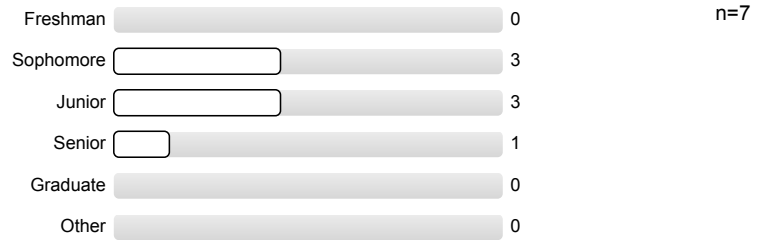




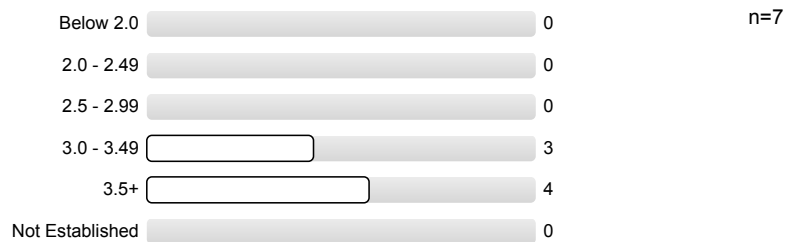
**K. PONOMAREV**  
**Evaluation of Instruction Program Report**  
 20F: ECON 103L LAB 1C: ECONOMETRICS LAB  
 No. of responses = 7  
 Enrollment = 27  
 Response Rate = 25.93%

### 1. Background Information:

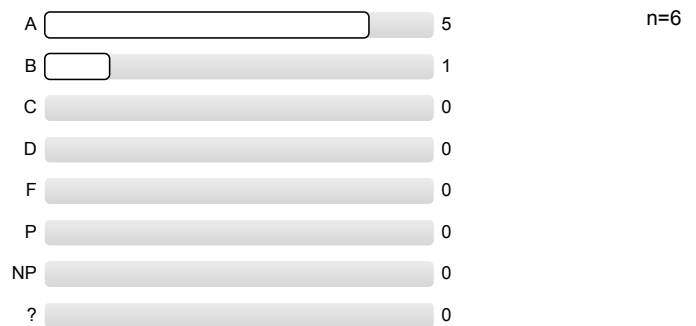
#### 1.1) Year in School:



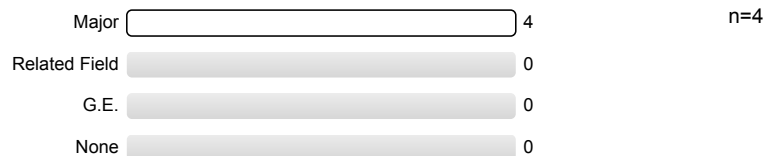
#### 1.2) UCLA GPA:



#### 1.3) Expected Grade:

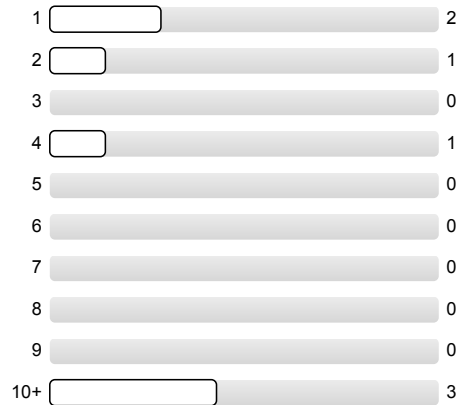


#### 1.4) What requirements does this course fulfill?



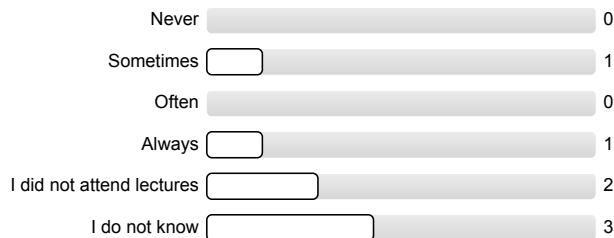
## 2. Preliminary Questions:

2.1) Approximately how many times did you attend the section?



n=7

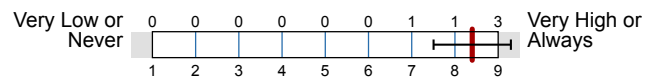
2.2) You saw the teaching assistant attending lectures.



n=7

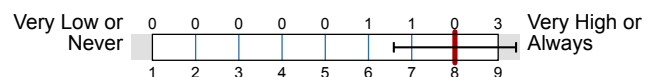
## 3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



n=5  
 av.=8.4  
 md=9  
 dev.=0.89  
 ab.=2

3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.



