

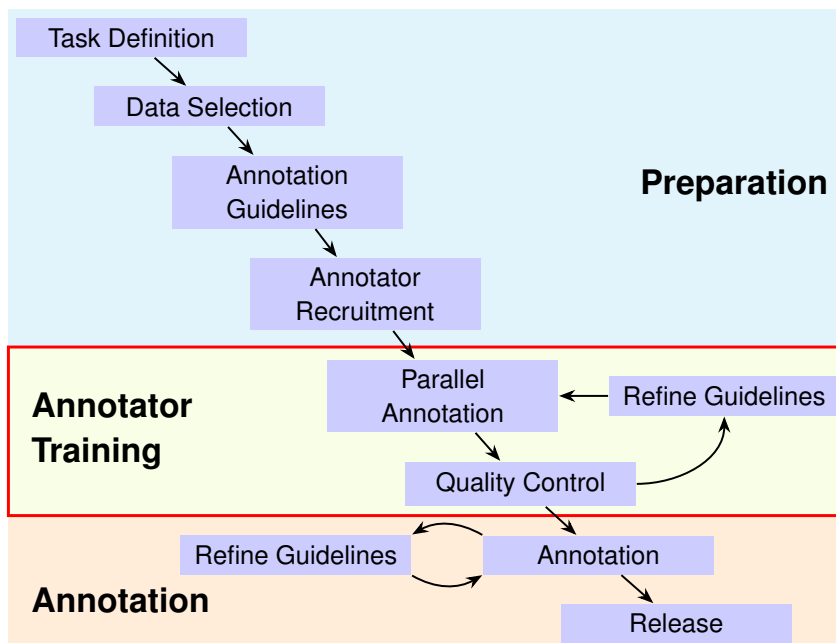
Lecture 5: Annotation and Evaluation

First-Year Project 3:
Natural Language Processing

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3 May 2022

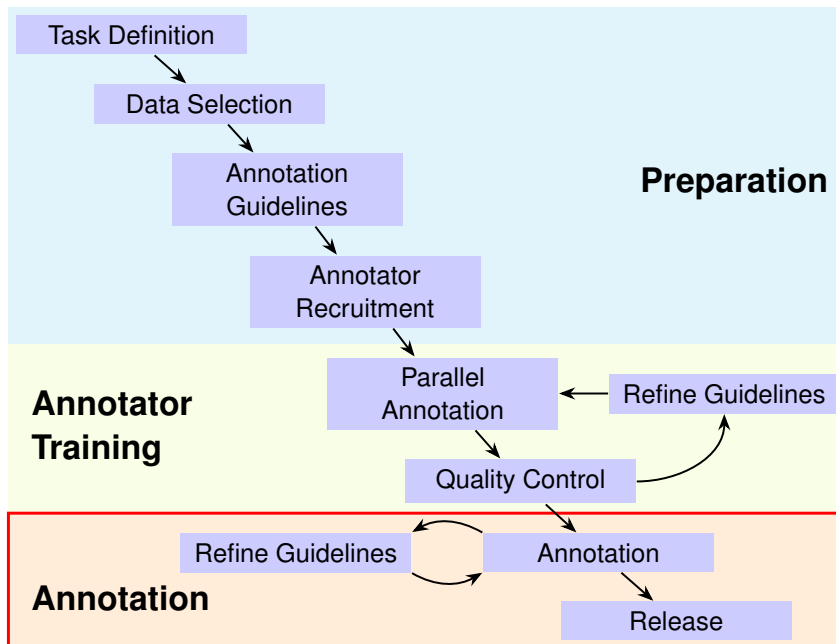
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Annotator training

- ▶ Let two or more annotators work in parallel.
- ▶ Discuss difficult cases frequently in the beginning.
- ▶ After completing a small portion of the data, compute *inter-annotator agreement* (IAA) and discuss differences.
- ▶ Refine guidelines where necessary. Add examples to guidelines.
- ▶ Repeat until no further improvement is seen, and think about whether the IAA is satisfactory.

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Annotation

- ▶ We usually can't afford double annotation for the whole dataset.
- ▶ No further IAA calculations are possible.
- ▶ Difficult examples will still pop up!
- ▶ Discuss/adjudicate and refine guidelines if necessary.
- ▶ Update previously annotated parts when guidelines change!

