

# Profiling Poets from Spanish Sonnets

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Alysa Meng

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# About the presenter

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Alysa Meng - CSE MS student

- > **CS, Math, Spanish** as an undergraduate
- > Found the **Textual Studies** program last year :D

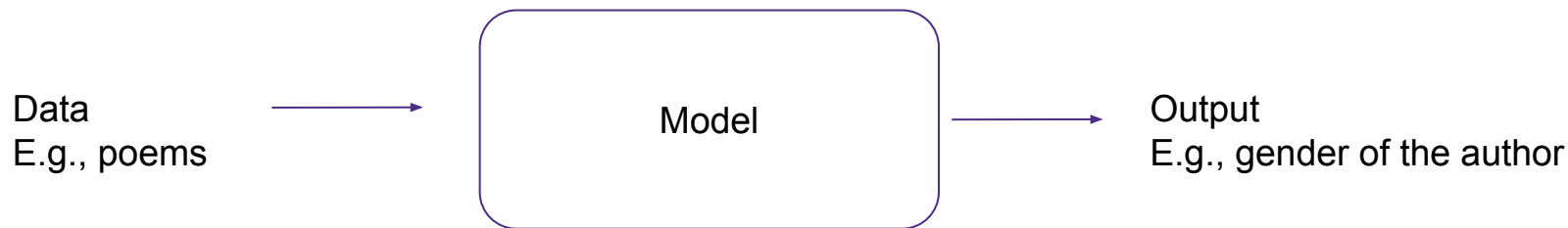
# About the project

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- > Started in a deep learning for computer vision course (CSE599G)
  - No computer vision but...
- > **Machine Learning** (CS + Math)
- > **Sonnets** (Spanish)
- > **Applications** (Textual Studies)

# Crash course on machine learning

Goal: Build a “good” model to do some task.

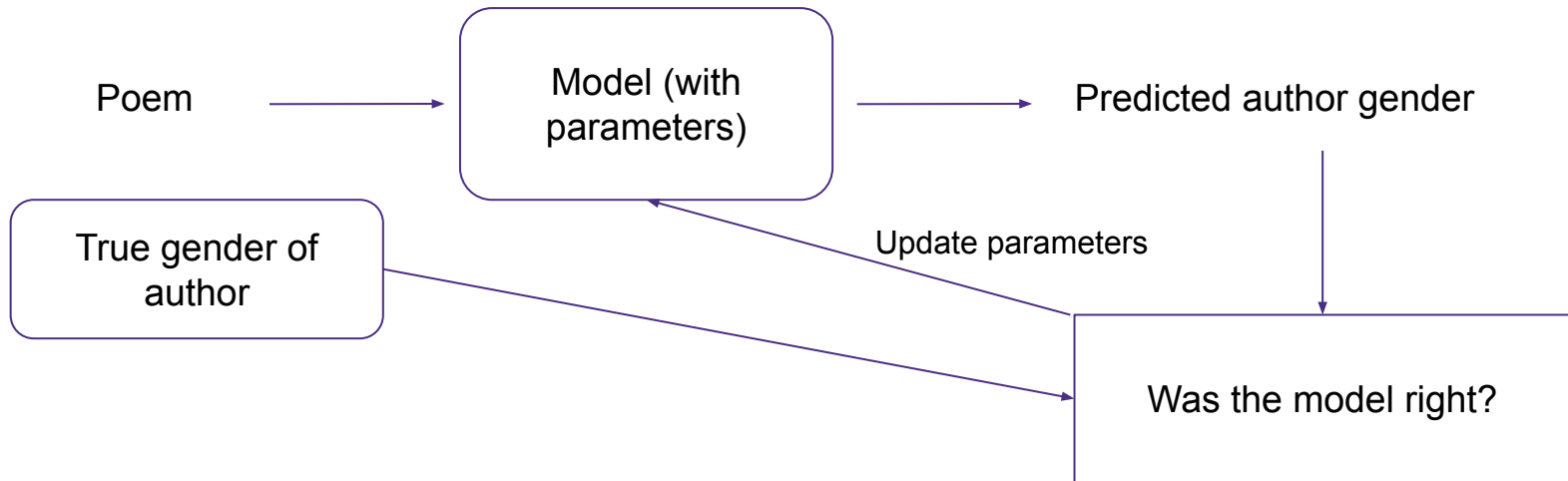


- Many choices for internal structure (architecture)
- Lots of parameters (“knobs” to turn)

