

DSA1101

Introduction to Data Science

Week 3 Tutorial 1

HI, IM KAI RONG!

kaironglee@u.nus.edu | tele: @kaiironglee

about me:

- Year 3 Data Science and Analytics
- Took DSA1101 AY23/24 Semester 2
- Interest: XAI, Machine Learning, Data Visualization
- Workshop Head @ NUS Statistics and Data Science Society (SDS) & Curriculum Head @ NUS Product Club
- 1st time teaching DSA1101 (Ur feedback helps me improve!)
- Looking forward to learning together this semester



ABOUT TUTORIALS

[T5] Wednesday 12-2pm

- 5% of Final Grade
 - Valid reason (MC) for absence will not be penalised
- Each tutorial will be aimed to be 1.5 hours long (I'll try my best to end on-time)
- Feel free to stay by after the tutorial to ask me questions (abt the tutorial, data science, modules, uni society or anything!)

ABOUT TUTORIALS

1. Quick Revision

2. On-site Questions Attempt

3. On-site Questions Discussion

4. Off-site Questions Discussion

MY TUTORIAL STYLE

- I would try to make each tutorial as engaging as possible, so your experience of learning data science will be very fun!
- I also value interactions! So if you can ask / answer at least one question each tutorial, I would be very happy 😍 !



SOME ENCOURAGING TIPS

- I took DSA1101 with CS1010s in the same semester, so I had no experience in coding let alone in R before the module
- An important thing that rlly helped me for this module was **note-taking**, all my notes during lectures and tutorials are taken in R-studio only
- I also never used AI for this mod, which imo is the rlly important

```
##### TOPIC 2: BASIC PROBABILITY & STATISTICS
## there are two types of variable- quantitative and categorical
## quantitative is either discrete or continuous
## categorical is either
## ordinal(can ordered eg. education level) or
## nominal(cannot be ordered eg. race)

## Two ways to describe data: numerical, graphical
## numerical: number of observations, location, variability
## graphical: histogram, boxplot, QQ plot, scatter plot

setwd("/Users/kaironglee/Documents/R/data")
sales <- read.csv("yearly_sales.csv")

##### NUMERICAL SUMMARY OF DATA
## (for single variable)

head(sales)
total = round(sales$sales_total, digits = 2)
## total is all data of the sales_total
## take note of the the round
## $ means accessing
```

The bellcurve for this module is quite high, but I think if you really put in the effort to:

- (1) go to every lecture and take note
- (2) attempt tutorial questions
- (3) put a good amount of effort into your project

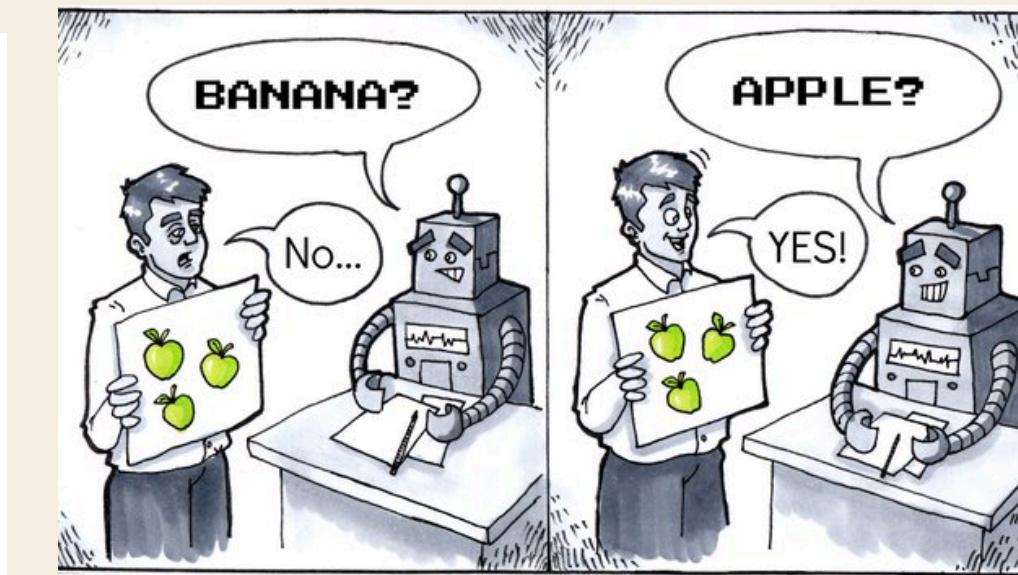
→ an A/A+ with no coding experience is definitely possible! 😍



