

Programming Hand in 3

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For this and the remaining handin you must work in your semester project group.

The objective of this hand in is to make you acquainted with the implementations of some of the important data structures that were covered during Lecture 8 and 9 (trees were covered in programming hand in 2):

- Stacks (Program 1 + 2)
- Queues (Program 3)
- Sets (Program 4)

Note, in the Java standard library the class `Deque<T>` can be used as stacks and queues (see the link below to Aarhus University's excellent guide to Java's standard library for data structures).

For each of the below exercises there is an associated template. You can find all templates in the zip file 'dmaProg3.zip'. Create a new project in IntelliJ for all your DMA programming handins. It is up to you how you want to structure your hand ins but it may be a good idea to have a module for each of the four hand ins. Unpack the zip file to the newly created project folder.

Do not change any of the existing code, e.g. do not rename methods, etc., although you may need to change the reference to the package (first line in templates). You will only need to add the body of your methods in the relevant template. For each of the programs, replace the comment with your code. Note, you do not need to create methods for user inputs. All you really need to do is to write the logic of the methods, i.e. the algorithms.

Each exercise is accompanied by a test class. You can use this to test whether your method works correctly. Note, as opposed to the first programming exercises, there are no tests for complexity. You must analyze your code your self and comment on the complexity. Comments are made in the code as per the example shown in class and which is similar to what you must do in your SEP1 project.

For this and the final programming hand ins, it will be useful to get acquainted with data structures in Java's standard library. You've already been introduced to ArrayLists. Aarhus University has made a nice guide to which libraries you need. You can find the guide [here](#). Some of the below exercises are also from Aarhus University.

The scoring is stated in each exercises but note that algorithm analysis gives you extra points. Naturally, you only need to analyse the code you have written so you do not need to comment on existing code in the templates.

You upload your hand in as a zip-file where you simply zip the handin2 module with all your code/files.

If you get stuck doing any of the exercises, it is recommended seeking out the student instructor at the study café (on Discord).

Program 1: Reverse Polish Notation

When writing an arithmetic formula such as $1 - (2 * 3)$ in [Reverse Polish notation](#) (RPN), we write the operator, e.g. minus, after the operands. To multiply 2 by 3, we write $2\ 3\ *$ instead of $2 * 3$.

The formula $1 - (2 * 3)$ becomes $1\ (2\ 3\ *)\ -$, and we may remove the parentheses, resulting in $1\ 2\ 3\ *\ -$, since there is no ambiguity about where they should be placed.

A formula written in RPN can be evaluated using a calculator and a stack in the following way: Read the formula from left to right.

- When you encounter a number, push it on the stack.
- When you encounter an operator, remove the two top elements on the stack, compute the operation (plus, minus, times), and push the result on the stack.

For example, consider the expression

$(20 - (2 * (3 + 5))) * (2 - 4)$

which, when written in RPN, becomes

$20\ 2\ 3\ 5\ +\ *\ -\ 2\ 4\ -\ *$

When you read the 11 symbols from left to right, the stack changes as follows:

- Push: 20
- Push: 20 2
- Push: 20 2 3
- Push: 20 2 3 5
- Plus: 20 2 8
- Times: 20 16
- Minus: 4
- Push: 4 2
- Push: 4 2 4
- Minus: 4 -2
- Times: -8

In this exercise you must implement a class named `ReversePolishCalculator` with the following methods:

- `void push(int n)` —> pushes n on the stack
- `void plus()` —> pops the two top elements from the stack and pushes their sum
- `void minus()` —> pops the two top elements from the stack and pushes their difference
- `void times()` —> pops the two top elements from the stack and pushes their product
- `int read()` —> returns the top element from the stack (without removing it)

Your implementation is allowed to throw an exception if a method is called at a wrong time, for instance if `read()` is called when the stack is empty or if `plus()` is called when the stack has fewer than two elements.

Note that for minus, the top element on the stack should be subtracted from the second-from-top element. In the previous example, the top of stack was the rightmost element.

Concretely, you should use the template **ReversePolishCalculator.java**, and implement the methods `push`, `plus`, `minus`, `times`, and `read`. You are allowed to add your own private fields to the class.

Scoring:

- 1 point for correct algorithm and 1 point for correct algorithm analysis

Program 2: Balanced parenthesis checking

Have you ever forgotten to end a parentheses? Well those days are over for now you are going to program your own parenthesis checker. In this problem, the input to your program is an array of N characters, each of which is either `(`, `)`, `[` or `]`, and your program must return `true` if the parentheses are properly matched, and `false` if they are not.