# Crash course on machine learning

Supervised learning for classification

Training (trying to turn the “knobs” to make a good model)



# Crash course on sonnets

En tanto que de rosa y azucena  
se muestra la color en vuestro gesto,  
y que vuestro mirar ardiente, honesto,  
enciende al corazón y lo refrena;

y en tanto que el cabello, que en la vena  
del oro se escogió, con vuelo presto,  
por el hermoso cuello blanco, enhiesto,  
el viento mueve, esparce y desordena;

coged de vuestra alegre primavera  
el dulce fruto, antes que el tiempo airado  
cubra de nieve la hermosa cumbre.

Marchitará la rosa el viento helado,  
todo lo mudará la edad ligera,  
por no hacer mudanza en su costumbre.

**14 verses broken into 2  
quatrains (4 lines), 2  
tercets (3 lines)**



**1 verse → 11 syllables  
Verses rhyme, 10th  
syllable is stressed**

# Dataset

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## DISCO - Diachronic Spanish Sonnet Corpus

~4k richly annotated sonnets

- Metadata about author
- Notes on poetic features
- From Biblioteca Virtual Miguel de Cervantes, Wikisource

Class imbalance

- E.g., ~90% of the dataset is male poets, ~60% from 19th century, ~60% from Spain

# Task: Given a Spanish sonnet, what biographical information can we infer about its author?

## 3 classification tasks

Gender
Birth country
Time period (birth century)

## 3 approaches per task

Support Vector Machine
Long Short-Term Memory
Transformer

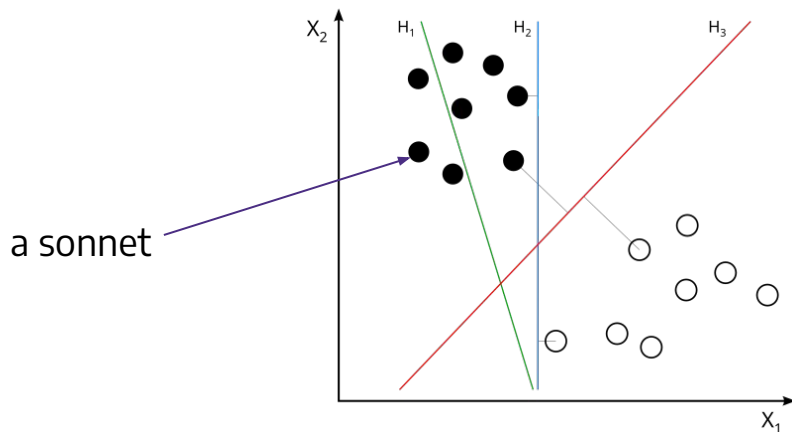
**Applications:** authorship attribution, style comparisons, better indexing on similarity, metadata generation, etc

**In this case:** Understand how ML models represent Hispanic poetry



# Architecture: Support Vector Machine

Learn linear boundaries (divide space with lines for classification).



# Turning sonnets into numbers

## Idea 1: Create features

(measurable characteristics about the sonnet)

En tanto que de rosa y azucena  
se muestra la color en vuestro gesto,  
y que vuestro mirar ardiente, honesto,  
enciende al corazón y lo refrena;

Garcilaso de la Vega's Soneto XXIII

## "Bag of words"

- Count frequencies of words.
  - We have 3 "y"s, 2 "en"s, 1 "rosa", and so on
- Every syllable in a verse is stressed (1) or unstressed (0)

How do we get this? It seems hard...