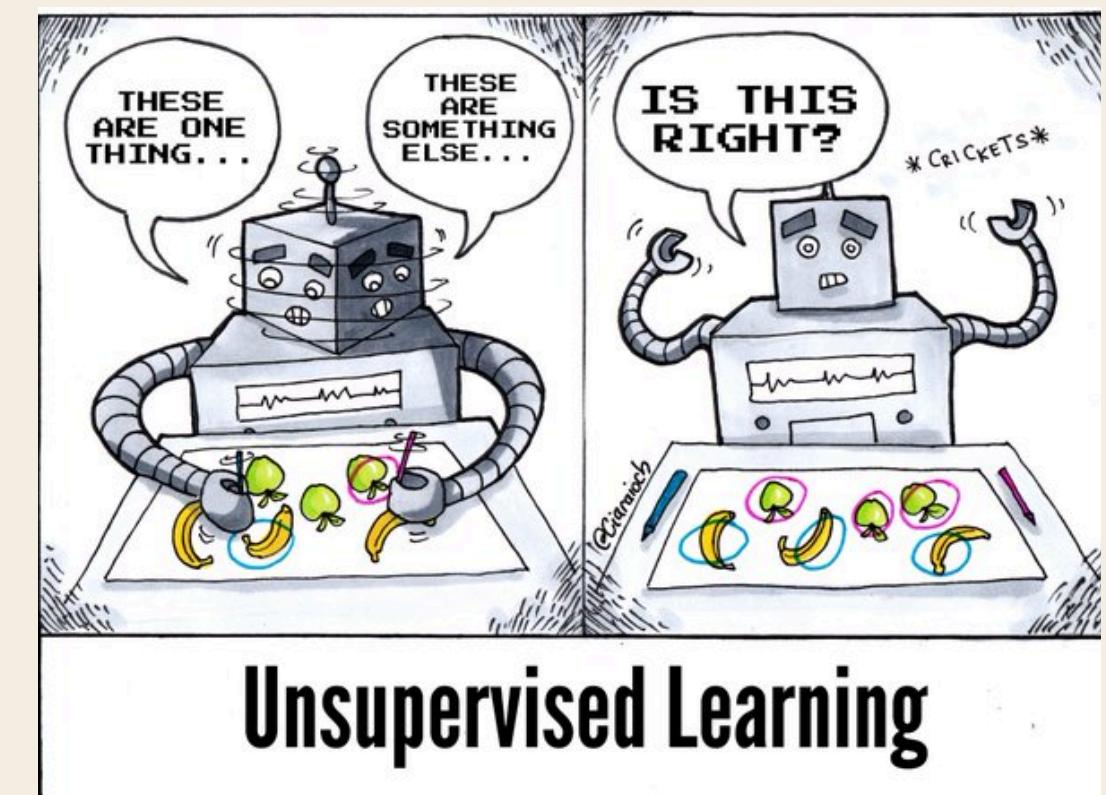
WHAT WILL YOU LEARN IN DSA1101?

All coding in this module will be in R!

- ① Introduction to R programming
- ② Introduction to basic probability and statistics
- ③ Supervised learning
 - ▶ k-nearest neighbours
 - ▶ Decision trees
 - ▶ Regression analysis
 - ▶ Naïve Bayes
- ④ Diagnostics of classifiers
- ⑤ Model validation
- ⑥ Unsupervised learning
 - ▶ k-means clustering
 - ▶ Association rules



