DEPARTMENT OF HOMELAND SECURITY U.S. Immigration and Customs Enforcement

TRAINING PLAN FOR STEM OPT STUDENTS

Science, Technology, Engineering & Mathematics (STEM) Optional Practical Training (OPT)

SECTION 1: STUDENT INFORMATION (Completed by Student)				
Student Name (Surname/Primary Name, Given Name):			Student Email Address:	
KRISHNA CHAITANYA ABBI	NA		kxa73090@ucmc	
Name of School Recommending STEM OPT:	Name of School Where STEM Degree Was Earned:		SEVIS School Code of School Recommending STEM OPT (including digit suffix): KAN214F00100001	
University of Central Missouri	University of Central Missou	ri		
Designated School Official (DSO) Name and Contact Information: Str		Stu	dent SEVIS ID No.:	STEM OPT Requested Period (mm-dd-yyyy):
Cecilia E. Leugers leugers@ucmo.edu		NO	045006040	From: 06/21/2018 To: 06/20/2020
			015296213	
Qualifying Major and Classification of	Instructional Programs (CIP) Co	de:	COMPUTER SCI	ENCE 11.0701
Level/Type of Qualifying Degree:	MASTERS			
Date Awarded (mm-dd-yyyy): 05/05/	2017			
Based on Prior Degree? Yes	X No			
Employment Authorization Number:	105495159			
SECTION 2: STUDENT CERTIFICATION I declare and affirm under penalty of perjury that the statements and information made herein are true and correct to the best of my minimosage, information and belief. I understand that the law provides severe penalties for knowingly and willfully falsifying or concealing a material fact, or using any false document in the submission of this form.				
I certify that:				
I have reviewed,understand,an	d will adhere to this Training Pla	n for	STEM OPT Students ("F	Plan");
2. I will notify the DSO at the earliest available opportunity if I believe that my employer is not providing me with appropriate training as delineated on this Plan;				
 I understand that the Department of Homeland Security (DHS) may deny, revoke, or terminate the STEM OPT of students whom DHS determines are not engaging in OPT in compliance with the law, including the STEM OPT of students who are not, or whose employers are not, complying with this Plan; 				
4. My practical training opportunity is directly related to the STEM degree that qualifies me for the STEM OPT extension; and				
5. I will notify the DSO at the earliest available opportunity regarding any material changes to or deviations from this Plan, including but not limited to, any change of Employer Identification Number resulting from a corporate restructuring, any nontrivial reduction in compensation from the amount previously submitted on the Plan that is not tied to a reduction in hours worked, any significant decrease in hours per week that I engage in a STEM training opportunity, and any decrease in hours below the 20-hours-per-week minimum required under this rule.				
Signature of Student:				
Printed Name of Student: KRISHN	IA CHAITANYA ABBINA			Date (mm-dd-yyyy): <u>03/25/2018</u>

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SECTION 3: EMPLOYER INFORMATION (Completed by Employer)				
Employer Name:		Street Address: Suite:		ite:
Proteam LLC		2222 W PINNACLE PEAK RD 320		
Employer Website URL:		City:	State:	ZIP Code:
www.proteaminc.com		PHOENIX AZ 85027		85027
Employer ID Number (EIN):	Number of Full-Time Employees in U.S.:	North American Industry Classification System (NAICS) Code:		S) Code:
13-4217299	21	541519		
OPT Hours Per Week (must be at least 20 hours/week):	Compensation: A. Salary Amount and Frequency: \$40,000 per annum, Monthly			
Start Date of Employment (mm-dd-yyyy):	B. Other Compensation (Type and Estimated Amount or Value):			
01/09/2017	1. Training Period \$1200 per month			
	2			
	3			
	4			

SECTION 4: EMPLOYER CERTIFICATION

I declare and affirm under penalty of perjury that the statements and information made herein are true and correct to the best of my knowledge, information and belief. I understand that the law provides severe penalties for knowingly and willfully falsifying or concealing a material fact, or using any false document in the submission of this form.

I certify on behalf of the employer that this Training Plan for STEM OPT Students ("Plan") is approved and that:

- 1. I have reviewed and understand this Plan, and I will ensure that the supervising Official follows this Plan;
- 2. I will notify the DSO at the earliest available opportunity regarding any material changes to this Plan, including but not limited to, any change of Employer Identification Number resulting from a corporate restructuring, any reduction in compensation from the amount previously submitted on the Plan that is not tied to a reduction in hours worked, any significant decrease in hours per week that a student engages in a STEM training opportunity, and any decrease in hours below the 20-hours-per-week minimum required under this rule;
- 3. Within five business days of the termination or departure of the student during the authorized period of OPT, I will report such termination or departure to the DSO (*Note*: business days do not include federal holidays or weekend days; and an employer shall consider a student to have departed when the employer knows the student has left the practical training opportunity, or when the student has not reported for practical training for a period of five consecutive business days without the consent of the employer); and
- 4. I will adhere to all applicable regulatory provisions that govern this program (see 8 CFR Part 214), which include, but are not limited to, the following:
 - a. The student's practical training opportunity is directly related to the STEM degree that qualifies the student for the STEM OPT extension, and the position offered to the student achieves the objectives of his or her participation in this training program;
 - b. The student will receive on-site supervision and training, consistent with this Plan, by experienced and knowledgeable staff;
 - c. The employer has sufficient resources and personnel to provide the specified training program set forth in this Plan, and the employer is prepared to implement that program, including at the location(s) identified in this Plan;
 - d. The student on a STEM OPT extension will not replace a full- or part-time, temporary or permanent U.S. worker. The terms and conditions of the STEM practical training opportunity—including duties, hours, and compensation—are commensurate with the terms and conditions applicable to the employer's similarly situated U.S. workers or, if the employer does not employ and has not recently employed more than two similarly situated U.S. workers in the area of employment, the terms and conditions of other similarly situated U.S. workers in the area of employment; and
 - e. The training conducted pursuant to this Plan complies with all applicable Federal and State requirements relating to employment.