# Turning sonnets into numbers

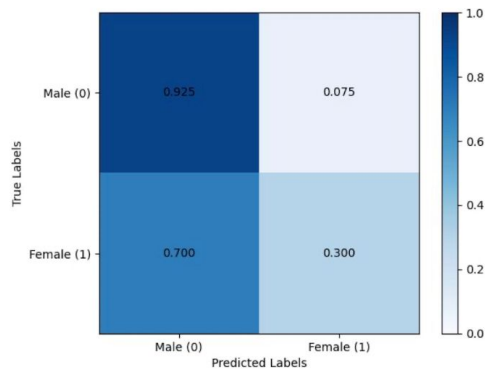
DISCO has TEI files!

```
<text>
  <body>
    <lg type="sonnet" xml:id="s291g_0609">
      <head>Soneto</head>
      <lg n="1" type="cuarteto">
        <l met="++++++" rhyme="A">Dorada isla de Cuba o <w type="rhyme">Fernandina</w>,</l>
        <l met="----++" rhyme="B" enjamb="ex_subj_verb">de cuyas altas cumbres <w type="rhyme">eminentes</w>
        </l>
        <l met="++++++" rhyme="B" enjamb="ex_dobj_verb">bajan a los arroyos, ríos y <w type="rhyme">fuentes</w>
        </l>
        <l met="----++" rhyme="A">el acendrado oro y plata <w type="rhyme">fina</w>
        </l>
      </lg>
      <lg n="2" type="cuarteto">
        <l met="++++++" rhyme="A" enjamb="pb_noun_prep">Si el dulce canto y música <w type="rhyme">divina</w>
        </l>
        <l met="++++++" rhyme="B">de aquél que vio las infernales <w type="rhyme">gentes</w>,</l>
        <l met="----++" rhyme="B">las penas suspendió tan <w type="rhyme">diferentes</w>
        </l>
        <l met="----++" rhyme="A">y movió a compasión a <w type="rhyme">Proserpina</w>
        </l>
      </lg>
    </body>
  </text>
```

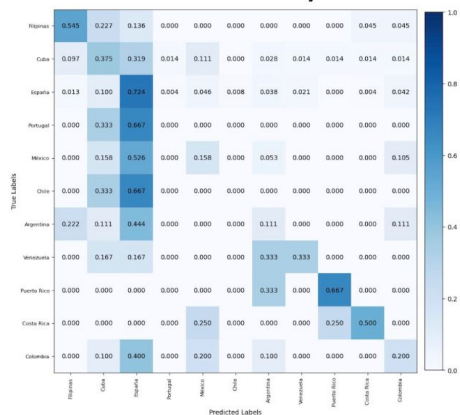
# Support Vector Machine Results

## Normalized Confusion Matrices

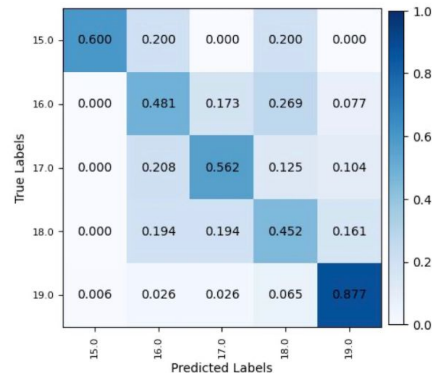
Gender



Country



Century



# Understanding Support Vector Machines

Model learns templates for each class. The template that "fits" the best will be the one it chooses.

First quatrain of Spain's Luis Martín de la Plaza's "Fresca rosa" (16th century weights)

