



python

Essential Data Skills for Business Analytics

Lecture 1 (01/27): Introduction to Python

Decision, Operations & Information Technologies

Robert H. Smith School of Business

Spring, 2020



Welcome

Croesawu Kaabo Namaste Heten Mirepres iBiala Qaimarutin Hospedar Akwaba
Bienvéni Bonvenon Bonvenon Sambut Dobrodošli Selamat Datang Bienvénue Ongietorri Swagata Recoger
Velkommen Velkomin Velkomin Sambut Yokôso Tervetuloa Laukiamas Swaagat
Siyakwamukela Fáilte Khoshumadi Karibú GnidiTonHap
Swagatham Sugeng Rawuh Khoshumadi Hozta Vitejte
Herzlich Willkommen Willkommen Murakaza Neza Toivottaa Kalosllthaté Welkom Sannu da zuwa
Moguah স্বাগত Woezor Dobredojoje Degemer Mai Teretulnud Bonavinuta Hwangyong Hamnida
Wélkom EKomo Mai Maligayang Pagdating Uvitani Hoan Nghênh Ontvangen
MiréSevini

When and where

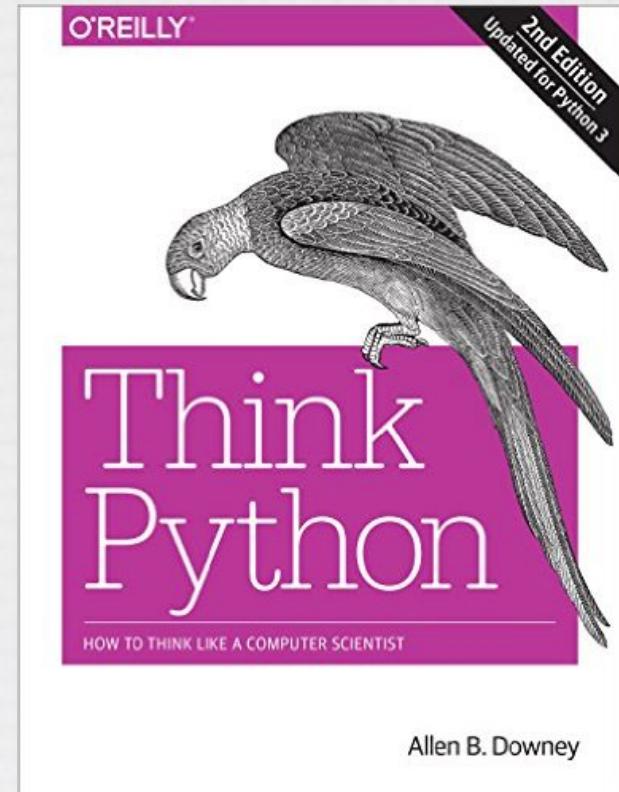
- Lecture discussion
 - Monday, Wednesday 8:00 – 9:15, 9:30 – 10:45
 - Room: VMH 3522
- TA Office hour
 - Time: TBD
 - Location: 2115 Susquehanna Hall
- My office
 - Room: 4316 Van Munching Hall
 - Time: TBD

What cover in this course

- Basic python programming
 - ❑ Install and run python
 - ❑ Variables, expressions, statements
 - ❑ Functions, parameters, recursions
 - ❑ Control structures
 - ❑ Lists, tuples, dictionaries
 - ❑ File operations
 - ❑ String operations
 - ❑ Modules
 - ❑ Regular expression
 - ❑ Visualization
- Python packages for real-world applications
 - ❑ Database operations (MySQL)
 - ❑ Data manipulation: Pandas
 - ❑ Scientific computing: NumPy
 - ❑ Natural language processing: NLTK
 - ❑ Machine learning: scikit-learn

Recommended textbooks

- Think Python – How to Think Like a Computer Scientist. Available from [Amazon.com](https://www.amazon.com)
- The Python Tutorial



Prerequisites

- No prior programming needed
- Recommended
 - Basic computer knowledge (e.g., software installation...)
 - Database: SQL knowledge

Lab sessions

- **Must attend**
- Within each lab, you need to finish a given task.
 - Typical tasks: reviewing what we've learned in lectures for that week.
- For some labs, you need to submit reports.
- **With one lab missing, you will receive 2 points deduction from your final grade. With 5 or more labs missing, you will automatically receive F for this course.**

Assignments

- All assignments are hands-on programming tasks. You can discuss with other students, TA, or instructor. But you must work on the final submission by yourself.
- All assignments due Mondays at 8:00am.
- Each assignment will take about 1-2 hours on average.
- Late submission will receive credit deduction:
 - 0-1 day: 10%
 - 1-2 days: 20%
 - 2-3 days: 30%
 - 3-5 days: 50%
 - > 5 days: will not accept

Exams

- A midterm
- 2 quizzes
- I don't know exactly when or where either are yet.
 - When I find out, I will send out an email and post it on Canvas.
- They will be closed book written tests.

Final project

- A group project
 - No more than 3 persons in your group
- An example project can be found here:
<http://www.cse.msu.edu/~cse231/PracticeOfComputingUsingPython/>
- Some projects will be posted soon
- OR
- Your customized project (discuss with me in advance)

Grading policy

| | |
|----------------------|-------------------|
| Participation | $5\% * 1 = 5\%$ |
| Midterm exam | $25\% * 1 = 25\%$ |
| Quizzes | $10\% * 2 = 20\%$ |
| Final project | $15\% * 1 = 15\%$ |
| Assignments | $5\% * 7 = 35\%$ |

Letter grades are assigned as follows:

| Letter Grade | Points |
|--------------|-----------|
| A+ | 100 – 97 |
| A | 96.9 – 93 |
| A- | 92.9 – 90 |
| B+ | 89.9 – 87 |
| B | 86.9 – 83 |
| B- | 82.9 – 80 |
| C+ | 79.9 – 77 |
| C | 76.9 – 73 |
| C- | 72.9 – 70 |
| D+ | 69.9 – 67 |
| D | 66.9 – 63 |
| D- | 62.9 – 60 |
| F | Below 60 |

Attendance

- Encourage you to attend every lecture session and lab session
 - Might have some **random** attendance checking
 - Receive '**F**' if absence for 5+
- Failing to attend midterm or quizzes will receive '**F**' for the course except extreme reasons.

