|  |
| --- |
| REPORT ON MANAGEMENT SYSTEM FOR  “ACADEMY OF THE HANDSOME MEN AND BEAUTIFUL WOMAN(BEA) “WEB APPLICATION  **Advisor:** *Prof. Dr. Olivier Biberstein*  **Author:** *Kristina Shiryagina*  **Version and date** |
| **Bern University of Applied Sciences**  Department  Division |

Contents

[1 Vision and scope 3](#_Toc22513250)

[2 Analysis 5](#_Toc22513251)

[3 Design 1 9](#_Toc22513252)

[4 Implementation 9](#_Toc22513253)

[5 Testing 9](#_Toc22513254)

[6 Conclusion 9](#_Toc22513255)

[7 Glossary 9](#_Toc22513256)

[8 Bibliography 10](#_Toc22513257)

[9 Version control 10](#_Toc22513258)

[10 Project planning 10](#_Toc22513259)

[11 Protocol 11](#_Toc22513260)

# Vision and scope

## Project Description

As the head of information system for Online academy we are tasked with developing a part of new Online Management System. As the idea of online education is getting more popular day by day.

The proposed software product (Online Beauty academy) is an online education system. The system will be used to download lectures, conducting online quizzes, course registration, exam reservation, managing results. The system must be right protected.

The online academy will have different courses. The are beauty course , beauty instructor course and other future courses. Each course will have topics and lessons for each topic. Some of lessons will have test(quizzes) . Making a test the participant will collect a points. The sum of all point for all tests are 30% of final grade. After making all lessons participant will be able to make a final exam that has weight 70% of final grade. The participant must make a reservation for final interactive exam with lecturer. He has to prenote the available Date for this exam.

## Project background

## Stakeholder Description

Similar to other technology applications, the success of online-learning is dependent on the extent to which it satisfies the needs and addresses the concerns of its stakeholders.

The **list of stakeholders**

Participant: use the system to register for the course or exam, view information.

Instructors: they could give ideas on the solution for the system’s development and improvement.

Administrator: manage the system after it is built.

Education Institutions

Content Providers

Development team: include all software engineers, business analysts, system analysts, system designers, implementers, testers, QA, and project management. They are tasked to build the system.

Employers

## Vision of Solution

### Problem Statement

Now academies are running various programs as full time courses. The academy timing sometimes make it difficult to study for person who are doing some jobs. The online education would help such person who live far away from education institutes.

The other problem is that the current online management system doesn't have the needed flexibility and is not modern enough. The capabilities are limited.

Online management system is effective, reduce time and cost in courses and exam management process.

### **Project Scope**

We going to build just a part of the academy management system. We have to pay attention to building applications supporting: Participant will be able to register, to enrol and manage their courses, to make a reservation for a final exam.

### Summary of **System Feature**

* Online registration.
* Log in.
* Course registration.
* Exam registration.
* Manage Participant information.
* Manage Offering Courses.

### **List of features** will not be developed

The features which are currently out of scope and may be added later on as an extension

