

Name _____

Pd _____

HW#7

Study Guide Spring Final: Pre Calculus

What you are allowed on the final: Scientific Calculator. Notes on one 8.5 by 11 size sheet of paper. ***Must be hand written*** and if you wish to have a copy of the unit circle you will have to recreate it on your notes (by hand). Law of Sines/Cosines and Trigonometric Identity equations will be provided.

A. ***Average Rate of Change***

Define: Secant Line

Define: Average Rate of Change

Find the average rate of change between $x=3$ and $x=11$ for the function $f(x) = \frac{x^2-5}{x}$

B. Inverses

Be able to find the inverse of functions including periodic functions.

Find the inverse of the following functions. Review questions from the group test.

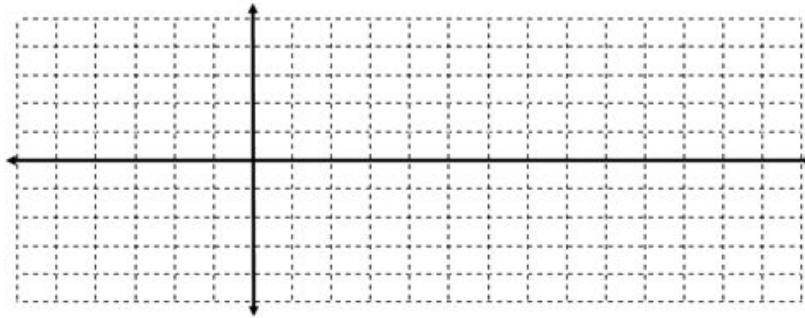
Given $r(x) = 2\log_4(x - 3) + 1$, find $r^{-1}(x)$

Given $t(x) = \sqrt{x-7}$

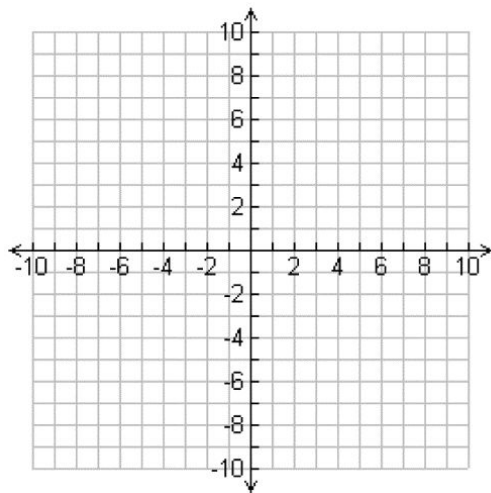
C. *Transformations of Functions*

Review all parent graphs and how to transform them: Linear, quadratic, cubic, square root, hyperbola, exponential, logarithmic, and periodic (sine, cosine etc). Review the group test.

- a. Sketch 3 periods of $f(x) = \csc(x - \frac{\pi}{4}) + 3$ (Hint: sketch $f(x) = \sin(x - \frac{\pi}{4}) + 3$ first)



- b. Sketch $f(x) = 3(x - 4)^2 + 1$



D. *Trigonometry*

- a. Law of Sines and Cosines
- b. Draw a sketch of any triangle and label its sides and angles. Use that triangle to write equations for the following:

What is the Law of Sines_____

What is the Law of Cosines _____

When would you use the Law of Sines vs the Law of Cosines

Review problem from The group test.

- c. ***Six Trigonometric Functions***

Given $\cos\theta = \frac{9}{40}$; Sketch the right triangle and determine the other 5 Trigonometric ratios.

- d. ***Trig Identities***

Use sum or subtraction identities to determine the exact value of

i. $\sin(75)$

ii. $\sin(165)$

iii. $\sin\left(\frac{-5\pi}{12}\right)$

e. ***Solving Trig Equations***

Solve the given equations on the domain $0 \leq x < 2\pi$.

$$\sqrt{3}\tan(x) = 3$$

$$4\cos(x) - 1 = 1$$

f. ***Using Pythagorean Identities***

Simplify the expression $(1 - \cos^2\theta)(\csc \theta)$ to a single trigonometric function.

Simplify the expression $\cos^2\theta + \cos^2\theta \tan^2\theta$.

E. ***Logarithms Properties***

Solve $\log_2(x+2) + \log_2(3) = \log_2(27)$

Solve $\frac{1}{2}\ln(x^4) - \ln(2x-1) = \ln(x^2) + \ln(2)$

F. ***Exponent Rules***

Simplify

$$\frac{4\sqrt[5]{x^3y}}{16y^{\frac{-4}{5}}x^{\frac{8}{5}}}$$

G. *Polynomials*

Can I divide a polynomial by a polynomial

a. $\frac{x^3-4x^2+2x-3}{x+2}$

Can I graph a polynomial and describes its End Behavior

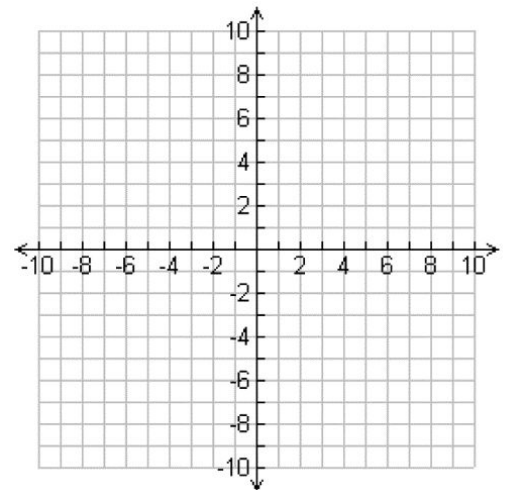
a. $f(x) = x(x-3)^2(x+3)(x-7)^5$

What is the degree of this polynomial_____

What is the degree of the factor group $(x-7)$ _____

Describe the end behavior $f(x)$

Sketch $f(x)$



H. *Determining Holes and Asymptotes in Rational Functions*

Given $g(x) = \frac{x+3}{x^2-9}$. State any holes and asymptotes for $g(x)$ and graph $g(x)$.

