**Scenario 1: At work notification (Anne Gibson)**

1. Anne is working a short shift at a retail store after university on a friday afternoon. Anne knows she needs to fix up the formatting and make a final check of her assignment before her deadline tonight. She is feeling a bit anxious like she forgot something important on the assignment.
2. Anne is making a few mistakes at work as she is trying to rehearse what exactly she will be doing when she gets home to ensure that her assignment is finalised within the timeframe. Her manager notices the mistakes asks if she is ok. Her reply is a nervous “yes”.
3. Because Anne has not been working here a long time and only works a few hours a week so she doesn’t want to explain any further. She regains her composure and tries to make no more mistakes. Anne receives a notification on her phone she is not allowed to check her phone until her upcoming break.
4. Anne has a short break and is able to see that a new announcement has been made on LMS, she uses the mobile application for the LMS, enters her login credentials, navigates to the course selection home page, enters the course homepage and under the announcements banner she is able to read the class-wide notification.
5. Anne reads that the whole class has received a two day extension on the assignment. A weight has been lifted and she is able to return to work with a clear mind and is able to focus on her job.
6. Anne is happy that she was able to get the notification as it occured and is glad that LMS is so accessible on mobile.

**Scenario 2: Revision for final exam (Anne Gibson)**

1. Anne is spending the finals days before her exam making sure that she has covered all the material that will be in the exam. She has comprehensive notes and she believes she is well prepared.
2. Anne is begins reading an old exam papers to get a feel for the types of questions that might be asked, she notices a question is asked that she doesn’t have the answer for but knows this question was asked in an assignment.
3. Anne begins looking through her hand-written notes to try find this question. It turns out Anne had misunderstood this question during the course and couldn’t remember the feedback she was given.
4. Anne opens her LMS on her desktop, enters her login credentials, navigates to submitted assignments, finds the assignment with the question, she did misunderstand it, she received a low mark for that question.
5. Because the LMS has an option to add feedback, the marker gave detailed feedback on what the question was asking and gave an short example of the answer. Anne now has an idea and begins work improving her understanding of the question.
6. Anne is no longer worried about that type of question occuring in the exam and is thankful that the LMS had a feedback option and her marker went to that effort to provide it.

**Scenario 3: Question marked incorrectly(Bruce Wilson)**

1. Bruce has just finished a lectures on a new topic and as everybody is exited the room a student approaches Bruce with a printed copy of his assignment with feedback and claims he was marked incorrectly.
2. Bruce listens to the students claims and believes he has a case as the marking guidelines for that specific question were vague and unfair.
3. Bruce returns back to his office and logs into the LMS with his staff credentials and takes a further look at all the students grades for that specific question and notices a very low average score even for his top students.
4. Bruce uses the LMS to navigate to the correct area where he can add a mark to all student assignments he believes a big mistake has been made with the marking and decides to give every student the benefit of the doubt and updates all marks for that specific question to maximum.
5. Bruce is happy that marks can be updated as a whole and is glad he is using the LMS to distribute marks.

**Scenario 4: Room change announcement(Bruce Wilson)**

1. One of the big lecture halls on campus has just been deemed unsafe to enter due to a piece of the ceiling falling. The lecturer has been notified that another lecture hall needs to be found if the lecture is to continue.
2. Bruce is approached and asked if his medium size lecture hall can be moved into a more compact lecture hall. Bruce understands that reallocating 50 students is a lot easier than 200 so he agrees.
3. Bruce logs into the LMS with his staff credentials, navigates to the announcements options uses a drop down menu to select his class, he sends an announcement to all students that a class change has been made for today only due to an unsafe hall.
4. Bruce’s lecture begins and makes note of how well the announcement worked as the lecture hall is a tight fit for all attending students.
5. Bruce is happy he has a powerful and reliable tool to use that ensured no students missed out on any lectures today.

**Scenario 5: Unknown lecture room(Daniel Little)**

1. Daniel is on the train travelling to university for his first lecture of his second semester. He is unable to remember which lecture hall he is supposed to be in. He calculates how much time he has to make it to campus and check where he is supposed to be. It is not enough.
2. Daniel while already running late decides to use his mobile phone to check, the LMS does not need a mobile application to work he is using his normal browser and it has adapted to mobile mode.
3. Daniel begins the log in process of the LMS, this requires his login credentials to be entered so he made access all his information. Daniel checks the checkbox that will remember him on this device so next time it’s quicker.
4. Daniel being the organised student he is has added all the lectures and their locations to the calendar he notes down the room number for the lecture and manages to make it on time.
5. Daniel is feels stupid for not writing down the location of his first lecture but is thankful that the LMS was there to use.

**Scenario 6: Assignment hand-out (Daniel Little)**

1. Daniel is an organised student everything that is handed out added to his calendar and all related information is compiled and stored to be access when working on the assignment.
2. Daniel has been given an opportunity to go to a developers summit where he will meet developers and try make connections.
3. Daniel has an assignment due on these dates and will not be granted an extension. As the lecturer does not believe this is an academic meeting.
4. Daniel uses the resources available on the LMS and his organisation skills gained from handling his courses manages to finish his work remotely.
5. Daniel is positive about his choice and is thankful that the LMS can be accessed from any location.

**Scenario 7: Distributing marks(Bruce Wilson)**

1. Bruce along with a team of markers have spent the last two week markers students assignments and have begun the process of distributing marks.
2. Bruce logs into the LMS with his staff credentials, navigates to the correct course and begins updating each student.
3. Once each student has been added, feedback reports are attached to each of the marks. Using the LMS Bruce was able to distribute all marks to the students along with their feedback.
4. Bruce is satisfied with the tool the LMS provides to enable him to distribute marks.

**Scenario 8: Submitting Assignment (Daniel Little & Anne Gibson)**

1. The deadline is arriving for the submission of an assignment both Daniel and Anne are making final adjustments to their assignment to ensure they have followed exact formatting instructions.
2. Both Daniel and Anne are logging into the LMS, using their student credentials. They find the correct submission location and submit.
3. Both Daniel and Anne are positive with how their interaction with the LMS went during submission.