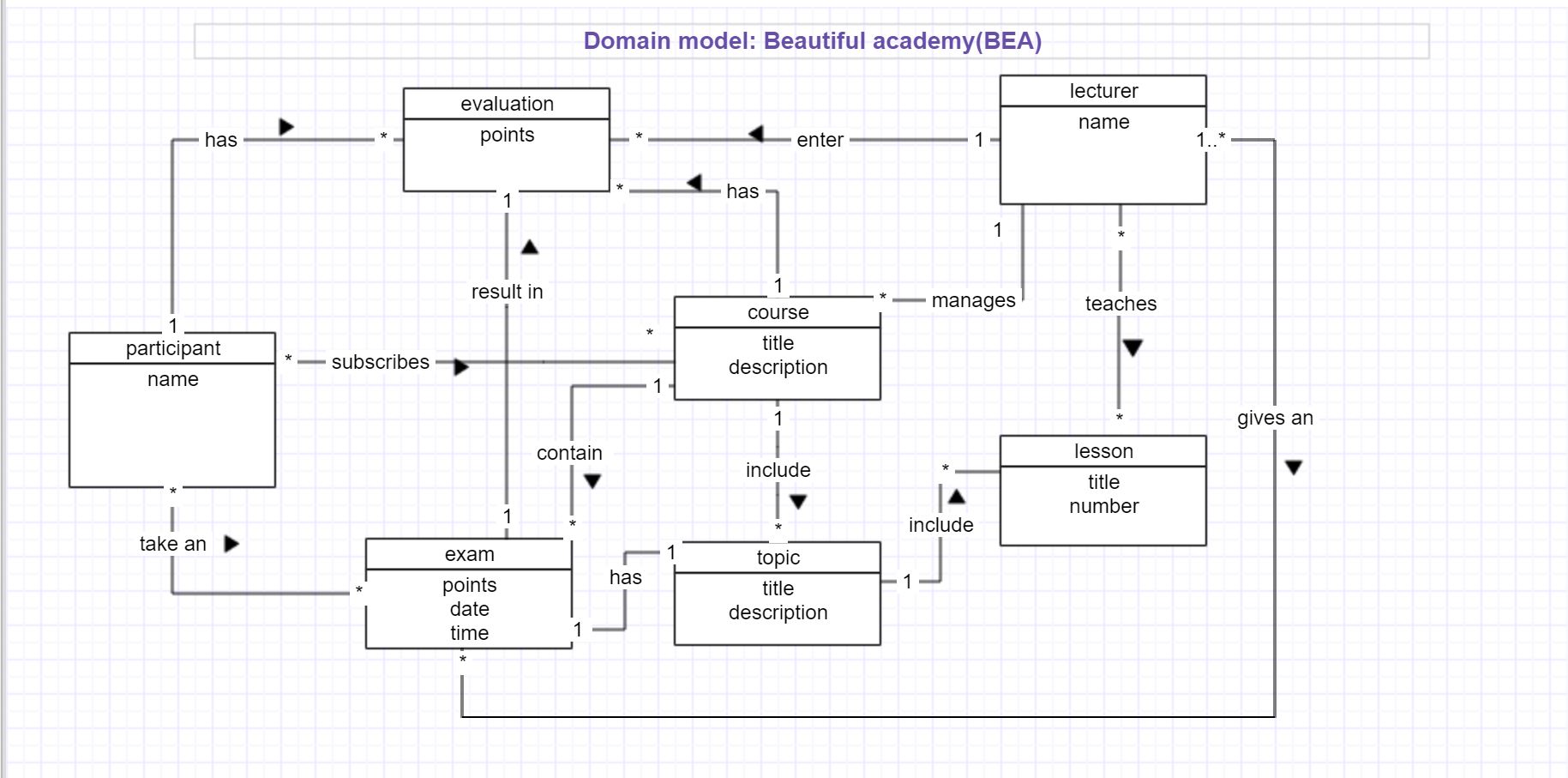
to the application are:

* Access the system as lecturer
* Manage lecturer Information.
* Manage Financial Activities.
* Uploading course content.
* Course evaluation.
* Downloading course content.
* Video conferencing.
* Info service.
* Information library.

# Analysis

## Domain model

This document describes the domain model of the Beautiful Academy BEA. It introduces the most important entities and the associations among them. It also introduces the respective multiplicities.



## Concept Classes

Concept class Participant models a person who is taking the courses.

Concept class Lecturer models a person who is teaching and give an exam for the participant.

Concept class Course models the main courses that offer application.

Concept class Evaluation models the grading of a participant.

Concept class Topic models the sub course of the course.

Concept class Lesson models a set of lessons that contains each topic.

Concept class Exam models a exam that can be taken by participant.

## Associations

Association take an between **Participant** and **Exam** denotes the fact that Participant can make many exams, hence (\*) multiplicity, and (\*) multiplicity at the Exam side means that the Exam can be done by many Participants.

