

Kristine Kim

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PROFESSIONAL SUMMARY

Collaborative, adaptable, and diligent professional with a background in education and coding with a strong foundation in full-stack web development, multiple programming languages, and a commitment to project execution. Armed with a comprehensive skill set in navigating complex and evolving environments, collaborating with cross-functional teams, and integrating technology solutions. Eager to leverage teaching expertise, software development, and coding experience to contribute to innovative software solutions.

EDUCATION

University of California, San Diego (UCSD) Extended Studies Coding Bootcamp, *Full Stack Web Development*, 2023

San Diego State University (SDSU), *Bachelor of Arts: Liberal Studies; Specialization in Spanish*

Tecnológico de Monterrey, *BCLAD Multiple Subject Credential*

TECHNICAL SKILLS

Front-end: HTML, CSS, JavaScript, Web APIs, Third Party APIs, Responsive Design, React, Bootstrap, JavaScript, jQuery, PWA (Progressive Web Application)

Back-end: APIs, Node, Express, MySQL, Sequelize, Mongo, Mongoose, REST, GraphQL, JWT, Object-Relational Mapping (ORM), Model View Controller (MVC), Computer Science, NoSQL, Progressive Web Application (PWA) React, MERN: MongoDB, Express, React, Node, and State

Languages: English & Spanish fluency

Microsoft Office 365 Suite (Word, Excel, PowerPoint, Outlook), Google Suite, Visual Studio Code, Postman, Insomnia, ClassDojo, Clever, Epic for Kids, PowerSchool, Schoology, Lexia Core5, Epic, Git, Github

AREAS OF EXPERTISE

Software Development | Programming | Coding | Computer Science | Project Management | Educational Technology | Adaptability
Data Analysis Front End, Back End, & Full Stack | Testing & Verification | Implementation | Web Development | Collaboration

EMPLOYMENT HISTORY

Substitute Teacher | San Diego & Poway Unified School District | **2023 – Present**

- Delivers engaging and effective classroom instruction following lesson plans provided by teachers for classrooms from kindergarten through high school grade levels; Clearly communicates technical concepts to students
- Adapts to different classrooms, diverse populations, and teaching materials, successfully navigating unpredictable and evolving environments, technologies, and instruction requirements
- Communicates effectively with students, colleagues, and staff to ensure seamless collaboration for classroom coverage and effective and creative problem-solving to resolve complex challenges

Teacher | Hawking STEAM Charter School | **2022 – 2022**

- Integrated new software and technologies into the curriculum, including conducting reading rotations with the utilization of iPads and word work/phonics centers within each rotation to foster digital literacy
- Developed and delivered effective science, technology, engineering, arts, and mathematics (STEAM) lessons
- Remained current in the latest STEAM education and technology, collaborating effectively with cross-functional departments and leadership teams to implement STEAM projects and initiatives

Teacher | King Chavez Arts & Athletics Academy | **2010 – 2022**

- Explored the use of technology by integrating iPads and Chromebooks into daily instruction to enhance learning
- Developed and implemented engaging lesson plans to meet the diverse needs of students
- Implemented asynchronous and synchronous standards-based lessons for distance learning; Differentiated instruction for learners in Math, English Language Arts, Science, and Social Studies
- Served as a mentor for teachers, ensuring best practice implementation and collaboration; Led as the supervisor of School Safety Patrol and the coordinator of Blankids, Book and Movie, and Running Club

Additional Employment History

Teacher | John. F Kennedy, The American School of Querétaro

PROFESSIONAL DEVELOPMENT & CURRICULUM EXPERIENCE

Curriculum experience: FOSS, Wonders, Savvas, EngageNY; Worked with PLC to curriculum map on an annual basis; Creation and development of formative and summative assessments, Learning Headquarters

Professional Development: San Diego Area Writing Project, Niroga Mindfulness Training, Close Reading, Arts Integration, Number Talks, Get Your Teach On, Restorative Justice