

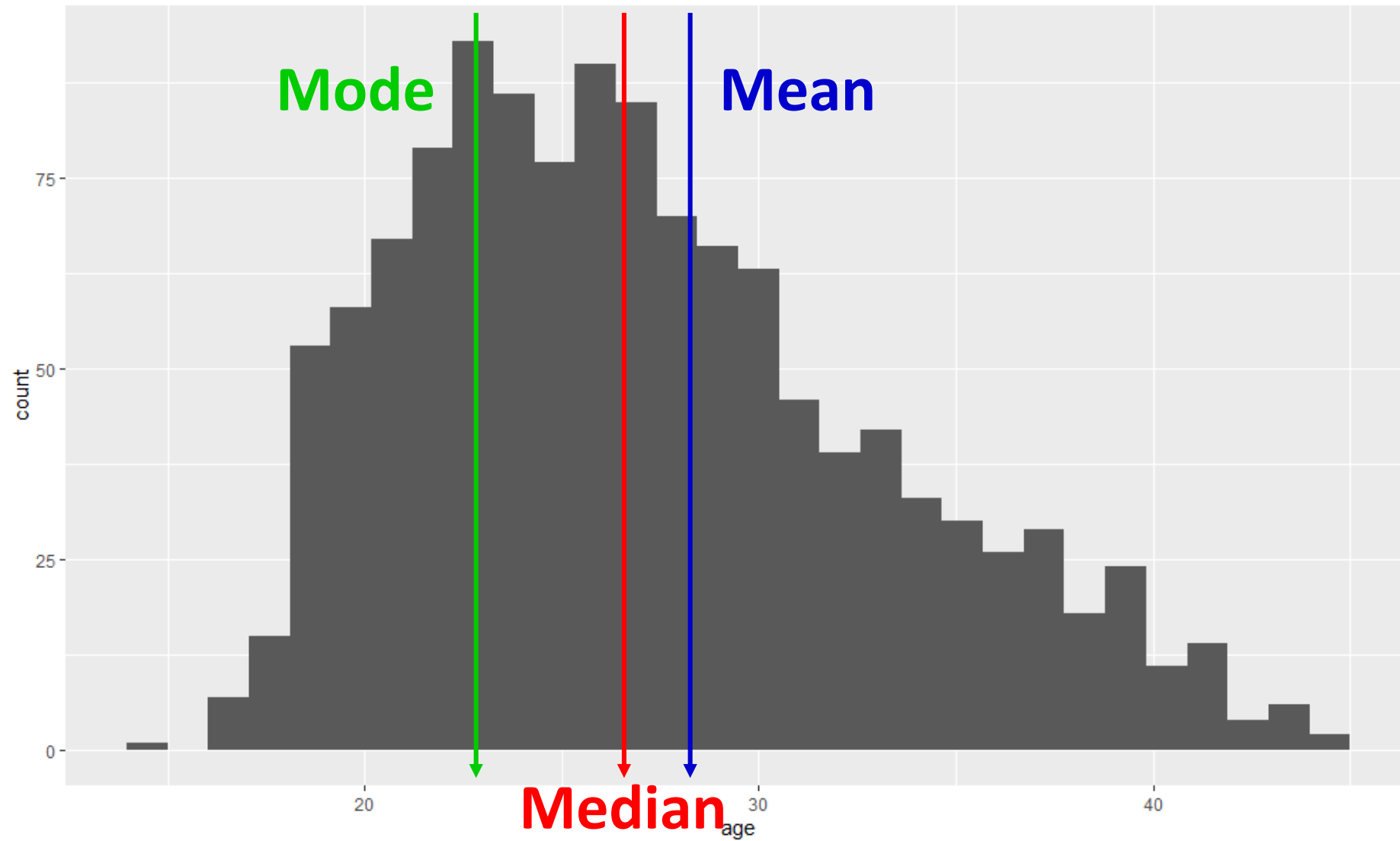
Basic R programming

11-12 Jan 2021

Lecture 2 (13:00-14:30): Descriptive data analysis

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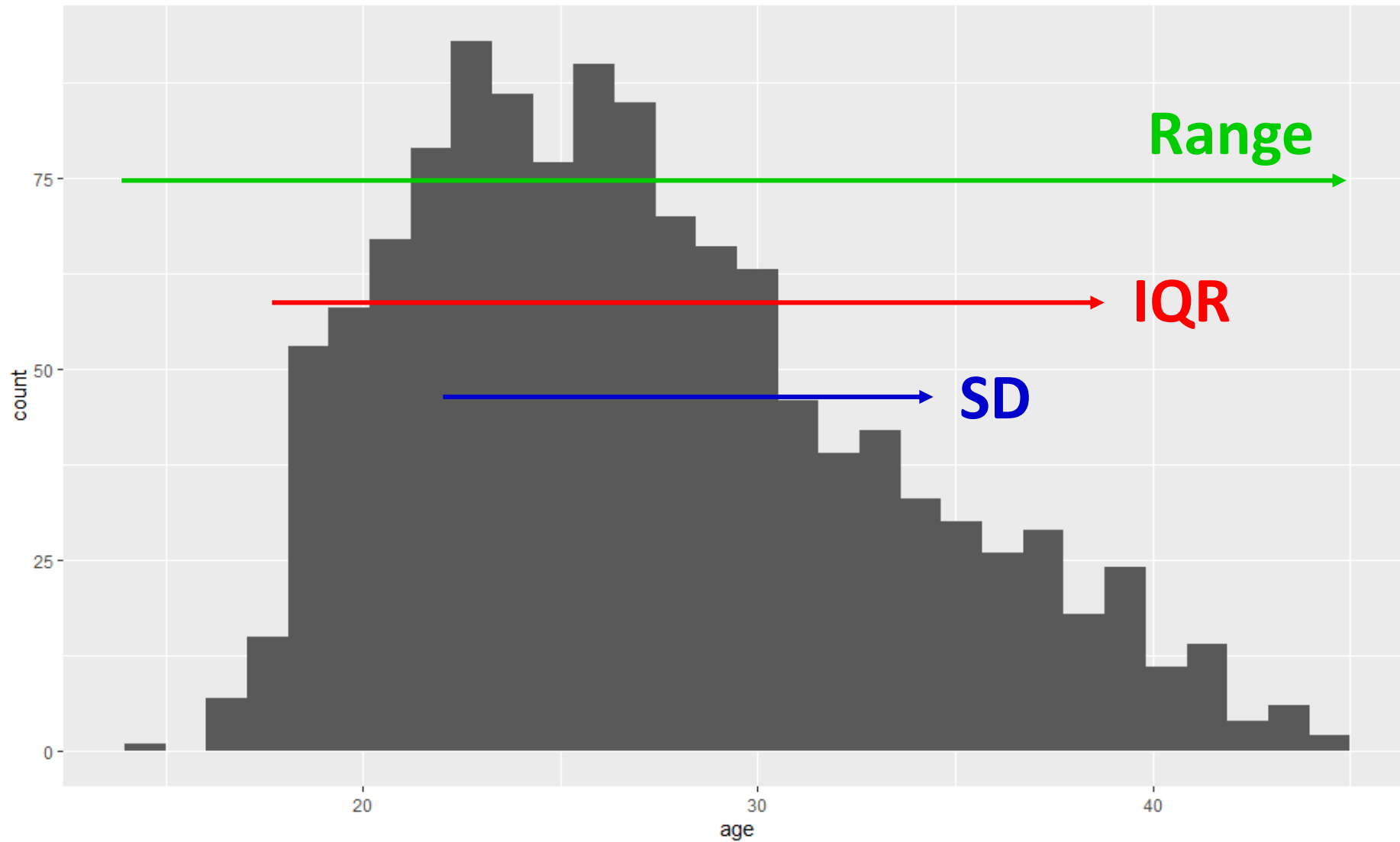
Central tendency



Function to calculate Modes

```
> Modes <- function(x) {  
>   ux <- unique(x)  
>   tab <- tabulate(match(x, ux))  
>   ux[tab == max(tab)]  
> }
```

Measure of spread



Measure of spread

- Range

```
> max(age, na.rm = TRUE) - min(age, na.rm = TRUE)
```

- Inter Quantile Range (IQR)

```
> Q3 <- quantile(age, 0.75, na.rm = TRUE)
```

```
> Q1 <- quantile(age, 0.25, na.rm = TRUE)
```

```
> Q3-Q1
```

