

CS 381

Read chapters 4.1 and 4.4 in the
textbook

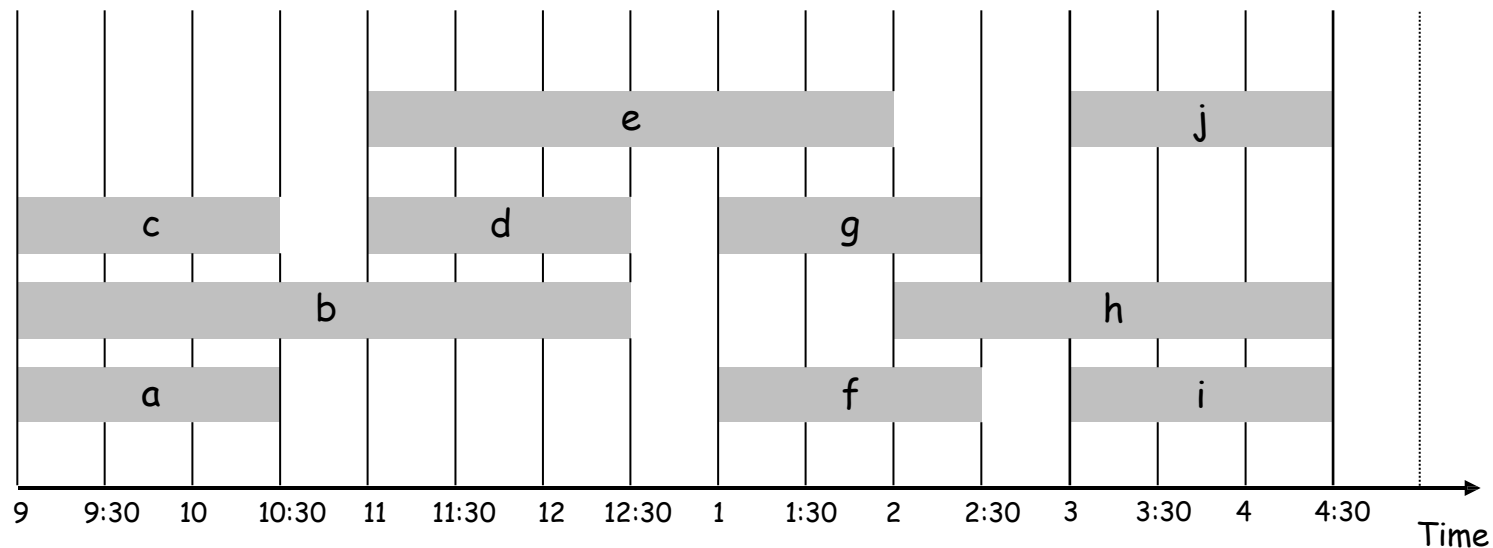
4.1 Interval Partitioning

Interval Partitioning

Interval partitioning.

- Lecture j starts at s_j and finishes at f_j .
- Goal: find minimum number of classrooms to schedule all lectures so that no two occur at the same time in the same room.

Ex: This schedule uses 4 classrooms to schedule 10 lectures.

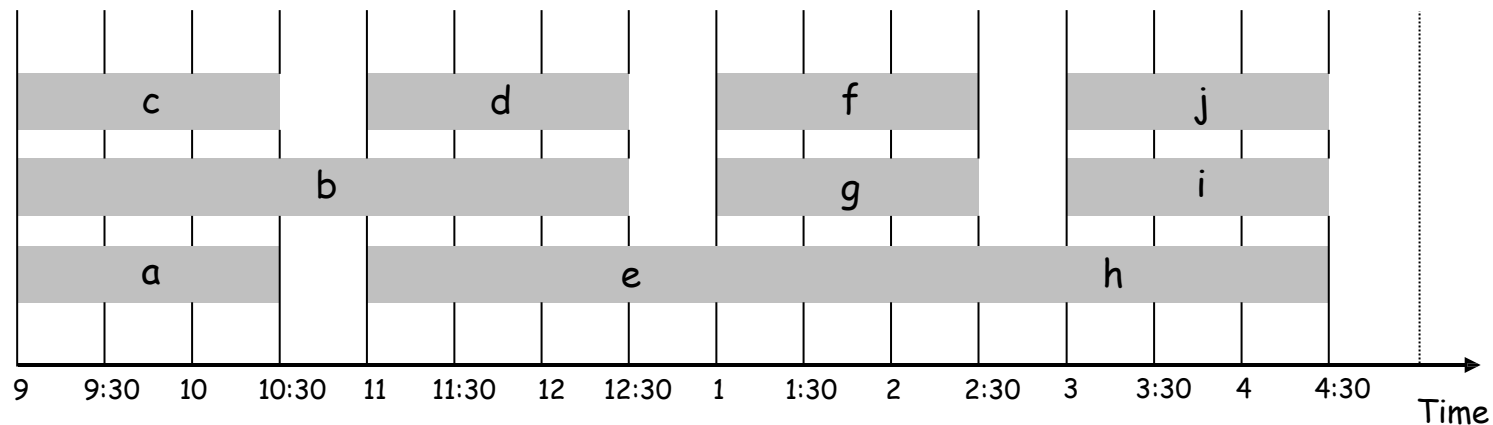


Interval Partitioning

Interval partitioning.

