Cover Page

CSCI 2272 - Computer Organization and Lab

Project Name: The Best Vending Machine Ever

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Name of the TA: Brian Wang

Timings of the Lab slot: Wednesday 4-6PM

Final Project

The Best Vending Machine Ever!

Project Description:

Our Vending Machine is built through strictly Verilog Code. It utilizes the Seven Segment Display that has been modified to become a Two Digit Seven Segment. This machine works by having three different products; Gum costs 5 cents, Chips cost 25 cents, and Soda costs 30 cents. The user will flip the switch assigned to the specific product they desire. Then they will flip the assigned switch of the coin they wish to enter (Nickel, Dime, Quarter.) The Board displays "G" when gum is selected, "S" when Soda is selected, and "C" when Chips are selected. The machine also has a reset button which turns all LEDS and resets the display back to 0. The user must manually flip the item switch down though.

For Soda, as seen in the video there are multiple combinations of coins which allow the product to be dispensed. For all items, there is an "Error" light which displays when the user inputs too little money, which only appears for Soda and Chips (not gum because it's the lowest value). The "More Money" light illuminates when you put in too much money to purchase the good. This acts as a signifier for change. Soda is an odd amount, so it requires change to be displayed. Finally, if the cost has been reached, the green Dispense light turns on.

Relevance to Course:

Our Vending Machine uses the Seven Segment code we did much earlier in lab. But, we edited this file to become a two-digit Seven Segment display. We also utilized the methods of assigning LEDs presented in the Traffic Light Lab.

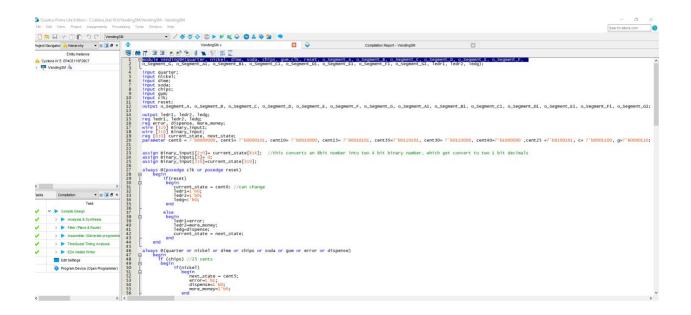
At first, we thought we would need online help for the 2 digit seven segment, but our questions were fully answered in Project Review Sessions by Professor Biswas.

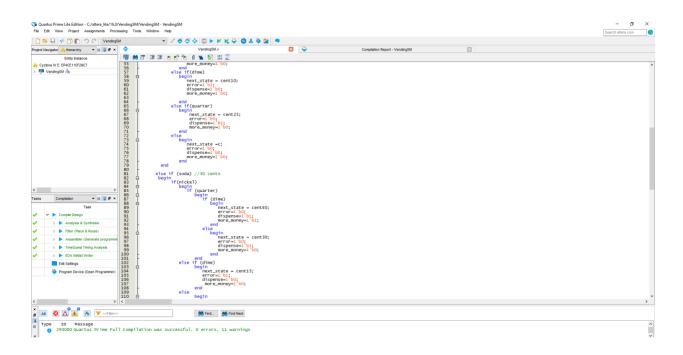
Project Roles:

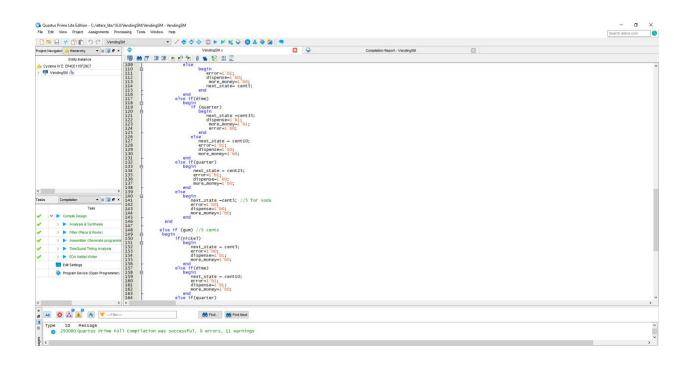
We both contributed completely equally to this project. We both took turns coding specifically in Verilog. At first, we tried the schematic design but we both did not understand that well enough.

