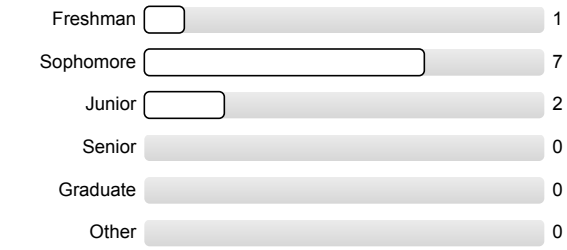
K. PONOMAREV
Evaluation of Instruction Program Report
211: ECON 41 LEC 1: STATS-ECONOMISTS
No. of responses = 10
Enrollment = 40
Response Rate = 25%

1. Background Information:

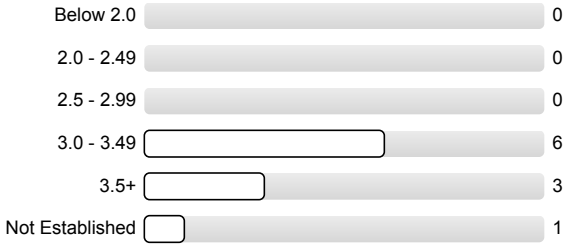
1.1) Year in School:

n=10



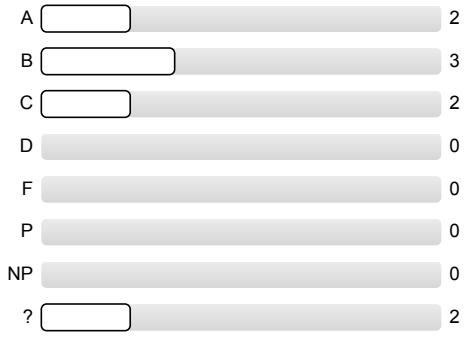
1.2) UCLA GPA:

n=10



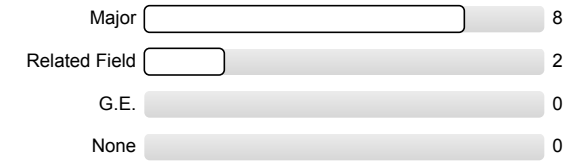
1.3) Expected Grade:

n=9



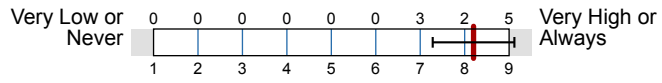
1.4) What requirements does this course fulfill?

n=10



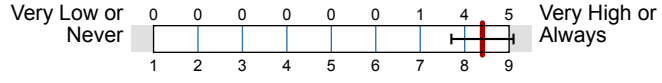
2. To What Extent Do You Feel That:

2.1) Instructor Concern - The instructor was concerned about student learning.



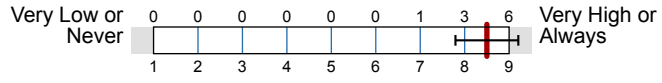
n=10
av.=8.2
md=8.5
dev.=0.92

2.2) Organization - Class presentations were well prepared and organized.



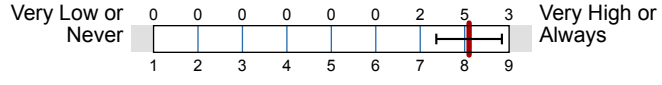
n=10
av.=8.4
md=8.5
dev.=0.7

2.3) Interaction - Students felt welcome in seeking help in or outside of the class.



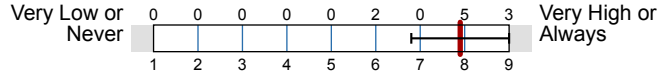
n=10
av.=8.5
md=9
dev.=0.71

2.4) Communication Skills - The instructor had good communication skills.



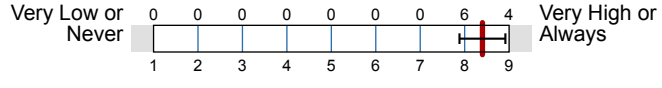
n=10
av.=8.1
md=8
dev.=0.74

2.5) Value - You have learned something you consider valuable.



