# Brittany Ann Kos

## Curriculum Vitae

BrittanyAnnKos.com Brittany.Kos@colorado.edu 720-270-5003

Education		
May 2017 (expected)	PhD Technology, Media, and Society ATLAS Institute — University of Colorado Boulder	
May 2014	M.S. Computer Science College of Engineering and Applied Sciences - University of Colorado Boulder Emphasis in Human-Centered Computing	
May 2012	B.S. Computer Science College of Engineering and Applied Sciences - University of Colorado Boulder Emphasis in Human-Centered Computing Minor in Technology, Arts and Media	
Research Support		
2015 — 2016	Chancellor's Graduate Award for Excellence in STEM Education  Computer Science is "Hard": Uncovering Cultural Identities Within Introductory  Computing Courses  This study investigated how cultural norms permeate introductory computing  courses and recognize how students adopt or reject these identities in their  academic careers	
2013 — 2015	National Science Foundation: Graduate Research GK12 Fellow Graduate Research Fellowship Award Number: <u>0841423</u> The ECSITE Project: Engaging Computer Science in Traditional Education This project incorporated computing into existing K-12 courses by working with local school districts to develop standard-based curriculum appropriate for each individual school.	

### Te

eaching Experience		
nstructor		
Spring 2016 (expected)	ATLS 2400: Code (Listed as ATLS 2519: Special Topics: Code)	
Fall 2015	ATLS 2400: Code (Listed as ATLS 2519: Special Topics: Code) Introduces students to fundamental programming concepts and methodologies and apply them to creative projects. Students will learn to use code as a creative and artistic tool, and to utilize programming to find, define and solve problems in innovative ways.	
Summer 2015	CSCI 2270: Data Structures Studies data abstractions (e.g., stacks, queues, lists, trees) and their representation techniques (e.g., linking, arrays). Introduces concepts used in algorithm design and analysis including criteria for selecting data structures to fit their applications.	

Spring 2015 ATLS 3020: Digital Media 2

A continuation of Digital Media 1 (ATLS 3010), this course introduces students to advanced digital media development including interactive programming, scripting, and database functionality. Emphasizes a historical and conceptual understanding of programming and computational theories. May be repeated for a total of 6 credit hours. Prerequisites: Requires prerequisite courses of ATLS 2000 and 3010 (all minimum grade C). Restricted to students with minor in Technology, Arts, and Media (MTAM).

#### **Teaching Assistant**

Fall 2014 ATLS 1220: Introduction to Computer Science

Introduces the fundamental principles of computer science using an online virtual world called Second Life as the "Laboratory" for the course. Students will learn how to program by creating objects of interest in Second Life. In-class and in-world discussions and readings will introduce the student to important ideas and concepts that shape the field of computer science.

Spring 2014 ATLS 2000: The Meaning of Information Technology

Surveys the history of information technologies and modern techniques of information production, storage, transmission, and retrieval. Emphasizes understanding not only the technological transformations in interpersonal, organizational, and mass communication, but also the technological, social and political changes that underlie the movement toward a digital society.

#### Workshops

Summer 2015 Summer SuperSTEM: 3-D Printing Toy Design (intermediate level/grades 3-5)

Learn about the craft of toy design and manufacturing through 3-D printing. You'll learn how to make 3-D designs in print and with Google Sketch-up, then print original toy designs on a 3-D printer. What you design and make is limited only by your imagination!

Summer SuperSTEM: Python Level 1 (high school level)

Learn the basics of Python, a common and accessible programming language. If you are new to programming, this is a great class for you.

Summer 2014 ATLAS-Campos EPC Summer STEM Program (formerly CUrrents)

The ATLAS-Campos EPC Summer STEM Program is a three-week technology intensive summer workshop for high school students who are largely from underrepresented minority groups. Students learn to use software applications and gain programming skills to create and manipulate digital content and complete a final project that showcases their creative and technical talents. Workshop participants also visit with guest speakers about career opportunities in technology-related fields and enjoy field trips to local technology-focused businesses.

