

CS 112 Introduction to Programming

Lecture #9:

More Control Structures

<http://flint.cs.yale.edu/cs112/>

Outline

- ❑ Admin. and review
- ❑ Loop statements
 - while statement
 - Nested control
 - do/while statement
 - for statement
- ❑ break and continue statements

Recap

❑ The while statement

```
while ( condition )  
    statement;
```

❑ Some typical ways to write while loops

- Counter-based
- Sentinel-based
- Others: e.g., ReverseNumber.cs

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ReverseNumber

number

1	2	3	4	5
---	---	---	---	---

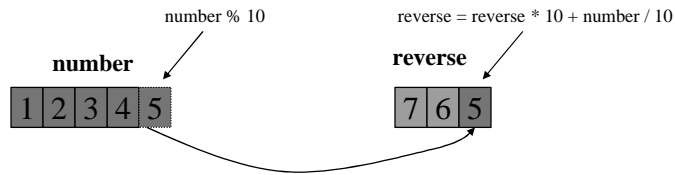
reverse

7	6
---	---

Assume initial input is “1234567”. Above is the current state.

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ReverseNumber



```
{  
    lastDigit = number % 10;  
    reverse = reverse * 10 + lastDigit;  
}
```

5

ReverseNumber



```
while (number > 0)  
{  
    lastDigit = number % 10;  
    reverse = reverse * 10 + lastDigit;  
    number = number / 10;  
}
```

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Nested Control

- ❑ The insertion of one control structure inside another
 - Loops with **if** statements

```
Initialize passes to zero
Initialize failures to zero
Initialize student to one

While student counter is less than or equal to ten
    Input the next exam result

    If the student passed
        Add one to passes
    Else
        Add one to failures

    Add one to student counter

Print the number of passes
Print the number of failures

If more than eight students passed
    Print "Raise tuition"
```

Example: Analysis.cs

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```

1  // Analysis.cs
2  // Analysis of Examination Results.
3
4  using System;
5
6  class Analysis
7  {
8      static void Main( string[] args )
9      {
10         int passes = 0, // number of
11             failures = 0, // number of
12             student = 1, // student counter
13             grade; // one exam grade
14
15         // process 10 students; counter-controlled loop
16         while ( student <= 10 )
17         {
18             Console.Write( "Enter grade (0-100): " );
19             grade = Int32.Parse( Console.ReadLine() );
20
21             if ( result >= 60 )
22                 passes = passes + 1;
23             else
24                 failures = failures + 1;
25             student = student + 1;
26         }
27     }
28
29

```

Initialize both passes and failures to 0
Set the student count to 1

A while loop that will loop 10 times

A nested if statement that determines
which counter should be added to

If the grade >= 60
add one to passes

Else add one to failures

Keep track of the total number of students



[Outline](#)

Analysis.cs

```

30     // termination phase
31     Console.WriteLine();
32     Console.WriteLine( "Passed: " + passes );
33     Console.WriteLine( "Failed: " + failures );
34
35     if ( passes > 8 )
36         Console.WriteLine( "Raise Tuition\n" );
37 } // end of method Main
38
39 } // end of class Analysis
40

```

Display the results to the user

If the total number of passes was greater than
8 then also tell the user to raise the tuition



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Analysis.cs

Outline

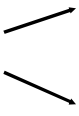
- ❑ Admin. and review
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The do Statement

- ❑ The *do* statement has the following syntax:

Uses both
the **do** and
while
reserved
words



