Chapter 10: Unsupervised Learning

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Introduction

Supervised vs. Unsupervised learning

- Supervised Learning definition
 - *n* observations.
 - Each containing features X_1, X_2, \ldots, X_p and responses Y.
 - Regression and classification are widely known examples.
- Unsupervised Learning definition
 - *n* observations.
 - Each containing features X_1, X_2, \ldots, X_p .
 - Objective: Discover interesting properties about the data.
 - Better data visualization
 - Reduce computational complexity
 - Discover groups among data points

Usefulness of Unsupervised Learning (Examples)

- Cancer research: Look for subgroups within the patients or within the genes in order to better understand the disease
- Online shopping site: Identify groups of shoppers as well as groups of items within each of those shoppers groups.
- Search engine: Search only a subset of the documents in order to find the best one for retrieval.

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General Challenges of Unsupervised Learning

- In general, unsupervised learning methods are
 - more subjective
 - hard to assess results
- · There is usually no obvious ground-truth to compare to
- · Remedy:
 - Unsupervised methods are usually part of a bigger goal
 - Evaluate them as how they contribute to such bigger goal
- Examples:
 - How clustering shoppers improved your recommendation algorithm?
 - How clustering documents reduced computational complexity and what was the cost involved?

Unsupervised Learning techniques

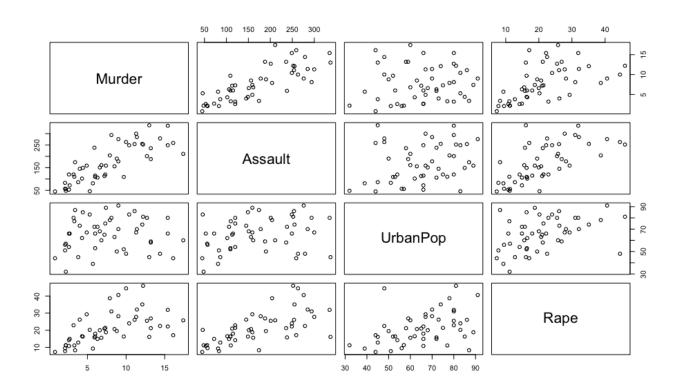
Covered in this module:

- PCA (Principal Component Analysis)
 - Data Visualization
 - Data pre-processing
- Clustering
 - Discovering unknown subgroups in the data
 - k-means clustering
 - Hierarchical clustering

Data Visualization

Data Visualization

- We want to visualize n observations with p features
- Two-dimensional scatterplots of data



Data Visualization

- Two-dimensional scatterplots of data
 - p(p-1)/2 such scatterplots
 - each contain small fraction of the total information present in the dataset
- We want to find low dimensional representation of the data that captures most of the info as possible
 - Perfect scenario: 2 or 3 dimensions.
- PCA: finds low dimension that captures most of the variability of the data



Principal Component Analysis (PCA)

- · Discussed before in the context of Principal Components Regression
 - Turn large set of correlated variables into smaller set of orthogonal ones.
- This module focuses on PCA as a tool for data exploration

PCA - Recap

Principal Component Analysis (PCA)

- We want to create a $n \times M$ matrix Z, with M < p.
- The column Z_m of Z is the m-th principal component.

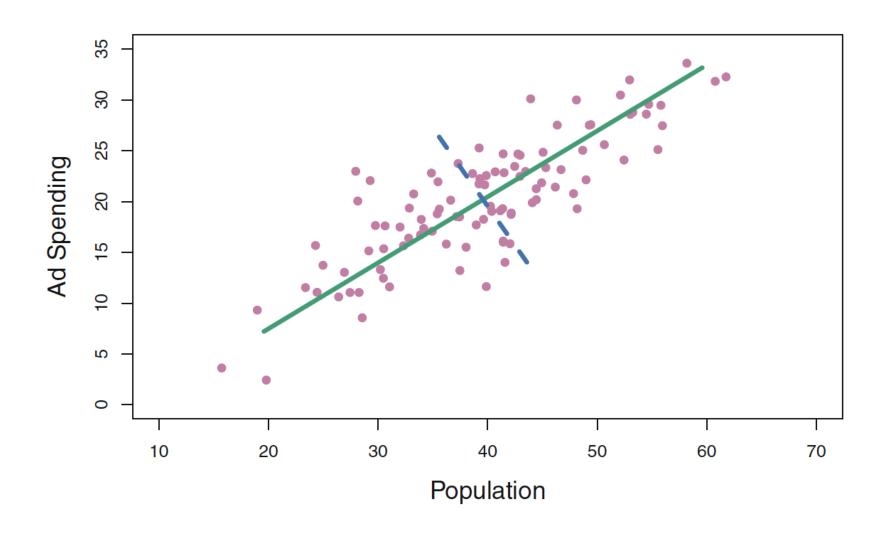
$$Z_m = \sum_{j=1}^p \phi_{jm} X_j$$
 subject to $\sum_{j=1}^p \phi_{jm}^2 = 1$