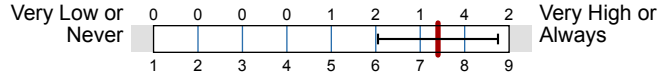
n=10
av.=7.9
md=8
dev.=1.1

2.6) Overall - Your overall rating of the instructor.



n=10
av.=8.4
md=8
dev.=0.52

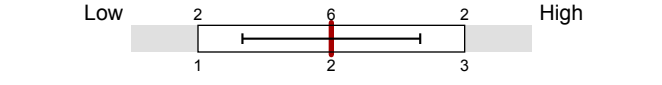
2.7) Overall - Your overall rating of the course.



n=10
av.=7.4
md=8
dev.=1.35

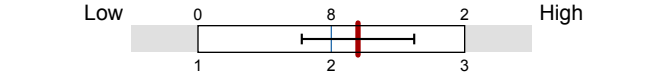
3. Your View of Course Characteristics:

3.1) Subject interest before course



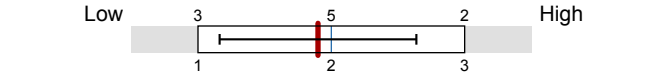
n=10
av.=2
md=2
dev.=0.67

3.2) Subject interest after course



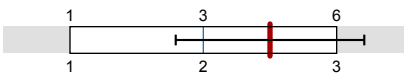
n=10
av.=2.2
md=2
dev.=0.42

3.3) Mastery of course material



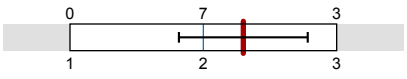
n=10
av.=1.9
md=2
dev.=0.74

3.4) Difficulty (relative to other courses)

Low  High

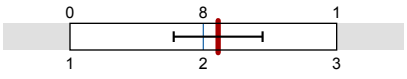
n=10
av.=2.5
md=3
dev.=0.71

3.5) Workload/pace was

Too Slow  Too Much

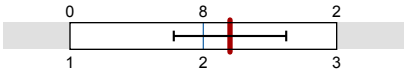
n=10
av.=2.3
md=2
dev.=0.48

3.6) Texts, required readings

Poor  Excellent

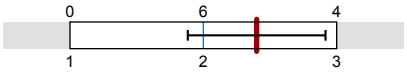
n=9
av.=2.11
md=2
dev.=0.33
ab.=1

3.7) Homework assignments

Poor  Excellent

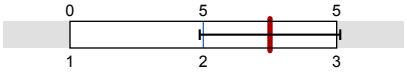
n=10
av.=2.2
md=2
dev.=0.42

3.8) Graded materials, examinations

Poor  Excellent

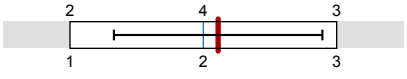
n=10
av.=2.4
md=2
dev.=0.52

3.9) Lecture presentations

Poor  Excellent

n=10
av.=2.5
md=2.5
dev.=0.53

3.10) Class discussions

Poor  Excellent

n=9
av.=2.11
md=2
dev.=0.78
ab.=1

4. Comments:

4.1) Please identify what you perceive to be the real strengths and weaknesses of this instructor and course.

- Best Econ instructor I've had. He explains the concepts in a way I understand and provides examples and homework problems that relate to the course material.
- I appreciate the examples that are shown throughout the lectures as they are actually in shown detail and close to the homework and exam questions. Instructor was also very accommodating to each student especially during this pandemic.
- I loved the organization of the notes and lectures which really helped me. I also think the HW was long but the right amount of problems to get the material down.
- In addition to his own lecture, Professor Ponomarev provided the class with an abundance of extra material which made the course’s rigorous content more digestible. I found him very friendly and never once felt intimidated asking for help.
- The exam format is good, especially for a weeder class. I think a discussion section would be more helpful to discuss questions more regularly.
- The professor was super understanding and accomodating for everyone's situation in terms of different time zones. He was also always super helpful by hosting a bunch of office hours where we could ask him a bunch of questions. He always stayed behind lecture as well in case there were any questions.

Summer courses are generally fast-paced, and I think the professor did a great job in teaching this heavy content given the short amount of time.

- good at going over TA lecture but does not do so in an easy to understand way

4.2) What topic(s) did you find most interesting and/or useful? What topic(s) did you find least interesting and/or useful? Why?