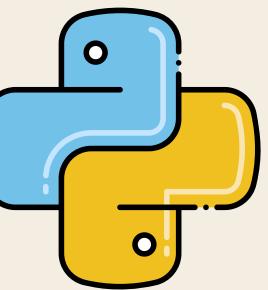
Supervised Learning



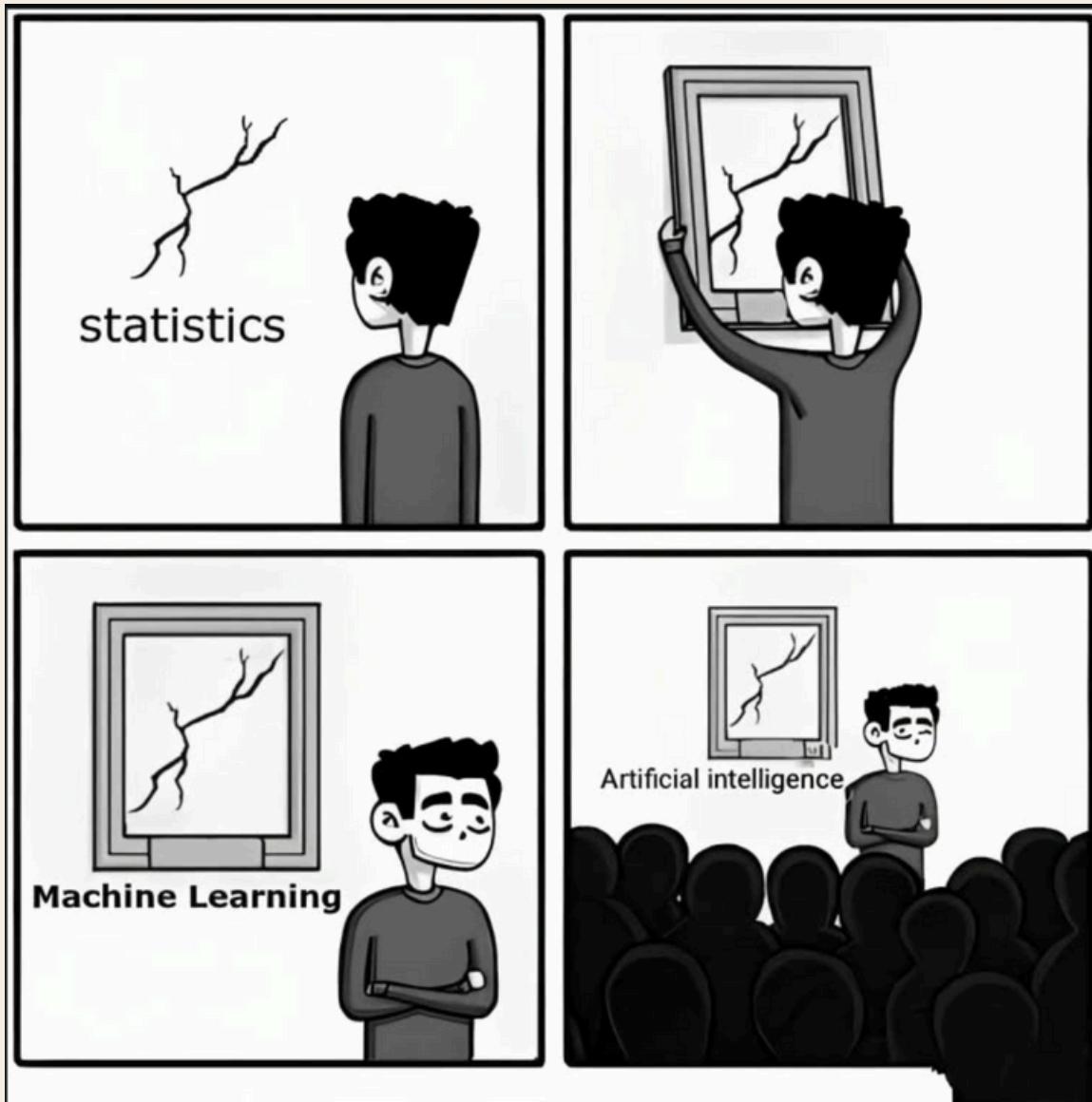
Unsupervised Learning



WHY R? WHY NOT PYTHON?

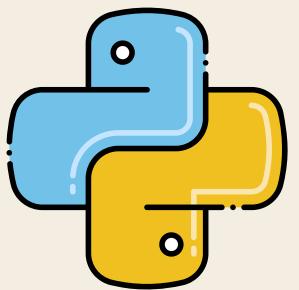


- People often ask why this module uses R, given how widely Python is used in industry (including Y1 me!)
- R is still commonly used in academia, pharma, biostats, and research, which aligns well with the statistical focus of this course
- Many ML and AI methods come from statistics, and R was designed specifically for **statistical modelling and analysis**
- R helps you focus more on understanding the models and the statistics, rather than dealing with programming complexity early on





PLENTY OF PYTHON AHEAD



- Plenty of Python opportunities in IT1244, CS3244 etc
- I'm also TAing IT1244 this sem, which implements a lot of the same models from this course but in Python (KNN, Linear Regression, K-Means)
- If you're interested in the Python side: lmk and I can share Python implementations of what we're learning in this module! Happy to help you see both versions side-by-side



QUICK REVISION

c() function

Example Code

```
vec <- c(1, 2)  
combined_vec <- c(vec, 3)  
print(combined_vec)
```

Output

```
[1] 1 2 3
```

`c()` combines/concatenate vectors.
It can also create vectors too!

c() function

Example Code

```
vec1 <- c(1, 2)  
vec2 <- c(4, 5)  
  
combined_vec <- c(vec1, vec2)  
  
print(combined_vec)
```

Output

```
[1] 1 2 4 5
```

`c()` combines/concatenate vectors.
It can also create vectors too!

c() function

Example Code

```
vec1 <- c(1, 2)

vec2 <- c("a", "b")

combined_vec <- c(vec1, vec2)

print(combined_vec)
```

Output

```
[1] "1" "2" "a" "b"
```

****When combining different data types in a vector, R converts everything to the most flexible type (eg. numbers become text because vectors can only hold one data type)**

c() function

Example Code

```
vec1 <- c(1, 2)  
  
vec2 <- c(3, NA)  
  
combined_vec <- c(vec1, vec2)  
  
print(combined_vec)
```

NA preserves the vector's type when
combined (any data type!).

Output

```
[1] 1 2 3 NA
```

append() FUNCTION

Example Code

```
vec <- c(1, 2)  
combined_vec <- append(vec, 3)  
print(combined_vec)
```

can also use **append()** to add elements in
vectors!

Output

```
[1] 1 2 3
```

append() FUNCTION

Example Code

```
vec <- c(1, 2)  
combined_vec <- append(vec, 3,  
after = 1)  
  
print(combined_vec)
```

you can also choose where in the vector you
want to append your elements

Output

```
[1] 1 3 2
```

Indexing Elements

Example Code

```
v <- c("a", "b", "c", "d", "e")  
print(v[3])
```

Outputs third element of the vector:
index in R starts at 1, not 0 unlike Python

Output

```
[1] "c"
```

Indexing Elements

Example Code

```
v <- c("a", "b", "c", "d", "e")
index <- c(1, 3, 5)
print(v[index])
```

Indexing multiple elements

Output

```
[1] "a" "c" "e"
```

Indexing Elements

Example Code

```
v <- c("a", "b", "c", "d", "e")  
print(v[-3])
```

Negative indexing - excludes elements at specified positions from a vector.

Output

```
[1] "a" "b" "d" "e"
```

Indexing Elements

Example Code

```
v <- c("a", "b", "c", "d", "e")  
index <- c(FALSE, TRUE, FALSE,  
TRUE, TRUE)  
  
print(v[index])
```

Logical indexing - selects elements where the corresponding logical value is TRUE.

Output

```
[1] "b" "d" "e"
```

Indexing Elements

Example Code

```
v <- c(1, 2, 3, 4, 5, 6)  
print(v[v < 4])
```

Output

```
[1] 1 2 3
```

Conditional indexing - selects elements that
meet a specific condition.

Indexing Elements

Example Code

```
v <- c("a", "b", "c", "d", "e")  
print(v[10])
```

Output

```
[1] NA
```

**Out-of-bounds indexing - attempts to access
an element at a position that doesn't exist.**

Indexing Elements

Example Code

```
m <- matrix(1:9, nrow = 3, ncol = 3)  
print(m)  
print(m[1,2])
```

Matrix indexing - accesses elements in a matrix using [row, column] notation.

