

- **+**48691277094
- sandraszpott96@gmail.com
- License B
- linkedin.com/in/sandra-szpott-ab

Certificates

TEFL/ TESOL certificated (120 hours course work)

First Aid Certificate

Assistant for a disabled person

Skills

curriculum development

planning lessons

teamwork

collaboration

time management

leadership

communication

conflict resolution

critical thinking

differentiated instruction

Languages

English

Polish

German

Sandra Szpott

Classroom Teacher

Dedicated classroom teacher with over 5 years of experience fostering a love of learning. Proven ability to create engaging lesson plans, support diverse learners, and improve student outcomes. Committed to nurturing a positive, inclusive classroom environment.

Work history

English Tutor

October 2024

English Master, Wyrzysk, Poland

- · Introduce basic English vocabulary, phonics, and simple sentence structures.
- · Develop early reading and writing skills.
- · Create a fun and engaging learning environment.
- · Monitor progress and provide feedback to parents/guardians
- · Provide support with school assignments and test preparation.

TK teacher

June 2022 August 2024

Alpha Public School, San Jose, CA, USA

·Create age-appropriate lesson plans that align with state standards and support the developmental needs of young learners.

- $\cdot \text{Use}$ play as a central element of instruction to promote social, emotional, and cognitive development.
- \cdot Tailor lessons to meet the diverse needs of students, including those with special needs or who are English Language Learners (ELLs).
- Regularly observe students to assess their development in areas such as language, motor skills, social interaction, and cognitive abilities.
- ·Work with colleagues,including other teachers, support staff, and administrators, to create a cohesive educational experience for students.

2nd grades Humanities teacher

July 2021

Rocketship Spark Academy, San Jose, CA, USA

June 2022

- ·Established and communicated clear learning objectives to foster students progress and academic performance.
- ·Improved students engagement by implementing student-centered classroom maganement techniques to foster academic curiosity.
- ·Created a culturally and positive diverse classroom where students felt empowered, and fully capable in their abilities to succeed.
- ·Established positive relationships with students, parents, fellow teachers and school administrators.
- ·Observed and assessed student performance and kept thorough records of progress.

Intern English Lector

November 2020 May 2021

University of Southern Mississippi, Hattiesburg, MS,USA

- · Facilitate discussions and interactive language-learning activities.
- · Organize and lead workshops on specific English topics (e.g., creative writing, academic writing, public speaking).
- · Support students in developing critical thinking and comprehension skills through reading and analysis.
- · Help maintain student records, attendance logs, and progress reports.
- Provide insights or reports on student engagement and learning outcomes.

Track&Field Assistant Coach

October 2021 June 2022

University of Southern Mississippi-, Hattiesburg, MS, USA

- ·Help set up and run practice sessions, including organizing drills, timing athletes, and providing feedback.
- ·Lead athletes in warm-up exercises before practice and cool-down routines afterward to prevent injuries.
- ·Work with athletes on specific skills related to their events (e.g. sprinting, jumping, throwing), offering guidance and correction.
- ·Track and record athletes' performance metrics, such as times, distances, and heights, to monitor progress and set goals.

Caregiver for kids with disability

March 2023 July 2024

Maxim, San Jose, CA, USA

- ·Assisting with or over seeing daily tasks such as bathing, dressing, grooming, and toileting.
- ·Support the child with homework and educational activities, adapting to their learning style and needs.
- ·Engage the child in educational play and activities that promote cognitive development and skills.
- ·Communicate with teachers and school staff to ensure the child's educational needs are being met.
- ·Provide emotional support and encouragement, helping the child copes with challenges related to their disability.

Education

Master of Education

The University of Southern Mississippi, Hattiesburg, MS, USA

Bachelor of Anthropology

The University of Southern Mississippi, Hattiesburg, MS ,USA

Awards

Varsity Athlete

Hattiesburg,MS

<u>Division I NCAA athletic scholarship recipient– University of Southern Mississippi Women's</u>

- ·Track&Field / CrossCountry- Five-time varsity letter award winner (2018-2022)
- ·Conference USA distance medley relay indoor champion(2020,2022)
- ·Member of the Conference USA Cross Country team runner-up(2019)
- ·Four-time NJCAA All-American(2016-2018)
- ·NJCAA 5k runner-up(2016,2017,2018,2019)
- ·School record holder for a mile,800m and 5000m