- We want Z_1 to have the highest possible variance.
 - That is, take the direction of the data where the observations vary the most.
 - Without the constrain we could get higher variance by increasing $oldsymbol{\phi}_i$

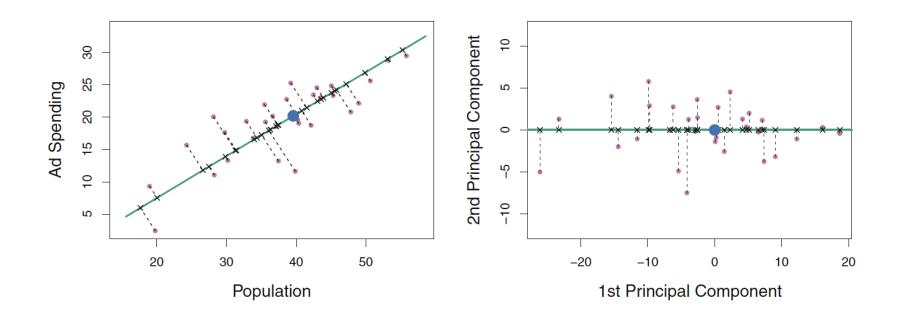
Principal Component Analysis (PCA)

- Z_2 should be uncorrelated to Z_1 , and have the highest variance, subject to this constrain.
 - The direction of Z_1 must be perpendicular (or orthogonal) to the direction of Z_2
- And so on ...
- We can construct up to p PCs that way.
 - In which case we have captured all the variability contained in the data
 - We have created a set of orthogonal predictors
 - But have **not** accomplished dimensionality reduction

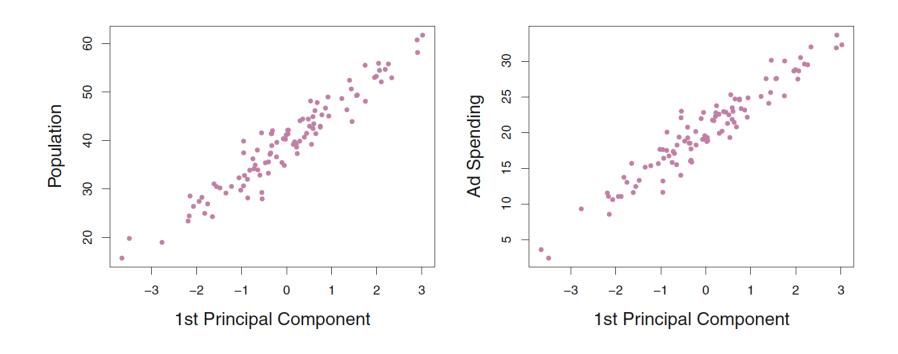
PCA Example - Ad spending



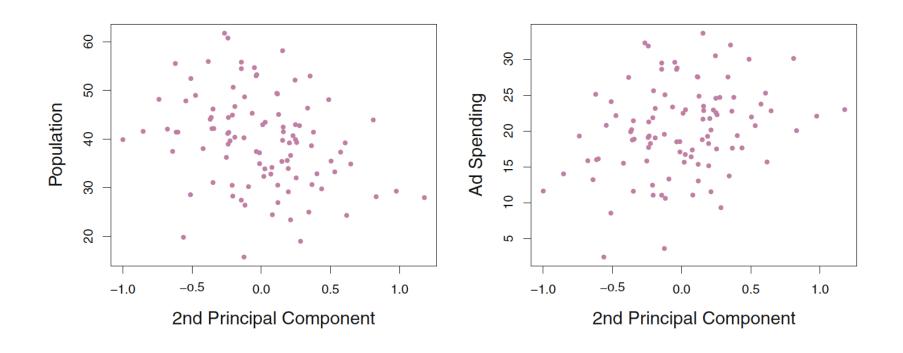
PCA Example - Ad spending (II)



PCA Example - Ad spending (III)



PCA Example - Ad spending (IV)



PCA Example: Interpretations

- M-dimension that capture most of the variability contained in the data
- M-dimension that is closest to the data points (average squared euclidean distances)

PCA - General setup

- · Let X be a matrix with dimension $n \times p$.
- Each column represent a vector of predictors.
- Assume Σ to be the covariance matrix associated with X.
- · Since Σ is a non-negative definite matrix, it has an eigen-decomposition

$$\mathbf{\Sigma} = \mathbf{C} \mathbf{\Lambda} \mathbf{C}^{-1}$$

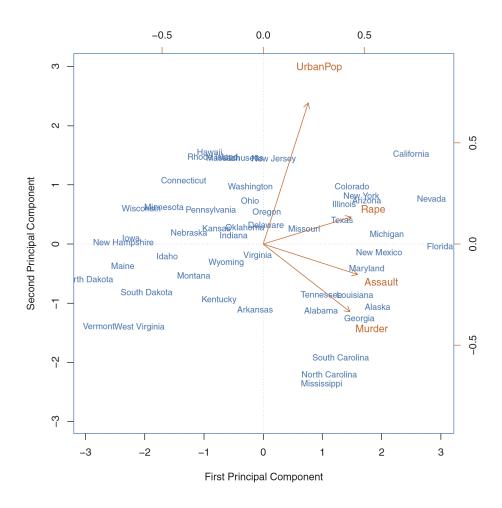
- $\Lambda = diag(\lambda_1, \dots, \lambda_p)$ is a diagonal matrix of (non-negative) eigenvalues in decreasing order,
- C is a matrix where its columns are formed by the eigenvectors of Σ .