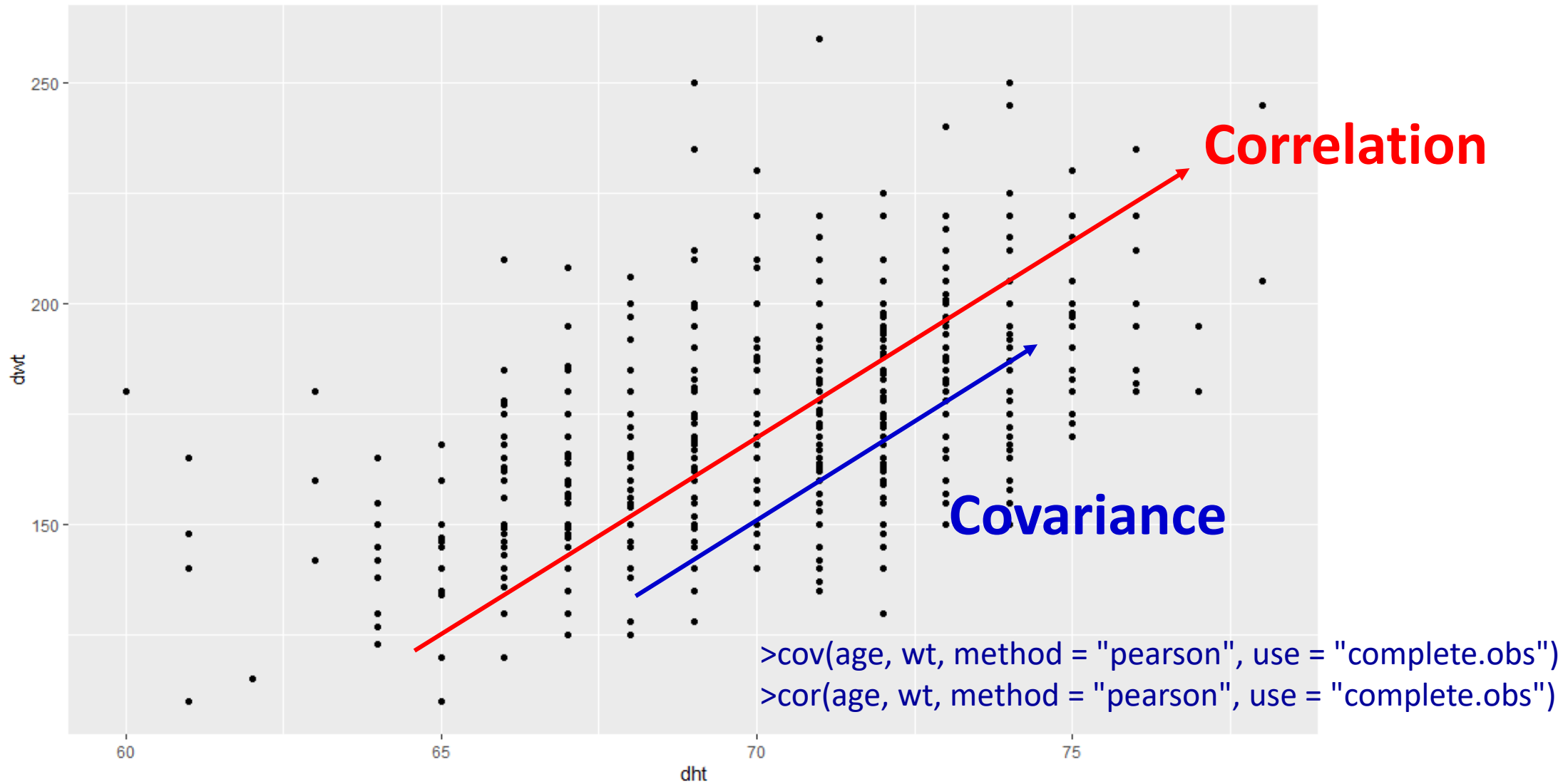
```
> IQR(age, na.rm = TRUE)
```

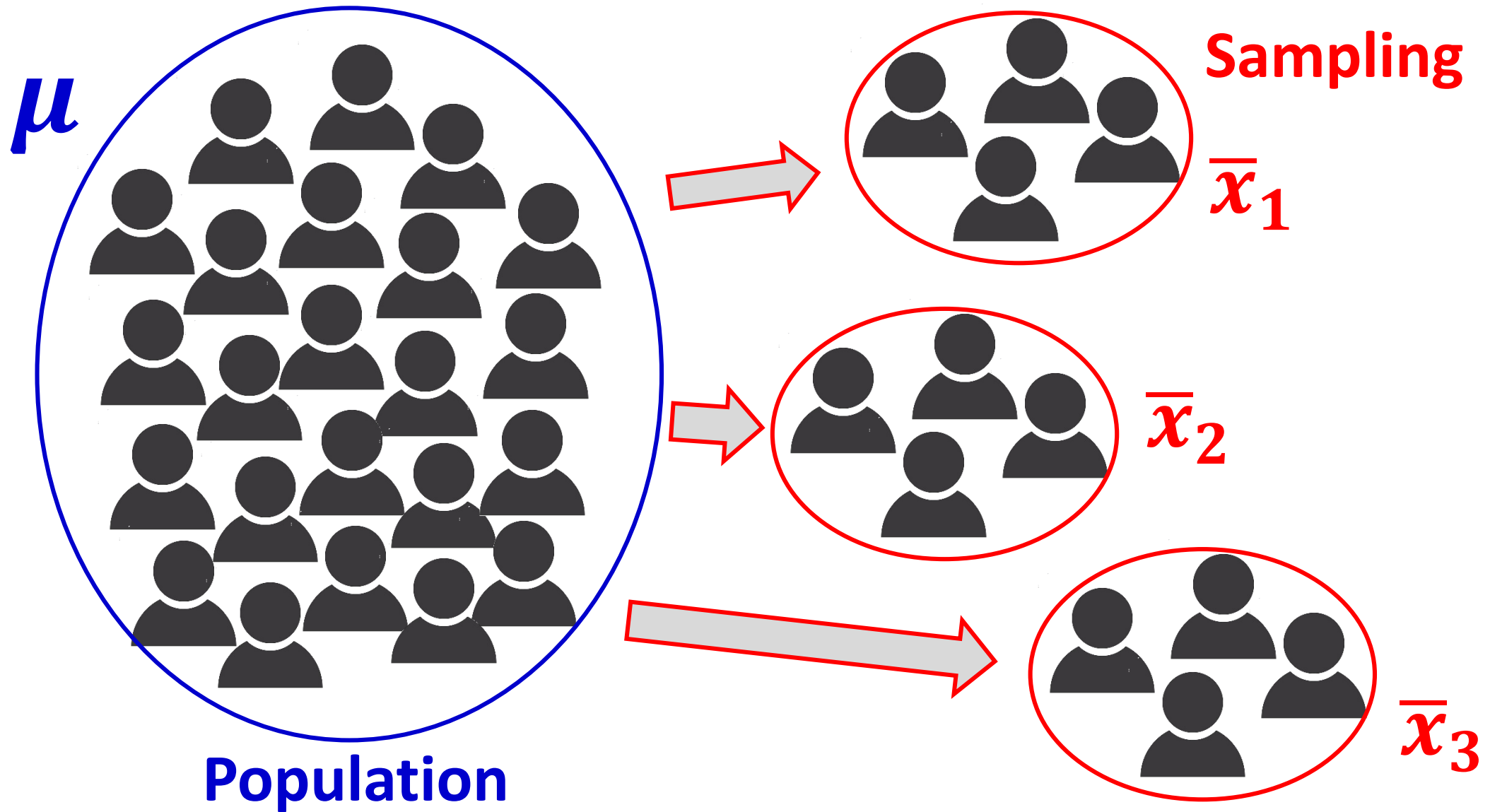
- Standard Deviation (SD)

```
> sd(age, na.rm = TRUE)
```

```
> var(age, na.rm = TRUE)
```