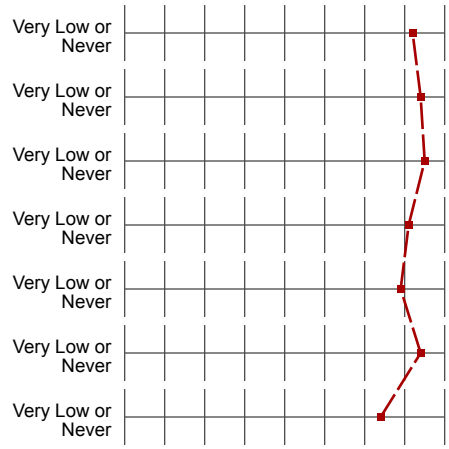
- Everything was useful, I really liked the class as it was mostly review of AP Stats.
- I enjoyed learning learning about different kinds of distribution as well as problems that involved variance of stocks.
- I think statistics are very important overall, especially for my psychology degree. This was a very helpful course in refreshing my knowledge about statistics!
- I think the time spent on chapters 1-8 should be shorter and more time needs to be spent on the harder chapters after.
- integrals were not interesting but the beginning lectures about basic probability was interesting

Profile

Subunit: ECON
Name of the instructor: K. PONOMAREV
Name of the course: (Name of the survey) 211: ECON 41 LEC 1: STATS-ECONOMISTS

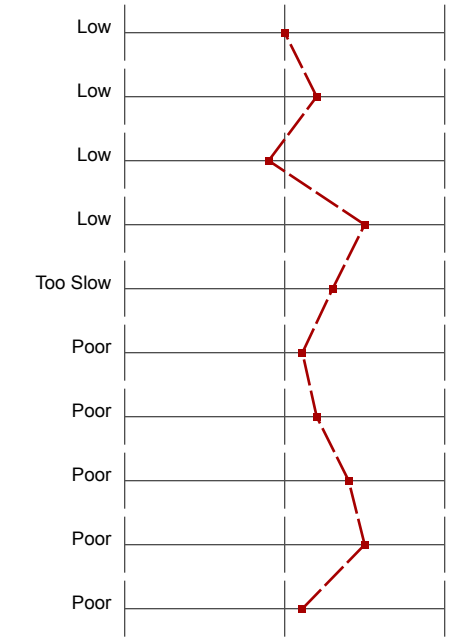
Values used in the profile line: Mean

2. To What Extent Do You Feel That:



2.1)	Instructor Concern - The instructor was concerned about student learning.	Very Low or Never	Very High or Always	n=10	av.=8.20
2.2)	Organization - Class presentations were well prepared and organized.	Very Low or Never	Very High or Always	n=10	av.=8.40
2.3)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never	Very High or Always	n=10	av.=8.50
2.4)	Communication Skills - The instructor had good communication skills.	Very Low or Never	Very High or Always	n=10	av.=8.10
2.5)	Value - You have learned something you consider valuable.	Very Low or Never	Very High or Always	n=10	av.=7.90
2.6)	Overall - Your overall rating of the instructor.	Very Low or Never	Very High or Always	n=10	av.=8.40
2.7)	Overall - Your overall rating of the course.	Very Low or Never	Very High or Always	n=10	av.=7.40

3. Your View of Course Characteristics:



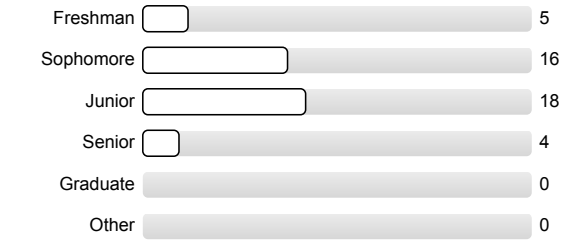
3.1)	Subject interest before course	Low	High	n=10	av.=2.00
3.2)	Subject interest after course	Low	High	n=10	av.=2.20
3.3)	Mastery of course material	Low	High	n=10	av.=1.90
3.4)	Difficulty (relative to other courses)	Low	High	n=10	av.=2.50
3.5)	Workload/pace was	Too Slow	Too Much	n=10	av.=2.30
3.6)	Texts, required readings	Poor	Excellent	n=9	av.=2.11
3.7)	Homework assignments	Poor	Excellent	n=10	av.=2.20
3.8)	Graded materials, examinations	Poor	Excellent	n=10	av.=2.40
3.9)	Lecture presentations	Poor	Excellent	n=10	av.=2.50
3.10)	Class discussions	Poor	Excellent	n=9	av.=2.11