```
do  
{  
    statement;  
}  
while ( condition );
```

The statement is executed once initially, then the condition is evaluated

The statement is repetitively executed until the condition becomes false

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do/while Flowchart

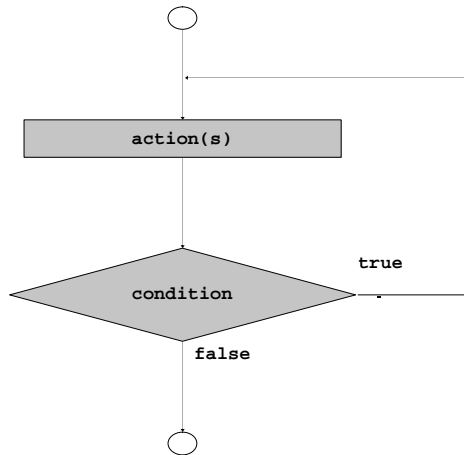


Fig. 5.13 Flowcharting the **do/while** repetition structure.

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```
1 // DoWhileLoopCounter.cs
2 // The do/while repetition structure.
3
4 using System;
5
6 class DoWhileLoopCounter
7 {
8     static void Main( string[] args )
9     {
10         int counter = 1;
11
12         do
13         {
14             Console.WriteLine( counter );
15             counter++;
16         } while ( counter <= 5 );
17
18     } // end method Main
19 } // end class DoWhileLoopCounter
```

The counter is initialized to one

These actions are performed at least one

The incrementing task

Continue looping as long as counter is less than 6



Outline

DoWhileLoop.cs

Program Output

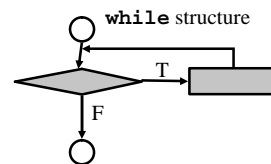
```
1
2
3
4
5
```

Comparing the while and do Loops

❑ The **while** loops vs. the **do/while** loops

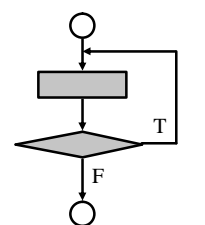
○ Using a **while** loop

- Condition is tested
- The action is performed
- Loop could be skipped altogether



○ Using a **do/while** loop

- Action is performed
- Then the loop condition is tested
- Loop will be run at least once



Question: write a program to get max from user and then print the numbers from 1 to max

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Outline

❑ Admin. and review

❑ Loop statements

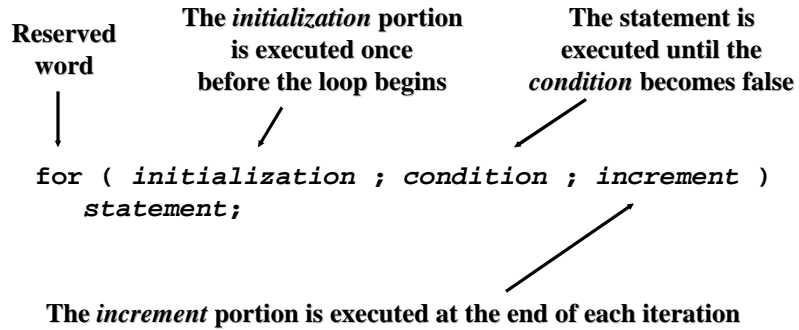
- while statement
- Nested control
- do/while statement
- for statement

❑ break and continue statements

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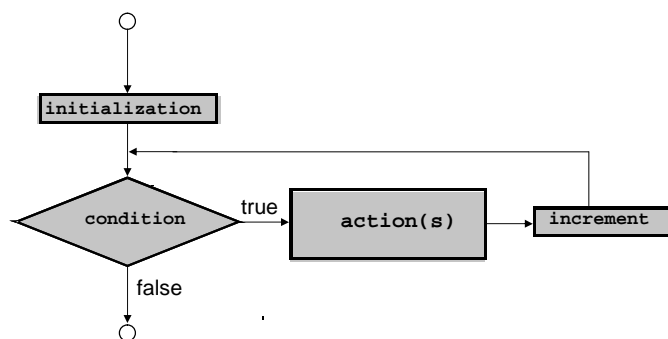
The for Statement

- The *for* statement has the following syntax:



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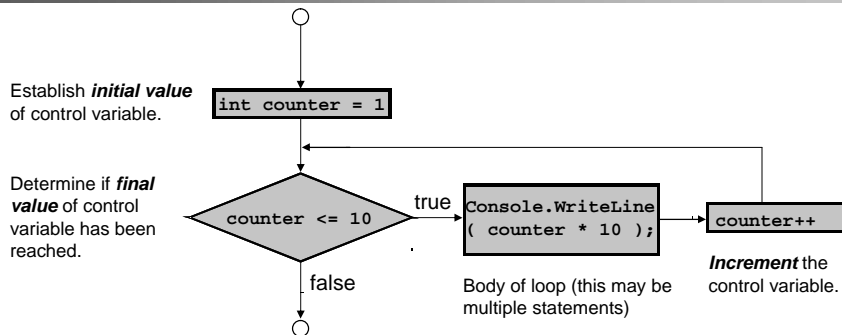
Flowchart of a for loop



```
for ( initialization ; condition ; increment )  
    action(s);
```

