

# One Clock To Rule Them All - Progress Report

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## **Abstract**

The purpose of this document is to discuss the progress of the One Clock to Rule Them All project and what our team has done during the fall term. Included is an explanation of each document written during the design period and a summary of the progress made during each week of the term. In addition, this process is reflected in retrospective which discusses challenges and difficulties as well as progress.

## I. PROJECT PURPOSE AND GOALS

The purpose of the project is to build a set of open clock control software for the purpose of driving a letter display or BCD. For the fall term there were many documents to write that will help to layout and define what we will be working on during the winter and spring terms next year. Most of these documents will undergo revisions to make them better as we begin to better understand our project. That being said, the final product and goal are a fixed target, not including stretch goals, and are unlikely to change.

### *A. Problem Statement*

The problem statement was the first formal piece of writing to put the project onto paper. In this document we were working to create a definition and description of what our research and work will be based around for the rest of the year. By the end of the year, the problem described in this document is what we are seeking to solve. For our project, the problem being solved was making an affordable word clock that is friendly towards user modification.

### *B. Requirements Document*

Once we had a better understanding of the specifics of the problem, a set of requirements were developed to guide the project. In this document we were tasked with outlining the project so that both us and our client are clear on what the end product will be. This document is important because it will serve as a list to create user stories and as a road map of sorts on when we expect to have certain features completed by.

### *C. Technology Review*

After developing a set of requirements, it became clear that there were many aspects of the project that would require additional information outside of what we started the project with. In order to rectify these deficiencies, we selected nine important components from the project and took them through a technology review process. For this document many groups would research possible solutions to their requirements and then choose which one was best suited for the task. But our project differed from most for this document, mainly because 3 of our main features were chosen for us by our project owner Victor. The microcontroller, RTC, and LEDs that make up the main components of our clock were supplied by Victor. So instead of finding which products to use for our clock, we wrote a comparison of alternative components to look into the quality of Victor's decisions.

### *D. Design Document*

The final technical document that was created this term was the Design Document. In this document we created a road map for development for the rest of the year. The details of this map may change, but the big pictures and final destination will stay the same.

## II. CURRENT STAGE OF PROJECT

The project has reached the stage where we know where we are going but we need to address some hurdles in hardware development before we can progress further. While there are many exiting ideas and features we would like to implement, they all sit behind a hardware barrier to entry that we need to address. We have the main 3 components, the microcontroller, LEDs, and RTC, and now are starting the process of learning to connect them and communicate between the components. In addition to this, we have several different examples of how other developers have gone about designing software for powering word clocks. We plan on using these examples as resources and references although none of them cover any of the advanced functionality that is planned.

## III. PROBLEMS AND SOLUTIONS

The main problems that we have run into right now is learning the hardware side of our project. We have not researched the ways to connect all the hardware to the microcontroller, but have started to figure this out from experimentation and documentation. Once we figure out how to connect everything, writing all the code for the clock should come quickly since it is in C and everybody on the team has relevant coding and embedded experience. Another problem we have had is time management on writing and planning out the documents outlined in the Project Purposes and Goals section. The main reason for our time management issues was that it usually took awhile for us to understand exactly what the assignment description was asking for. We found the assignment descriptions a little vague at times and we had to contact our TA or a professor to fully understand assignments. Meetings with our TA Jon Dodge were useful all term since we were able to ask questions and get a better understand of a document by asking him questions.

## IV. INTERESTING PIECES OF CODE

At this point of our project we have not written much code ourselves, but there are many hello world and demo programs that you can download for free on the MPLAB website. These basic programs will help us to learn the basics of how to interact and control different parts of the board. Also the online IDE for the microcontroller is similar to Eclipse in layout and has a user friendly interface. To have version control for our code we will need to download the MPLAB IDE so that we can push and pull from git easier.

## V. WEEKLY UPDATE SUMMARIES

### A. *Week 3*

This week we met with Victor about the project and received our microcontroller that we will be using. We started the draft of the problem statement.

### B. *Week 4*

This week we got more hardware from our client for the clock. We received feedback on our project proposal and sent the revised document back to Victor for his approval.

#### *C. Week 5*

This week we finished up concrete requirements for the clock. We had our first meeting with our TA Jon Dodge. Victor got us a strip of LEDs to use for the display of the board.

#### *D. Week 6*

This week we finalized our requirements document and battled Latex to compile and format our document. We received the remaining 2 RTCs and the second roll of LEDs this week.

#### *E. Week 7*

This week we worked on the technology review and ours was different since Victor supplied us with the 3 main components of the clock. Each of us found interesting information on our respective research topics.

#### *F. Week 8*

This week we finished the technology review and turned that in. We also planned some of the information we would talk about for the progress report.

#### *G. Week 9*

Because of the long holiday weekend we did not make much progress on our design document.

#### *H. Week 10*

This week we spend most of the week decrypting what we need to do for the design document. We finished working on the design document and then worked on the progress report the remainder of the week.

## VI. RETROSPECTIVE OF THE PAST 10 WEEKS

Positives Column	Deltas Column	Actions Column
Received first set of LEDs from Victor	Change the spacing of the LEDs to accommodate letter size and position	Cut LEDs on specified lines and add extensions to increase the distance between LEDs
		Learn how to transfer data to LEDs that will control colors and which LEDs are currently lit
Received second set of LEDs from Victor, this time with different LED spacing		Check if the default spacing of the new LEDs will work for the letter grid layout on the clock face
Received RTC from Victor	Need to learn connectivity and find power source of RTC	Research how to properly connect the RTC to the microcontroller and find what type of battery the RTC uses
		Do short term test to find the time loss of the RTC and if it is within requirements