Output

```
[,1] [,2] [,3]  
[1,] 1 4 7  
[2,] 2 5 8  
[3,] 3 6 9  
  
[1] 4
```

IF ELSE STATEMENT

```
if (condition) {  
    # code if TRUE  
}  
else {  
    # code if FALSE  
}
```

IF ELSE STATEMENT

Example Code

```
age <- 20  
  
if (age >= 18) {  
  
  print("Adult")  
  
} else {  
  
  print("Minor")  
  
}
```

Output

```
[1] "Adult"
```

Checks if age is 18 or older. If TRUE, prints "Adult"; if FALSE, prints "Minor"

LOOPS IN R

For Loop

```
for (variable in sequence) {  
  # Code to execute  
}
```

While Loop

```
while (condition) {  
  # Code to execute  
}
```

FOR LOOPS

Example Code

```
for (i in 1:5) {  
  print(i)  
}
```

Output

```
[1] 1  
[1] 2  
[1] 3  
[1] 4  
[1] 5
```



writing
other
letters for loops

using
"i"
for loops

`'print()'` produces a new line of output

WHILE LOOPS

Example Code

```
count = 1  
  
while (count <= 5) {  
  
  print(count)  
  
  count <- count + 1  
}
```

Output

```
[1] 1  
[1] 2  
[1] 3  
[1] 4  
[1] 5
```

‘print()’ produces a new line of output

which() FUNCTION

Example Code

```
data <- c(2, 4, 6, 8)  
positions <- which(data > 5)  
print(positions)
```

Output

```
[1] 3 4
```

‘which()’ returns the positions

(indices) where the condition is TRUE.



How do I get the actual values (not positions) from data where data > 5?

which() FUNCTION

Example Code

```
data <- c(2, 4, 6, 8)  
positions <- which(data > 5)  
print(data[positions])
```

**vector_name[which(condition)] - is how you
can index the actual value from it's position**

Output

```
[1] 6 8
```

CREATE FUNCTION IN R

```
function_name <- function(parameter1, parameter2 = default_value) {  
  # code to execute  
  return(result)  
}
```

which() FUNCTION

Example Code

```
multiply <- function(x, y = 2) {  
  result <- x * y  
  return(result)  
}  
  
print(multiply(5, 3)) # Uses both parameters  
print(multiply(5)) # Uses default y = 2
```

Creates a function that multiplies two numbers.

Parameter `y` has a default value of 2

Output

```
[1] 15  
[1] 10
```

%in%

Example Code

```
colors <- c("red", "blue", "green", "yellow")
print("blue" %in% colors)
print("purple" %in% colors)
```

Output

```
[1] TRUE
[1] FALSE
```

Checks if a value exists in a vector. Returns
TRUE if found, FALSE if not found

ON-SITE QUESTIONS

ON-SITE QUESTION 1

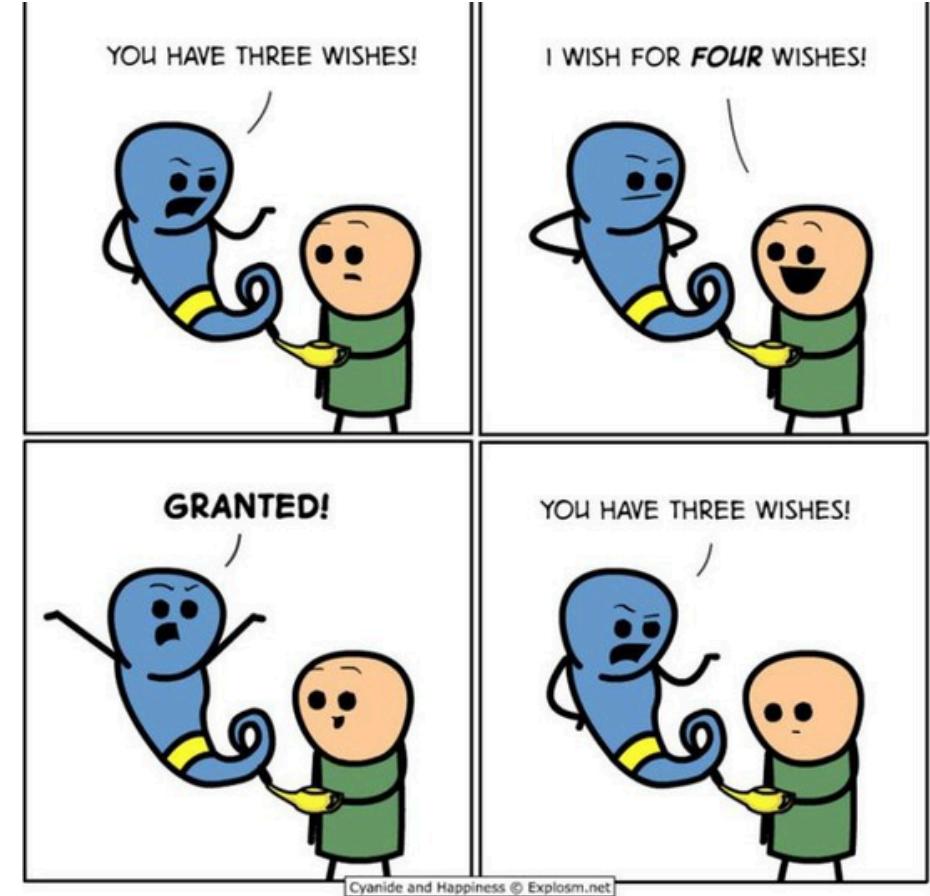
Tutorial 1 On-site Questions

1. A sequence is generated using the following recursive relation

$$x_n = 2x_{n-1} - x_{n-2} + 5, \quad \text{for } n \geq 3,$$

with $x_1 = 0$ and $x_2 = 1$.

- Use “for” loop in R to find the 30th term of the series.
- Find the smallest value of n such that $x_n \geq 1,000$.



