

HAND WRITTEN LABORATORY JOURNAL

*Submitted in partial fulfillment of the requirement
For the Subject*

“DIGITAL COMMUNICATION” (EC 209)

: Prepared & Submitted By :

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(Admission No. U20CS110)**

**B. TECH. II (CSE) 3rd Semester
(Academic Year : 2021-22)
ONLINE MODE**



(July to Dec - 2021)

DEPARTMENT OF ELECTRONICS ENGINEERING
Sardar Vallabhbhai National Institute of Technology
Surat-395 007, Gujarat, INDIA.

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DEPARTMENT OF ELECTRONICS ENGINEERING
Academic Year : 2021-22



SUB : DIGITAL COMMUNICATION (EC209)

CERTIFICATE

This is to certify that the **Laboratory Journal** is prepared & submitted by
B. Tech. II (CSE-3rd Semester) student **Mr. Krishna Pandey** bearing **Admission No. U20CS110** in the partial fulfillment of the requirement for the **Subject Digital Communication (EC209)** through **ONLINE MODE**.

The evaluation is done for the journal submitted herewith.

Laboratory Teachers :

Name	Signature with date
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- 1.
- 2.
- 3.

July -Dec. 2021.

DIGITAL COMMUNICATION (EC209)
(Academic Year 2021-22)

LIST OF EXPERIMENTS
ONLINE MODE

Sr. No.	LIST OF EXPERIMENTS	PAGE NO.
1.	To study Spectrum Analyzer and observe the spectrum of sinusoidal signal and square wave. Draw the input waveforms in time domain and their output spectra for five different set of frequencies and amplitudes for each input.	1 to 5
2.	To examine sampling and reconstruction of signal, verify the Nyquist criteria by varying sampling frequency. Draw the sampled version of waveform for the conditions: (i) $f_s < 2f_m$, (ii) $f_s > 2f_m$ and (iii) $f_s = 2f_m$; where f_s - sampling frequency; f_m - maximum baseband frequency and represent the output responses for different order low pass filter. Use virtual mode with appropriate software.	6 to 9
3.	To study amplitude modulated (AM) technique, modulation-index (m), draw waveforms, spectra and trapezoidal display. Illustrate the observed AM signals for double sideband with and without carrier by changing m as: $m > 1$, $m < 1$ and $m = 1$ and draw it. Use virtual mode with appropriate software.	10 to 13
4.	To demonstrate frequency modulation (FM) and demodulation process by observing the waveforms in time domain and their spectra in frequency domain by varying the parameters of message signal. Draw waveforms and spectra. Use virtual mode with appropriate software.	14 to 19
5.	To examine of pulse amplitude modulation (PAM), pulse position modulation (PPM) and pulse width modulation (PWM) and verify and draw the resultant waveforms. Illustrate the circuit diagrams for PAM and PWM. Show & draw the output waveforms using the Matlab code/Simulink using virtual mode.	20 to 26
6.	To study of amplitude shift keying (ASK), frequency shift keying (FSK) and phase shift keying (PSK) modulation technique and verify waveforms. Illustrate the schematic diagrams for ASK, FSK and PSK. Show & draw the input/output waveforms using Matlab code/Simulink using virtual mode.	27 to 31

7.		
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- Submitted By
Name : Krishna Pandey
Admission Number : U20CS110
B.Tech. II (CSE) 3rd Semester

Experiment No - 1

Spectrum Analyser and observe spectrum

Aim: To study spectrum analyser and observe spectrum of sinusoidal signal and square wave. Draw the input waveforms in time domain and their output spectra for 5 different set of frequencies and amplitudes for each input.

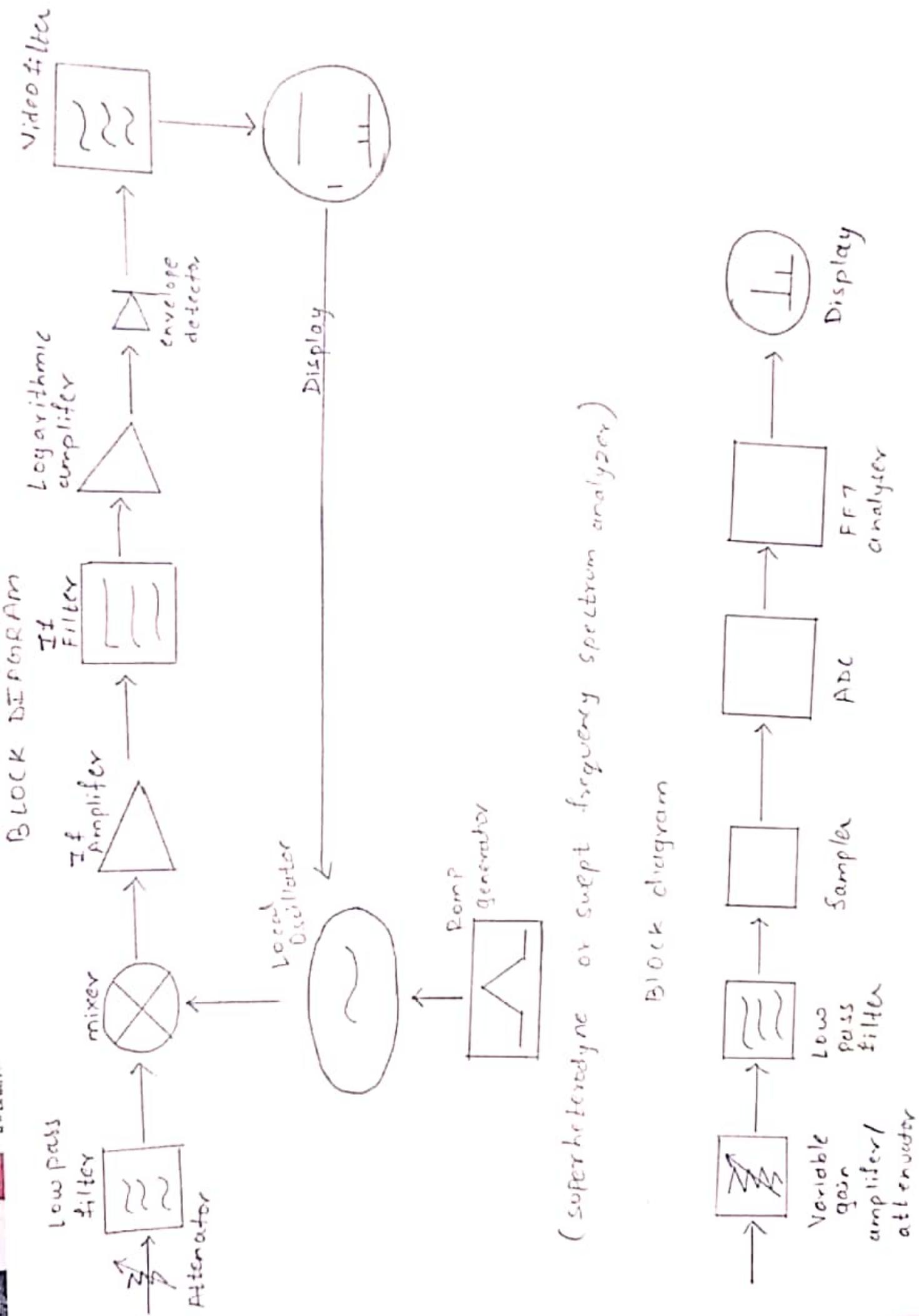
Apparatus: Spectrum Analyser (9 KHz - 3 GHz) function Generator.

Theory : A spectrum analyzer is a laboratory instrument that displays signal amplitude (strength) as it varies by signal frequency. The frequency appears on horizontal axis and the amplitude is displayed on vertical axis.

A spectrum analyzer can be used to determine whether a wireless transmitter is working according to the federally defined standards for purity of emissions. Output signals at frequencies other than the intended communications frequency appears as vertical line (pips) on the display.

A spectrum analyzer interface is a device that can be connected to a wireless receiver or a personal computer to allow visual detection and analysis of electromagnetic

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signals over the defined band of frequencies.

Features of LAB INSTRUMENT GSP-830 (GWINSTEK)

- 5 markers with delta markers and peak function
- 3 traces
- split windows with separate 1 & setting
- 6.4" TFT Color LCD, 640 x 980 resolution
- AC/DC/battery multi-mode power operation
- AutoSet
- 9 KHz - 3 GHz frequency range.

Frequency selection and their selection method

(1) Frequency

- Frequency / span: The frequency key together with span key sets the frequency together
- View Signal (center & span) center and span methods defines the center frequency and the left right bandwidth (span) to locate the signal.
- Setting frequency adjustment step: frequency adjustment step defines arrow key resolution for center, start and stop frequency

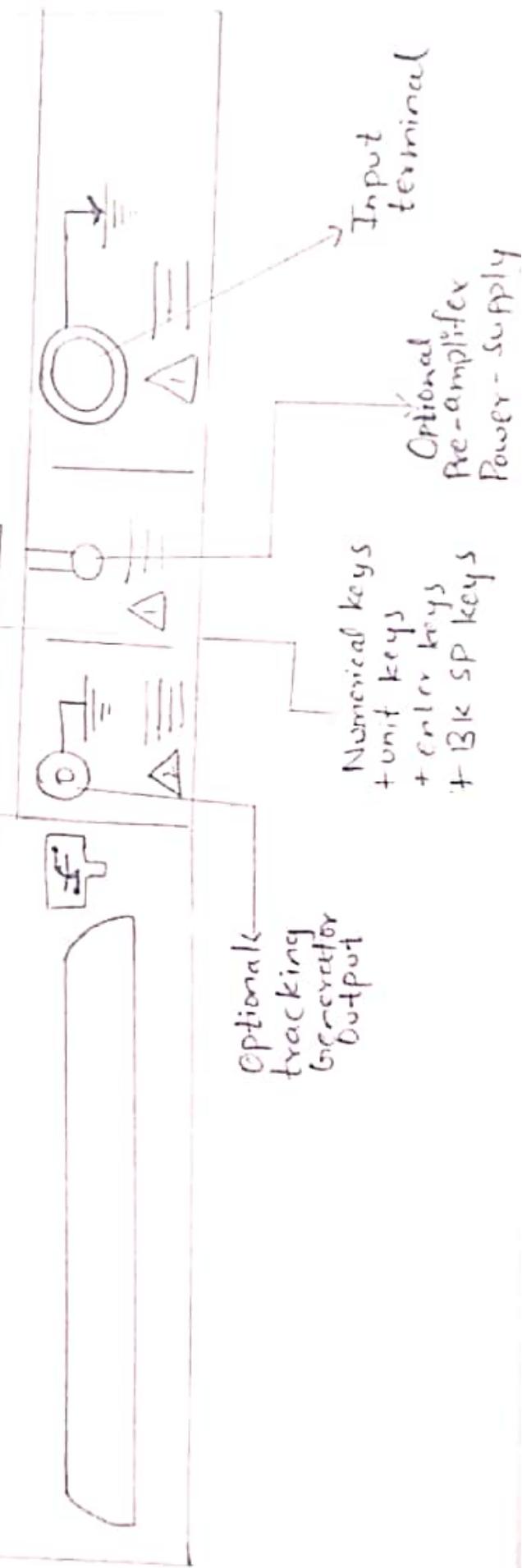
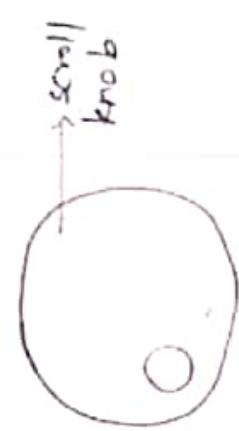
2) Range : 9 KHz to 3 GHz

3) Set Center frequency Panel operation:

- Press frequency key
- Press F1 Center
- Enter the values using numerical and unit keys

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LCD display → function keys



- 4) Set frequency Span Panel operation:
- Press span key
 - Press F1 span
 - Enter the value using num. key and unit keys. arrow keys and scroll nops.
- 5) View Signal (Start and stop)
- Start and stop method defines the begin & end of frequency range.
- 6) Set start frequency (Panel operation:)
- Press frequency key, Press F2 key and Enter the value.
- 7) Set stop frequency Panel operation:
Press frequency key, Press F3 (stop) and Enter the value.
- 8) Full or Zero span : It sets the span to extreme values (3GHz full) or 0kHz (Zero).
- 9) Display full frequency span. Panel operation:
- Press span key and then press F2 (full span)
 - Range 3GHz (fixed) and centre frequency 1.5GHz
 - Start frequency 0kHz to Stop frequency 3GHz
- 10) Zero span display
Zero span key can be obtained by pressing F3 key

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Observations

Waveform: SINE

S.NO.	Frequency(KHz)	Amplitude(mV)
1	2	1.0
2	2.5	1.1
3	3	1.5
4	4	2
5	5	2.4

Waveform: Square

S.NO	Frequency(KHz)	Amplitude(mV)
1	2	1.0
2	2.5	1.2
3	3	1.5
4	4	1.6
5	5	1.2

Amplitude Selection and settings Method

- ① Amplitude: Amplitude key sets vertical attribute of the display, including the upper limit, vertical range and compensation for gain and loss.
- ② set vertical scale: g_t is defined by reference amplitude, amplitude range, measurement unit and external gain / loss.
- ③ Set reference amplitude: g_t defines the amplitude at the top of displayed range.
- ④ Select amplitude scale Panel operation:
 - Press amplitude key and F2 (Scale dB/div)

Range: 10, 5, 2, 1 dB/div

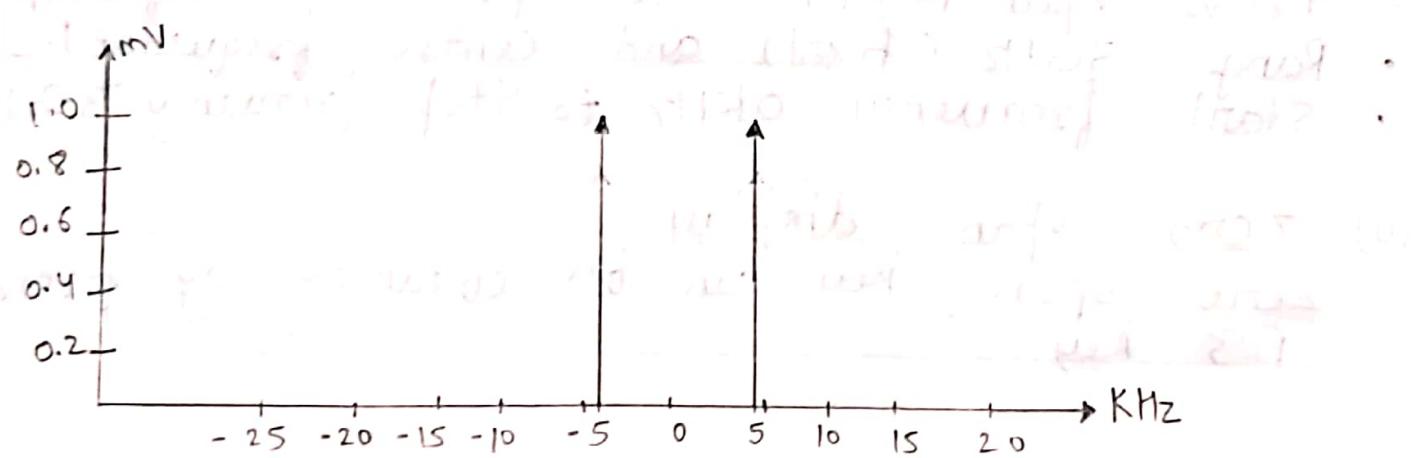
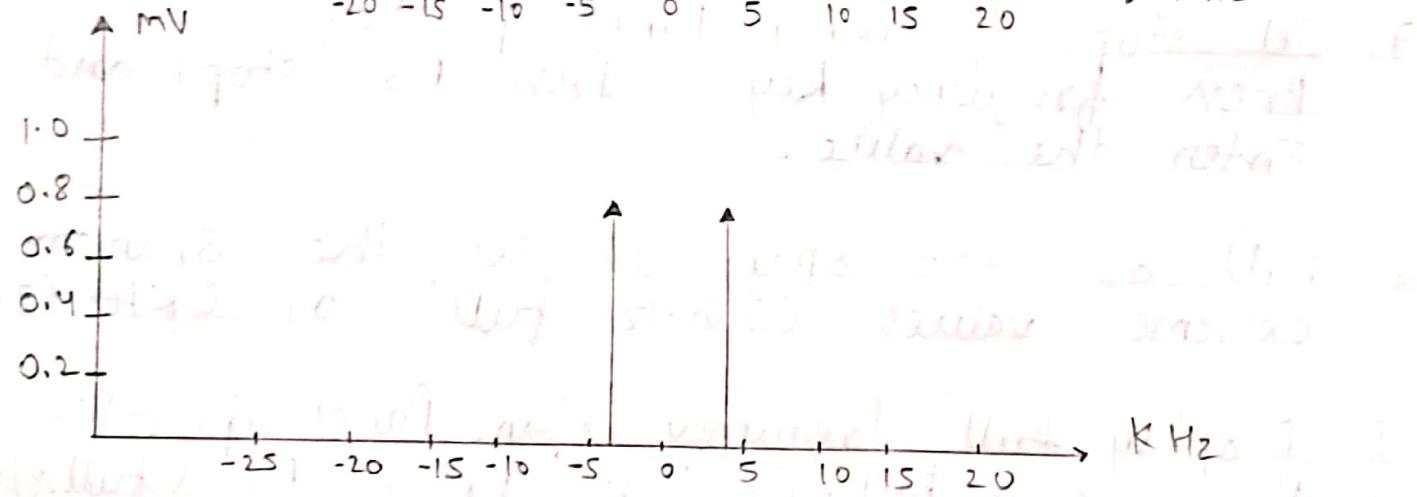
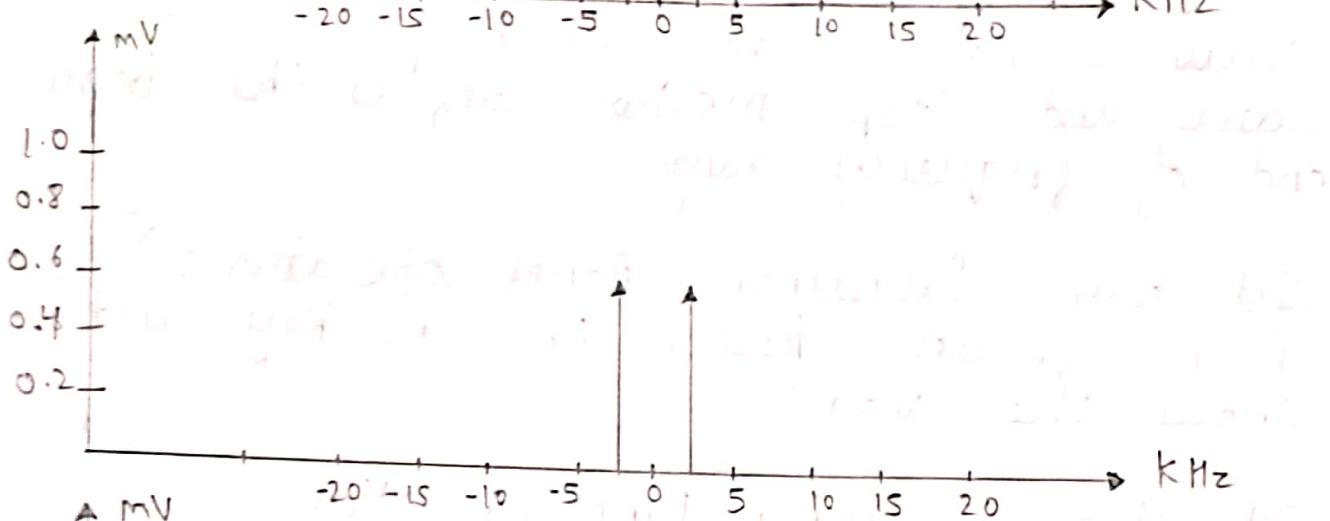
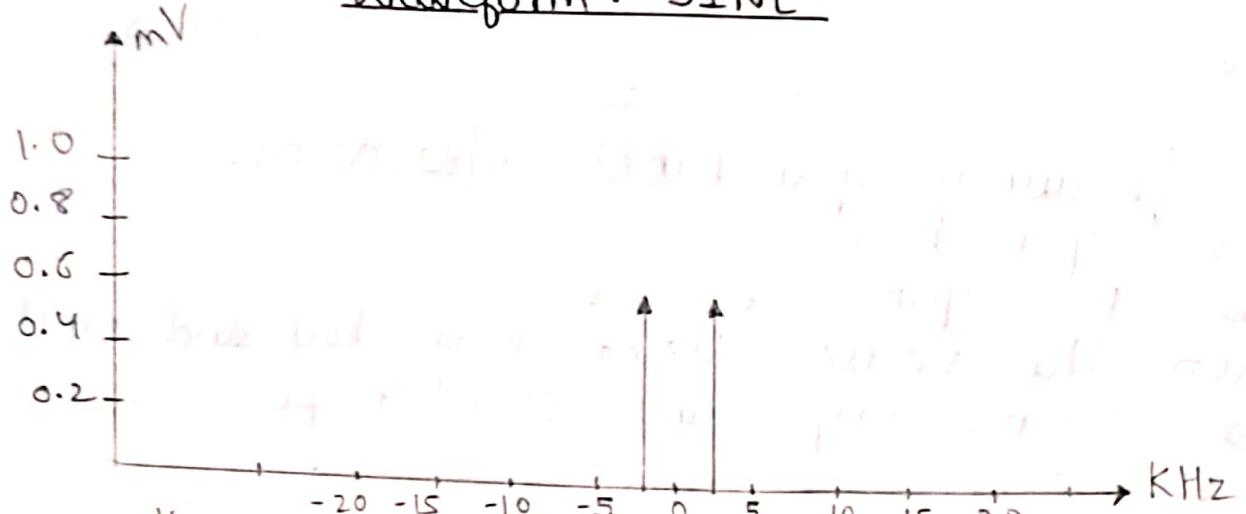
Panel operation:

- Press amplitude key
- Press F3 (unit)
- Select and press the unit from F1 (dBm), F2 (dBmV) and F3 dB(μV)
- Press F6 (return to go back to previous menu)
- dBmV -110 to +20 dBm, 0.1 dB resolution

Background The external offset compensates the amplitude gain or loss caused by an external network or device.

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Waveform: SINE



Icon:

- The amplitude Icon appears at the bottom of the display when the external offset changes.
- To check whether external spectrum analyser working properly
- To generate auxiliary signal: press system key, press auxiliary signal, select an option from given menu, following signal will generate. It generates 10 MHz signal with 10 dB amplitude

Safety Guidelines

- Measurement input power
- Static charge protection
- Proper grounding
- Cooling measures

Types of Connectors

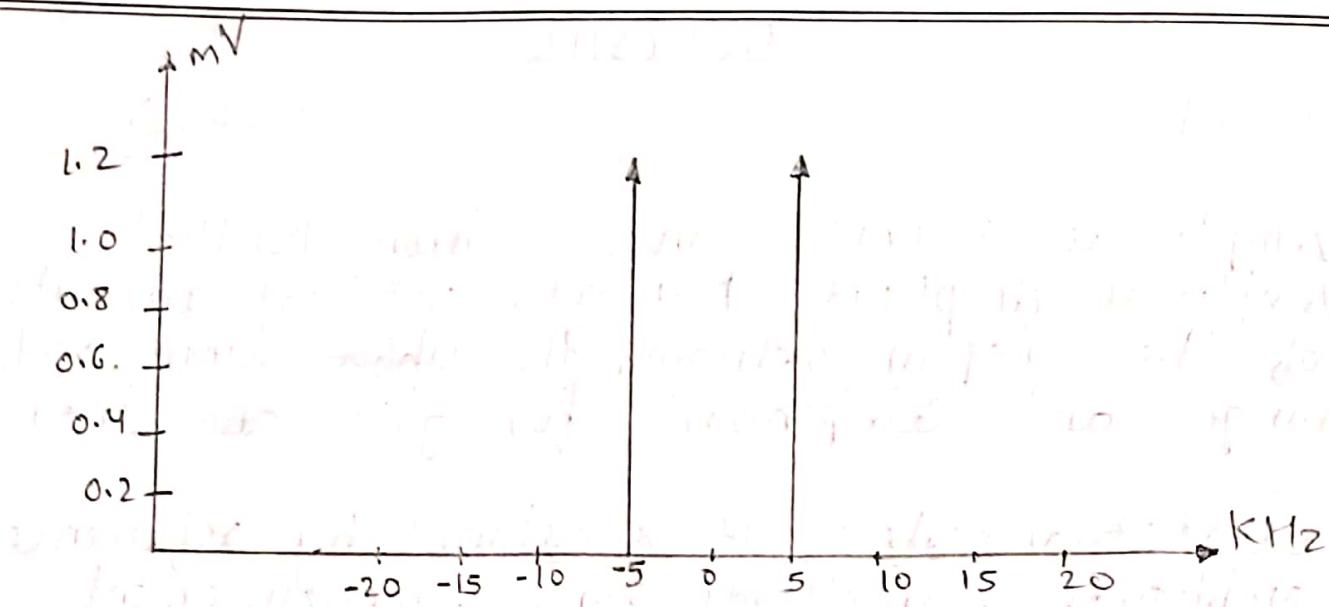
- SMA
- SMB
- BNC
- N-type
- UFL

Conclusion

In this experiment, we have verified and analysed the spectrum of sine and square waveform for different frequencies & amplitudes

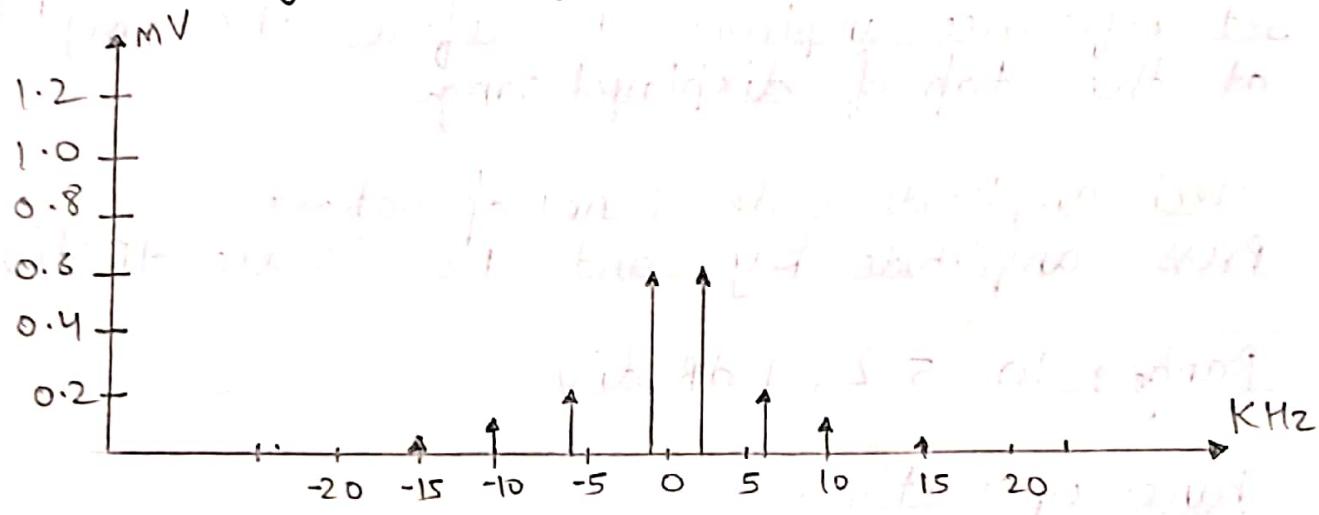
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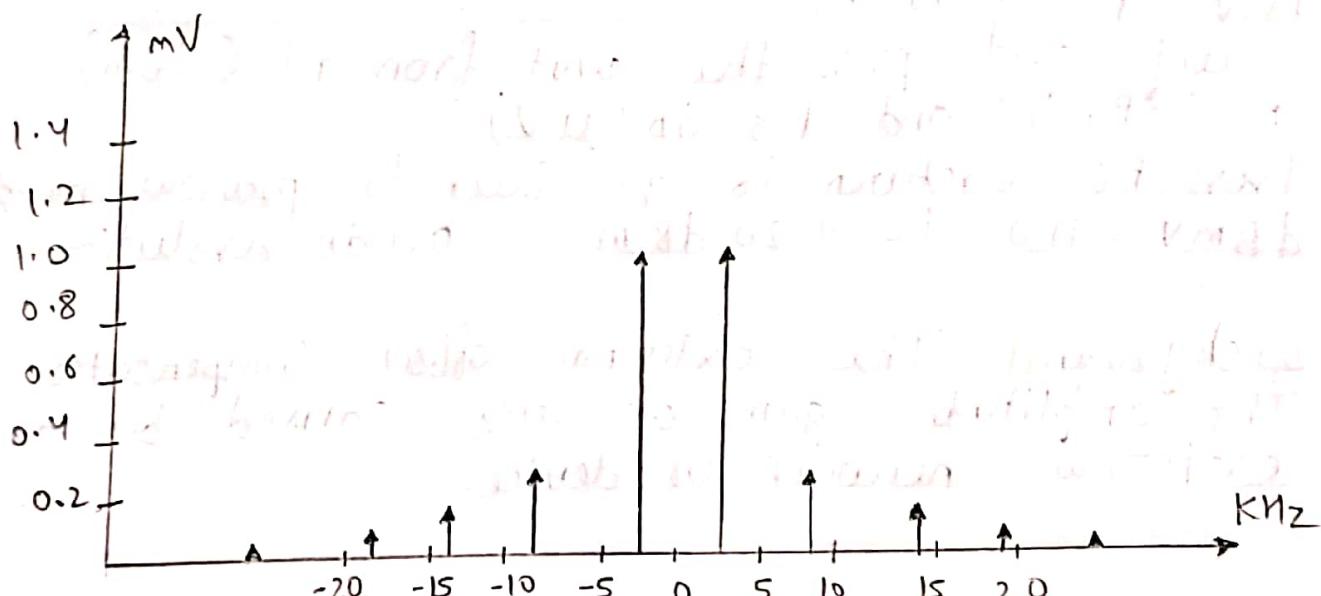


Waveform (Square)

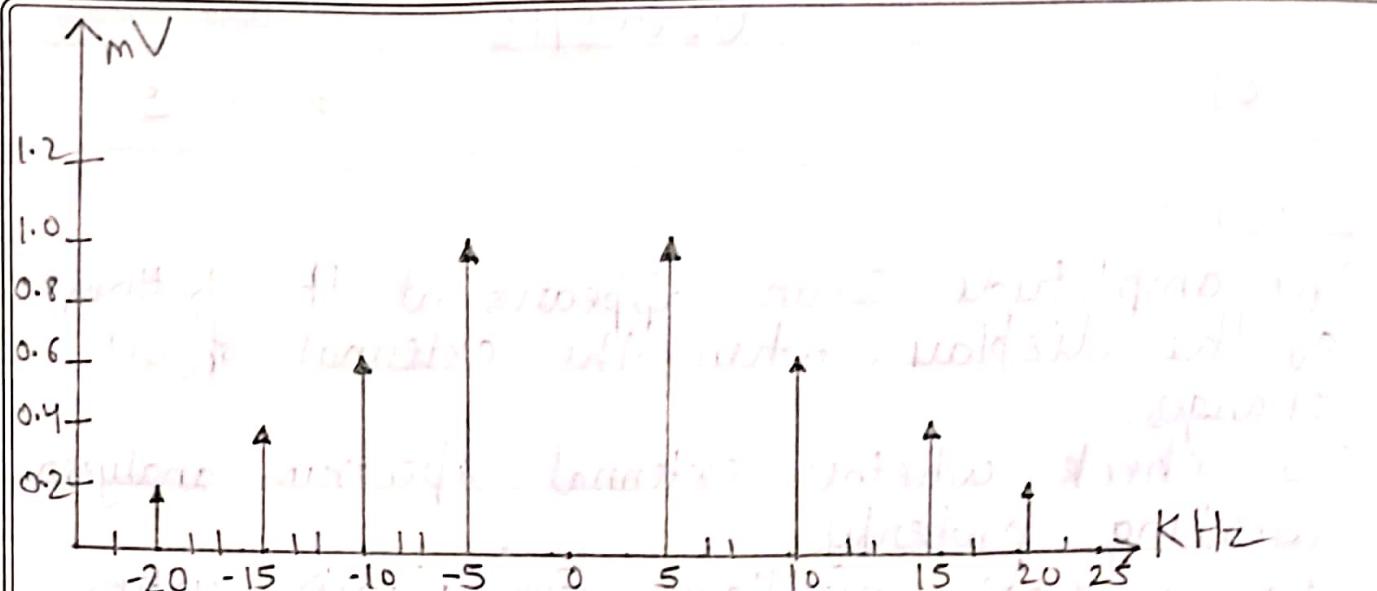
1)



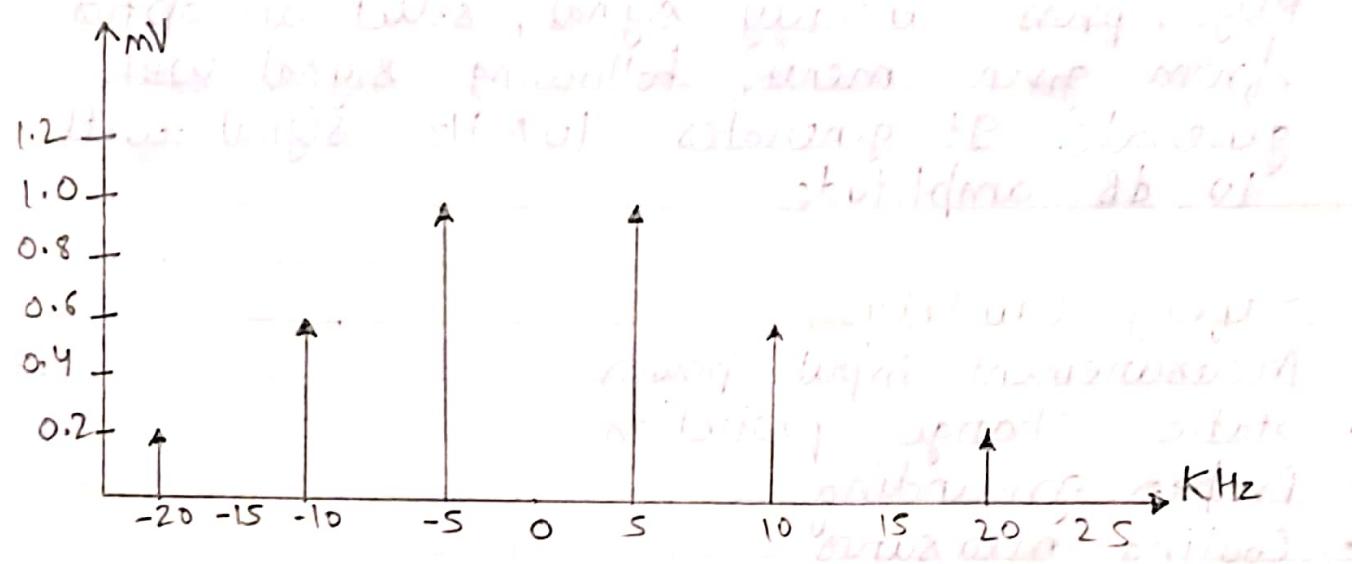
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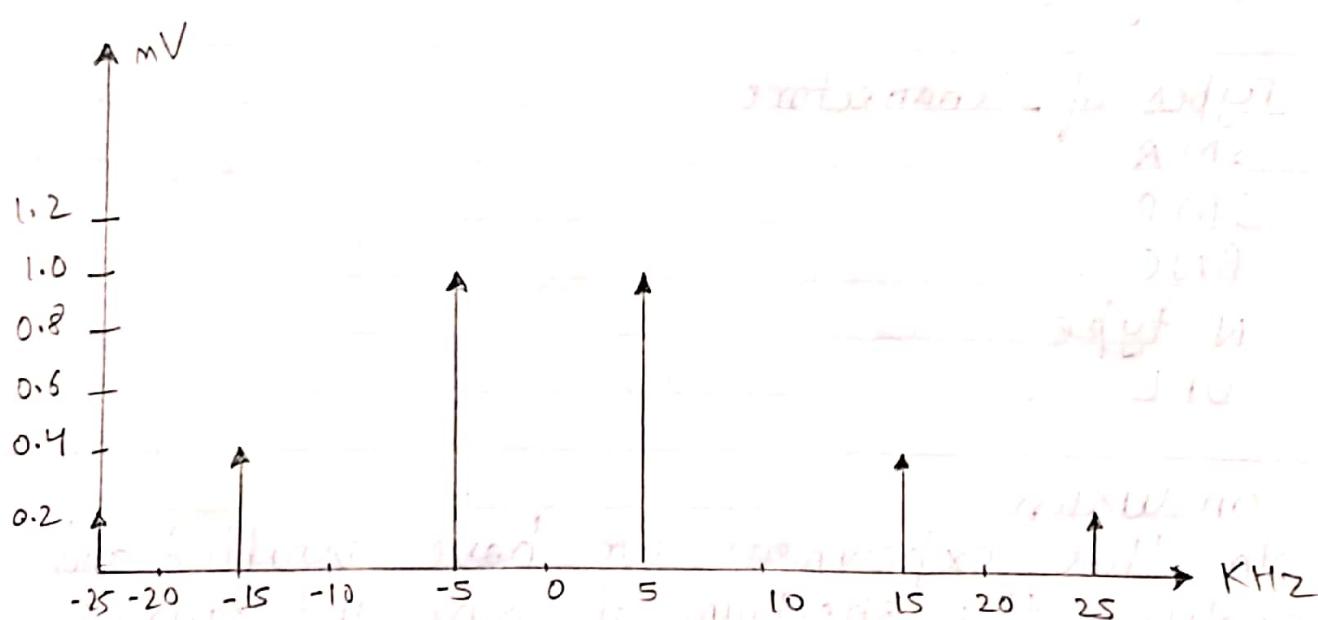
3)



4)



5)



Aim: To examine sampling and reconstruction of signal, verify Nyquist criteria by varying sampling frequency. Draw the sampled version of waveform for the conditions.