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Release

- ▶ Do you have the necessary rights?
- ▶ Licencing
- ▶ Long-term storage
(e.g., <https://lindat.mff.cuni.cz/>)
- ▶ Ethical aspects: Datasheets for Datasets
<https://arxiv.org/abs/1803.09010>
 - ▶ Motivation
 - ▶ Composition
 - ▶ Collection process
 - ▶ Recommended uses

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Movie Review Polarity	Thumbs Up? Sentiment Classification using Machine Learning Techniques
<p>Motivation</p> <p>For what purpose was the dataset created? Was there a specific task in mind? Was there a specific gap that needed to be filled? Please provide a description.</p> <p>The dataset was created to enable research on predicting sentiment polarity: given a piece of English text, predict whether it has a positive or negative affect—or stance—toward its topic. It was created intentionally with that task in mind, focusing on movie reviews as a place where affect/sentiment is frequently expressed.¹</p> <p>Who created this dataset (e.g., which team, research group) and on behalf of which entity (e.g., company, institution, organization)?</p> <p>The dataset was created by Bo Pang and Lillian Lee at Cornell University.</p> <p>Who funded the creation of the dataset? If there is an associated grant, please provide the name of the grantor and the grant name and number.</p> <p>Funding was provided through five distinct sources: the National Science Foundation, the Department of the Interior, the National Business Center, Cornell University, and the Sloan Foundation.</p> <p>Any other comments?</p>	<p>these are words that could be used to describe the emotions of john sayles' characters in his latest , limbo . but no , i use them to describe myself after sitting through his latest little exercise in indie egomania . i can forgive many things . but using some hackneyed , whacked-out , screwed-up * non * - ending on a movie is unforgivable . i walked a half-mile in the rain and sat through two hours of typical , plodding sayles melodrama to get cheated by a complete and total copout finale . does sayles think he's roger corman ?</p> <p>Figure 1. An example "negative polarity" instance, taken from the file neg/cv452.tok-18656.txt.</p> <p>What data does each instance consist of? "Raw" data (e.g., unprocessed text or images) or features? In either case, please provide a description.</p> <p>Each instance consists of the text associated with the review, with obvious ratings information removed from that text (some errors were found and later fixed). The text was down-cased and HTML tags were removed. Boilerplate newsgroup header/footer text was removed. Some additional unspecified automatic filtering was done. Each instance also has an associated target value: a positive (+1) or negative (-1) rating based on the number of stars that that review gave (details on the mapping from number of stars to polarity is given below in "Data Preprocessing").</p> <p>Is there a label or target associated with each instance? If so, please provide a description.</p> <p>Is any information missing from individual instances? If so, please provide a description, explaining why this information is missing (e.g., because it was unavailable). This does not include intentionally removed information, but might include, e.g., redacted text.</p> <p>Everything is included. No data is missing.</p>
<p>Composition</p> <p>What do the instances that comprise the dataset represent (e.g., documents, photos, people, countries)? Are there multiple types of instances (e.g., movies, users, and ratings; people and interactions between them; nodes and edges)? Please provide a description.</p> <p>The instances are movie reviews extracted from newsgroup post-</p>	

(Gebru et al, 2018)

Annotation Quality Control

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Intra-Annotator Agreement

- ▶ Let annotators reannotate a small portion after a while.
 - ▶ Spaced out, in different order.
 - ▶ Mixed with new examples.
 - ▶ Or after a period of time has passed.
- ▶ Check the *consistency* of annotations.
- ▶ Reasons for low intra-annotator agreement:
 - ▶ Ill-defined guidelines
 - ▶ Priming effects
 - ▶ Insufficient information to make decisions

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Inter-Annotator Agreement

- ▶ Let all coders annotate a common portion of the dataset.
- ▶ Check for discrepancies in the annotations.
- ▶ Reasons for low inter-annotator agreement:
 - ▶ Incomplete or ambiguous guidelines
 - ▶ Diverging interpretations of the guidelines
 - ▶ Different annotator background (expertise, language proficiency)
 - ▶ Different understanding of the task
 - ▶ Or any of the reasons mentioned before
- ▶ Inter-Annotator Agreement gives an indication of how well-defined and reproducible the task is.

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Observed Agreement

$$A_o = \frac{\# \text{ matches}}{\# \text{ total items}}$$

- ▶ Often used for **intra**-annotator agreement.
- ▶ Basis for inter-annotator metrics, but not sufficient on its own.
- ▶ Agreement between coders might be due to chance!
- ▶ Not comparable across studies.
- ▶ Higher chance agreement is likely
 - ▶ if there are few categories to choose from, or
 - ▶ if the categories are unbalanced.

