Formula For Calculating Results

Formula

Result = Total Function Count / (Total People * Number of Function Topics)

Superior Diagnostic Grid Key

| Function: Support an Opinion | Function: Speculate and Present Hypothesis | Function: Discussion in Extended Discourse | Function: Linguistically Unfamiliar Topics or Situations | Accuracy: Grammar | Accuracy: Other | Content: Sociolinguistic Competency | Content: Pronunciation | Text Type (Not present on Grid) |
|--|---|---|---|--|---|--|---------------------------|---------------------------------|
| Present point of view clearly | Speculate and present hypotheses | Broaden range and precision of vocabulary | Broaden range and depth of precise vocabulary | Agreement | Rate | Size of vocabulary | Articulation | |
| Present well organized supporting arguments | Use grammatical constructs that signal hypothetical discourse | Correctly formulate high frequency compound/ complex structures | Reduce L1 or L2 interference | Verb formulations | Fluidity | Range of topic areas | Pitch | |
| Elaborate on arguments | Elaborate in the hypothetical mode | Employ a variety of cohesive devises and discourse strategies | Develop discourse strategies | Case | Connectedness of expression | Precision of vocabulary | Stress features | |
| Handle the topic at the issue level (to speak outside the self) | | Increase discourse from a paragraph to extended treatment of the topic | | Prepositions and Prepositional phrases | Increase range of sophisticated discourse strategies to compensate for weaknesses or shortcomings | Appropriate forms for formal and informal situations | Intonation | |
| | | | | Word order (Complex/ Compound Sentence) | | | | |
| | | | | Dependent and Subordinate clauses | | | | |
| | | | | Dependent and Subordinate clauses | | | | |

Advanced Diagnostic Grid Key

| Function: Description | Function: Narration | Function: Situation With a Complication | Accuracy: Grammar | Accuracy: Pronunciation | Accuracy: Other | Content (Not recorded on grids) | Text Type: Word Order | Text Type: Cohesive Devices | Text Type |
|-----------------------------|---------------------------|--|----------------------|----------------------------|---|---------------------------------|--------------------------|--------------------------------|----------------------|
| Description in present time | Narration in present time | Struggles, but succeeds in addressing the situation | Morphology | Articulation | Rate of speech | Lacks breadth of vocabulary | Phrases | Not used | Words and phrases |
| Description in past time | Narration in past time | Attempts to address, but is unable to successfully resolve the situation | Syntax | Pitch | Fluidity | Uses words from other languages | Sentences | Used inaccurately | Sentences |
| Description in future tense | Narration in future time | Demonstrates no linguistic ability to address the situation | Cases | Stress | Connectedness | Uses false cognates | Paragraphs | Repetitive | Strings of sentences |
| Clarity | Logical sequencing | Knowledge and use of communicative devices | Prepositions | Intonation | Lacks strategies to compensate for weaknesses | | | | Connected sentences |
| Detail | Verb forms | | Agreement | | | | | | Skeletal paragraph |
| | Person markers | | | | | | | | |

Intermediate Diagnostic Grid Key

| Function: Create Language | Function: Ask and Answer Questions | Accuracy: Fluency | Accuracy: Pronunciation | Accuracy: Structure | Text Type |
|---|--|---|---|--|--|
| Increase vocabulary to be able to provide personal information | Formulate questions correctly | Rate of speech | Rate of speech | Needs control of simple sentence level grammar | Words, lists of words and memorized phrases |
| Improve listening comprehension in order to respond to requests for information | Produce enough questions and responses to complete the transaction | Fluidity (reduce pauses) | Fluidity (reduce pauses) | Needs to create complete sentences | Some sentences, memorized phrases and words |
| Produce sentence level discourse and not just lists and phrases | | Reduce "dead ending"(incomplete statements) | Reduce "dead ending"(incomplete statements) | Needs to improve sentence level word order | Mostly sentences, but sometimes just memorized phrases and lists of words |
| | | Reduce false-starts | Reduce false-starts | | |
| | | Reduce repetition | Reduce repetition | | |