- ① $f_s < 2f_m$ ② $f_s > 2f_m$ and ③ $f_s = 2f_m$ where f_s = sampling frequency, f_m = maximum base band frequency and represents the output response for different order LPF. Use virtual mode with appropriate software.

Apparatus

Nyquist applet.

Theory A continuous time (or analog) signal can be stored in a digital computer, in the form of equidistant discrete points or samples. The higher the sampling rate (or sampling frequency, f_s), the more accurate would be stored information and the signal reconstruction from its samples. However high sampling rate produces a large volume of data to be stored and make necessary the use of very fast analog - to - digital converter.

Analog signal - continuous time varying feature

Digital signal - It represents data as a sequence of discrete values, at any given time it can take one of finite number of values.

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Techniques that can be used for analog to digital conversion:

PULSE CODE MODULATION (PCM):

- Sampling
- Quantization
- Encoding

Sampling:

- It is the process of measuring the instantaneous values of continuous time signal in discrete form.
- Sample is a piece of data taken from the whole data which is continuous in time domain.
- When a source generates an analog signal and if that has to be digitized, having 1's and 0's i.e. high or low, the signal has to be discretized in time and this discretization of analog signal is called sampling.

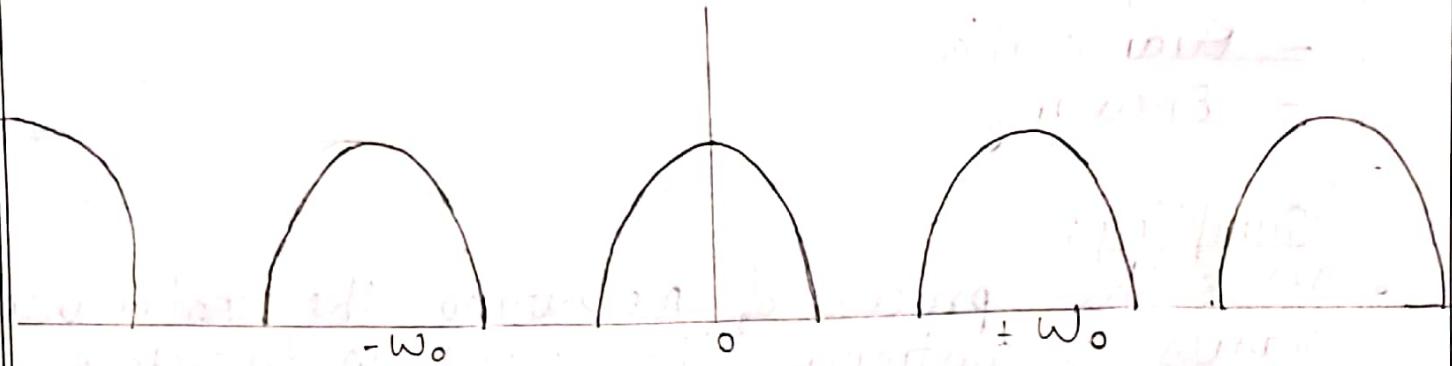
It is obvious that much higher sampling rate is required for sampling a signal which is rich in high frequency.

The minimum sampling frequency of a signal that it will not distort its underlying information should be double the frequency of its highest frequency component. This is the Nyquist sampling theorem.

Condition -1 ($f_s > 2W$)

- Oversampling of sampled at higher rate than $2W$ in the frequency domain ($f_s > 2W$)

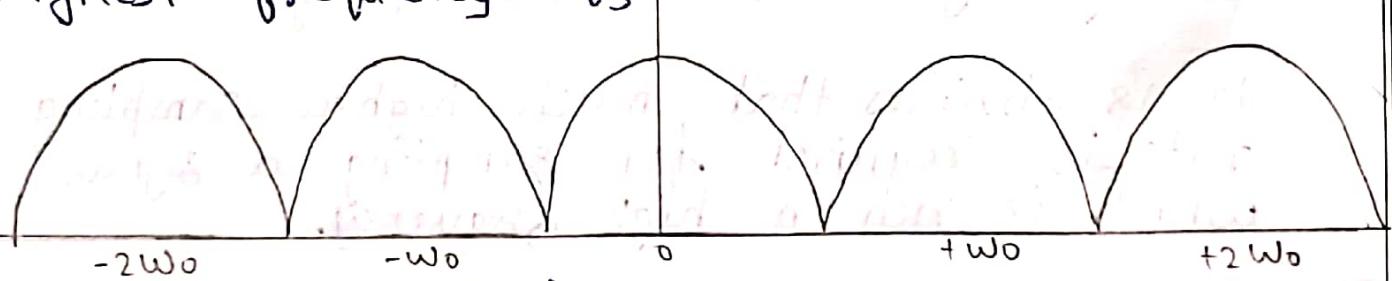
$$X_s(w) = \frac{1}{T_s} \sum_{n=-\infty}^{\infty} X(w - n\omega_0)$$



Here the information is reproduced without any loss. There is no mixing up and hence recovery is possible.

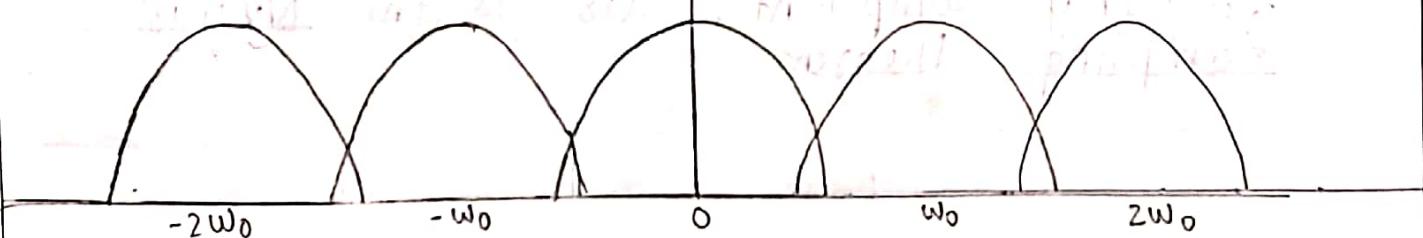
Condition -2 ($f_s = 2W$)

- If the sampling rate is equal to twice the highest frequency ($f_s = 2W$)



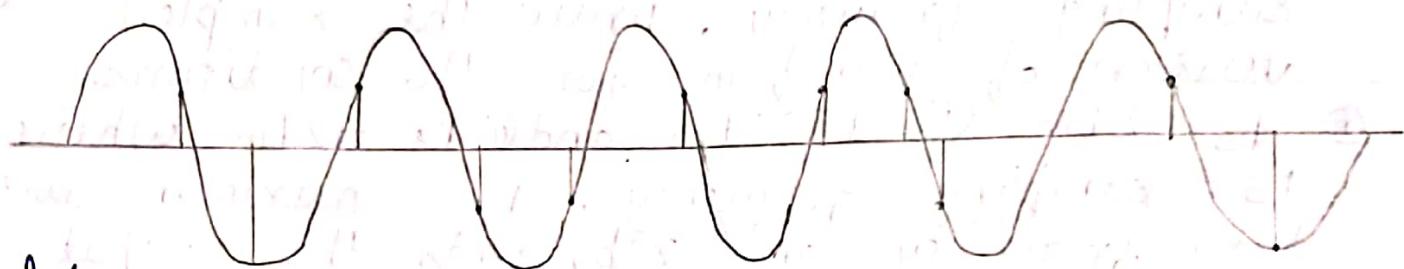
Condition -3 ($f_s < 2W$)

- If the sampling rate is less than twice the highest frequency.

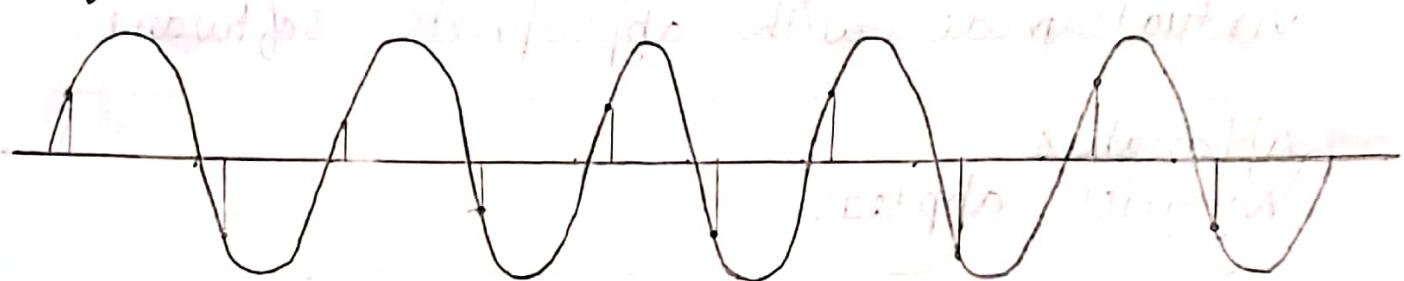


Sampling of a sinusoidal signal of frequency f_s at different sampling rates f_s with dashed lines are shown the alias frequency occurring when $\frac{f_s}{f} < 2$

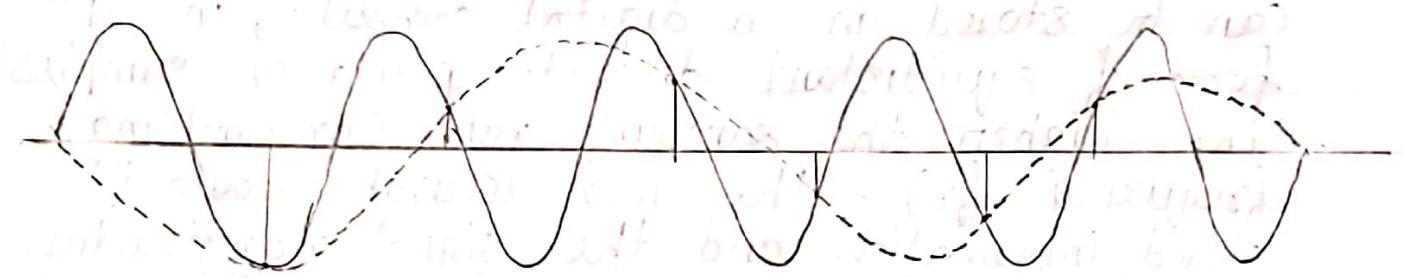
$$\rightarrow f_s/f = 2.6$$



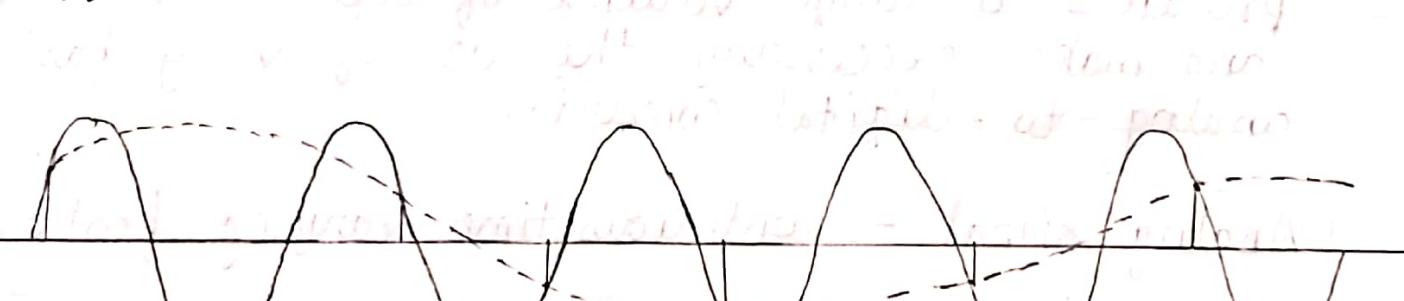
$$f_s/f = 2.0$$



$$f_s/f = 1.4$$



$$f_s/f = 0.8$$



Sampling of a sinusoidal signal of frequency f_s at different sampling rates f_s with dashed lines are shown the alias frequency occurring when $\frac{f_s}{f} < 2$

Nyquist rate -

- Suppose that a signal is band-limited and ' w ' is highest frequency. Therefore the effective reproduction of the original signal the sampling rate should be twice the highest frequency.

$$[f_s = 2w]$$

$f_s \rightarrow$ sampling rate
 $w \rightarrow$ highest frequency

This rate of sampling is called Nyquist rate, and theorem called sampling theorem

(4) Quantization: This method of sampling chooses few points on the analog signal and then these points are joined by round off the value of near stabilized value is called quantization.

(5) Encoding

- The digitization of analog signal is done by encoding.
- After each sample is quantized, the number of bits per sample is decided.
- Each sample is changed to an n bit code
- Encoding is also used to minimize the bandwidth

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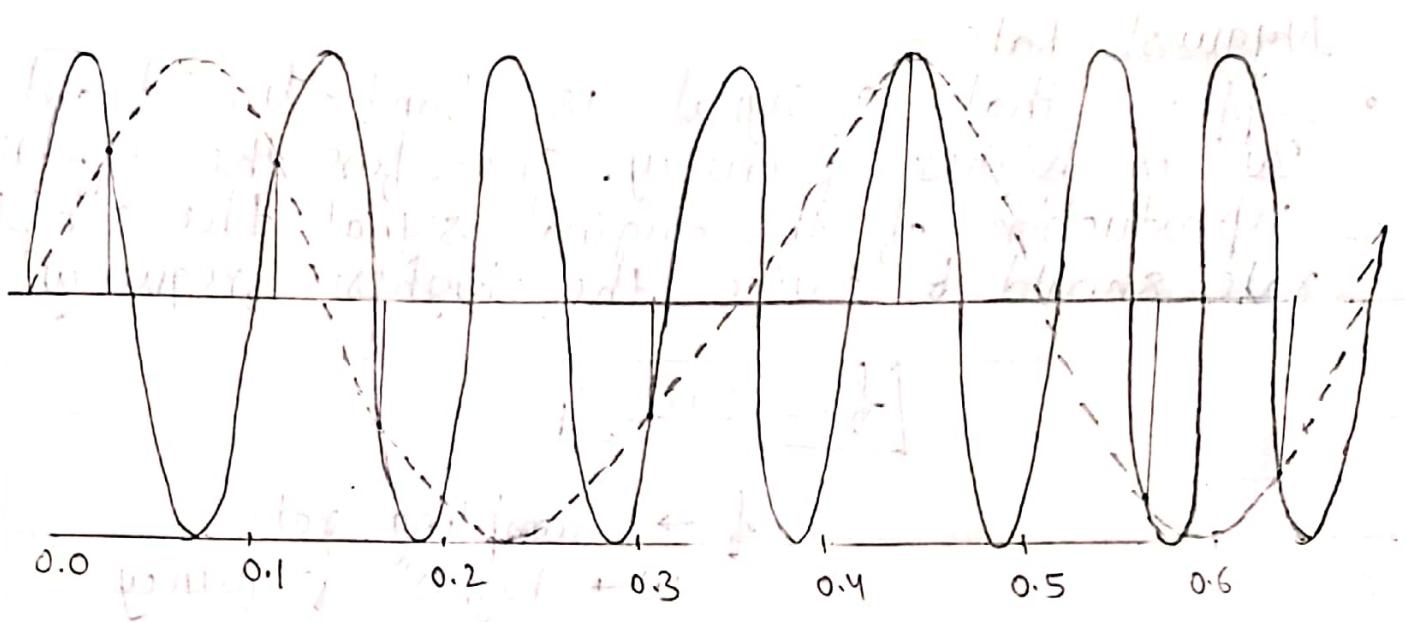
Observation

Signal Frequency = 10 Hz	
SAMPLING FREQUENCY	ALIAS FREQUENCY
7	3
10	0
15	5
20	-
22	-

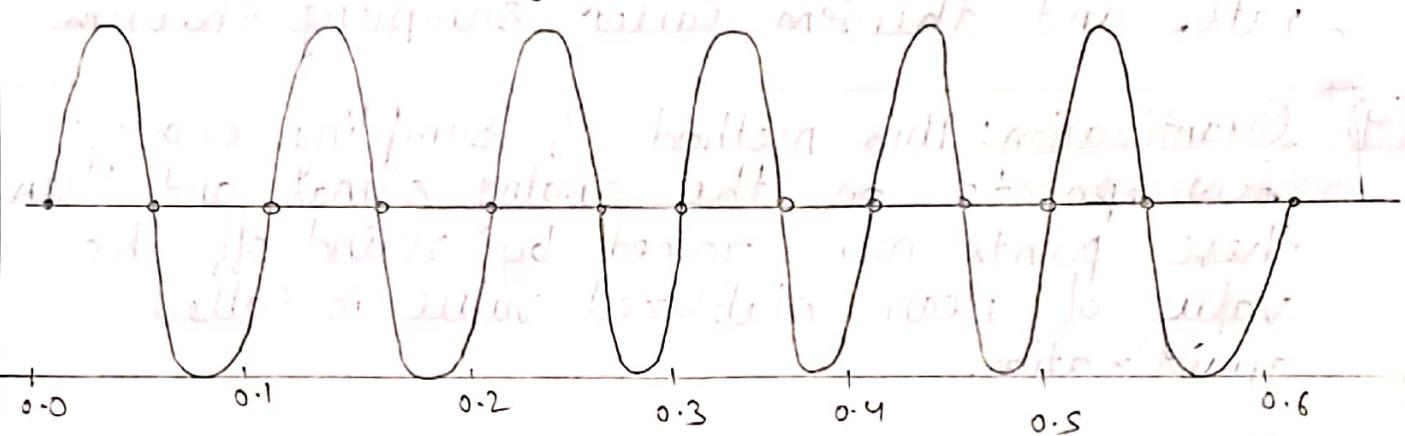
Signal Frequency = 20 Hz	
Sampling freq	Alias Freq
19	0
20.1	0.1
30	10
40	-
42	-

SIGNAL FREQUENCY: 10Hz

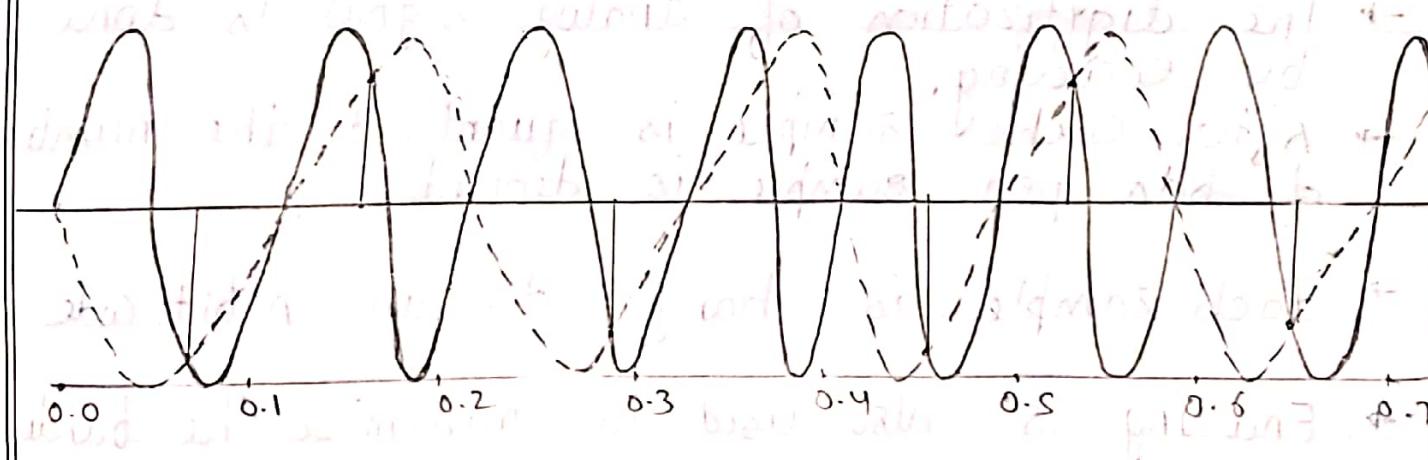
1) Sampling frequency = 7 Hz



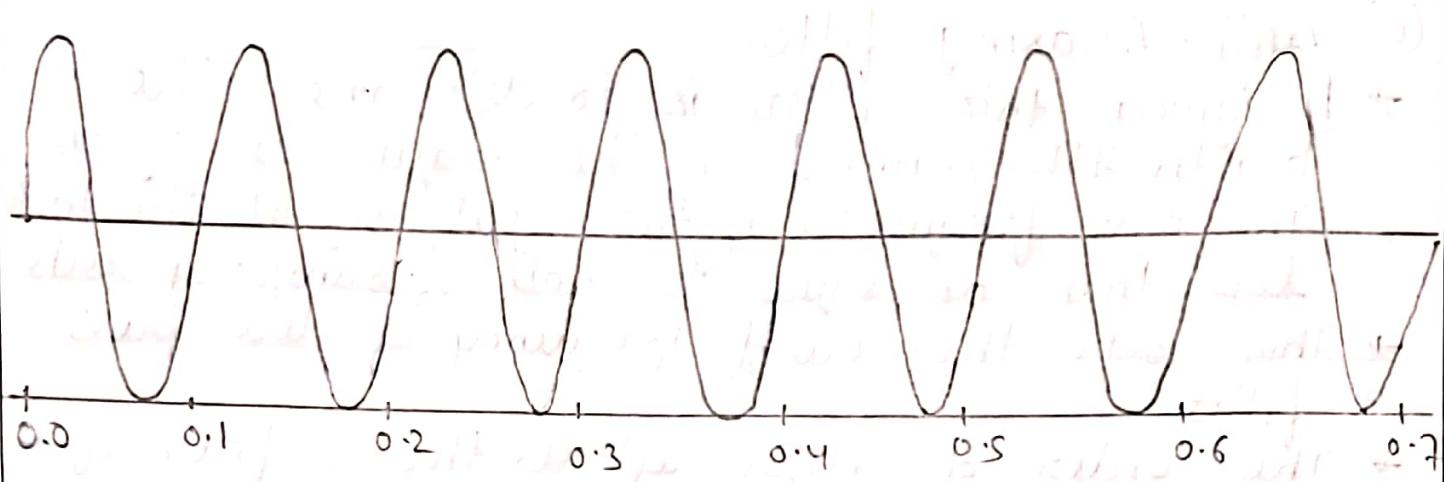
2) Sampling frequency = 10 Hz



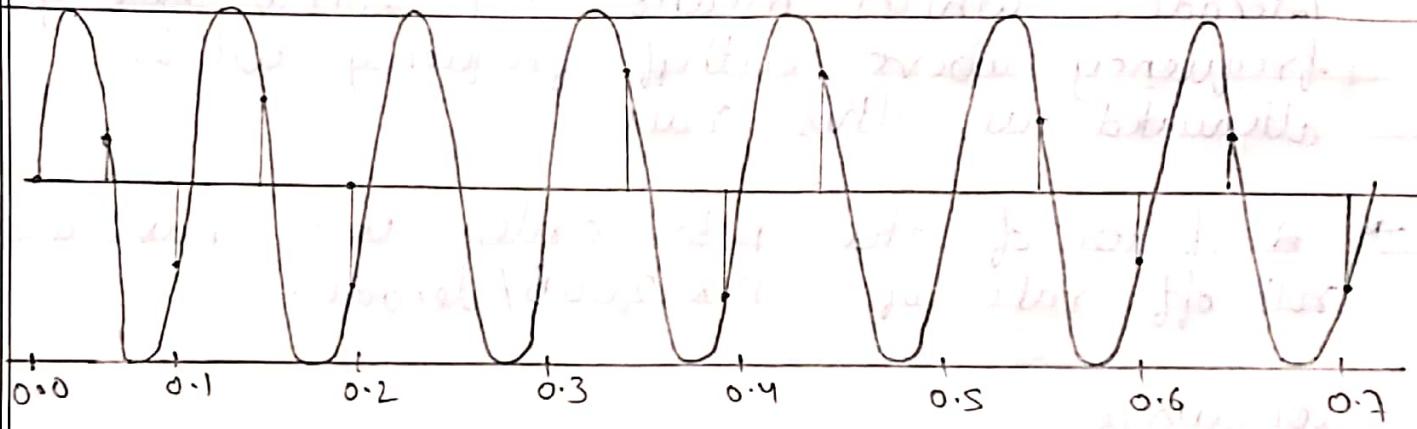
3) Sampling frequency = 15 Hz



4) Sampling Frequency = 20 Hz

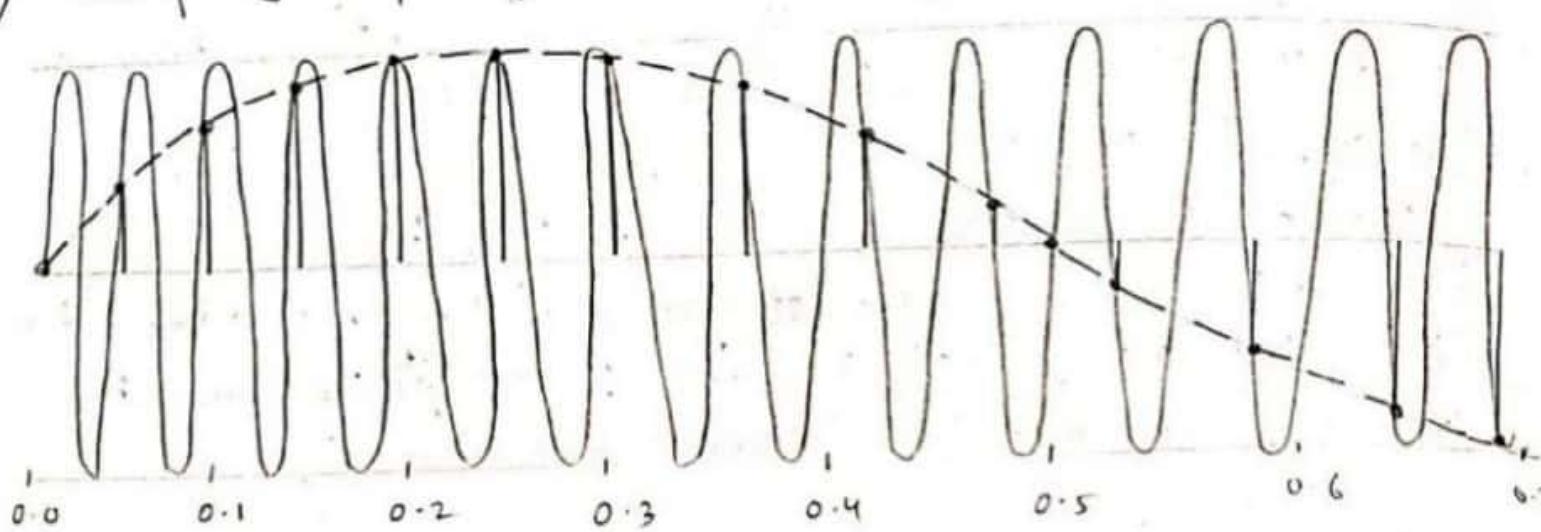


5) Sampling frequency = 22 Hz

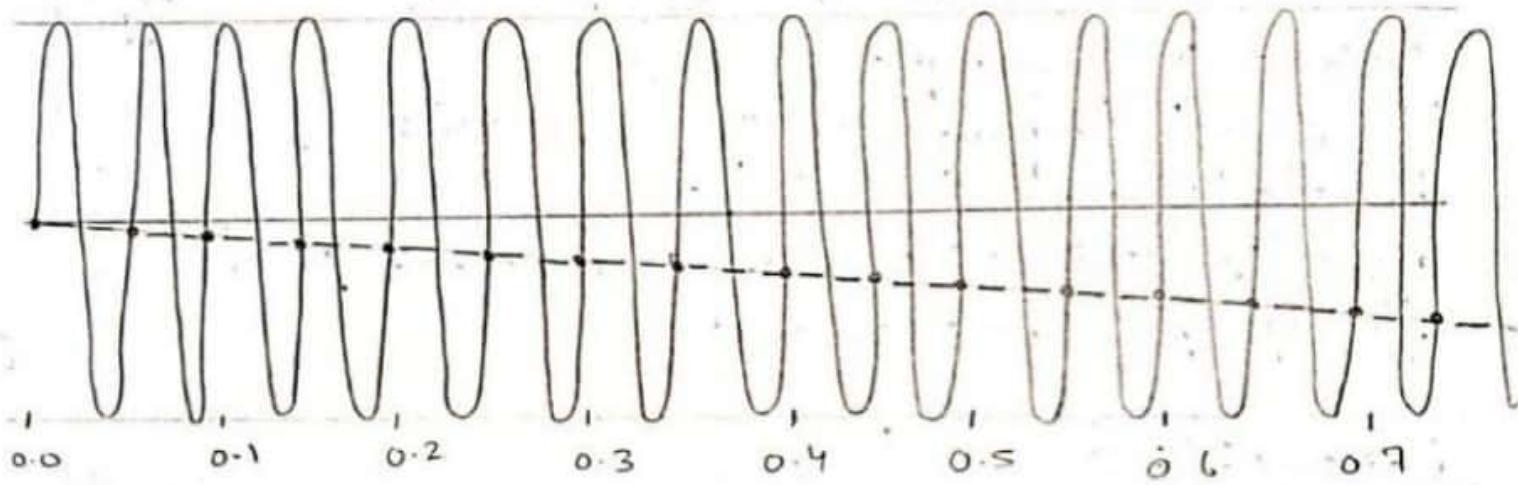


Signal Frequency = 20 Hz

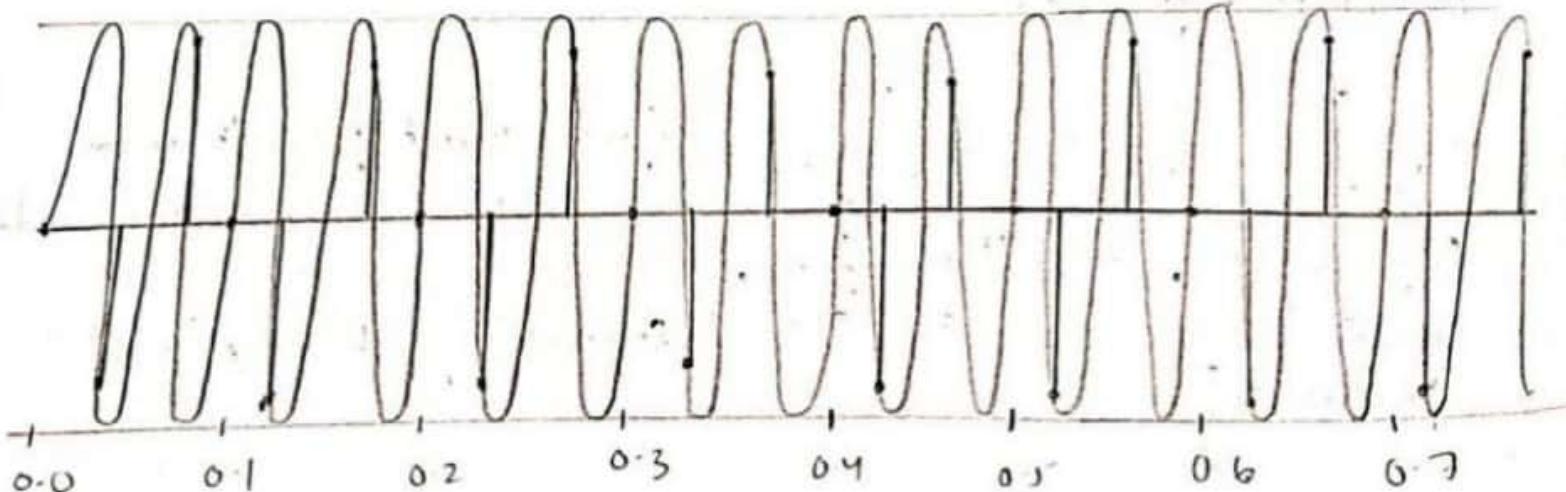
1) Sampling Frequency = 19 Hz



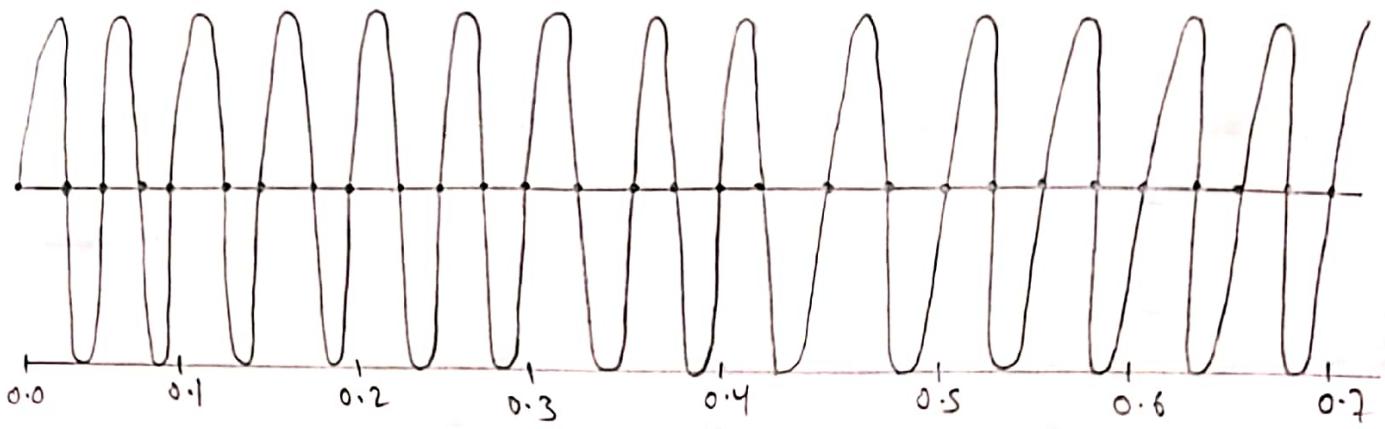
2) Sampling Frequency = 20.1 Hz



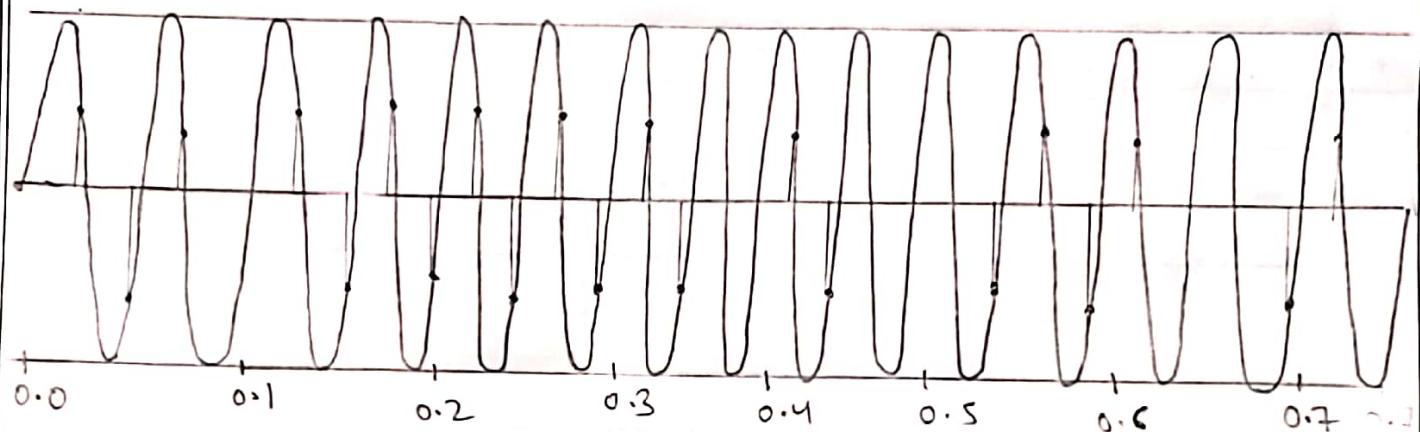
3) Sampling Frequency = 30 Hz



4) Sampling frequency = 40 Hz



5) Sampling frequency = 42 Hz



(b) Anti-Aliasing filter

- Designing this filter is to determine the bandwidth required in the acquisition system. The max frequency of the input signal should be less than or equal to half of sampling rate.
- This sets the cutoff frequency of low pass filter.
- The order of filter affects the steepness of the transmitter region roll-off and hence the width of the transmitter region.
- A first order filter has a roll-off of 20dB/decade, which means any signal having frequency above cutoff frequency will be attenuated at this rate.
- A filter of the n th order will have a roll off rate of $n \times 20\text{dB/decade}$.

