

ICS 122 Computer Organization

Jobish John



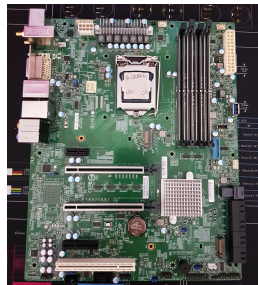
January 6, 2020

Some interesting questions?

- How does a computer work?
- What is present inside a computer?
- How various components interact to accomplish tasks?

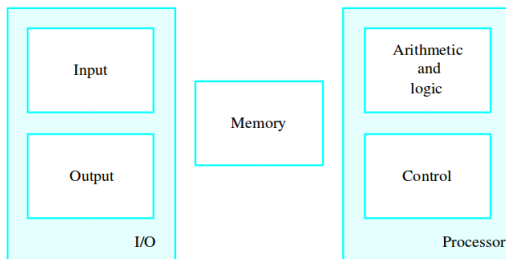
Some interesting questions?

- How does a computer work?
- What is present inside a computer?
- How various components interact to accomplish tasks?



Some interesting questions?

- How does a computer work?
- What is present inside a computer?
- How various components interact to accomplish tasks?



Basic functional units of a computer

<https://www.anandtech.com>

Hamacher, C., Vranesic, Z., & Zaky, S. (2002). Computer organization. McGraw-Hill.

Expected outcome of the course

- Measure the performance of a computer system
- Arithmetic in computers
- Understand how the functional units of a computer works
- Understand how the hardware interacts and co-ordinate to execute a program
- Organization of memory, CPU, and I/O
- Pipelining

Moore's Law



Integrated circuit resources double every 18-24 months

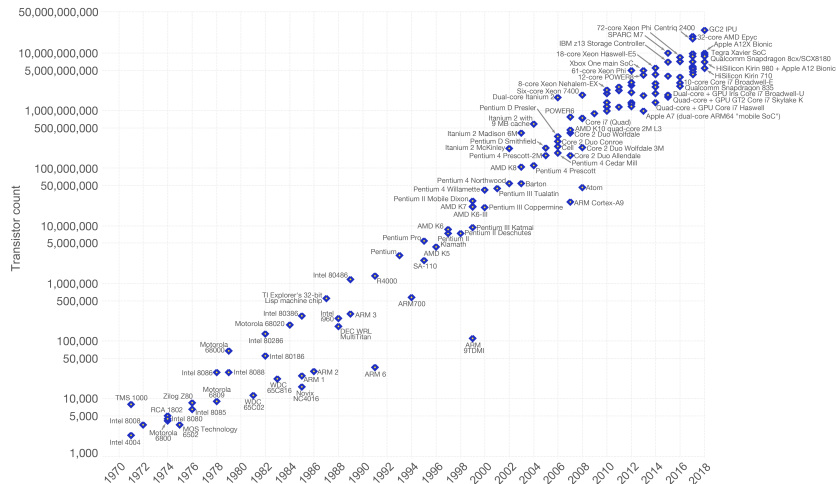
- Gordon Moore - one of the founders of Intel
- Empirical relationship - Supported by experiments and observations
- Semiconductor device fabrication technology
- 180 nm (1999), 45 nm (2008), 22 nm (2012), 14 nm (2014)

<https://www.sciencehistory.org>

Moore's Law

Moore's Law – The number of transistors on integrated circuit chips (1971-2018)

Moore's law describes the empirical regularity that the number of transistors on integrated circuits doubles approximately every two years. This advancement is important as other aspects of technological progress – such as processing speed or the price of electronic products – are linked to Moore's law.



Data source: Wikipedia (https://en.wikipedia.org/wiki/Transistor_count)

The data visualization is available at [OurWorldinData.org](https://ourworldindata.org). There you find more visualizations and research on this topic.

Licensed under CC-BY-SA by the author Max Roser.

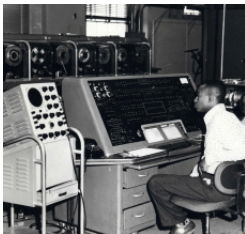


Some historic highlights

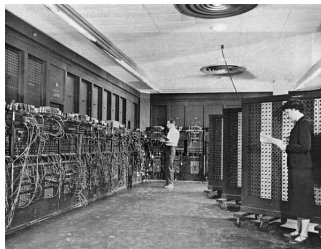
The principle of the modern computer was proposed by Alan Turing (1936)

First Generation: Vacuum Tubes (1940-1956)

- e.g. UNIVAC (Universal Automatic Computer) and ENIAC (Electronic Numerical Integrator And Computer)
- Solve only one problem at a time.
- Very expensive to operate
- Uses a great deal of electricity
- Generated a lot of heat