Summer 2015 Science Discovery Summer Camp

Summer 2014 CU Science Discovery offers a variety of hands-on STEM (science, technology,

Summer 2013 engineering and math) camps for kids ages 5-18. Science Discovery offers intensive

1-3 week summer for high school students. Workshops provide unique opportunities for older students to work in CU laboratories, interact with CU scientists, and explore STEM careers.

Publications	
Mar 2015	SIGCSE '15 — Work-In-Progress Kos, B. A., Sims, E. (2015). STEM Careers Infographic Project (SCIP): Teaching Media-Based Computational Thinking Practices. In Proceedings of the 45th SIGCSE technical symposium on Computer science education, March 2015, Kansas City, MO, USA. ACM.
Oct 2014	RMCWiC '14 — Full Paper Kos, B. A., Sims, E. (2014). <i>Infographics: The New 5-Paragraph Essay.</i> In 2014 Rocky Mountain Celebration of Women in Computing, October 2014, Laramie, WY, USA
Presentations	
Sep 2015	7th Annual Symposium on STEM Education — Work-In-Progress Computer Science is Hard: Looking at the Gender Gap Between Two Computing Programs
Aug 2015	ICER '15 — Lightning Talk and Poster — Work-In-Progress Computer Science is Hard: Looking at the Gender Gap Between Two Computing Programs
April 2015	ATLAS Expo — Work-In-Progress  Building Culture Within Introductory Programming
Sep 2014	6th Annual Symposium on STEM Education — Work-In-Progress STEM Careers Infographic Project (SCIP)
Professional Ac	tivities
Aug 2015	ACM International Computing Education Research (ICER) Conference Omaha, Nebraska, USA
Mar 2015	ACM Special Interest Group on Computer Science Education Conference (SIGCSE) Kansas City, Missouri, USA
Oct 2014	Rocky Mountain Celebration of Women in Computing Conference (RMCWiC) Laramie, Wyoming, USA
Oct 2013	Grace Hopper Celebration of Women in Computing Conference Minneapolis, Minnesota, USA
Mar 2013	ACM Special Interest Group on Computer Science Education Conference (SIGCSE) Denver, Colorado, USA
Oct 2011	Colorado Celebration of Women in Computing (CCWIC) (renamed to RMCWiC) Denver, Colorado, USA
Volunteer Wor	k
2013-2015	Earth Explorers Board Member, Evaluation Lead, Senior Volunteer, Mentor Earth Explorers is an independent nonprofit that partners with local schools and research institutions to provide Science, Technology, Engineering and Math

(STEM) curriculum with education in filmmaking to spark a lifelong interest in STEM topics.

#### Work Experience

Jun 2013 — Present Kode Studios: Creator and Developer

Kode Studios is a web design and development firm, founded by Brittany Ann Kos in 2013 in Boulder, Colorado. Since then Kode has been working on building their web presence by assisting in local web projects around the community.

Jun 2012 - Jun 2013 ZOLL Medical: User Experience Developer

ZOLL is a medical company that offers EMS agencies and medical companies software solutions. I worked on the UI of ZOLL Online, maintaining current products, and helping design and integrate new products into the website. I was able to lead a few projects and learn about the design cycle in a real-world setting.

Oct 2010 - Jun 2012 College of Arts & Sciences IT (ASIT): Web Application Developer
ASIT is the in-house IT department University of Colorado's College of Arts &
Sciences utilizes to build web applications. I was primarily responsible for the
design and implementation of the Orientation checklist, seen by all freshmen and
first-year students enrolled at CU. I also helped with implementing usability
changes to the Advisor Portal and the Graduation Module, used by all advisors in
the college.

Sep 2010 - Jan 2011 College of Arts & Sciences IT: Web Developer Transferred and updated the JILA website.