·	provide structured and guided work-based learning experiences
Signature of Employer Official with Signatory Authority:	M. J
Printed Name and Title of Employer Official with Signatory Authority:	Deepak Ratnam MANAGER HR
Date (mm-dd-yyyy): 03/25/2018 Printed Name of Employ	ring Organization: PROTEAM LLC

Note: DUS may at its discretion, conduct a site visit of the employer to ensure that program requirements are being met, including that the

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SECTION 5: TRAINING PLAN FOR STEM OPT STUDENTS (Completed by Student and Employer)

Student Name (Surname/Primary Name, Given Name):

KRISHNA CHAITANYA ABBINA

Employer Name:

PROTEAM LLC

EMPLOYER SITE INFORMATION		
Site Name:	Site Address (Street, City, State, ZIP):	
www.proteaminc.com	2222 W PINNACLE PEAK RD, SUITE 320, PHOENIX, AZ,85027	
Name of Official:	Official's Title:	
Deepak Ratnam	Manager HR	
Official's Email:	Official's Phone Number:	
hr@proteaminc.com	6028140711	

Note: for the remaining fields in this section, employers who already have an internal/pre-existing training plan in place may fill in the details based on that plan.

Student Role: Describe the student's role with the employer and how that role is directly related to enhancing the student's knowledge obtained through his or her qualifying STEM degree.

Krishna Chaitanya Abbina is a Programmer who creates and implements message flow for the middleware processes. His knowledge through Algorithms and Data Structures course where he implemented similar components for improving the ability of the process using Middleware software and packages by developing high performance applications. Similar type of protocol mediation modules, message models and packages are implemented and deployed it. The position works closely with other programmers and other development teams to deliver excellent products. He also assists in testing and evaluation of all products.

<u>Goals and Objectives:</u> Describe how the assignment(s) with the employer will help the student achieve his or her specific objectives for work-based learning related to his or her STEM degree. The description must both specify the student's goals regarding specific knowledge, skills, or techniques as well as the means by which they will be achieved.

Learning new skills in niche areas like Service Oriented Architecture and meeting the business need of customers and ensuring application is efficient by following best standards and practices.

Student will put his skills from STEM degree in use for both projects onsite and our clients as well.

Working on multiple complex applications for developing and delivering the tasks assigned to him on time.

Employer Oversight: Explain how the employer provides oversight and supervision of individuals filling positions such as that being filled by the named F-1 student. If the employer has a training program or related policy in place that controls such oversight and supervision, please describe.

The student will be required to attend phone calls and face-to-face meetings with the supervisor every week and also daily if necessary. When needed the supervisor will be able to provide advice and guidance on the completion of tasks assigned. The student will be provided with the necessary technical skills and Software for completion of each task.

Measures and Assessments: Explain how the employer measures and confirms whether individuals filling positions such as that being filled by the named F-1 student are acquiring new knowledge and skills. If the employer has a training program or related policy in place that controls such measures and assessments, please describe.

We have a program called "Development Training Program". Feedback will be taken by Project manager on how he performed the assigned tasks. Student will learn new skills in niche areas and Employer will verify how the student is performing on the acquired skills by taking feedback from the project manager.

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Additional Remarks (optional): Provide additional information pertinent to the Plan.		
SECTION 6: EMPLOYER OFFICIAL CERTIFICATION		
I declare and affirm under penalty of perjury that the statements and information made herein are true and correct to the best of my knowledge,		
information and belief. I understand that the law provides severe penalties for knowingly and willfully falsifying or concealing a material fact, or using		
any false document in the submission of this form.		
Employer Official with Signatury Authority Leastify that		
Employer Official with Signatory Authority - I certify that:		
1. I have reviewed, understand, and will follow this Training Plan for STEM OPT Students (Plan);		
2. I will conduct the required periodic evaluations of the student;*		
3. I will adhere to all applicable regulatory provisions that govern this program (see 8 CFR Part 214.2(f)(10)(ii)); and		
4. I will notify the DSO regarding any material changes to or material deviations from this Plan at the earliest available opportunity, including if I		
believe the student is not receiving appropriate training as delineated in this Plan.		
July July		
Signature of Employer Official with Signatory Authority:		
Printed Name and Title of Employer Official with Signatory Authority: Deepak Ratnam MANAGER HR		
Date (mm-dd-yyyy): 03/25/2018		
DDIVACY ACT STATEMENT		