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The for Statement: Example



```
for (int counter = 1; counter <= 10; counter++)  
    Console.WriteLine (counter * 10);  
  
// beginning of the next statement
```

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The for Statement

- A for loop is equivalent to the following while loop:

```
initialization;  
while ( condition )  
{  
    statement;  
    increment;  
}
```

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The for Statement

- ❑ It is well suited for executing a specific number of times that can be determined in advance
 - Increment/Decrement
 - When incrementing
 - In most cases < or <= is used
 - When decrementing
 - In most cases > or >= is used
- ❑ Example: ForCounter.cs

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```
1 // ForCounter.cs
2 // Counter for structure.
3
4 using System;
5
6 class ForCounter
7 {
8     static void Main(
9     {
10         // initialize
11         // are all included in the for structure
12         for ( int counter = 1; counter <= 5; counter++ )
13             Console.WriteLine( counter );
14     }
15 }
```

This is where the counter variable is initialized. It is set to 1

The counter is incremented (1 is added to it)

The loop will stop once it gets to six



Outline

ForCounter.cs

```
1
2
3
4
5
```

Program Output

Note: **counter** can only be used in the body of the **for** loop!

When the loop ends the variable expires! We will discuss this issue later!

The flexibility of the `for` Statement

- ❑ Each expression in the header of a `for` loop is optional
 - If the initialization is left out, no initialization is performed
 - If the condition is left out, it is always considered to be true, and therefore creates an infinite loop
 - If the increment is left out, no increment operation is performed
- ❑ Both semi-colons are always required in the `for` loop header

```
for ( ; ; )  
{  
    // do something  
}
```

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A Problem to Think About

How to print this?

```
XXXXXXXXX  
XXXXXXX  
XXXXXX  
XXXXX  
XXXX  
XXX  
XX  
X
```

What about this?

```
XXXXXXXXXXXXXXXXXXXXX  
XXXXXXXXXXXXXXXXXXXXX  
XXXXXXXXXXXXXXXXXXXXX  
XXXXXXXXXXXX  
XXXXXXX  
XXXXX  
XXX  
X
```

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Outline

- ❑ Admin. and review
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 - `while` statement
 - Nested control
 - `do/while` statement
 - `for` statement
- `break` and `continue` statements

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Statements `break` and `continue`

- ❑ Used to alter the flow of control
 - The **`break`** statement
 - Used to exit a loop early
 - The **`continue`** statement
 - Used to skip the rest of the statements in a loop and restart at the first statement in the loop
- ❑ Programs can be completed without their usage; use with caution.

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Using Break: Loop-and-a-Half Idiom

<p>Initialize total to zero Initialize counter to zero</p> <p>Input the first grade (possibly the sentinel)</p> <p>While (grade != sentinel) Add this grade into the running total Add one to the grade counter Input next grad (possibly the sentinel)</p> <p>If the counter is not equal to zero Set the average to the total divided by the counter Print the average Else Print "No grades were entered"</p>	<p>Initialize total to zero Initialize counter to zero</p> <p>While (true) Input next grade (possibly the sentinel) If (the user has entered the sentinel) break;</p> <p> Add this grade into the running total Add one to the grade counter</p> <p>If the counter is not equal to zero Set the average to the total divided by the counter Print the average Else Print "No grades were entered"</p>
--	---

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```

1  // BreakTester.cs
2  // Using the break statement in a for structure.
3
4  using System;
5
6
7  class BreakTester
8  {
9      static void
10     {
11         string o
12         int count;
13
14         for ( count = 1; count <= 10; count++ )
15         {
16             if ( count == 3 )
17                 break;
18             // if count == 3
19             Display the last value that the
20             counter was at before it broke
21             " ";
22         } // end for loop
23
24         output += "\nBroke out of loop at count = " + count;
25
26         Console.WriteLine( output );
27
28     } // end method Main
29
30 } // end class BreakTester
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```

A loop that starts at one, goes to ten, and increments by one

If count = 3 then break out of the loop



Display the last value that the counter was at before it broke

Prints the message!



[Outline](#)

BreakTester.cs

 [Outline](#)
 **ContinueTester.cs**

