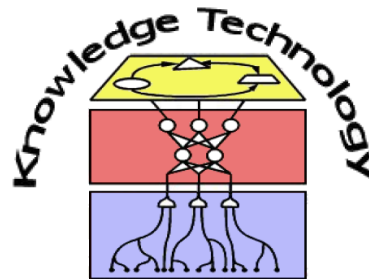


Research Methods

EDA for Time Series & Experiment Design

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<http://www.informatik.uni-hamburg.de/WTM/>

Plan for today!



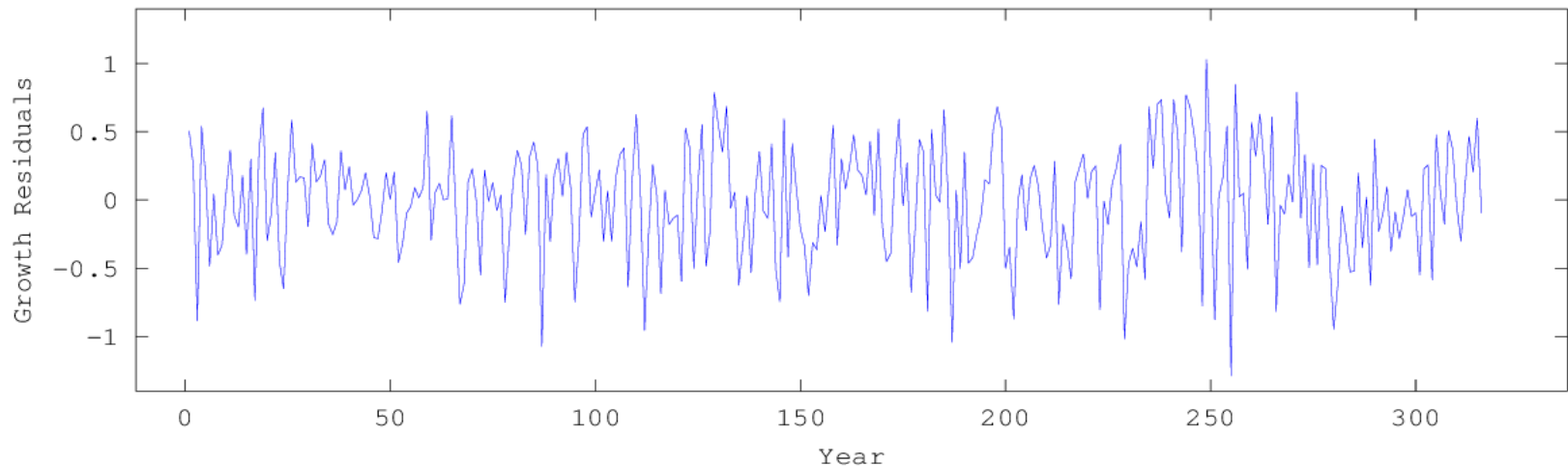
1. EDA with time series data
 - visualising time series
 - correlations
 - trend & periodic features
 - cross- & autocorrelation
- Experiment Design
 - The first steps

Time Series Data

- Values recorded over time
 - values separated by constant time interval, or
 - data points are pairs of value and time of recording

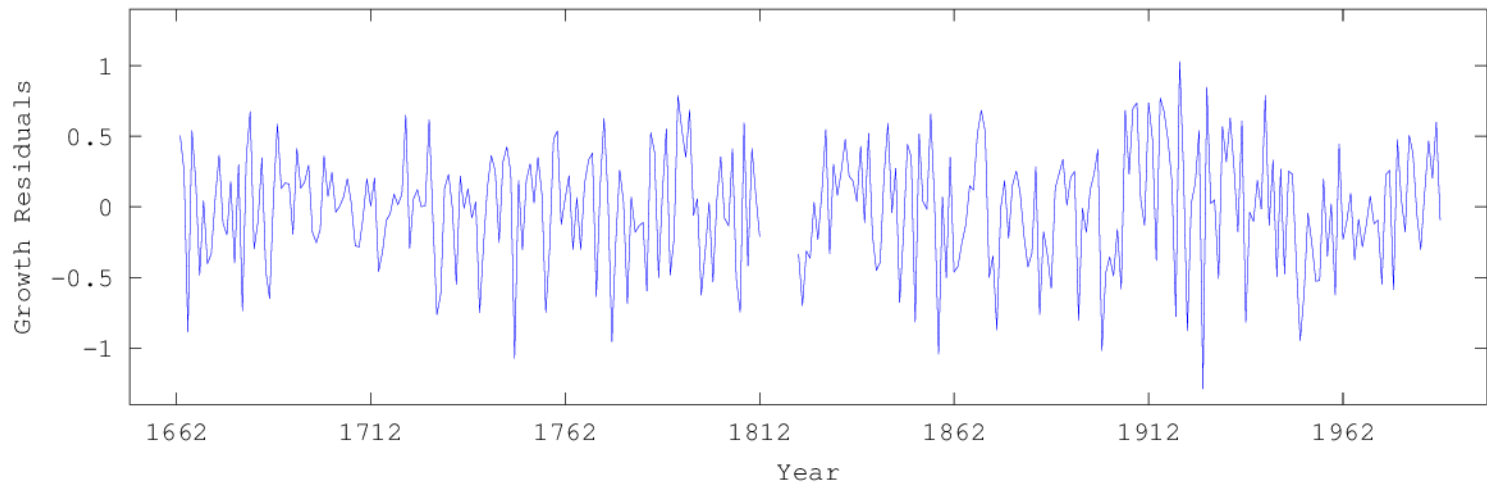
⇒ Time series data is **2-dimensional!**

- Time series of 325 years of tree growth:



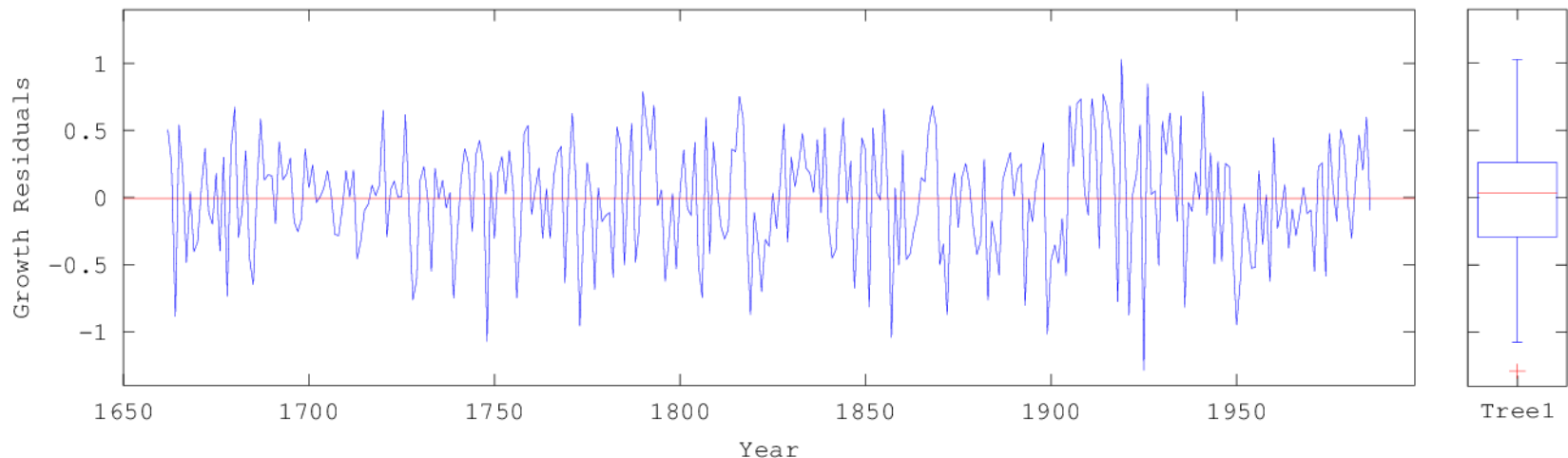
Visualising Time Series

- First question: Do we have **gaps**?
 - If data is one vector, how can we be sure?
 - Always **record the time** as well and plot both!



- Plotting over both helps to avoid errors and makes interpretation easier

Visualising Time Series



- Time series often have high variation
- Difficult to spot **general trends** or areas of interest
- What is of interest?
 - Trend, **periodic events**, areas with a consistent deviation of the average over a period of time

Smoothing

- Use neighbourhood information
- Replace value **with average** of neighbourhood
 - Different averages can be used: mean, median, hanning,...
 - Size of neighbourhood: Window size
 - **Beginning and end** of the series are handled **separately**

- Mean/Median smoothing
 - **n-smooth** (window size = n)
 - $x_i = f(x_{i-\lfloor \frac{n}{2} \rfloor}, \dots, x_i, \dots, x_{i+\lfloor \frac{n}{2} \rfloor})$
 - f either *mean()* or *median()*

1 3 6 4 2 9 3 5 3
↓
Mean: 3 3 4 4 5 5 6 4 3
Median: 3 3 4 4 4 3 5 3 3

Group Task!



