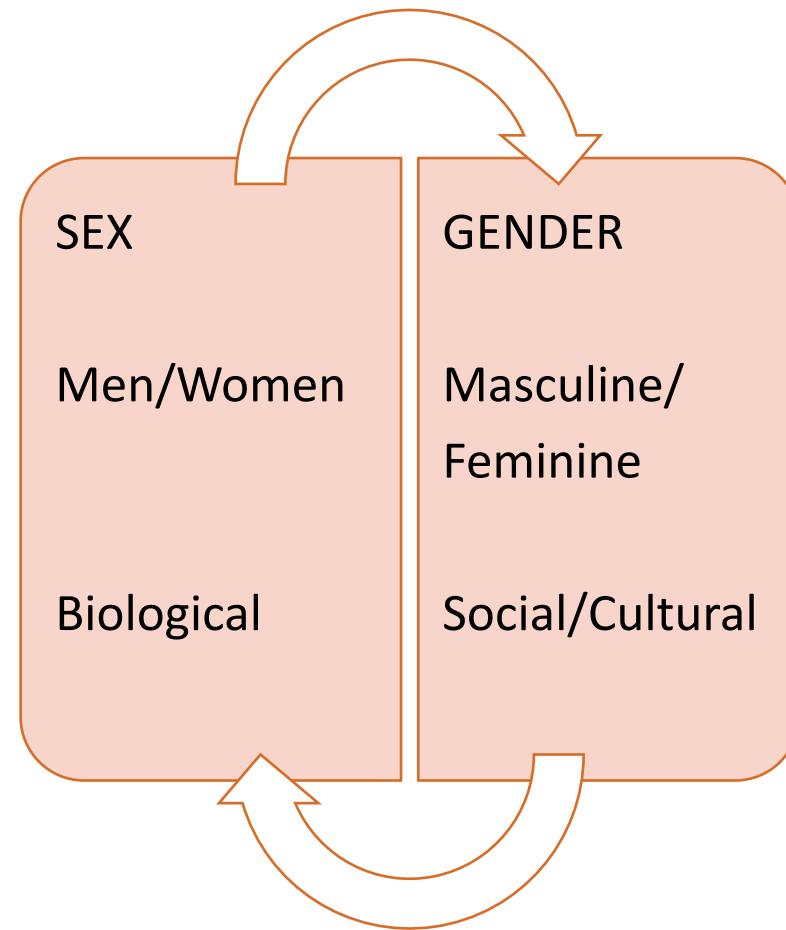


# Culture

# A quick recap...



# What is Culture?

# Culture - 1

- General usages of the word

- ✓ Indian culture/Marathi culture/Muslim culture/academic culture/campus culture
  - the ideas, customs, and social behaviour of a particular people or society.

## Cultured/uncultured person

- ✓ “A man of culture” - a person with refined understanding or appreciation.

## Culture or culturing in biological science

- ✓ the cultivation of bacteria, tissue cells, etc. in an **artificial** medium containing nutrients.

# Culture - 2

## Nature

- *A realm where there is/can be no human intervention and thus what belongs to nature cannot be the result of human intervention*
- *Biological/woman*