Discuss with your group! Time limit: 12 mins

[ON-SITE 1A] BREAKDOWN

1. A sequence is generated using the following recursive relation

$$x_n = 2x_{n-1} - x_{n-2} + 5, \quad \text{for } n \geq 3,$$

with $x_1 = 0$ and $x_2 = 1$.

(a) Use “for” loop in R to find the 30th term of the series.

1. I know $x_1 = 0$ and $x_2 = 1$

2. I want to find x_{30}

3. $x_{30} = 2x_{29} - x_{28} + 5$

4. I need to find x_3, x_4, \dots, x_{29} to obtain x_{30}

[ON-SITE 1A] BREAKDOWN

What do I need to do?

1. Define a vector to store x_1, x_2, \dots, x_{30}
2. Assign $x_1 = 0$ and $x_2 = 1$ inside the vector
3. Loop through $x_n = 2x_{n-1} - x_{n-2} + 5$ where n is from 3 to 30,
which helps us obtain x_3, x_4, \dots, x_{30}

How do I convert this idea into R code?

[ON-SITE 1A] ANSWER

```
# 1: Create vector to store x[1] to x[30]  
x <- numeric(30)
```

numeric(30): create a vector with 30 elements, all zeros

Alternatives for numeric(30):

1. vector('numeric', 30)
2. rep(0,30)

[ON-SITE 1A] ANSWER

```
# 1: Create vector to store x[1] to x[30]
```

```
x <- numeric(30)
```

```
# 2: Assign x1 = 0 and x2 = 1
```

```
x[1] <- 0  
x[2] <- 1
```

$$x_a = b$$

in R

```
x[a] <- b
```

[ON-SITE 1A] ANSWER

```
# 1: Create vector to store x[1] to x[30]

x <- numeric(30)

# 2: Assign x1 = 0 and x2 = 1

x[1] <- 0
x[2] <- 1

# 3. Loop through x[n] <- 2*x[n-1] - x[n-2] + 5 where n is from 3 to 30

for (n in 3:30) {

  x[n] <- 2*x[n-1] - x[n-2] + 5
}
```

```
for (variable in sequence) {

  # Code to execute

}
```

[ON-SITE 1A] ANSWER

```
# 1: Create vector to store x[1] to x[30]

x <- numeric(30)

# 2: Assign x1 = 0 and x2 = 1

x[1] <- 0
x[2] <- 1

# 3. Loop through x[n] <- 2*x[n-1] - x[n-2] + 5 where n is from 3 to 30

for (n in 3:30) {

  x[n] <- 2*x[n-1] - x[n-2] + 5

}

# 4. Obtain x[30]

x[30] # 2059
```

Ans: 2059

[ON-SITE 1A] EXTRA THINKING

Is there a way to solve Q1A without needing to define
a vector to store `x[1]` to `x[30]`? (aka a way without
needing to call `numeric(30)`)

Feel free to share your answer/ discuss
with me after class!

[ON-SITE 1B] BREAKDOWN & ANSWER

(b) Find the smallest value of n such that $x_n \geq 1,000$.

1. The current x that we have:

```
> x
[1] 0 1 7 18 34 55 81 112 148 189 235 286 342
[14] 403 469 540 616 697 783 874 970 1071 1177 1288 1404 1525
[27] 1651 1782 1918 2059
```

2. Whether each element in x fulfills $x \geq 1000$

```
> x>=1000
[1] FALSE FALSE
[12] FALSE TRUE
[23] TRUE TRUE TRUE TRUE TRUE TRUE TRUE TRUE
```

[ON-SITE 1B] BREAKDOWN & ANSWER

(b) Find the smallest value of n such that $x_n \geq 1,000$.