Conclusion

Therefore, sampling and reconstruction of the signal has been performed successfully on Nyquist Applet and Nyquist criteria has been verified.

Aim: To study amplitude modulated (AM) technique, modulation index (m), draw waveforms, spectra and trapezoidal display. Illustrate the observed AM signals for double sideband with and without carrier by changing m as: $m > 1$, $m < 1$ and $m = 1$ and draw it. Use virtual mode with appropriate software.

Apparatus - online simulation tools

1. labalive AM analyser
2. Envelope detector
3. Synchronous detector

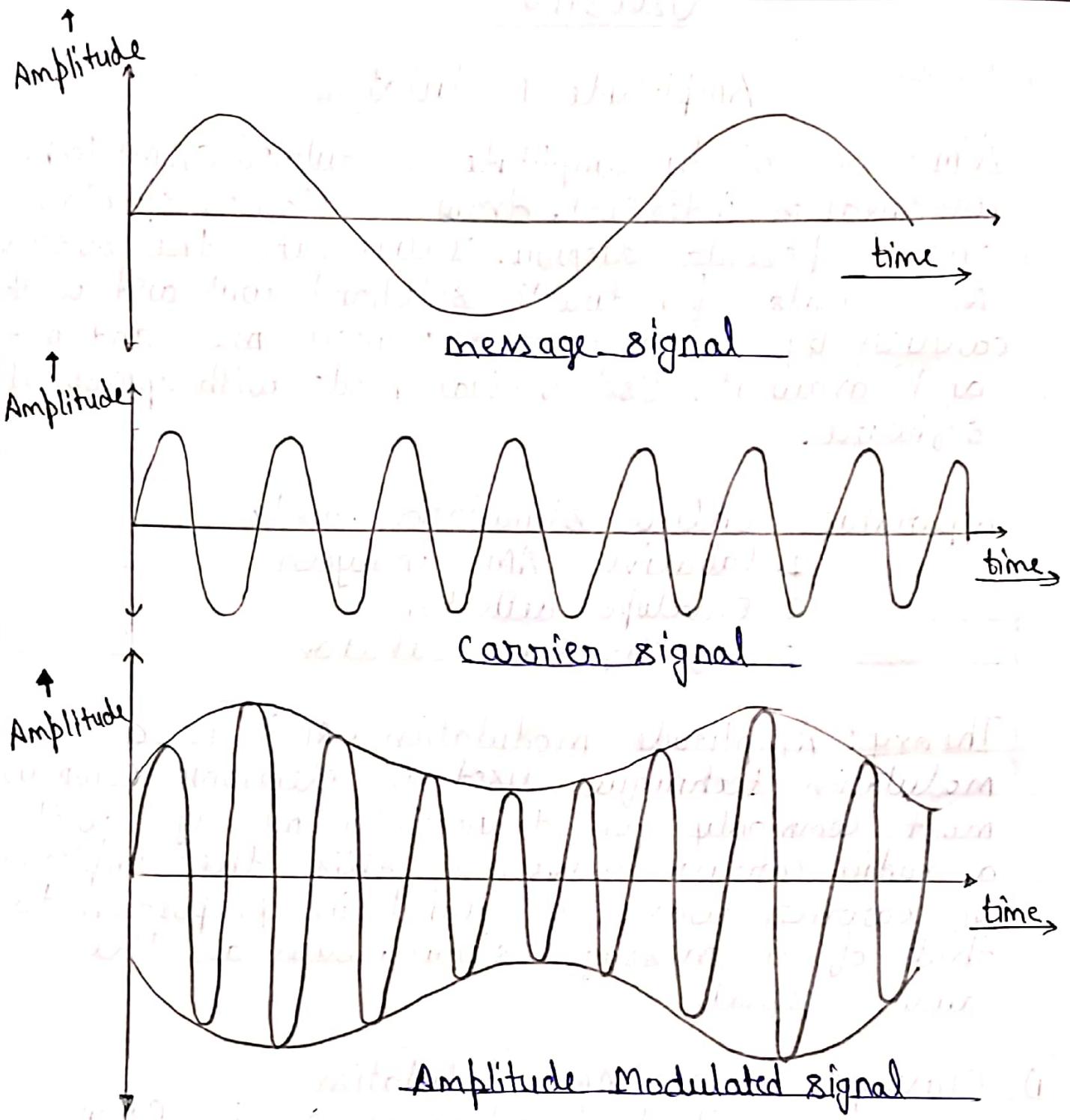
Theory: Amplitude modulation (AM) is a modulation technique used in electronic communication most commonly for transmitting messages with a radio carrier wave. In this, the amplitude of carrier wave is varied in proportion to that of a message signal, such as the audio signal.

1) Classification of AM modulation

- Double side band suppressed carrier (DSB-SC)
- Double side band with carrier (AM)
- Single side Band (SSB)
- Vestigial side Band (VSB)

2) AM - let modulating signal be $m(t)$

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Amplitude Modulation of a sinusoidal wave

$m(t) = Am \cos(2\pi f_m t)$, carrier signal
 be $c(t) = Ac \cos(2\pi f_c t)$

$$\therefore \text{AM wave be } s(t) = [Ac + Am \cos(2\pi f_m t)] \cos(2\pi f_c t)$$

$$= Ac \left[1 + \frac{Am \cos(2\pi f_m t)}{Ac} \right] \cos(2\pi f_c t)$$

modulation index, $M = \frac{Am}{Ac}$

$$s(t) = Ac \left[1 + M \cos(2\pi f_m t) \right] \cos(2\pi f_c t)$$

$$s(t) = Ac \cos(2\pi f_c t) + \frac{M}{2} Ac [\cos((2\pi(f_c - f_m)t)) + \frac{M}{2} Ac \cos((2\pi(f_c + f_m)t))]$$

3) Measurement of 'm'

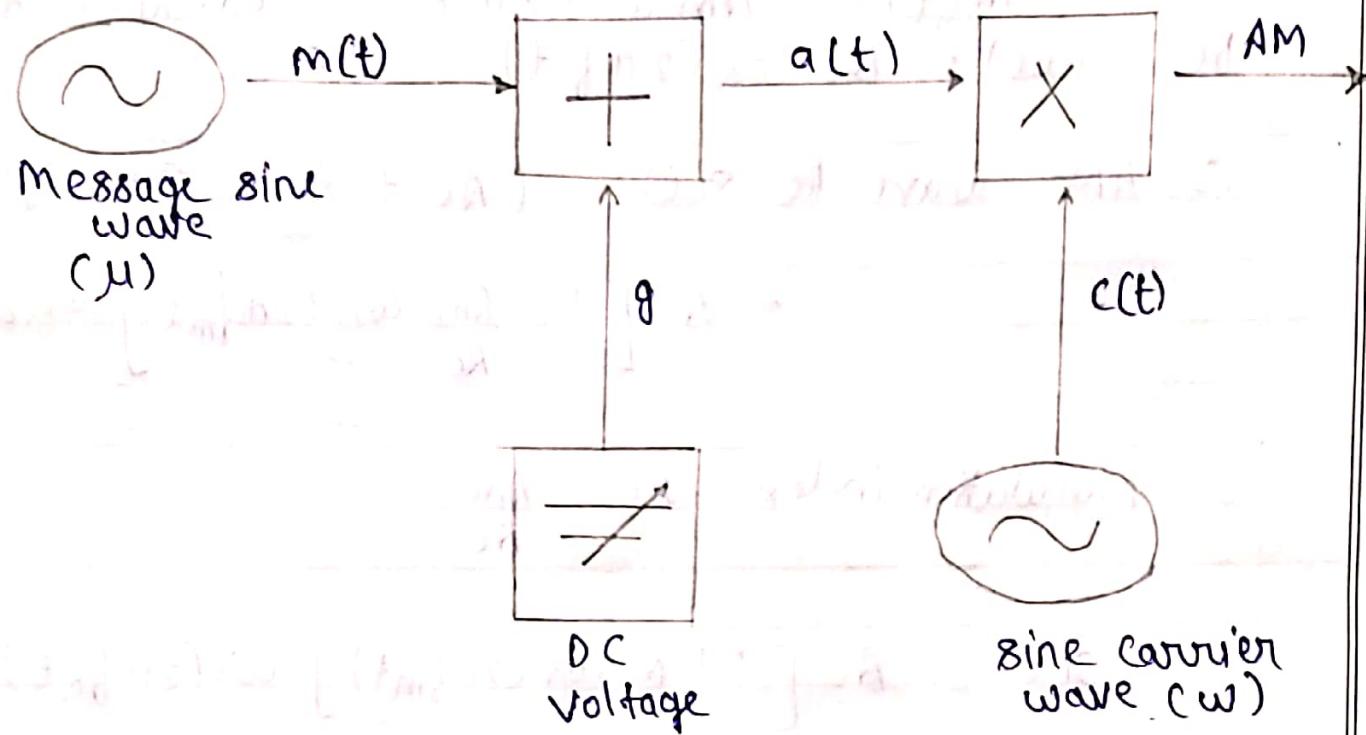
- The magnitude of 'm' can be measured directly from the AM signal itself.
- Maximum and minimum amplitudes of the transmitted signals envelope, determine the modulation depth.

$$m = \frac{Am}{Ac}$$

max. Amplitude of modulated wave; $a = Am + Ac$
 min. Amplitude of modulated wave; $b = Ac - Am$

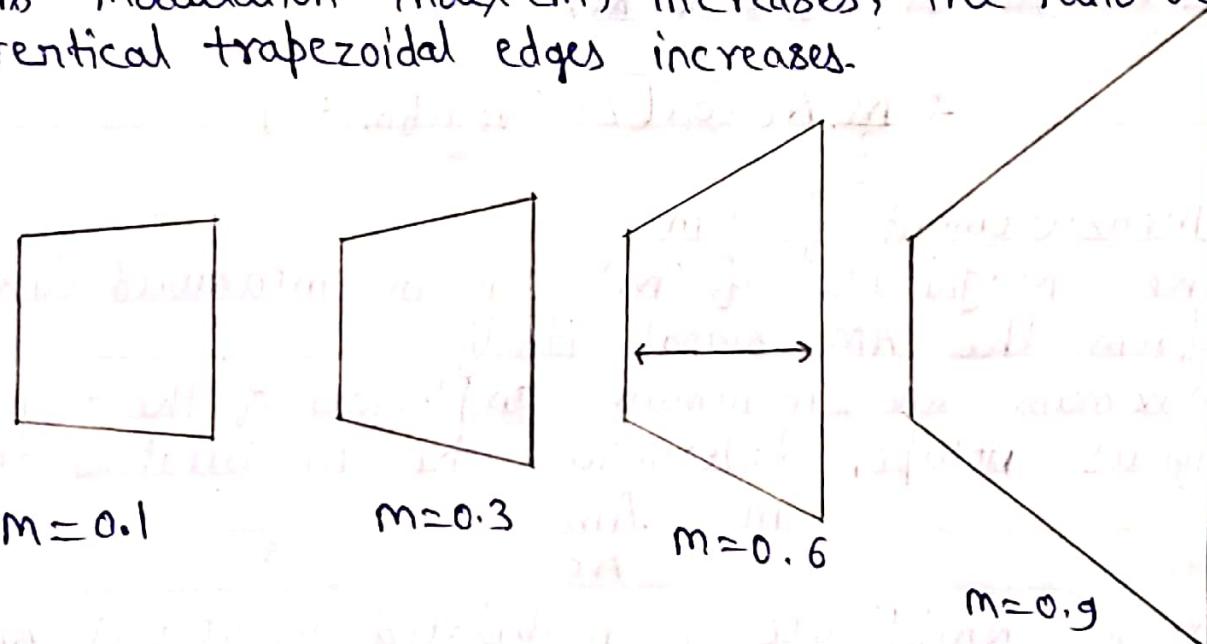
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Block Diagram :-



Trapezoidal Display

As modulation index (m) increases, the ratio between vertical trapezoidal edges increases.



- The Trapezoid width is unaffected by modulation depth

$$\therefore A_c = \frac{a+b}{2}, \text{ How } A_m = \frac{a-b}{2} \text{ at last}$$

$$m = \frac{(a-b)}{(a+b)}$$

4) Envelope detector:- The non-coherent detection doesn't require a carrier recovery circuit. In its simplified form, it consists of rectifier diode and a low pass filter.

5) Synchronous detector: AM without a carrier envelope detection can't be deployed because the transmitted signals envelope changes sign. transmit spectrum of DSB-SC.

Trapezoid Method

We can calculate 'm' in the time domain using an oscilloscope and the trapezoid method.

- The slope is placed in XY mode
 - X : modulating signal
 - Y : modulated signal

- The modulating index is then calculated from the vertical edge length using

$$m = \frac{a-b}{a+b}$$

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Observation

- 1) Double sideband with carrier (DC offset = ON)
 m = modulation index

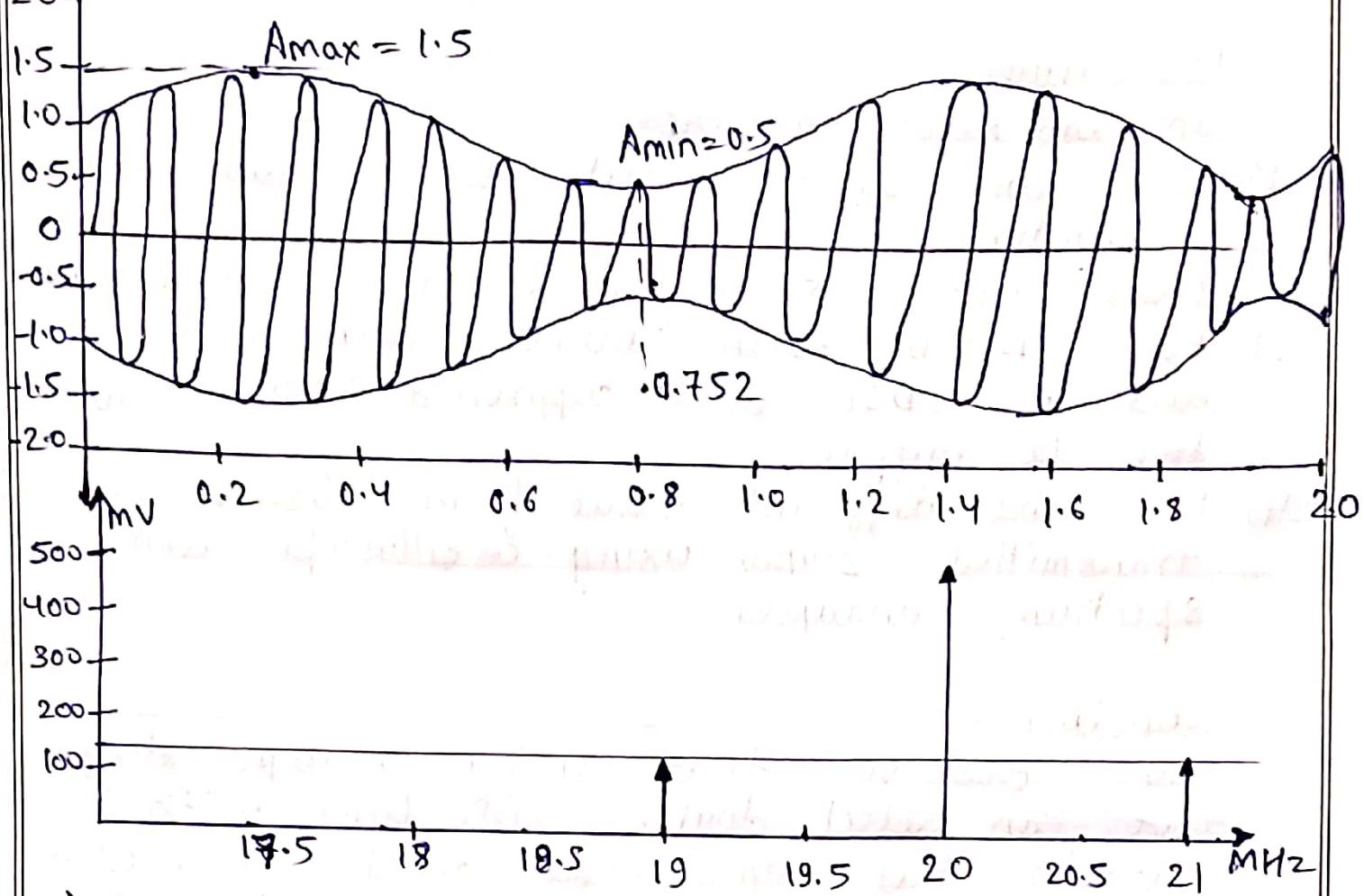
Sr. No.	relation	f_d	m (modulation index)
①	$m < 1$	f_d	0.5 0.8
②	$m = 1$	f_d	1.0
③	$m > 1$	f_d	1.2 1.5

- 2) Double sideband carrier (DC offset = off)

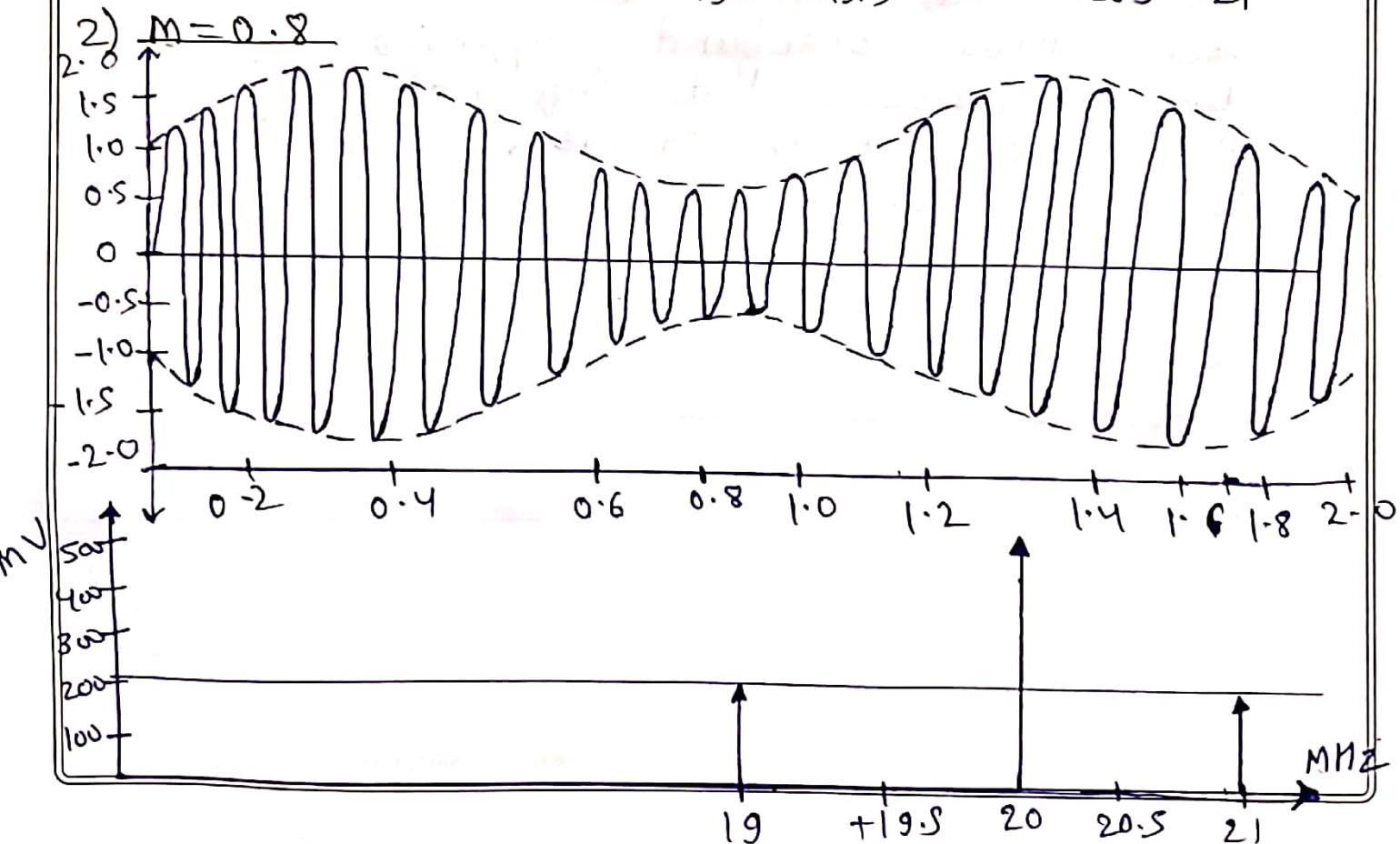
S. No.	relation	f_d	m (modulation index)
①	$m < 1$	f_d	0.5
②	$m = 1$	f_d	1.0
③	$m > 1$	f_d	1.2 1.5

Double side band with Carrier

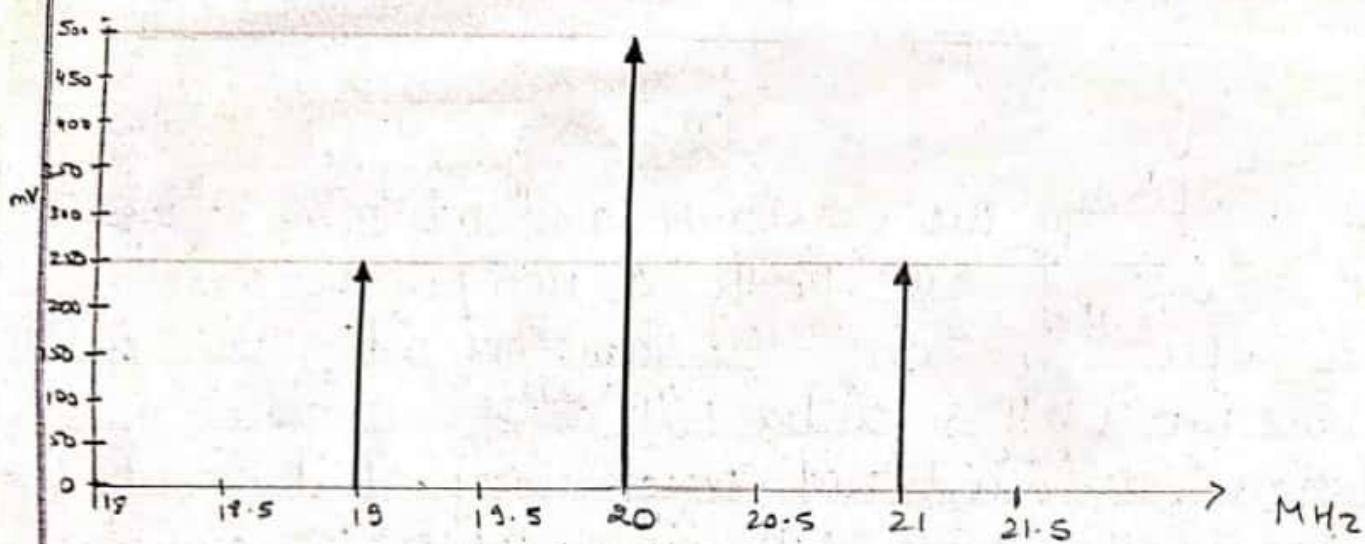
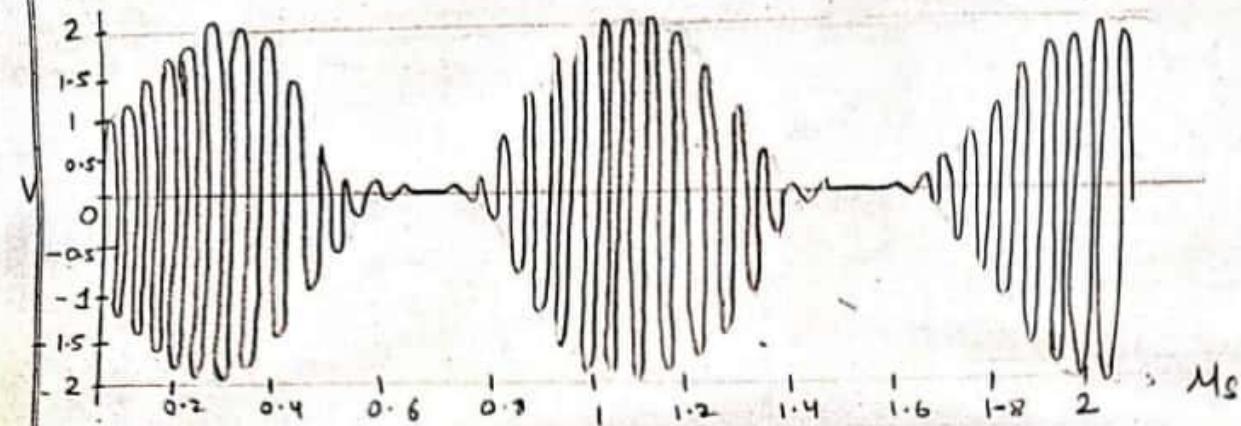
1) $M = 0.5$



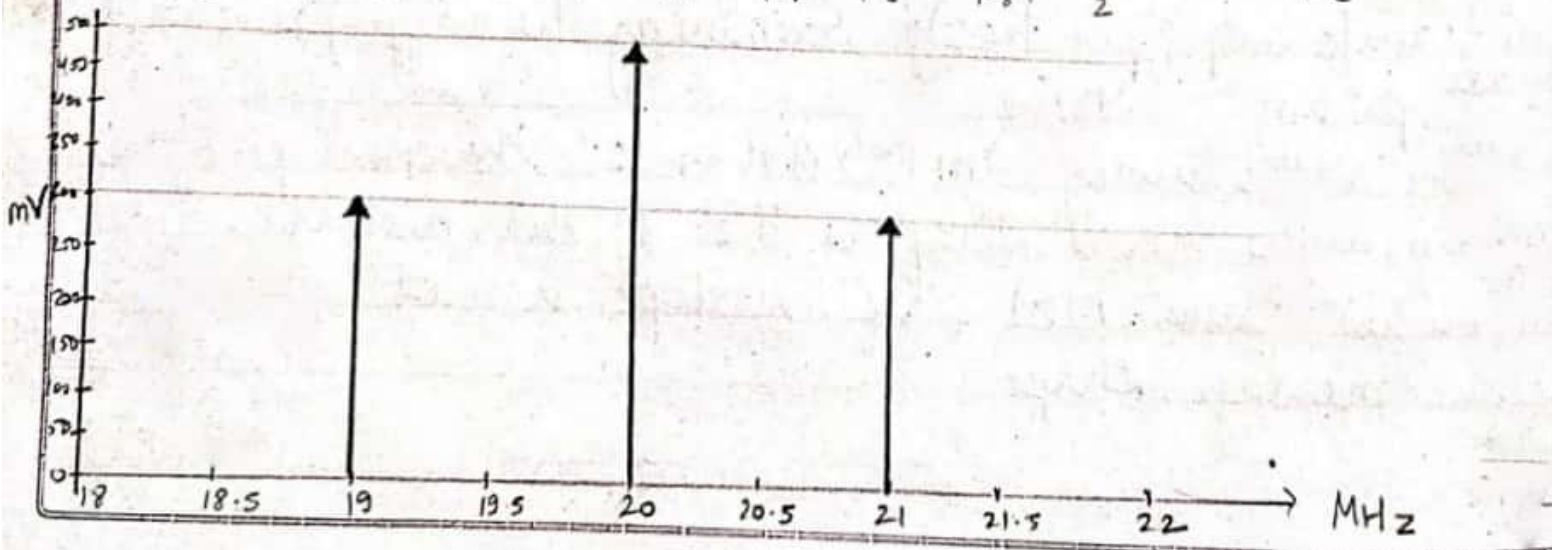
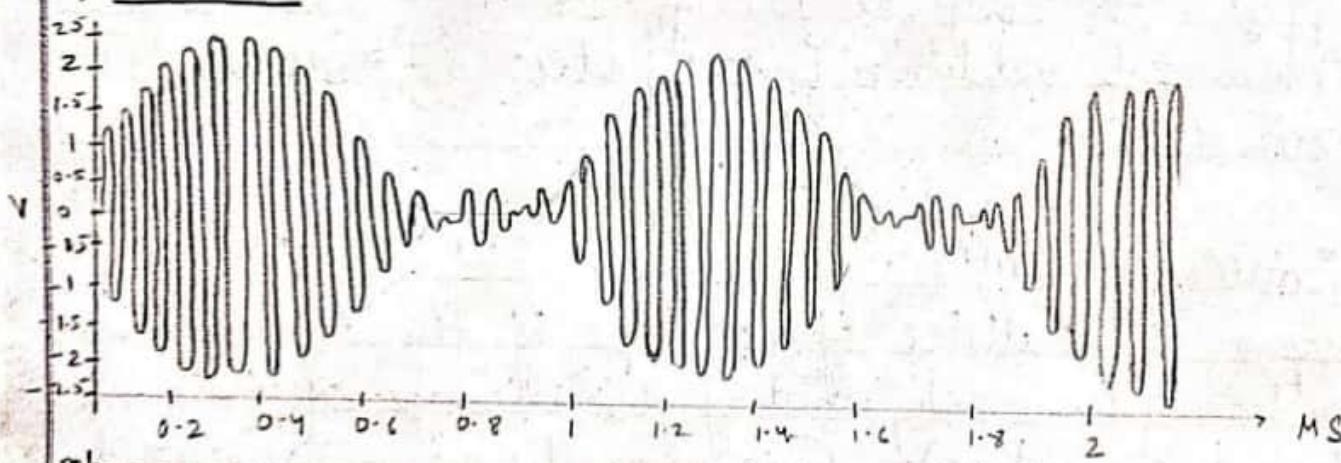
2) $M = 0.8$