Association has between **Participant** and **Evaluation** denotes the fact that Participant can get zero or more Evaluations, hence multiplicity (0..\*), and (1 )multiplicity at the Participant side means that each Participant has its own set of Evaluation.

Association subscribes between **Participant** and **Course** denotes the fact that that zero or more Participant can be entered to the Course depending of the number of participant, hence multiplicity(\*), and each Participant can be subscribed to zero more courses, hence multiplicity(\*)

Association result in between **Exam** and **Evaluation** denotes the fact that each exam has it’s own unique evaluation, hence multiplicity 1, and 1 multiplicity at the evaluation side means that each evaluation belongs to unique exam.

Association has between **Exam** and **Topic** denotes the fact that each topic has it’s unique an intermediate exam.

Association contain between **Exam** and **Course** denotes the fact that each exam belongs to it unique course , and each course has many different exams, like final exam, intermediate exam.

Association has between **Course** and **Evaluation** denotes the fact that evaluation can have zero or more evaluations, and that each evaluation belongs to exactly one course.

Association include between **Course** and **Topic** denotes the fact that course has many topics, hence multiplicity (\*), and each topic belongs to exactly one course, hence multiplicity (\*).

Association include between **Topic** and **Lesson** denotes the fact that topic has many lessons, hence multiplicity (\*), and each lesson belongs to exactly one topic, hence multiplicity (\*).

Association teaches between **Lecturer** and **Lesson** denote the fact that Lecturer can teaches zero or more lessons, hence multiplicity (\*), and each lesson can have zero or more lecturer, hence multiplicity (\*).

Association gives an between **Lecturer** and **Exam** denotes the fact that Lecturer can give zero or more exam, hence multiplicity (\*), and each exam can be done by 1 or more lecturer, hence multiplicity ( 1..\*).

Association enter between the **Lecturer** and **Evaluation** denotes the fact that each lecturer can enter zero or more evaluations, hence multiplicity (\*), and evaluation can be entered by exactly one lecturer, hence multiplicity (1).

Association manages between the **Lecturer** and **Course** denotes the fact that each lecturer can manage zero or more courses, hence multiplicity (\*), and each course can be manage by exactly one lecturer, hence multiplicity (1).

## Product Backlog

The product backlog is a list of user stories which is used to implement the product vision. It is sorted according to the priority of the user stories according to the product owner. The priority of these stories will be modified during the process of the project.