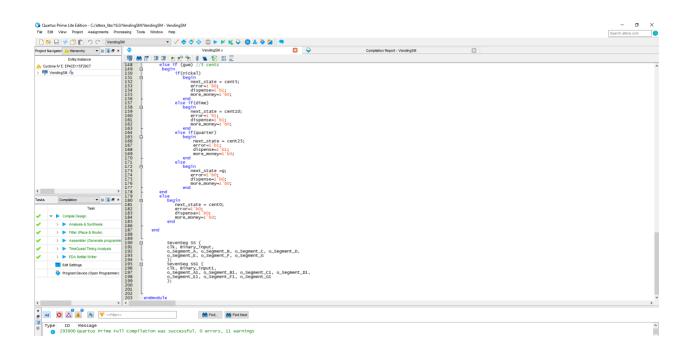
Reflection:

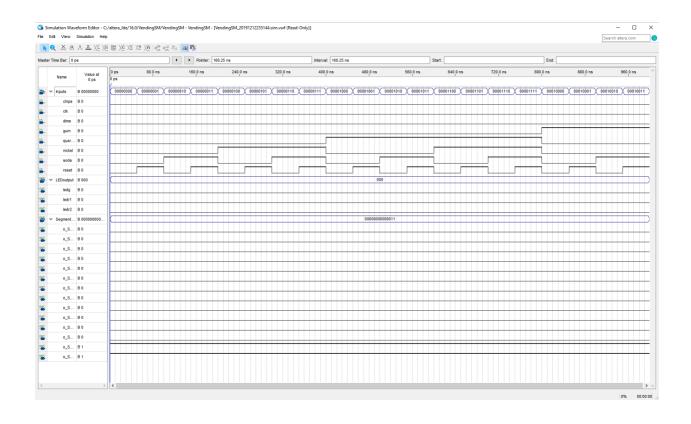
We learned so much about the structure of Verilog and just how these boards operate. We tried for so long to utilize the buttons, but that was not something we were able to accomplish. But we were able to move over to the switches, which was much easier. We wanted to use the buttons to have an increased count of the coin you input, but we would have had to include a "debouncer" which was far too complicated for this course. We thought this would be super fun project, so once we started and ran into issues we did not want to give up.

