

EPICS - WISE - SLHS-VID  
Speech, Language and Hearing Sciences

Spring 2015 Semester Schedule

Project members:

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Week 1

- Introduction to EPICS program
- Role and project assignment
- Project orientation and documentation comprehension

Week 2

- Continue collection of project documentation and research
- Begin reviewing previous project code
- Draft semester timeline and budget (if necessary)
- Make attempt to contact Dr. Subramanian or Prof. Cicholski to schedule a meeting

Week 3

- Project contact preliminary meeting
- Develop project design to further address client needs
- Continued research
  - Legal and Ethical issues
    - Informed consent
    - Educational and research usage of Fair Use
  - Form submission
  - Form verification
  - Reactive progressions/regressions
  - GUI development
  - Modularization

Week 4

- Continued design implementation
- Revise past project code, if needed
- Select client need to first address, and hierarchical dependencies
- Begin coding priorities

#### Week 5

- Variable project work and goal development
- Consult project partner to address topics from first meeting

#### Week 6

- Continue work on first goal
- Decide on and begin research for second goal

#### Week 7

- Documentation and project update
- Design review preparations and presentation
- Assess project

#### Week 8

- Finish first goal; Update documentation accordingly
- Address design feedback
- Shift attention to second goal
- Project partner approval for first goal

#### Week 9

- Continue development of second goal

#### Week 10

- Continue development of second goal

#### Week 11

- Continue development of second goal

#### Week 12

- Finish second goal; Update documentation accordingly
- Project partner approval for second goal
- Shift attention to third goal; or, further refinement of previous code

#### Week 13

- Manage a clean cutoff for design review presentation
- Work on design review presentation content

#### Week 14

- Design review presentation

#### Week 15

- Write transition document
- Final evaluations