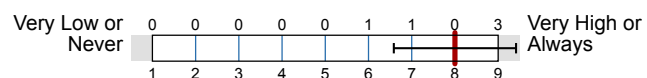
n=5  
 av.=8  
 md=9  
 dev.=1.41  
 ab.=2

3.3) Organization - Section presentations were well prepared and organized.



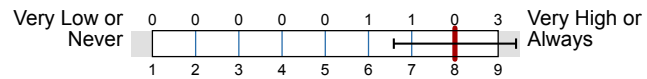
n=5  
 av.=8.2  
 md=9  
 dev.=1.1  
 ab.=2

3.4) Scope - The teaching assistant expanded on course ideas.



n=5  
 av.=8  
 md=9  
 dev.=1.41  
 ab.=2

- 3.5) Interaction - Students felt welcome in seeking help in or outside of the class.



n=5  
av.=8  
md=9  
dev.=1.41  
ab.=2

- 3.6) Communication Skills - The teaching assistant had good communication skills.



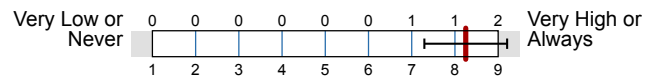
n=5  
av.=8  
md=9  
dev.=1.41  
ab.=2

- 3.7) Presentation - Your presentation or your group's presentation benefited from the help of the teaching assistant.



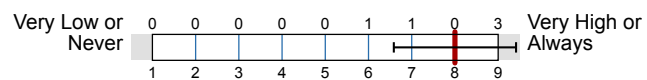
n=3  
av.=8.33  
md=9  
dev.=1.5  
ab.=4

- 3.8) Data Analysis - The teaching assistant helped you develop data analysis skills.



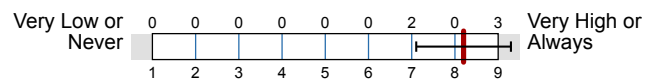
n=4  
av.=8.25  
md=8.5  
dev.=0.96  
ab.=3

- 3.9) Value - The overall value of the sections justified your time and effort.



n=5  
av.=8  
md=9  
dev.=1.41  
ab.=2

- 3.10) Overall - What is your overall rating of the teaching assistant?



n=5  
av.=8.2  
md=9  
dev.=1.1  
ab.=2

#### 4. Your View of Section Characteristics:

- 4.1) Difficulty (relative to other courses)



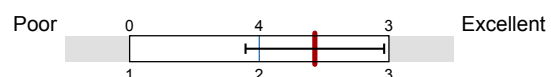
n=7  
av.=2.43  
md=2  
dev.=0.53

- 4.2) Workload/pace was



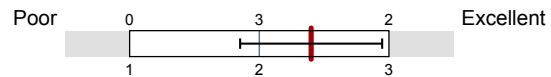
n=7  
av.=2  
md=2  
dev.=0

- 4.3) Integration of section with course was



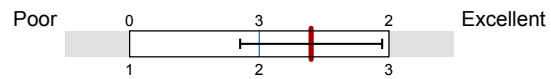
n=7  
av.=2.43  
md=2  
dev.=0.53

4.4) Texts, required readings



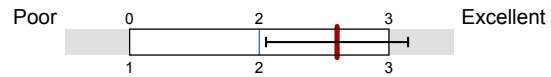
n=5  
av.=2.4  
md=2  
dev.=0.55  
ab.=2

4.5) Homework assignments



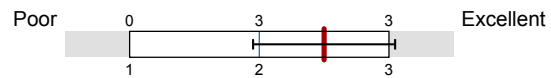
n=5  
av.=2.4  
md=2  
dev.=0.55  
ab.=2

4.6) Graded materials, examinations



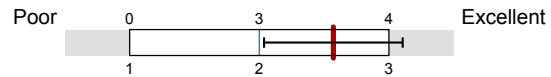
n=5  
av.=2.6  
md=3  
dev.=0.55  
ab.=2

4.7) Lecture presentations



n=6  
av.=2.5  
md=2.5  
dev.=0.55  
ab.=1

4.8) Class discussions



n=7  
av.=2.57  
md=3  
dev.=0.53

5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- .
- NA
- great

# Profile

Subunit: ECON  
 Name of the instructor: K. PONOMAREV  
 Name of the course: 20F: ECON 103L LAB 1C: ECONOMETRICS LAB  
 (Name of the survey)