3



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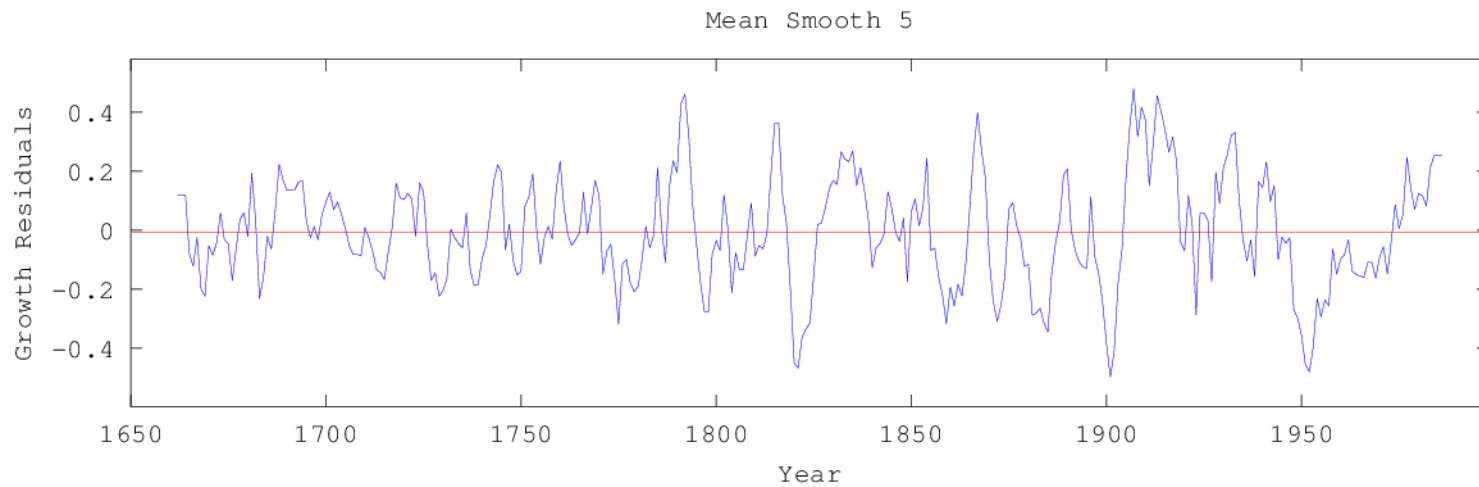
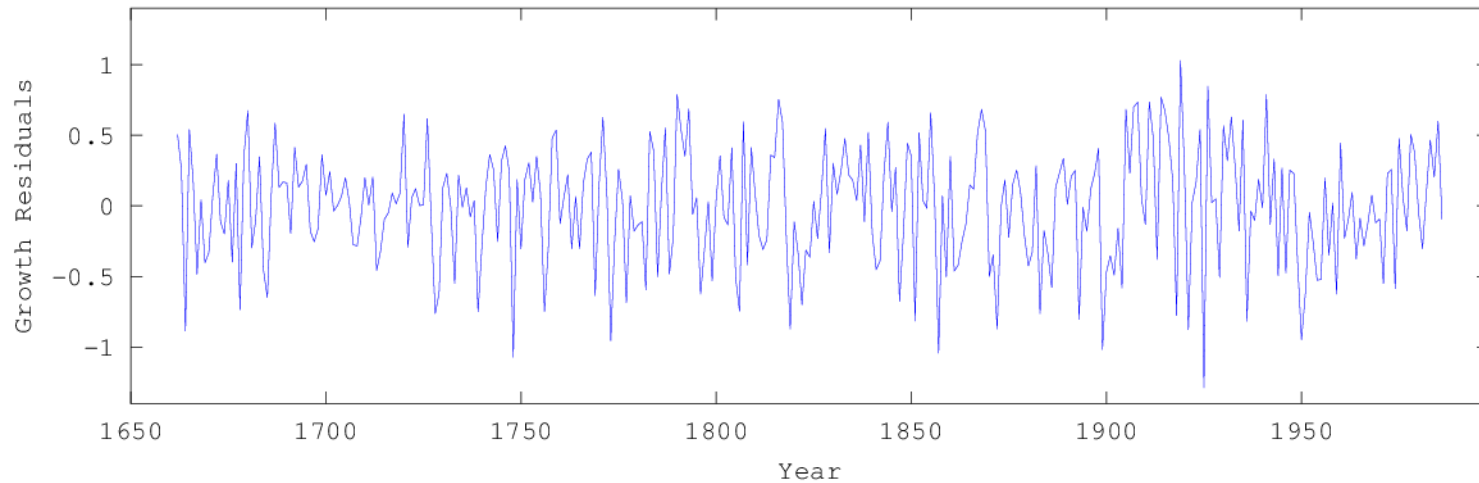
**What is the
advantage/disadvantage of mean
compared to median smoothing**

**How can I avoid the
disadvantages?**

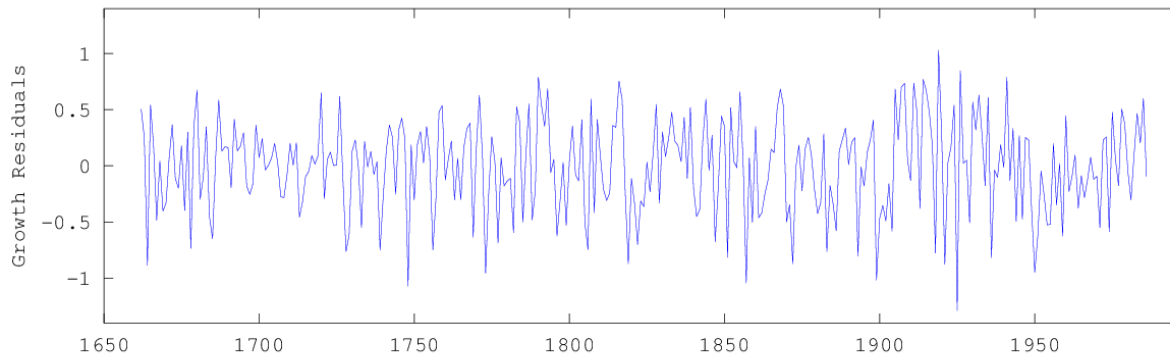
Smoothing

- Mean smoothing
 - **sensitive to outliers**, which affect nearby values
 - creates “smoother” graphs than median smoothing
- Median smoothing
 - **ignores single outliers**
 - produces *mesas* (areas with same values)
- *Mesas* can be handled by **re-smoothing** with mean smoothing
- Sequences can be smoothed several times with different smoothing techniques

