

Department of Electrical, Computer & Biomedical Engineering

Faculty of Engineering & Architectural Science

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Course Title	Signal and Systems 1	
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Instructor	Dr. Alagan Anpalagan	

Lab/Tutorial Report No. 1

Report Title	Working with Matlab Functions,	
	Visualization of Signals	

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https://www.torontomu.ca/content/dam/senate/policies/pol60.pdf

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Anonymous functions and plotting continuous functions

Problem A.1: Generate and plot Figures 1.46 and 1.47 on page 127.

Figure 1.46

```
Code:

f = @(t) \exp(-t).*\cos(2*pi*t);

t = (-2:2);

plot(t,f(t));

title('Figure 1.46');

xlabel('t');

ylabel('f(t)');
```

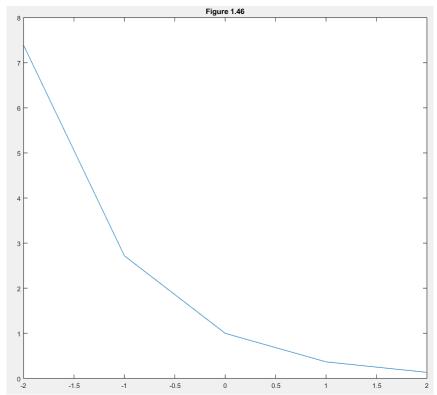


Figure 1.47

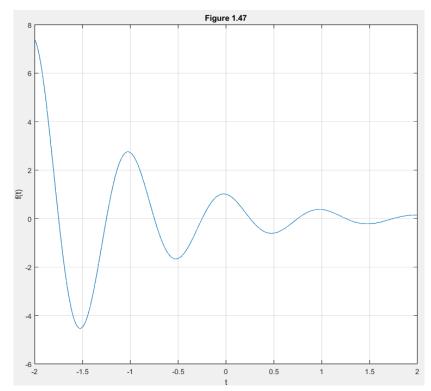
```
Code:

f = @(t) \exp(-t).*\cos(2*pi*t);

t = (-2:0.01:2);

plot(t,f(t));
```

```
title('Figure 1.47');
xlabel('t');
ylabel('f(t)');
```



<u>Problem A.2</u>: Plot the function e –t for five points [-2,-1,0,1,2] using t=[-2:2].

```
Code:

f = @(t) \exp(-t);

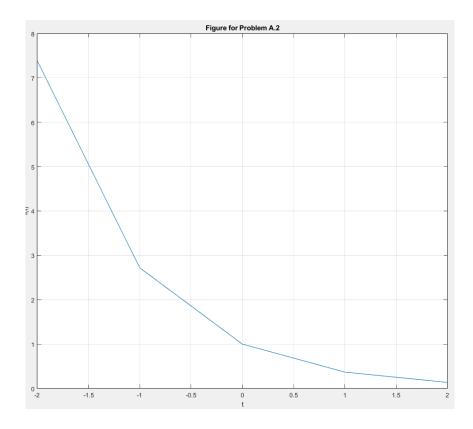
t = (-2:2)

plot (t,f(t));

title('Figure for Problem A.2');

xlabel('t');

ylabel('f(t)');
```



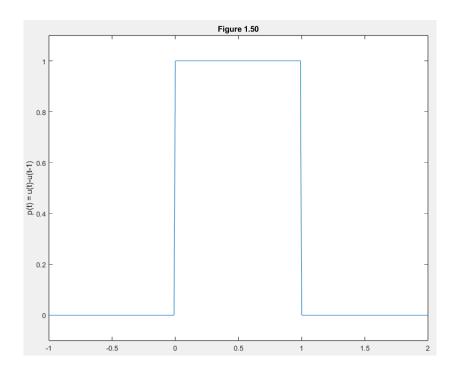
Problem A.3: Compare your result in Problem A.2 with Figure 1.46 in Problem A.1.

The results from both graphs appear to be identical. This is because in figure 1.46 there is a multiplication factor of $\cos(2\pi t)$ which results in 1 in all time intervals specified. All these values equal to 1 so basically the function plotted is e^{-1t} which is the same as the function in Problem A2.