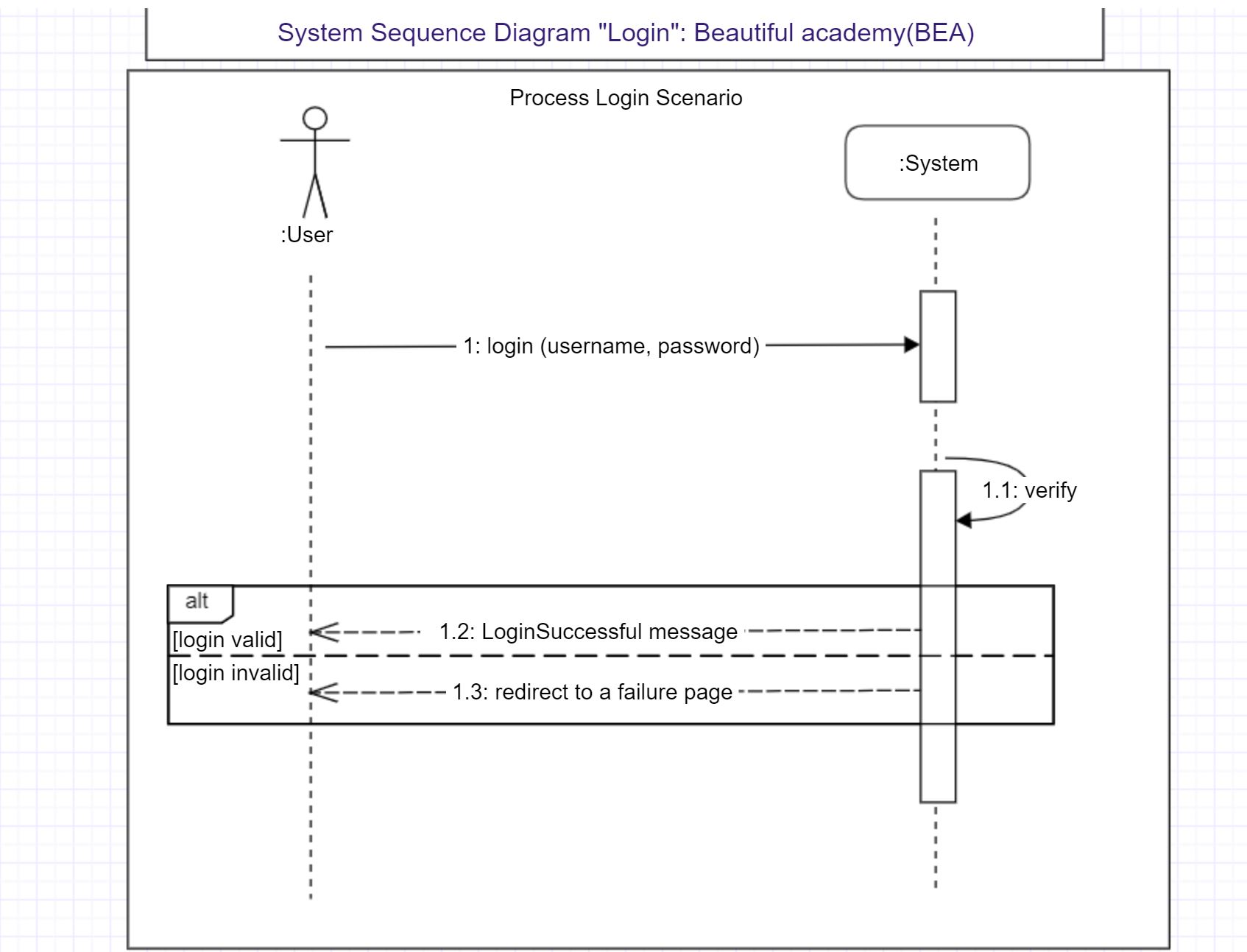
|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Id** | **Story name** | **Story description** | **success** | **failure** | **Priority** | **Estimated effort** | **Actual effort** | **Status** |
| **01** | Log in | As a user, I want to be able to login into the system with my credential (username, password). | The user is logged in and can use the functionality of the system. | An error message is displayed: “Wrong username or password, please try again!”. | high | 20h |  |  |
| **02** | List courses | As a Participant I want to list courses I'm entitled to subscribe such that I can perform a subscription. |  |  | high | 50h |  |  |
| **03** | View information | As a Participant, I want to see the information about the courses. |  |  |  | 20h |  |  |
| **04** | List results | As a Participant, I want to see my marks of the already finished courses and topics. |  |  | high | 30h |  |  |
| **05** | View schedule | As a Participant or a Lecturer I want to be able to get a schedule showing the time and place of available exams. |  |  | hight | 20h |  |  |
| **06** | Exam reservation | As a Participant, I want to be able to select an exam (there are different data on an exam). | A participant has selected exam. | An error message is displayed “This date is already reserved, please take another date for your final exam". | high | 30h |  |  |
| **07** | Cancelation of exam | As a Participant, I want to be able to cancel the exam registration | A message “You have successfully deleted your exam registration” | An error message "The period of availability of deleting registration is expired, please take a contact to the administration". | high | 10h |  |  |
| **08** | Personal information | As a Participant or a lecturer I want to see my page with my personal information . | The participant can see his page with all the information it has. | We are sorry, this page is on reconstruction, you can access it after 12 hours. | high | 40h |  |  |
| **09** | Manage course | As a System Administrator, I want to be able to change the information on a course . | An Administrator can manage the data of courses, participants, exams. |  | high | 25h |  |  |
| **10** | List participants and corresponding courses | As a lecturer, I want to see a list of participants with courses that they have . | A Lecturer can see the list with all the data he needs. |  | medium | 30h |  |  |

# Design 1

## System Sequence Diagrams

This document describes the (initial) set of the System Sequence Diagrams for BEA.