PCA - General setup (II)

- We want $\mathbf{Z}_1 = \boldsymbol{\phi}_1 \mathbf{X}$, subject to $||\boldsymbol{\phi}_1||_2 = 1$
- We want \mathbf{Z}_1 to have the highest possible variance, $V(\mathbf{Z}_1) = \boldsymbol{\phi}_1^T \Sigma \boldsymbol{\phi}_1$
- · ${m \phi}_1$ equals the column eigenvector corresponding with the largest eigenvalue of ${m \Sigma}$
- The fraction of the original variance kept by the M principal component

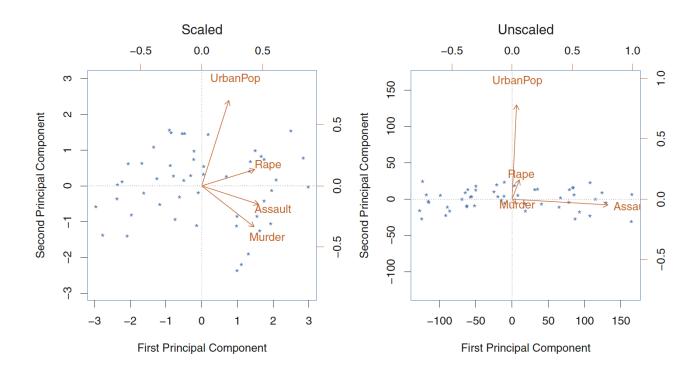
$$R^2 = \frac{\sum_{i=1}^{M} \lambda_i}{\sum_{i=1}^{p} \lambda_i}$$

Visualizing PC and loading



Scaling the variables

- Not all methodology needs scaling, e.g. linear regression
- PCA usually does



Uniqueness of PCs

- Each Principal Component loading vector is unique, up to a sign flip.
- Flipping the sign has no effect as the direction of the PC does not change.
- The approximation below will not change because the score vector sign will compensate the flip on the loading vector

$$x_{ij} \approx \sum_{m=1}^{M} z_{im} \phi_{jm}$$

Proportion of variance explained (PVE)

- Let's assume the variables are centered to have mean zero.
- Total variance present in a dataset:

$$\sum_{j=1}^{p} Var(X_j) = \sum_{j=1}^{p} \frac{1}{n} \sum_{i=1}^{n} x_{ij}^2$$

· Variance explained by the *m*th component:

$$\frac{1}{n} \sum_{i=1}^{n} z_{im}^{2} = \frac{1}{n} \sum_{i=1}^{n} \left(\sum_{j=1}^{p} \phi_{jm} x_{ij} \right)^{2}$$

Proportion of variance explained (PVE)

• PVE of the *m*th component:

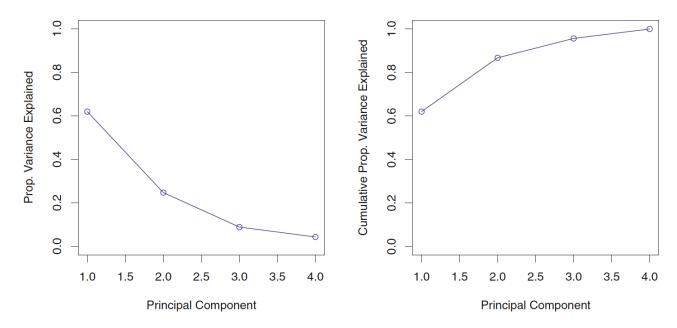
$$\frac{\sum_{i=1}^{n} \left(\sum_{j=1}^{p} \phi_{jm} x_{ij}\right)^{2}}{\sum_{j=1}^{p} \sum_{i=1}^{n} x_{ij}^{2}}$$

- Cumulative PVE:
 - In total, there are min(n-1,p) principal components, and their PVEs sum to one.
- The fraction of the original variance kept by the M principal component

$$\frac{\sum_{i=1}^{M} \lambda_i}{\sum_{j=1}^{p} \lambda_j}$$

Deciding how many PCs to use

- There is no objective answer
- Adhoc, by looking at the PVE graph



 Cast the selection based on the usage of the PCs in a supervised learning setting of interest (bigger goal)

PCA - Examples

- · Lab 1: Principal component analysis applied to the USArrests dataset.
- Extra: PCA on the New York Times stories

Recommended Exercise 1

- For the New York Times stories dataset:
 - Create a biplot and explain the type of information that you can extract from the plot.
 - Create plots for the PVE and Cumulative PVE. Describe what type of information you can extract from the plots.

The pca-examples.rdata can be downloaded from the Blackboard.