

U	G o a l	4. Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all				
N	Target	4.3 By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university				
	Indicator	4.3.1 Participation rate of youth and adults in formal and non-formal education and training in the previous 12 months, by sex				

I. National indicator <a href="Type 1"><a href="Type 1"><

Indicator	Participation rate in lifelong education				
	Participation rate of adults(aged 25-79) in formal and non-formal education and training in the previous 12 months				
Definition	Formal education is defined as education provided by the system of schools, such as elementary, middle, and high schools and colleges and universities where students earn certificates and/or degrees by completing their official curricula				
	Non-formal education is defined as any organized learning activities outside the school system. Non-formal education involves planned, structured, and organized teaching courses as formal education but is not accredited by the state for academic credential or degrees				
Calculation method	No. of participants in formal and non-formal education in the previous 12 months × 100  Total population in that age group				
Unit	Percent (%)				

## II. National indicator's source

Data sources	■ Source: <i>National Lifelong Learning Survey for Individual Learners</i> ■ Collection method: Interviews with male and female adults aged 25-79 nationwide					
Calendar	■ Frequency: Annually (Jul-Aug in the reference year) ■ Data release: December in the reference year					
Organizations	Lifelong Education Statistics Team(Tel. 043-530-9680), Korea Education Development Institute					
Related International Agency	N/A					

## III. Comparison with UN SDG indicator

① Indicator		② Definition		③ Data value			
Same	Different	Same	Different	Same	Different		
Note	non-formal e		training is not	of adolescents known because			
Global indicator link	■ Metadata: https://unstats.un.org/sdgs/metadata/files/Metadata-04-03-01.pdf ■ Data: https://unstats.un.org/sdgs/indicators/database/						