Values used in the profile line: Mean

## 3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never									Very High or Always	n=5	av.=8.40
3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never									Very High or Always	n=5	av.=8.00
3.3) Organization - Section presentations were well prepared and organized.	Very Low or Never									Very High or Always	n=5	av.=8.20
3.4) Scope - The teaching assistant expanded on course ideas.	Very Low or Never									Very High or Always	n=5	av.=8.00
3.5) Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never									Very High or Always	n=5	av.=8.00
3.6) Communication Skills - The teaching assistant had good communication skills.	Very Low or Never									Very High or Always	n=5	av.=8.00
3.7) Presentation - Your presentation or your group's presentation benefited from the help of the teaching assistant.	Very Low or Never									Very High or Always	n=3	av.=8.33
3.8) Data Analysis - The teaching assistant helped you develop data analysis skills.	Very Low or Never									Very High or Always	n=4	av.=8.25
3.9) Value - The overall value of the sections justified your time and effort.	Very Low or Never									Very High or Always	n=5	av.=8.00
3.10) Overall - What is your overall rating of the teaching assistant?	Very Low or Never									Very High or Always	n=5	av.=8.20

## 4. Your View of Section Characteristics:

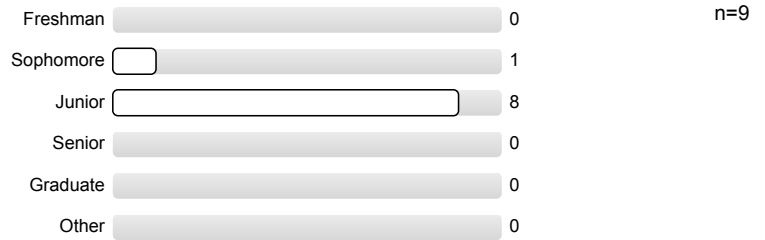
4.1) Difficulty (relative to other courses)	Low									High	n=7	av.=2.43
4.2) Workload/pace was	Too Slow									Too Much	n=7	av.=2.00
4.3) Integration of section with course was	Poor									Excellent	n=7	av.=2.43
4.4) Texts, required readings	Poor									Excellent	n=5	av.=2.40
4.5) Homework assignments	Poor									Excellent	n=5	av.=2.40
4.6) Graded materials, examinations	Poor									Excellent	n=5	av.=2.60
4.7) Lecture presentations	Poor									Excellent	n=6	av.=2.50
4.8) Class discussions	Poor									Excellent	n=7	av.=2.57



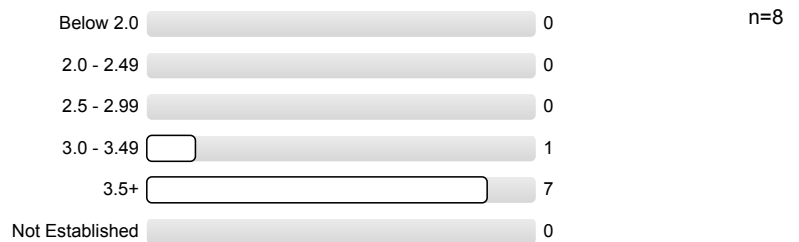
**K. PONOMAREV**  
**Evaluation of Instruction Program Report**  
 21W: ECON 103L LAB 1G: ECONOMETRICS LAB  
 No. of responses = 9  
 Enrollment = 28  
 Response Rate = 32.14%

### 1. Background Information:

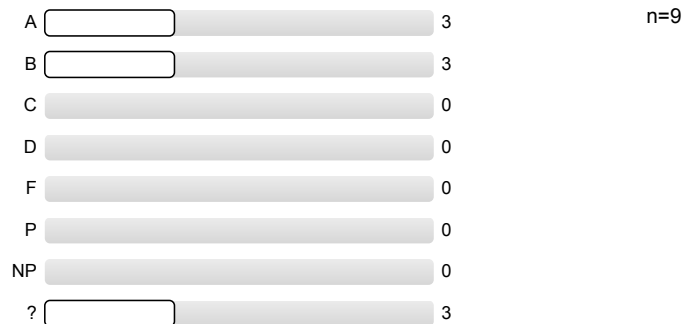
#### 1.1) Year in School:



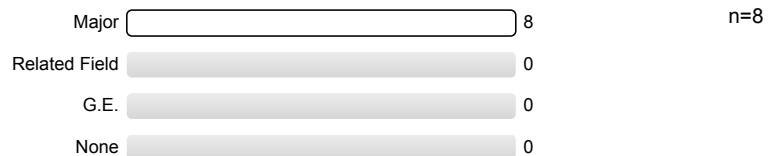
#### 1.2) UCLA GPA:



#### 1.3) Expected Grade:

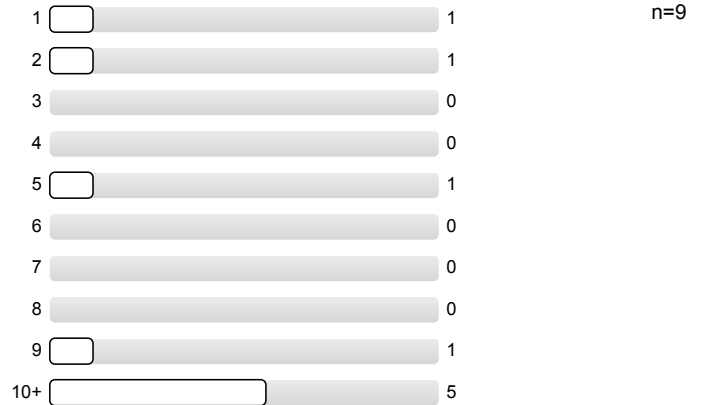


#### 1.4) What requirements does this course fulfill?

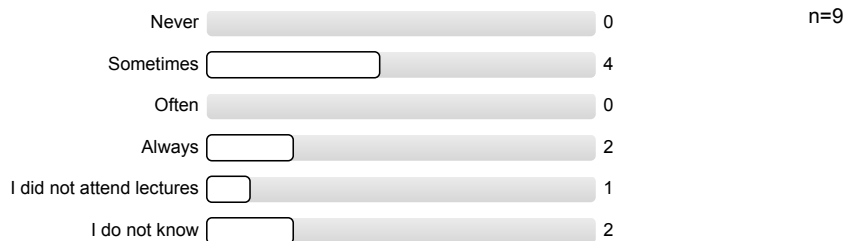


## 2. Preliminary Questions:

2.1) Approximately how many times did you attend the section?

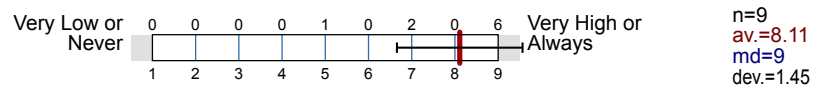


2.2) You saw the teaching assistant attending lectures.

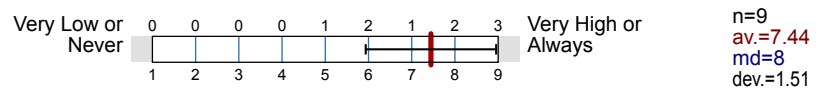


## 3. To What Extent Do You Feel That:

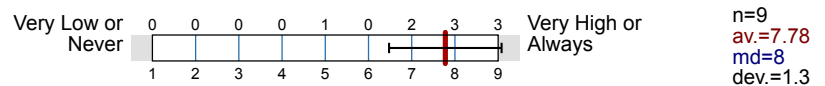
3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



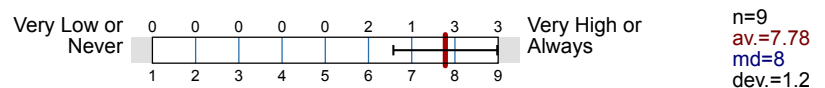
3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.



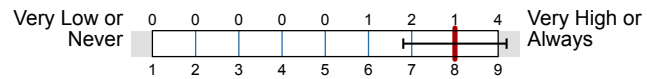
3.3) Organization - Section presentations were well prepared and organized.



3.4) Scope - The teaching assistant expanded on course ideas.

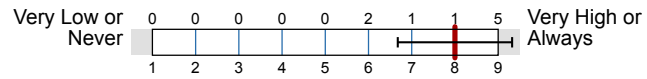


3.5) Interaction - Students felt welcome in seeking help in or outside of the class.



n=8  
av.=8  
md=8.5  
dev.=1.2  
ab.=1

3.6) Communication Skills - The teaching assistant had good communication skills.



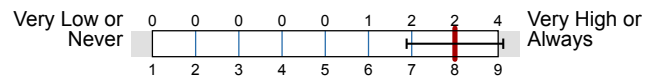
n=9  
av.=8  
md=9  
dev.=1.32

3.7) Presentation - Your presentation or your group's presentation benefited from the help of the teaching assistant.