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Chance-corrected Agreement

$$\text{Agreement} = \frac{A_o - A_e}{1 - A_e}$$

- ▶ Estimate A_e , the probability of chance agreement based on the task design.
- ▶ Subtract this from the observed agreement:
 - ▶ $1 - A_e$ is the maximum attainable agreement above chance level.
 - ▶ $A_o - A_e$ is the actually observed agreement above chance level.
- ▶ Methods differ in how A_e is estimated.

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Estimating chance agreement

► Notation

- $K = \{k_1, k_2, \dots, k_n\}$: Different categories
- C_1, C_2 : Labels assigned by two coders
- $\#(C_i, k_j)$: Number of times coder i has assigned label k_j

► Most methods assume *independence of coders*.

$$p(C_1 = k, C_2 = k) = p(C_1 = k)p(C_2 = k) \text{ for all } k \in K$$

► Expected agreement is the probability of agreeing on *any* label:

$$A_e = \sum_{k \in K} p(C_1 = k)p(C_2 = k)$$

► Presented for two coders – all scores can be generalised.

Artstein and Poesio, *Computational Linguistics* 34 (2008) 4, 555–596.

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Assumptions: S, π, κ

- S** If coders were operating by chance alone,
we'd get a *uniform* distribution:

$$p(C_1 = k_i) = p(C_2 = k_l) \text{ for any two categories } k_i, k_j$$

- π** If coders were operating by chance alone,
we'd get *the same* distribution for each coder.

$$p(C_1 = k) = p(C_2 = k) \text{ for any category } k$$

- κ** If coders were operating by chance alone,
we'd get a *separate* distribution for each coder.

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S coefficient

- Assumption: All categories are equally likely.
- Chance labelling is a draw from a uniform distribution:

$$\begin{aligned} A_e &= \sum_{i=1}^{|K|} p(C_1 = k_i)p(C_2 = k_i) \\ &= \sum_{i=1}^{|K|} \frac{1}{|K|} \cdot \frac{1}{|K|} = |K| \cdot \left[\frac{1}{|K|} \right]^2 \\ &= \frac{1}{|K|} \end{aligned}$$

- Can be artificially increased
by simply adding more (useless) categories.

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Scott's π

- ▶ Assumption: All coders have the same preferences.
- ▶ Chance labelling is a draw in proportion to the frequency of the labels in the corpus:

$$p(C_i = k) = \frac{\#(\bullet, k)}{\#(\bullet, \bullet)} = \frac{\#(\bullet, k)}{2N}$$

- ▶ Expected agreement:

$$\begin{aligned} A_e &= \sum_{k \in K} p(C_1 = k)p(C_2 = k) \\ &= \sum_{k \in K} \left[\frac{\#(\bullet, k)}{2N} \right]^2 \\ &= \frac{1}{4N^2} \sum_{k \in K} \#(\bullet, k)^2 \end{aligned}$$

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Cohen's κ

- ▶ Each coder has their own preferences (individual annotator bias).
- ▶ Individual distributions estimated with relative frequencies:

$$p(C_i = k) = \frac{\#(C_i, k)}{\#(C_i, \bullet)} = \frac{\#(C_i, k)}{N}$$

- ▶ Expected agreement:

$$\begin{aligned} A_e &= \sum_{k \in K} p(C_1 = k)p(C_2 = k) \\ &= \sum_{k \in K} \frac{\#(C_1, k)}{N} \cdot \frac{\#(C_2, k)}{N} \\ &= \frac{1}{N^2} \sum_{k \in K} \#(C_1, k)\#(C_2, k) \end{aligned}$$

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What is good inter-annotator agreement?

- ▶ “[D]eciding what counts as an adequate level of agreement for a specific purpose is still little more than a black art” (Artstein and Poesio, 2008).
- ▶ Rules of thumb (Landis and Koch, *Biometrics* 1977):

0.0	0.2	0.4	0.6	0.8	1.0
Poor	Slight	Fair	Moderate	Substantial	Perfect
- ▶ Difficult to use: Hard to know what to expect, or what's the minimum to be useful.

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Comparing to similar annotations

Language Pair	WMT12	WMT13	WMT14	WMT15	WMT16
Czech→English	0.311	0.244	0.305	0.458	0.244
English→Czech	0.359	0.168	0.360	0.438	0.381
German→English	0.385	0.299	0.368	0.423	0.475
English→German	0.356	0.267	0.427	0.423	0.369
French→English	0.272	0.275	0.357	0.343	—
English→French	0.296	0.231	0.302	0.317	—
Russian→English	—	0.278	0.324	0.372	0.339
English→Russian	—	0.243	0.418	0.336	0.340
Finnish→English	—	—	—	0.388	0.293
English→Finnish	—	—	—	0.549	0.484
Romanian→English	—	—	—	—	0.379
English→Romanian	—	—	—	—	0.341
Turkish→English	—	—	—	—	0.322
English→Turkish	—	—	—	—	0.319
Mean	0.330	0.260	0.367	0.405	0.357

Table 4: κ scores measuring inter-annotator agreement for WMT16. See Table 5 for corresponding intra-annotator agreement scores. WMT14–WMT16 results are based on researchers’ judgments only, whereas prior years mixed judgments of researchers and crowdsourcers.