K. PONOMAREV
Evaluation of Instruction Program Report
191: ECON 41 LEC 2: STATS-ECONOMISTS
No. of responses = 43
Enrollment = 88
Response Rate = 48.86%

1. Background Information:

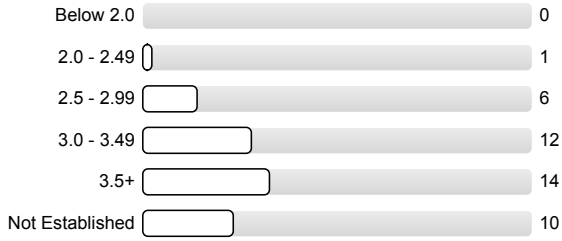
1.1) Year in School:

n=43



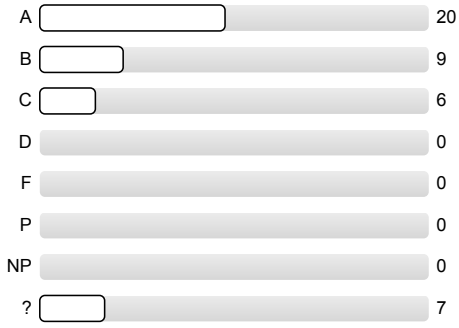
1.2) UCLA GPA:

n=43



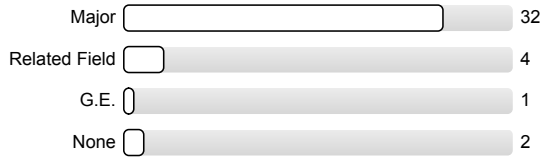
1.3) Expected Grade:

n=42



1.4) What requirements does this course fulfill?

n=39



2. To What Extent Do You Feel That:

2.1) Instructor Concern - The instructor was concerned about student learning.

Very Low or Never | 0 0 0 0 0 2 10 11 20 | Very High or Always
1 2 3 4 5 6 7 8 9

n=43
av.=8.14
md=8
dev.=0.94

2.2) Organization - Class presentations were well prepared and organized.

Very Low or Never | 0 0 0 0 0 2 5 9 25 | Very High or Always
1 2 3 4 5 6 7 8 9

n=41
av.=8.39
md=9
dev.=0.89
ab.=1

2.3) Interaction - Students felt welcome in seeking help in or outside of the class.

Very Low or Never | 0 0 0 0 0 2 8 7 25 | Very High or Always
1 2 3 4 5 6 7 8 9

n=42
av.=8.31
md=9
dev.=0.95

2.4) Communication Skills - The instructor had good communication skills.

Very Low or Never | 0 0 1 0 0 1 10 7 23 | Very High or Always
1 2 3 4 5 6 7 8 9

n=42
av.=8.14
md=9
dev.=1.22

2.5) Value - You have learned something you consider valuable.

Very Low or Never | 0 0 1 0 0 4 8 6 22 | Very High or Always
1 2 3 4 5 6 7 8 9

n=41
av.=8.02
md=9
dev.=1.33
ab.=1

2.6) Overall - Your overall rating of the instructor.

Very Low or Never | 0 0 0 0 0 1 7 12 22 | Very High or Always
1 2 3 4 5 6 7 8 9

n=42
av.=8.31
md=9
dev.=0.84

2.7) Overall - Your overall rating of the course.