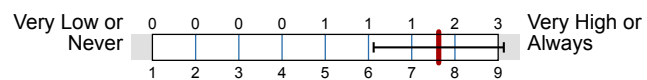
n=5  
av.=8  
md=8  
dev.=1.41  
ab.=4

3.8) Data Analysis - The teaching assistant helped you develop data analysis skills.



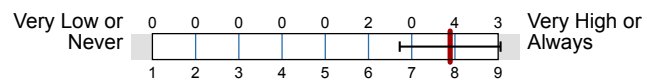
n=9  
av.=8  
md=8  
dev.=1.12

3.9) Value - The overall value of the sections justified your time and effort.



n=8  
av.=7.63  
md=8  
dev.=1.51  
ab.=1

3.10) Overall - What is your overall rating of the teaching assistant?



n=9  
av.=7.89  
md=8  
dev.=1.17

#### 4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)



n=9  
av.=2.56  
md=3  
dev.=0.53

4.2) Workload/pace was



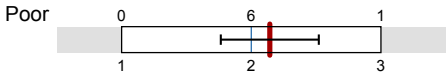
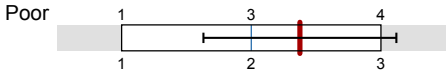
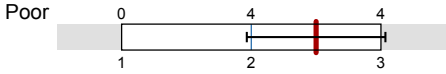
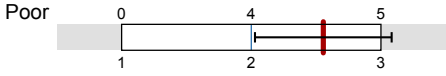
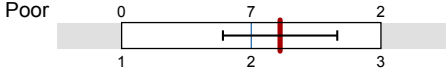
n=9  
av.=2.33  
md=2  
dev.=0.5

4.3) Integration of section with course was



n=9  
av.=2.44  
md=3  
dev.=0.73



4.4)	Texts, required readings		n=7 av.=2.14 md=2 dev.=0.38 ab.=2
4.5)	Homework assignments		n=8 av.=2.38 md=2.5 dev.=0.74 ab.=1
4.6)	Graded materials, examinations		n=8 av.=2.5 md=2.5 dev.=0.53 ab.=1
4.7)	Lecture presentations		n=9 av.=2.56 md=3 dev.=0.53
4.8)	Class discussions		n=9 av.=2.22 md=2 dev.=0.44

## 5. Comments:

- 5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- Although I heard some negative things about Kirill from past quarters, I thought he was a really good TA this quarter. He came organized to each discussion, and carefully went through the material with us. He also was receptive to questions to make it easier for us to understand the material and overcome difficulties. His lecture notes were really helpful for me to better understand concepts that might not have received as much attention in class lectures.
  - Course: I hope students learning and wellbeing is taking as seriously as concerns that people discussing the midterm to each other.  
TA: helped learn R enjoyed when homework would be discussed.
  - He is smart and knows what he's talking about.
  - I thought that Kirill was a good TA who explained complicated topics in much more clear ways than the professor often did. He was very helpful and would take the time to answer students' questions.
  - Krill was a great TA. He understood R really well and explained the concepts and lecture material thoroughly. He also hosted extra office hours and stayed past scheduled lecture time to address and answer questions.
  - Reviewing before the midterm or the documents about R questions similar to homework was very beneficial to. However, I felt it was kinda hit or miss if discussion was worth my time, especially given how much time this course demanded overall.
  - When our exam policy changed in week 6, Kirill switched the way he was teaching during lab to accommodate for the change. He went from teaching on R, to working the questions out by hand.

# Profile

Subunit: ECON  
 Name of the instructor: K. PONOMAREV  
 Name of the course: 21W: ECON 103L LAB 1G: ECONOMETRICS LAB  
 (Name of the survey)

Values used in the profile line: Mean

## 3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never									Very High or Always	n=9	av.=8.11
3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never									Very High or Always	n=9	av.=7.44
3.3) Organization - Section presentations were well prepared and organized.	Very Low or Never									Very High or Always	n=9	av.=7.78
3.4) Scope - The teaching assistant expanded on course ideas.	Very Low or Never									Very High or Always	n=9	av.=7.78
3.5) Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never									Very High or Always	n=8	av.=8.00
3.6) Communication Skills - The teaching assistant had good communication skills.	Very Low or Never									Very High or Always	n=9	av.=8.00
3.7) Presentation - Your presentation or your group's presentation benefited from the help of the teaching assistant.	Very Low or Never									Very High or Always	n=5	av.=8.00
3.8) Data Analysis - The teaching assistant helped you develop data analysis skills.	Very Low or Never									Very High or Always	n=9	av.=8.00
3.9) Value - The overall value of the sections justified your time and effort.	Very Low or Never									Very High or Always	n=8	av.=7.63
3.10) Overall - What is your overall rating of the teaching assistant?	Very Low or Never									Very High or Always	n=9	av.=7.89