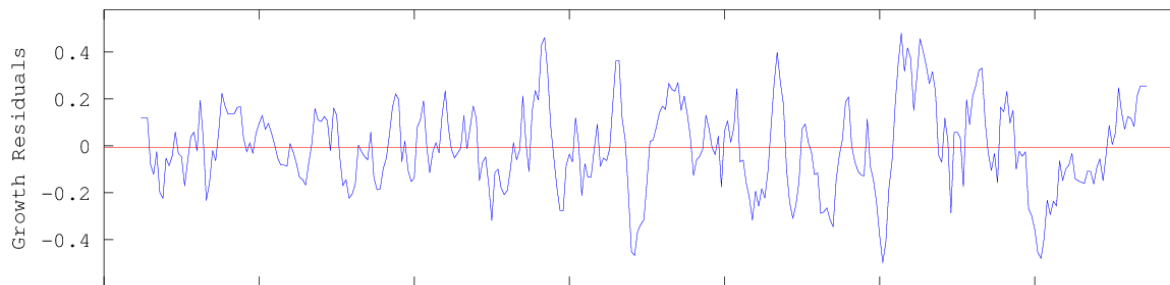
Smoothing Example



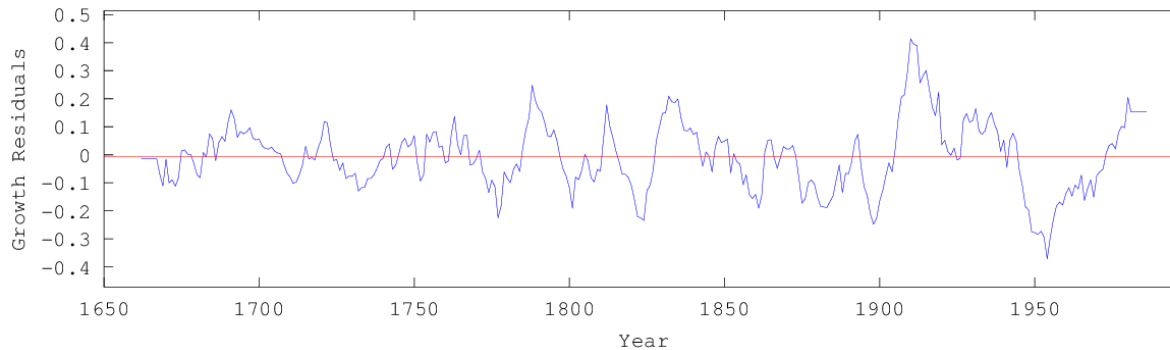
Smoothing Example



Mean Smooth 5



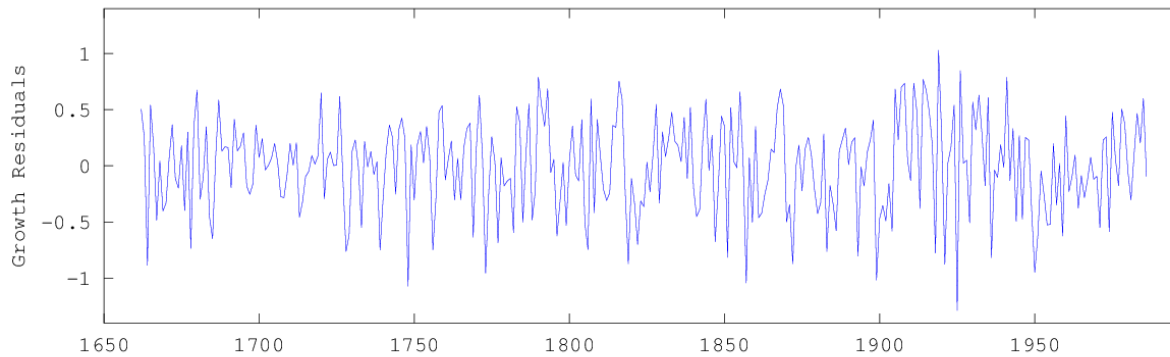
Mean Smooth 11



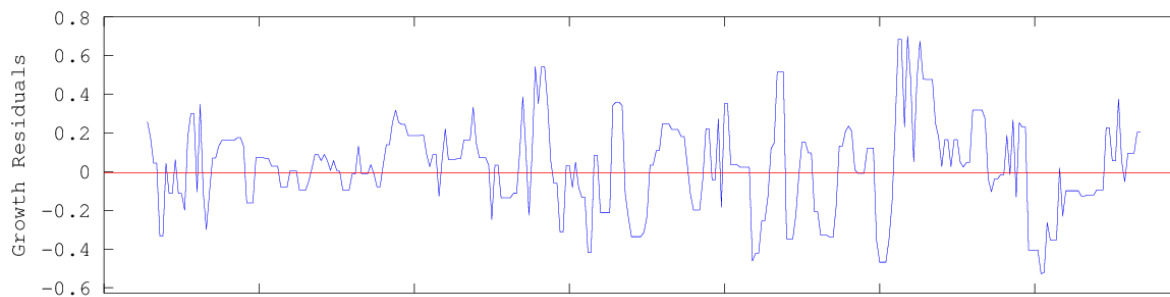
Bigger window =
more general features
become visible