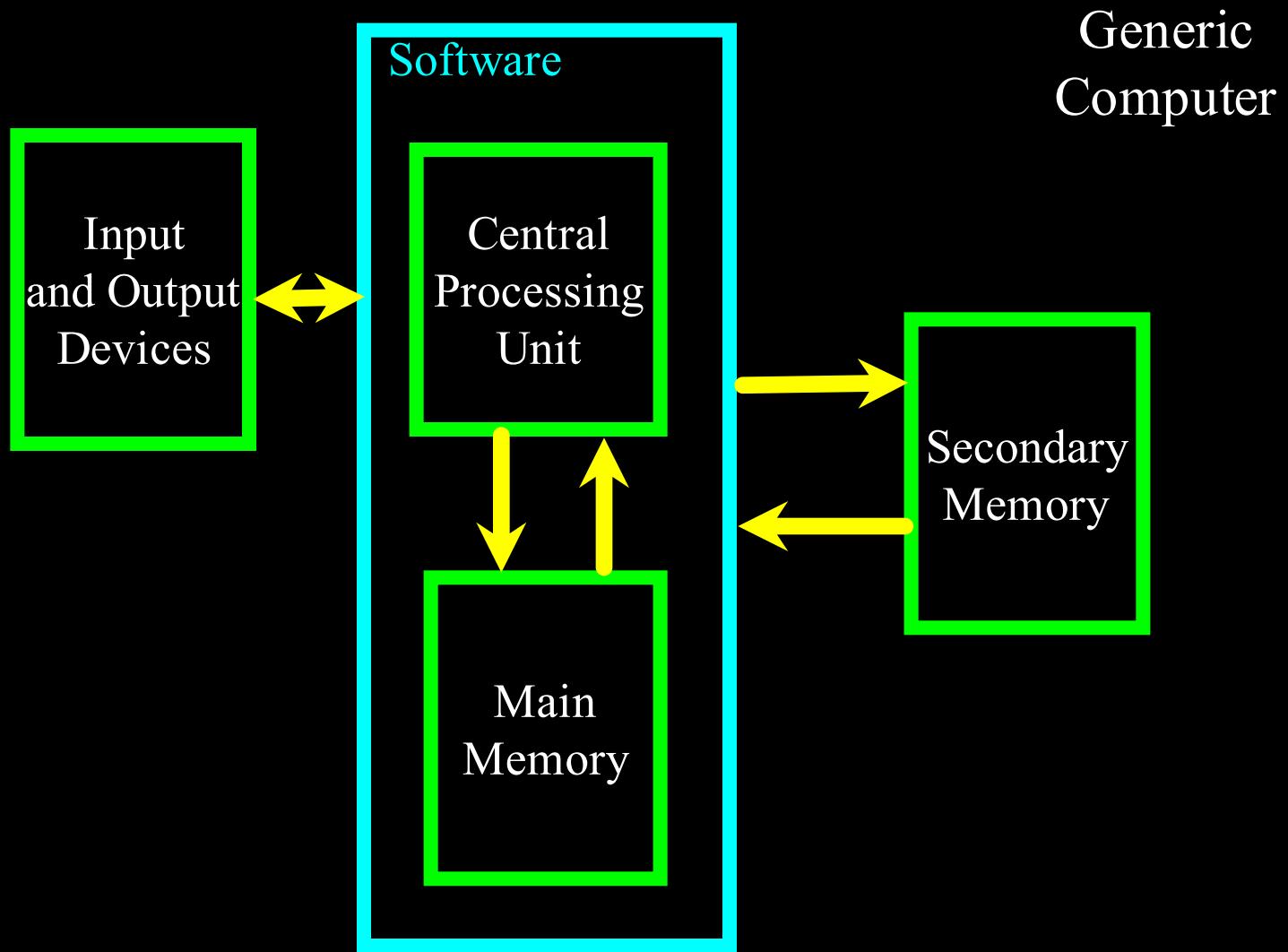
Getting help

- Teaching Assistant: Yash Srivastava
(yash.srivastava@rhsmith.umd.edu)
- Please email both TA and me with
'BMGT404' in the title
- Regular Office Hour
 - TBD
- Non-regular Office Hour
 - Appointments by email preferred
- Course webpage and EMLS

Hardware Architecture



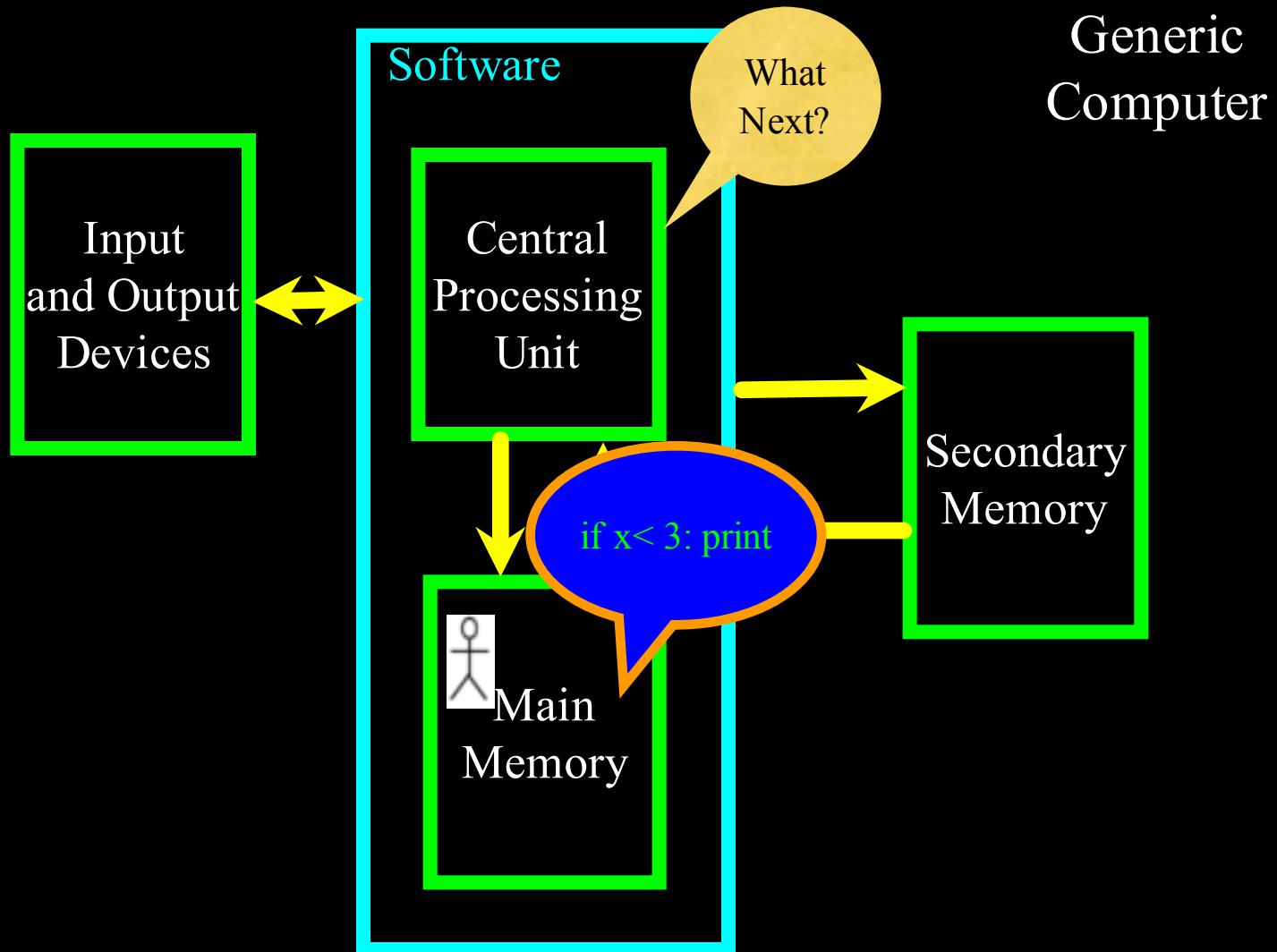
<http://upload.wikimedia.org/wikipedia/commons/3/3d/RaspberryPi.jpg>

