

## Assignment 4

### Task-1

$$AX \leq b$$

$$\text{No of Rows in } A = 2 * n + m$$

$$\text{No of Columns in } A = n * m$$

$$\text{Objective: Maximize } \sum_{i=1}^n \sum_{j=1}^m \text{asc}[i][j] * X_{ij}$$

Where,  $n$  is no of students,  $m$  is no of courses,  $\text{asc}$  is preference array, and  $X_{ij} = X[(i - 1) * m + j]$

3 types of constraints:

- 1) Maximum no of courses a student can take is  $N$ .
- 2) Maximum  $b[i]$  students can take  $i$  course.
- 3) Students will not take courses other than their preferences.

## Task-2

### LP1: (Slot allocation)

No of students= $n$ , no of courses= $m$ , no of slots= $o$

Types of Variables:

First  $m*o$  variable of type  $CiTj$ , Course  $i$  is assigned to slot  $j$ .

$C1T1, C1T2, \dots, C2T1, C2T2, \dots, CmT1, CmT2, \dots, CmTo$ .

Next  $(m*(m-1)*o/2)$  variable of type  $CiCjTk$ , Course  $i$  and  $j$  are clashing through slot  $k$ .

$C1C2T1, C1C2T2, \dots, C1C3T1, C1C3T2, \dots, Cm-1CmT1, Cm-1CmT2, \dots, Cm-1CmTo$

Total no of columns:  $m*o + (m*(m-1)*o/2)$

Total no of rows:  $m + (m*(m-1)*o/2)$

Constraints and objective functions are same as provided in the question.

### LP2: (Course allocation)

No of students= $n$ , no of courses= $m$ , no of slots= $o$

Types of Variables:

First  $m*n$  variable of type  $CiSj$ , Course  $i$  is assigned to student  $j$ .

$C1S1, C1S2, \dots, C2S1, C2S2, \dots, CmS1, CmS2, \dots, CmSn$ .

Next  $(m*(m-1)*n/2)$  variable of type  $CiCjSk$ , Course  $i$  and  $j$  both allocated to student  $k$ .

$C1C2S1, C1C2S2, \dots, C1C3S1, C1C3S2, \dots, Cm-1CmS1, Cm-1CmS2, \dots, Cm-1CmSn$

Total no of columns:  $m*n + (m*(m-1)*n/2)$

Total no of rows:  $2*n + m + (m*(m-1)*n/2)$

Constraints and objective functions are same as provided in the question.

Procedure:

LP2 and LP1 will run iteratively with gradually increasing the value of  $\lambda$  until no of clashes become zero.

As  $\lambda$  increases, LP2 gives more importance to minimizing no of clashes over maximizing course allocation.