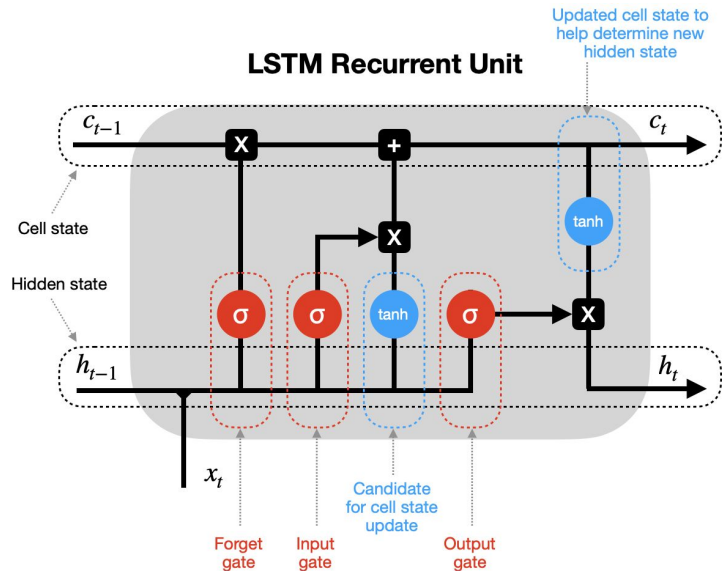
reina	desotras	flores	fresca	rosa			
-2.05E-01	Removed	-7.53E-01	8.68E-02	1.50E-01			
primero	honor	de	abril	y	de	este	prado
2.68E-01	-1.63E-01	-2.74E-02	9.03E-01	8.58E-01	-2.74E-02	-1.89E-01	1.22E+00
así	te	privilegie	el	cierzo	helado		
9.67E-01	-2.46E-01	Removed	7.72E-02	Removed	1.68E-01		
y	respete	la	helada	rigurosa			
8.58E-01	Removed	-5.74E-01	2.10E-02	Removed			

# Support Vector Machine Limitations

- Limited vocabulary
- Not all things can be classified with linear boundaries\*
- Features are tedious and require expert knowledge
- Hard to capture sequential information

\*Technically, there are ways to fix this.

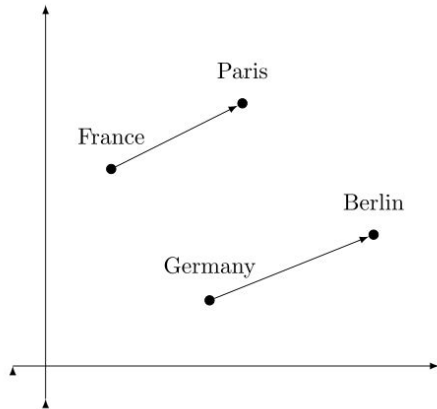
# Architecture: Long Short-Term Memory



Process text one word at a time. "Remember" what was processed when you need it.

# Turning sonnets into numbers

## Idea 2: Word Embeddings (can we translate semantics into numbers?)



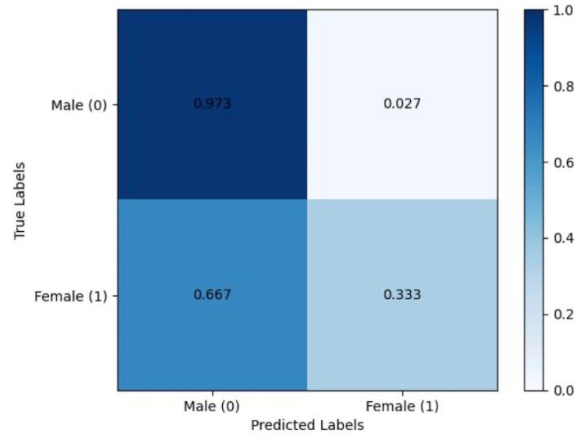
LSTM should learn these.

We can kickstart the process by using pre-trained embeddings (word embeddings someone else got from training a model — probably).