Time shifting and time scaling

axis([-1 2 -.1 1.1]);
title('Figure 1.50');

```
Problem B.1: Generate and plot p(t) as shown in Figure 1.50 on page 129. t = (-1:0.01:2); p = @(t) 1.0.*((t>=0)&(t<1)); p(t) = (t,p(t)); p(t) = u(t) = u(t) = u(t); p(t) = u(t) = u(t) = u(t);
```



<u>Problem B.2</u>: Use p(t) to generate and plot functions r(t) = tp(t) and n(t) = r(t) + r(-t + 2).

```
Code:

t=(-2:0.01:2);

u=@(t) \ 1.0.*(t>=0);

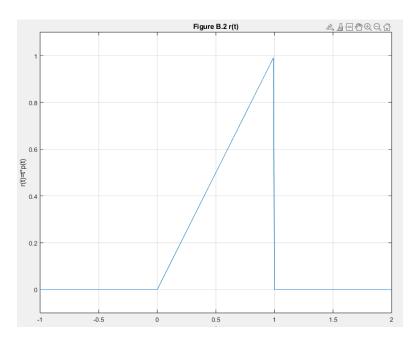
p=@(t) \ u(t)-u(t-1);

r=@(t) \ t.*p(t);

n=@(t) \ r(t)+r(-t+2);

plot(t,r(t));
```

```
xlabel('t');
ylabel('r(t)=t*p(t)');
title('Figure B.2 r(t)');
axis([-1 2 -0.1 1.1]);
```



```
Code:

t=(-2:0.01:2);

u=@(t) 1.0.*(t>=0);

p=@(t) u(t)-u(t-1);

r=@(t) t.*p(t);

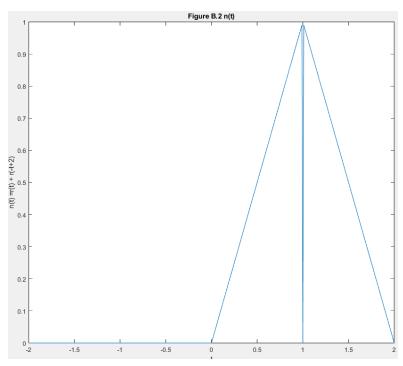
n=@(t) r(t)+r(-t+2);

plot(t, n(t));

xlabel("t");

ylabel("n(t) = r(t) + r(-t+2)");

title('Figure B.2 n(t)');
```



<u>Problem B.3</u>:Plot the following two signals: n1(t) = n(1/2 t), n2(t) = n1(t + 1/2). Code:

```
t = (-4:0.01:4);

n1 = @(t) \ n(0.5*t);

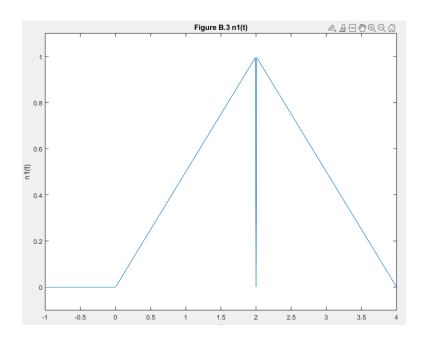
plot(t,n1(t));

xlabel('t');

ylabel('n1(t)');

title('Figure B.3 \ n1(t)');

axis([-1 \ 4 \ -0.1 \ 1.1]);
```



Code:

```
t = (-4:0.01:4);

n1 = @(t) \ n(0.5*t);

n2 = @(t) \ n1(t+0.5);

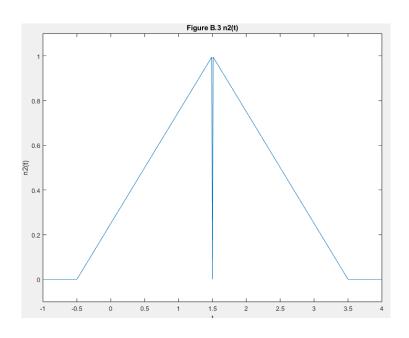
plot(t,n2(t));

xlabel('t');

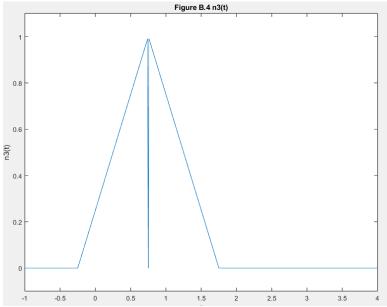
ylabel('n2(t)');

title('Figure B.3 \ n2(t)');

axis([-1 \ 4 \ -0.1 \ 1.1]);
```



```
Problem B.4: Plot the following two signals: n3(t) = n(t + 1/4), n4(t) = n3(1/2t). Code: t = (-4:0.01:4); n1 = @(t) \ n(0.5*t); plot(t,n1(t)); xlabel('t'); ylabel('n1(t)'); title('Figure B.3 \ n1(t)'); axis([-1 \ 4 \ -0.1 \ 1.1]);
```



```
Code:
```

```
t = (-4:0.01:4);

n1 = @(t) \ n(0.5*t);

n2 = @(t) \ n1(t+0.5);

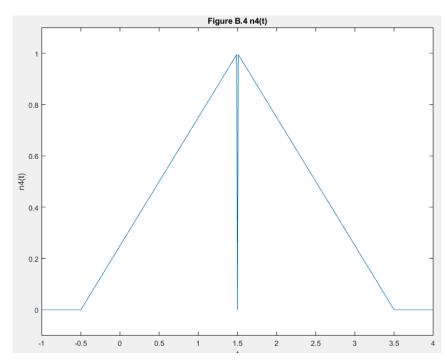
plot(t,n2(t));

xlabel('t');

ylabel('n2(t)');

title('Figure B.3 \ n2(t)');

axis([-1 \ 4 \ -0.1 \ 1.1]);
```