but:
more local features
are lost

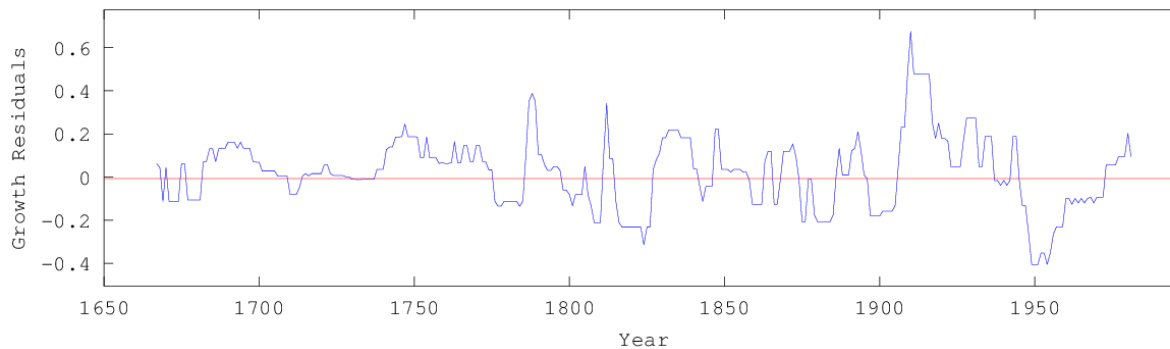
Smoothing Example



Median Smooth 5

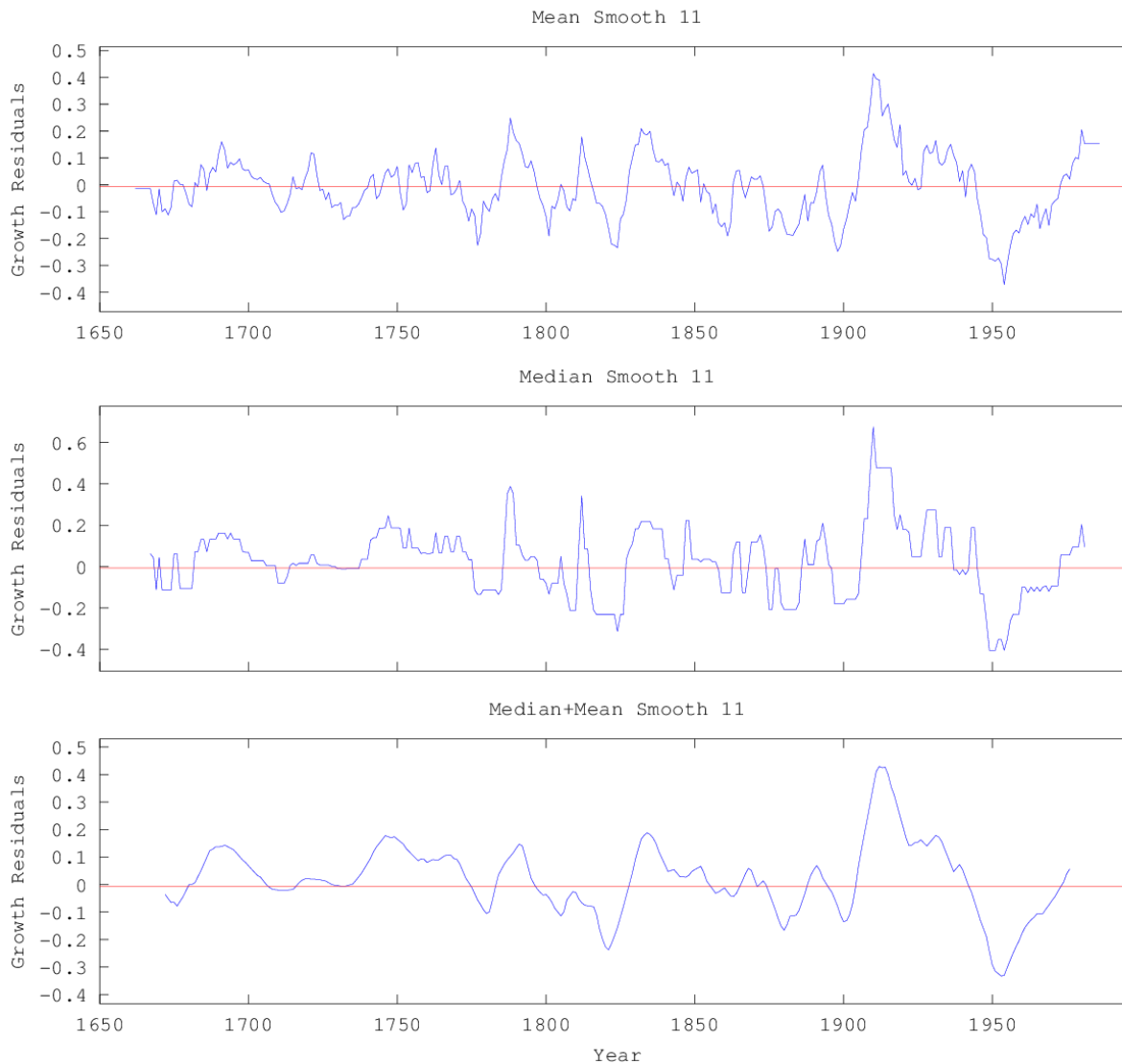


Median Smooth 11



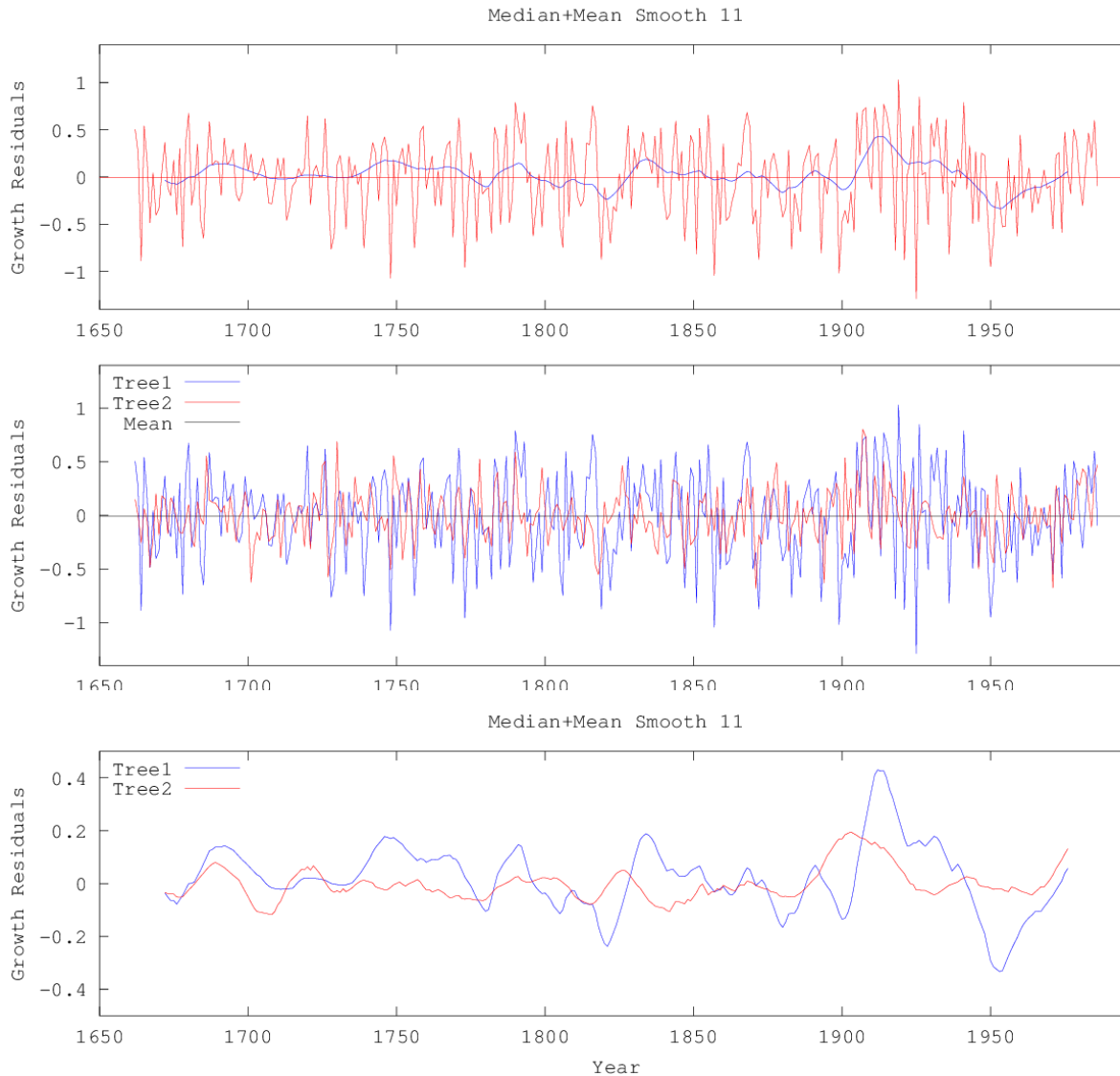
Bigger window =
mesas become larger

Smoothing Example



Re-smoothing with mean “cleans” up the graph

Smoothing Example



Noisy time series
difficult to compare!

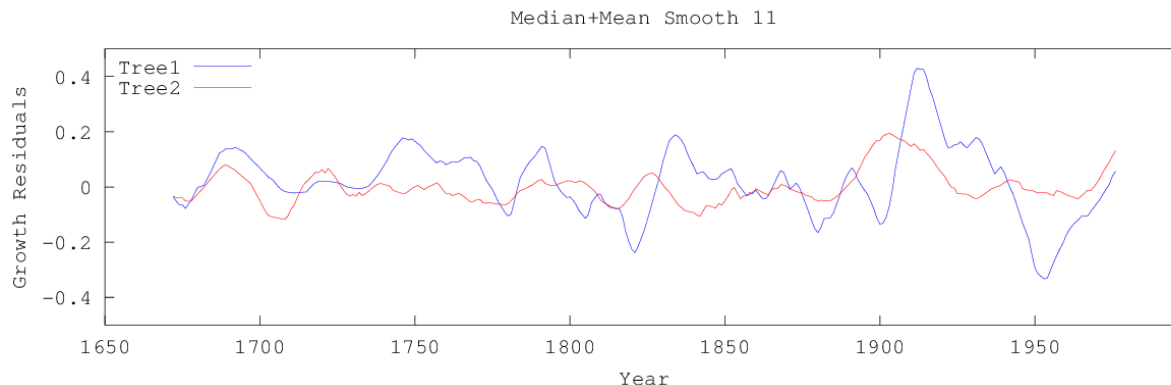
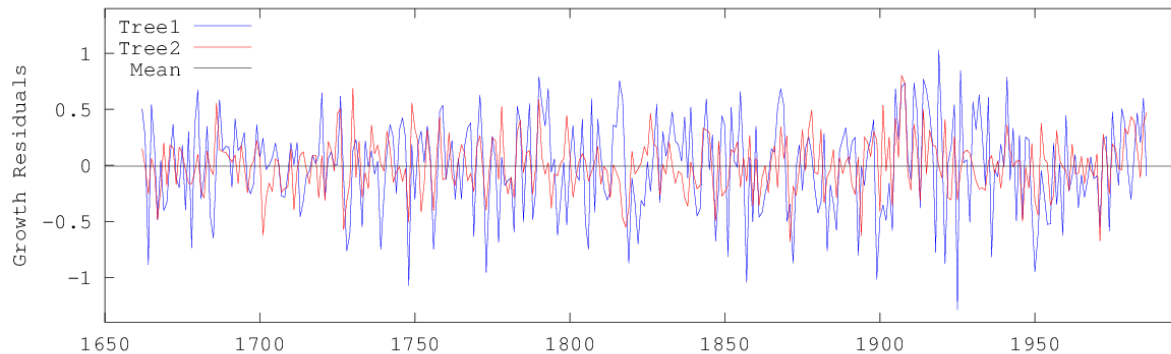
Smoothing enables us
to compare noisy time
series visually!

Statistics for Time Series

- For one time series:
 - Correlation between value and time:
Positive (or negative) linear **trend**
 - Correlation between different time steps with a given **lag**
= evidence of recurring or periodic events

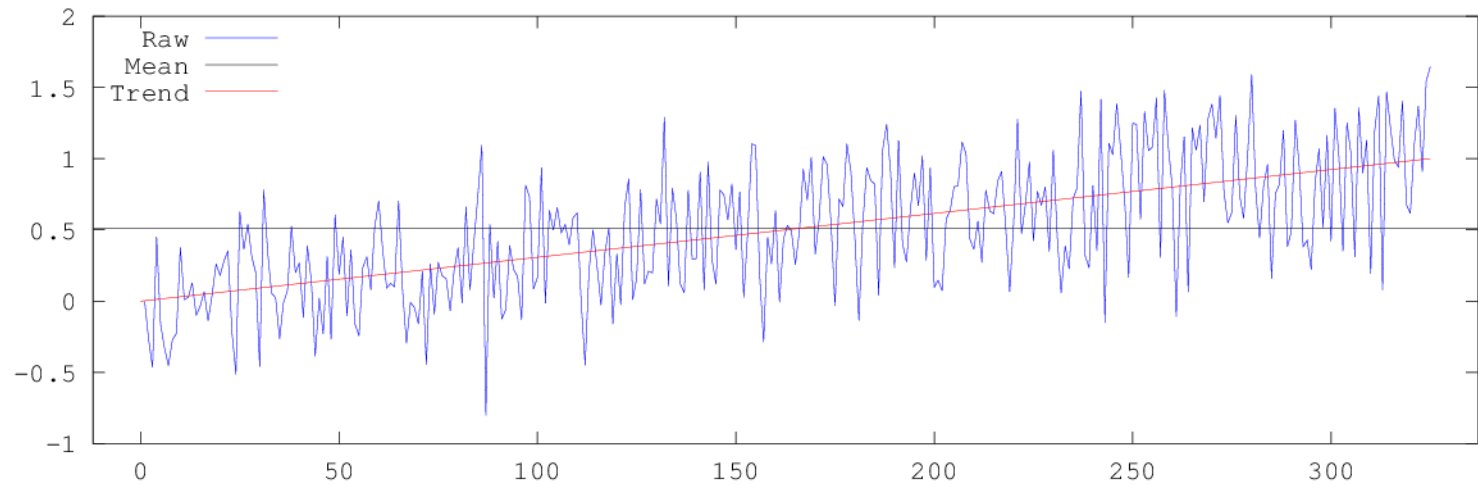
- What do we want to see when dealing with two or more time series?
 - **Cross-Correlation** (Correlation at each time step)
 - Correlation with lag \Rightarrow One series is **indicator or predictor** of the other

Correlations Between Time Series



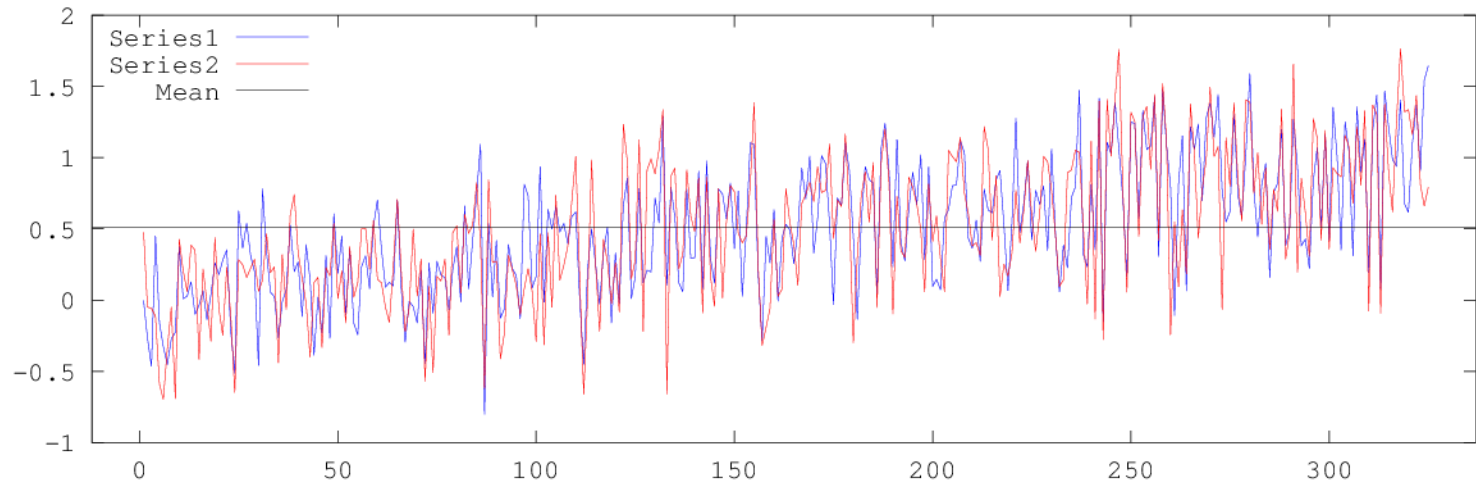
- There seems to be some correlation
 - Pearson's correlation coefficient: 0.33
 - Not a perfect correlation, but evidence
-
- Remember: Pearson's coefficient measures **linear** correlation!
 - Correlation means there is **evidence** that one influences the other, or that both are affected by a set of other factors!

