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| U N | G o a l | 12. Ensure sustainable consumption and production patterns |
| | T a r g e t | 12.8 By 2030, ensure that people everywhere have the relevant information and awareness for sustainable development and lifestyles in harmony with nature |
| | I n d i c a t o r | 12.8.1 Extent to which (i) global citizenship education and (ii) education for sustainable development are mainstreamed in (a) national education policies, (b) curricula, (c) teacher education, and (d) student assessment |

I. Global indicator

〈Type 4〉

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| Indicator | Extent to which (i) global citizenship education and (ii) education for sustainable development are mainstreamed in (a) national education policies, (b) curricula, (c) teacher education, and (d) student assessment |
| Definition | <p>This indicator measures the extent to which countries mainstream (i) global citizenship education (GCED) and (ii) education for sustainable development in (a) national education policies; (b) curricula; (c) teacher education; and (d) student assessment.</p> <p>For each of the four components of the indicator (policies, curricula, teacher education, and student assessment), a number of criteria are measured, which are then combined to give a single score between zero and one for each component.</p> <p>The indicator is assessed on a scale of zero to one. The closer to one the value, the better mainstreamed are ESD and GCED in that component.</p> |
| Global indicator link | <p>■ Metadata: https://unstats.un.org/sdgs/metadata/files/Metadata-12-08-01.pdf</p> <p>■ Data: https://unstats.un.org/sdgs/indicators/database/</p> |