(Bojar et al., WMT 2016)

```
scipy.stats.percentileofscore(score_list, score)
```

Practicalities and Further Reading

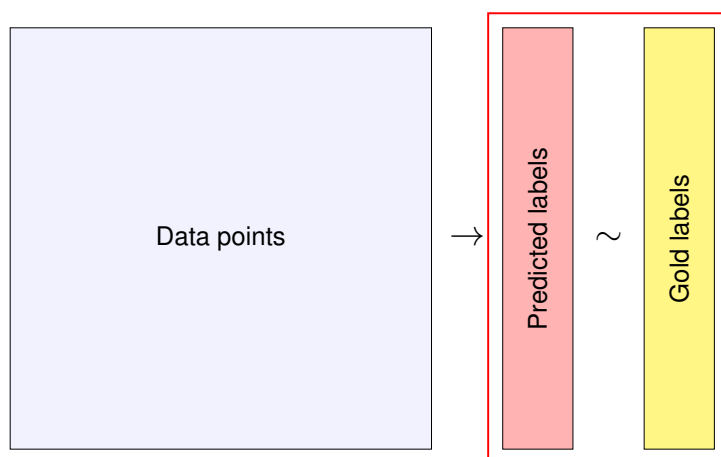
- ▶ Inter-annotator agreement metrics are implemented in `nltk.metrics.agreement.AnnotationTask`
- ▶ You will use the multi-coder generalisations of the metrics.
- ▶ For more details, consult this paper:
Ron Artstein and Massimo Poesio: Inter-Coder Agreement for Computational Linguistics. *Computational Linguistics* 34 (2008) 4, 555–596.
<https://www.aclweb.org/anthology/J08-4004.pdf>

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Evaluating Classifiers

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Supervised Classification



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Example: Part of speech tagging

- ▶ Parts of speech: Word classes determining syntactic properties.
- ▶ 11 classes (reduced from original annotation).
- ▶ Adjectives, prepositions, adverbs, conjunctions, determiners, nouns, pronouns, proper names, punctuation, verbs and others.
- ▶ Tagged with NLTK and evaluated against manual annotations.

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Part-of-speech tagging

The old man the boat.

	Predicted	Gold
The	DET	DET
old	ADJ	NOUN
man	NOUN	VERB
the	DET	DET
boat	NOUN	NOUN
.	PUNCT	PUNCT

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Confusion matrix

		Predicted labels										
Gold labels		ADJ	ADP	ADV	CONJ	DET	NOUN	PRON	PROPN	PUNCT	VERB	X
	ADJ	1385	4	63	0	0	243	0	0	0	88	1
	ADP	4	1734	15	2	0	15	0	0	0	3	248
	ADV	62	97	906	0	29	71	0	0	0	10	27
	CONJ	1	387	71	761	12	3	0	0	0	3	8
	DET	9	3	3	1	2228	17	11	0	0	1	0
	NOUN	109	3	6	0	20	3965	1	0	2	85	5
	PRON	23	30	6	0	204	155	1779	0	0	21	1
	PROPN	35	0	2	1	4	1811	2	0	0	19	5
	PUNCT	37	9	8	1	5	263	0	0	2783	45	7
	VERB	51	10	8	0	2	243	0	0	0	3954	4
	X	36	15	192	1	18	386	20	0	4	120	436

You've already seen this!

Predicted → True ↓	Cancer	NC
Cancer	TP	FN
Non Cancer	FP	TN

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Confusion matrix

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	VERB	51	10	8	0	2	243	0	0	0	3954	4
	X	36	15	192	1	18	386	20	0	4	120	436

Accuracy

- Accuracy is the proportion of elements classified correctly.

$$\text{Accuracy} = \frac{\text{sum of diagonal}}{\text{total sum}}$$

- Accuracy is the simplest metric for classification.
- It can be misleading in unbalanced datasets!
- It provides no information about individual classes.

Precision and Recall

- ▶ Class-specific metrics:
Based on *single rows and columns* of confusion matrix.
- ▶ Common metrics in NLP come from *Information Retrieval*.
- ▶ In a database search, we want to find
 - ▶ all relevant results, and
 - ▶ no distracting irrelevant results.