Very Low or Never | 0 0 0 0 2 6 7 8 19 | Very High or Always
1 2 3 4 5 6 7 8 9

n=42
av.=7.86
md=8
dev.=1.28

3. Your View of Course Characteristics:

3.1) Subject interest before course

Low | 8 16 18 | High
1 2 3

n=42
av.=2.24
md=2
dev.=0.76

3.2) Subject interest after course

Low | 1 20 21 | High
1 2 3

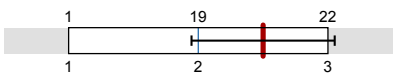
n=42
av.=2.48
md=2.5
dev.=0.55

3.3) Mastery of course material

Low | 1 20 21 | High
1 2 3

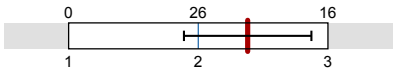
n=42
av.=2.48
md=2.5
dev.=0.55

3.4) Difficulty (relative to other courses)

Low  High

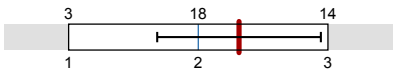
n=42
av.=2.5
md=3
dev.=0.55

3.5) Workload/pace was

Too Slow  Too Much

n=42
av.=2.38
md=2
dev.=0.49

3.6) Texts, required readings

Poor  Excellent

n=35
av.=2.31
md=2
dev.=0.63
ab.=7

3.7) Homework assignments

Poor Excellent

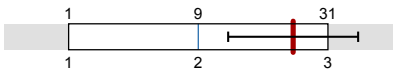
n=42
av.=2.69
md=3
dev.=0.47

3.8) Graded materials, examinations

Poor Excellent

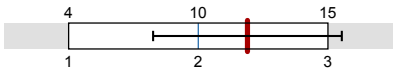
n=41
av.=2.56
md=3
dev.=0.59
ab.=1

3.9) Lecture presentations

Poor  Excellent

n=41
av.=2.73
md=3
dev.=0.5
ab.=1

3.10) Class discussions

Poor  Excellent

n=29
av.=2.38
md=3
dev.=0.73
ab.=13

4. Comments:

4.1) Please identify what you perceive to be the real strengths and weaknesses of this instructor and course.

- Before this class I had no idea about probability however now I'm more prepared in this field of study
- Breaks down concepts that make it clear and provides a good understanding of otherwise confusing material. Cut down to the essential ideas to retain and understand. Organized lectures that made it enjoyable to come to class and less boring. Good communication skills: clear and well-spoken. Homework problems were very relevant and made me scratch my head a little but were not overwhelmingly difficult. Uploading TA Notes and Lecture notes were insightful and useful to understand the topics discussed during the day. The material was tedious and some of its real-world applications could be explained more to make the course more engaging (portfolio problem was cool).
- Class was great! Good pace, great job of highlighting a reasonable amount of the information and choosing what was most important.
- He is funny and smart . Love him
- He is very clear and organized in lectures and extremely willing to answer questions/offer help. He would take questions personally before, during the break, and after class. Overall, I really enjoyed Professor Kirill as a lecturer and teacher.
- He really had the material mastered and was always clear when teaching and if not, would gladly take

questions and explain things again that people did not understand. Overall great teacher