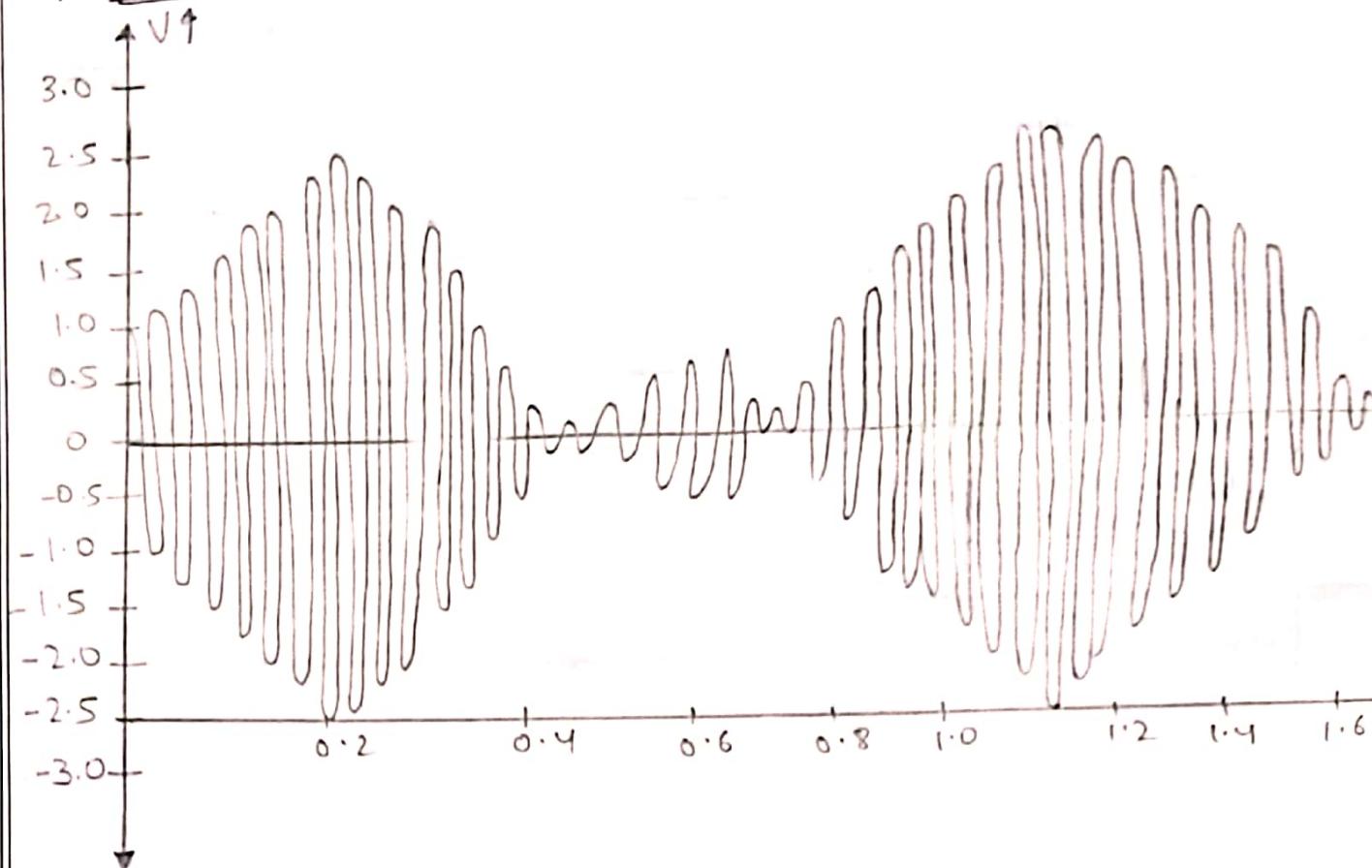
3) $m = 1$



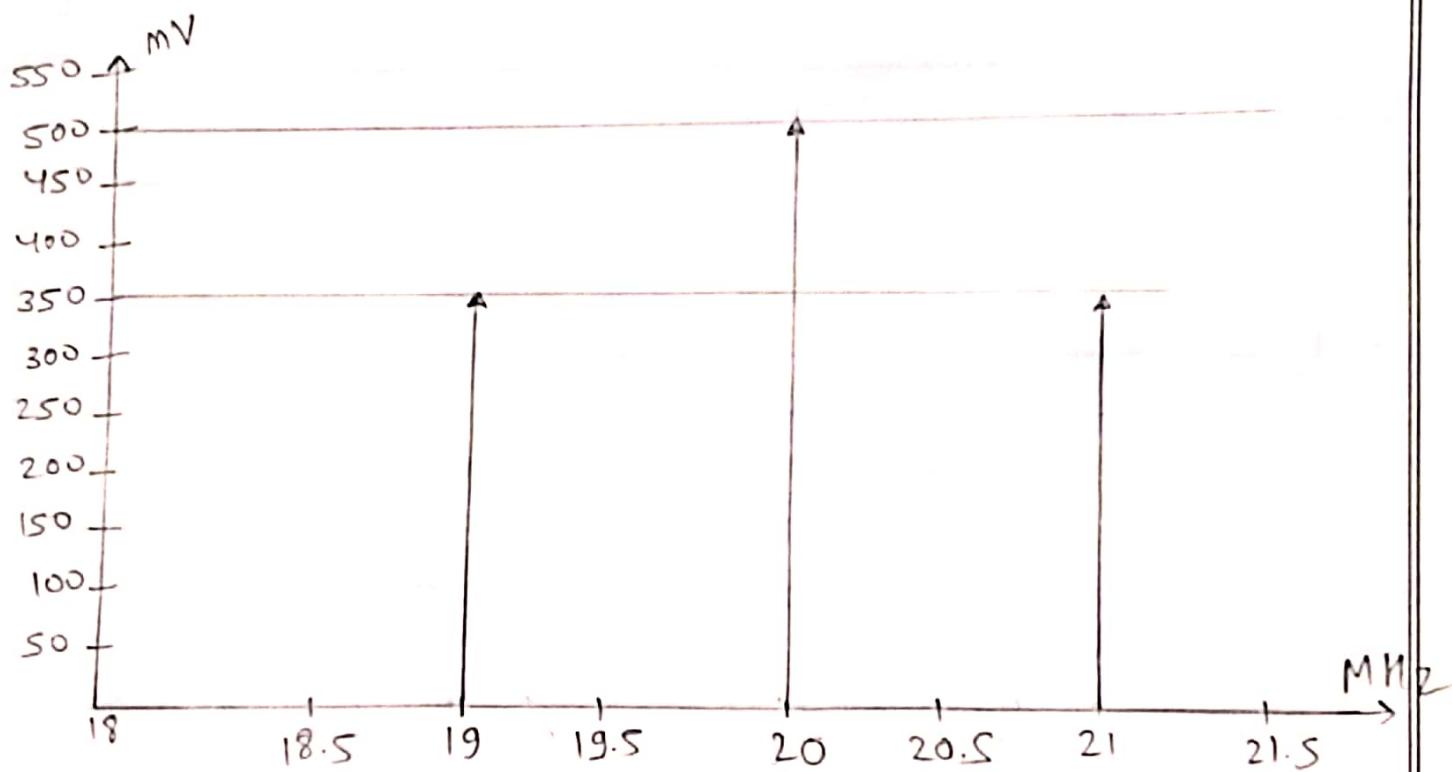
4) $m = 1.2$



5) $M = 1.5$

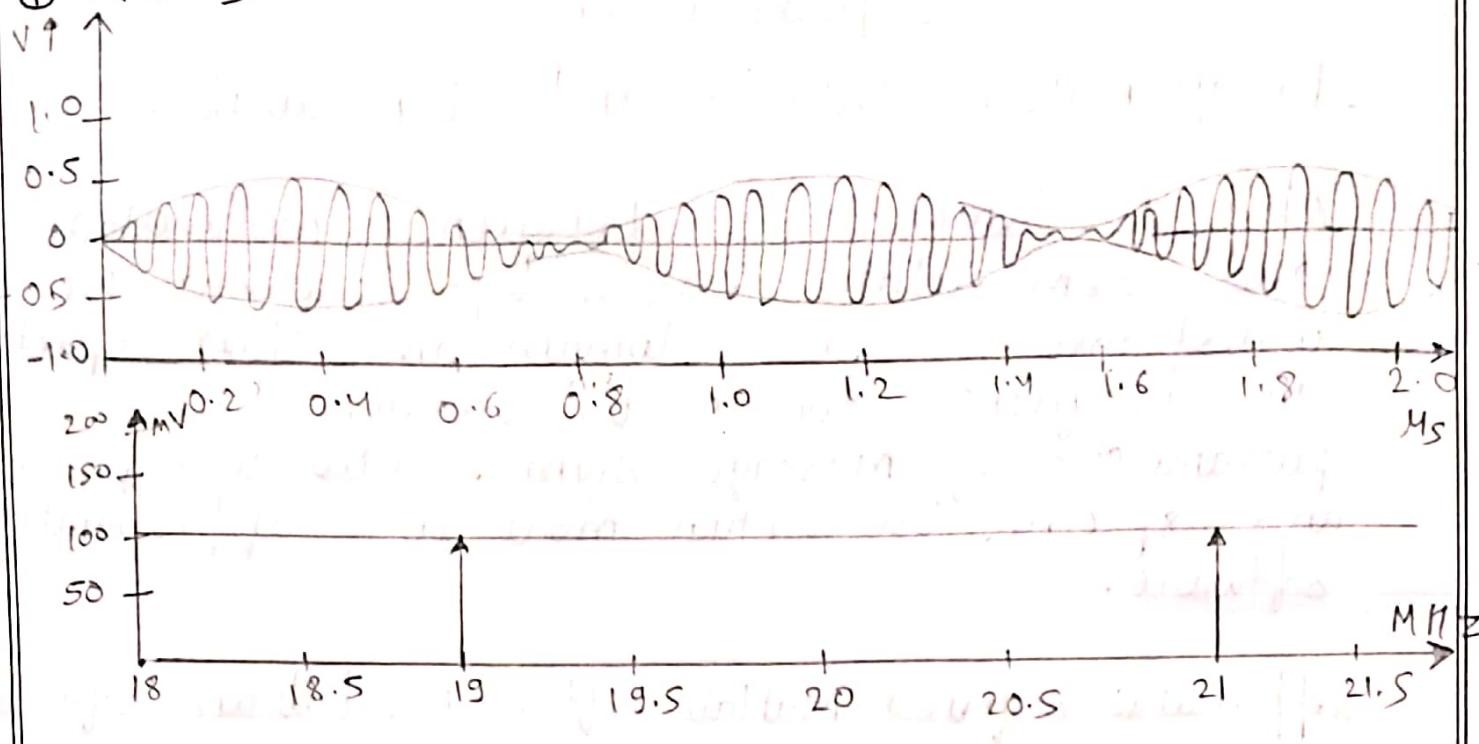


mV

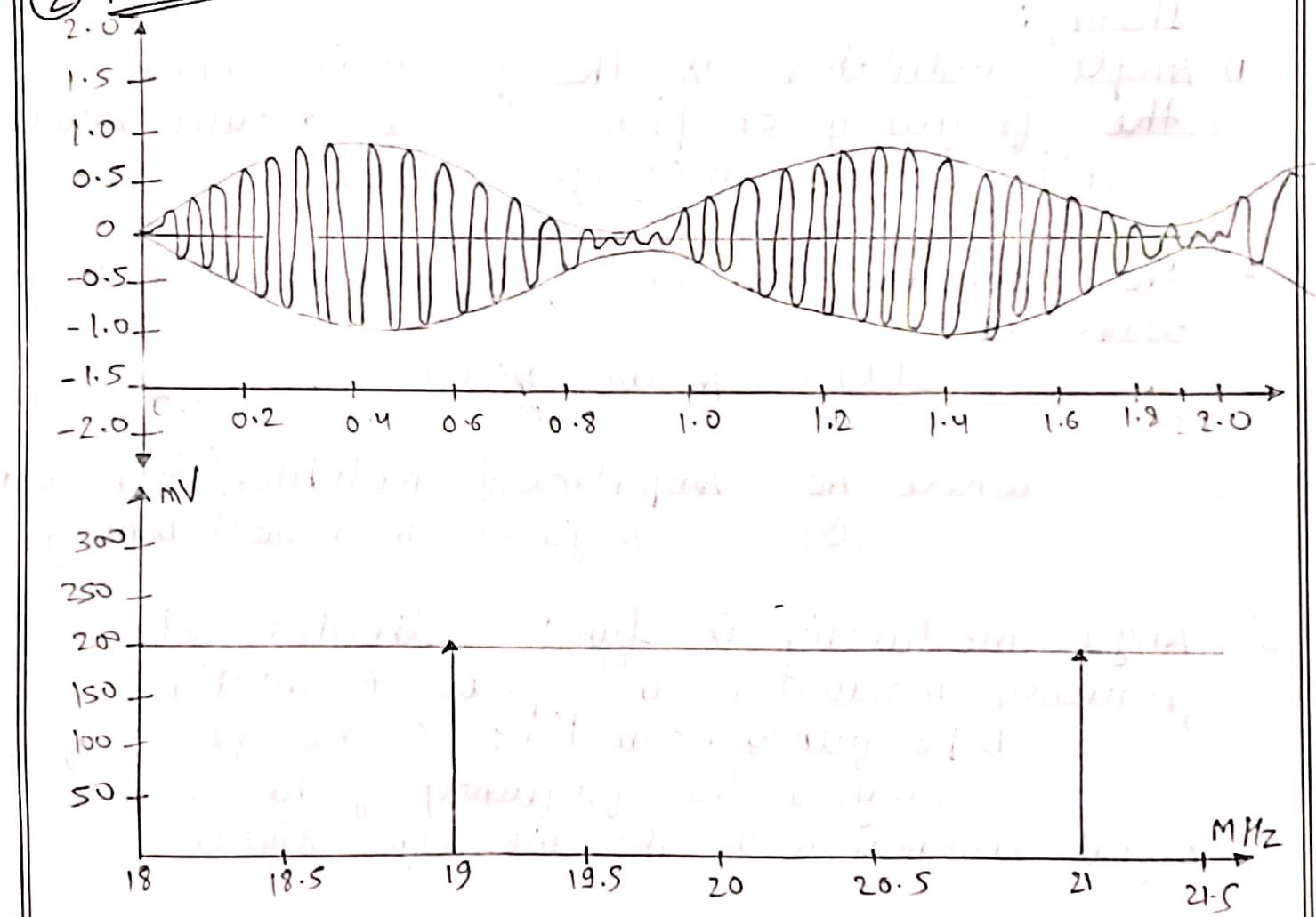


Double Sideband Suppressed Carrier

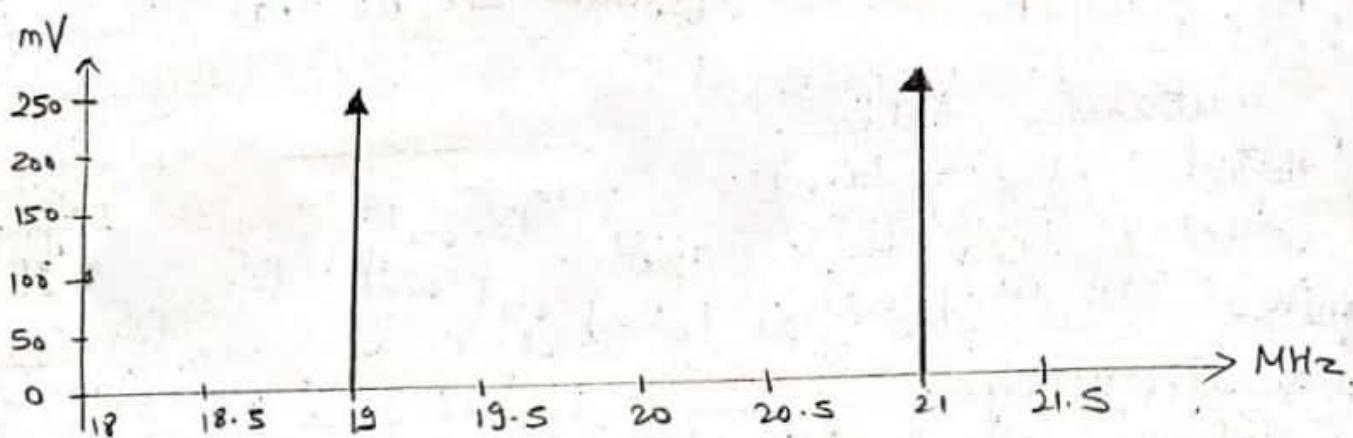
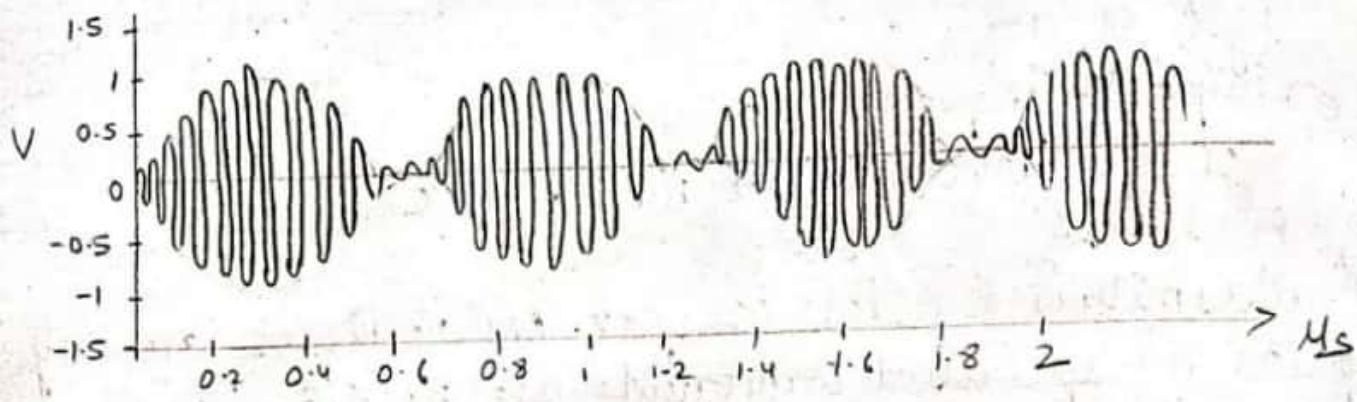
① $M = 0.5$



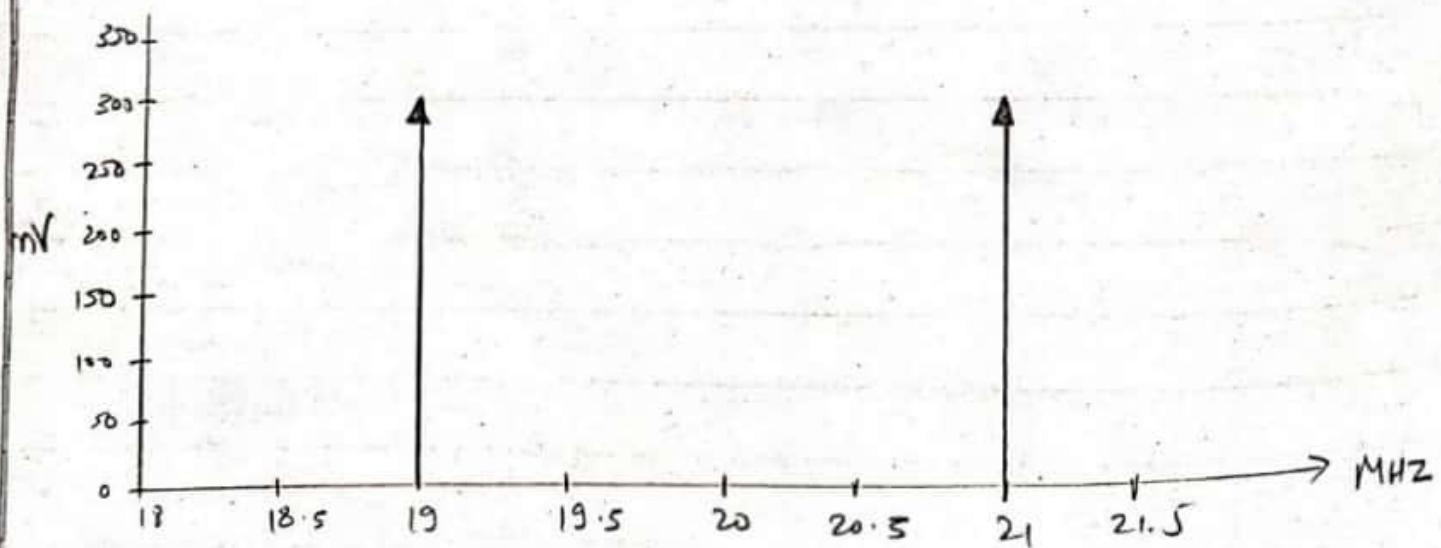
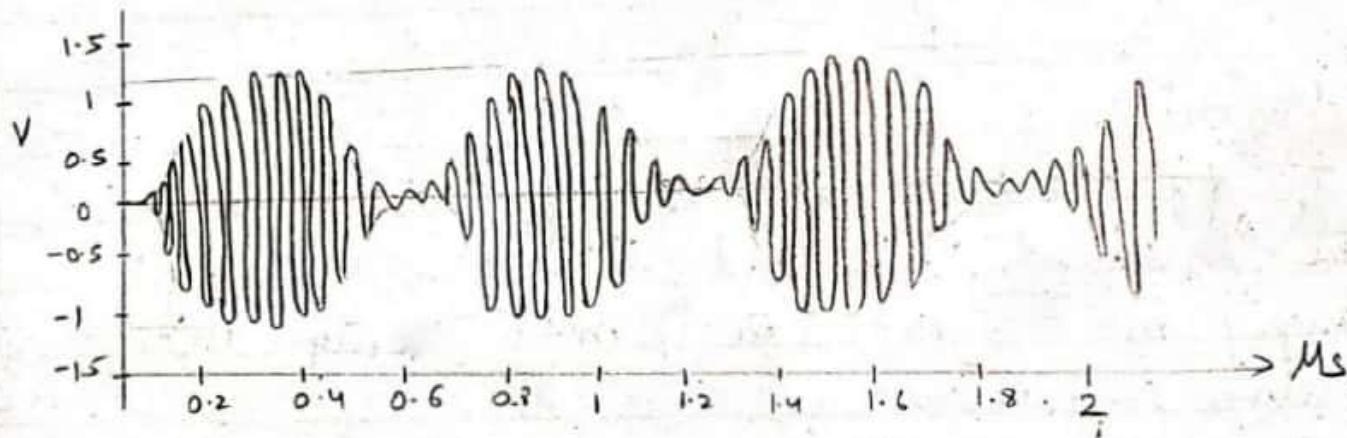
② $M = 0.8$



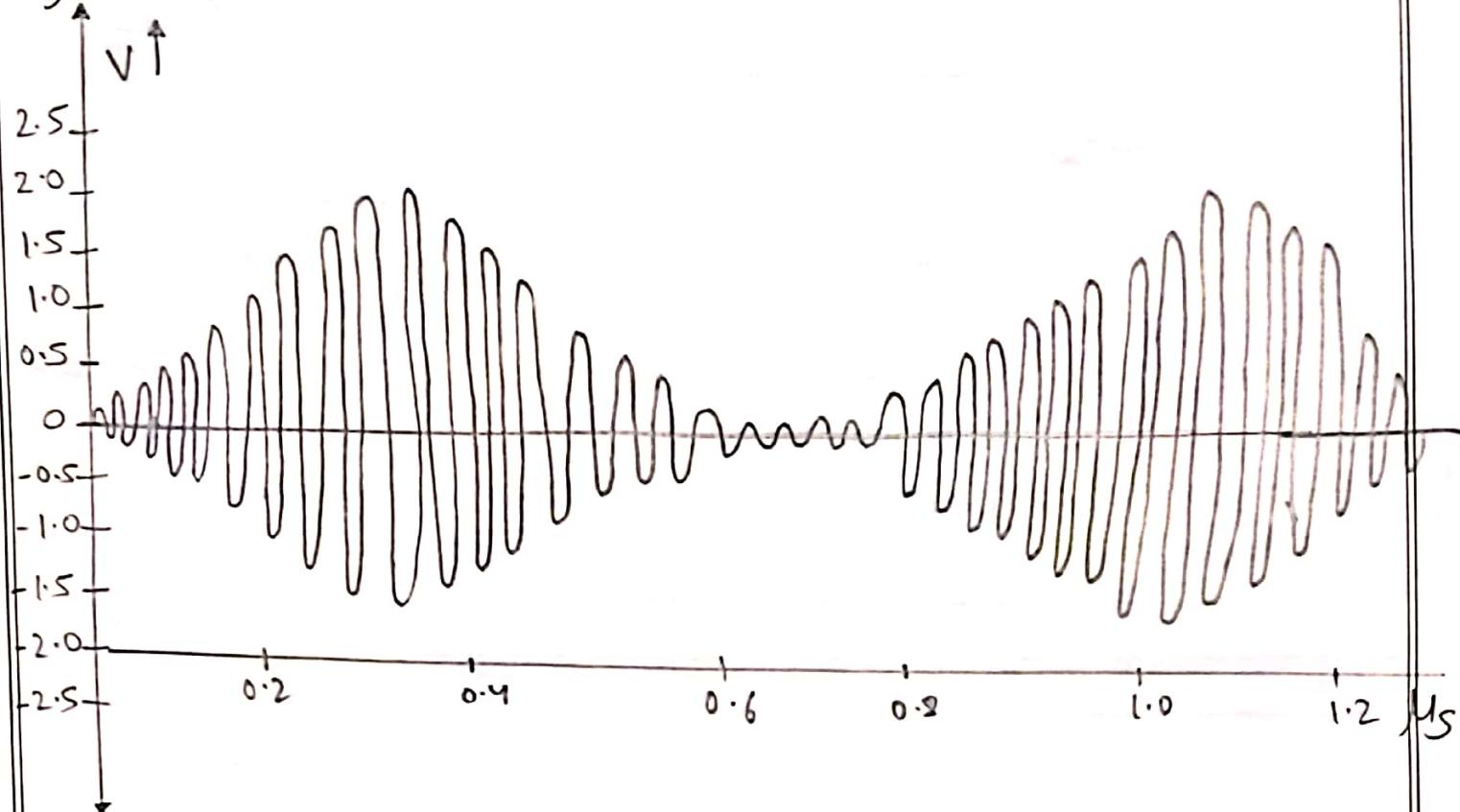
3) $m = 1$



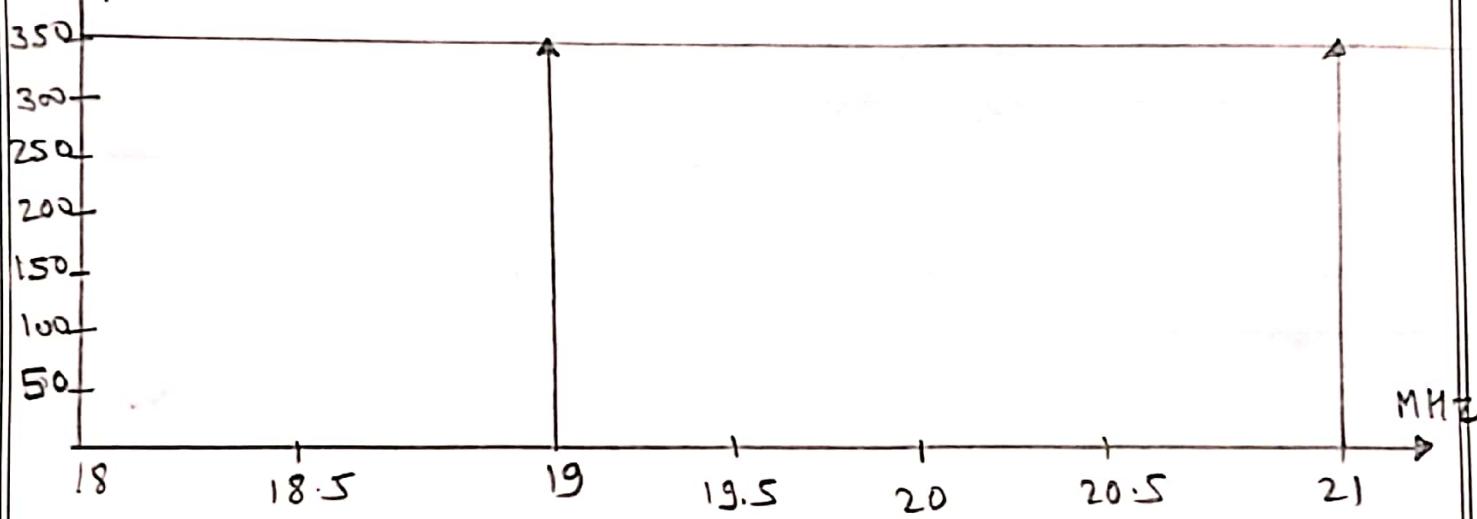
4) $m = 1.2$



5) $m = 1.5$



$\rightarrow mV$



Procedure

On lab-Alive software

- 1) We will first execute the AM analyser simulator
- 2) Then click on S in the AM modulation window.
- 3) For D.S.B with carrier click on D.C. and for DSB with suppressed carrier off the DC output.
- 4) For the different value of m observe the transmitted signal using oscilloscope and spectrum analyser

Conclusion

We observe that using envelope detector we can detect double side band with carrier but synchronous detector is needed for double side band suppressed carrier.

We also observe that information lies in sidebands and in carrier. Using PBS, we can minimize the power usage.

Teacher's Signature : _____

Frequency modulation and Demodulation

Aim: To demonstrate frequency modulation and demodulation process by observing the waveforms in time domain and their spectra in frequency domain by varying the parameters of message signal. Draw waveforms and spectra. Use virtual mode with appropriate software.

Apparatus required Matlab software, Labaliv software

Theory:

- 1) Angle modulation is the process in which the frequency or phase of the carrier varies according to the message signal.
- 2) The standard equation of the angle modulation wave is

$$s(t) = A_c \cos(\Omega_i t)$$

where A_c = Amplitude of modulated / Carrier wave
 Ω_i = Angle of modulated wave

- 3) Angle modulation is further divided into frequency modulation and phase modulation

1) Frequency Modulation: is the process of varying the frequency of the carrier signal linearly with the message signal

Teacher's Signature : _____

2) Phase Modulation is the process of varying the phase of carrier signal linearly with message signal.

4) As phase modulated wave increases, the amplitude of the modulating or message signal increases. Similarly, the frequency of modulated wave decreases, when the amplitude of modulated signal decreases.

Note: The frequency of modulated (carrier) wave remains constant and is equal to the frequency of carrier signal, when amplitude of modulating signal is zero.

5) Mathematically, the equation for instantaneous frequency f_i in FM modulation

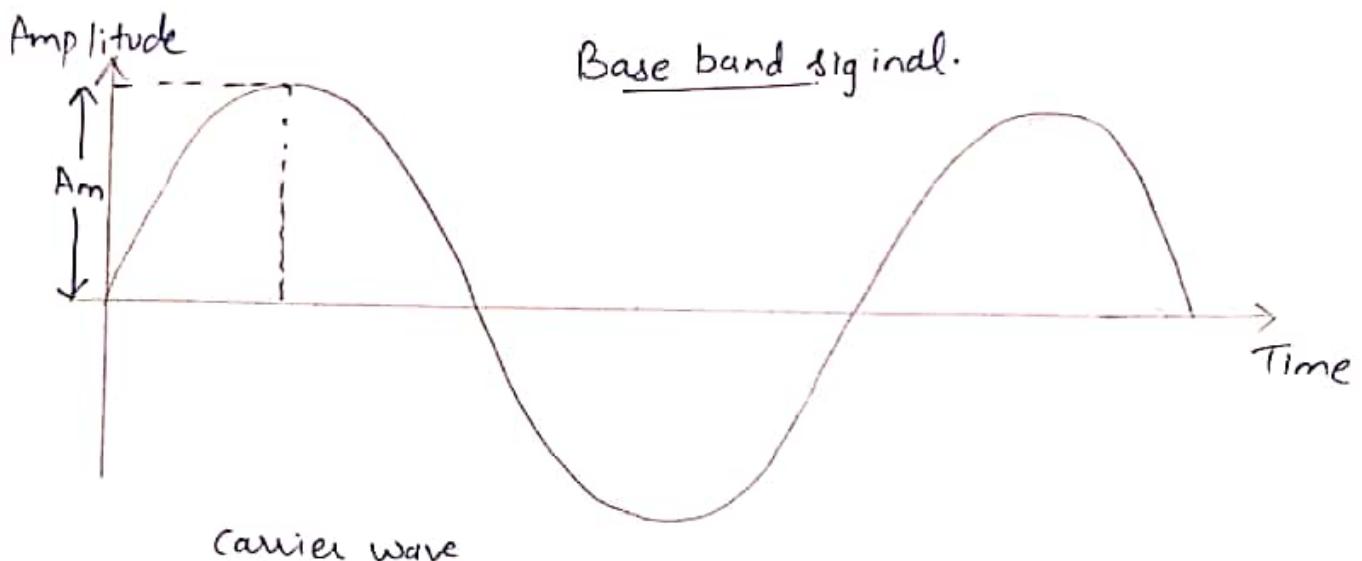
$$\boxed{f_i = f_c + (K_f) m(t)} \quad \textcircled{1}$$

carrier frequency frequency sensitivity message signal

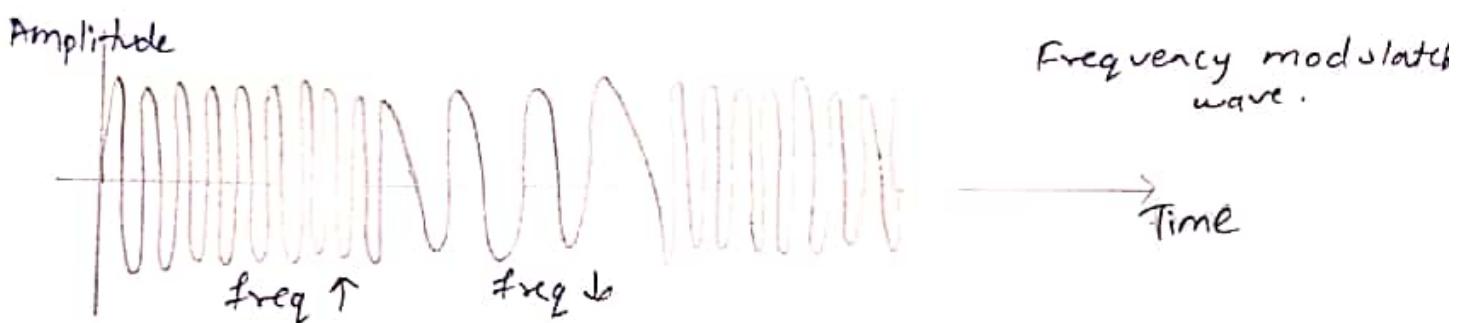
6) We know relationship between ω_i and $\theta_i(t)$

$$\boxed{\omega_i = \frac{d(\theta_i)}{dt}} \quad \textcircled{2}$$

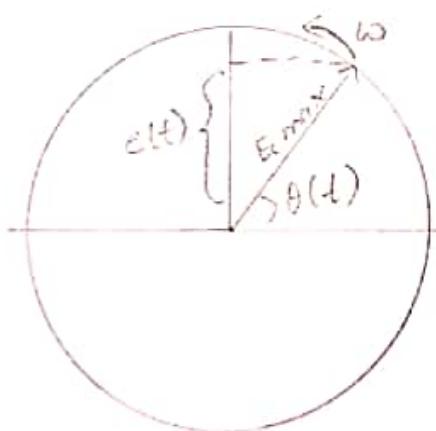
Teacher's Signature : _____



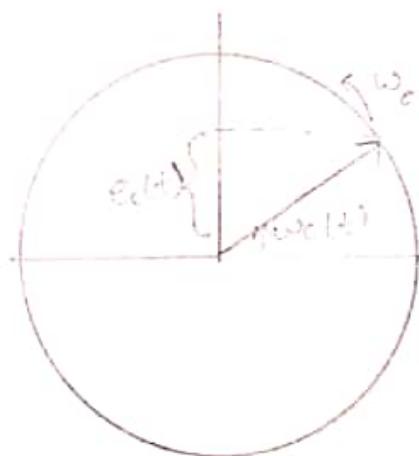
Carrier wave



Rotating phasor representation of carrier of amplitude $E_{c,\max}$.



a) Instantaneous angular velocity $\omega(t)$



b) at constant angular velocity (ω_c)

$$2\pi f_i = \frac{d\theta_i}{dt}$$

$$d\theta_i(t) = 2\pi f_i dt$$

Substitute f_i from eqn ①

$$\boxed{\theta_i(t) = 2\pi f_c t + 2\pi k_p \int m(t) dt} - ③$$

Substitute $\theta_i(t)$ value in standard eqn of angle modulation

$$\boxed{s(t) = A_c \cos(2\pi f_c t + 2\pi k_p \int m(t) dt)} - ④$$

eqn of FM wave

7) Finally, eqn of FM wave

$$\boxed{s(t) = A_c \cos[2\pi f_c t + 2\pi k_p \int m(t) dt]} - ④$$

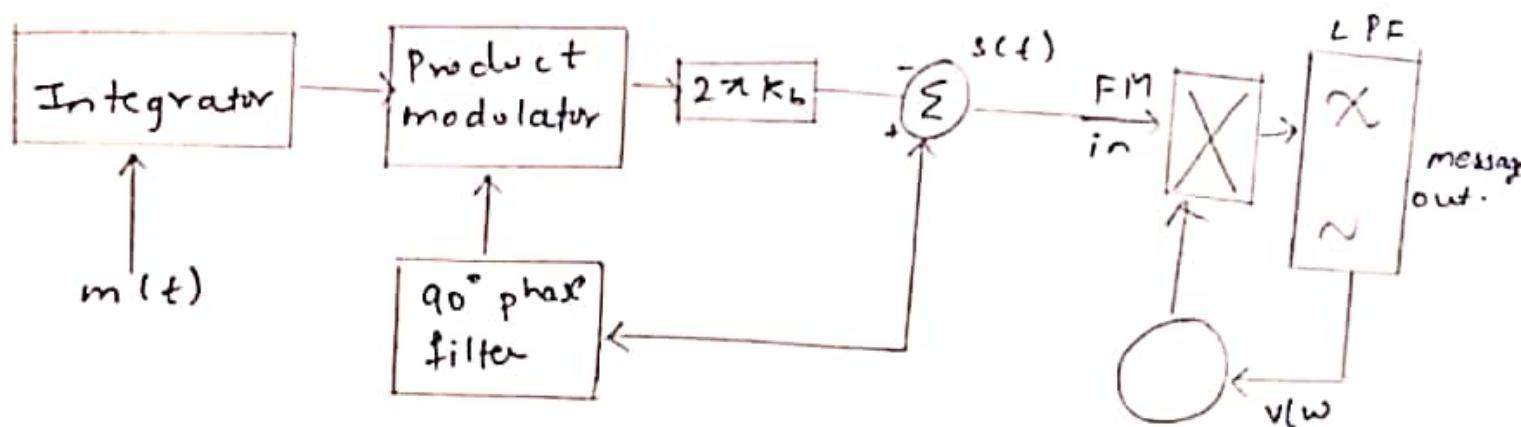
If modulating signal $m(t) = A_m \cos(2\pi f_m t)$
then eqn of FM

$$\boxed{s(t) = A_c \cos [2\pi f_c t + \beta \sin(2\pi f_m t)]} - ⑤$$

$$\boxed{\beta = \frac{k_p A_m}{f_m} = \frac{\Delta F}{f_m}} \rightarrow \text{modulating index}$$

Teacher's Signature : _____

Block diagram of FM modulator & demodulator.



