

KYLA SURVANCE

kylasurvance@gmail.com

SUMMARY

Dedicated student driven to succeed with computer fluency and exceptional people skills. Graduates in 2021 with high expectations of an honors diploma and a bright future. Ability to juggle multiple activities with immaculate results. Self-directed and self-motivated team player who also works well independently.

SKILLS

- Can use HTML and CSS
- Quick learner
- Computer proficient
- Valuable asset
- Self-motivated
- Can prepare written reports
- Good listener
- Can work Google services
- Familiar with Microsoft Word programs

EXPERIENCE

01/2019

Volunteer as an Softball Youth Clinic Instructor

Marion L. Steele High School — Amherst, OH

helped grades 3-7 for the day at a softball clinic

- In charge of groups of 4th graders instructing them on hitting and fielding
- Taught drills and proper form
- Created a positive and inspiring environment for their progress

11/2018

Volunteer Lantern Carrier

By My Lantern's Light — Amherst, Ohio

assisted my community for 10 hours during an annual historical town event

- lead people from one site to the next as an 18th century figure

12/2017

Job Shadow of Music Teachers

Walter G Nord Middle School — Amherst, OH

Took careful note of teaching methods, organizational skills and how to work with children from several different music directors

06/2017

HTML and CSS for Beginners Coding Bootcamp

We Can Code It — Cleveland, OH

Five day, all-day. in person bootcamp on HTML, CSS, JQuery, and Bootstrap

03/2017 to Current

Volunteer as an OVR Volleyball Official

Advance Volleyball Club — OH

trained and certified as a down referee

- Calls center line faults, net touches and time-outs
- Checks team lineups
- Substitutes players in and out of the game

EDUCATION

Graduation 2021

Marion L. Steele High School — Amherst, OH

4.0 GPA with AP and honors level courses

Perfect attendance

ACTIVITIES AND HONORS

- Awarded 4 superior ratings in flute ensemble contest
- Played 5 years of volleyball
- Played 8 years of softball