Problem B.5: Compare n4(t) and n2(t) and explain their differences and/or similarities.

Observing both n4(t) and n2(t) we can see that they produce the exact same graph.

Visualizing operations on the independent variable and algorithm vectorization

<u>Problem C.1</u>: Follow the steps in this exercise, but to instead generate g(t) = f(t)u(t) where $f(t) = e - 2t \cos(4\pi t)$.

```
Code:

t=(-2:0.01:2);

f=@(t) \exp(-2*t).*\cos(4*pi*t);

u=@(t) 1.0.*(t>=0);

axis([-2\ 2\ -0.1\ 1.1]);

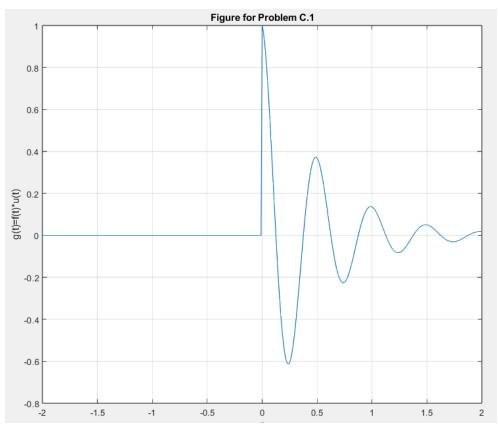
g=@(t) f(t).*u(t);

plot(t,g(t));

xlabel('t');

ylabel('g(t)=f(t)*u(t)');

title('Figure\ for\ Problem\ C.1');
```



<u>Problem C.2</u>: Using g(t) in C.1, generate and plot $s(t) = g(t+1) = e - 2e - 2t \cos(4\pi t)u(t+1)$ for t=[-2:0.01:4].

```
t = (-2:0.01:2);
u = @(t) 1.0*(t>=0);
axis([-2\ 2\ -0.1\ 1.1])
g = @(t) f(t).*u(t);
t = (-2:0.01:2);
s = @(t) g(t+1);
t = (0:0.01:4);
```

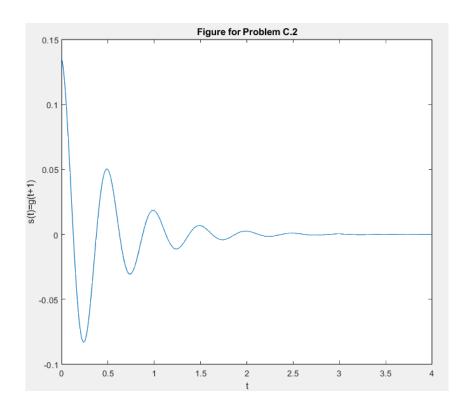
 $f = @(t) \exp(-2 *t) . *cos(4 *pi *t);$

Code:

plot(t,s(t));
xlabel("t");