- He was extremely organized when giving his lectures and his explanations of difficult subjects were concise. He was outgoing, friendly, funny and a present person to learn from. The material moved fast but was more due to the length of the summer session rather than his actual teaching style.
- His lecture is clear and well-organized. I really enjoy it!
- I enjoyed Kirill's teaching style a lot. He quickly explained the topics and then constantly drilled in countless examples to help us master the content. His tests were very fair and he prepared us well. He was very easy to approach for questions.
- I felt like the instructor was always very organized and had a plan prior to each lecture. I liked that every class was filled with examples that could be directly correlated to homework problems and test problems. Sometimes there were clarity issues because of language blocks, but I do not think it impeded the overall class. I enjoyed this class and it reminded me why I wanted to be an econ major. If he hopes to be a professor one day I think he will do a great job.
- I think the class was organized and followed the rubric. I liked how the lecture slides and TA notes were posted to review before exams.
- Kiril was an excellent professor. His lectures were well organized and helpful. His homework assignments were manageable yet helpful. He emailed the class frequently and posted practice tests with solutions as well. He truly cares about his pupils' learning experiences.
- Kirill is a very intelligent and insightful teacher. He is clearly knows his material very well and is able to answer any and all questions that students may have. Though I felt that the pace was a bit quick and computationally heavy(nothing new for econ courses) the class was pretty decent overall. Workload was a lot but it was necessary for us to get more practice. Kirill's lecture notes were always posted and very thorough. He did make frequent errors on posted material so he was often having to update the pages. To his credit however, he was always quick to send out emails about any discovered errors in solutions or notes and always gave helpful responses. It's evident that Kirill cares about his students and doesn't treat individual students like just another number (as do most econ professors in my experience :/) He is generous with his time and always willing to help. The course was very challenging... but it was made bearable because Kirill made such an effort to supply us with all the necessary tools to succeed. Wish the class hadn't been so fast-paced (probably would've been better taken during a regular quarter) because I think I would've felt more comfortable with the material over 10 weeks instead of 5. In all, good class & good Prof. Kirill is one of the better profs I've had in this major. He should be teaching this course regularly! I believe he's really be a benefit to aspiring econ majors.
- Kirill is awesome and he's a great teacher. Sometimes he does speak pretty fast so it's a bit hard to follow along sometimes. However he assigns a lot of homework practice so if you understand how to do that you should be in pretty good shape for his exams. I feel like his exams are fair and reflect the level of difficult that he has prepared his students for. I'd say his only downside is that he teaches pretty fast. I understand however, that I'm taking a summer course so everything needs to be crammed in time.
- Kirill knows the materials well and can present them in an organized and effective way. He offers extra help when we need it as he knows that we don’t have discussion sections for summer class. The only thing is that we lose one lecture for Labor Day holiday, so we have less time than usual to cover every material. But materials are too much for this class that we don’t have time to digest everything.
- Mr. Ponomarev is a smart guy. He can give a 2-hour lecture without looking into any lecture notes. The examples he gives in class are very helpful and close to the course syllabus. I've learned a lot this summer.
- Overall, I though Karill was a good professor and clearly knew the material well. He used the word in class once that I did not appreciate and thought was offensive. Other that that, I think his tests were pretty fair and he made himself available outside of class.

- Professor was very engaging and explained concepts in a clear manner. He also provided ample materials for students to study on their own and prepare for tests. Hands down the best Econ professor I've had here at UCLA.
- Really understands the subject and how to teach it
- Teaches fast and can be redundant when explaining new theorems
- The instructor was great at getting his point across and relayed the material very easily.
- The instructor was very clear in his lecture and showed a lot of examples to different topics. He lets his students know what to expect on tests. The practice exams are extremely helpful, especially since the professor showed us step by step to get to the solution. Professor Ponomarev's homework is very doable and helpful to understanding lecture materials.
- The professor was very good at explaining the material, however, as it was a summer class it was quite fast paced and it felt very long because of the nature of a summer class. However, he made stats of all things bearable to learn.
- Very good communicator. Excellent at diagnosing the specific confusions faced by students during the course. Willing to discuss problems at length.
- strengths were communicating with students, weaknesses were not presenting material in a way students may understand.
- strengths- instructor explained concepts really well. provided many helpful examples that helped me understand concepts.
- the instructor are proficient in explaining the thereom.

4.2) What topic(s) did you find most interesting and/or useful? What topic(s) did you find least interesting and/or useful? Why?

- Confidence interval is one of the most interesting topics as I can relate it to the real world.
- Different types of distributions that can explain real life events. It was interesting to see how calculus is used in statistics- within an economics course. The extent to which the class directly related to econ was quite limited, but implications were that all we've learned could be applied to many real world scenarios. I don't think knowing how to calculate all measures or memorizing formula/ properties was a very good use of our time. But unfortunately we weren't allowed a cheat sheet on the test & some things were too difficult to derive. Wish econ classes like econ 41 weren't so math heavy especially bc I felt that at times I lost sight of the bigger picture or overarching statistics concepts in lieu of memorizing math steps.
- Every topic he taught is very fun
- Expectations, Variance, Covariance and independent events were most interesting. Markov's, Chebyshev's inequalities, and CLT, LLN deserved maybe more explanation as to its practicality and uses.
- Finding probability of stocks and portfolio management
- I enjoyed learning about card probability, although it was probably the most difficult, I feel like it has interesting applications in games like poker which I enjoy.
- I enjoyed the entirety of this class; every topic had real world applications. Some topics were far more difficult than others, but that's the nature of statistics.
- I enjoyed the topics of special distribution and portfolio questions. I could see how the portfolio

questions applied to real-world examples. I thought the questions about cards were tedious. I understand how they could be useful in poker or card games, but not very practical.