Trend



- Positive correlation between values and time
- Pearson's correlation coefficient for x and y: 0.64
⇒ positive linear trend
- But: Trend does not have to be linear!

Correlations Between Time Series



- Two comparable time series:
 - Both individually have positive trend:
Coefficients: 0.64 and 0.59
- Do they correlate?
 - Coefficient Series1 vs. Series2: 0.79

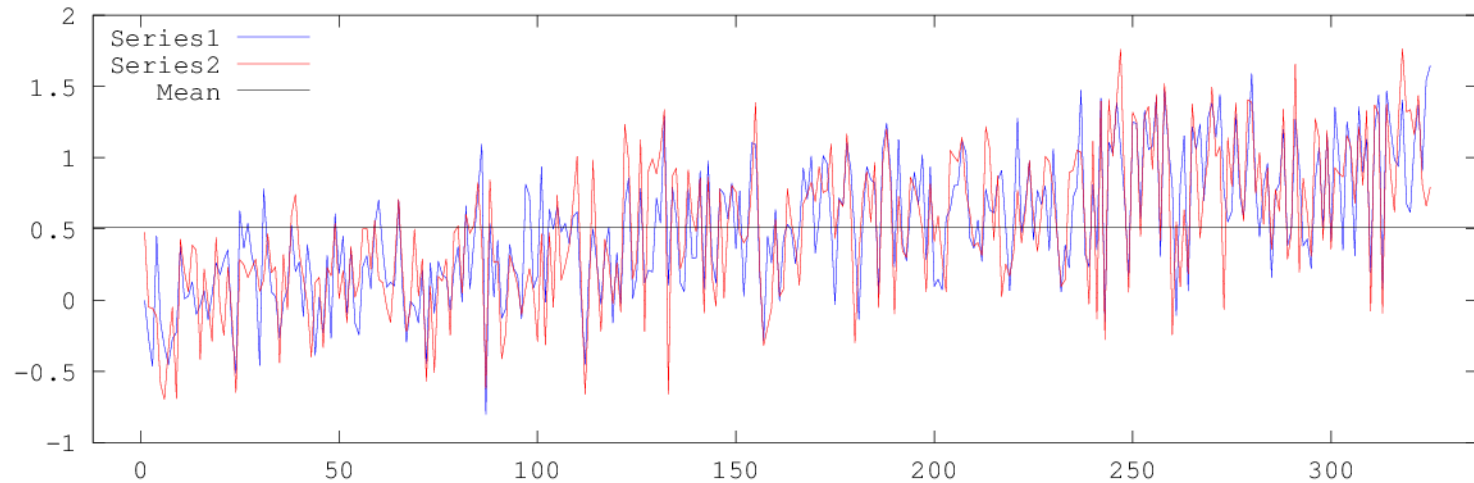
Group Task!



4

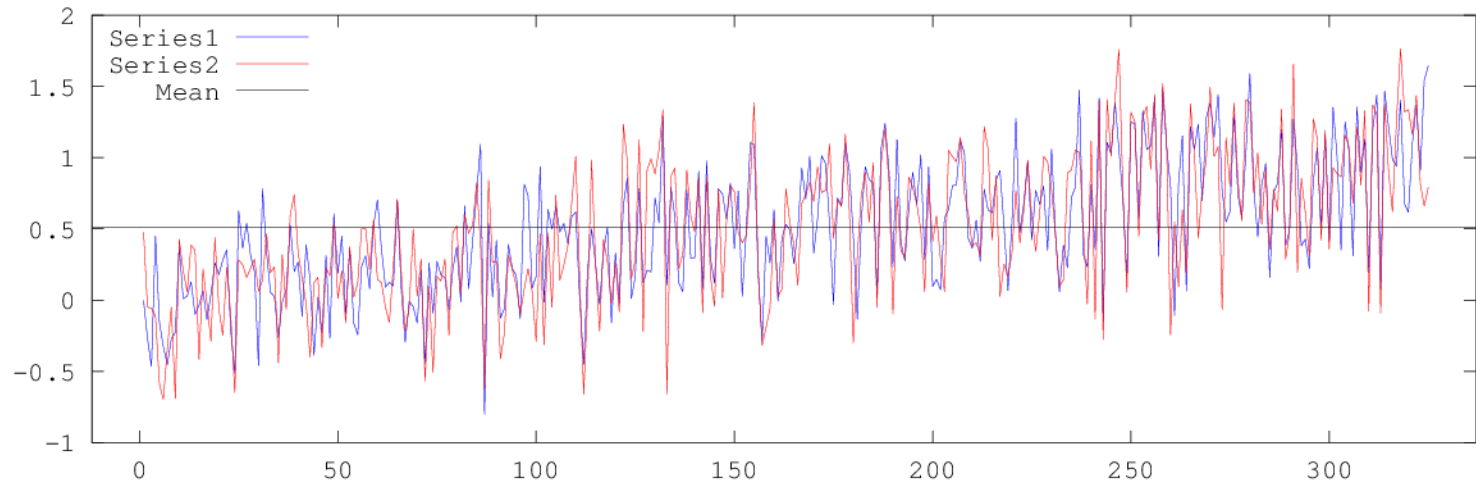


5



Both series correlate (0.79)
Any doubts or questions?

Correlations Between Time Series

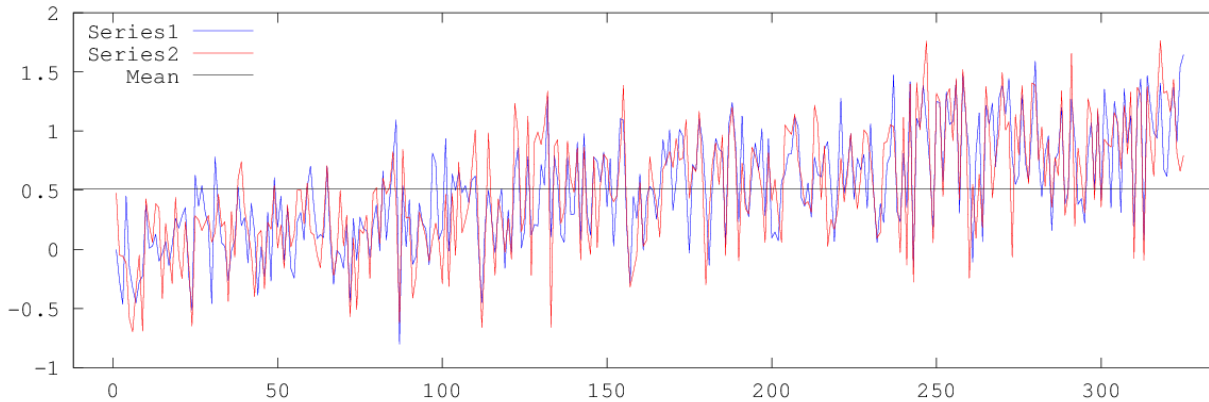


- Two comparable time series:
 - Both individually have positive trend:
Coefficients: 0.64 and 0.59
- Do they correlate?
 - Coefficient Series1 vs. Series2: 0.79
- **Trend obscures correlation!** Coefficient without trend: 0.67

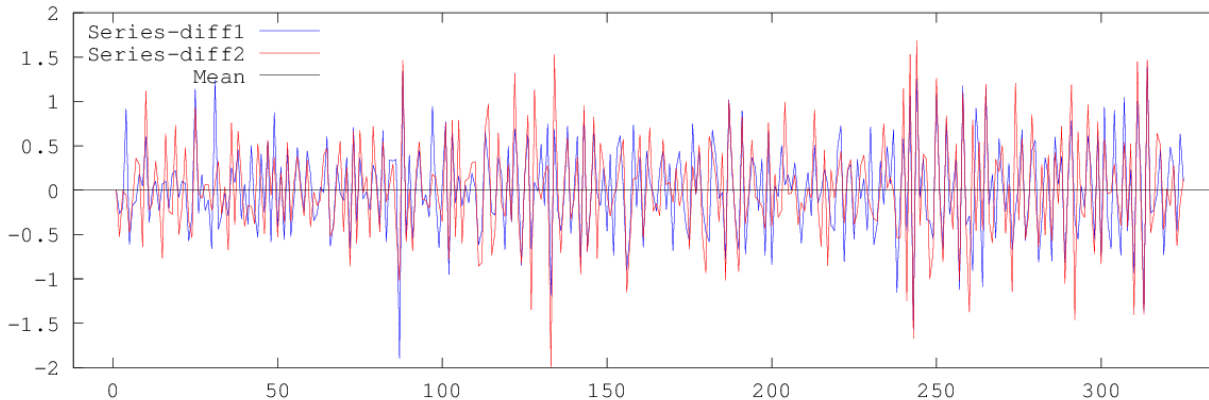
De-Trending

- To see the features that are superimposed on the trend more clearly, we have to remove the trend!
- **De-Trending** in general: Once we have a fit for our data, remove this fit from our time series
- Simple version: Differencing $x_{i_diff} = x_i - x_{i-1}$
 - Discrete version of subtracting the first derivative (=trend)
 - If the trend is of higher order: successive differencing
- Other common forms of de-trending
 - Removing a linear (or polynomial) fit

