



preparation for and assistance at office hours were touted by many in helping them succeed in the course as he also had a number of example problems to draw from. Jeff is a TA who consistently went out of his way to help his students.

Kun Woo Kim, TA for Ph 002A – Kun Woo is a G4 in Applied Physics and many students felt fortunate to have his help in getting through Ph 2a. Students appreciated that he always attended lectures and prepared his recitation sections to supplement the lectures, filling in holes when needed and encouraging further understanding of the topics. He clearly made an impact on his students, as one student stated, “He is very caring, tries to know all his students, and clearly is happy to do his job.”

Giordon Stark, TA for Ph 001B – Giordon is an UG in Physics and clearly knew of his students appreciation for his help as his section grew and grew in attendance. “The G man rocks!” was expressed, as students appreciated his clear explanations and enthusiasm. A student stated, “He is not only engaging, but the material he presents in class is easy enough to understand and challenging enough to reinforce our understanding of the topic.”

Christine Morrison, TA for Ch 001B – Christine is a G1 in Chemistry and showed that enthusiasm for the subject really makes a difference in students’ reactions to the material. She was described as “very passionate about both the material and ensuring the students understood it” ... causing one student to express “I wish more of my TAs were like Christine Morrison.”

Luis Navarro, TA for Ch 001B – Luis is a junior in Chemistry who had many students, including those not formally in his section, using the word “awesome” to describe him and his teaching style. Students felt Luis knew what they were capable of and that he covered material extremely well. One student put it this way – “His teaching is incredibly clear; when he says something, I feel that I have an immediate grasp of whatever he's talking about. It's not really ‘aha’ moments that I experience when he presents material, it's more like a continuous stream of thoughts like, ‘of course it works that way--how obvious.’”

Thanks to Jeff, Kun Woo, Aaron, Christine, and Luis for making a difference in the academic lives of the undergraduates. We appreciate all of the time and effort that you put into your work with students. Again, thanks so much for doing such a great job in the classroom!

And we wanted to continue to thank two TA's that have been doing stellar work for the past couple of years: Alden Walker, in Ma 002, and Gemma Mason, ACM 095/100. Both have been recognized before, but continue to receive lauds every term they teach. Thank you!

STUDENT2STUDENTS MENTOR PROGRAM

The Counseling Center is delighted to announce the launch of the Student2Student mentor program. It's for Caltech students and by Caltech students. Mentors are there to help with a wide range of issues such as choosing a grad school, managing stress, relationship issues, etc. This is a mentor program for and by undergraduate and graduate students with assistance from the Counseling Center. Interested in getting a mentor or being a mentor? Go to s2s.caltech.edu.

REGISTRAR'S OFFICE HOURS

Just a reminder that the Registrar's Office is open during the lunch hour on the busiest days – first day of the term; Add Day; and Drop Day. Feel free to drop by during the lunch hour on these days and we'd be happy to assist you. We are closed for lunch, noon – 1pm, on all other business days.

FORMS AVAILABLE ONLINE INCLUDING VOTER REGISTRATION

Considering a double option or a minor? Would like to change your adviser? Need to petition UASH? You can find all the forms needed on the Registrar's website at <http://www.registrar.caltech.edu/forms.htm>. We also have a link there for Voter Registration Cards by which you can register or re-register to vote in California. We urge you to become civically engaged!