Measure of correlation



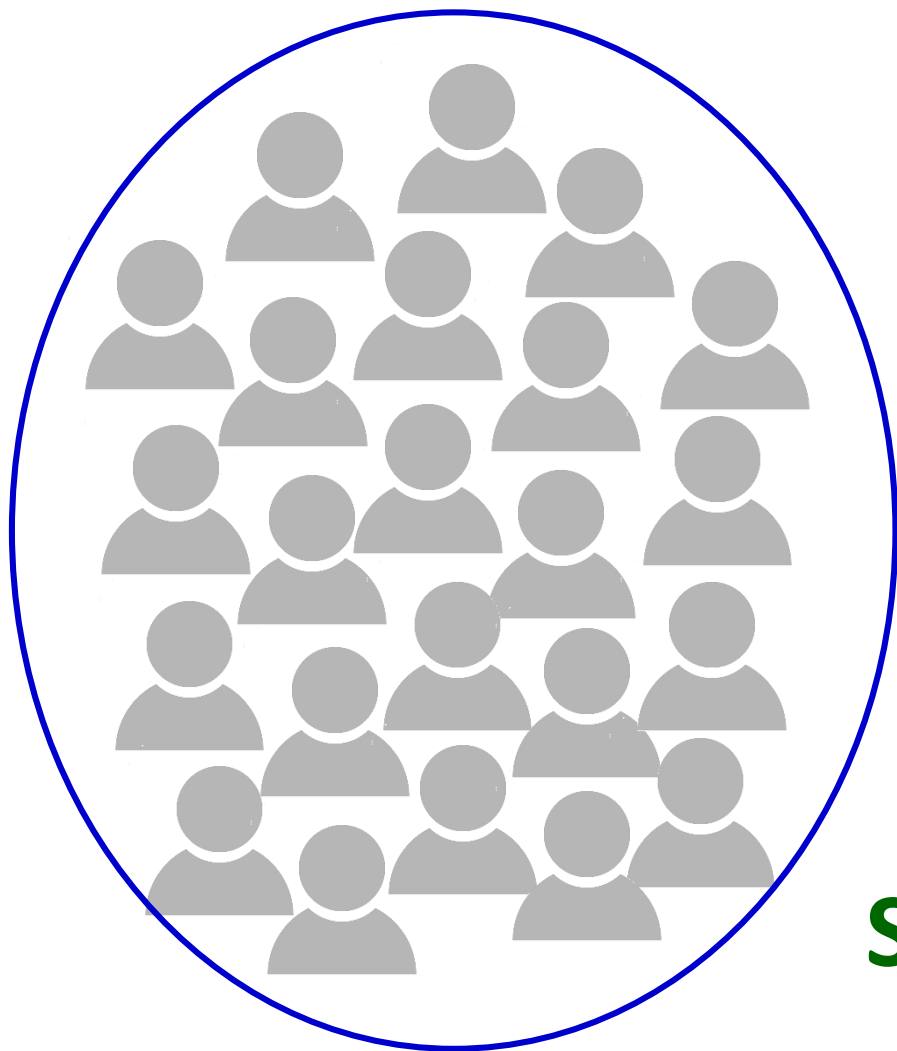


How do you know that the $\bar{x}_1 = \mu$?

95% Confidence Interval

Guess $\pm 2 \times \text{SEs}$

Mean $\pm 2 \times \text{SD}$



Population



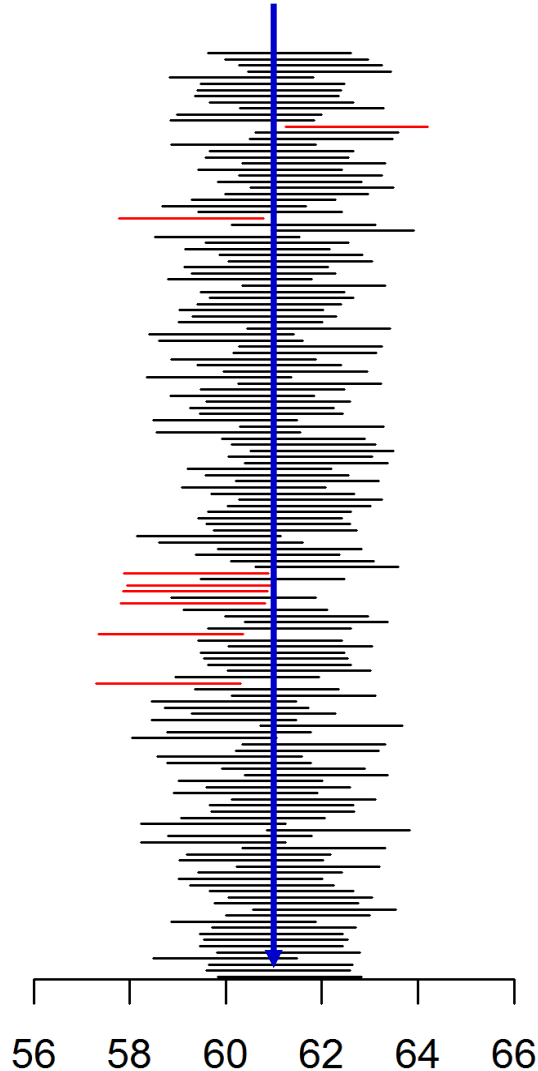
Sampling

$$\bar{x} \pm 2 \cdot SD$$

μ

Statistical Inference

True value



95% of researcher constructing 95% confidence intervals will have the **true value** inside their interval
5% will get wrong.

95% of the confidence intervals YOU construct in your lifetime will be “right”

Summary

- We **do not know** a population parameter.
- We pick some individual from the population and calculate the statistical parameter of the sample.
- We infer that the population parameter = sample parameter.
- We allow ourselves for the wrong inference by using the 95% confidence interval.