De-trending



■ Correlation:
0.79



■ Correlation:
0.7

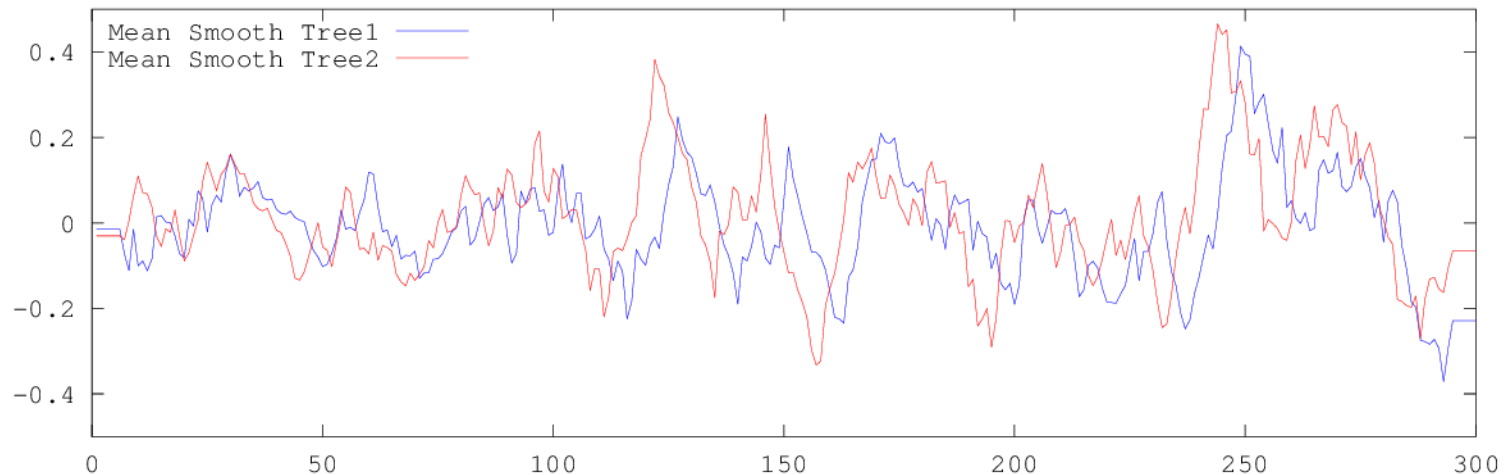
- Before I said that the correlation coefficient of the data (before adding an artificial trend) was 0.67....
- Did we do something wrong?

Correlations with Lag

- Often events that correlate at different time steps are interesting:
 - Events that predict another event
 - Periodically occurring features
- How can we capture that statistically?
- **Cross-Correlation** between two series a and b
 - Calculate the correlations $\text{corr}(a_i, b_{i+\text{lag}})$ for
$$\text{lag} = -n, \dots, -1, 0, 1, \dots n$$
 - Result is a vector of correlations

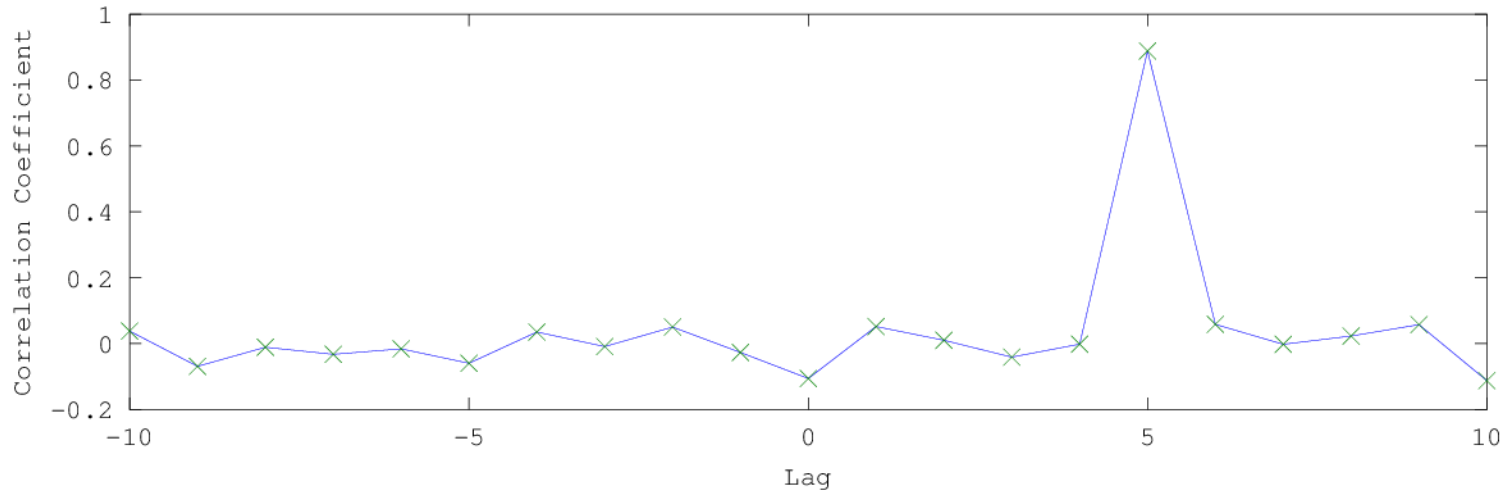
Cross-Correlation

- Example with some fabricated data:



- Tree2 seems to be a predictor of Tree1 in the smoothed series
- Calculate cross-correlation up to a lag of 10 to check

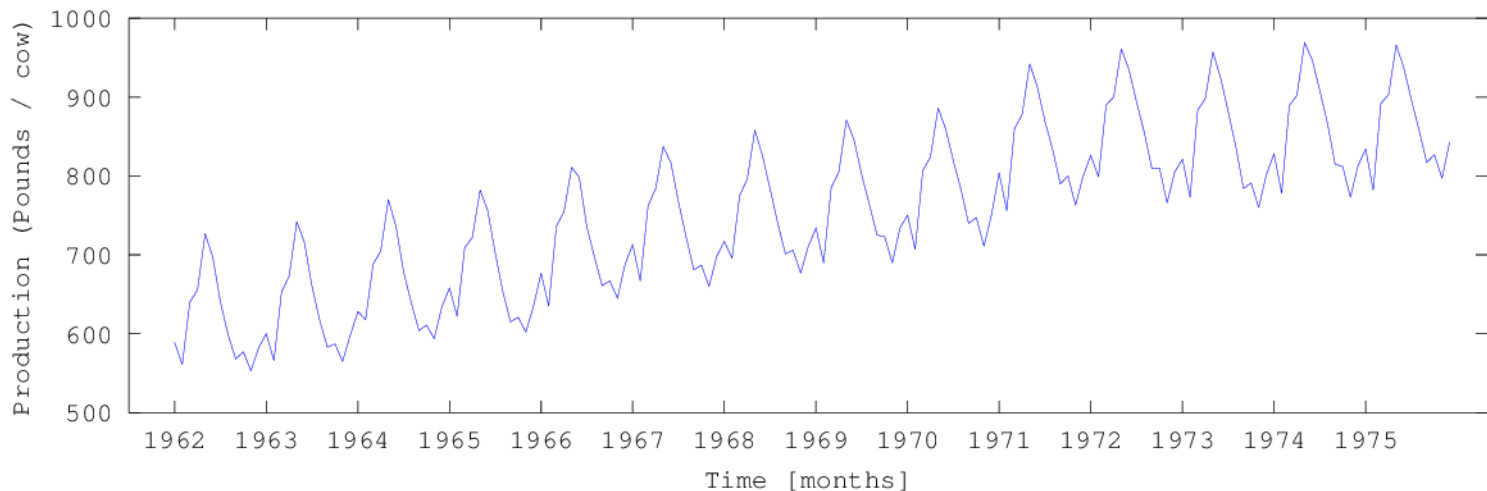
Cross-Correlation



- There is a high correlation at lag +5
- This would be good evidence that factors affecting Tree2, affect Tree1 with a delay of 5 years.
- Tree2 could be used to make **predictions** about Tree1
- Again: **Be careful with trend!**

