

22CS102	SOFTWARE DEVELOPMENT PRACTICES (Theory Course with Laboratory Component)	L	T	P	C
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<b>OBJECTIVES:</b> <ul style="list-style-type: none"><li>To discuss the essence of agile development methods.</li><li>To set up and create a GitHub repository.</li><li>To create interactive websites using HTML</li><li>To design interactive websites using CSS.</li><li>To develop dynamic web page using Java script.</li></ul>					
<b>UNIT I</b>	<b>AGILE SOFTWARE DEVELOPMENT, Git AND GitHub</b>				<b>15</b>
Software Engineering Practices – Waterfall Model - Agility – Agile Process – Extreme Programming - Agile Process Models – Adaptive Software Development – Scrum – Dynamic Systems Development Method – Crystal – Feature Driven Development – Lean Software Development – Agile Modeling – Agile Unified Process – Tool set for Agile Process. Introduction to Git – Setting up a Git Repository - Recording Changes to the Repository - Viewing the Commit History - Undoing Things - Working with Remotes -Tagging - Git Aliases - Git Branching - Branches in a Nutshell - Basic Branching and Merging - Branch Management - Branching Workflows - Remote Branches - Rebasing. Introduction to GitHub – Set up and Configuration - Contribution to Projects, Maintaining a Project – Scripting GitHub.					
<b>UNIT II</b>	<b>HTML</b>				<b>15</b>
Introduction – Web Basics – Multitier Application Architecture – Cline-Side Scripting versus Server-side Scripting – HTML5 – Headings – Linking – Images – Special Characters and Horizontal Rules – Lists – Tables – Forms – Internal Linking – meta Elements – Form input Types – input and datalist Elements – Page-Structure Elements.					
<b>UNIT III</b>	<b>CSS</b>				<b>15</b>
Inline Styles – Embedded Style Sheets – Conflicting Styles – Linking External Style Sheets – Positioning Elements – Backgrounds – Element Dimensions – Box Model and Text Flow – Media Types and Media Queries – Drop-Down Menus – Text Shadows – Rounded Corners – Color – Box Shadows – Linear Gradients – Radial Gradients – Multiple Background Images – Image Borders – Animations – Transitions and Transformations – Flexible Box Layout Module – Multicolumn Layout.					
<b>UNIT IV</b>	<b>JAVASCRIPT BASICS</b>				<b>15</b>
Introduction to Scripting – Obtaining user input – Memory Concepts – Arithmetic – Decision Making: Equality and Relational Operators – JavaScript Control Statements – Functions – Program Modules – Programmer-defined functions – Scope rules – functions – Recursion – Arrays – Declaring and Allocating Arrays – References and Reference Parameters – Passing Arrays to Functions – Multidimensional arrays.					
<b>UNIT V</b>	<b>JAVASCRIPT OBJECTS</b>				<b>15</b>
Objects – Math, String, Date, Boolean and Number, Document Object – Using JSON to Represent objects – DOM: Objects and Collections – Event Handling.					
<b>Indicative List of Experiments:</b> <ol style="list-style-type: none"><li>Form a Team, Decide on a project:<ol style="list-style-type: none"><li>Create a repository in github for the team.</li><li>Choose and follow a git workflow<ul style="list-style-type: none"><li>Each team member can create a StudentName.txt file with contents about themselves and the team project</li></ul></li></ol></li></ol>					

<ul style="list-style-type: none"> <li>▪ Each team member can create a branch, commit the file with a proper commit message and push the branch to remote github repository.</li> <li>▪ Team members can now create a Pull request to merge the branch to master branch or main development branch.</li> <li>▪ The Pull request can have two reviewers, one peer team member and one faculty. Reviewers can give atleast one comment for Pull Request updation.</li> <li>▪ Once pull request is reviewed and merged, the master or main development branch will have files created by all team members.</li> </ul> <ol style="list-style-type: none"> <li>2. Create a web page with atleast three links to different web pages. Each of the web page is to be designed by a team member. Follow Git workflow, pull request and peer reviews.</li> <li>3. Create web pages using the following: <ul style="list-style-type: none"> <li>○ Tables and Lists</li> <li>○ Image map</li> <li>○ Forms and Form elements</li> <li>○ Frames</li> </ul> </li> <li>4. Apply Cascading style sheets for the web pages created.</li> <li>5. Form Validation (Date, Email, User name, Password and Number validation) using JavaScript.</li> <li>6. Implement Event Handling in the web pages.</li> <li>7. Mini Projects-Develop any one of the following web applications (not limited to one) using above technologies. <ol style="list-style-type: none"> <li>a. Online assessment system</li> <li>b. Ticket reservation system</li> <li>c. Online shopping</li> <li>d. Student management system</li> <li>e. Student result management system</li> <li>f. Library management</li> <li>g. Hospital management</li> <li>h. Attendance management system</li> <li>i. Examination automation system</li> <li>j. Web based chat application</li> </ol> </li> </ol>	
<b>TOTAL: 45+30 = 75 PERIODS</b>	
<p><b>OUTCOMES:</b></p> <p><b>At the end of this course, the students will be able to:</b></p> <p><b>CO1:</b> Apply agile development methods in software development practices.</p> <p><b>CO2:</b> Set up and create a GitHub repository.</p> <p><b>CO3:</b> Develop static and dynamic webpages using HTML.</p> <p><b>CO4:</b> Design interactive personal or professional webpages using CSS.</p> <p><b>CO5:</b> Develop web pages using Java script with event-handling mechanism.</p>	
<p><b>TEXT BOOKS:</b></p> <ol style="list-style-type: none"> <li>1. Roger S. Pressman, “Software Engineering: A Practitioner’s Approach”, McGraw Hill International Edition, Ninth Edition, 2020.</li> <li>2. Scott Chacon, Ben Straub, “Pro GIT”, Apress Publisher, 3rd Edition, 2014.</li> <li>3. Deitel and Deitel and Nieto, “Internet and World Wide Web - How to Program”, Pearson, 5th Edition, 2018.</li> </ol>	
<p><b>REFERENCES:</b></p> <ol style="list-style-type: none"> <li>1. Roman Pichler, “Agile Product Management with Scrum Creating Products that</li> </ol>	

- Customers Love”, Pearson Education, 1 st Edition, 2010.
2. Jeffrey C and Jackson, “Web Technologies A Computer Science Perspective”, Pearson Education, 2011.
  3. Stephen Wynkoop and John Burke, “Running a Perfect Website”, QUE, 2nd Edition, 1999.
  4. Chris Bates, “Web Programming – Building Intranet Applications”, 3rd Edition, Wiley Publications, 2009.
  5. Gopalan N.P. and Akilandeswari J., “Web Technology”, Second Edition, Prentice Hall of India, 2014.
  6. [https://infyspringboard.onwingspan.com/web/en/app/toc/lex\\_auth\\_013382690411003904735\\_shared/overview](https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_013382690411003904735_shared/overview)
  7. [https://infyspringboard.onwingspan.com/web/en/app/toc/lex\\_auth\\_0130944214274703362099\\_shared/overview](https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_0130944214274703362099_shared/overview)