3. Indices (Positions) of elements that fulfill $x \geq 1000$

```
> which(x>=1000)
[1] 22 23 24 25 26 27 28 29 30
```

4. Get the smallest value of n that fulfills the condition using `min()`

```
> min(which(x >= 1000))
[1] 22
```

Ans: 22

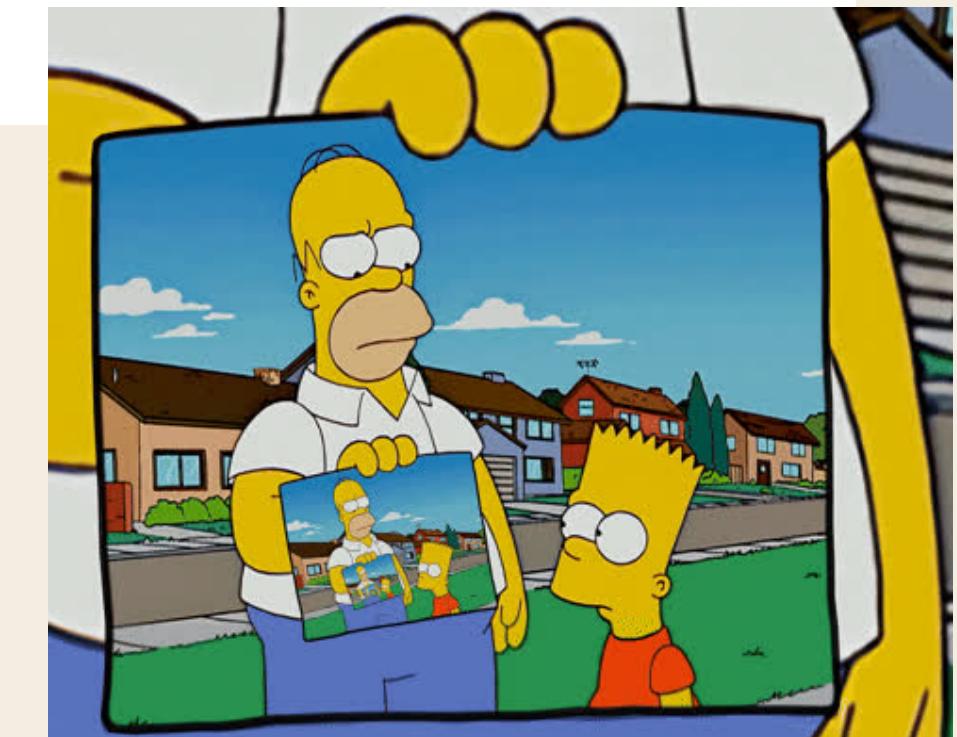
ON-SITE QUESTION 2

2. Consider another sequence which is generated using the following recursive relation

$$y_1 = 2800 + 1.02 \times y_0, \text{ with } y_0 = 10000 \text{ and}$$

$$y_n = 2800 + 1.02 \times y_{n-1}, \quad \text{for } n \geq 2.$$

Find the smallest value of n such that $y_n \geq 300,000$.



Discuss with your group! Time limit: 7 mins (Challenge!)

[ON-SITE 2] BREAKDOWN

This is similar to question 1!

But this time you don't know the size of vector to define before you start finding the smallest n (eg. vector size = 30 in q1).

You can either:

1. Try different vector sizes till you find one which last element is ≥ 300000
2. Use a while loop!

[ON-SITE 2] BREAKDOWN

Method 1: Try different vector sizes until last element ≥ 300000

```
y <- numeric(50) # Try 50 first

# y[0] <- 10000 (unlike python, there's no 0 index in R)
y[1] <- 2800 + (1.02 * 10000)

for (n in 2:50) {
  y[n] <- 2800 + (1.02 * y[n-1])
}

y[50] # 263738.2 (does not exceed 300000 yet)
```

[ON-SITE 2] BREAKDOWN

Method 1: Try different n values until fulfills $y_n \geq 300000$

```
y <- numeric(70) # Try 70 this time

y[1] <- 2800 + (1.02 * 10000)

for (n in 2:70) {
  y[n] <- 2800 + (1.02 * y[n-1])
}

y[70] # 459933.7, exceeded

min(which(y>=300000)) # 55
```

[ON-SITE 2] BREAKDOWN

Method 2: Use a while loop

```
z <- 10000
i <- 0 # i helps us keep track of the indices

while(z < 300000) {
  z <- 2800 + (1.02 * z)
  i <- i + 1
}

i # 55
z # 305759.6
```

Ans: 55

- While $z < 300000$, loop the recursive formula until $z \geq 300000$.
- Track the number of loops using i . When $z \geq 300000$, i is the indices of the exceeded value (which is also the minimum indices which fulfills $z \geq 300000$)

[ON-SITE 2] BREAKDOWN

Method 2: Use a while loop

```
y <- numeric()  
y <- append(y, 2800 + 1.02*10000)  
  
while (max(y) < 300000) {  
  y <- c(y, 2800 + 1.02*max(y))  
}  
  
length(y) # 55  
y[55] # 305759.6
```

Ans: 55

Prof Daisy's official solution

OFF-SITE QUESTIONS

OFF-SITE QUESTION 1A

1. General idea of this problem: You have just graduated from NUS and just started your first job. You plan to buy a flat on your own which has **price** = \$1,200,000 (1.2 million dollars). You need to save money for several years before you can afford to make the down payment which is 25% of the flat's price.
 - Call the amount that you have saved thus far: **saved**. You start the very first month with a savings of \$10,000 that your parents gave you.
 - Call your monthly salary as **salary** which is paid at the end of every month.
 - Each month, you are going to dedicate 40% of your salary to save for the down payment.
 - Assume that you invest your savings wisely, with a monthly average return of 2%. That means: at the end of each month, you receive an additional of **saved** $\times 0.02$ funds where **saved** is the amount you have from end of previous month to put into your savings.
 - At the end of each month, your savings will be increased by the return on your investment, plus 40% of your monthly salary.

Note: In your code for the questions below, you MUST use the names as given in bold above.

- (a) Write the code to calculate how many months it will take you to save up enough money for the down payment for two persons of different salary: (i) **salary** = \$7,000; and (ii)**salary** = \$10,000.

OFF-SITE QUESTION 1A

General idea of this problem: You have just graduated from NUS and just started your first job. You plan to buy a flat on your own which has **price** = \$1,200,000 (1.2 million dollars). You need to save money for several years before you can afford to make the **down payment** which is 25% of the flat's price.

- Call the amount that you have saved thus far: **saved**. You start the very first month with a savings of **\$10,000** that your parents gave you.
- Call your monthly salary as **salary** which is paid at the end of every month.
- Each month, you are going to dedicate **40% of your salary** to save for the down payment.
- Assume that you invest your savings wisely, with a monthly average return of 2%. That means: **at the end of each month**, you receive an additional of **saved × 0.02** funds where **saved** is the amount you have from end of previous month to put into your savings.
- At the end of each month, your savings will be increased by the return on your investment, plus 40% of your monthly salary.

Note: In your code for the questions below, you MUST use the names as given in bold above.

- (a) Write the code to calculate **how many months** it will take you to save up enough money for the down payment for two persons of different salary: (i) **salary** = \$7,000; and (ii)**salary** = \$10,000.

