

## Pronouncing “ed” Endings

- “ed” endings may be pronounced in one of the following three ways:

**1) t****2) id****3) d**

**Note:** There are several exceptions to the rules explained below. Each of the following words do not follow the “ed” ending rules. For these words, the “ed” ending is pronounced like “**id**”.

- |           |           |            |
|-----------|-----------|------------|
| • aged    | • dogged  | • ragged   |
| • blessed | • learned | • wicked   |
| • crooked | • naked   | • wretched |

**1)** “ed” endings are pronounced “**t**” if the end of the word sounds like:

**K, S, Ch, Sh, F, P, Th**

Example: I *helped* my mom make cookies yesterday.



- In this example, the end of the word “help” sounds like **P**. So, the “ed” ending is pronounced “t”.

Directions: Write your own sentences that use “ed” endings that sound like “t”.

1) \_\_\_\_\_

2) \_\_\_\_\_

**2)** “ed” endings are pronounced “**id**” if the end of the word sounds like:

**T or D**

Example: I *wanted* to go to the beach last weekend.



- In this example, the end of the word “want” sounds like **T**. So, the “ed” ending is pronounced “id”.

Directions: Write your own sentences that use “ed” endings that sound like “id”.

1) \_\_\_\_\_

2) \_\_\_\_\_

**3)** “ed” endings are pronounced “**d**” for *all other* ending sounds:

**A, B, E, G, H, I, J, L, M, N, O, Q, R, U, V, W, X, Y, Z**



Example: I *played* soccer this afternoon.

- In this example, the end of the word “play” sounds like **Y**. So, the “ed” ending is pronounced “d”.

Directions: Write your own sentences that use “ed” endings that sound like “d”.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_

Directions: Pronounce the following “ed” endings. Write **(T)** for a “t” sound, **(ID)** for an “id” sound, and **(D)** for a “d” sound.

Example: We wrapped the Christmas presents last night.

      **T**      

- 1) I *laughed* at the joke. \_\_\_\_\_
- 2) Our work is *finished*. \_\_\_\_\_
- 3) The snake *killed* the mouse. \_\_\_\_\_
- 4) The teacher *helped* the student. \_\_\_\_\_
- 5) When I was younger, I *wanted* to walk on the moon. \_\_\_\_\_
- 6) We *hiked* to the top of the mountain. \_\_\_\_\_
- 7) James *rented* his apartment. \_\_\_\_\_
- 8) We can’t go swimming because the pool is *covered*. \_\_\_\_\_
- 9) That old house is *haunted*. \_\_\_\_\_
- 10) We *hunted* for her keys, but could not find them. \_\_\_\_\_

Directions: Read the following passage using the correct pronunciation for “ed” endings. Write **(T)** for a “t” sound, **(ID)** for an “id” sound, and **(D)** for a “d” sound in the space provided.



The bear *jumped* ( ) out of its cage and into the crowd. She must have *realized* ( ) that this was her best chance to escape. The bear’s trainer *looked* ( ) as though he were about to faint from the terror of it all; it *seemed* ( ) like his worst nightmare come true. He *scrambled* ( ) to his feet and *started* ( ) waving his hands and shouting to get the bear’s attention. She *stopped* ( ) her wild rampage only for a moment at the sound of her trainer’s pleas. She quickly *turned* ( ) back to the crowd and *resumed* ( ) knocking people to the floor. The trainer suddenly had an idea. He *reached* ( ) into his pocket and *pulled* ( ) from it a large chocolate *covered* ( ) treat – a known favorite of the bear. He *shouted* ( ) the bear’s name once more and she *turned* ( ) to face him. She saw the treat and ran in full gallop towards him. He threw the treat into the cage and the bear *followed* ( ). He *locked* ( ) the door behind her and fell to the floor in relief. Apparently, the bear *valued* ( ) food more than freedom.

Challenge: Draw a box around the *irregular verbs* in the passage above (verbs that should end in “ed” but do not because they do not follow the “ed” endings rules).