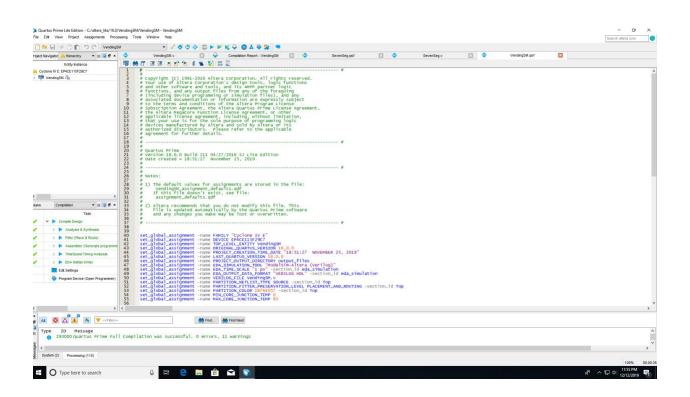


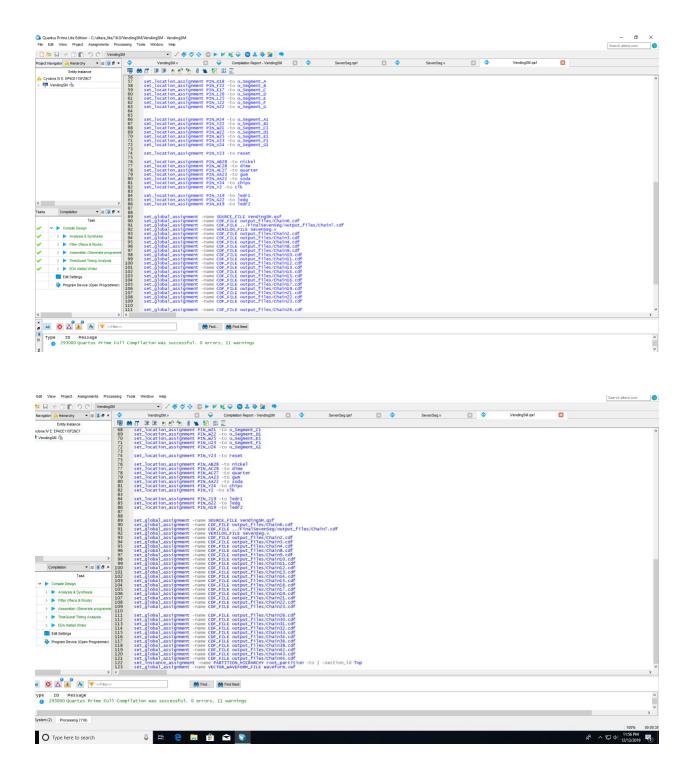


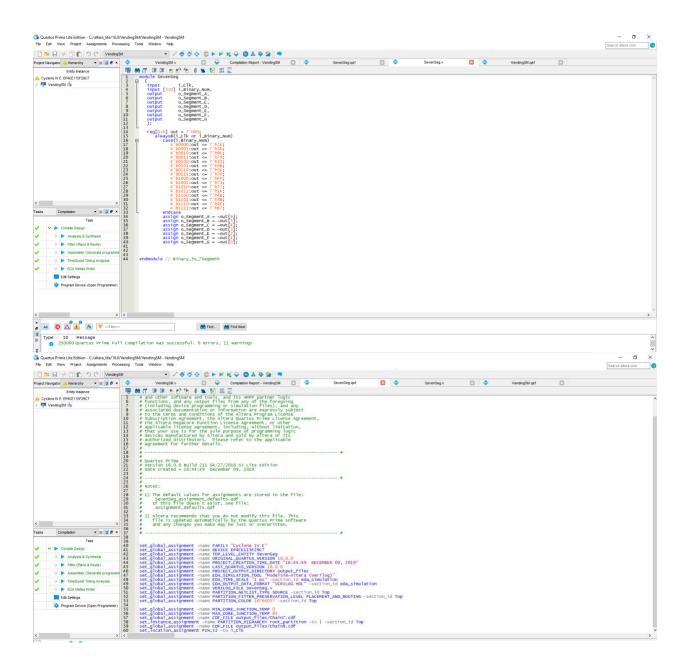












Project Files:

Zip the entire Quartus Project folder and upload them separately.

In summary, you have to submit three things:

- o This Report
- o The Video (or link to the video in the report itself)
- Entire Project folder

Sample Project Topics

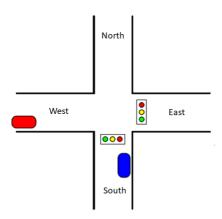
Following are some potential topics for your project, and you are encouraged to either pick one or come up with another topic.

The project must be implemented on the board.

- 1. Design and Implement 8 Bit Multiplier or 8 Bit Divider using Schematic Design entry in Quartus.
- 2. Design and Implement a counter (8 Bit) which can have a different initial value than its default value and can have a step size which is determined by the user. It should have atleast two of the following functionalities:
 - i. Reset
 - ii. Count down
 - iii. Stopwatch
 - iv. Alarm Clock (the LEDs can present the alarm)
- 3. Design and Implement a vending machine controller, which can have multiple commodities to dispense and should return the balance money if the user inputs excess.
 - a. It should also have a reset button. What if the user wants to cancel or he made a wrong choice
- 4. Extend the ALU connections that you designed in Lab 7 and now add instruction memory and Program Counter to the design. You can embed the instructions within the instruction memory.
- 5. Implement a tic-tac-toe game using board switches. Design the game in verilog or schematic and use the switches of the board as inputs from two players.

6. Design and implement a Traffic Light Controller

Here is a layout for the intersection: There are two lights (one to control the traffic between the north and south, one to control the traffic between west and east). Each light has yellow, red and green colors. We also need to integrate Pedestrian crossing signals in the traffic light controller.



7. Design and implement an elevator controller.