For example, the following arrays of parentheses are properly matched:

```
( ( ) ( ) ) [ ]
[ ( ( ( ) ) [ ] ) ]
[ [ ] ] ( )
[ [ ] [ [ ] ] ]
( ) [ ( [ ] ) ] [ ]
```

The following array is NOT properly matched since the round parentheses are not aligned:

```
( [ ] (
```

The following array is NOT properly matched since the square parentheses do not face each other:

```
( ] [ ]
```

The following array is NOT properly matched since the round parenthesis matches a square parenthesis:

```
( [ ] ]
```

The following array is NOT properly matched since the round parenthesis intersect the square parentheses:

```
( [ ) ]
```

Concretely, you should use the template **parenthesis.java** and implement the method `checkParentheses` which takes an `ArrayList<Character>` input and returns a `boolean`.

You may assume that the input only contains the characters `'('`, `')'`, `'['`, `']'`, so you do not have to check if there are any other kinds of characters in the input.

Scoring:

- 1 point for correct algorithm and 1 point for correct algorithm analysis

Constraint: You must use a stack to contain the open parentheses. An $O(N)$ time algorithm is fast enough, and this will be accomplished by using a stack.

If you use the `remove()` method on the input `ArrayList`, your program might take $O(N^2)$ time and not be fast enough.

Program 3: Queue simulation

In this problem, the input to your program is an array of N integers, and your program should repeat the following operation as long as there are at least two integers:

- Remove the first two integers from the list and add the second one back to the end of the list.

When there is just one integer left, your program should return it.

For example, if the input is the list

1 2 3 4 5

then your program should perform the above operation four times:

- After the 1st operation, 1 and 2 are removed and 2 is added, so the list contains: 3 4 5 2
- After the 2nd operation, 3 and 4 are removed and 4 is added, so the list contains: 5 2 4
- After the 3rd operation, 5 and 2 are removed and 2 is added, so the list contains: 4 2
- After the 4th operation, 4 and 2 are removed and 2 is added, so the list contains: 2

Concretely, you must implement a public method named `simulate` that takes an `ArrayList<Integer>` input as argument and returns an `int`. Use the template `QueueSimulation.java`.

Scoring:

- 1 point for correct algorithm and 1 point for correct algorithm analysis

Constraint: An $O(N)$ time algorithm is required, so your program should use a queue data structure. If you only use an `ArrayList`, your program might take $O(N^2)$ time and not meet the constraint.

Program 4: Sets

In this problem, the input to your program is two `HashSet`s of strings, and your program must output a `HashSet` of strings. Specifically you are going to implement a class capable of carrying out the set operations described below.

The union of two sets A and B contains all elements that are in A as well as all the elements that are in B . If A and B contain one or more of the same elements, duplicates are not included. For instance, if the inputs are the sets: $\{\text{apple, orange}\}$ and $\{\text{banana, apple}\}$ your program should output the set $\{\text{apple, orange, banana}\}$.

The intersection of two sets A and B contains all elements that are shared by A and B . For instance, if the inputs are the sets $\{\text{apple, orange}\}$ and $\{\text{banana, apple}\}$ your program should output the set $\{\text{apple}\}$. Concretely, you must implement a public method named `intersection` that takes two `HashSet`s of `Strings` as arguments and returns a `HashSet` of `Strings`.

The relative complement of A with respect to a set B , also termed the set difference of B and A , is the set of elements in B that are not in A . For instance, if the inputs are the sets $B = \{\text{apple, orange}\}$ and $A = \{\text{banana, apple}\}$ your program should output the set $\{\text{apple}\}$.

A set A is a subset of a set B if all elements of A are also elements of B . For instance, if the inputs are the sets $\{\text{apple, orange}\}$ and $\{\text{banana, apple}\}$ your program should output `false` and if the inputs are the sets $\{\text{apple, orange}\}$ and $\{\text{banana, apple, orange}\}$ your program should output `true`.

A proper subset of a set A is a subset of A that is not equal to A . For instance, if the inputs are the sets $\{\text{apple, orange}\}$ and $\{\text{apple, orange}\}$ your program should output `false` and if the inputs are the sets $\{\text{apple, orange}\}$ and $\{\text{banana, apple, orange}\}$ your program should output `true`.

In this exercise you must implement a class named `Sets` with the following public methods:

- `union` that takes two `HashSet`s of strings as input and returns the `HashSet` of `Strings` that is the union of the two sets
- `intersection` that takes two `HashSet`s of strings as input and returns the `HashSet` of `Strings` that is the intersection of the two sets
- `relativeComplement` that takes two `HashSet`s of strings (`set1`, `set2`) as input and returns the `HashSet`s of strings that is the relative complement of `set2` with respect to `set1`.
- `isASubset` that takes two `HashSet`s of strings as input and returns a boolean.
- `isAProperSubset` that takes two `HashSet`s of strings as input and returns a boolean.

Use the template `sets.java`.

Scoring:

- 1 point for each correct algorithm, i.e. a total of 5 points is obtainable.

Note, no algorithm analysis is required for this program.