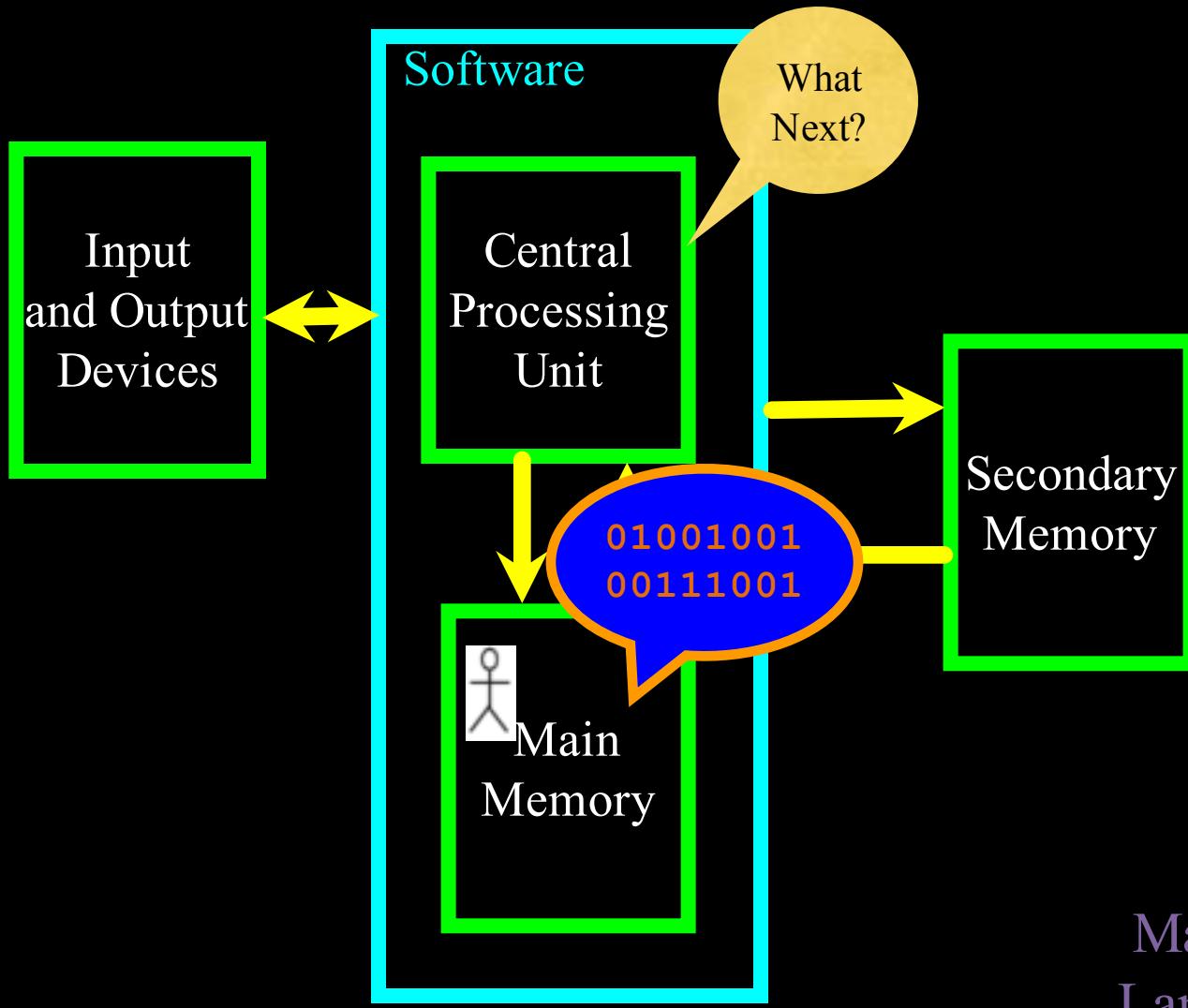


Definitions

- **Central Processing Unit:** Runs the Program - The CPU is always wondering “what to do next”? Not the brains exactly - very dumb but very very fast
- **Input Devices:** Keyboard, Mouse, Touch Screen
- **Output Devices:** Screen, Speakers, Printer, DVD Burner
- **Main Memory:** Fast small temporary storage - lost on reboot - aka RAM
- **Secondary Memory:** Slower large permanent storage - lasts until deleted - disk drive / memory stick



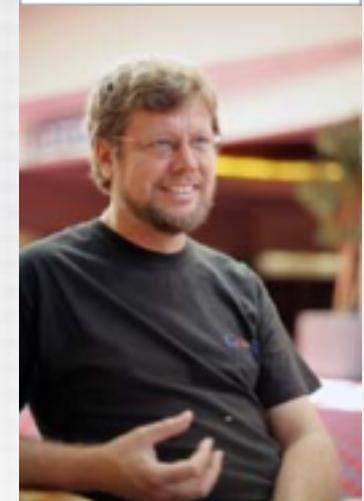




Machine
Language

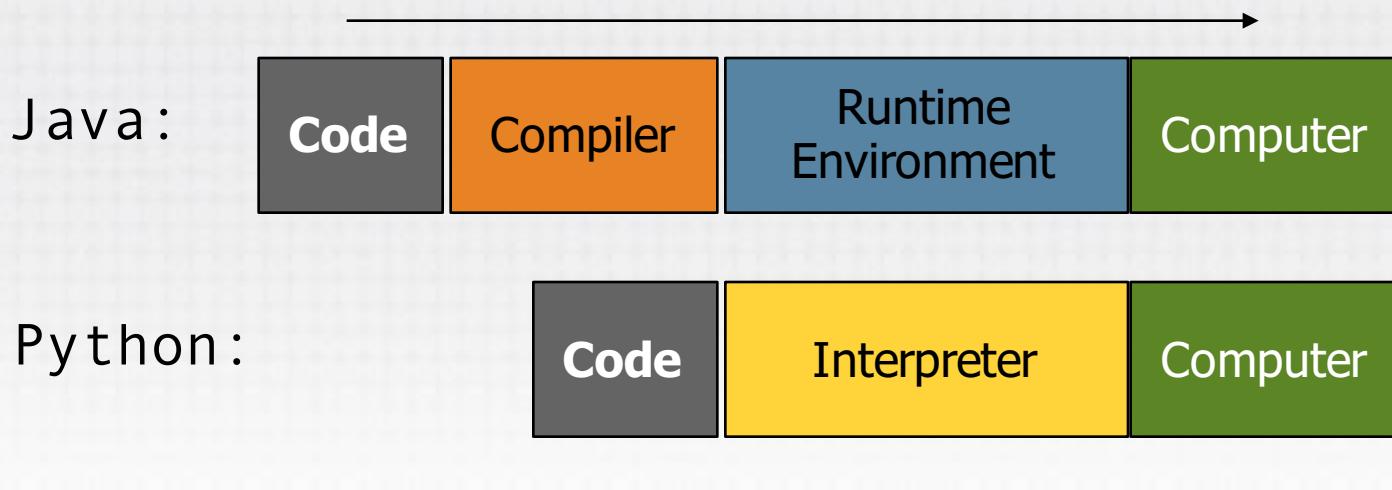
Python as a Language

Python is the language of the Python Interpreter and those who can converse with it. An individual who can speak Python is known as a Pythonista. It is a very uncommon skill, and may be hereditary. Nearly all known Pythonistas use software initially developed by Guido van Rossum.