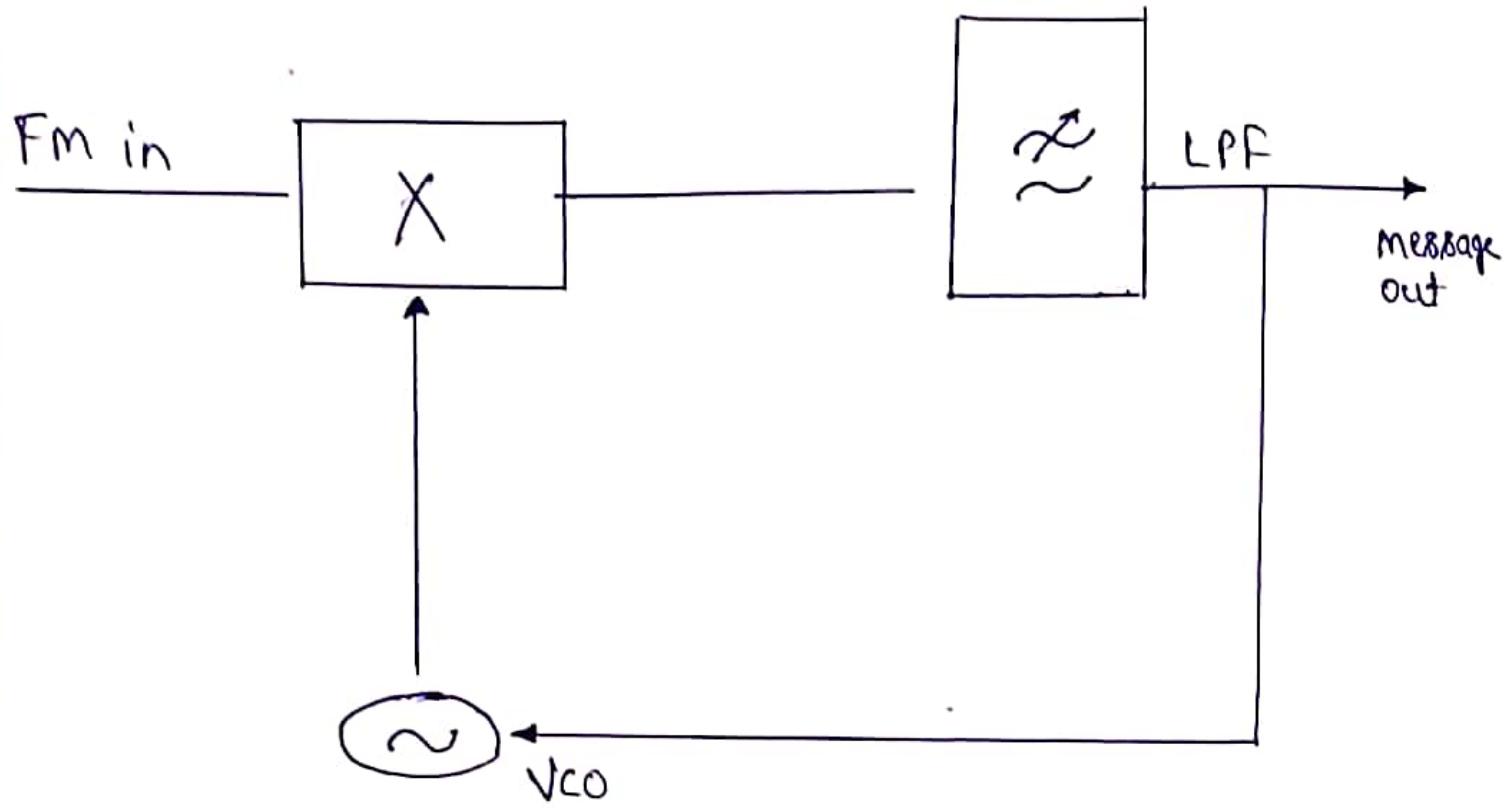
- 8) The difference between FM modulated frequency (instantaneous) and normal frequency is termed as frequency deviation.
It is denoted by $\Delta f = (f_i - f_c) = K_f A_m$
- 9) The amount of change in carrier frequency produced, by the amplitude of input modulating signal, is called frequency deviation.

$$\Delta f = f_{\max} - f_c = f_c - f_{\min}$$

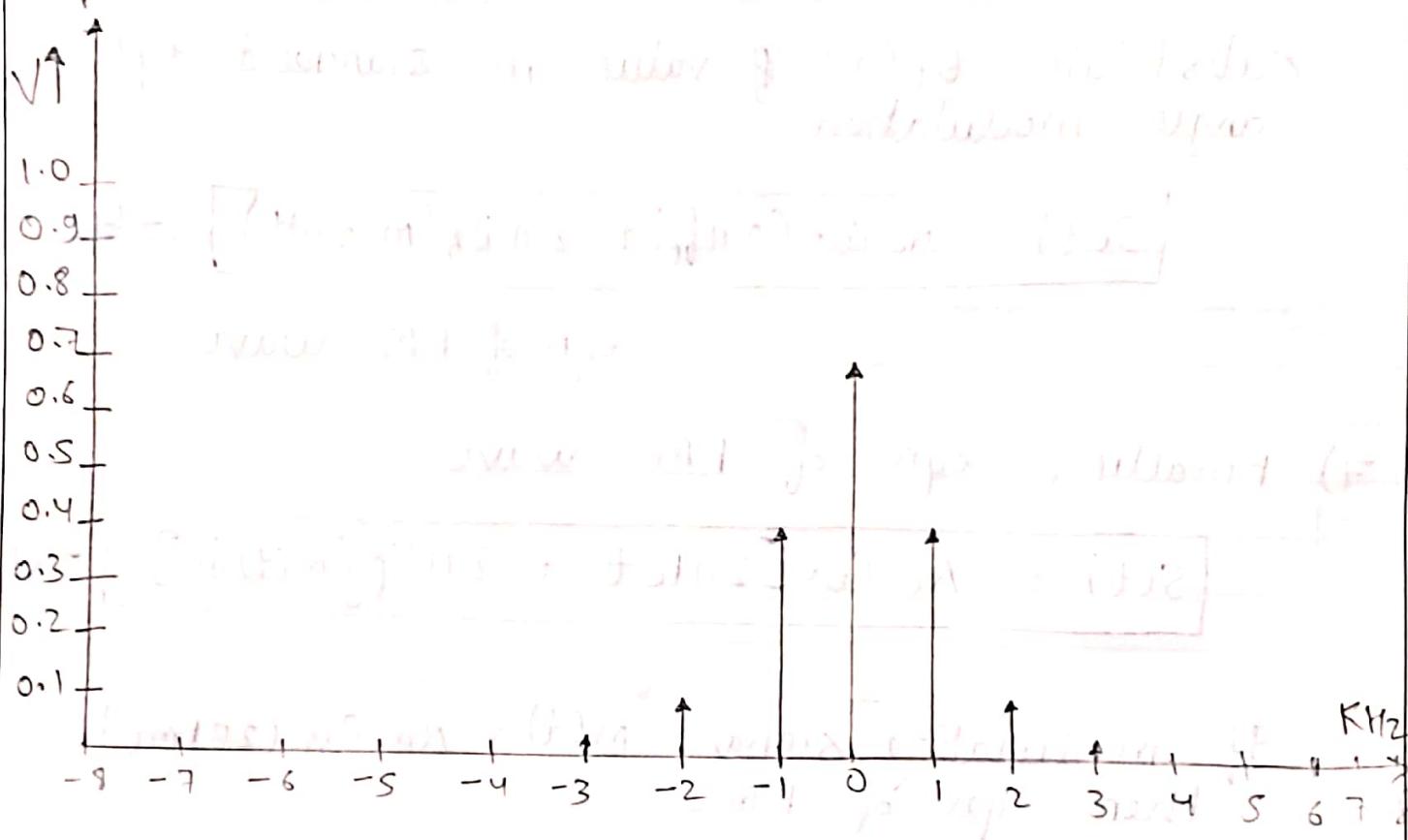
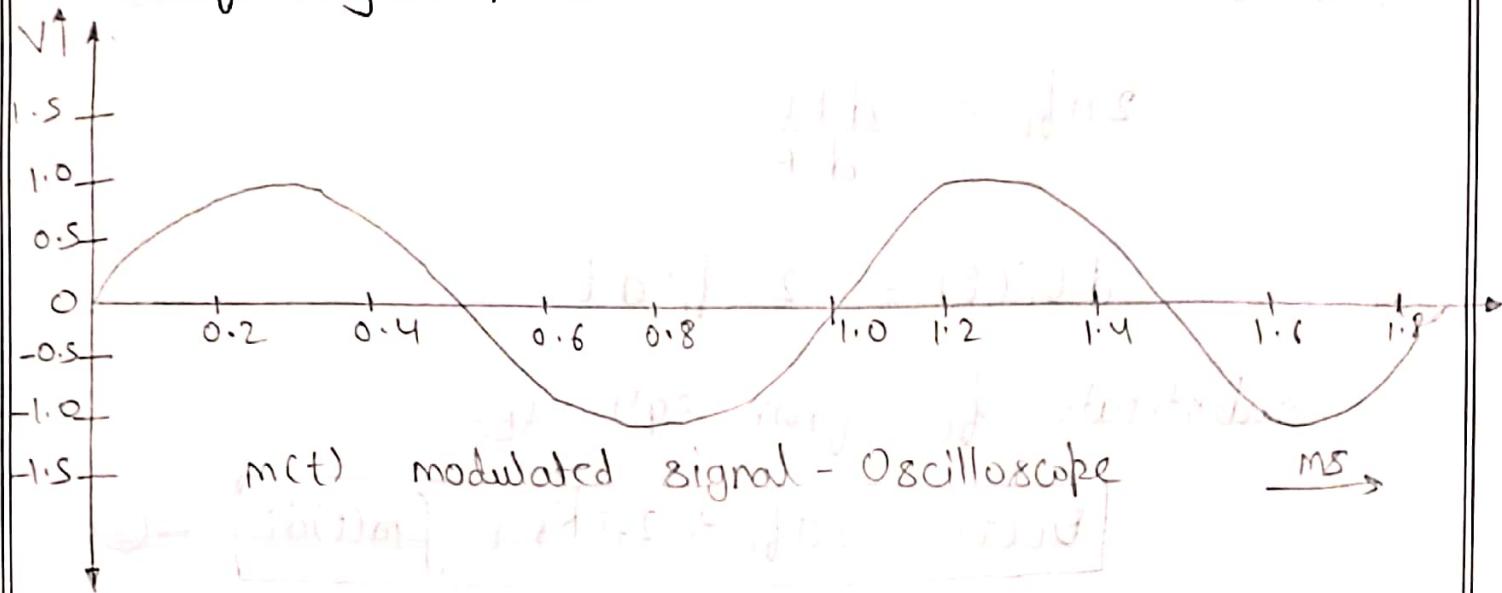
- 10) Bandwidth = $2 \times [f_m + \Delta f]$
- 11) In FM, carrier amplitude is constant.
 \therefore Transmitted power is constant and transmitted power does not depend on modulation index.
- 12) Applications and Advantages of FM
- FM is resilient to noise and interference.
 \therefore It is used for high quality broadcast transmission
 - FM is ideal for mobile radio communication application including more general two way radio communication or portable application where signals levels are likely to vary considerably.
 - Radar, Telenetry, observing infants through ECGr.

Teacher's Signature : _____

FM Demodulator



Frequency Spectrum



• $|s(t)|$ Transmitted signal - Spectrum Analyzer

The picture in the next slide is also correct

Thank you

MAT-LAB CODE

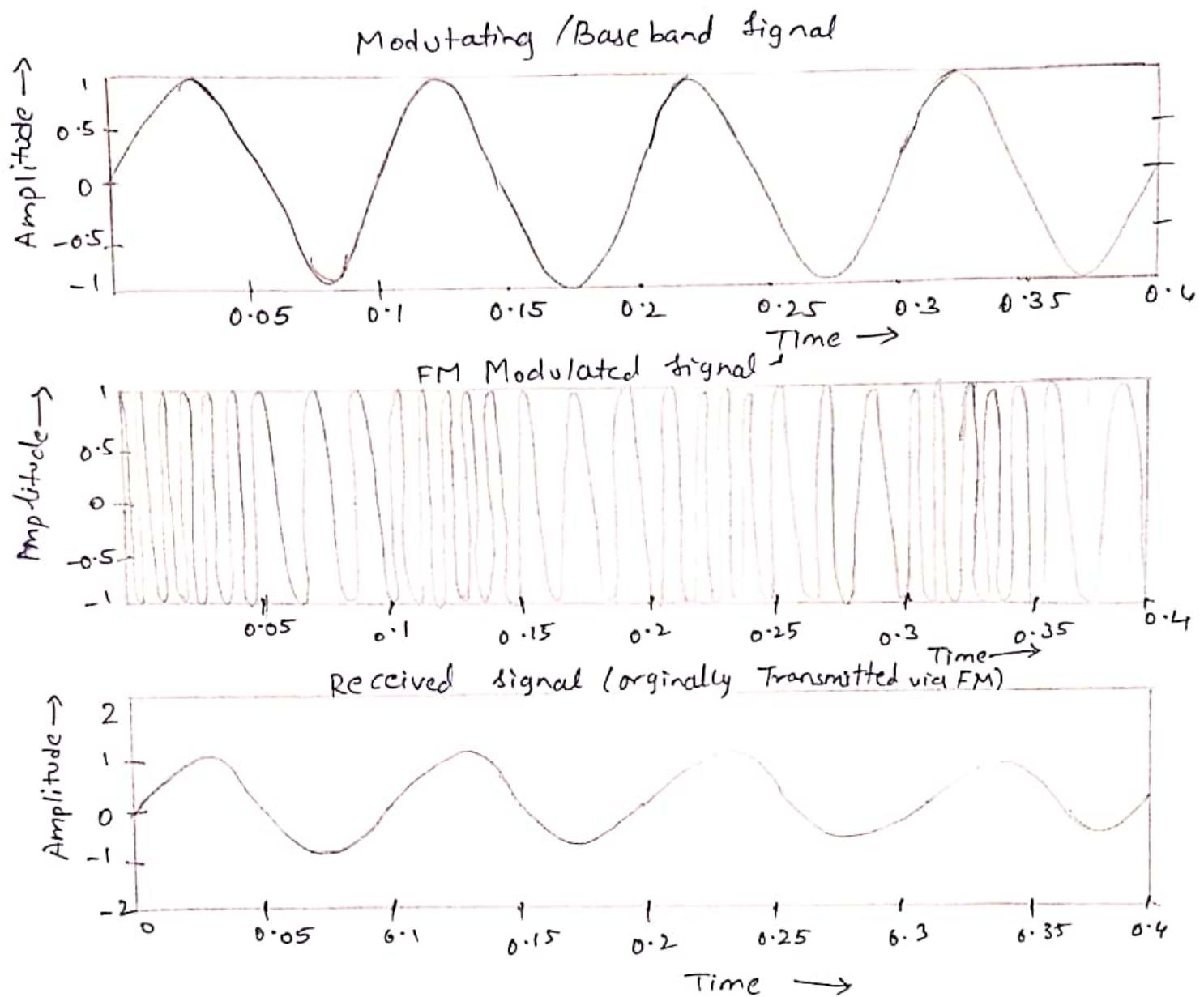
```

clc; clear all; close all;
fs = 5000;
fc = 200;
t = (0:t/fs:0.4);
m = 8sin(2*pi*10*t);
y = sin(2*pi*30*t);
fdev = 100; % Frequency deviation value
% FM Modulation
y = fm mod(m, fc, fs, fdev)
% plotting the base band signal
subplot(311);
plot(t, m);
title('Modulation / Baseband signal');
x label ('time ->');
y label ('Amplitude ->');
% plotting the fm signal
subplot(312);
plot(t,y);
title('FM modulated signal');
x label ('Time ->');
y label ('Amplitude ->');
% Frequency deviation
z = fm demode(y, fc, fs, fdev);
subplot(313);
plot(t,z, 'r');

```

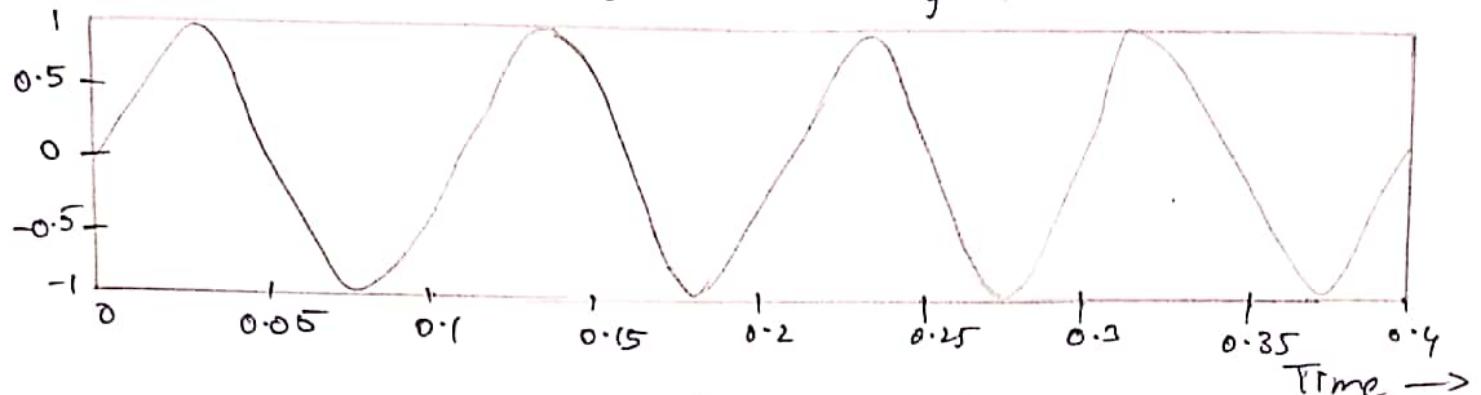
Teacher's Signature : _____

Frequency deviation 100 Hz.

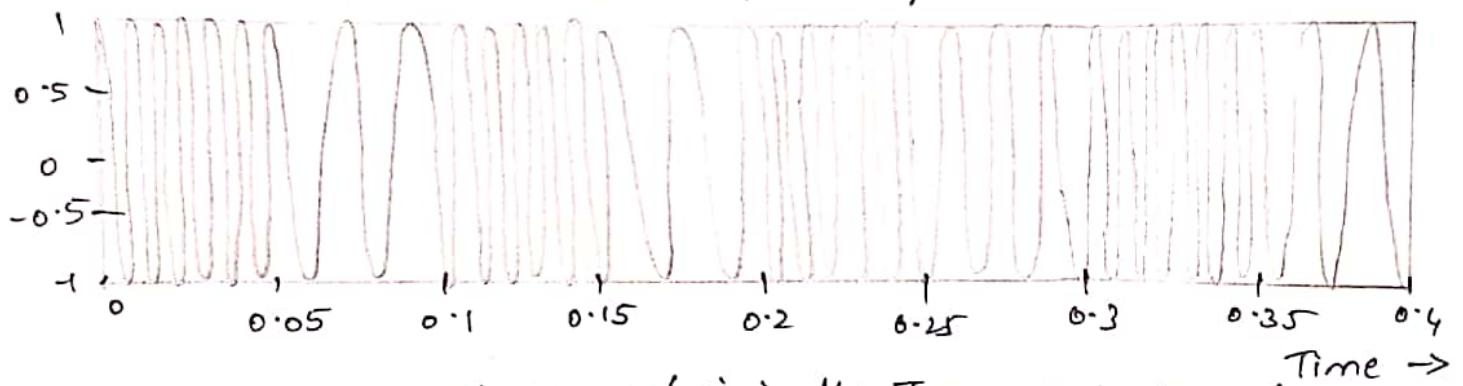


Frequency deviation 150 Hz

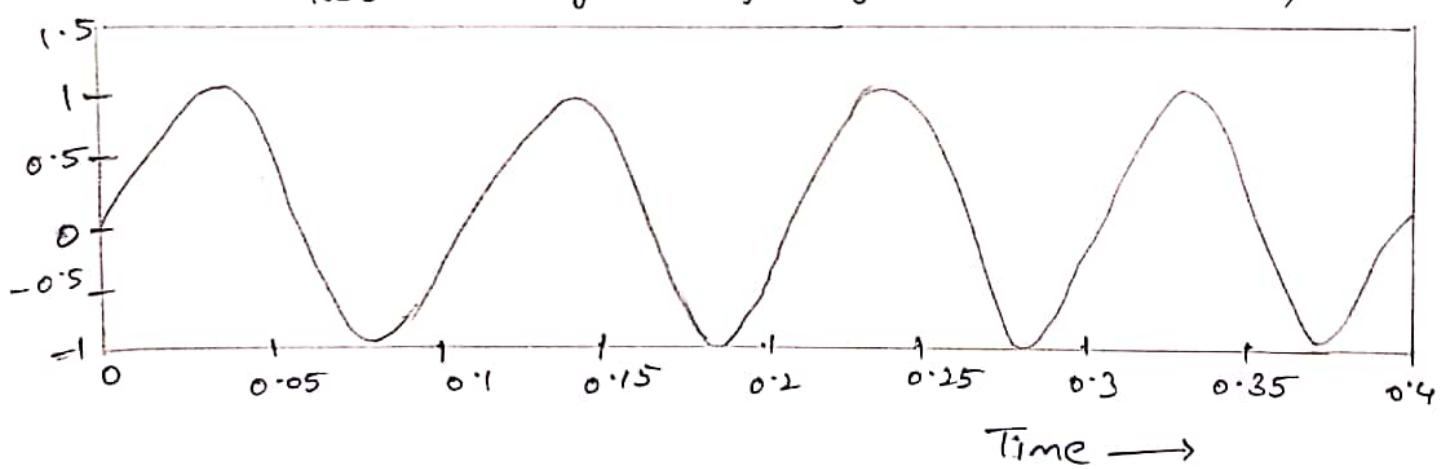
Modulating / Baseband signal



FM Modulated signal



Received signal (originally Transmitted via FM)



title ('Received signal (Originally transmitted)
via FM)'),
x label ("time ->");
y label ('Amplitude->');

Conclusion

We have successfully verified and understood
the concept of frequency modulation and
demodulation using MATLAB and also learnt
applications of FM.

Teacher's Signature : _____

Pulse Amplitude Modulation (P.A.M)

Pulse Position Modulation (P.P.M)

Pulse Width Modulation (P.W.M)

Aim: To examine PAM, PPM and PWM and verify and draw the resultant waveforms, Illustrate the circuit diagram for PAM and PWM. Show and draw the output waveforms using Matlab code / simulink using virtual mode

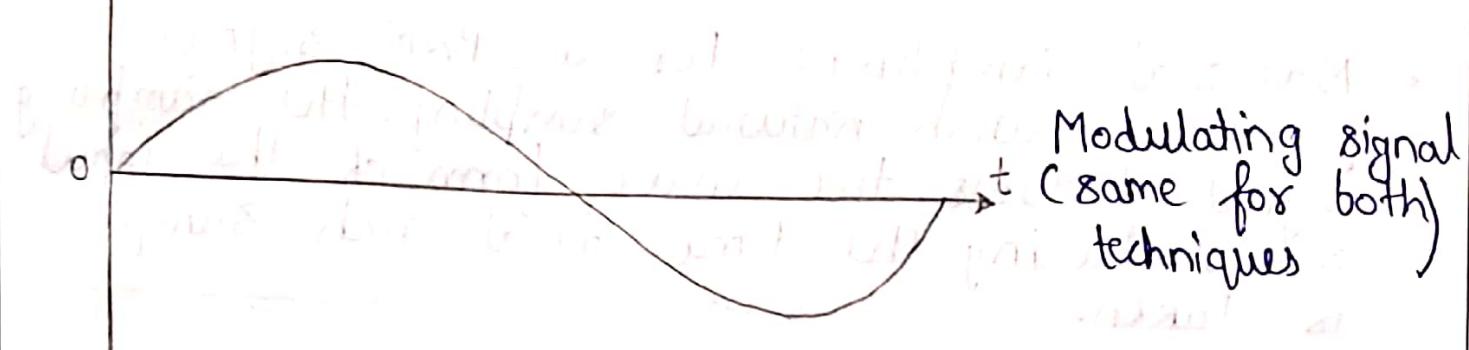
Apparatus: Matlab software (online)

Theory:

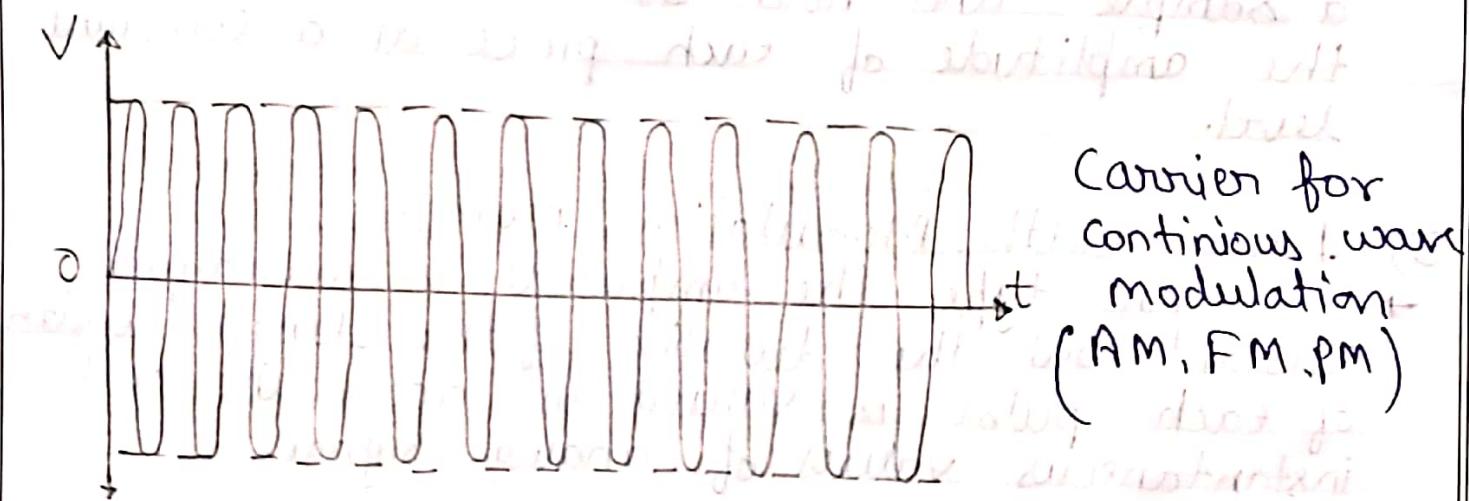
- 1) Pulse modulation is a type of modulation in which the signal is transmitted in the form of pulses. Pulse modulation is further divided into analog and digital communication and further analog and digital is subdivided in PAM, PWM, PPM, PCM, D.M (digital Modulation).
 - 2) Pulse Amplitude Modulation (PAM)
In PAM, a pulse signal is used to sample an analog signal. The result is the train of constant width pulses. The amplitude of each pulses is proportional to the amplitude of message signal at the time of sampling.
- PAM signal generation:- We can generate PAM signal by 2 types of sampling processes.

Teacher's Signature : _____

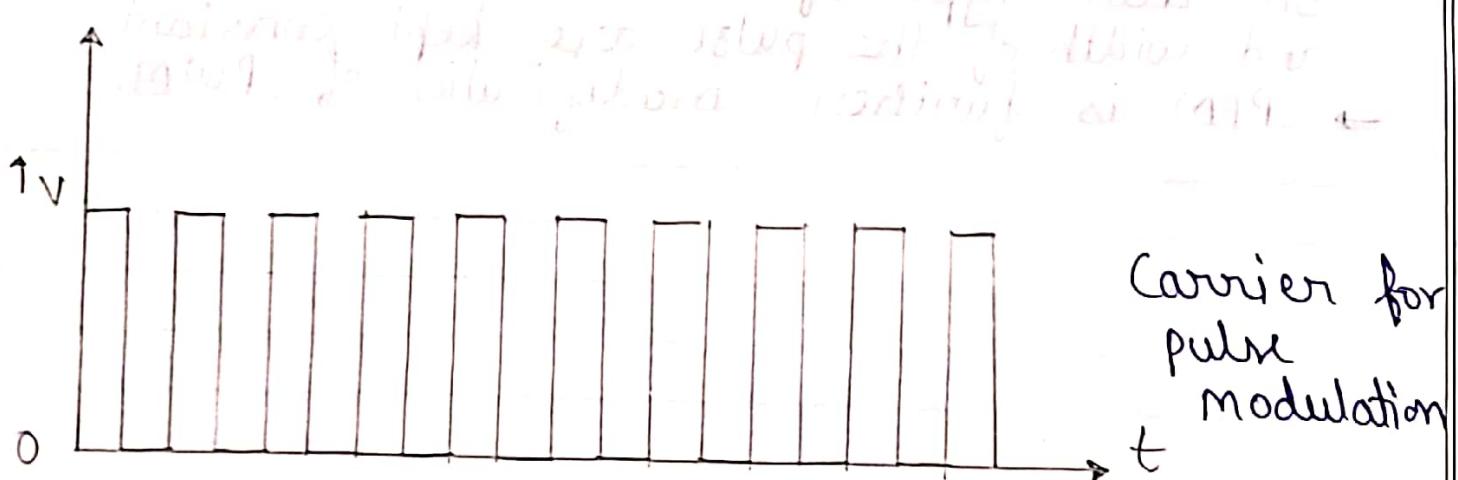
Carrier for Continuous wave and pulse modulation



carrier for both signal at amplitude $\pm 1V$.
modulating signal is having same amplitude $\pm 0.5V$ due to which it is having amplitude $\pm 1.5V$.



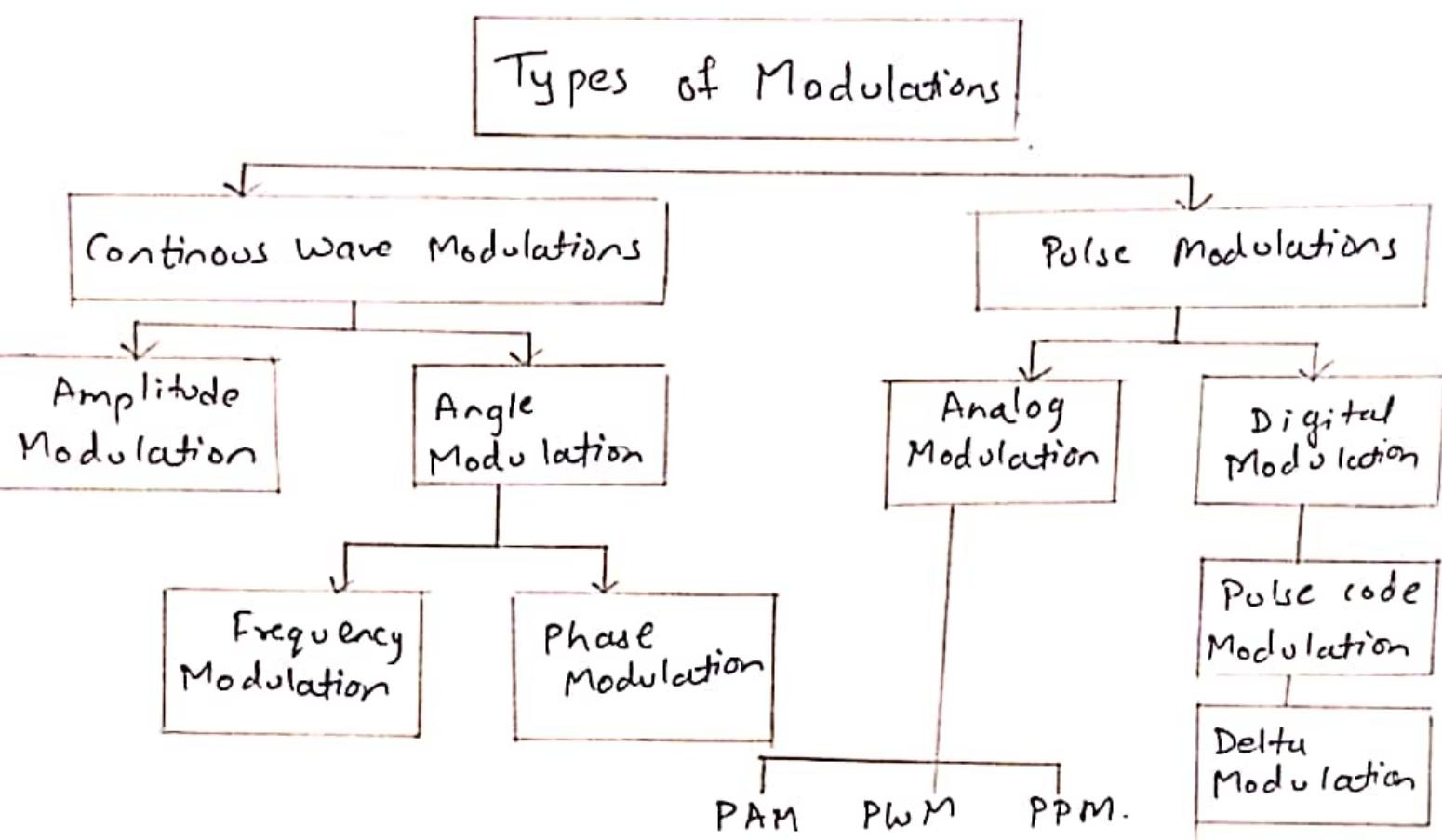
Carrier for
continuous wave
modulation
(AM, FM, PM)



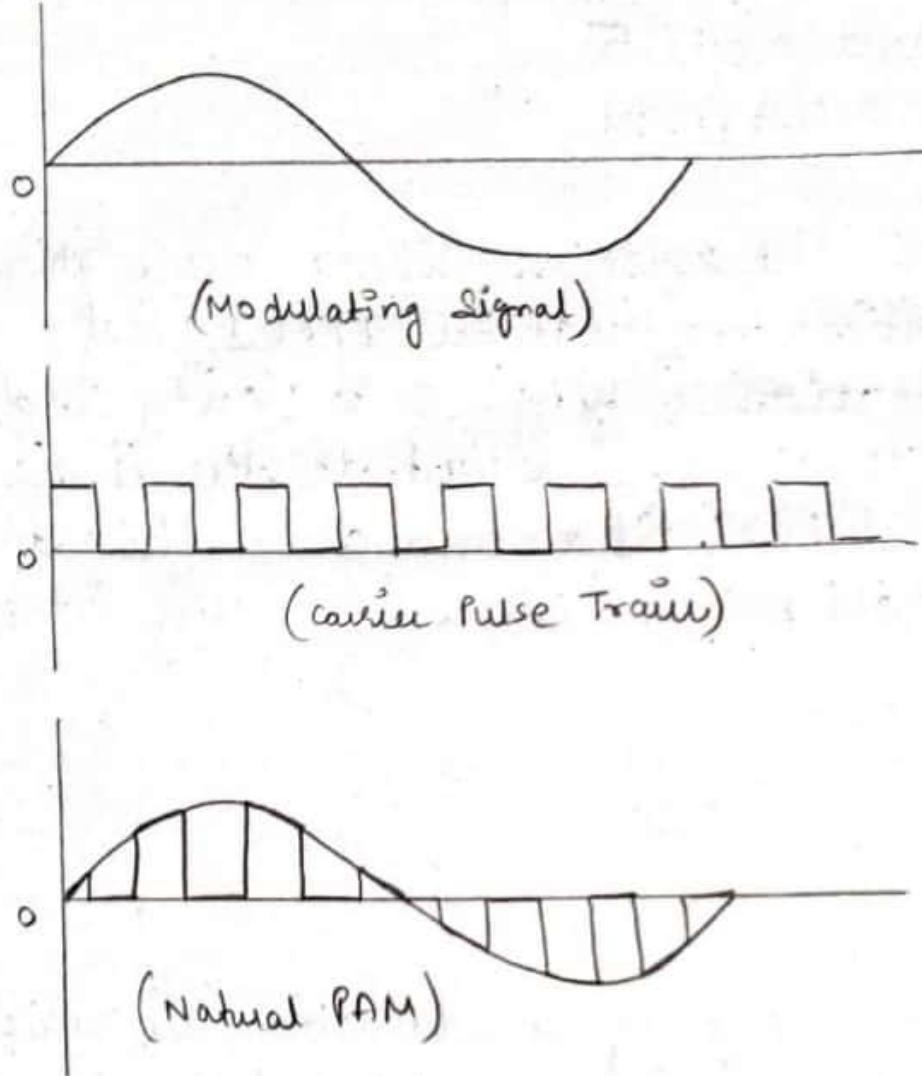
Carrier for
pulse
modulation

- Natural Sampling :- For a PAM signal produced with natural sampling, the sampling signal follows the wave form of the input signal during the time that each sample is taken.
 - Flat - Top sampling :- In this type of sampling, a sample and hold circuit is used to hold the amplitude of each piece at a constant level.
- 3) Pulse width Modulation (PWM):
→ In this type the amplitude is maintained constant but the duration of the length / width of each pulse is varied in accordance with instantaneous values of analog signal.
- 4) Pulse position Modulation (PPM) : —
In this type of modulation, both the amplitude and width of the pulse are kept constant.
→ PPM is further modification of PWM.