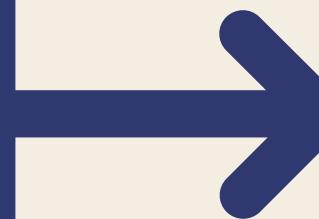
- **down-payment** = 25% of \$1.2 million
- **saved (first month)** = \$10,000
- **salary** = \$7000, \$10000
- **saved(month+1)** = **saved(month)** + ((**saved(month)** * 0.02) + (0.4 × **salary**))

**How many months to fully pay
down-payment?**

OFF-SITE QUESTION 1A

- down-payment = 25% of \$1.2 million
- saved (first month) = \$10,000
- salary = \$7000, \$10000
- $\text{saved(month+1)} = \text{saved(month)} + ((\text{saved(month}) \times 0.02) + (0.4 \times \text{salary}))$

How many months to fully pay down-payment?



- down-payment = \$300,000
- $\text{saved[0]} = \$10,000$
- salary = \$7000, \$10000
- $\text{saved}[n+1] = \text{saved}[n] + ((\text{saved}[n] \times 0.02) + (0.4 \times \text{salary}))$

Smallest n that fulfills $n \geq 300,000$

Question may look very long and complicated. But if we break it down, it's similar to what we worked on before!

[OFF-SITE Q1A] BREAKDOWN

Start by defining variable names given in the question

```
price <- 1200000  
saved <- 10000  
salary <- 7000  
return <- 0.02
```

```
downpayment <- 0.25*price  
savesalary <- 0.4*salary
```

[OFF-SITE Q1A] ANSWER

Like the previous question, let's solve it using while loop!

```
month <- 0 # start at month 0

while (saved < downpayment) {

  saved <- saved + ((return * saved) + (savedsalary))

  month <- month + 1 # month increases by 1 each time we loop

}

month # 55 months
```

Ans: 55 months

(i) salary = 7000

[OFF-SITE Q1A] ANSWER

Like the previous question, let's solve it using while loop!

```
month <- 0 # start at month 0

while (saved < downpayment) {

  saved <- saved + ((return * saved) + (savesalary))

  month <- month + 1 # month increases by 1 each time we loop

}

month # 44 months
```

Ans: 44 months

(ii) salary = 10000

[OFF-SITE Q1A] EXTRA THINKING

In my code, I copied and pasted the exact same code lines for the second person (with salary = \$10,000). What if I have 10 people, do I just copy and paste the code 10 times?

You obviously can do it, but code will be LONG. What can I do to resolve that?



[OFF-SITE Q1B] BREAKDOWN

(b) In question above, we unrealistically assumed that the salary doesn't change over the years. However, now we consider that the salary will be raised every 4 months by a rate named **rate**, this variable should be in decimal form (i.e. 0.03 for 3%). The new salary will be applied for the month after every batch of 4 months.

With this further assumption, write the code to calculate how many months it will take a person to save up enough money for the down payment if that person has (i) (**salary** = \$7,000 and **rate** = 0.02); (ii) (**salary** = \$10,000 and **rate** = 0.01).

WHAT
CHANGED?

1. $saved = 10000$

2. $saved = saved + (return \times saved + saved * salary)$

3. Every 4 months: $salary = salary + (salary \times rate)$

4. Smallest month such that $saved \geqslant downpayment$

[OFF-SITE Q1B] BREAKDOWN

HOW TO CODE
OUT 'EVERY 4
MONTHS'?

```
if (month%%4 == 0)
```

%%: modulo (aka remainder of division)

[OFF-SITE Q1B] ANSWER

Step 1: Define all variables

```
price <- 1200000
saved <- 10000
salary <- 7000
return <- 0.02
rate <- 0.02

downpayment <- 0.25*price
savedsalary <- 0.4*salary
```

salary = \$7000, rate = 0.02

Step 2: While loop to find months where they finally earned enough to pay down-payment

```
month <- 0 # start at month 0

while (saved < downpayment) {

  saved <- saved + ((return * saved) + (savedsalary))

  month <- month + 1 # month increases by 1 each time we loop

  # increase salary every 4 months
  if (month %% 4 == 0) {
    salary <- salary + (salary * rate)
    savedsalary <- 0.4*salary # update savedsalary
  }
}
```

month # 52 months

Ans: 52 months

[OFF-SITE Q1B] ANSWER

Step 1: Define all variables

```
price <- 1200000
saved <- 10000
salary <- 10000
return <- 0.02
rate <- 0.01

downpayment <- 0.25*price
savedsalary <- 0.4*salary

salary = $10000, rate = 0.01
```

Step 2: While loop to find months where they finally earned enough to pay down-payment

```
month <- 0 # start at month 0

while (saved < downpayment) {

  saved <- saved + ((return * saved) + (savedsalary))

  month <- month + 1 # month increases by 1 each time we loop

  # increase salary every 4 months
  if (month %% 4 == 0) {
    salary <- salary + (salary * rate)
    savedsalary <- 0.4*salary # update savedsalary
  }
}

month # 43 months
```