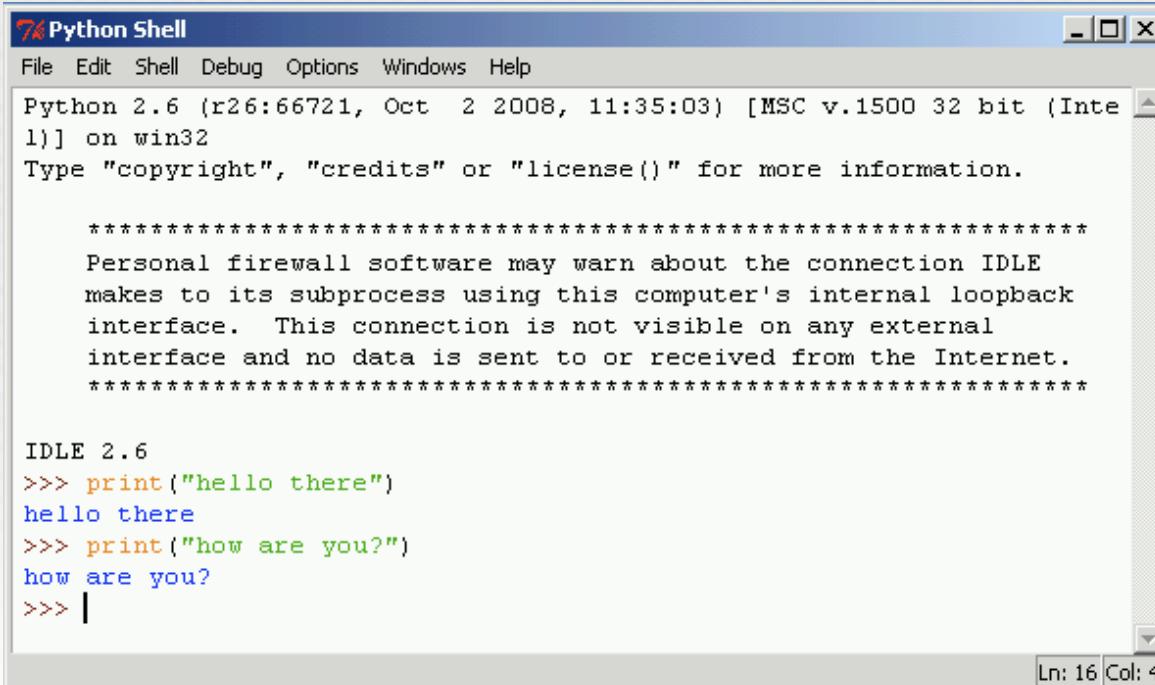
Introduction to Python

- **Python is Interpreted:** Python is processed at runtime by the interpreter. You do not need to compile your program before executing it. This is similar to PERL and PHP.
 - Not compiled like Java
 - Code is written and then directly executed by an interpreter
 - Type commands into interpreter and see immediate results



Introduction to Python

- **Python is Interactive:** You can actually sit at a Python prompt and interact with the interpreter directly to write your programs.
 - Allows you to type commands one-at-a-time and see results
 - A great way to explore Python's syntax



The screenshot shows a Windows application window titled "Python Shell". The menu bar includes File, Edit, Shell, Debug, Options, Windows, and Help. The main window displays the Python 2.6 startup message, a warning about IDLE's connection to its subprocess, and an interactive session where the user types "print("hello there")" and "print("how are you?")". The status bar at the bottom right shows "Ln: 16 Col: 4".

```
Python Shell
File Edit Shell Debug Options Windows Help
Python 2.6 (r26:66721, Oct  2 2008, 11:35:03) [MSC v.1500 32 bit (Inte
1)] on win32
Type "copyright", "credits" or "license()" for more information.

*****
Personal firewall software may warn about the connection IDLE
makes to its subprocess using this computer's internal loopback
interface. This connection is not visible on any external
interface and no data is sent to or received from the Internet.
****

IDLE 2.6
>>> print("hello there")
hello there
>>> print("how are you?")
how are you?
>>> |
```

Ln: 16 Col: 4

Introduction to Python

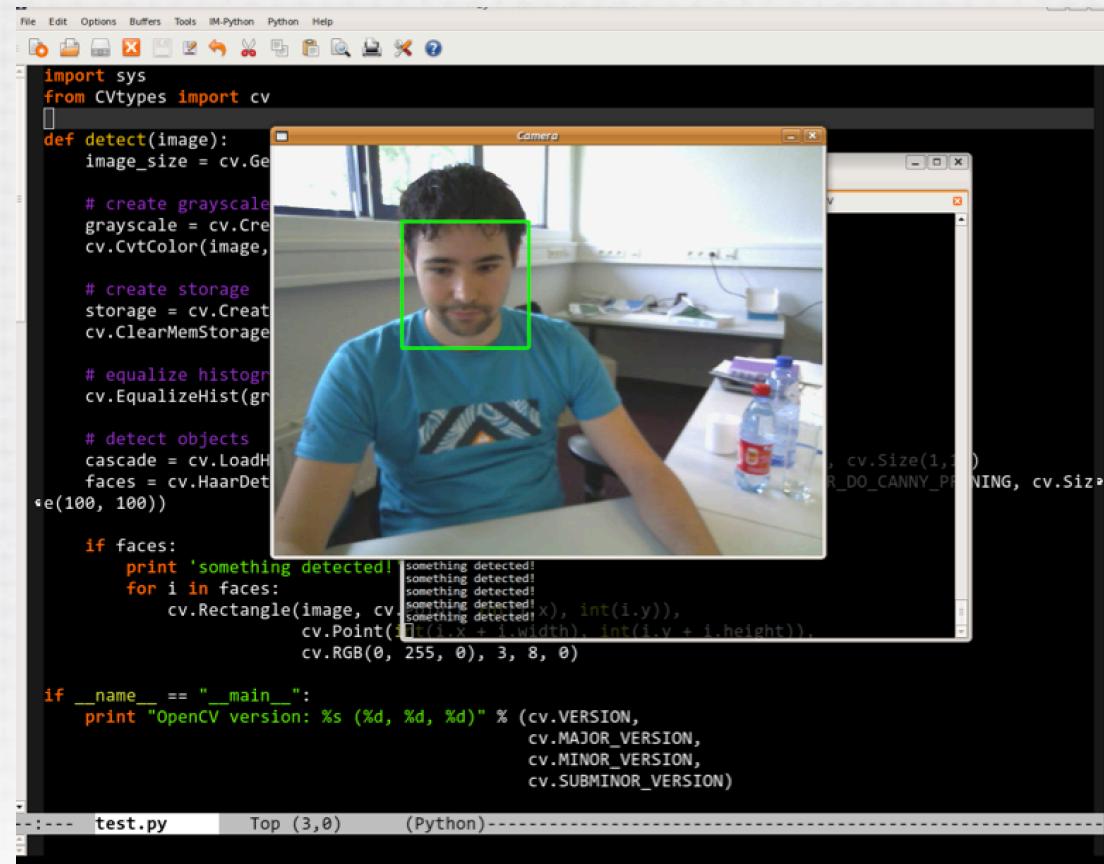
- **Python is Object-Oriented:** Python supports Object-Oriented style or technique of programming that encapsulates code within objects. (we will NOT cover this in this course)
- **Python is a Beginner's Language:** Python is a great language for the beginner-level programmers and supports the development of a wide range of applications from simple text processing, numerical computing, web browsers to games.

