

* D.M. Unit 2 Tutorial *

Q2. A class contains 10 students with 6 men and 4 women.

the number n of ways to:

- select a 4 member committee from the students
- select a 4 member committee with 2 men & 2 women.
- select a president, vice president and treasurer.

Sol: (a) Since order does not count in committee
There are "10 choose 4" such committees. That is

$$n = C(10, 4) = \frac{10!}{4!6!} = \frac{10 \cdot 9 \cdot 8 \cdot 7}{4 \cdot 3 \cdot 2 \cdot 1} = 210$$

(b) By the product rule.

$$n = \binom{6}{2} \binom{4}{2} = \frac{6 \cdot 5}{2 \cdot 1} \cdot \frac{4 \cdot 3}{2 \cdot 1} = 15 \cdot 6 = 90$$

$$(c) \quad n = P(6, 3) = 6 \cdot 5 \cdot 4 = 120$$

Q2. A box contains 8 blue rocks and 6 red rocks. Find the number of ways two rocks can be drawn from the box if:

- They can be any color.
- They must be the same color.

Sol: (a) There are "14 choose 2" ways to select 2 of the 14 rocks.

Thus

$$n = C(14, 2) = \frac{14!}{2!12!} = \frac{14 \cdot 13}{2 \cdot 1} = 91$$

(b) There are $(18,2) = 28$ ways to choose 2 of 8 blue socks.
 $C(6,2) = 15$ ways to choose 2 of the 4 red socks.
 thus
 $n = 28 + 15 = 43$

Q6 State the essential difference between permutations and combination with example.

sol: Order counts with permutations, such as words, sitting in a row, and electing a president, vice president and the treasurer. Order does not count with combination such as committees and juries (without counting position). The product rule is usually used with permutations since the choice for each of the ordered position may be viewed as a sequence of events.

Q7 Find a) $P(7,3)$; b) $P(14,2)$.

1. Recall $P(n,r)$ has r factors beginning with n

a) $P(7,3) = 7 \cdot 6 \cdot 5 = 210$

b) $P(14,2) = 14 \cdot 13 = 182$

Find the number m of ways that 7 people can arrange themselves:

a) In a row of chairs;

b) Around a circular table;

where $m = P(7,7) = 7!$ ways.

b) One person can sit at any place at the table. The other 6 people can arrange themselves in $6!$ ways around the table; that is $m = 6!$

This is an example of a circular permutation. In general, n objects can be arranged in a circle in $(n-1)!$ ways.

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Q9. Find the number n of distinct permutations that can be formed from all the letters of each word.

(a) MOSE ; (b) UNUSUAL ; (c) SOCIOLOGICAL

Sol: (a) $n = 5! = 120$

(b) $n = \frac{7!}{3!} = 840$

(c) $n = \frac{12!}{3!2!2!2!} = 4,99,58,400$

Q10. A class contains 8 students. Find the number n of sample of size 3:

(a) With replacement

(b) Without replacement

Sol: (a) Each student in the ordered sample can be chosen in 8 ways; hence there are

$$n = 8 \cdot 8 \cdot 8 = 8^3 = 512$$

(b) The first student in the sample can be chosen in 8 ways, the second in 7 ways, and the last in 6 ways. Thus there are $n = 8 \cdot 7 \cdot 6 = 336$

Q11. Find n if $P(n, 2) = 72$

Sol: $P(n, 2) = n(n-1) = n^2 - n$, Thus, we get

$$n^2 - n = 72$$

$$(n-9)(n+8) = 0$$

Since n must be positive, the only answer is $n = 9$

Q12. Find the number of committee of 5 with a given chairman that can be selected from 12 people.

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Sol: No. of Persons = 5 + 1 (chairperson)

\therefore no. of committees that can be selected is
 ${}^{12}C_5 = 924$

(Q4) Seven women and nine men are on the faculty of the mathematics department at a school.

(a) How many ways are there to select a committee of five members of the department if at least one woman must be on the committee.

(b) How many ways are there to select a committee of five members of the department if at least one woman and at least one man must be on the committee.

Sol: (a) There are 16 faculty members in the department
 $\therefore {}^{16}C_5$ combinations of 5 people is possible.
 However, 9C_5 of them are pure men.

$$\therefore {}^{16}C_5 - {}^9C_5$$

$$= \frac{16!}{5!11!} - \frac{9!}{5!4!}$$

$$= 4,368 - 24$$

$$= 4,344$$

(b) Now, there are ${}^{16}C_5$ total - 9C_5 no women - (a)

$$= \frac{16!}{5!11!} - \frac{9!}{5!4!} - \frac{7!}{5!2!}$$

$$= 4,368 - 24 - 21$$

$$= 4,368 - 45$$

$$= 4,323$$

Q5. How many ways are there to select 12 countries in the UN to serve on a council of 3 are selected from a block of 45, 4 are selected from a block of 5 and the others are selected from the remaining 63 countries.

Sol: Now, remaining no. of selected countries from block 50,

$$= 12 - (3 + 4) \Rightarrow 12 - 7 \Rightarrow 5$$

Now, the no. of ways to select the no. of countries

$$= {}^{45}C_3 \times {}^{57}C_4 \times {}^{57}C_5$$

$$= 14190 \times 395010 \times 4187106$$

$$= 2346953264$$

Q12. How many ways are there for 16 women and six men to stand in a line so that no two men stand next to each other.

Sol: First consider the positions of the women, then the positions of the men.

The possible ways are there to arrange 16 women in a line is

$${}^{16}P_{16} = 16!$$

$$= 3628800$$

As per given condition is no two men stand next to each other. Hence we need to find how many ways we can arrange 6 men in the 17 possible places.

$${}^{17}P_6 = 17 \times 16 \times 15 \times 14 \times 13 \times 12 = 332640$$

$${}^{17}P_6 = 17 \times 16 \times 15 \times 14 \times 13 \times 12 = 332640$$

$$\therefore 332640 \times 332640 = 1,207,084,032,000$$

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Q13 How many ways are there for eight men and five women to stand in a line so that no two women stand next to each other

Sol: There will be 8 places for 5 women to occupy, they can do it in 8C_5 ways. Moreover, they can arrange themselves in $5!$ ways.

Also, the men can be arranged in $8!$ ways
 so, total no. of ways = ${}^8C_5 \cdot 5! \cdot 8!$
 $= 609638400$ ways

Q14 What is the coefficient of $x^{12}y^{13}$ in the expansion of $(2x-3y)^{25}$?

sol: To solve this problem, we first note that the expression equals $(2x-3y)^{25}$. Using the binomial theorem, we have

$$(2x + (-3y))^{25} = \sum_{j=0}^{25} {}^{25}C_j (2x)^{25-j} (-3y)^j$$

So, to find the coefficient of $x^{12}y^{13}$ we can write

$${}^{25}C_{13} 2^{12} (-3)^{13} = \frac{25!}{13!2!} 2^{12} 3^{13} \cdot (-1)^{13}$$

15. How many ways are there to select four pieces of fruit for a bowl containing apples, oranges, and pears if the order in which the pieces are selected does not matter, only the types of fruit and not the individual piece matters, and there are at least four pieces of each type of fruit in the bowl.

sol: There are 15 possible 4-combinations of a set containing 3 items.