL						\$ 9,821.65

Annex 6: Total Income and Total Expenses

Eco Study Trip 2019	Estimated	Actual
Total Income	\$10,075.00	\$ 9,900.00
Total Expenses	\$ 10,036.50	\$ 9,821.65
Total profit (or loss)	\$38.50	\$78.35

Annex 7: Budget Plan of the Eco Study Trip 2019

Description		Unit	Time	Quantity	Unit Price	Total
Pre-Eco Study Trip						
1	Banner	Tab	1	4	\$ 30.00	\$ 120.00
2	Marketing on social media	Set	1	1	\$ -	\$ -
3	Scouting	Person	4	2	\$ 150.00	\$ 300.00
4	T-shirt for participants	Person	1	100	\$ 4.00	\$ 400.00
Sub Total						\$ 820.00
During-Eco Study Trip						
5	Accommodation for participants	Room	2	48	\$ 37.00	\$ 1,776.00
6	Communication	Phone card	2	1	\$ 20.00	\$ 20.00
7	Frist aid	Set	1	1	\$ 100.00	\$ 100.00
8	Food					
8.1	Beverages	Box	1	125	\$ -	\$ -
8.2	Drinking water	Bottle	1	2200	\$ -	\$ -
8.3	Food allowance for participants	Preson	1	100	\$ 32.00	\$ 3,200.00
8.4	Refreshment for participants	Person	1	100	\$ 2.00	\$ 200.00
9	Logistic coordination	Person	1	10	\$ 20.00	\$ 200.00
10	Main Activities					
10.1	Cycling	Person	1	80	\$ 4.60	\$ 368.00
10.2	Donation	Set	1	1	\$ 100.00	\$ 100.00
10.3	Eco-Flash mob and exhibition	Lumpsum	1	1	\$ 100.00	\$ 100.00
10.4	Eco-Mini	Set	1	100	\$ 10.00	\$ 1,000.00
10.5	Fish	Head	1	1500	\$ 0.18	\$ 270.00
10.6	Planting trees	Tree	1	250	\$ 0.45	\$ 112.50
11	Materials for organizing event	Lumpsum	1	1	\$ 100.00	\$ 100.00
12	Place coordination	Preson	1	0	\$ -	\$ -
13	Tent	Tent	1	50	\$ 6.00	\$ 300.00
14	Transportation to provinces	Bus	1	2	\$ 550.00	\$ 1,100.00
Sub Total						\$ 8,946.50
After-Eco Study Trip						
15	Copy documents and printing	Lumpsum	2	40	\$ 1.75	\$ 70.00
16	Others	Set	2	1	\$ 200.00	\$ 200.00
Sub Total						\$ 270.00
TOTAL						\$ 10,036.50



Annex 8: Name list of Professor, Senior and Donor in contributing financial and material support

No.	Full Name	Contribution	No.	Full Name	Contribution	No.	Full Name	Contribution
1	M. Laurent Mesmann	1000\$	38	Miss. Chhun Chealing	10\$	75	Miss. Svay Metrey	Cloths
2	M. Chea Meng	50\$	39	Miss. Lao Sokcheamonich	10\$	76	Miss. Roeun Lihorng	-
3	Mme. Chhay Sokleang	50\$	40	Miss. Chem Soknin	10\$	77	Miss. Thun Sreyphheap	-
4	Mme. Ngoun Socheat	50\$	41	Tuon Meatra	30\$	78	Ly Singhong	-
5	M. Ta Sothea	100\$	42	Khung Nimith	10\$	79	Miss. Yea Mey Mey	-
6	M. Chuk Chumno	100\$	43	Phay Thonnimith	-	80	Chhum Veth	-
7	Mme. Sovann Chankantha	200\$	44	Miss. San Arya	-	81	លោកយាយ សែង ឃួយ	50\$
8	Dr. Sun Sopheak	50\$	45	Miss. Theng Chanthy	-	82	លោកយាយ កៅ សាង	Student materials
9	M. Paul Angles	50\$	46	Miss. Dieb Karona	-	83	លោកស្រី នៅ ស្រីទាំងអស់	100\$
10	Mme. Mam Chanmara	40\$	47	Im Theara	17.50\$	84	លោក ចិយា	12\$
11	Dr. Sam Vichtet	30\$	48	Miss. Lun Sambo	10\$	85	បាន់ ស្តី	10\$
12	M. Kim Chamroeunvuthy	25\$	49	Miss. Heach Sokun Thavy	20\$	86	ហិរិ សុខនុទ័រ	-
13	M. Dy Kuchsa	50\$	50	Seng Virak Yuth	10\$	87	ដែក ភាព	10\$
14	Mme. Cheam Panharath	50\$	51	Chheng Yura	10\$	88	ជាសាមិម រកនឹងអូឡូ	-
15	Mr. San Chankompheak	50\$	52	Miss. Hong Sreyroth	10\$	89	ទេរ ចំណុះដើរ	-
16	Mr. Pen Vuthy	100\$	53	Miss. You Bormey	10\$	90	ធុន សីវិតីន	-
17	Mr. Keo Chantha	30\$	54	Miss. Pheak Sophea	-	91	កញ្ញា ស៊ែ សាត្រី	5\$
18	Mr. Chhorn Theara	20\$	55	IFL	17.50\$	92	កញ្ញា ស៊ែ សុជានី	5\$
19	Mr. Phang Vathana	50\$	56	Huy Pheaktra	-	93	កញ្ញា និត លក្ខណៈ	5\$
20	Miss. Hong Guech Chun	77\$	57	Mr. Pheh Puth	-	94	ទន បញ្ហាប្រព័ន្ធ	50\$
21	Miss. Nop Sangvaleaph	50\$	58	Sisterhood Shop	-	95	លោង ចិន	-
22	Mr. Kong Sovandabandith	25\$	59	Mr. Kyhaing Taing	Student materials	96	ធុន ឌុរី	-
23	Miss. Ky Meiling	20\$	60	Ompor Nitka		97	កាល សុកំត្រា	-
24	Chan Taipheng	50\$	61	Ducky Advertising Agency	60\$	98	លោក នន សិរិរិណ្ឌ	10\$
25	Miss. Dy Dany	-	62	Cake Away by Nimoul Vann	Cake	99	កញ្ញា គុច ពុងដារី	30\$
26	Chum Sophea	30\$	63	Justeen Miracle by Yarin		100	លោក នន ចំណុះសេរិបុគ្គ	10\$
27	Miss. Vantha Lina	30\$	64	Miss. Khan Tanghuy	Cloths	101	លោក សុខ បាន់ចា	10\$
28	Pin Dathanin	20\$	65	Sothea Roth		102	លោក គីម ឃួយ	25\$

06 ខែ មិថុនា ឆ្នាំ ២០១៩

Unit Two.

regular (a) = រួចបាននៅលើ

ancient (a) = ជាអាយុវត្សាន

tradition (n) = បណ្តុះបណ្តាល

bone (n) = គ្រឿង

ash (n) = ស្រែ

late (a) = ខ្សោយ

rent (a) = បានបាន