## Culture

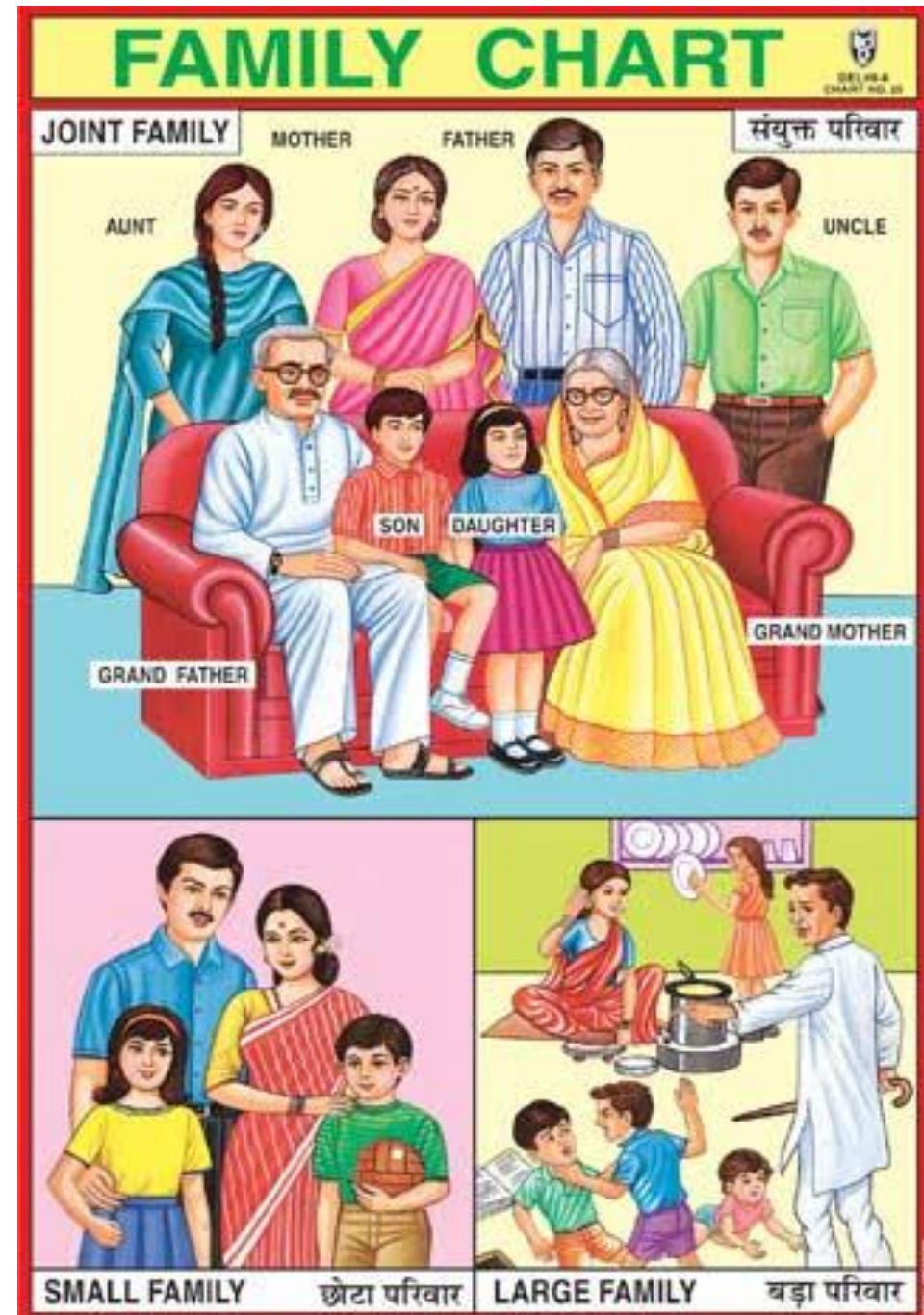
- *What belongs to the realm of culture is the result of human intervention and is also perceived that the development is achieved against nature*
- *Social and man*

# Culture - 3

- *Also refers to “the arts and other manifestations of human intellectual achievement regarded collectively”*
- ✓ *music culture, Pop culture, Popular culture and so on...*
- ❖ *All sorts of arts belong to the plane of culture whether it is*
  - *painting, sculpture, music, dance, cinema and television programmes, literature, etc belong to the plane of culture (and of course there are many others)*
  - ❖ *In some ways this is a plane created by human intelligence and stands as its ultimate pride*

## *Recalling the anecdote: How do we make or form our gender conceptions?*

- Family, neighbours, society...
- Stories, TV Programmes and advertisements, movies, the pictures that we see
- Text books and nursery rhymes
- Language



# The plane of culture as a culturing field

- Arts and literature are considered to be the realm of culture as they are the creations of human intelligence – This realm of culture *cultures/makes* us in many different ways.
- In many ways the plane of culture functions as an important realm from where we learn how to be or make our conceptions regarding what it is to be a
  - ❖ man/woman,
  - ❖ father/mother,
  - ❖ passionate lover,
  - ❖ loving, loyal husband/wife,
  - ❖ dutiful citizen,
  - ❖ scientist/teacher/farmer,
  - ❖ good/bad person,
  - ❖ Family, country
  - ❖ Friendship, love, jealousy
  - ❖ so on on and on.....

# This course..

- Language
- Advertisement
- Cinema
- Literature

How do we imbibe our gender conceptions from them and how do we  
***perform*** it?