Why Python?

- **Easy-to-learn:** Python has few keywords, simple structure, and a clearly defined syntax. This allows the student to pick up the language quickly.
- **Easy-to-read:** Python code is more clearly defined and visible to the eyes.
- **Easy-to-maintain:** Python's source code is fairly easy-to-maintain.
- **A broad standard library:** Python's bulk of the library is very portable and cross-platform compatible on UNIX, Windows, and Macintosh.
- **Interactive mode:** Python has support for an interactive mode which allows interactive testing and debugging of snippets of code.
- **Portable:** Python can run on a wide variety of hardware platforms and has the same interface on all platforms.
- **Extendable:** You can add low-level modules to the Python interpreter. These modules enable programmers to add to or customize their tools to be more efficient.
- **Databases:** Python provides interfaces to all major commercial databases.
- **GUI Programming:** Python supports GUI applications that can be created and ported to many system calls, libraries and windows systems, such as Windows MFC, Macintosh, and the X Window system of Unix.
- **Scalable:** Python provides a better structure and support for large programs than shell scripting.

What Python can do (1)?

- With Python and OpenCV, we can do face detection



What Python can do (2)?

- With BeautifulSoup and urllib, we can write a Python script to get the winners of the Food and Drink categories in the Chicago Readers' Best of 2011 list.

```

1  from bs4 import BeautifulSoup
2  from urllib2 import urlopen
3  from time import sleep # be nice
4
5  BASE_URL = "http://www.chicagoreader.com"
6
7  def make_soup(url):
8      html = urlopen(url).read()
9      return BeautifulSoup(html, "lxml")
10
11 def get_category_links(section_url):
12     soup = make_soup(section_url)
13     boccat = soup.find("dl", "boccat")
14     category_links = [BASE_URL + dd.a["href"] for dd in boccat.findAll("dd")]
15     return category_links
16
17 def get_category_winner(category_url):
18     soup = make_soup(category_url)
19     category = soup.find("h1", "headline").string
20     winner = [h2.string for h2 in soup.findAll("h2", "boc1")]
21     runners_up = [h2.string for h2 in soup.findAll("h2", "boc2")]
22     return {"category": category,
23             "category_url": category_url,
24             "winner": winner,
25             "runners_up": runners_up}
26
27 if __name__ == '__main__':
28     food_n_drink = ("http://www.chicagoreader.com/chicago/"
29                      "best-of-chicago-2011-food-drink/BestOf?oid=4106228")
30
31 categories = get_category_links(food_n_drink)
32
33 data = [] # a list to store our dictionaries
34 for category in categories:
35     winner = get_category_winner(category)
36     data.append(winner)
37     sleep(1) # be nice
38
39 print data

```

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READER

NEWS & POLITICS | MUSIC | ARTS & CULTURE | FILM | FOOD & DRINK | CLASSIFIEDS

BEST OF CHICAGO | THE PEOPLE ISSUE | STRAIGHT DOPE | SAVAGE LOVE | AGENDA | EVENTS | LOCATIONS | ISSUES | ARTICLE ARCHIVES | GAMES

You searched for: Best of Chicago 2011

Introduction Start Over

Narrow Search Year: 2011

Section: Introduction

Show only: Readers' Poll Critics' Picks Image

Category: Best of Chicago 2011

Winners

Goods & Services

Music & Nightlife

Sports & Recreation

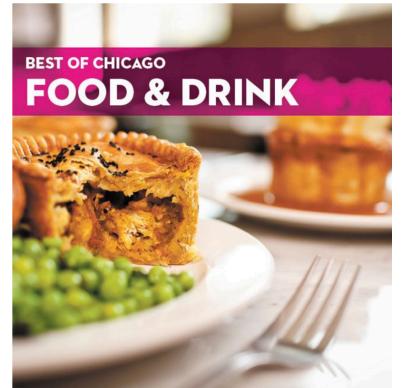
Food & Drink

Arts & Culture

City Life

Best of Chicago 2011

FOOD & DRINK



Best of Chicago 2011

FOOD & DRINK

Readers' Poll Winners

Best restaurant that's been around forever and is still worth the trip

Best fancy restaurant in Chicago

Best bar for your buck

Best chef

Best up-and-coming chef

Best food blog

Best ampersand restaurant

Best restaurant name

Best new food trend

Best cocktail list

Best mixologist

Best wine list

Best sommelier

Best brewpub

Best local brew

Best wine shop

Best liquor store

Best BYOB

Best alfresco dining

Best late night

Best for kids

Best waitstaff

Best-looking waitstaff

Best food festival

Best food truck

Best gourmet market

Best local grocer

Best local food product

Best farmers market

Reader Critics' Picks

Best Italian steak house where my dad felt at home in the 60s and I do now

Best case of nostalgia, bordering on time travel

Best restaurant empire founded the same year as the Reader

Best restaurant

Best bargain Michelin chef

Best chef downshift, animal division

Best chef downshift, vegetable division

Best venerable restaurant alongside the el

Best new food truck

Best buffet

Best game day

Best dairy product to camp out in front of the cheese shop for

Best use of alcohol at breakfast

Best university coffeehouse

Best bakery you've never heard Of

Best place to see bakers at work

Best place for ambience and egg sandwiches

Best bagel

Best tubular collaboration

Best sausage

Best place in Chicago to sample salumi from Mario Batali's pupa

Best broccoli and shells con patio

Best fancy-parts pizza special

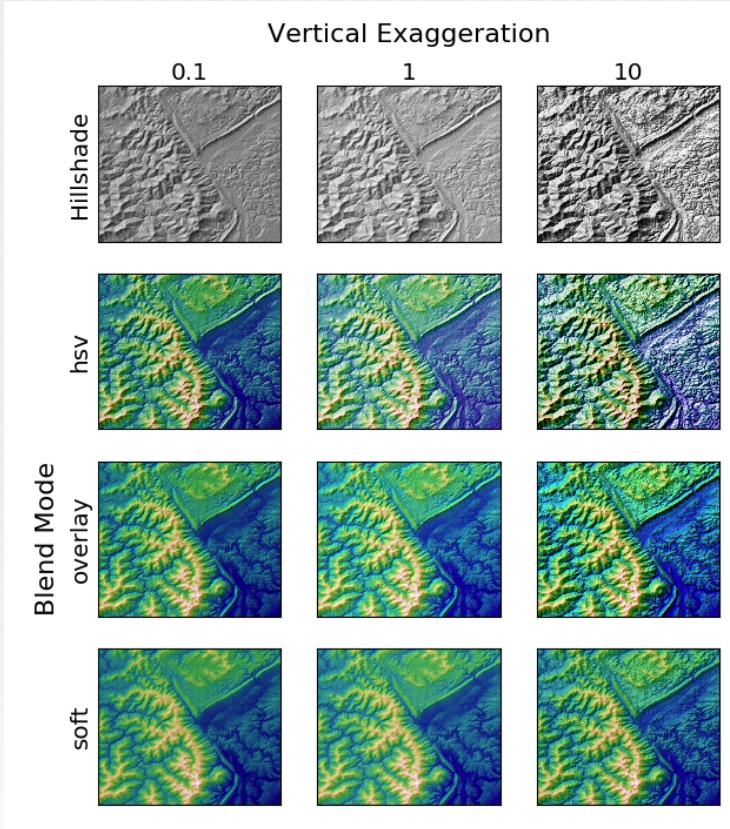
What Python can do (3)?

