
EDUCATION

- 2021 - 2022 London Business School, UK**
Reading for Masters in Analytics and Management
GMAT: 730
- 2018 - 2021 University of York, UK**
BSc in Accounting, Business Finance and Management, First Class Honours
Received £3,000 for demonstrating academic excellence in 2018

BUSINESS EXPERIENCE

- 2020 J.P. MORGAN, New York, US**
Data Analyst assistant (6 weeks – remotely)
- Analysed c.1 million Covid-19 case records and summarised data using Tableau in order to identify global trends and help to adjust bank's business activities accordingly
 - Applied Python to clean, restructure and reformat data and to perform statistical tests to understand its distribution and any potential outliers
 - Created a dashboard containing dynamic charts showed mortality rates for Covid-19 by country and presented to manager to support relevant decision-making
 - Collaborated with senior colleagues and ran a multivariate regression model to generate post Covid-19 economic recovery curves based on main macro-economic variables (HPI, Interest rates, GDP, unemployment rate)
- 2019 AGRICULTURAL BANK OF CHINA, Xi'an, China**
One of the four biggest commercial banks in mainland China
Summer Intern (8 weeks)
- Evaluated historical performance of investment products based on commercial factors such as ROI, and communicated findings succinctly in 2 written reports
 - Researched through regulations for 5 new investment products and developed a user-friendly summary, subsequently sent to several key clients, receiving satisfied feedbacks
 - Calculated the IRR of 5 new investment options, aligning forecasted return with team's investment strategy, and reported to senior colleagues
 - Facilitated collaborative relationships among interns, organising 2 workshops on teamwork and encouraging interpersonal connection by social meets and dinners
- 2018 XUEDA EDUCATION GROUP, Xi'an, China**
National provider of tutoring services for primary and secondary school students in China
English Teaching Assistant (12 weeks)
- Collaborated closely with managers to develop English course content and evaluated progress of 40 students' learning, resulting in students achieving higher marks in final exams
 - Composed constructive student assessment feedback at end of each class period with the aim of identifying 3 main problematic areas that would require future focus

ADDITIONAL INFORMATION

- **Volunteer activities:**
 - Initiated a team to help 24 new students from more than 10 nations to settle down and adapt to new life in York in 2019
 - Volunteered as NHS responder to help vulnerable groups by delivering essential supplies and answering phones during outbreak of Covid
- **Technical skills:** Intermediate knowledge of Tableau, SQL, Python and R
- **Interests:** Travelling to experience cultures (more than 20 countries)
- **Languages:** fluent English; native Chinese