Periodic Series

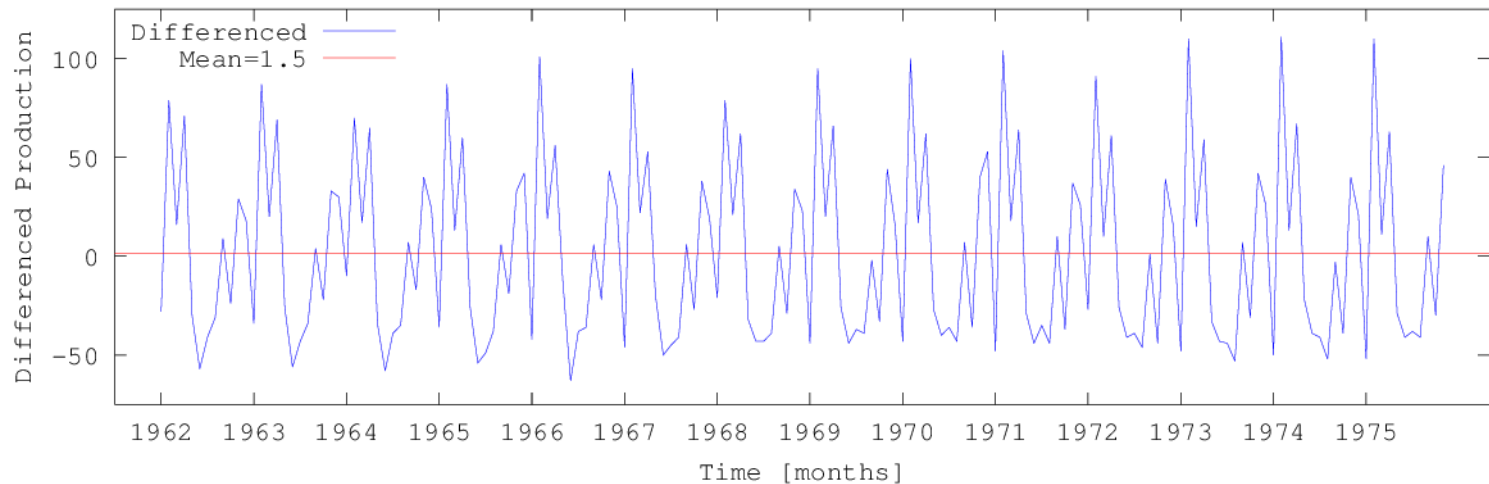
- Cross-Correlation can be used to find periodic events (e.g. seasonal influences) in data



- What can we see?
 - Trend superimposed by a periodic cycle
 - Periodic peaks always in May

Periodic Series

- First remove the trend by differencing



- Suddenly we have more peaks? What does that mean?

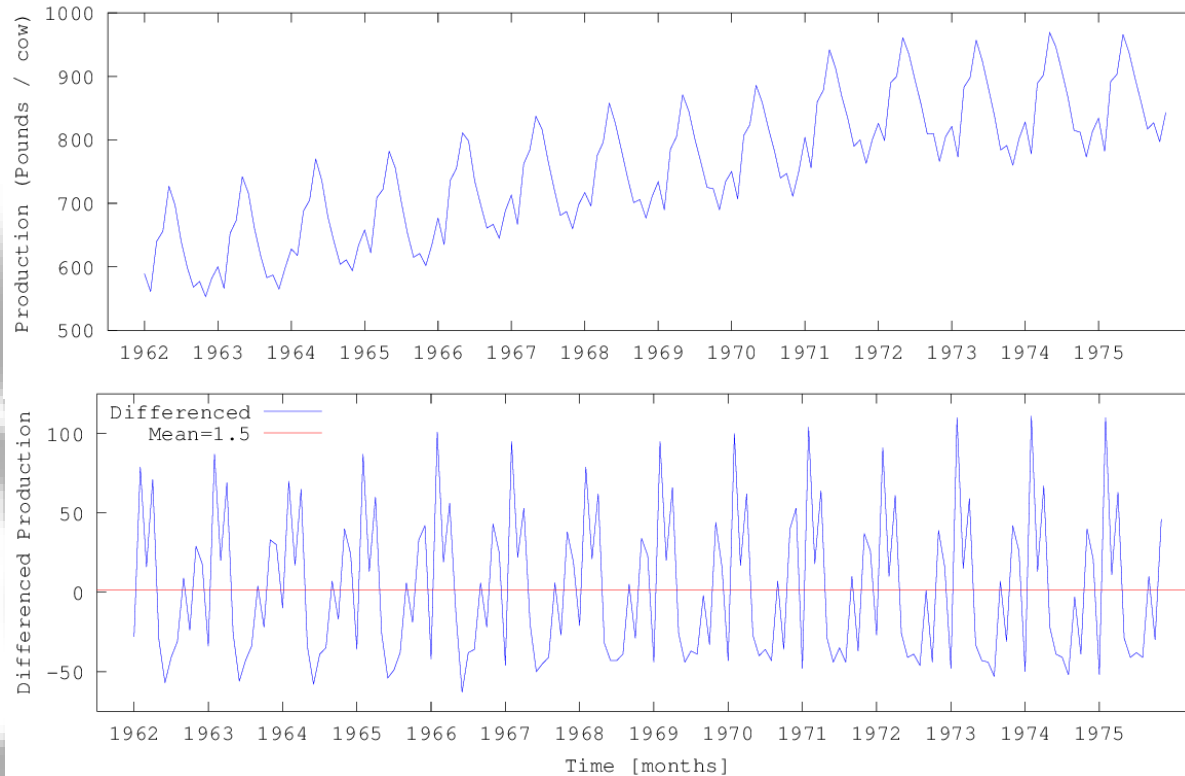
Group Task!



3



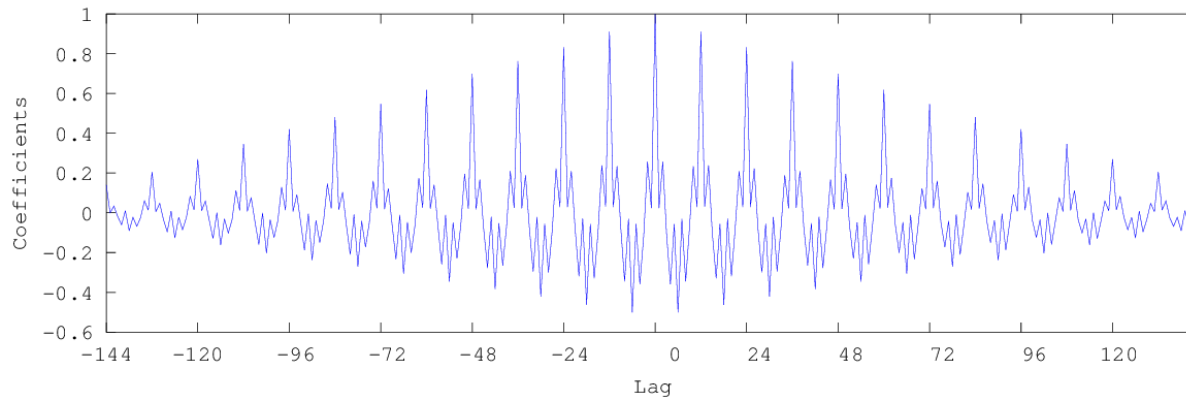
5



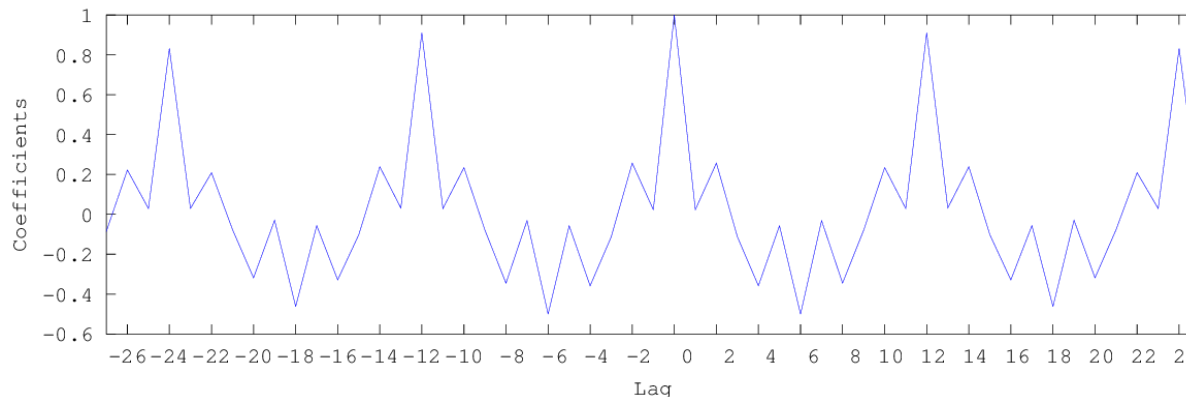
First one peak, now many?
Is that correct?

Periodic Series

- Calculate cross-correlation with itself: Autocorrelation!

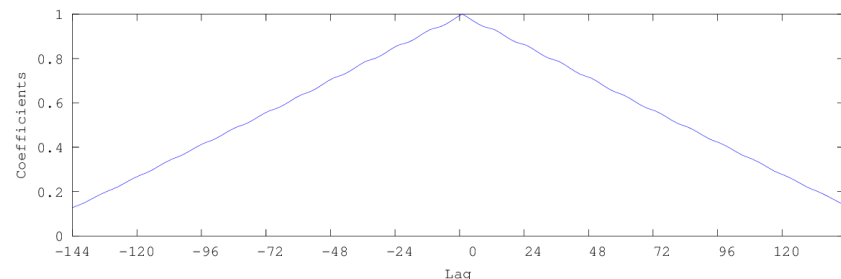


- Zoom to +/- 24 lag



Time Series ...