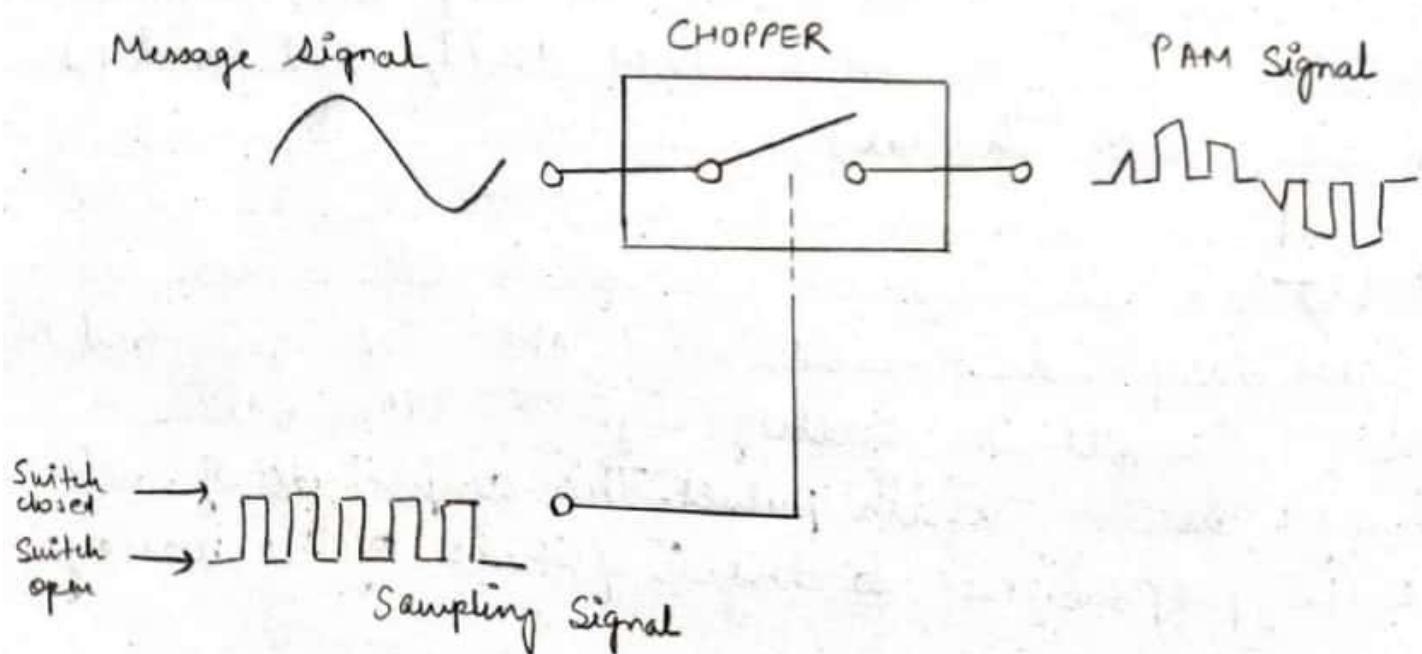
Block Diagram Showing Basic Classification



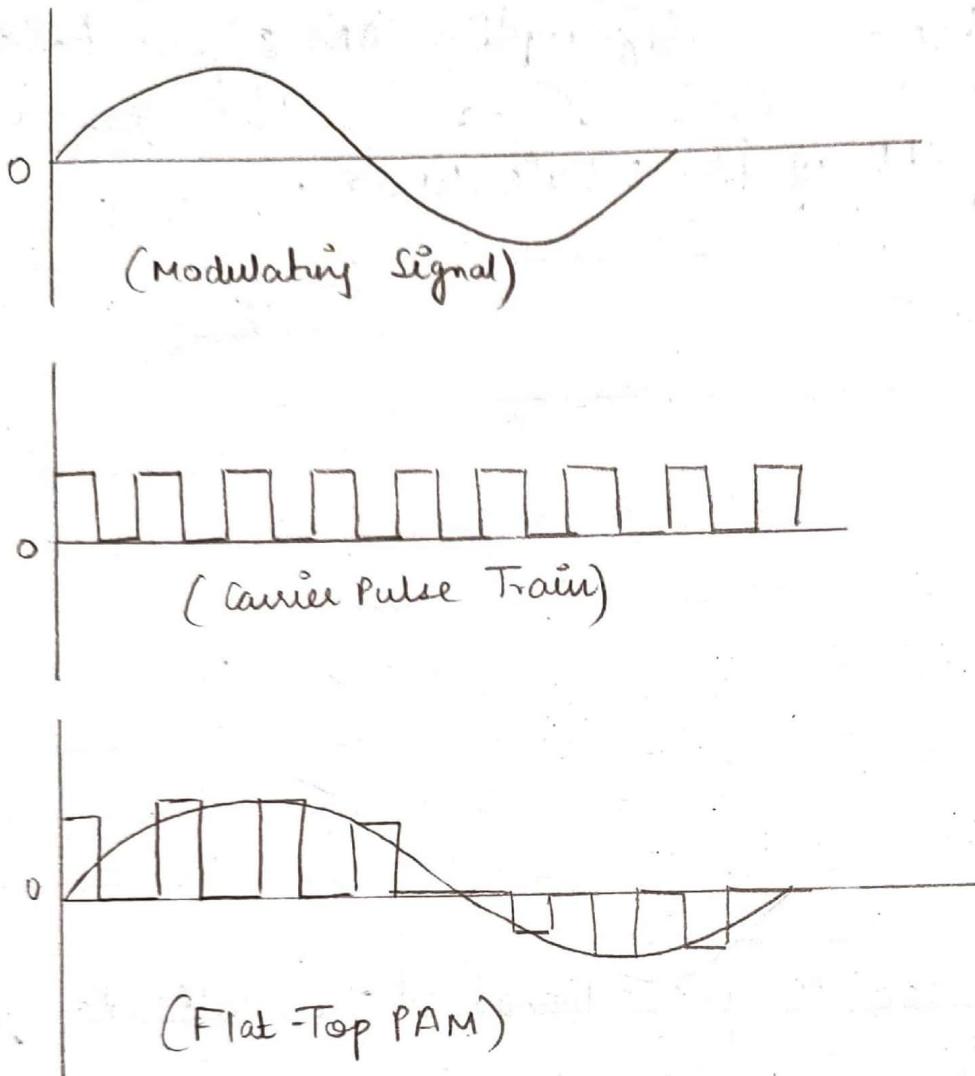
Natural Sampling :-



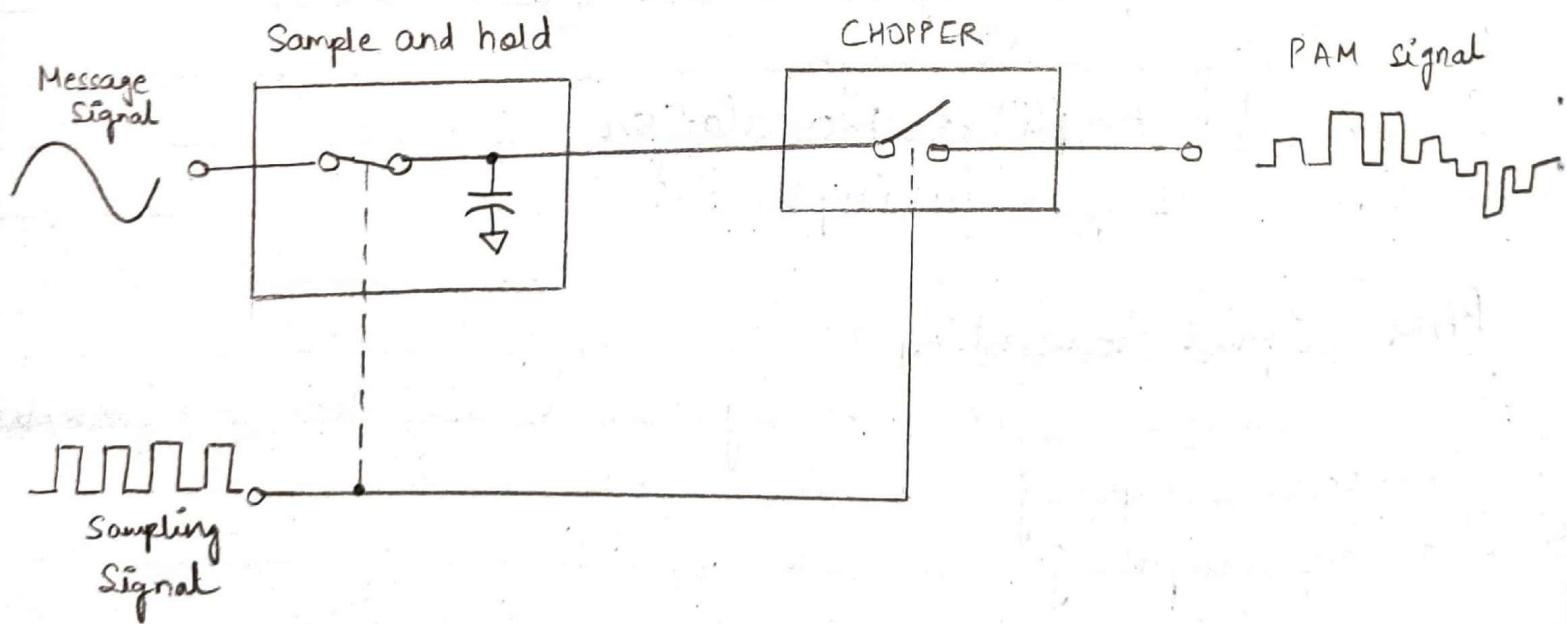
Generation of PAM by Natural Sampling :



Flat Top Sampling :-



Generation of PAM by Flat-Top Sampling

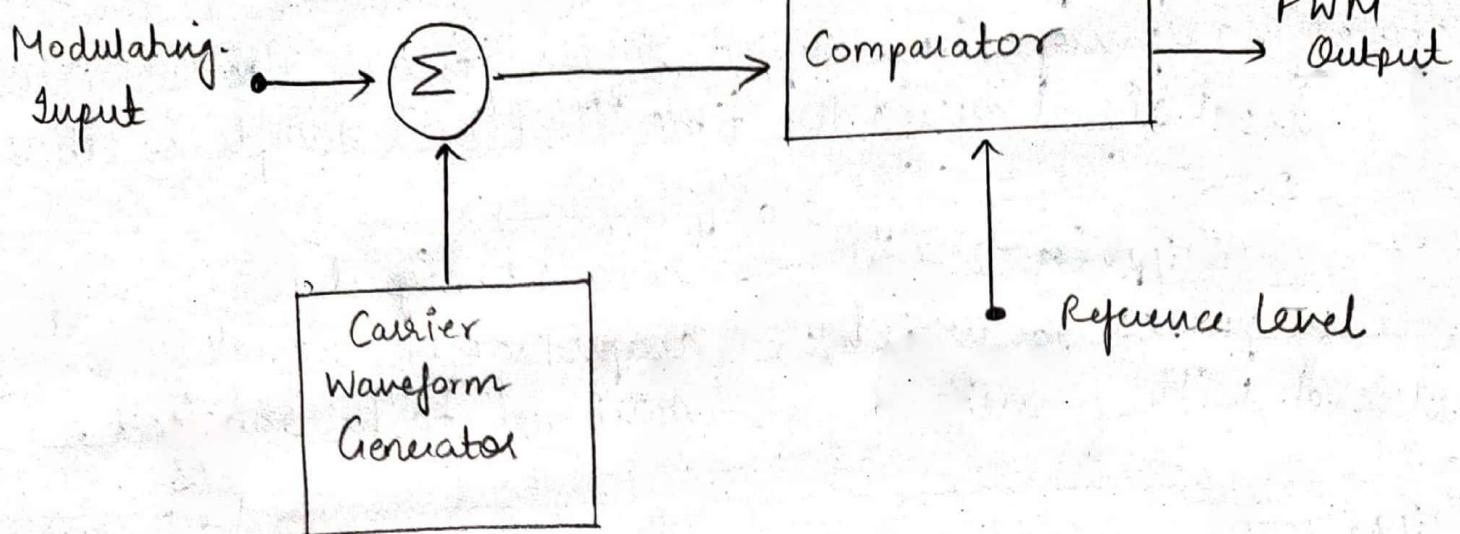


5) Comparison of PAM, PWM and PPM

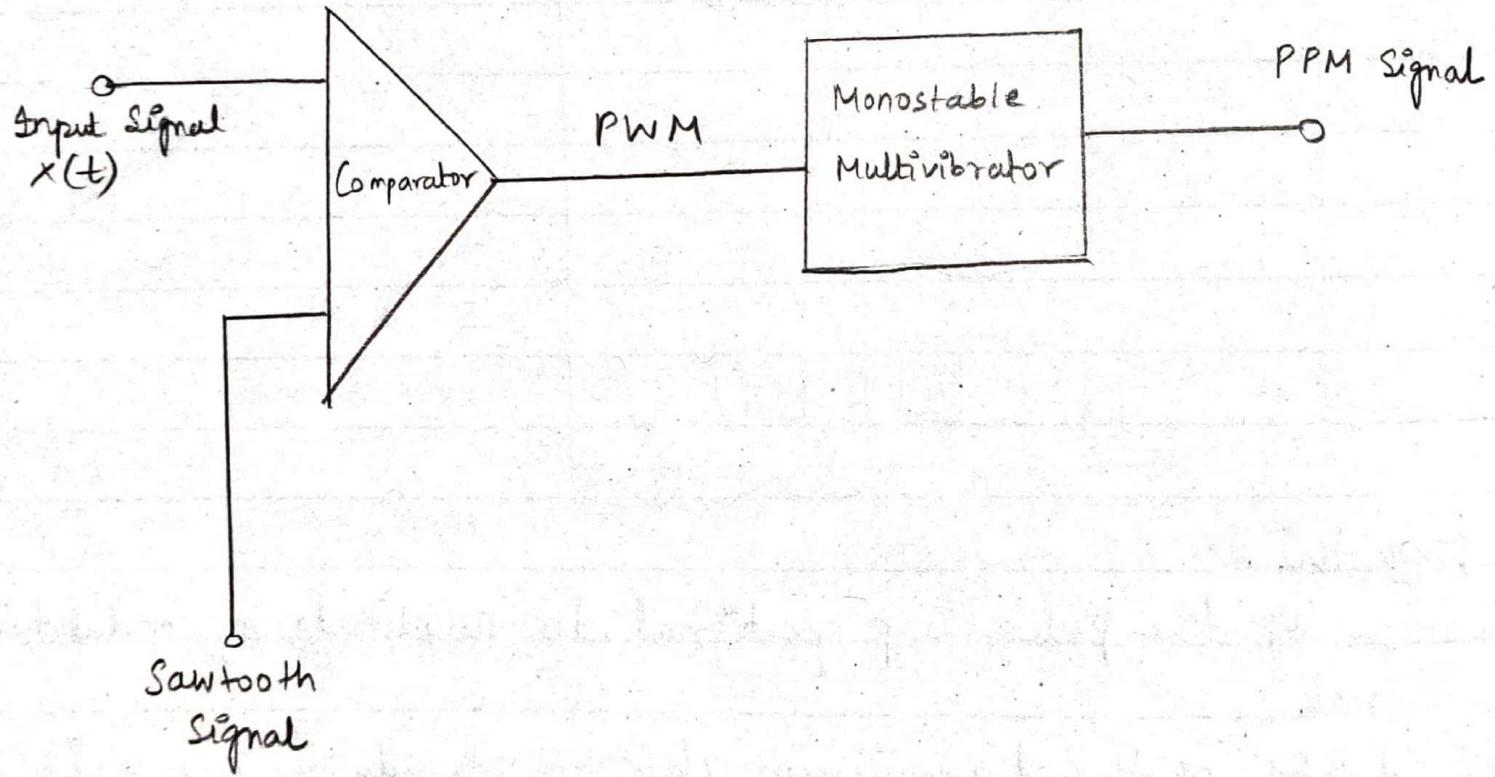
S.NO	PAM	PWM	PPM
1)	Amplitude of the pulse is proportional to amplitude of modulating signal	Width of the pulse is proportional to amplitude of modulating signal	Relative position of pulse is proportional to amplitude of modulating signal
2)	Instantaneous power of transmitter varies	varies	constant
3)	Bandwidth of the transmission channel depends on the pulse width	Here it depends on the rise of time of pulse	Depends on the rising time of pulse
4)	Noise interference is high	Minimum	minimum
5)	System is complex to implement	simple to implement	simple to implement
6)	Similar to amplitude modulation	Frequency modulation	Phase modulation

Teacher's Signature : _____

PWM Signal Generation:



PPM Signal Generation:



Matlab Code

% PAM Signal

clc; clear all; close all;

fc = 100

fm = fc/10

fs = 100 * fc

t = 0:1/fs:4/fm;

Msg-Sgl = cos(2 * pi * fm * t);

Carrier-Sgl = 0.5 * square(2 * pi * fc * t) + 0.5

Mod-Sgl = Msg-Sgl * Carrier-Sgl;

tt[];

for i=1; length(mod-Sgl)

if mod-Sgl(i) == 0;

tt=[tt, Mod-Sgl(i)];

else

tt=[tt, mod-Sgl(i)+2];

end.

end

figure(1)

subplot(4,1,1)

plot(t, Msg-Sgl, 'm');

title('Message signal');

xlabel('Time period');

ylabel('Amplitude');

Subplot(4,1,2); plot(t, Carrier-Sgl);

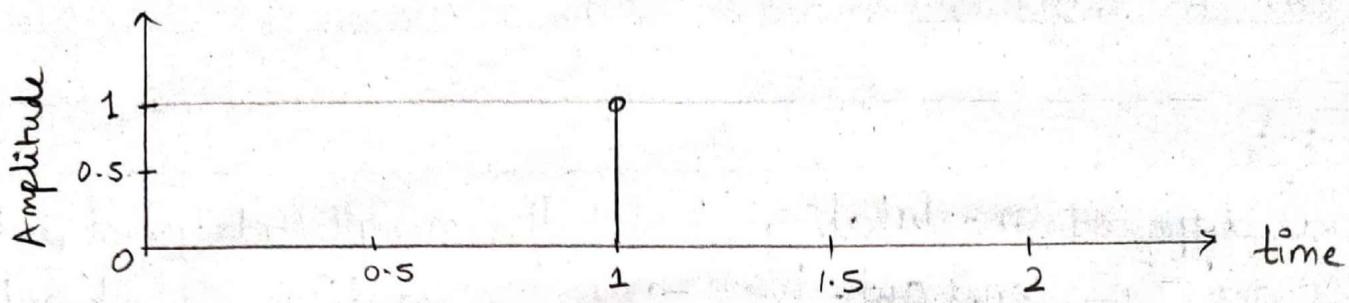
title('Carrier signal');

xlabel('time period');

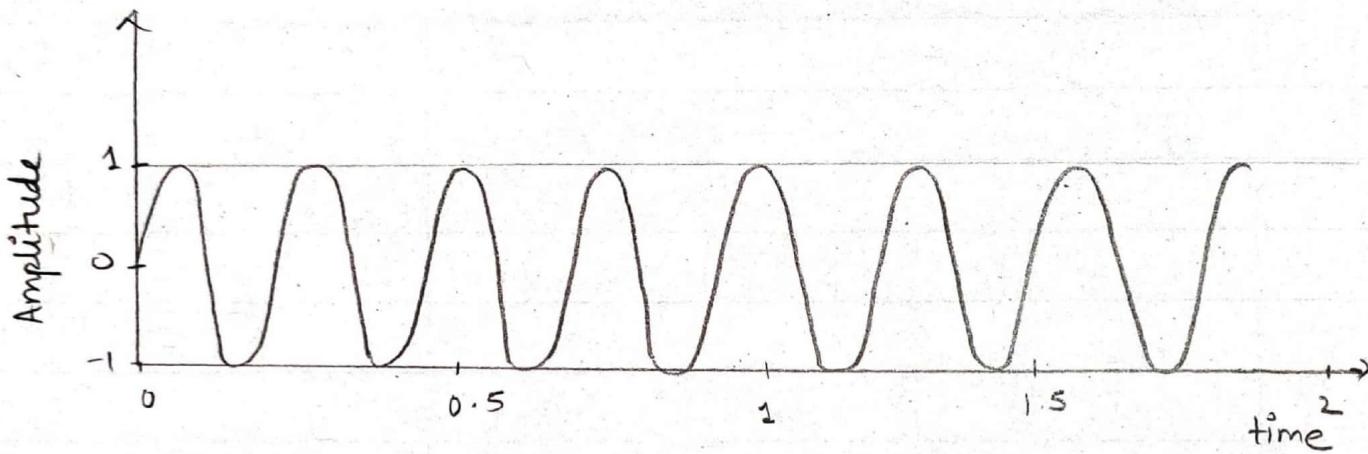
Teacher's Signature : _____

(Amplitude = 1, freq = 5)

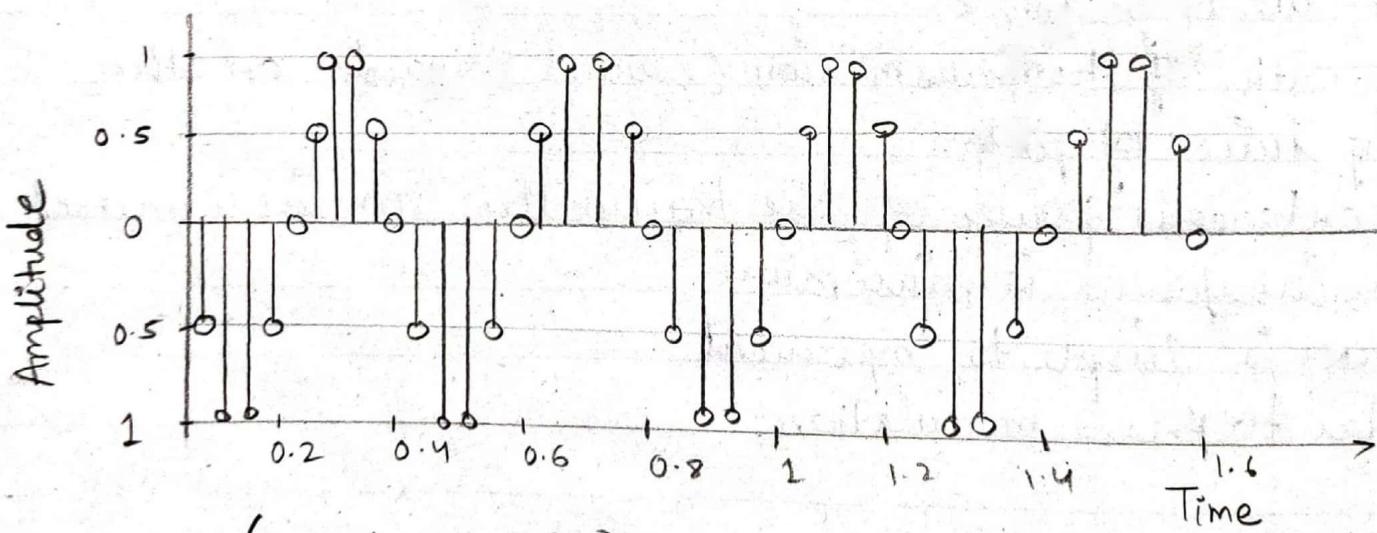
Impulse Signal:



Sine Wave:



PAM Wave:



(Ideal Sampling)

```

ylabel('Amplitude');
sub(4,1,3); plot(t, Mod-sgl, 'r');
title('PAM Modulated Signal');
xlabel('Time Period');
ylabel('Amplitude');

```

% PPM Signal

```

clc; clear all; close all;
fc = 1000;
fs = 10,000;
fm = 200;
t = 0:1/fs:((2/fm)-(1/fs));
x = 0.5 * cos(2*pi*fm*t) + 0.5;
y = modulate(x, fc, fs, 'PPM');
subplot(2,1,1); plot(x);
title('msg-Signal');
subplot(2,1,2); plot(y);
axis([0, 500 -0.2 1.2]);
title('PPM');

```

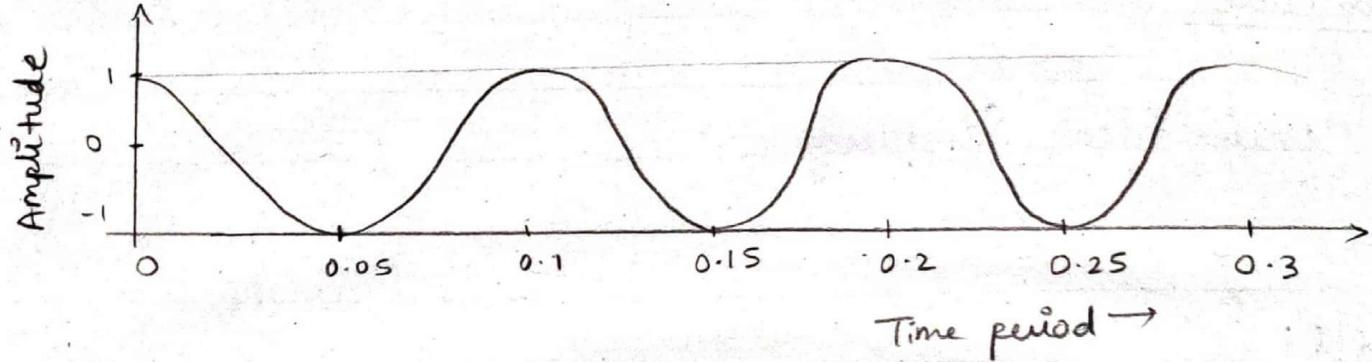
% PWM - 1 signal

```

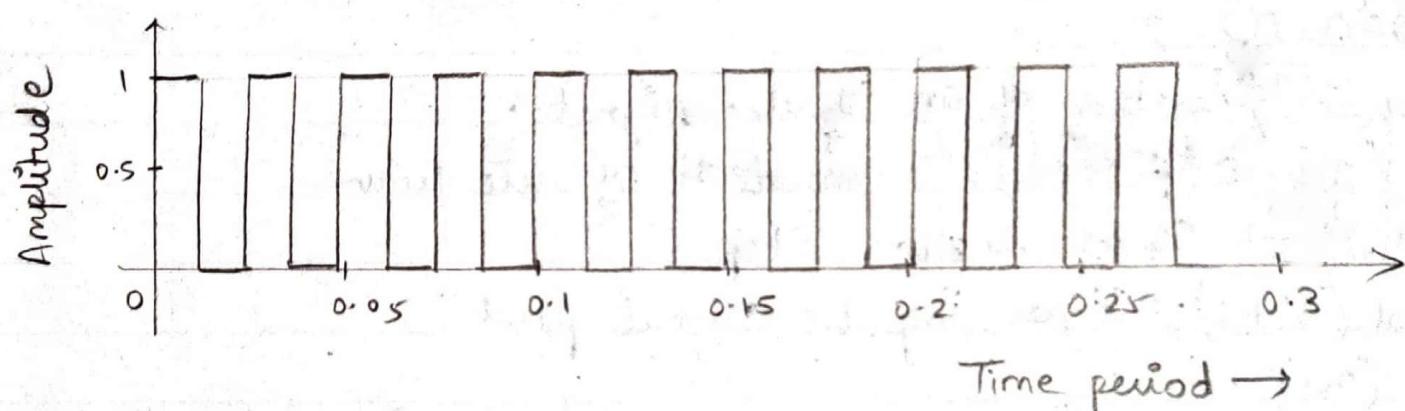
clc; close all; clear all;
t = 0:0.0001:1;
s = sawtooth(2*pi*10*t + pi);
m = 0.75 * sin(2*pi*1*t);
n = length(s);

```

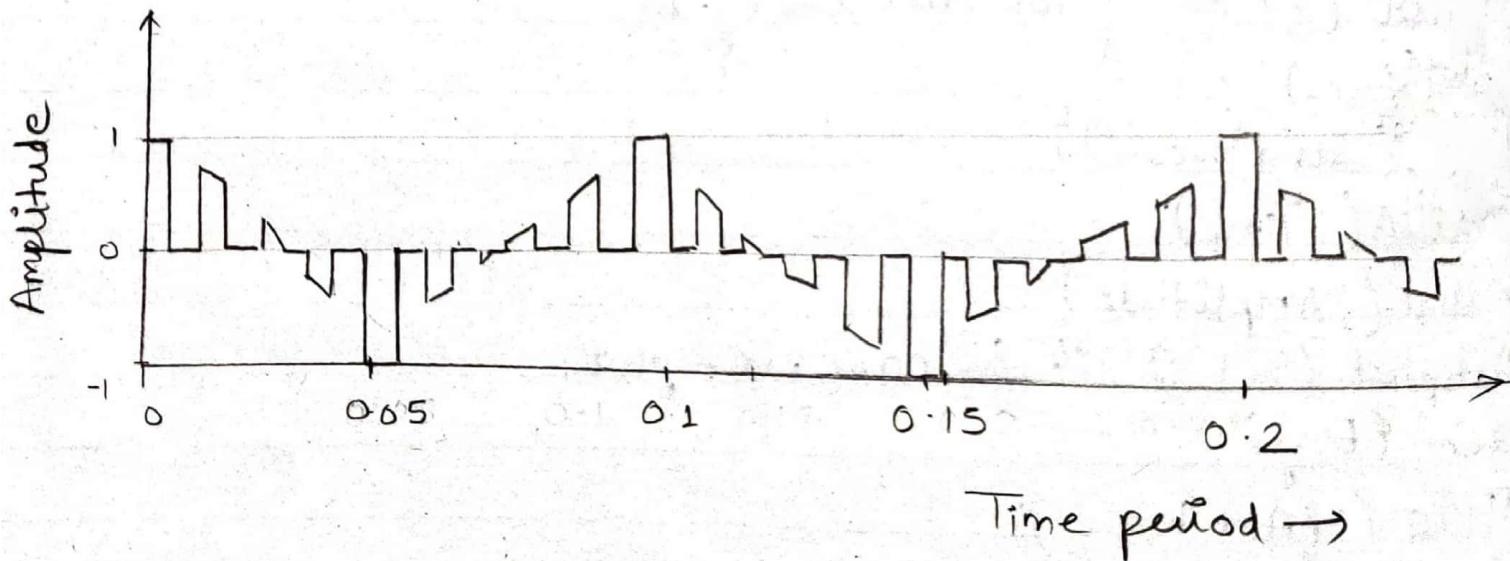
Message Signal:



Carrier Signal:



PAM Modulated Signal:



```

for i = 1: n
    if (m(i) >= s(i))
        PWM(i) = 1;
    else if (m(i) <= s(i))
        PWM(i) = 0;
    end;
end;
plot (t, PWM, 'o', t, m, m, 'r', t, s, 'b');
y label ('Amplitude');
axis [0, 1, -1.5, 1.5];
x label ('Time index');
title ('PWM Wave');
grid on;

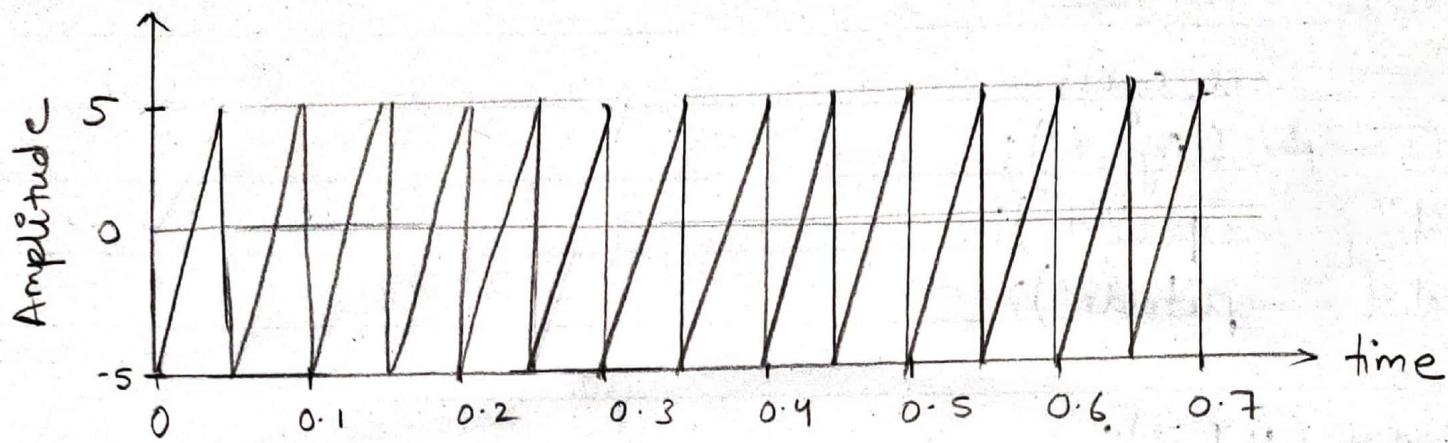
```

```

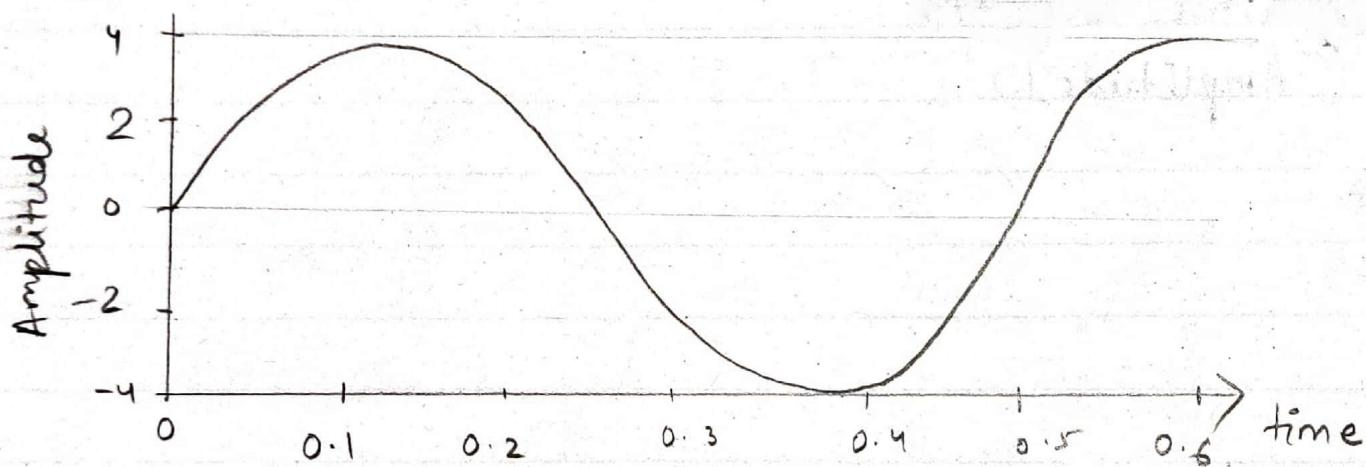
% PWM-2 signal
clc; clear all; close all;
t = 0: 0.001: 1;
s = sawtooth(2 * pi * 10 * t + pi);
m = 0.75 * sin(2 * pi * 1 * t);
n = length(s);
for i = 1: n
    if [m(i) >= s(i)]
        PWM(i) = 1;
    else if (m(i) <= s(i))
        PWM(i) = 0;
    end
end

```

Carrier Sawtooth wave:



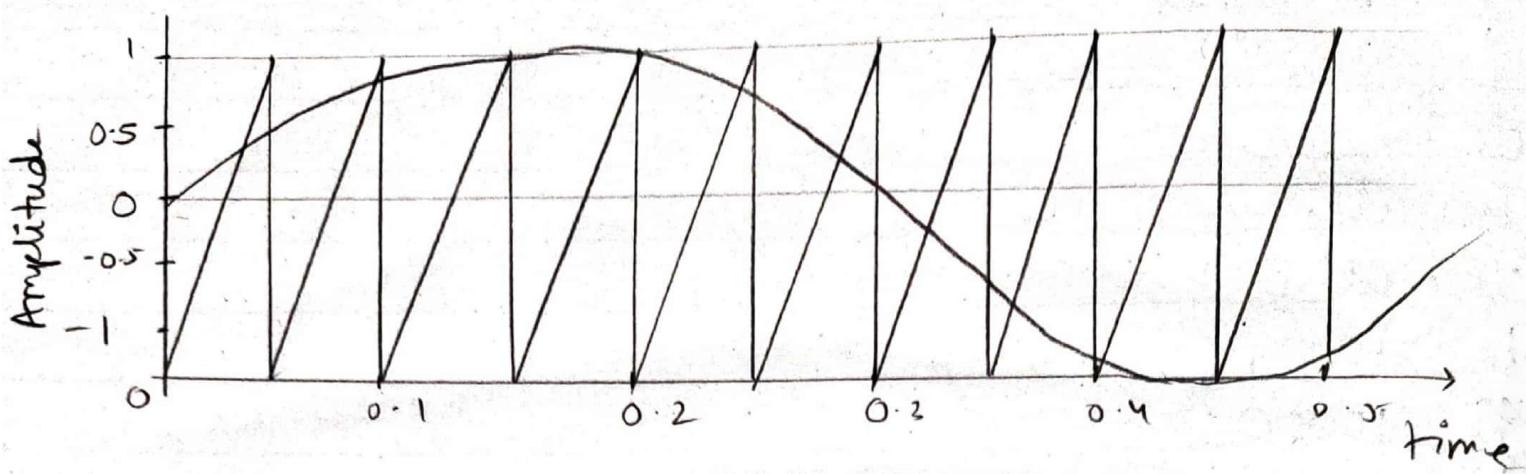
Message Signal:



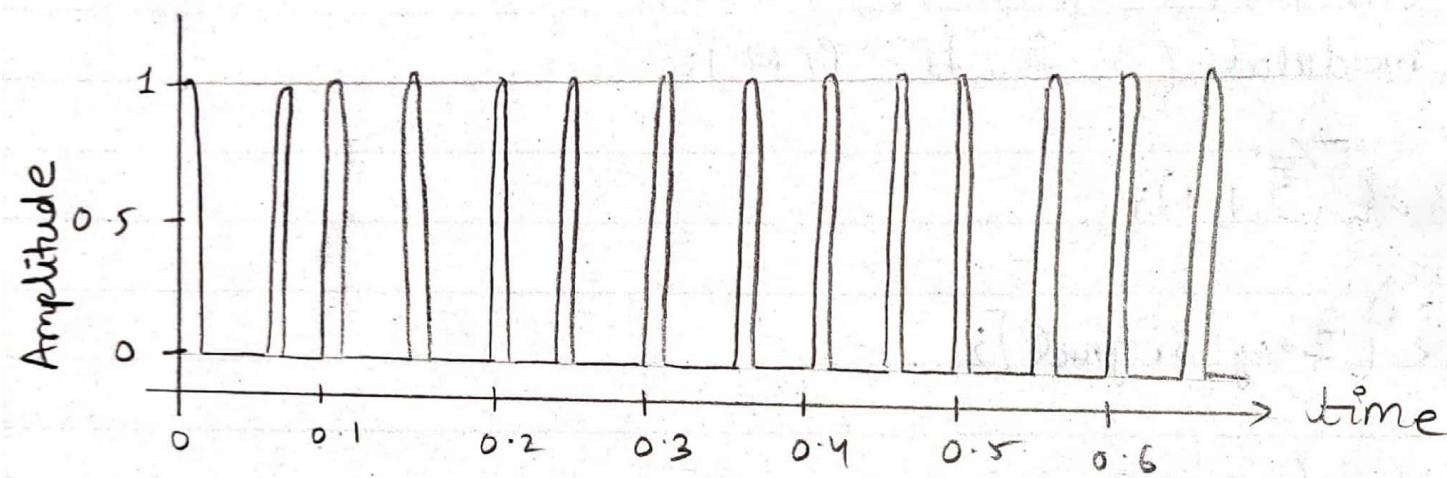
Plot of PWM:



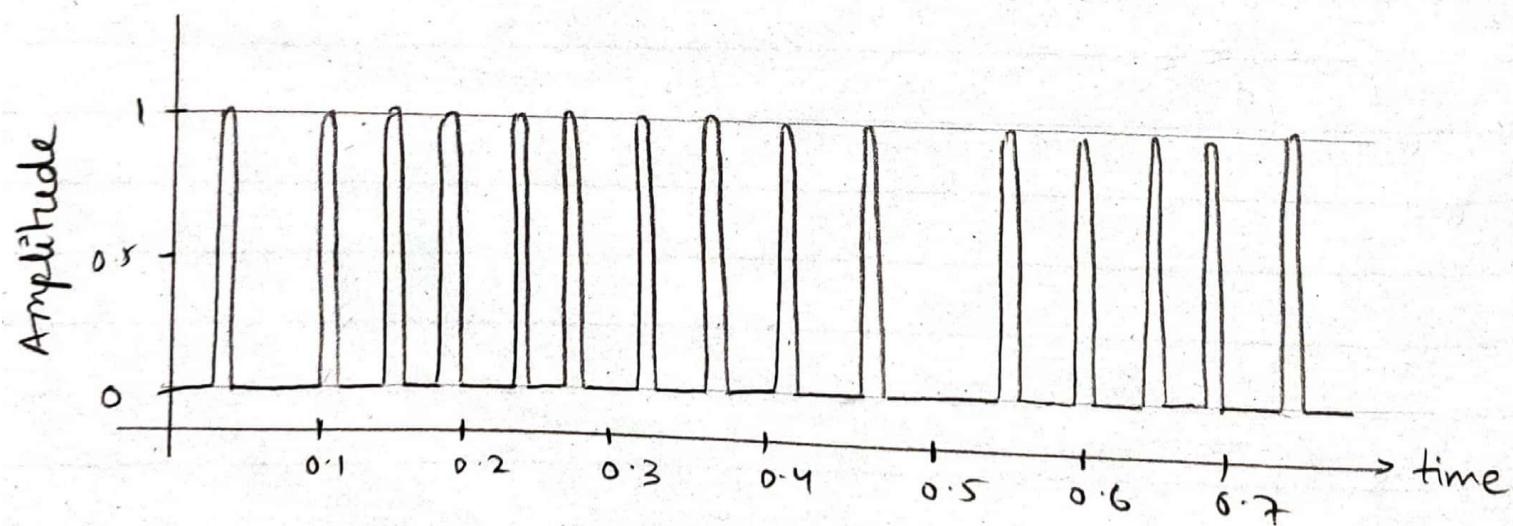
Message Signal:



Pulse Train:



PPM Signal:



```
subplot(3,1,1);
plot(t, m, 'm');
ylabel('Amplitude');
axis([0 1 -1.5 1.5]);
xlabel('Time Index');
grid on;
```

```
subplot(3,1,2);
plot(t, s, 'b');
ylabel('Amplitude');
axis([0 1 -1.5 1.5]);
xlabel('Time index');
title('PAM WAVE');
grid on;
```

```
subplot(3,1,3);
plot(t, PWM, 'r');
ylabel('Amplitude');
axis([0 1 -1.5 1.5]);
x-label('Time index');
grid on;
```

Conclusion

We successfully examined PAM, PWM, PPM and also verified their waveforms. We also illustrated circuits for PAM & PWM. We performed our experiment successfully using MATLAB.

Teacher's Signature : _____

Experiment 6

Amplitude	SHIFT KEYING (ASK)
Frequency	SHIFT KEYING (FSK)
PHASE	SHIFT KEYING (PSK)

AIM:- To study ASK, FSK and PSK modulation techniques and verify waveforms.

Apparatus: MATLAB

Theory:

- 1) Modulation:- It is a process by which some characteristics of a carrier wave is varied in accordance with a modulating (message) signal.

Digital Modulation:- It is a special kind of modulation where the message signal is digital in nature and the carrier wave is analog (sinusoidal in nature).

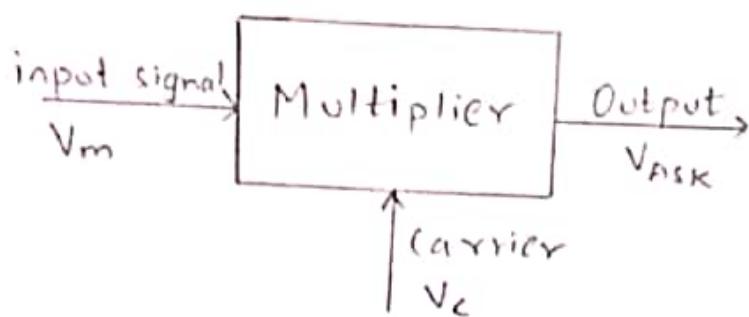
The ASK, FSK and PSK are analogues to AM, FM and PM. The difference is that it is digital and that is analog in nature.

- 2) ASK:- In ASK the amplitude of the carrier wave is changed acc to the digital input signal (modulating signal).

Teacher's Signature : _____

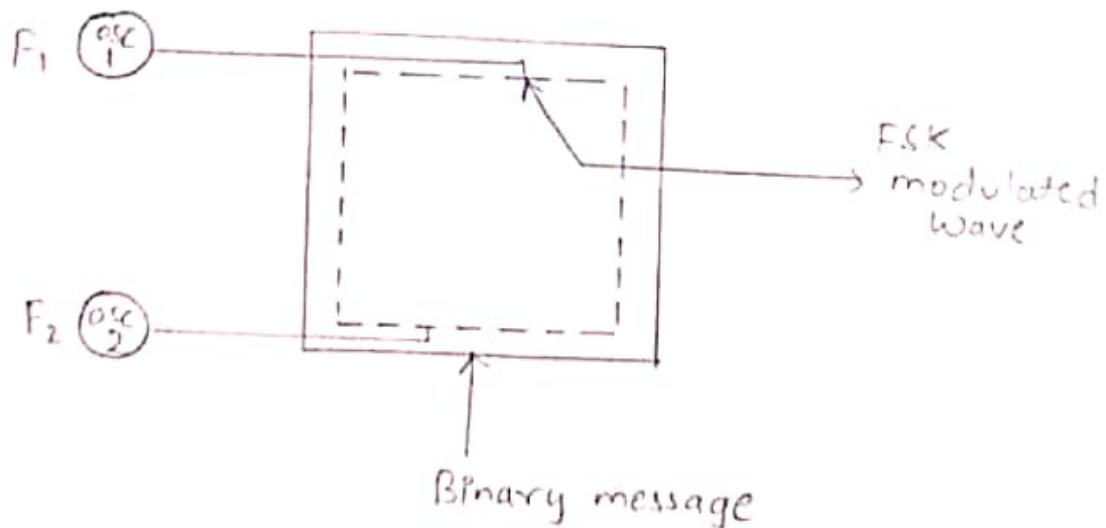
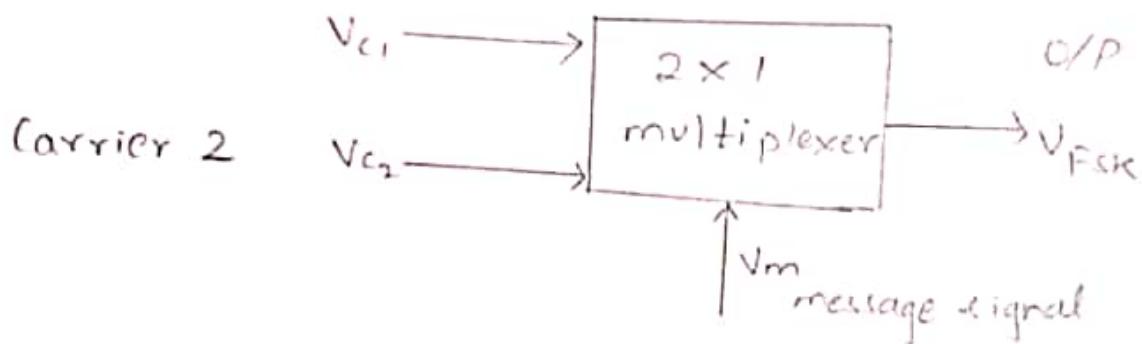
BLOCK DIAGRAM

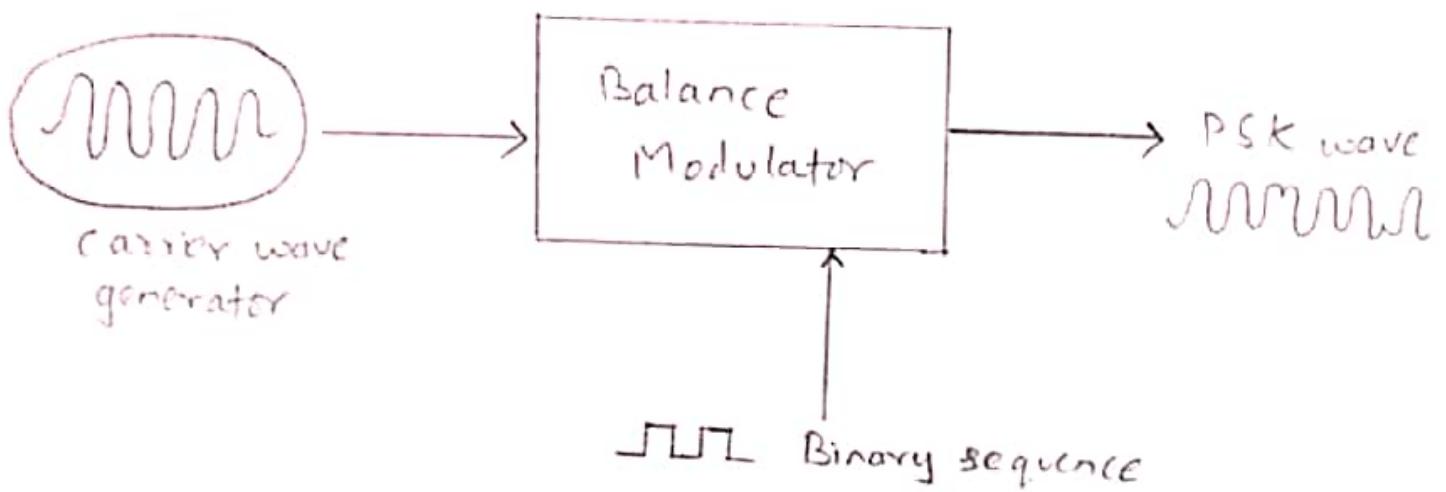
1) Block diagram of generation of ASK signal.



2) Block diagram of FSK generator

Carrier 1





Block diagram showing generation of PSK .

Application of ASK : 1) Wireless Base station
 2) Low frequency RF applicatⁿ
 3) Industrial network Devias.

3) FSK :-

If the frequency of sinusoidal carrier wave is varied depending on the input signal, then it is known as FSK.

Application of FSK :- High frequency radio transmission

4) PSK :-

In PSK, phase of the carrier wave (analog in nature) is switched as per the input digital signal

Application of PSK : 1) It is widely used for wireless LAN's, RFID and bluetooth communication

MATLAB CODE

% ASK Signal

```
clc; clear all; close all;
fc = input('Enter the freq. of sine wave (carrier)');
fp = input('Enter the frequency of periodic binary pulse');
amp = input('Enter the amplitude (for carrier & Binary)');
t = 0:0.0001:1;
c = amp * sin(2*pi*fc*t);
```

Teacher's Signature : _____

$c = \text{amp} + 8 \sin(2\pi f_c t);$

Subplot (3, 1, 1)

plot (t, c);

xlabel ('Time');

ylabel ('Amplitude');

title ('Carrier wave');

$m = \text{amp}/2 \times \text{square}(2\pi f_p t) + (\text{amp}/2);$

Subplot (3, 1, 2);

plot (t, m);

xlabel ('Time');

ylabel ('Amplitude');

title ('Binary message pulse');

$w = c \times m;$

Subplot (3, 1, 3);

plot (t, w);

xlabel ('time');

ylabel ('Amplitude');

title ('Amplitude Shift Keyed signal');

% FSK Signal

clc; clear all; close all;

$f_{c1} = \text{input}('Enter the frequency of 1st sine wave carrier');$

$f_{c2} = \text{input}('Enter the freq of 2nd sine wave carrier');$

$f_p = \text{input}('Enter the freq of periodic binary pulse');$

$\text{amp} = \text{input}('Enter the amplitude (for both carrier and binary pulse message));$

Teacher's Signature : _____

1)

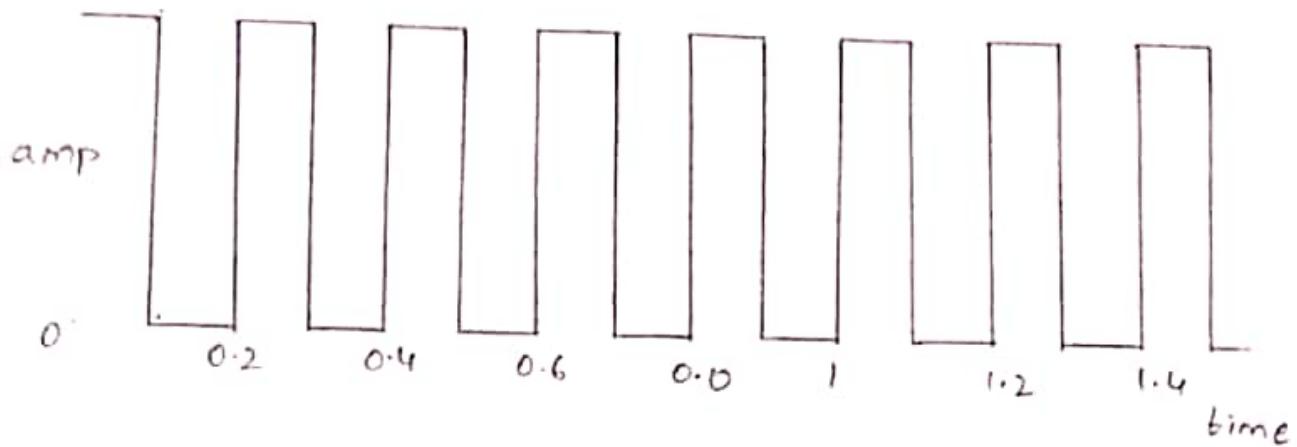
ASK

message signal

$$f_c = 20 \text{ Hz}$$

$$f_p = 5 \text{ Hz}$$

$$\text{amp} = 5$$



5

carrier signal

Amp

-5

0.2

0.4

0.6

0.8

1.0

1.2

time

Amplitude shift keying signal

5

-5

0.1

0.2

0.3

0.4

0.5

0.6

0.7

0.8

0.9

1

0.1

0.2

0.3

0.4

0.5

0.6

0.7

0.8

0.9

1

23

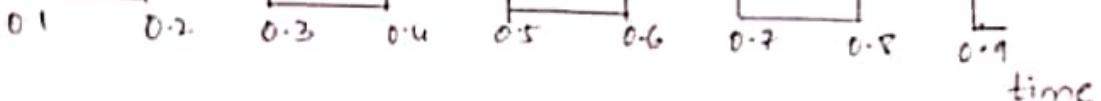
ASK

Message Signal

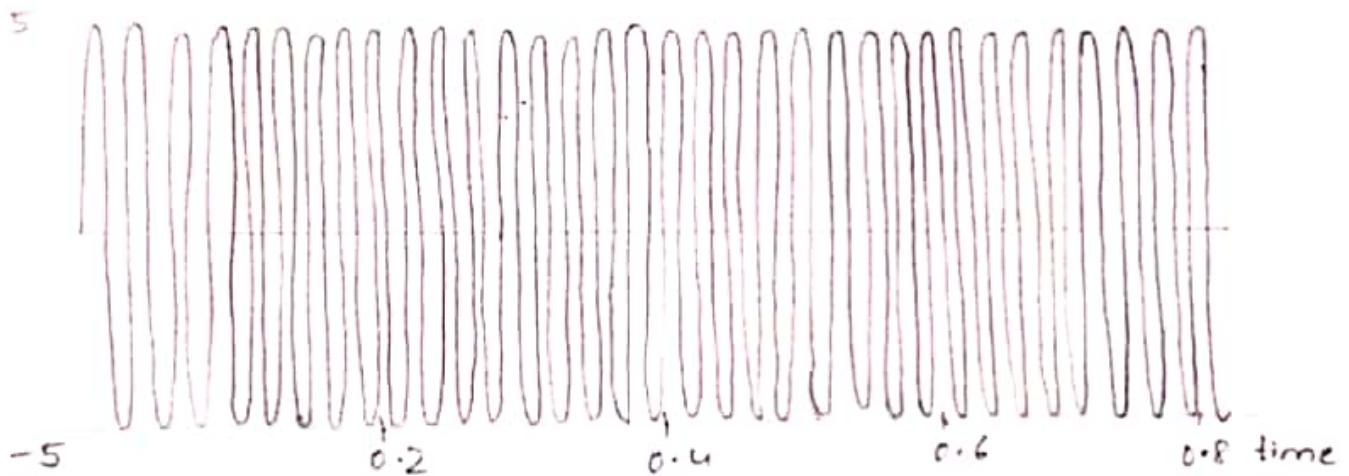
$$F_c = 45 \text{ Hz}$$

$$F_p = 5 \text{ Hz}$$

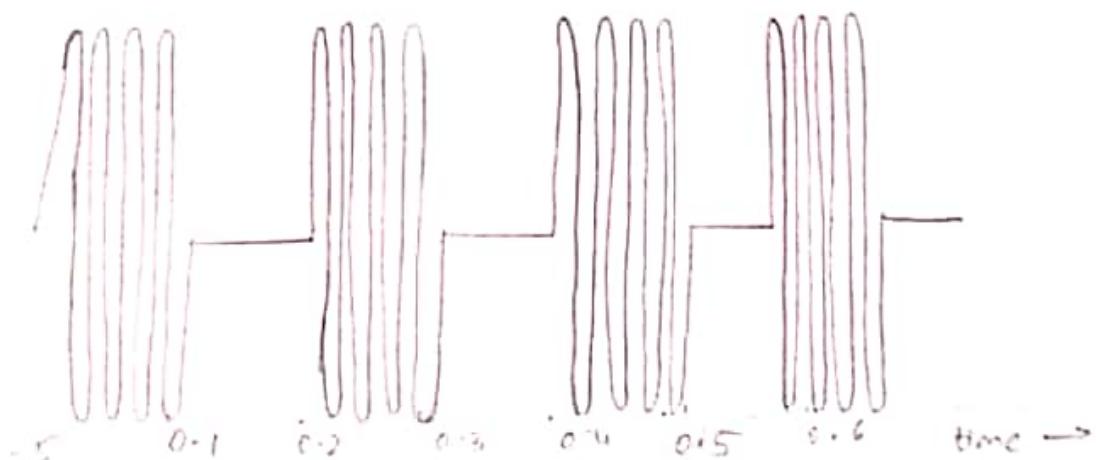
$$\text{Amp} = 5$$



Carrier Signal

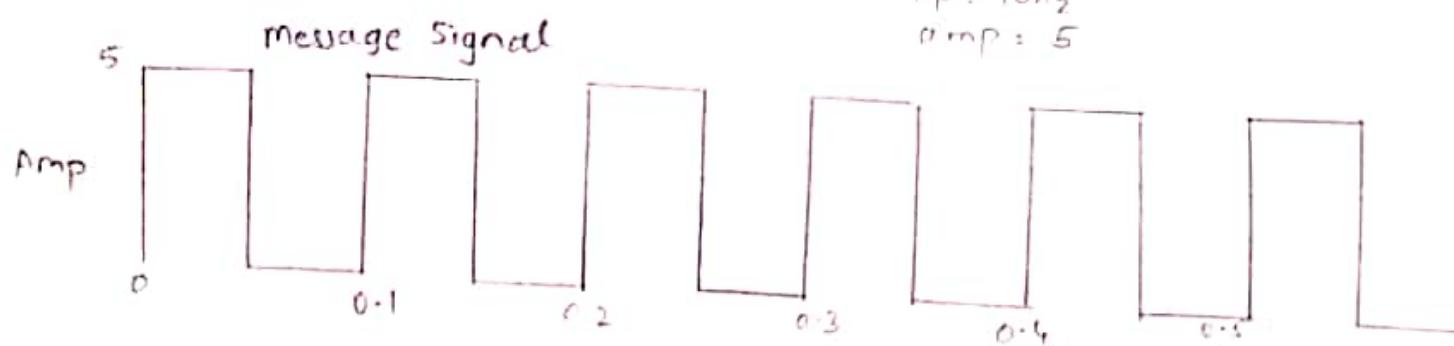


Amplitude shift keying signal

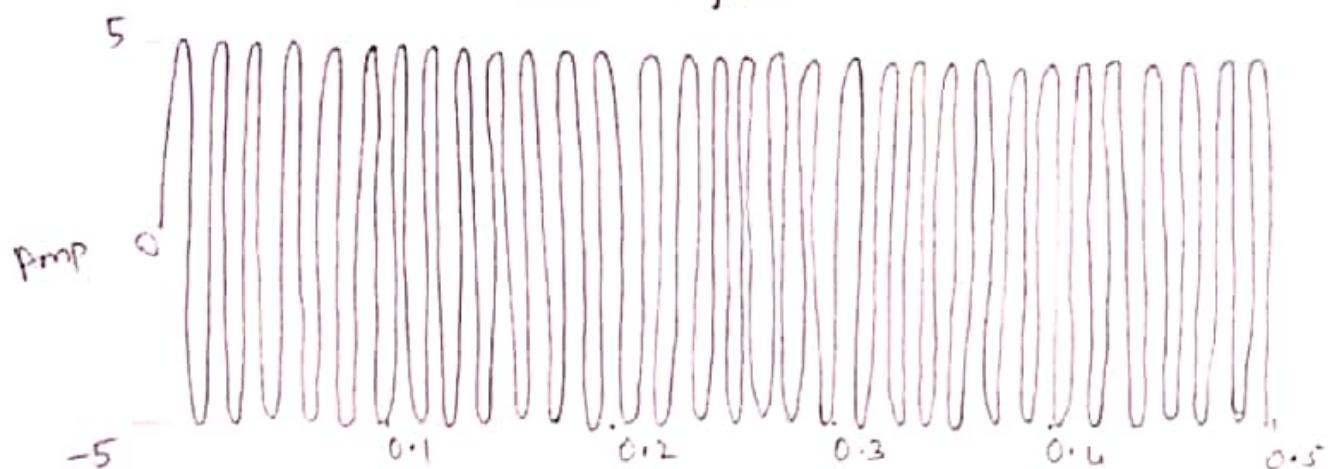


3

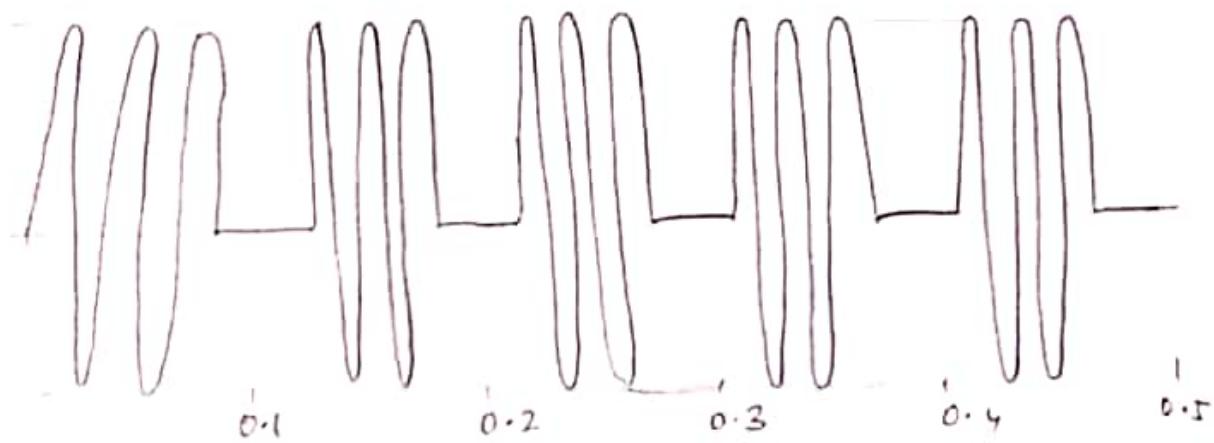
ASK



Carrier signal



Amplitude shift keying signal



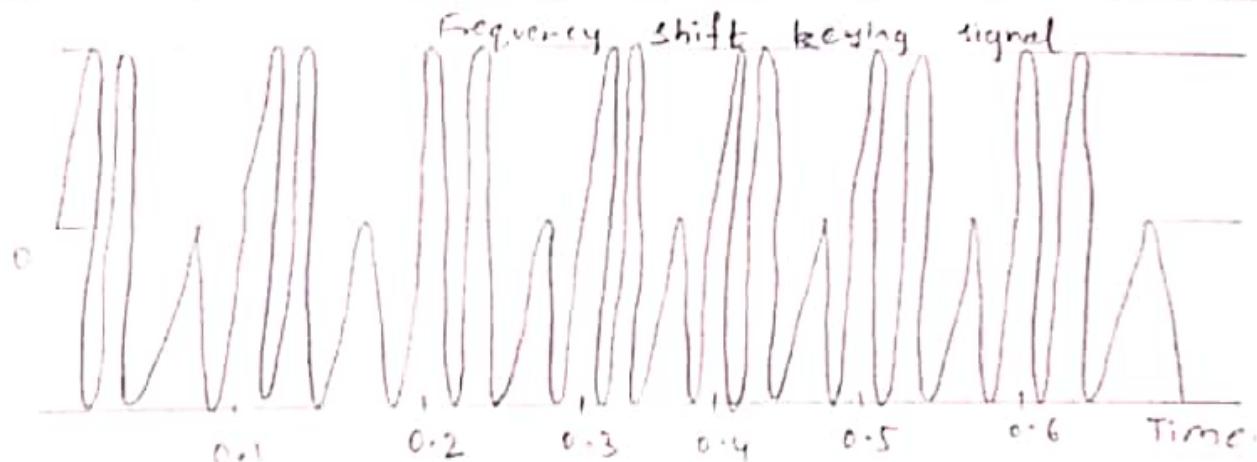
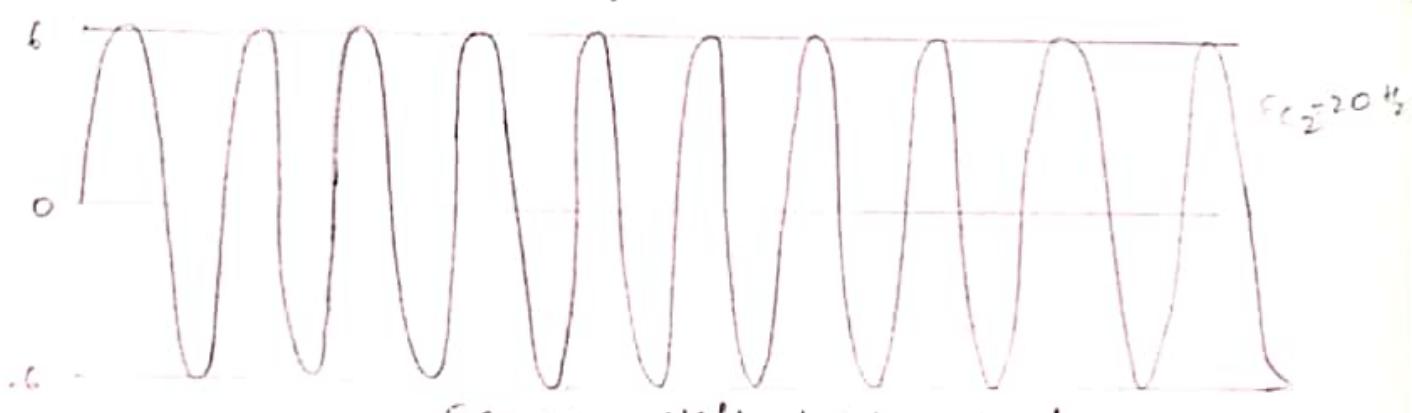
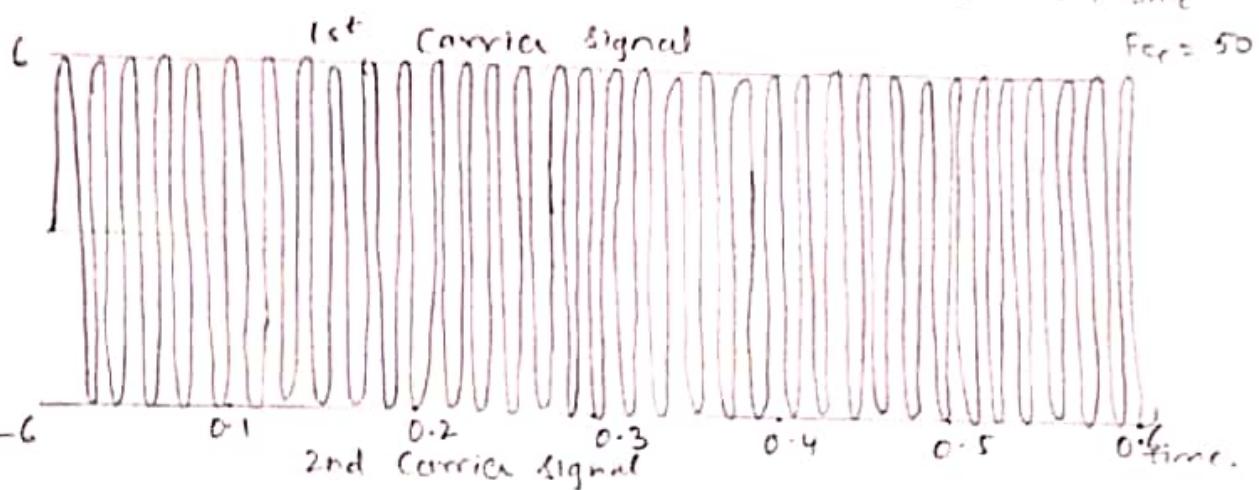
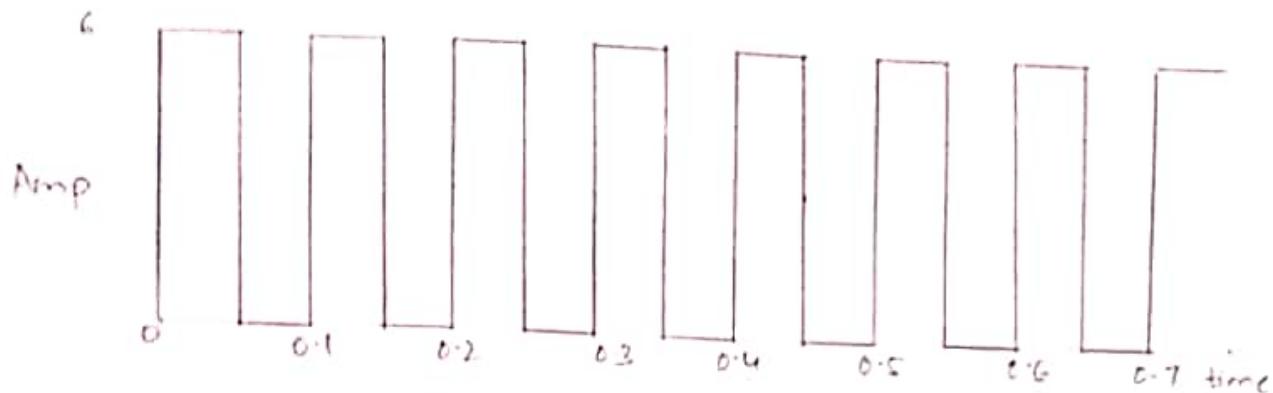
```

amp = amp/2
t = 0:0.001:1;
c1 = amp * sin(2*pi*f1*t);
c2 = amp * sin(2*pi*f2*t);
subplot(4,1,1);
plot(t, c1);
xlabel('time'); ylabel('Amplitude');
title('Carrier wave 1');
subplot(4,1,2);
plot(t, c2);
xlabel('Time'); ylabel('Amplitude');
title('Carrier 2 wave');
m = amp * square(2*pi*f0*t) + amp;
subplot(4,1,3);
plot(t, m);
xlabel('time'); ylabel('Amplitude');
title('Binary message pulse');
for i = 0:1000
    if m(i+1) == 0
        mm(i+1) = c2(i+1);
    else
        mm(i+1) = c1(i+1);
end
end
subplot(4,1,4);
plot(t, mm);
xlabel('Time'); ylabel('Amplitude');
Title('modulated wave');

