

# GE23131-Programming Using C-2024

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Question **1**

Correct

Marked out of 3.00

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A set of N numbers (separated by one space) is passed as input to the program. The program must identify the count of numbers where the number is odd number.

Input Format:

The first line will contain the N numbers separated by one space.

Boundary Conditions:

3 <= N <= 50

The value of the numbers can be from -99999999 to 99999999

Output Format:

The count of numbers where the numbers are odd numbers.

Input:

5 10 15 20 25 30 35 40 45 50

Output:

5

Explanation:

The numbers meeting the criteria are 5, 15, 25, 35, 45.

**Answer:** (penalty regime: 0 %)

```
1 #include<stdio.h>
2 int main()
3 {
4     int i,n,odd=0;
5     for(i=0;i<10;i++)
6     {
7         scanf("%d",&n);
8         if(n%2==1)
9         {
10             odd++;
11         }
12     }
13     printf("%d",odd);
14     return 0;
15 }
```

	Input	Expected	Got	
<input type="checkbox"/>	5 10 15 20 25 30 35 40 45 50	5	5	<input type="checkbox"/>

Passed all tests! ☐

Question **2**

Correct

Marked out of  
5.00

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Given a number N, return true if and only if it is a *confusing number*, which satisfies the following condition:

We can rotate digits by 180 degrees to form new digits. When 0, 1, 6, 8, 9 are rotated 180 degrees, they become 0, 1, 9, 8, 6 respectively. When 2, 3, 4, 5 and 7 are rotated 180 degrees, they become invalid. A *confusing number* is a number that when rotated 180 degrees becomes a **different** number with each digit valid.

**Example 1:**

6 -> 9

Input: 6

Output: true

Explanation:

We get 9 after rotating 6, 9 is a valid number and 9!=6.

Input: 89

Output: true

Explanation:

We get 68 after rotating 89, 86 is a valid number and  $86 \neq 89$ .

### Example 3:

11 -> 11

Input: 11

Output: false

Explanation:

We get 11 after rotating 11, 11 is a valid number but the value remains the same, thus 11 is not a confusing number.

### Note:

1.  $0 \leq N \leq 10^9$
2. After the rotation we can ignore leading zeros, for example if after rotation we have 0008 then this number is considered as just 8.

**Answer:** (penalty regime: 0 %)

```
1  #include<stdio.h>
2  int main()
3  {
4      int n,rem,rev=0;
5      scanf("%d",&n);
6      rem=n%10;
7      if(rem==0 || rem==6 || rem==8 || rem==9)
8      {
```

```
12         rev=rev*10+rem;
13         n=n/10;
14     }
15     printf("true");
16 }
17 else
18     printf("false");
19     return 0;
20 }
```

	Input	Expected	Got	
<input type="checkbox"/>	6	true	true	<input type="checkbox"/>
<input type="checkbox"/>	89	true	true	<input type="checkbox"/>
<input type="checkbox"/>	25	false	false	<input type="checkbox"/>

Passed all tests! ☐

Question **3**

Correct

Marked out of 7.00

 [Flag question](#)

A nutritionist is labeling all the best power foods in the market. Every food item arranged in a single line, will have a value beginning from 1 and increasing by 1 for each, until all items have a value associated with them. An item's value is the same as the number of macronutrients it has. For example, food item with value 1 has 1 macronutrient, food item with value 2 has 2 macronutrients, and incrementing in this fashion.

The nutritionist has to recommend the best combination to patients, i.e. maximum total of macronutrients. However, the nutritionist must avoid prescribing a particular

macronutrients that can be prescribed to a patient, without the sum matching the given 'unhealthy' number.

Here's an illustration:

Given 4 food items (hence value: 1,2,3 and 4), and the unhealthy sum being 6 macronutrients, on choosing items 1, 2, 3 -> the sum is 6, which matches the 'unhealthy' sum. Hence, one of the three needs to be skipped. Thus, the best combination is from among:

- $2 + 3 + 4 = 9$
- $1 + 3 + 4 = 8$
- $1 + 2 + 4 = 7$

Since  $2 + 3 + 4 = 9$ , allows for maximum number of macronutrients, 9 is the right answer.

Complete the code in the editor below. It must return an integer that represents the maximum total of macronutrients, modulo  $1000000007$  ( $10^9 + 7$ ).

It has the following:

$n$ : an integer that denotes the number of food items

$k$ : an integer that denotes the unhealthy number

### Constraints

- $1 \leq n \leq 2 \times 10^9$
- $1 \leq k \leq 4 \times 10^{15}$

The first line contains an integer,  $n$ , that denotes the number of food items.

The second line contains an integer,  $k$ , that denotes the unhealthy number.

**Sample Input 0**

2

2

**Sample Output 0**

3

**Explanation 0**

The following sequence of  $n = 2$  food items:

1. Item 1 has 1 macronutrients.
2.  $1 + 2 = 3$ ; observe that this is the max total, and having avoided having exactly  $k = 2$  macronutrients.

**Sample Input 1**

2

**Sample Output 1**

2

**Explanation 1**

- 1. Cannot use item 1 because  $k = 1$  and  $sum \equiv k$  has to be avoided at any time.
- 2. Hence, max total is achieved by  $sum = 0 + 2 = 2$ .

Sample Case 2

**Sample Input For Custom Testing**

**Sample Input 2**

3

3

**Sample Output 2**

5

**Explanation 2**



**Answer:** (penalty regime: 0 %)

```
1 #include<stdio.h>
2 int main()
3 {
4     long n,k,sum=0;
5     scanf("%ld %ld",&n,&k);
6     for(int i=1;i<=n;i++)
7     {
8         sum+=i;
9         if(sum==k)
10        {
11            sum-=1;
12        }
13    }
14    printf("%ld",sum%1000000007);
15    return 0;
16 }
```

	Input	Expected	Got	
<input type="checkbox"/>	2 2	3	3	<input type="checkbox"/>
<input type="checkbox"/>	2 1	2	2	<input type="checkbox"/>
<input type="checkbox"/>	3 3	5	5	<input type="checkbox"/>

Finish review