- ...are 2-dimensional data
 - Check for gaps and record and plot explicitly over time
- ...often show high-frequency fluctuations (e.g. noise)
 - Remove by smoothing (and maybe repeated re-smoothing)
- ...can have a trend
 - Fit functions to estimate trend or calculate correlation with time
 - Remove by differencing or subtracting fitted function
- Cross/Auto-correlation can reveal
 - predictors or indicators
 - periodic features (e.g. season)
 - Beware of trend in series!



EDA Summary

- With EDA we search for patterns and structure in data to
 - learn and understand the behaviour of our system
 - find factors that influence our outcome
 - find interactions between factors
 - form hypotheses about the behaviour and the causal connections in our system

$$y = f(x, \varepsilon)$$

- We try to find factors x that influence y in our model
 - Try to identify how the combine/interact: $f()$
 - Look for evidence of hidden factors in ε

EDA Summary

- Visualisations to exploit human **pattern recognition abilities**
 - Frequency diagrams and boxplots
 - Scatterplots and line plots
 - Contingency tables and proportion charts
- Different **measures** in our toolset:
 - Central tendency (Mean, Median, Mode)
 - Dispersion (variance, standard deviation, range, IQR)
 - Shape (skew, kurtosis)
 - Association (chi-square, covariance, correlation coefficients)
 - Time series (trend, cross/auto-correlation)

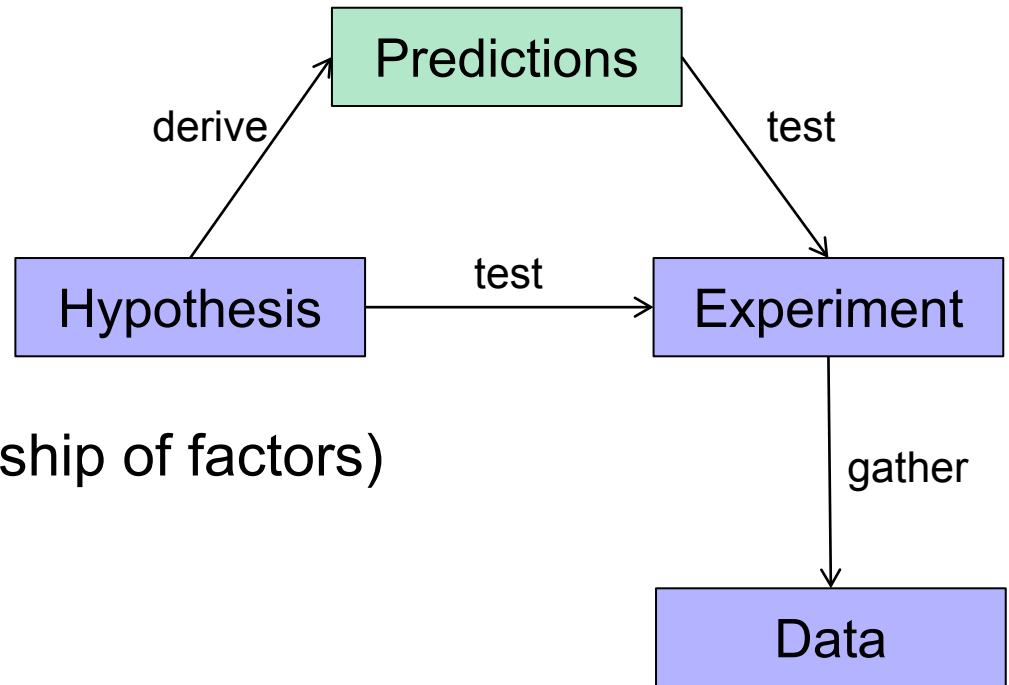
EDA Summary

- Allowed is everything that helps you understand the data, but
 - be careful to remember what the graph/number represents, e.g. after transformation and smoothing
 - you only find evidence for causal relations, interactions, dependencies
- EDA can be useful to
 - build up a preliminary causal model
 - check early hypotheses
 - define and refine hypotheses for experiments

Experiment Design

- Why experiments?

- To answer a question!
- To test a hypothesis
(about a causal relationship of factors)



- General Hypothesis:

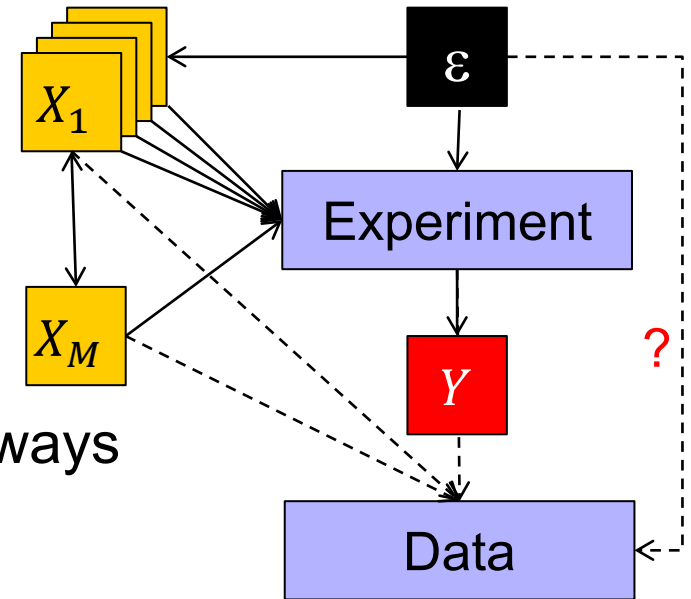
Factor X affect behaviour/outcome Y

- We have preliminary ideas of X, Y, and the effect, through EDA, a model, maybe just from an idea,

Finding X

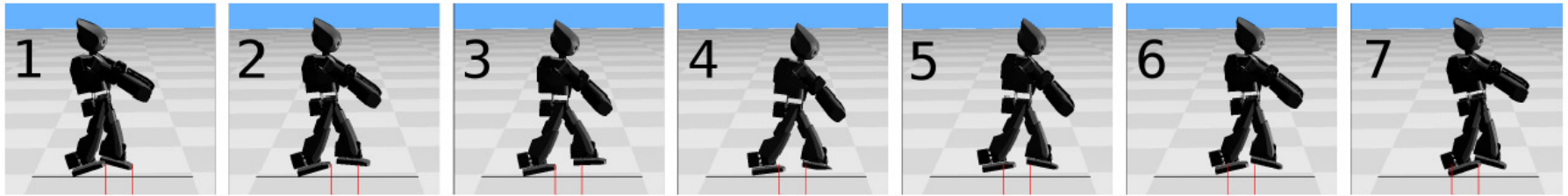
■ Step 1:

- Define factors X_M and $X_{1\dots n}$
- Define outcome Y
- One by one, find **valid and reliable** ways to measure X s and Y



- Example: Evolving a neural controller for a simulated robot:
 - Leg servos are controlled by neural network
 - Simulated flat environment without obstacles but linear slope
 - **Question**: How does network layout affect the robustness of the walking gait

Finding X and Y



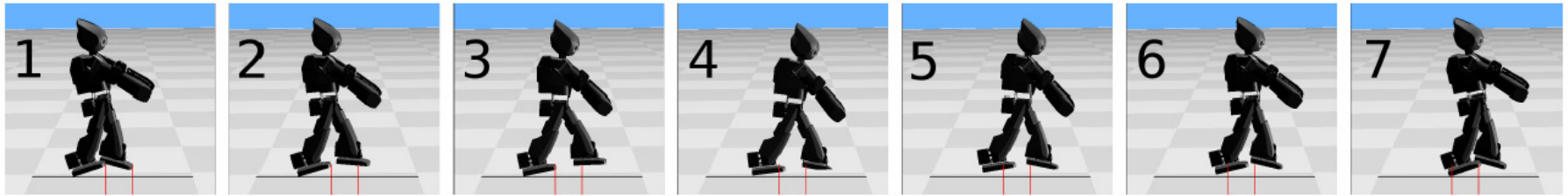
Factors X

- Neural Network
 - [Layout](#), Parameters, Weights
- Evolution
 - Parameters, Operators, Fitness Function
- Environment
 - [Slope](#)
- Agent
 - Initial Condition

Factor Y

- Walking gait
- Robustness
 - Stability, Distance

Finding X and Y



Measuring X

- NN:
 - Layout: #hidden neurons
 - Parameters: Snapshot of all values
 - Weights: double over generations
- Environment:
 - **Slope** as angle relative to initial direction
- Agent: Initial servo values
-

Measuring Y

- Walking gait
 - servo values over t and generations
- Distance
 - Euclidian distance to end point
 - Integrated path?
 - Position over time?
- Stability?
-

Finding X and Y

- Outcome of step 1:
 - A **tree for X and Y**, listing all factors and their measurements (=variables)
 - Decision of which variable(s) to **manipulate and control**
 - Optimal: A diagram of interactions between variables (model)
- The diagram and the tree of factors are your **thinking aids!**
 - Aid as a representation of your thinking process and progress
- Pilot study + EDA to check the **validity and reliability** of the chosen measurements

What have we learned?



1. Time series are **two-dimensional data**
2. Visualise them over time and use smoothing to **reveal trends** and general features
3. Be careful with **trend and correlations**
4. Cross-Correlations with lags can reveal interactions with time delay or periodic features
5. Step one of **experimental design**: Lay out all factors in front of you and have a long and close look at them!
6. The better you do this step, the better the experiment will be