```

\Rightarrow FSK

$$F_{C1} = 50 \text{ Hz} \quad f_s = 20 \text{ Hz}$$
$$T_p = 10 \text{ Hz} \quad \text{amp} = 6$$

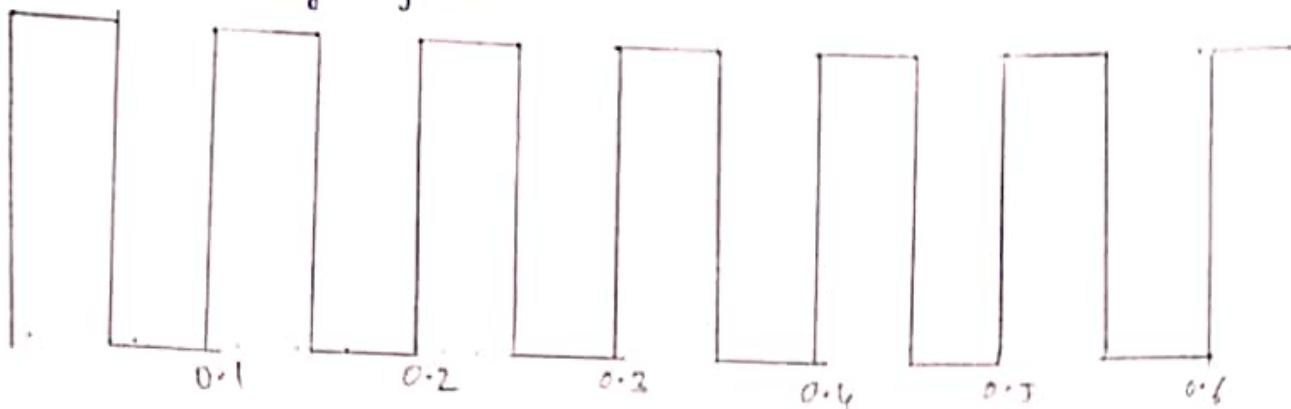


2) FSK

$$F_{C_1} = 50\text{Hz} \quad F_{C_2} = 30\text{Hz}$$

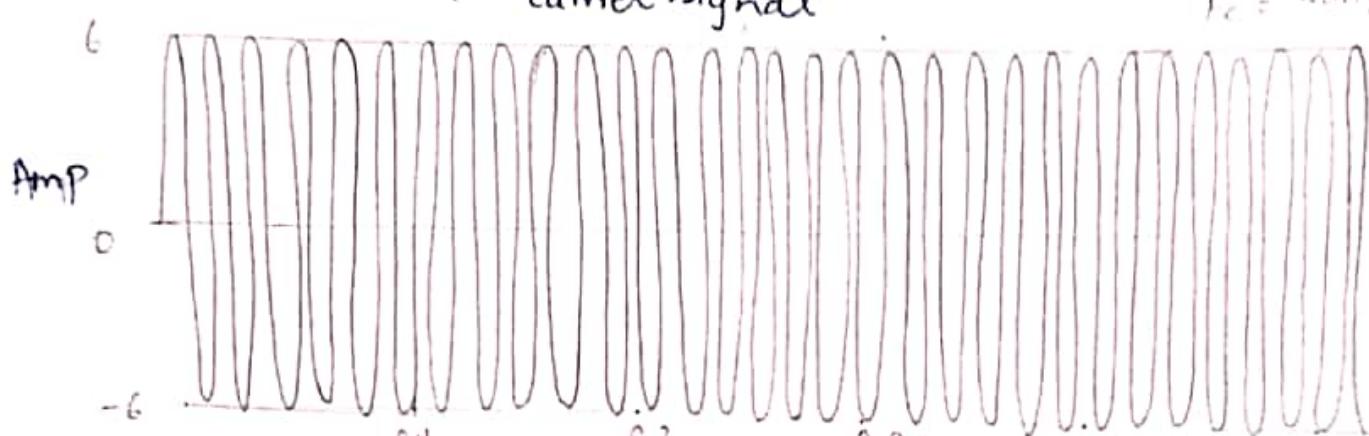
$$F_p = 10\text{Hz} \quad \text{amp} = 6.$$

Message signal.



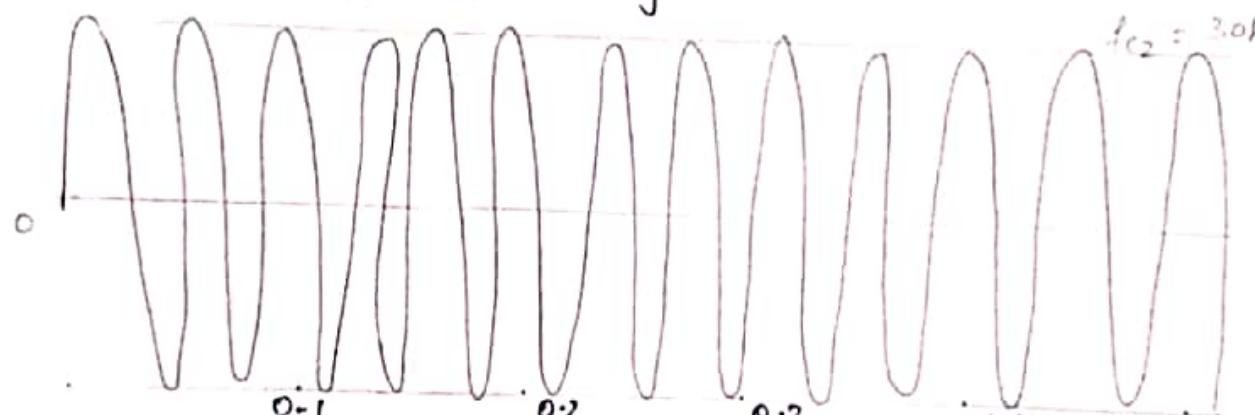
1st carrier signal

$$f_c = 50\text{Hz}$$

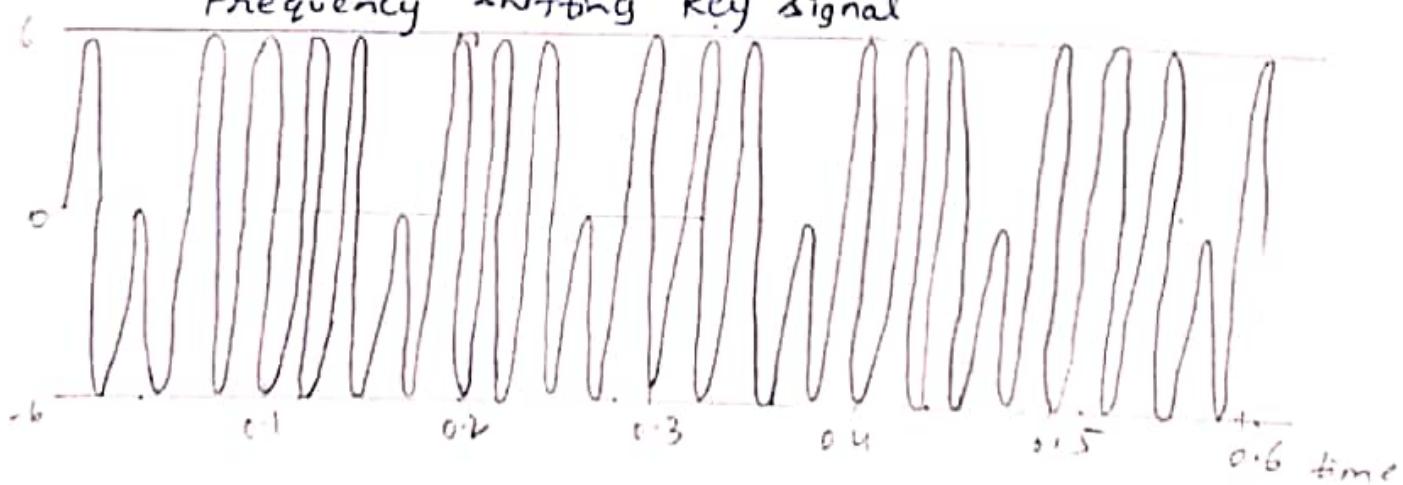


2nd carrier signal

$$f_{C_2} = 30\text{Hz}$$

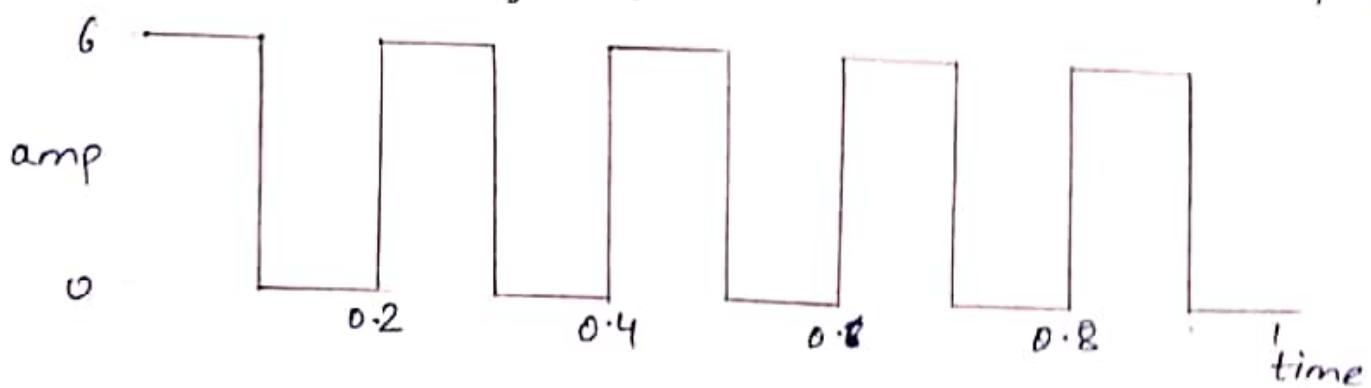


Frequency shifting key signal



3) FSK

Message signal

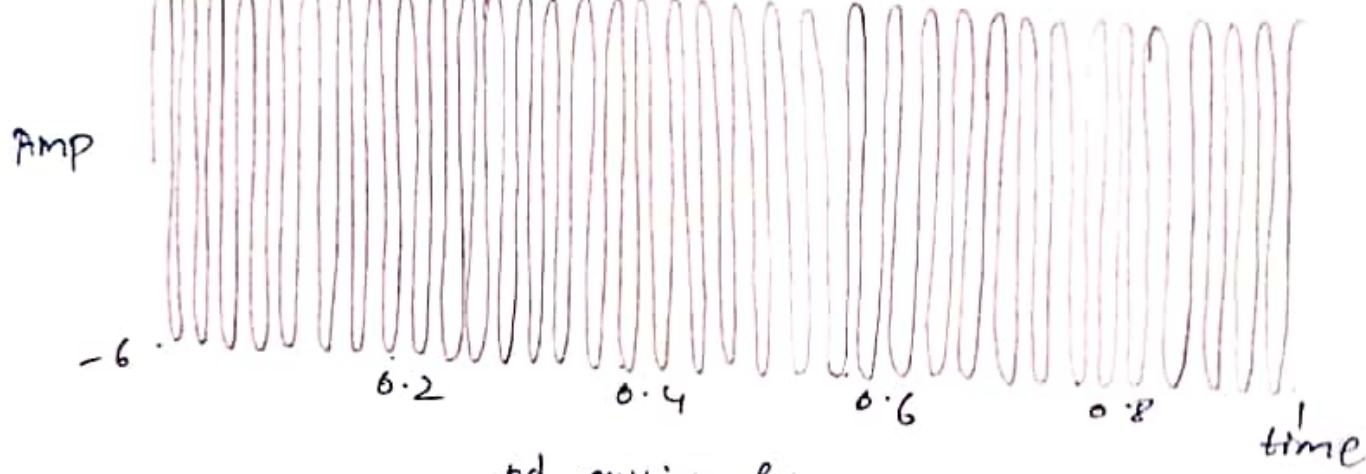


$$F_{C_1} = 30 \text{ Hz} \quad F_{C_2} = 10 \text{ Hz}$$

$$F_p = 5 \text{ Hz} \quad \text{amp} = 6$$

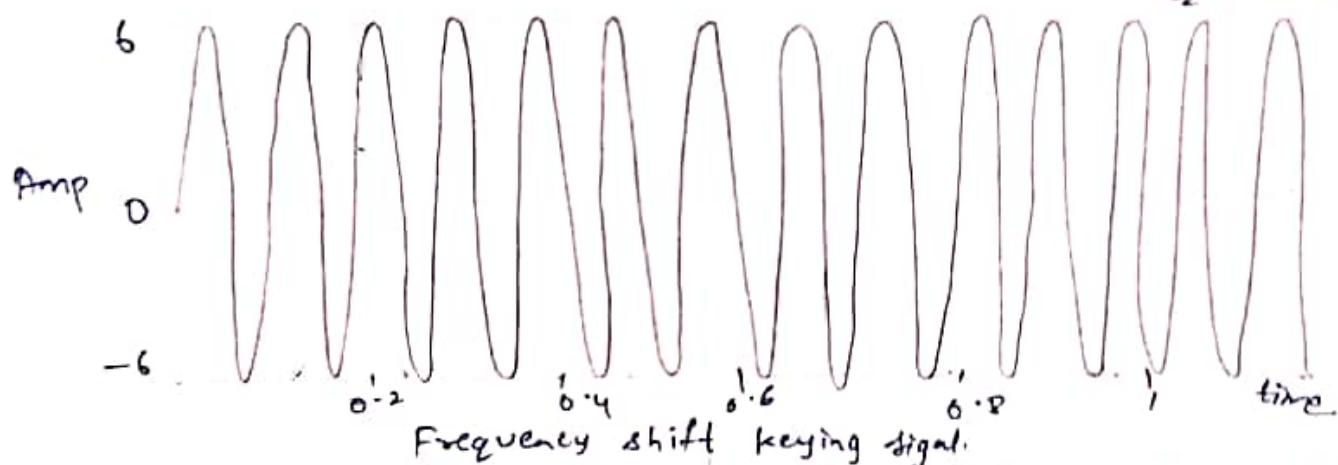
1st carrier signal

$$f_{C_1} = 30 \text{ Hz}$$



2nd carrier frequency

$$f_{C_2} = 10 \text{ Hz}$$



Frequency shift keying signal.



1. PSK Signal

```
clc ; clear all; close all;
fc = input('Enter the frequency of sine wave carrier');
fp = input('Enter the frequency of periodic binary Pulse');
amp = input('Enter the amplitude');
```

```
t = 0: 0.001 : 1;
c = amp * sin(2 * pi * fc * t);
subplot(3,1,1); plot(t,c);
xlabel('Time'); ylabel('Amplitude');
title('Carrier wave');
grid on;
m = square(2 * pi * fp * t);
subplot(3,1,2); plot(t,m);
xlabel('time'); ylabel('Amplitude');
title('Binary message pulse');
w = c * m;
subplot(3,1,3);
plot(t,w);
xlabel('time'); ylabel('Amplitude')
grid on;
```

Conclusion

We have successfully studied ASK, PSK, FSK modulation technique and verified their waveforms using MATLAB. We also observe the Schematic diagram for ASK, PSK and FSK.

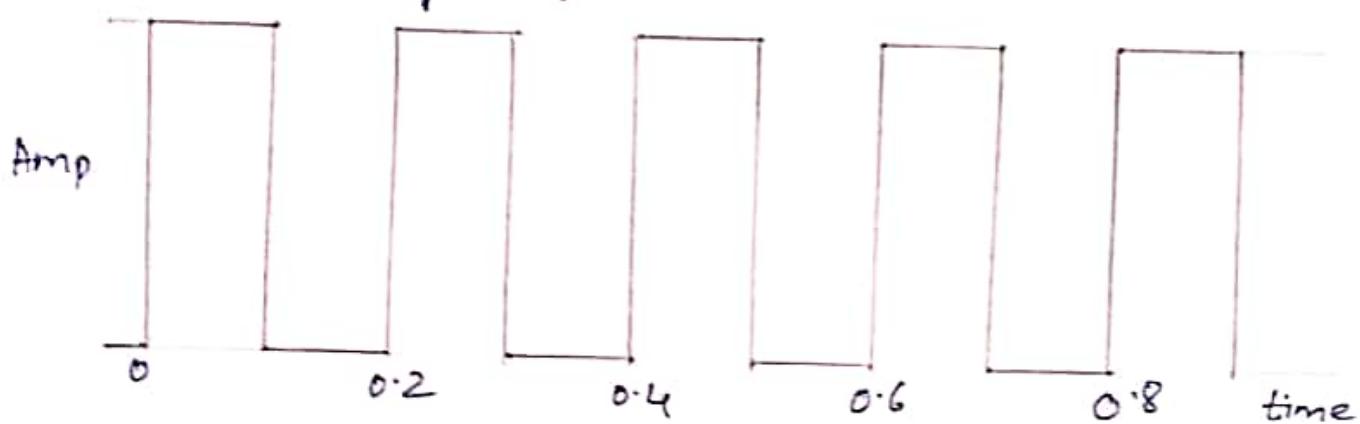
Teacher's Signature : _____

i) PSK

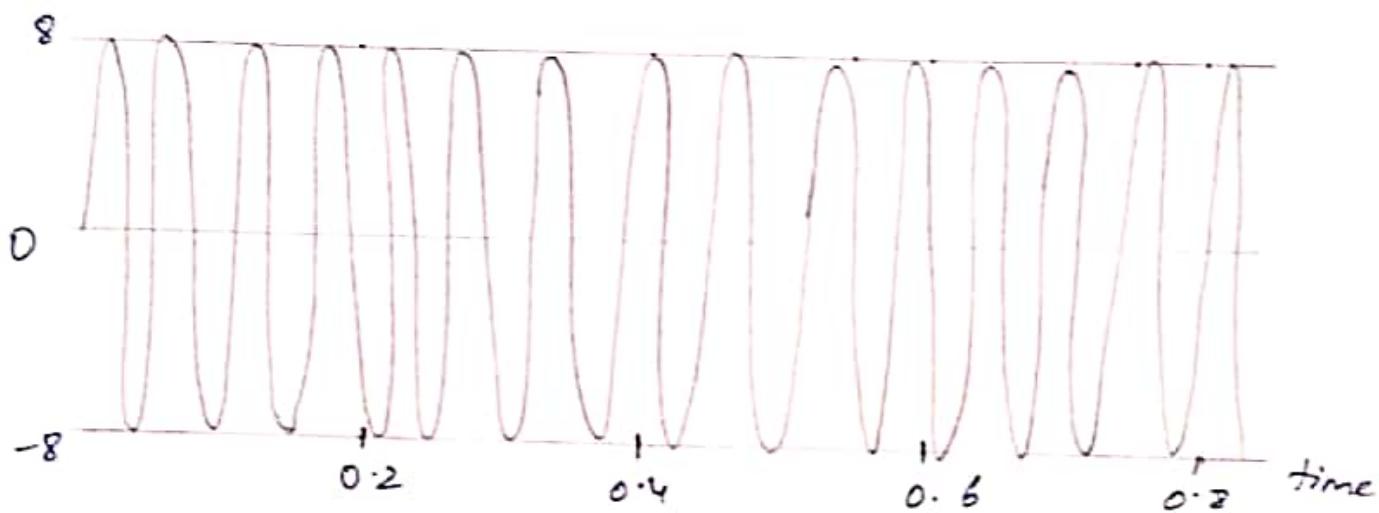
$$F_c = 15 \text{ Hz} \quad T_p = 5 \text{ Hz}$$

$$\text{amp} = 8$$

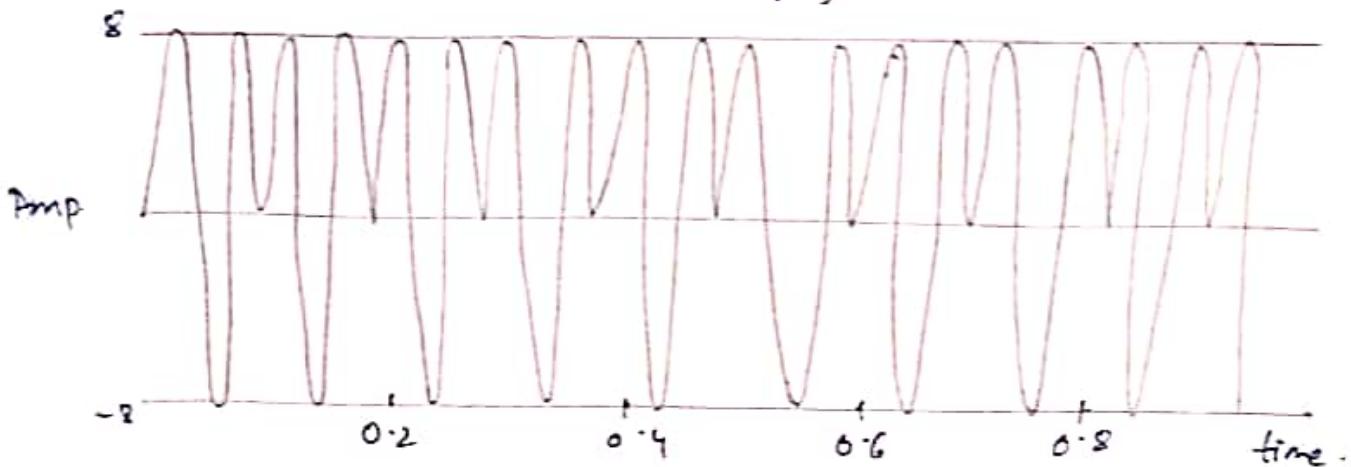
message signal



Carrier signal



Phase shift keying signal

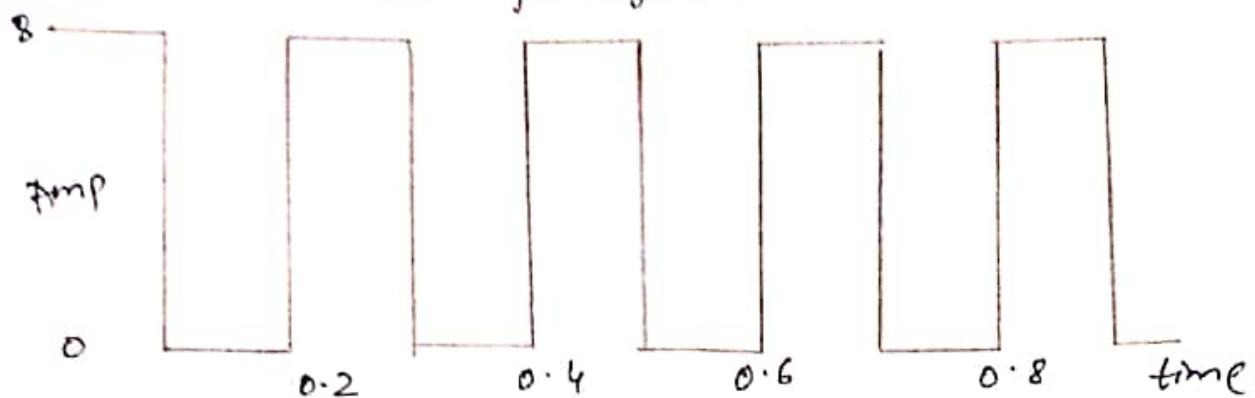


\Rightarrow PSK

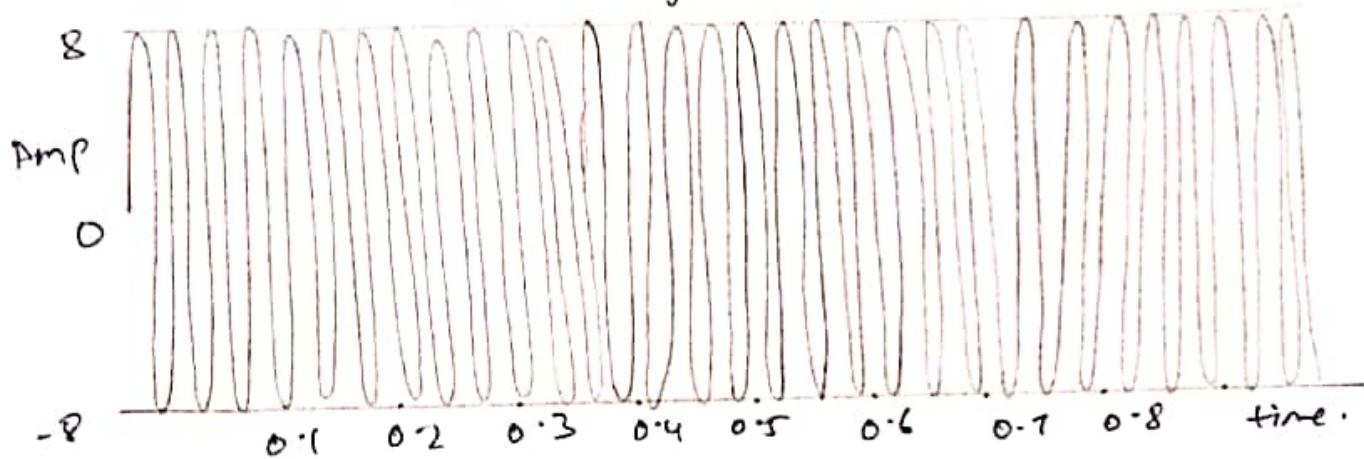
$$f_c = 2.5 \text{ Hz} \quad T_p = 5 \text{ Hz}$$

$$\text{amp} = 8$$

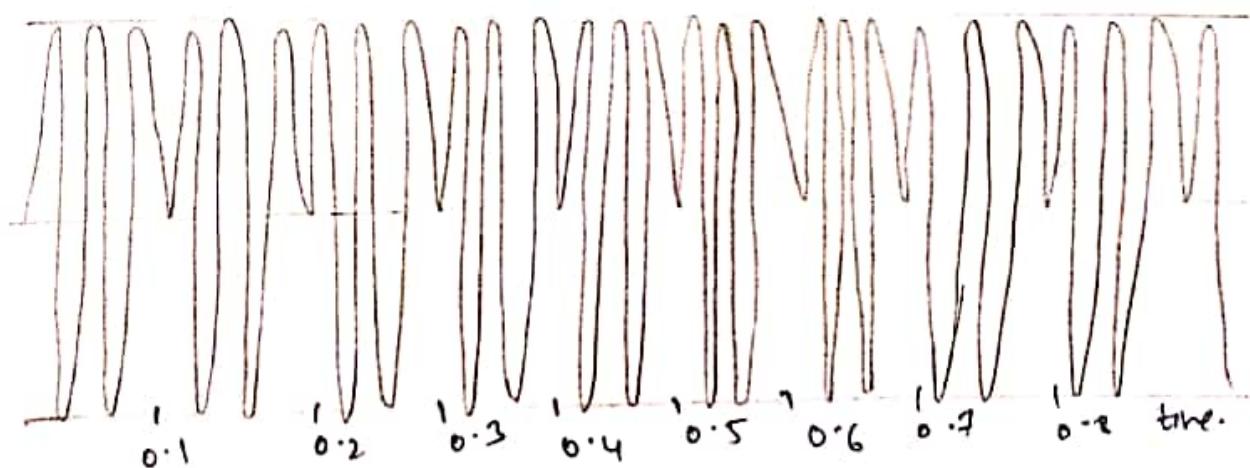
Message signal.



carrier signal



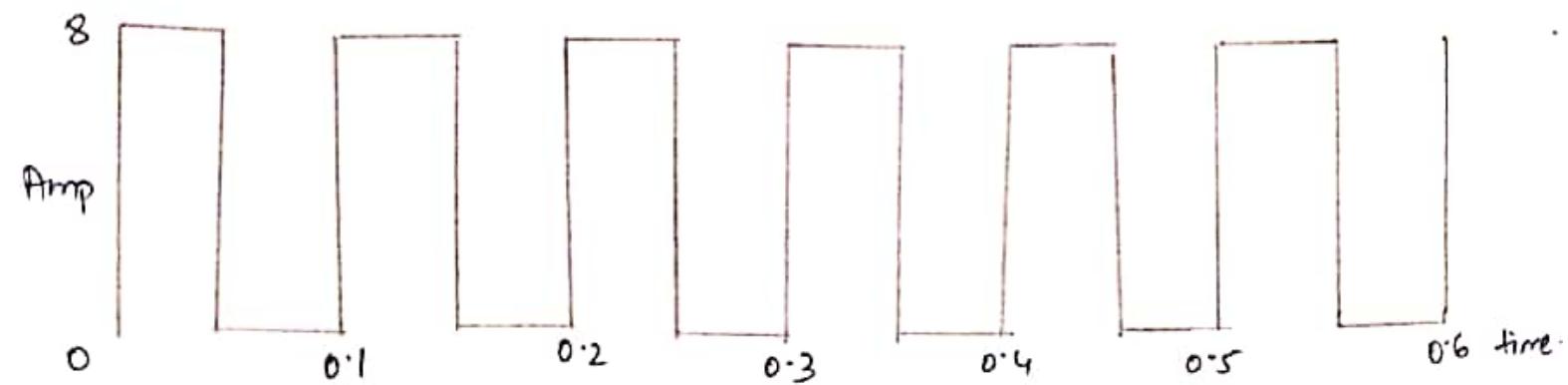
phase shift keying signal



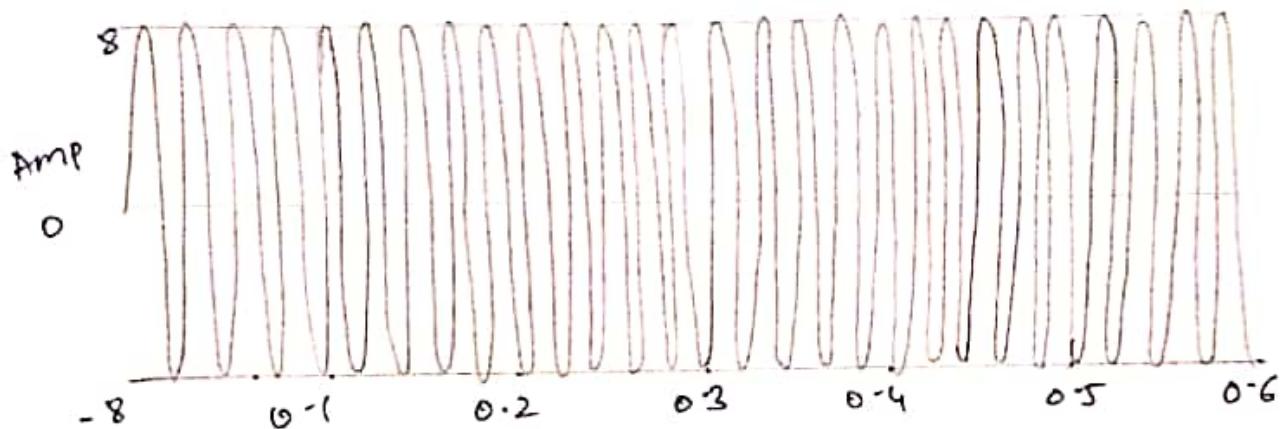
3) PSK

$$F_c = 40 \text{ Hz} \quad F_p = 10 \text{ Hz}, \\ \text{amp} = 8$$

Message signal



carrier signal



Phase shift keying