A UNIVAC computer



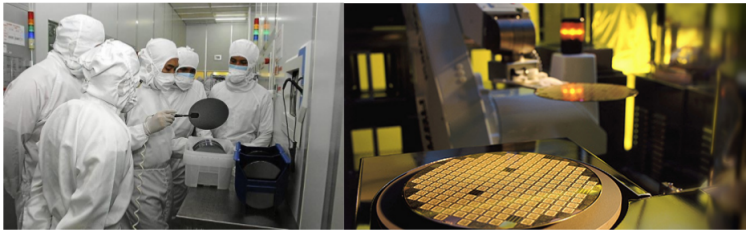
A ENIAC computer

Second Generation: Transistors (1956-1963)

- Invented at Bell Labs in 1947. Widely used in computers in the late 1950s
- Smaller, and require less power than vacuum tubes.

Third Generation: Integrated Circuits (1964-1971)

- Invented by **Jack Kilby** at Texas Instruments and **Robert Noyce** at Fairchild Semiconductor.
- Nobel prize in Physics - Jack Kilby (2000)
- Photolithography - IC production technique



Fourth Generation: Microprocessors (1971-Present)

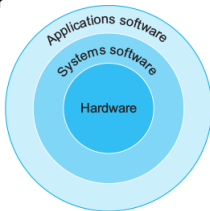
- 4004 developed by Italian physicist Federico Faggin in 1968
- Intel released the world's first commercial microprocessor - Intel 4004 (1971)
- Intel 8085 (1977), 8086 (1978), 8088 (1979), 80386 (1985), Intel Pentium (1993), Intel Pentium Pro (1995), Intel Pentium 3 (1999), Intel Pentium 4 (2000), Intel Core 2 duo, dual core (2006), Core i series (2008), Intel Atom, Xeon, Haswell
- In 1981 IBM introduced its first computer for the home user.
- GUI, mouse, other handheld devices and peripherals

Interacting with the computer

- High Level Language
- Assembly Language
- Machine language
(binary digit/bit - 0/1)

System Software

- Compiler
- Assembler
- Operating System
- Linker
- Loader



D. A. Patterson and J. L. Hennessey, Computer organization and design MIPS edition: the hardware/software interface.

High-level
language
program
(in C)

```
swap(int v[], int k)
{int temp;
  temp = v[k];
  v[k] = v[k+1];
  v[k+1] = temp;
}
```

Compiler

Assembly
language
program
(for MIPS)

```
swap:
  multi $2, $5, 4
  add   $2, $4, $2
  lw    $15, 0($2)
  lw    $16, 4($2)
  sw    $16, 0($2)
  sw    $15, 4($2)
  jr    $31
```

Assembler

Binary machine
language
program
(for MIPS)

```
000000001010001000000000100011000
00000000100000100001000000100001
10001101111000100000000000000000
100011100001001000000000000000100
101011100001001000000000000000000
101011011110001000000000000000100
0000001111000000000000000000000
```

Linker Vs Loader

Linker

- Generates the executable module of a source program
- Takes as input, the object code generated by an assembler.
- Function: Combines all the object modules of a source code to generate an executable module

Loader

- Loads the executable module to the main memory
- Input: Takes executable module generated by a linker
- Function: It allocates the addresses to an executable module in main memory for execution.

Course Outline

What we are going to discuss in this course

- Measuring Performance
- Advanced Risc Machine (ARM) architecture
- Arithmetic in computers(fast adders and multipliers)
- System Organization - complete execution of an instruction.
- Bus Organization and control signal generation
- Input / output organization and Interrupts
- Memory Organization - cache memory, virtual memory
- Pipelining - performance analysis and hazards

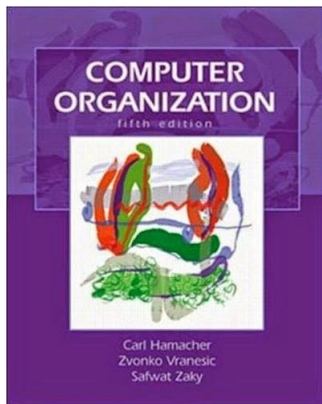
Evaluation

- Mid semester exams - 20 + 20
- End semester exam - 50
- Assignments/quizzes - 10

References/Books

- ① Carl Hamacher, Zvonko Vranesic and Safwat Zaky, **Computer Organization**, Fifth Edition, McGraw Hill, 2002
- ② D. A. Patterson and J. L. Hennesy, **Computer organization and design MIPS edition: the hardware/software interface**. Fifth Edition (2013)

References/Books



Thank You