AUTHORITIES: Section 101(a)(15)(F) of the Immigration and Nationality Act of 1952, as amended (INA), 8 U.S.C. 1101(a)(15)(F), Section 641 of the Illegal Immigration Reform and Immigrant Responsibility Act of 1996 (IIRIRA), Pub. L. 104-208, Div. C, 110 Stat. 3009-546 (codified at 8 U.S.C. 1372), Section 502 of the Enhanced Border Security and Visa Entry Reform Act of 2002, Pub. L. 107-173, 116 Stat. 543 (codified at 8 U.S.C. 1762) and Homeland Security Presidential Directive No. 2 (HSPD-2), authorize U.S. Immigration and Customs Enforcement (ICE) to collect the information requested in this form.

PURPOSE: The information collection on this form is used to assist in the administration of the STEM Optional Practical Training (OPT) extension so that Designated School Officials (DSO) can properly recommend the Student for and review and help coordinate his or her STEM optional practical training opportunity.

ROUTINE USES: The information collected on this form may be shared with: the individuals who signed the Plan, relevant DSOs acting as liaisons with the DHS, Federal, State, local, or foreign government entities for law enforcement purposes, Members of Congress in response to requests on the Student's behalf, or as otherwise authorized pursuant to its published Privacy Act system of records notice - Privacy Act of 1974: U.S. Immigration and Customs Enforcement, DHS/ICE-001 Student and Exchange Visitor Information System (SEVIS) System of Records (https://www.dhs.gov/system-records-notices-sorns).

DISCLOSURE: The information you provide is voluntary. However, failure to provide the information requested on this form may delay or prevent participation in a STEM OPT opportunity.

PAPERWORK REDUCTION ACT

The public reporting burden for this collection of information is estimated to average 7.5 hours per response, including time required for searching existing data sources, gathering the necessary documentation, providing the information and/or documents required, and reviewing the final collection. You do not have to supply this information unless this collection displays a currently valid Office of Management and Budget (OMB) control number. If you have comments on the accuracy of this burden estimate and/or recommendations for reducing it, send them to: U.S.Immigration and Customs Enforcement, Office of Policy, 500 12th Street SW, Washington, D.C. 20536

*See evaluation forms that follow for student's first evaluation, to occur before the one year anniversary of the start date of the student's STEM OPT employment authorization, and final program evaluation.

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EVALUATION ON	STUDENT	PROGRESS
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Provide a self-evaluation of your performance, using the measures previously identified, in applying and acquiring new knowledge, skills, and competencies identified in the Training Plan for STEM OPT Students. Discuss accomplishments, successful projects, overall contributions, etc., during this review period. Address whether there are any modifications to the objectives and goals for projects, or new areas for skill and competency development.

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Range of Evaluation Dates: From (mm-dd-yyyy): 01/09/2017 To (mm-dd-yyyy): 03/25	5/2018	
 I acquired new skills and got trained as a programmer. I took active role in meetings and work independently to meet objectives with minimal supervision. I constantly learn to improve my efficiency in different areas. Being proactive and taking responsibilities in completion of tasks that are assigned to me and a good team player. Coordinated with the team to fix any minor enhancements on the application side. 		
Signature of Student:		
Printed Name of Student: KRISHNA CHAITANYA ABBINA	Date (mm-dd-yyyy): 03/25/2018	
Signature of Employer Official with Signatory Authority:		
Printed Name of Employer Official with Signatory Authority: Deepak Ratnam MANAGER	HR Date (mm-dd-yyyy): <u>03/25/2018</u>	
FINAL EVALUATION ON STUDENT PROGRE	ESS	
Provide a self-evaluation of your performance, using the measures previously identified, in applying competencies identified in the Training Plan for STEM OPT Students. Discuss accomplishments, so during this review period. Address whether there are any modifications to the objectives and goals development.	uccessful projects, overall contributions, etc.,	
Range of Evaluation Dates: From (mm-dd-yyyy): 01/09/2017 To (mm-dd-yyyy): 03/25	5/2018	
 Identified new technologies or skills and trained in niche areas Developed and implemented multiple projects. Daily updates to supervisor about the status and problems resolved on regular basis. Performed other tasks assigned and worked on application design and other functions. Always worked on high priority items as requested by project manager. Maintained and updated production support and various documents. I have always performed the best on the tasks assigned to me and delivered the work before the deadline. 		
Cignature of Students		
Signature of Student:	Data (mm dd 1888)) 02/05/0040	
Printed Name of Student: KRISHNA CHAITANYA ABBINA Signature of Employer Official with Signatory Authority:		
Signature of Employer Official with Signatory Authority: Decrease of Employer Official with Signatory Authority:		
Printed Name of Employer Official with Signatory Authority: Deepak Ratnam MANAGER	HR Date (mm-dd-yyyy): 03/25/2018	

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