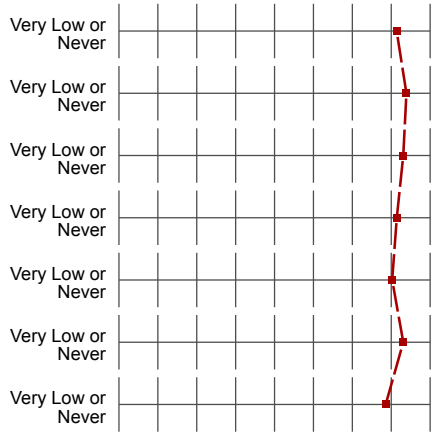
- I found the card problems and portfolio problems most interesting because they deal with tangible applications of the course material. I don't think there were many topics that I found un useful.
- I found the probabilities the most useful topics, specifically the card problems. I found the continuous distributions and hypothesis testing confusing because of the different types of formulas.
- I think the most interesting topics were probabilities. Least interesting were the covariance.
- It was all good
- Logic of teaching is very clear and throughout
  Very excellent instructor
- Professor Ponomarev was very clear in connecting the applications of the course material in real life. It was also very interesting discussing the proofs behind various theorems.
- Really enjoyed learning about the confidence intervals as well as expectations.
- The class overall seems very useful and applicable to everyday life.
- The normal distribution
- To be honest, I think everything we've learned in this class is important. The only thing is that we end up with spending too little time learning confidence interval + hypothesis test.
- n/a

Profile

Subunit: ECON
Name of the instructor: K. PONOMAREV
Name of the course: (Name of the survey) 191: ECON 41 LEC 2: STATS-ECONOMISTS

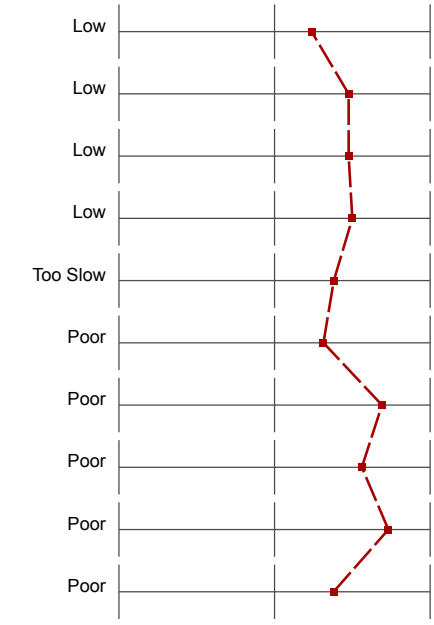
Values used in the profile line: Mean

2. To What Extent Do You Feel That:



2.1)	Instructor Concern - The instructor was concerned about student learning.	Very Low or Never	Very High or Always	n=43	av.=8.14
2.2)	Organization - Class presentations were well prepared and organized.	Very Low or Never	Very High or Always	n=41	av.=8.39
2.3)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never	Very High or Always	n=42	av.=8.31
2.4)	Communication Skills - The instructor had good communication skills.	Very Low or Never	Very High or Always	n=42	av.=8.14
2.5)	Value - You have learned something you consider valuable.	Very Low or Never	Very High or Always	n=41	av.=8.02
2.6)	Overall - Your overall rating of the instructor.	Very Low or Never	Very High or Always	n=42	av.=8.31
2.7)	Overall - Your overall rating of the course.	Very Low or Never	Very High or Always	n=42	av.=7.86

3. Your View of Course Characteristics:



3.1)	Subject interest before course	Low	High	n=42	av.=2.24
3.2)	Subject interest after course	Low	High	n=42	av.=2.48
3.3)	Mastery of course material	Low	High	n=42	av.=2.48
3.4)	Difficulty (relative to other courses)	Low	High	n=42	av.=2.50
3.5)	Workload/pace was	Too Slow	Too Much	n=42	av.=2.38
3.6)	Texts, required readings	Poor	Excellent	n=35	av.=2.31
3.7)	Homework assignments	Poor	Excellent	n=42	av.=2.69
3.8)	Graded materials, examinations	Poor	Excellent	n=41	av.=2.56
3.9)	Lecture presentations	Poor	Excellent	n=41	av.=2.73
3.10)	Class discussions	Poor	Excellent	n=29	av.=2.38