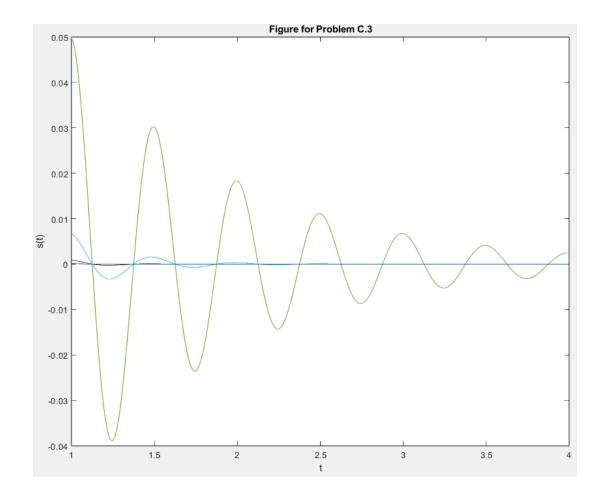
ylabel("s(t)=g(t+1)");

title('Figure for Problem C.2');



<u>Problem C.3</u>: Plot $s\alpha(t) = e - 2e - \alpha t \cos(4\pi t)u(t)$ for $\alpha = [1, 3, 5, 7]$ in one figure for t = [0:0.01:4].

```
Code: u = @(t) \ 1.0.*(t > = 0); t = (1:0.01:4); for alpha = 1:2:7 s = @(t) \exp(-2).*exp(-alpha*t).*cos(4*pi*t).*u(t); plot(t,s(t)); xlabel('t'); ylabel('s(t)'); title('Figure for Problem C.3'); hold on; end
```



<u>Problem C.4</u>: Determine the size of the matrix you generated in C.3.

When using the command size(s) the result that MATLAB provides is that it is a [1,1] matrix.

Array Indexing

<u>Problem D.1</u>: Let A be a 5×4 matrix array with real-valued elements: For the matrix A in Equation (1) implement the following operations:

a. A(:)

This operation lists all the elements in the matrix in one column.

0.5377

1.8339

-2.2588

0.8622

0.3188

-1.3077

-0.4336

0.3426

3.5784

2.7694

-1.3499

3.0349

0.7254

-0.0631

0.7147

-0.2050

-0.1241

1.4897

1.4090

1.4172

b.
$$A([247])$$

Lists the second, fourth, and seventh elements of the array.

c.
$$[A >= 0.2]$$

Creates a logical matrix by checking if each element in the array is larger or equal to 0.2, and providing a 1 or a 0 accordingly.

5×4 logical array

1 0 0 0

1 0 1 0

0 1 1 1

1 1 0 1

1 1 1 1

d.
$$A([A \ge 0.2])$$

Lists all of the elements in the array that are greater or equal to 0.2.

0.5377

1.8339

0.8622

0.3188

```
0.3426
3.5784
2.7694
3.0349
0.7254
0.7147
1.4897
1.4090
1.4172
```

e. A([A >= 0.2]) = 0

Finds all the elements in matrix A that are greater or equal to 0.2 and replaces them with 0. The operation then displays the new matrix.

$$A =$$

<u>Problem D.2</u>: Let B be a 1024×100 data matrix representing 100 blocks of non-overlapping 1024-element input samples from a particular data source.

a. Write a simple Matlab program using two nested for loops that will set all elements of the data matrix B with magnitude values below 0.01 to zero: B(i, j) = 0, if |B(i, j)| < 0.01, (2) where B(i, j) is an element of the data matrix B in i-th row and j-th column.

```
tic;

for i = 1:1024

for j = 1:100

if B(i,j) < 0.01

B(i,j) = 0;

end

end

end

D2_a = B;

toc
```

b. Repeat part (a) using Matlab's indexing features as described in Problem D.1.

```
tic;

B([B >= 0.01]) = 0;

D2\_b=B;

toc;
```

c. Use the Matlab commands tic and toc to compare the execution time of the code you wrote in parts (a) and (b).

Execution time for code in part a:

Elapsed time is 0.009291 seconds.

Execution time for code in part b:

Elapsed time is 0.007445 seconds.

<u>Problem D.3</u>: Let x audio be a 20,000 sample-long row vector representing 2.5 sec of an audio signal sampled at 8 kHz. A simple data compression algorithm can be implemented by setting all elements of the data array x audio with magnitude values below a threshold to zero. Write such a data compression algorithm and listen to the processed audio file.

```
x_audio_copy = x_audio;

count=0;
threshold=0.01;

for i = 1:20000
    if x_audio_copy(i,1) < threshold
        x_audio_copy(i,1) = 0;
        count=count+1;
    end
end
disp(count);
sound(x audio copy);</pre>
```

Message in processed audio file:

Members of a public service alliance of Canada