- With MySQLdb, we can write a Python script to fetch all records in the coworker database.

```
1 #!/usr/bin/python
2
3 import MySQLdb
4
5 db = MySQLdb.connect(host="localhost", port=3306, user="foo", passwd="bar", db="qoz")
6 cursor = db.cursor()
7 cursor.execute("SELECT name, phone_number FROM coworkers")
8 data = cursor.fetchall()
9 for row in data :
10     print row[0],",",row[1]
11
12 ~
```

What Python can do (4)?

- With matplotlib, we can make beautiful plots.



```

import numpy as np
import matplotlib.pyplot as plt
from matplotlib.cbook import get_sample_data
from matplotlib.colors import LightSource

dem = np.load(get_sample_data('jacksboro_fault_dem.npz'))
z = dem['elevation']

#-- Optional dx and dy for accurate vertical exaggeration -----
# If you need topographically accurate vertical exaggeration, or you don't want
# to guess at what *vert_exag* should be, you'll need to specify the cellsize
# of the grid (i.e. the *dx* and *dy* parameters). Otherwise, any *vert_exag*
# value you specify will be relative to the grid spacing of your input data
# (in other words, *dx* and *dy* default to 1.0, and *vert_exag* is calculated
# relative to those parameters). Similarly, *dx* and *dy* are assumed to be in
# the same units as your input z-values. Therefore, we'll need to convert the
# given dx and dy from decimal degrees to meters.
dx, dy = dem['dx'], dem['dy']
dy = 111200 * dy
dx = 111200 * dx * np.cos(np.radians(dem['ymin']))
#-----

# Shade from the northwest, with the sun 45 degrees from horizontal
ls = LightSource(azdeg=315, altdeg=45)
cmap = plt.cm.gist_earth

fig, axes = plt.subplots(nrows=4, ncols=3, figsize=(8, 9))
plt.setp(axes.flat, xticks=[], yticks=[])

# Vary vertical exaggeration and blend mode and plot all combinations
for col, ve in zip(axes.T, [0.1, 1, 10]):
    # Show the hillshade intensity image in the first row
    col[0].imshow(ls.hillshade(z, vert_exag=ve, dx=dx, dy=dy), cmap='gray')

    # Place hillshaded plots with different blend modes in the rest of the rows
    for ax, mode in zip(col[1:], ['hsv', 'overlay', 'soft']):
        rgb = ls.shade(z, cmap=cmap, blend_mode=mode,
                       vert_exag=ve, dx=dx, dy=dy)
        ax.imshow(rgb)

# Label rows and columns
for ax, ve in zip(axes[0], [0.1, 1, 10]):
    ax.set_title('{0}'.format(ve), size=18)
for ax, mode in zip(axes[:, 0], ['Hillshade', 'hsv', 'overlay', 'soft']):
    ax.set_ylabel(mode, size=18)

# Group labels...
axes[0, 1].annotate('Vertical Exaggeration', (0.5, 1), xytext=(0, 30),
                     textcoords='offset points', xycoords='axes fraction',
                     ha='center', va='bottom', size=20)
axes[2, 0].annotate('Blend Mode', (0, 0.5), xytext=(-30, 0),
                     textcoords='offset points', xycoords='axes fraction',
                     ha='right', va='center', size=20, rotation=90)
fig.subplots_adjust(bottom=0.05, right=0.95)

plt.show()

```

What Python can do (5)?