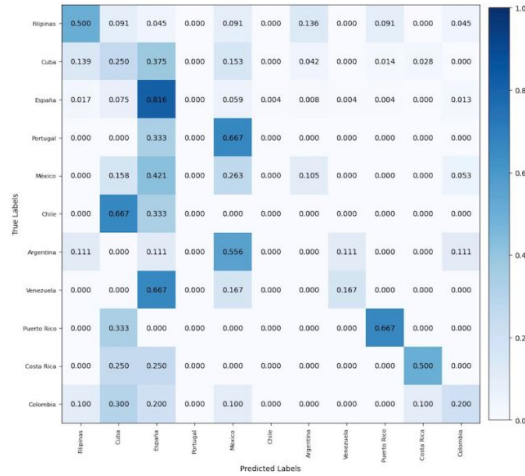


# LSTM Results

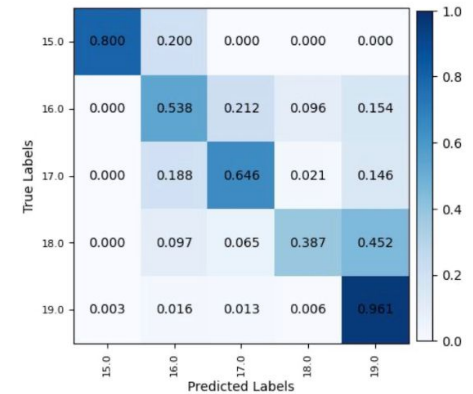
## Gender



## Country

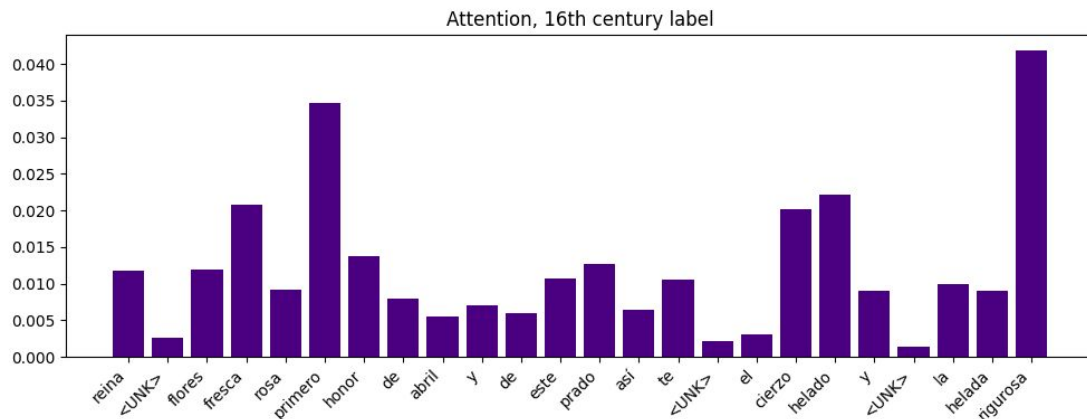


## Century



# Understanding LSTMs

Optionally, we include an attention layer. Helpful for understanding what the model is "looking at" (maybe).



# Architecture: Transformer

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Words have different meanings in different contexts.

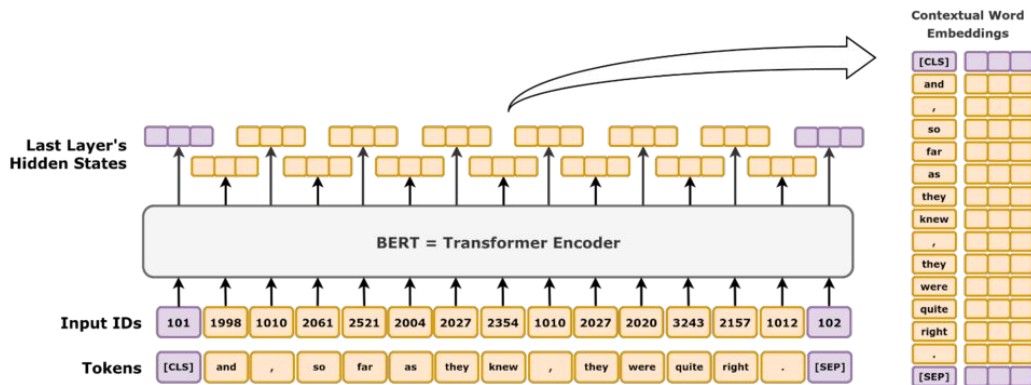
I'm a \_\_\_\_\_ at UW.

Bidirectional Encoder Representation from Transformers (BERT)

# Turning sonnets into numbers

"Fine-tuning"

Idea 3: Use an encoder model that someone made that has already been trained on related data

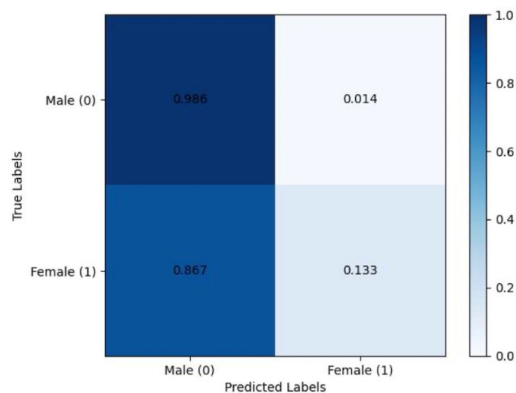


Instead of words, use tokens (chunks of words).