## 4. Your View of Section Characteristics:

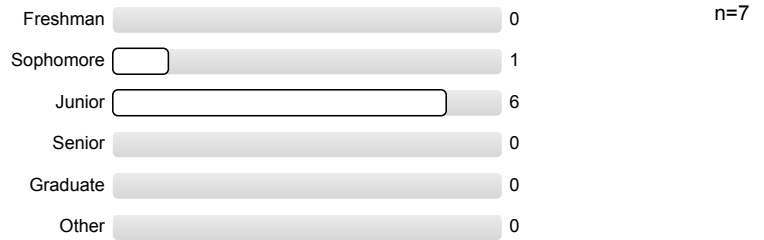
4.1) Difficulty (relative to other courses)	Low									High	n=9	av.=2.56
4.2) Workload/pace was	Too Slow									Too Much	n=9	av.=2.33
4.3) Integration of section with course was	Poor									Excellent	n=9	av.=2.44
4.4) Texts, required readings	Poor									Excellent	n=7	av.=2.14
4.5) Homework assignments	Poor									Excellent	n=8	av.=2.38
4.6) Graded materials, examinations	Poor									Excellent	n=8	av.=2.50
4.7) Lecture presentations	Poor									Excellent	n=9	av.=2.56
4.8) Class discussions	Poor									Excellent	n=9	av.=2.22



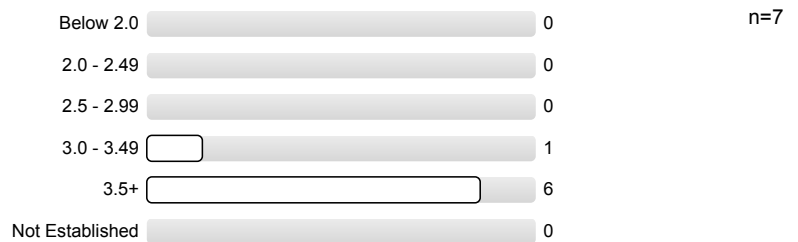
**K. PONOMAREV**  
**Evaluation of Instruction Program Report**  
 20F: ECON 103L LAB 1M: ECONOMETRICS LAB  
 No. of responses = 7  
 Enrollment = 26  
 Response Rate = 26.92%

### 1. Background Information:

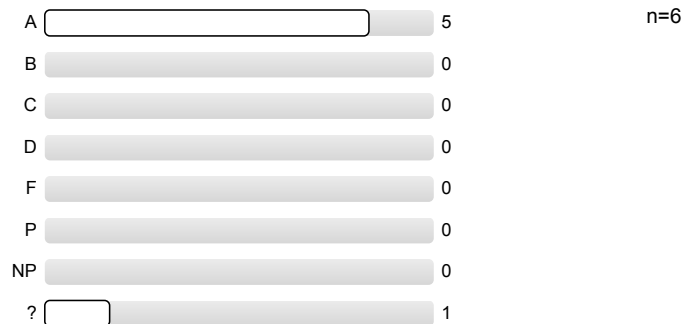
#### 1.1) Year in School:



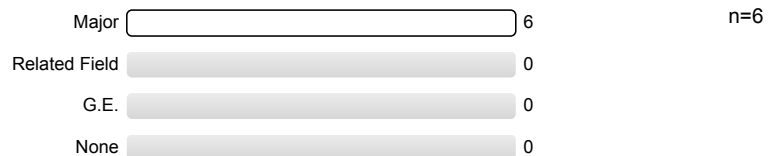
#### 1.2) UCLA GPA:



#### 1.3) Expected Grade:

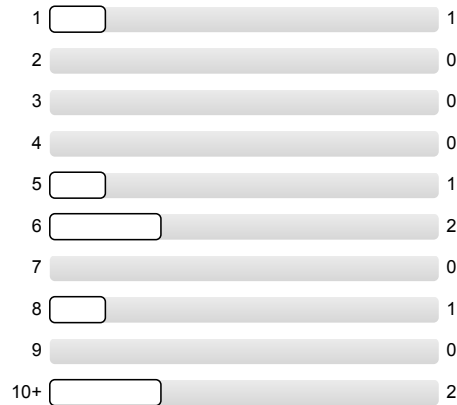


#### 1.4) What requirements does this course fulfill?



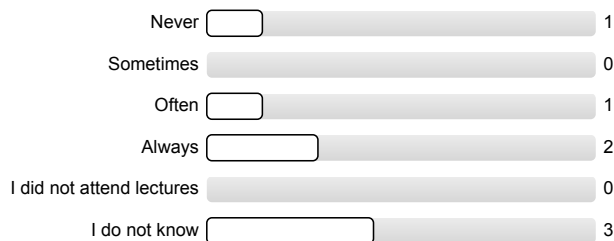
## 2. Preliminary Questions:

2.1) Approximately how many times did you attend the section?



n=7

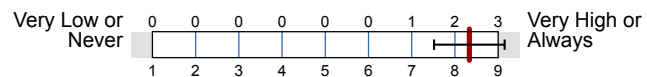
2.2) You saw the teaching assistant attending lectures.



n=7

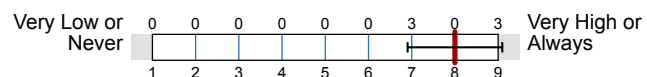
## 3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



n=6  
 av.=8.33  
 md=8.5  
 dev.=0.82  
 ab.=1

3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.



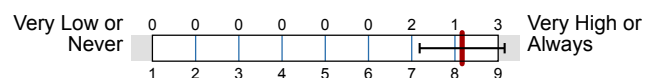
n=6  
 av.=8  
 md=8  
 dev.=1.1  
 ab.=1

3.3) Organization - Section presentations were well prepared and organized.



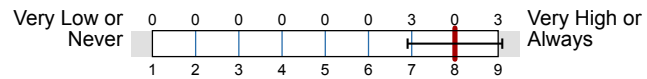
n=6  
 av.=8.33  
 md=8.5  
 dev.=0.82  
 ab.=1

3.4) Scope - The teaching assistant expanded on course ideas.



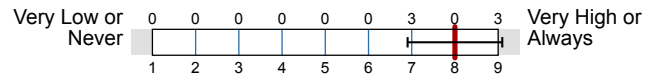
n=6  
 av.=8.17  
 md=8.5  
 dev.=0.98  
 ab.=1

- 3.5) Interaction - Students felt welcome in seeking help in or outside of the class.



n=6  
av.=8  
md=8  
dev.=1.1  
ab.=1

- 3.6) Communication Skills - The teaching assistant had good communication skills.



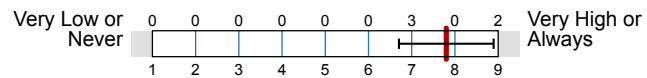
n=6  
av.=8  
md=8  
dev.=1.1  
ab.=1

- 3.7) Presentation - Your presentation or your group's presentation benefited from the help of the teaching assistant.



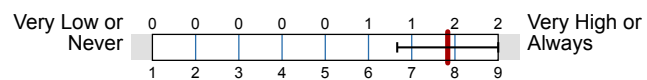
n=2  
av.=8  
md=8  
dev.=1.41  
ab.=5

- 3.8) Data Analysis - The teaching assistant helped you develop data analysis skills.



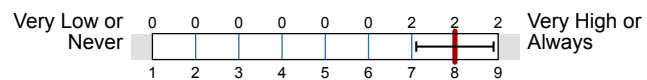
n=5  
av.=7.8  
md=7  
dev.=1.1  
ab.=2

- 3.9) Value - The overall value of the sections justified your time and effort.



n=6  
av.=7.83  
md=8  
dev.=1.17  
ab.=1

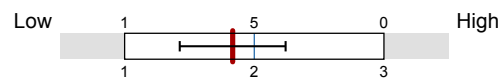
- 3.10) Overall - What is your overall rating of the teaching assistant?



n=6  
av.=8  
md=8  
dev.=0.89  
ab.=1

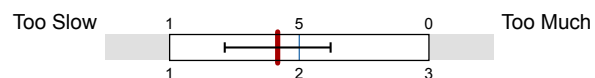
#### 4. Your View of Section Characteristics:

- 4.1) Difficulty (relative to other courses)



n=6  
av.=1.83  
md=2  
dev.=0.41  
ab.=1

- 4.2) Workload/pace was



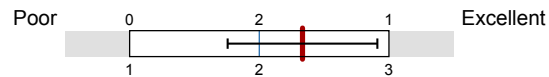
n=6  
av.=1.83  
md=2  
dev.=0.41  
ab.=1

- 4.3) Integration of section with course was



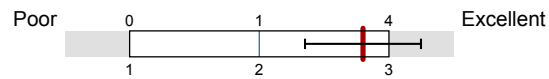
n=6  
av.=2.67  
md=3  
dev.=0.52  
ab.=1

