Statistical research at CBD

At the interface between biology and mathematical sciences

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(https://quotefancy.com/)

CBD is a real paradise for a statistician like me.

Research topics

- Quantitative genetics/evolutionary biology
- Movement ecology/habitat selection studies
- Interpretation and use of statistical methods
 - p-values
 - Variable importance in regression models
- Measurement error modeling
- Bayesian statistics

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- \rightarrow All these topics are linked with each other. How?

Example 1: Heritability is a measurement error problem

- A phenotype (P) can be additively decomposed into a genetic (G) and an environmental (E) component: P = G + E.
- The phenotypic variance σ_p^2 can be decomposed accordingly: $\sigma_p^2 = \sigma_q^2 + \sigma_e^2$.
- The aim is to estimate σ_g^2 , and in particular heritability

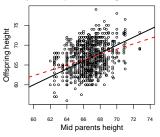
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$$h^2 = \frac{\sigma_g^2}{\sigma_g^2 + \sigma_e^2} \ .$$

• We can estimate h^2 by mid-parent regression:



- In the measurement error world, assume we observe $w_i = x_i + u_i$, with $u_i \sim \mathsf{N}(0, \sigma_u^2)$, where x_i is the true variable.
- The aim is to find the slope β_x

$$y_i = \beta_0 + \beta_x x_i + \varepsilon_i ,$$

but in practice we regress

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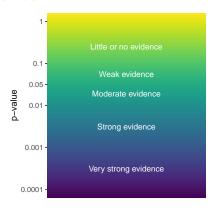
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• For a slope of $\beta_x = 1$, the attenuation factor $\lambda = h^2$.

Example 2: The interpretation of p-values is relevant in most studies

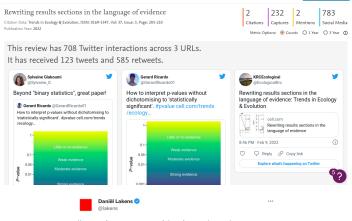
Opinion

Rewriting results sections in the language of evidence



Muff et al. (2022)

Huge echo! We received three letters, people wrote three blog posts and the Twitter community had very controversial opinions.

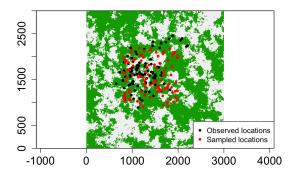


I've rarely seen worse advice than trying to interpret p-values directly as measures of evidence. This does not work because of Lindley's paradox, and this graph is misleading (a p = 0.04 can be evidence *against* a hypothesis). If you want to talk evidence, use likelihonds

Tweet übersetzen

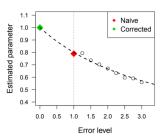
Example 3: Movement ecology

Aim: Accounting for GPS error in movement ecology studies.



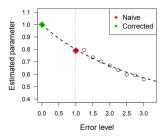
Complex problem, because GPS error propagates into covariate error in the regression of interest.

• Idea: Simulation Extrapolation (SIMEX):

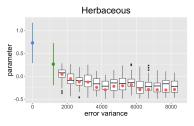


 $^{^1{}m Master}$ thesis by Clara Panchaud

• Idea: Simulation Extrapolation (SIMEX):



• Generalize this to GPS error. 1



¹Master thesis by Clara Panchaud

Back to quantitative genetics

- Remember the P = G + E decomposition
- In statistical terms:

$$y_i = \mu + g_i + \varepsilon_i ,$$

where

$$(g_1, \dots, g_n)^{\top} \sim \mathsf{N}(\mathbf{0}, \sigma_g^2 \cdot \mathbf{G}) ,$$

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"Animal model"

• In wild system, information about the relatedness among individuals (**G**) is historically derived from pedigrees.

Quantitative genetics with genomic data

- Relatedness information is more and more derived from genomic data \to A paradise for statisticians!
- Problem: The $n \times n$ relatedness matrix ${\bf G}$ is dense. Computation becomes prohibitive for many individuals.

²PhD project by Janne Hetle

³Meuwissen et al. (2001)

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- Idea: Marker-based regression² (equivalent to animal model³):

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• Problem: Too many unknowns, p >> n.

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⁴Ødegaard et al. (2018)

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Ideas (Jannes PhD):

- Use singular value decomposition (SVD) for dimension reduction⁴.
- Use a Bayesian approach to fit a full model with additional fixed and random effects (crucial in wild systems).
- Use a ridge-based shrinkage prior to ensure efficiency.

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→ In brief, we are combining several statistical concepts (SVD, Bayes, shrinkage, mixed modeling,...) to hopefully develop an efficient and useful method for evolutionary biology.

⁴Ødegaard et al. (2018)

Summary and Outlook

- Almost unlimited possibilities for statisticians at CBD.
- Several Master and PhD students with exciting projects (Clara Panchaud, Vebjørn Rekkebo, Kenneth Aase, Janne Hetle, Emma Skarstein...)
- More ideas than resources.
- (Too?) many collaborations.

A final impression

An email from a CBD postdoc last week (10.2.22):

I am a biologist with very superficial training in math and stats, but I like to dabble in making models and thinking analytically. I always feel like I am reinventing the wheel when I do... Or rather I am making a terrible square wheel that doesn't quite do the job as well as it could.

Which is not a very good feeling!

So my question is this: what can we do about it? Obviously people with stats skills are in short supply in biology departments.

I don't know if there would be a way to organize little discussion sessions where you and perhaps other experts can give feedback to people like me that would present their ideas.

That could spur new collaborations, or at least spare us some embarrassment.