



The Impact of Poor Teacher–Student Communication on Academic Performance

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Introduction

Effective communication between teachers and students plays an important role in the learning process and overall academic success. **Poor communication** skills can be defined as the difficulty in clearly conveying ideas, thoughts, and instructions to other people (Soni 2025). When communication is unclear, inconsistent, or limited, students may struggle to understand lessons, expectations, and academic requirements. Poor teacher–student communication can lead to confusion, reduced classroom engagement, and decreased motivation among learners. These challenges often result in lower academic performance, missed learning opportunities, and weakened teacher–student relationships.

Problem Description

Good communication skills of the teacher are the basic need of academic success of students, and their professional success in life (Obilor, 2020). Teachers who communicate effectively can present lessons in a clear and organized manner, making complex concepts easier for students to understand. Effective communication also encourages active participation, allowing students to ask questions, express their ideas, and engage in meaningful discussions (Obilor, 2020). Moreover, good communication helps build positive teacher–student relationships, which increases students' motivation, confidence, and interest in learning. Through constructive feedback and supportive interaction, teachers can guide students in improving their academic performance and developing essential life skills such as critical thinking, collaboration, and self-expression.

Proposed Solution

The limited time allotted per class hinders students from seeking clarifications or actively engaging in discussions with their teachers. To address this issue, **a web-based application can be developed to facilitate communication between teachers and students beyond the classroom.** The core functions of this application include a messaging system that allows students to send private messages to teachers for questions and clarifications, an announcement board where teachers can post reminders, updates, and important information, a notification system that alerts both students and teachers when they receive messages, replies, or announcements, and a scheduling system that enables students to book consultation sessions with their teachers.

Conclusion

In conclusion, effective communication between teachers and students is a crucial factor in achieving academic success and maintaining a positive learning environment. Poor communication can lead to misunderstandings, reduced student engagement, and lower academic performance. These challenges highlight the need for practical solutions that can bridge communication gaps, especially given the limited time available during regular class hours. The proposed web-based application offers a feasible and accessible solution by providing continuous channels for interaction through messaging, announcements, notifications, and scheduling features. By implementing this platform, both teachers and students can engage in clearer, more consistent, and meaningful communication, ultimately enhancing learning outcomes and strengthening teacher–student relationships.

References

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