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Precision and Recall

- ▶ **Precision:**
Out of the examples we **predicted to be** in a certain class, how many of them are correct?
(How many irrelevant results did we find?)

$$\text{Precision} = \frac{\text{single diagonal element}}{\text{sum of a single column}}$$

- ▶ **Recall:**
Out of the examples **that actually belong** to a certain class, how many of them did we find?
(Did we actually find what we were looking for?)

$$\text{Recall} = \frac{\text{single diagonal element}}{\text{sum of a single row}}$$

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Confusion matrix

		Predicted labels						
		NOUN	PRON	PROPN	PUNCT	VERB	X	
Gold labels		243	0	0	0	88	1	
		15	0	0	0	3	248	
		71	0	0	0	10	27	
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	PUNCT	263	0	0	2783	45	7	
	VERB	243	0	0	0	3954	4	
	X	386	20	0	4	120	436	

$$\begin{aligned} \text{Precision} &= \frac{\text{diagonal element}}{\text{column sum}} \\ &= \frac{3965}{7172} = 0.553 \end{aligned}$$

Confusion matrix

	Predicted labels						
	NOUN	PRON	PROPN	PUNCT	VERB	X	
Gold labels		243	0	0	0	88	1
		15	0	0	0	3	248
		71	0	0	0	10	27
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PROPN	35	0	2	1	4	1811	2
PUNCT	37	9	8	1	5	263	0
VERB	51	10	8	0	2	243	0
X	36	15	192	1	18	386	20

$$\text{Recall} = \frac{\text{diagonal element}}{\text{row sum}}$$

$$= \frac{3965}{4196} = 0.945$$

Precision/Recall vs. Sensitivity/Specificity

- Precision and Recall focus on the true positives in the context of *what was found* and *what should have been found*.
- Sensitivity and Specificity focus on *correct identification of positives and negatives*.
- Sensitivity is just another name for Recall, but *Specificity and Precision are different*.
- Se and Sp are like “positive and negative Recall”.

$$P = \frac{TP}{TP + FP} \quad R = \text{Se} = \frac{TP}{TP + FN} \quad \text{Sp} = \frac{TN}{TN + FP}$$

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Precision and Recall can be gamed!

- **100% Precision** (good chance):
Return only the one example you're most certain of!
- **100% Recall** (guaranteed):
Return the entire dataset.
- But *you can't game both of them at the same time!*

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F-score (or F-measure)

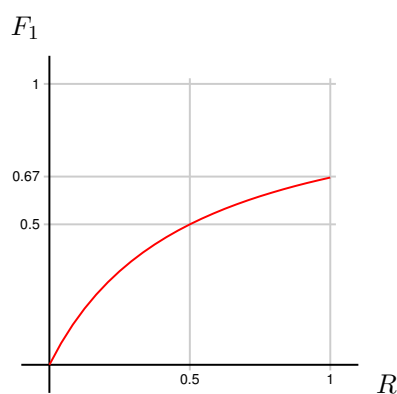
- ▶ We often want to summarise Precision and Recall in a single number.
- ▶ **F-score** (or F_1) is the *harmonic mean* of Precision and Recall.

$$F = 2 \cdot \frac{P \cdot R}{P + R}$$

- ▶ If P and R are equal, then F is the same.
- ▶ If they are different, then F is closer to the *lower* of them.
- ▶ By maximising F-score, we emphasise balanced P and R.
- ▶ F-score can be generalised with a parameter to control the balance.

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F-score behaviour



Precision fixed at 0.5

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Micro-averaging

- ▶ Precision and Recall are per class, but sometimes we'd like to have *one single number* to characterise our performance.
- ▶ Accuracy is a single number, but is problematic with unbalanced data.
- ▶ *Micro-averaged Precision, Recall and F-score:*
Add the counts of all classes,
then compute Precision, Recall and F-score.
- ▶ If each example has only one label,
this is *the same as accuracy*.

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Macro-averaged scores

- ▶ *Macro-averaged Precision, Recall and F-score:*
Compute P, R and F for each class,
then take the arithmetic mean.

$$P_{\text{macro}} = \frac{1}{|K|} \sum_{k \in K} P_k \quad R_{\text{macro}} = \frac{1}{|K|} \sum_{k \in K} R_k$$

- ▶ Macro-averaging is sensitive to outlier classes!
(can enforce balance, but also cause problems)
- ▶ **Macro-averaged Recall** is least sensitive to imbalance.

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Exercise

Continue working on data annotation and evaluation of inter-annotator agreement.

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