- With NLTK, we can do many language processing operations.

```
>>> from nltk import sent_tokenize, word_tokenize, pos_tag

>>> text = "Machine learning is the science of getting computers to act without being explicitly programmed. In the past decade, machine learning has given us self-driving cars, practical speech recognition, effective web search, and a vastly improved understanding of the human genome. Machine learning is so pervasive today that you probably use it dozens of times a day without knowing it. Many researchers also think it is the best way to make progress towards human-level AI. In this class, you will learn about the most effective machine learning techniques, and gain practice implementing them and getting them to work for yourself. More importantly, you'll learn about not only the theoretical underpinnings of learning, but also gain the practical know-how needed to quickly and powerfully apply these techniques to new problems. Finally, you'll learn about some of Silicon Valley's best practices in innovation as it pertains to machine learning and AI."
>>> tokens = word_tokenize(text)

>>> tokens
['Machine', 'learning', 'is', 'the', 'science', 'of', 'getting', 'computers', 'to', 'act',
'without', 'being', 'explicitly', 'programmed.', 'In', 'the', 'past', 'decade', ',',
'machine', 'learning', 'has', 'given', 'us', 'self-driving', 'cars', ',', 'practical',
'speech', 'recognition', ',', 'effective', 'web', 'search', ',', 'and', 'a', 'vastly',
'improved', 'understanding', 'of', 'the', 'human', 'genome.', 'Machine', 'learning', 'is',
'so', 'pervasive', 'today', 'that', 'you', 'probably', 'use', 'it', 'dozens', 'of', 'times',
'a', 'day', 'without', 'knowing', 'it.', 'Many', 'researchers', 'also', 'think', 'it', 'is',
'the', 'best', 'way', 'to', 'make', 'progress', 'towards', 'human-level', 'AI.', 'In', 'this',
'class', ',', 'you', 'will', 'learn', 'about', 'the', 'most', 'effective', 'machine',
'learning', 'techniques', ',', 'and', 'gain', 'practice', 'implementing', 'them', 'and',
'getting', 'them', 'to', 'work', 'for', 'yourself.', 'More', 'importantly', ',', 'you', "'ll",
'learn', 'about', 'not', 'only', 'the', 'theoretical', 'underpinnings', 'of', 'learning', ',',
'but', 'also', 'gain', 'the', 'practical', 'know-how', 'needed', 'to', 'quickly', 'and',
'powerfully', 'apply', 'these', 'techniques', 'to', 'new', 'problems.', 'Finally', ',', 'you',
"'ll", 'learn', 'about', 'some', 'of', 'Silicon', 'Valley', "'s", 'best', 'practices', 'in',
'innovation', 'as', 'it', 'pertains', 'to', 'machine', 'learning', 'and', 'AI', '.']
```

```
>>> tagged_tokens = pos_tag(tokens)
>>> tagged_tokens
[('Machine', 'NN'), ('learning', 'NN'), ('is', 'VBZ'), ('the', 'DT'), ('science', 'NN'),
('of', 'IN'), ('getting', 'VBG'), ('computers', 'NNS'), ('to', 'TO'), ('act', 'VB'),
('without', 'IN'), ('being', 'VBG'), ('explicitly', 'RB'), ('programmed.', 'NNP'), ('In',
'NNP'), ('the', 'DT'), ('past', 'JJ'), ('decade', 'NN'), (',', ','), ('machine', 'NN'),
('learning', 'NN'), ('has', 'VBZ'), ('given', 'VBN'), ('us', 'PRP'), ('self-driving', 'JJ'),
('cars', 'NNS'), (',', ','), ('practical', 'JJ'), ('speech', 'NN'), ('recognition', 'NN'),
(',', ','), ('effective', 'JJ'), ('web', 'NN'), ('search', 'NN'), (',', ','), ('and', 'CC'),
('a', 'DT'), ('vastly', 'RB'), ('improved', 'VBN'), ('understanding', 'NN'), ('of', 'IN'),
('the', 'DT'), ('human', 'JJ'), ('genome.', 'NNP'), ('Machine', 'NNP'), ('learning', 'NN'),
('is', 'VBZ'), ('so', 'RB'), ('pervasive', 'JJ'), ('today', 'NN'), ('that', 'WDT'), ('you',
'PRP'), ('probably', 'RB'), ('use', 'VBP'), ('it', 'PRP'), ('dozens', 'VBN'), ('of', 'IN'),
('times', 'NNS'), ('a', 'DT'), ('day', 'NN'), ('without', 'IN'), ('knowing', 'NN'), ('it.',
>NNP'), ('Many', 'NNP'), ('researchers', 'NNS'), ('also', 'RB'), ('think', 'VBP'), ('it',
'PRP'), ('is', 'VBZ'), ('the', 'DT'), ('best', 'JJS'), ('way', 'NN'), ('to', 'TO'), ('make',
'VB'), ('progress', 'NN'), ('towards', 'NNS'), ('human-level', 'JJ'), ('AI.', 'NNP'), ('In',
'NNP'), ('this', 'DT'), ('class', 'NN'), (',', ','), ('you', 'PRP'), ('will', 'MD'), ('learn',
'VB'), ('about', 'IN'), ('the', 'DT'), ('most', 'RBS'), ('effective', 'JJ'), ('machine',
'NN'), ('learning', 'NN'), ('techniques', 'NNS'), (',', ','), ('and', 'CC'), ('gain', 'NN'),
('practice', 'NN'), ('implementing', 'VBG'), ('them', 'PRP'), ('and', 'CC'), ('getting',
'VBG'), ('them', 'PRP'), ('to', 'TO'), ('work', 'VB'), ('for', 'IN'), ('yourself.', 'NNP'),
('More', 'NNP'), ('importantly', 'RB'), (',', ','), ('you', 'PRP'), ('ll', 'MD'), ('learn',
'VB'), ('about', 'IN'), ('not', 'RB'), ('only', 'RB'), ('the', 'DT'), ('theoretical', 'JJ'),
('underpinnings', 'NNS'), ('of', 'IN'), ('learning', 'VBG'), (',', ','), ('but', 'CC'),
('also', 'RB'), ('gain', 'VBP'), ('the', 'DT'), ('practical', 'JJ'), ('know-how', 'NN'),
('needed', 'VBN'), ('to', 'TO'), ('quickly', 'RB'), ('and', 'CC'), ('powerfully', 'RB'),
('apply', 'RB'), ('these', 'DT'), ('techniques', 'NNS'), ('to', 'TO'), ('new', 'JJ'),
('problems.', 'NNP'), ('Finally', 'NNP'), (',', ','), ('you', 'PRP'), ('ll', 'MD'), ('learn',
'VB'), ('about', 'IN'), ('some', 'DT'), ('of', 'IN'), ('Silicon', 'NNP'), ('Valley', 'NNP'),
("s", 'POS'), ('best', 'JJS'), ('practices', 'NNS'), ('in', 'IN'), ('innovation', 'NN'),
('as', 'IN'), ('it', 'PRP'), ('pertains', 'VBZ'), ('to', 'TO'), ('machine', 'NN'),
('learning', 'NN'), ('and', 'CC'), ('AI', 'NNP'), ('.', '.')]
```

First Python program

- Interactive mode programming
 - When you enter into python IDE, you will see three greater signs. It means you are under the interactive mode.
 - Then you can write your code to let Python interpreter execute.
 - >>> print('Hello, Python!')
Hello, Python! (this is what you see when you hit the enter)
 - **This mode is useful for debugging.**

First Python program

- Script mode programming (**mostly used**)
 - We will write a python program in a script (file). Python files have extension .py.
 - For example, test.py

```
#!/usr/bin/python
print "Hello, Python!"
x = 3
y = 5
sum = x+y
print('x+y=',sum )
```

□ We run this program under the command prompt as follows.

python test.py

You will see: Hello, Python

x+y= 8

The print statement

- String itself can also have ‘ or “
- We will use escape character (\)

Python escape characters:

| For this | Use this | Setting x to: | Printing x will yield: |
|-------------------|-------------|--------------------------|------------------------|
| ' | \' | 'Don\'t do that' | Don't do that |
| " | \" | "She said \"hi\"" | She said "hi" |
| \ | \\ | "Backslash: \\\" | Backslash: \ |
| [newline] | \n | "1\n2" | 1 2 |
| [carriage return] | \r | "1\r2" | 2 overwrites the 1 |
| [horizontal tab] | \t | "1\t2" | 1 2 |
| [backspace] | \b | "12\b3" | 13 |
| [16 bit unicode] | \uxxxx | "Katakana a: \u30A1" | Katakana a: ツ |
| [32 bit unicode] | \Uxxxxxxxxx | "Katakana a: \u000030A1" | Katakana a: ツ |

The print statement

- print a string: string needs to be surrounded by double or single quotes
 - `print("text")` or `print('text')`
- `print()` (print a blank line)

The print statement

- `print("African or 'European' swallows?")`
 - African or 'European' swallows?
- `print("Suppose two swallows \"carry\" it together.")`
 - Suppose two swallows "carry" it together.

Comments

- Syntax:
 - ❑# comment text (one line)
- test.py

```
# Suzy Student, CSE 142, Fall 2097
# This program prints important messages.
print("Hello, world!")
Print("")                      # blank line
print("Suppose two swallows \"carry\" it together.")
print('African or "European" swallows?')
```

Output:

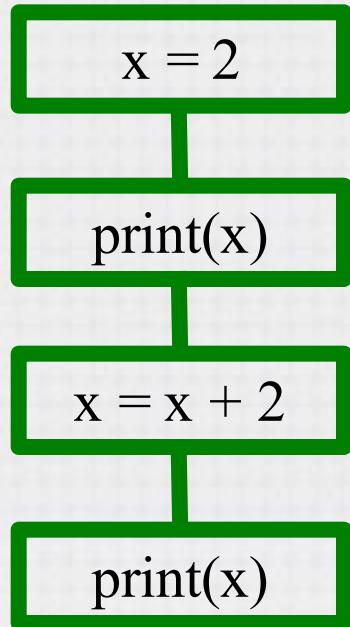
Hello, world!