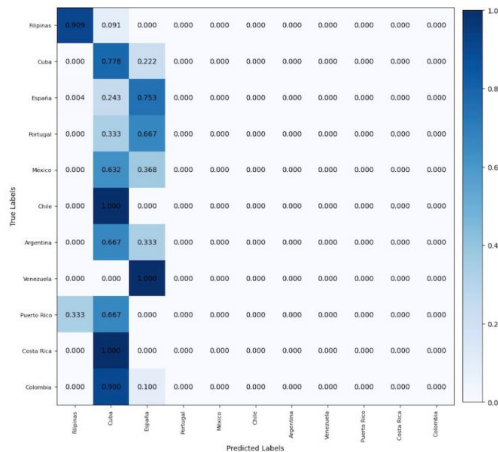
UNIVERSITY of WASHINGTON

# Transformer Results (Fine-tuned BETO)

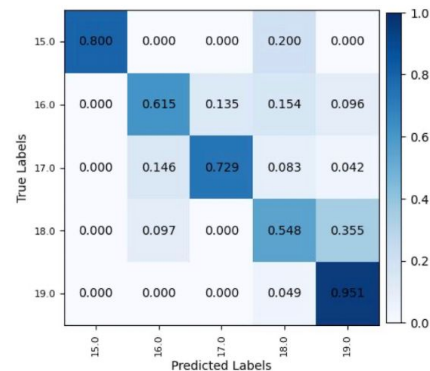
Gender



Country



Century

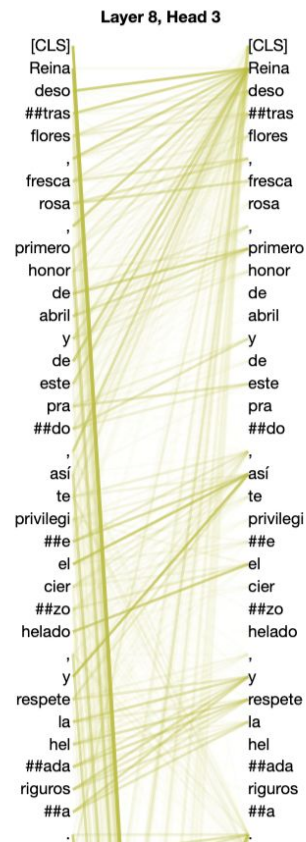


# Understanding Transformers

Also use an attention mechanism.

Later layers = higher level features?

- Punctuation matters.
- Capturing relationships within and between verses.



# **How would a human perform?**



I tried to classify the author birth century for **6** sonnets.

**3 correct!**

Why was this so hard?

# And you may still be asking:

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What does a CSE project have to do with  
**Textual Studies** ?



# **The data matters.**

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- Who is represented in this dataset?
- Where does the data and metadata come from?
- Who has access to it?

# **The model matters.**

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- What does it cost to train a model?
- How about to store it? Where to store it?
- How do AI architectures shape literary analysis?
  - Turning human text into numbers

# **The people matter.**

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- Who was the author and original audience?
- How are human decisions embedded in the models?
- Who is going to use models and what for?

# **Thank you!**

Especially to Geoffrey Turnovsky and the Textual Studies program.

Any questions?

**Contact: Alysa Meng ([menga@uw.edu](mailto:menga@uw.edu))**

# Appendix

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# Model Accuracy, Macro F1 Scores

Model	Gender	Country	Period
MostFreq	0.933	0.613	0.694
SVM	0.883	0.574	0.764
LSTM	0.930	0.605	0.836
BERT	0.928	0.656	0.858

Table 1. Model Accuracies (MostFreq denotes a classifier that always chooses the most frequent label)

Model	Gender	Country	Period
SVM	0.597	0.303	0.570
LSTM	0.686	0.278	0.683
BERT	0.582	0.248	0.737

Table 2. Model Macro F1 Scores