- Lecture j starts at s_j and finishes at f_j .
- Goal: find minimum number of classrooms to schedule all lectures so that no two occur at the same time in the same room.

Ex: This schedule uses only 3.



Interval Partitioning: Lower Bound on Optimal Solution

Def. The **depth** of a set of open intervals is the maximum number that contain any given time.

What does depth tell us?

Interval Partitioning: Lower Bound on Optimal Solution

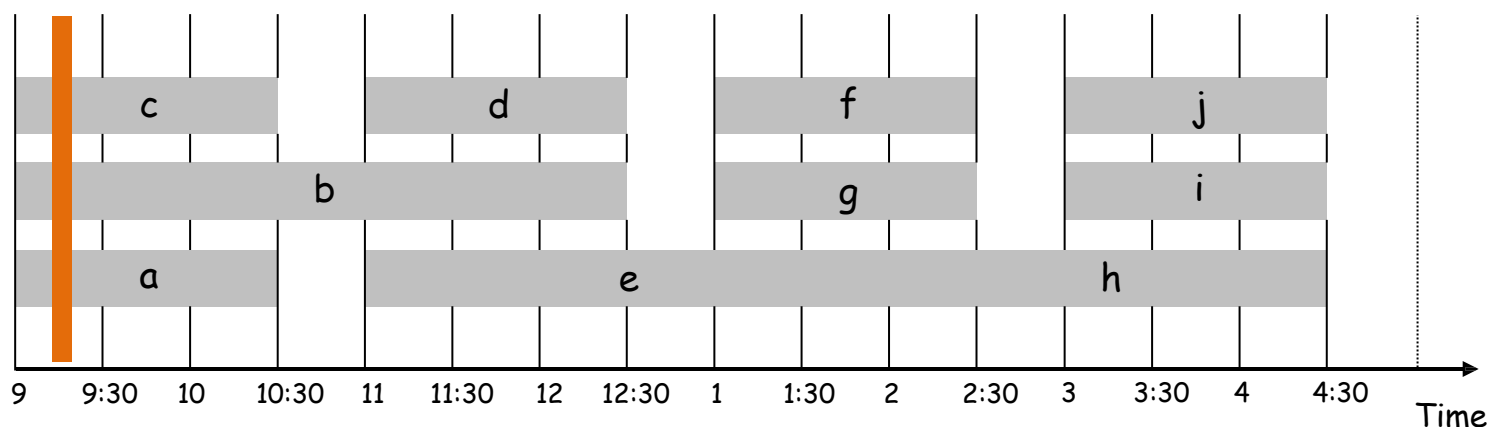
Def. The **depth** of a set of open intervals is the maximum number that contain any given time.

Key observation. Number of classrooms needed \geq depth.

Ex: Depth of schedule below = 3 \Rightarrow schedule below is optimal.

↑
a, b, c all contain 9:30

Q. Does there always exist a schedule equal to depth of intervals?



Interval Partitioning: Greedy Algorithm

Greedy algorithm. Consider lectures in increasing order of start time: assign lecture to any compatible classroom.

```
Sort intervals by starting time so that  $s_1 \leq s_2 \leq \dots \leq s_n$ .  
 $d \leftarrow 0$   $\leftarrow$  number of allocated classrooms  
  
for  $j = 1$  to  $n$  {  
    if (lecture  $j$  is compatible with some classroom  $k$ )  
        schedule lecture  $j$  in classroom  $k$   
    else  
        allocate a new classroom  $d + 1$   
        schedule lecture  $j$  in classroom  $d + 1$   
         $d \leftarrow d + 1$   
}
```

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}
```

Implementation. $O(n \log n)$.

- For each classroom k , maintain the finish time of the last job added.
- Keep the classrooms in a priority queue.

Interval Partitioning: Greedy Analysis

Observation. Greedy algorithm never schedules two incompatible lectures in the same classroom.

How good is greedy?

Interval Partitioning: Greedy Analysis

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Theorem. Greedy algorithm is optimal.

Interval Partitioning: Greedy Analysis

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Pf.

- Let d = number of classrooms that the greedy algorithm allocates.
- Classroom d is opened because we needed to schedule a job, say j , that is incompatible with all $d-1$ other classrooms.
- Since we sorted by start time, all these incompatibilities are caused by lectures that start no later than s_j .
- Thus, we have d lectures overlapping at time $s_j + \epsilon$.
- Key observation \Rightarrow all schedules use $\geq d$ classrooms. ▪