```

1  // ContinueTester.cs
2  // Using the continue statement in a for structure.
3
4  using System;
5
6
7  class ContinueTester
8  {
9      static void Main( string[] args )
10     {
11         string output = "";
12
13         for ( int count = 1; count <= 10; count++ )
14         {
15             if ( count == 5 )
16                 continue;           // skip remaining code in loop
17                                     // only if count == 5
18
19             output += count + " ";
20         }
21
22         output += "\nUsed continue to skip printing 5";
23
24         Console.WriteLine( output );
25
26     } // end method Main
27
28 } // end class ContinueTester

```

A loop that starts at 1, goes to 10, and

If count = 5 then continue looping causing the program to skip the rest of the loop

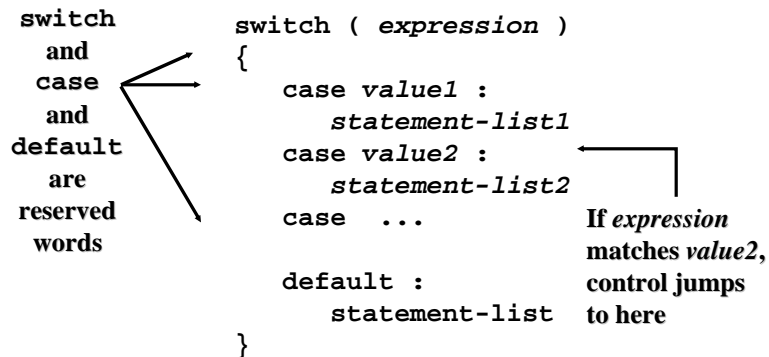
Prints the message.

The switch Statement

- ❑ The *switch statement* provides another means to decide which statement to execute next
- ❑ The switch statement evaluates an expression, then attempts to match the result to one of several possible cases
- ❑ Each case contains a value and a list of statements
- ❑ The flow of control transfers to statement list associated with the first value that matches

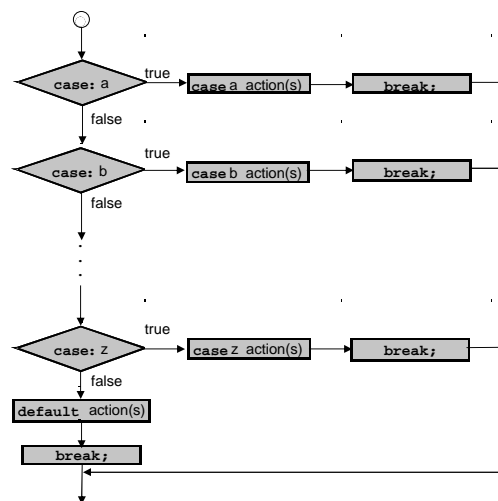
The switch Statement: Syntax

The general syntax of a switch statement is:



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The switch Statement



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The switch Statement

- ❑ The expression of a switch statement must result in an *integral data type*, like an integer or character or a *string*
- ❑ Note that the implicit boolean condition in a switch statement is equality - it tries to match the expression with a value
- ❑ SwitchTester.cs

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The switch Statement

- ❑ A switch statement can have an optional *default case* as the last case in the statement
 - The default case has no associated value and simply uses the reserved word `default`
 - If the default case is present, control will transfer to it if no other case value matches
 - If there is no default case, and no other value matches the expression, control falls through to the statement after the switch
- ❑ A *break statement* is used as the last statement in each case's statement list
 - A `break` statement causes control to transfer to the end of the switch statement

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