## 4.4) Texts, required readings



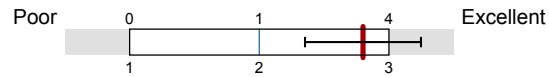
n=3  
 av.=2.33  
 md=2  
 dev.=0.58  
 ab.=4

## 4.5) Homework assignments



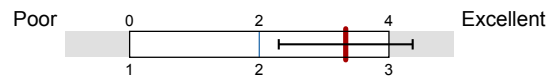
n=5  
 av.=2.8  
 md=3  
 dev.=0.45  
 ab.=2

## 4.6) Graded materials, examinations



n=5  
 av.=2.8  
 md=3  
 dev.=0.45  
 ab.=2

## 4.7) Lecture presentations



n=6  
 av.=2.67  
 md=3  
 dev.=0.52  
 ab.=1

## 4.8) Class discussions



n=6  
 av.=2.5  
 md=3  
 dev.=0.84  
 ab.=1

## 5. Comments:

## 5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- I attended a different TA section that better fit with my schedule. I learned immensely from Manu and kept on attending his section the whole quarter. My ratings above are for Manu's 2pm TA section.
- I attended section live a few times and watched some recordings of ones I didn't attend. I think the TA does a great job in explaining the material again and providing examples to help students better learn the concepts. The TA notes were also incredibly helpful as sometimes I learn better by reading the material then having someone verbally explain it to me. I did not attend or watch all sections because I found that the professor does a great job in explaining the concepts. However, the TA does a good job in reinforcing the material regardless.
- Kirill did the best he could in a rather difficult situation. He was always there to answer questions, so I appreciated that.
- Kirill has been a great TA this quarter. I appreciate how clear he is with his explanations. Whenever I/ other students have questions, he answers them clearly and slowly, sometimes even expanding beyond the topic to make sure we understand. I think all of the assignments for the course (mainly problem sets) were very helpful in testing our understanding of the material. Particularly with the coding problem sets, they were integrated well with the course material and gave us a peek into real data analysis with R coding. Overall, I enjoyed this course and found the material quite interesting. Thank you Kirill!
- This guy made zoom teaching fun/engaging. This is a feat in and of itself. Excellent at diagnosing student difficulties and misconceptions. Very good at communicating concepts. Always in a good and cheerful mood, made zoom that much more bearable. Often made himself available to 1-1 sessions and ad-hoc office hours. Always very accessible by email. Kirill is a true legend. Someone ought to give this guy a fast-track path to tenure. At least hire him as an adjunct.

# Profile

Subunit: ECON  
 Name of the instructor: K. PONOMAREV  
 Name of the course: 20F: ECON 103L LAB 1M: ECONOMETRICS LAB  
 (Name of the survey)

Values used in the profile line: Mean

## 3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never									Very High or Always	n=6	av.=8.33
3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never									Very High or Always	n=6	av.=8.00
3.3) Organization - Section presentations were well prepared and organized.	Very Low or Never									Very High or Always	n=6	av.=8.33
3.4) Scope - The teaching assistant expanded on course ideas.	Very Low or Never									Very High or Always	n=6	av.=8.17
3.5) Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never									Very High or Always	n=6	av.=8.00
3.6) Communication Skills - The teaching assistant had good communication skills.	Very Low or Never									Very High or Always	n=6	av.=8.00
3.7) Presentation - Your presentation or your group's presentation benefited from the help of the teaching assistant.	Very Low or Never									Very High or Always	n=2	av.=8.00
3.8) Data Analysis - The teaching assistant helped you develop data analysis skills.	Very Low or Never									Very High or Always	n=5	av.=7.80
3.9) Value - The overall value of the sections justified your time and effort.	Very Low or Never									Very High or Always	n=6	av.=7.83
3.10) Overall - What is your overall rating of the teaching assistant?	Very Low or Never									Very High or Always	n=6	av.=8.00

## 4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)	Low									High	n=6	av.=1.83
4.2) Workload/pace was	Too Slow									Too Much	n=6	av.=1.83
4.3) Integration of section with course was	Poor									Excellent	n=6	av.=2.67
4.4) Texts, required readings	Poor									Excellent	n=3	av.=2.33
4.5) Homework assignments	Poor									Excellent	n=5	av.=2.80
4.6) Graded materials, examinations	Poor									Excellent	n=5	av.=2.80
4.7) Lecture presentations	Poor									Excellent	n=6	av.=2.67
4.8) Class discussions	Poor									Excellent	n=6	av.=2.50