

## 0.1 Division

$:$  is the symbol for division. Division has three different interpretations:

### 0.1 The three interpretations of division

- **Distribution of amounts**

$12 : 3 =$  "The number in each group when evenly distributing 12 into 3 groups"

- **Number of equal terms**

$12 : 3 =$  "The number of 3's added to make 12"

- **The inverse operation of multiplication**

$12 : 3 =$  "The number which yields 12 when multiplied by 3"

### The language box

A calculation involving division includes a *dividend*, a *divisor* and a *quotient*. In the calculation

$$12 : 3 = 4$$

12 is the dividend, 3 is the divisor and 4 is the quotient.

Common ways of saying  $12 : 3$  include

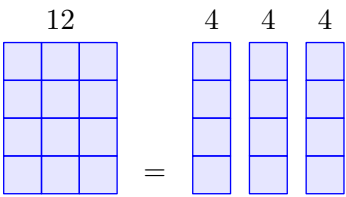
- "12 divided by 3"
- "12 to 3"

In a lot of contexts,  $/$  is used instead of  $:$ , especially in computer programming.

Sometimes  $12 : 3$  is called "the *ratio* of 12 to 3".

**Distribution of amounts**

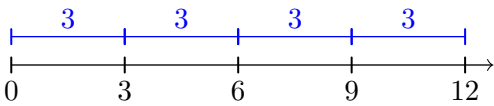
The calculation  $12 : 3$  tells that we shall distribute 12 into 3 equal groups:



We observe that each group contains 4 boxes, which means that

$$12 : 3 = 4$$

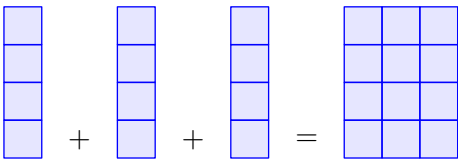
**Number of equal terms**



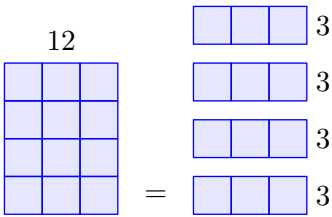
12 equals the sum of 4 instances of 3, that is  $12 : 3 = 4$ .

**The inverse operation of multiplication**

We have just seen that if we divide 12 into 3 equal groups, we get 4 in each group. Hence  $12 : 3 = 4$ . The sum of these groups makes 12:



However, this is the same as multiplying 4 by 3, in other words: If we know that  $4 \cdot 3 = 12$ , we also know that  $12 : 3 = 4$ . As well we know that  $12 : 4 = 3$ .



**Example 1**

Since  $6 \cdot 3 = 18$ ,

$$18 : 6 = 3$$

$$18 : 3 = 6$$

**Example 2**

Since  $5 \cdot 7 = 35$ ,

$$35 : 5 = 7$$

$$35 : 7 = 5$$