Ans: 43 months

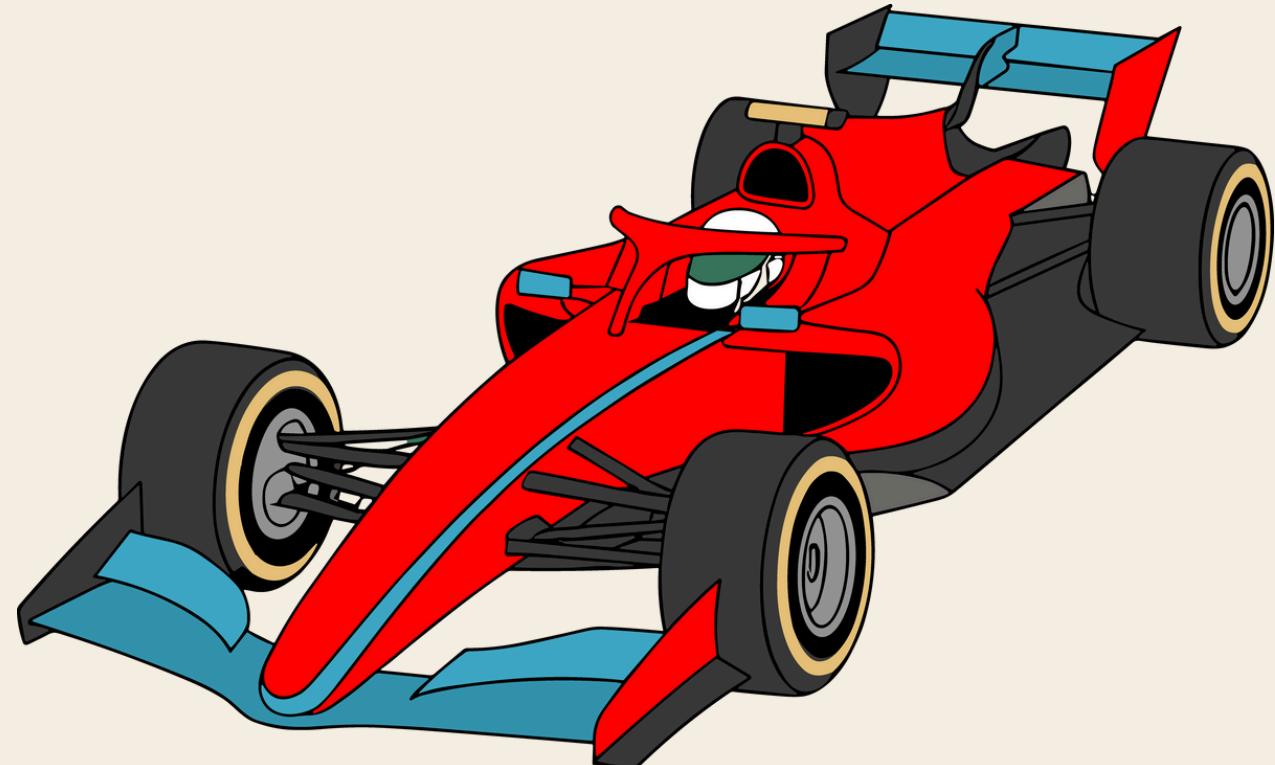
OFF-SITE QUESTION 2

For Question 1(a) above, use the code to define a function, called F1, where the argument of F1 is salary; the output of function F1 is the number of months. Run function F1 for the two cases mentioned to obtain the results.

- Function name: F1
- Argument/Input: salary
- Output: number of months

Format of function in R:

```
func_name <- function(input) {  
  ....  
  return(output)  
}
```



[OFF-SITE Q2] ANSWER

```
# Step 1: Define variables (except salary)
price <- 1200000
downpayment <- 0.25*price

# Step 2: Create function F1
F1 <- function(salary) {

  saved <- 10000 # saved inside function cause it always starts at $10000
  savedsalary <- 0.4*salary
  month <- 0

  while (saved < downpayment) {
    saved <- saved + ((return * saved) + (savedsalary))
    month <- month + 1 # month increases by 1 each time we loop
  }

  return(month)
}

F1(7000) # 55
F1(10000) # 44
```

Q: IS THERE A WAY TO REMOVE STEP 1?

[OFF-SITE Q2] ANSWER

```
F1 <- function(salary, price = 1200000) {  
  
  downpayment <- 0.25*price  
  saved <- 10000  
  savedsalary <- 0.4*salary  
  month <- 0  
  
  while (saved < downpayment) {  
    saved <- saved + ((return * saved) + (savedsalary))  
    month <- month + 1 # month increases by 1 each time we loop  
  }  
  
  return(month)  
}  
  
F1(7000) # 55  
F1(10000) # 44
```

Ans: 55, 44

** price will be 1200000 if we don't define it when we call the F1 function. But when we do, it changes to the value we defined.

Try: F1(7000,
 price=2500000)

ANS: DEFINE IT INTO FUNCTION AS OPTIONAL ARGUMENTS

OFF-SITE QUESTION 3

For Question 1(b) above, use the code to define a function, called **F2**, where F2 has **two arguments: salary and rate** where the **default value for rate is 0.02**; the output of function F2 is the number of months. Run function F2 for the two cases mentioned to obtain the results.

- Function name: F2
- Argument/Input: salary, rate (default = 0.02)
- Output: number of months



OFF-SITE QUESTION 3

```
F2 <- function(salary, price = 1200000, rate = 0.02) {  
  
  downpayment <- 0.25*price  
  saved <- 10000  
  savedsalary <- 0.4*salary  
  month <- 0  
  
  while (saved < downpayment) {  
    saved <- saved + ((return * saved) + (savedsalary))  
    month <- month + 1 # month increases by 1 each time we loop  
  
    if (month %% 4 == 0) {  
      salary <- salary + (salary * rate)  
      savedsalary <- 0.4*salary # update savedsalary  
    }  
  }  
  
  return(month)  
}  
  
F2(salary = 7000, rate = 0.02) # answer: 52  
F2(salary = 10000, rate = 0.01) # answer: 43
```

Ans: 52, 43

EXTRA QUESTIONS

EXTRA QUESTION

Example Code

```
vec <- c(1,2,3,4)
for (element in vec) {
  vec <- vec[-element]
}
print(vec)
```

Output

```
[1] 2 4
```

FAQ

Can I use = and <- interchangeably during assignments of variables?

Yes!

Example Code

```
x = 6  
y <- 7
```

Under Environment

Values	
x	6
y	7