Suppose two swallows "carry" it together.
African or European swallows?

Program steps or flow

- Like a recipe or installation instructions, a program is a **sequence** of steps to be done in order.
- Some steps are **conditional** - they may be skipped.
- Sometimes a step or group of steps are to be **repeated**.
- Sometimes we store a set of steps to be used over and over as needed several places throughout the program.

Sequential steps



Program:

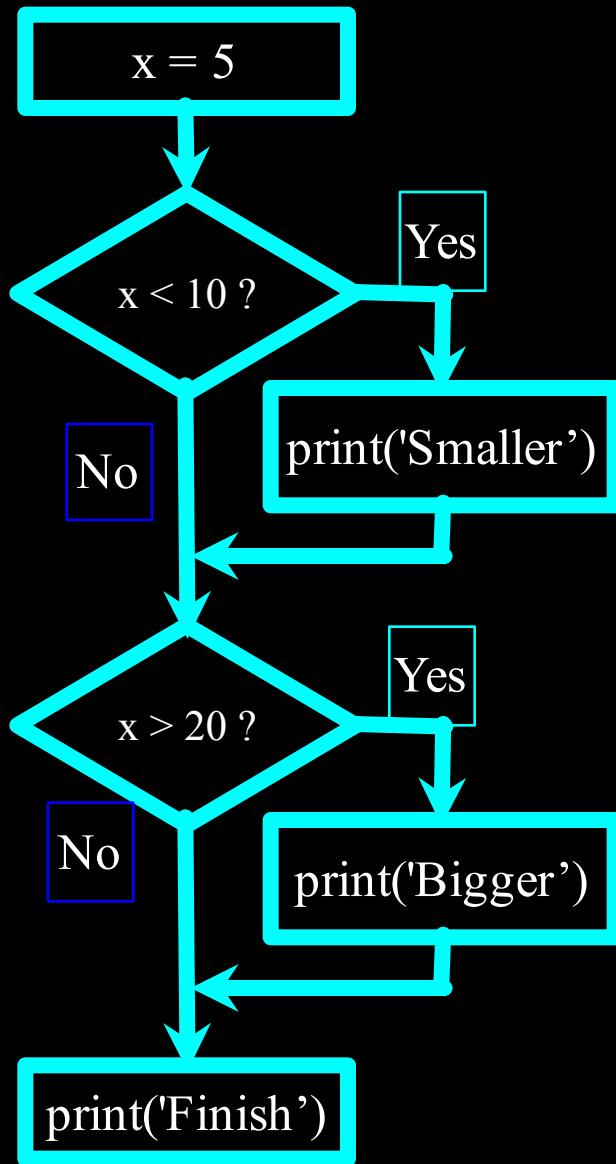
$x = 2$
 $\text{print}(x)$
 $x = x + 2$
 $\text{print}(x)$

Output:

$x = 2$
 $\text{print}(x) \longrightarrow 2$
 $x = x + 2$
 $\text{print}(x) \longrightarrow 4$

When a program is running, it flows from one step to the next. As programmers, we set up “paths” for the program to follow.

Conditional steps



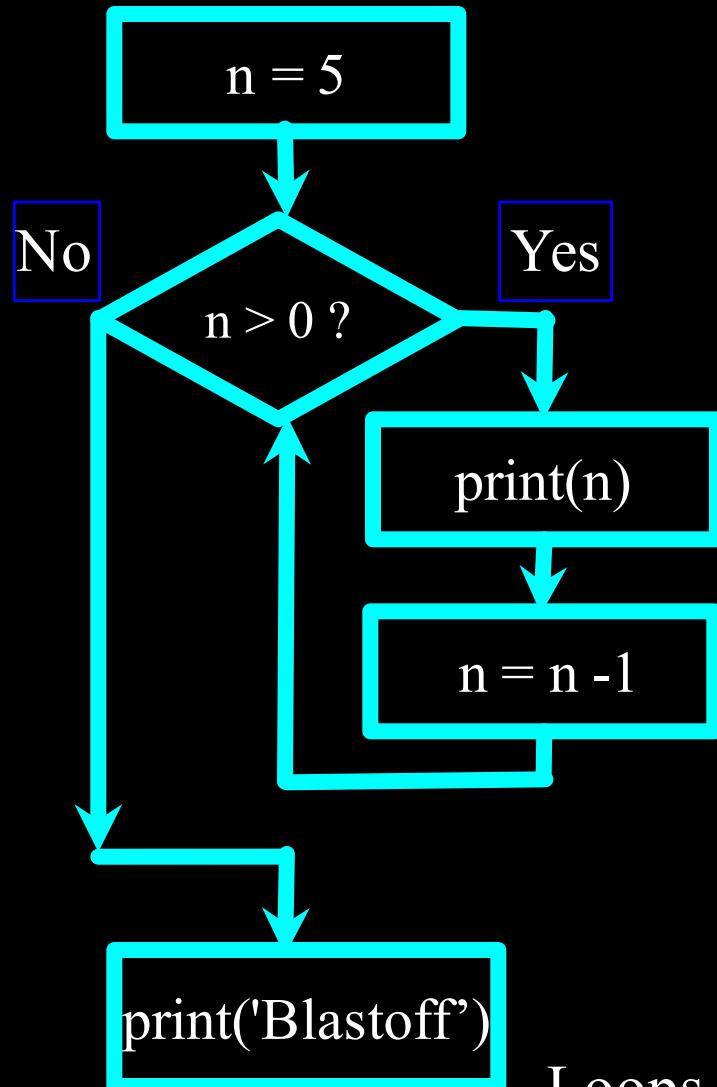
Program:

```
x = 5  
if x < 10:  
    print('Smaller')  
if x > 20:  
    print('Bigger')  
print('Finish')
```

Output:

Smaller
Finish

Repeated steps



Program:

```
n = 5
while n > 0 :
    print(n)
    n = n - 1
print('Blastoff!')
```

Output:

```
5
4
3
2
1
Blastoff!
```

Loops (repeated steps) have **iteration variables** that change each time through a loop. Often these **iteration variables** go through a sequence of numbers.

```
#!/usr/bin/python

name = input('Enter file:')
handle = open(name, 'r')
text = handle.read()
words = text.split()

counts = dict()
for word in words:
    counts[word] = counts.get(word, 0) + 1
bigcount = None
bigword = None

for word, count in counts.items():
    if bigcount is None or count > bigcount:
        bigword = word
        bigcount = count

print(bigword, bigcount)
```

Sequential
Repeated
Conditional

```
name = input('Enter file:')  
handle = open(name, 'r')  
text = handle.read()  
words = text.split()  
counts = dict()  
for word in words:  
    counts[word] = counts.get(word, 0) + 1  
  
bigcount = None  
bigword = None  
for word, count in counts.items():  
    if bigcount is None or count > bigcount:  
        bigword = word  
        bigcount = count  
  
print(bigword, bigcount)
```

A short Python “Story” about how to count words in a file

A word used to read data from a user

A sentence about updating one of the many counts

A paragraph about how to find the largest item in a list

Summary

- This is a quick overview of **Introduction to Python**
- We will revisit these concepts throughout the course
- Focus on the big picture