\* 1. Use case "**Log in**"



## Class diagram 2

# 

# Implementation

High Level Architecture

Figure 1 – Architecture

Angular Application(TypeScript)

RESTFUL API (Spring boot on Java)

SQL

Front-end application talk to back-end API (or web service). II will use a framework angular with tool angular CLI which is used to build front-end application. Angular is one of the most popular frameworks to build front-end.

Angular has a variety of features like components, modules, forms HTTP communication to talk with web services it makes it easy to develop front-end applications. Angular uses a language called typescript.

To build a RESTful API or the restful web services in the backend we will be using the spring boot framework, we will be using Java as the language. Spring boot is a one of the best Java frameworks to build restful api and micro services.

We will use multiple restful services for authentication as well as to do management as far as authentication is concerned, we will start with basic authentication and we will use JW or JSON web tokens for authentication. We will be using the spring security framework to build authentication.

We will be building separated back-end and front-end.

The most important reason is to create a flexible architecture which can be extended to meet the future needs. For example, if we will develop a native mobile application. We can reuse the back-end API

EXAMPLE

Figure 2 – Possible extension of application, re-use the backend

Angular Application(TypeScript)

RESTFUL API (Spring boot on Java)

SQL

Mobile

IOT

# Testing

# Conclusion

// In the conclusion of the project, you first summarize the most important results of your project in an understandable way. The main thing here is to filter out the essential content from the previous chapters and get to the point in a compact, clear and concise way.

## Summary

// Summary of the main results of your thesis

## Interpretation

//Interpretation of my results

//. In the theoretical part of your project, you should research and present the current state of research in detail in order to draw the right conclusions from the conclusion of your project. Even if your question could not be answered satisfactorily, you should present it honestly. Check what you could and could not achieve, what you would do differently in retrospect and which methods have proven to be useful.

## Outlook

//Outlook of my project and future research recommendations

# Glossary

**Auinweon**

Et ut aut isti repuditis qui ium 7

**Batnwpe**

Et ut aut isti repuditis qui ium 9

**Cowoll**

Et ut aut isti repuditis qui ium 11

# Bibliography

**Literary Entry**

*Author’s name, Author’s first name, book title, publisher, place, edition, year* 7

**Literary Entry**

*Author’s name, Author’s first name, book title, publisher, place, edition, year* 9

**Literary Entry**

*Author’s name, Author’s first name, book title, publisher, place, edition, year* 11

# Version control

|  |  |  |  |
| --- | --- | --- | --- |
| **Version** | **Date** | **Description** | **Author** |
| 0.1 | 30.09.2019 |  | Kristina Shiryagina |
| 0.2 | 13.03.2013 | Et ut aut isti | Kristina Shiryagina |
| 1.0 | 21.05.2013 | Et ut aut isti | Kristina Shiryagina |

# Project planning

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Sprint plan |  |  |  |  |  |
|  |  |  |  |  |  |
| Meetings calendar Meetings Date Memo   |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  |  |  |  | | **# sprint** | Oct-19 |  |  |  |  |  |  |  |  | |  | Mo | Tu | We | Th | Fr | Sa | Su | time | Notes | |  |  |  | 2 |  |  |  |  | 14:30-15:10 |  | |  |  |  | 9 |  |  |  |  | 14:30-15:10 |  | |  |  |  | 16 |  |  |  |  | 14:30-15:10 |  | |  |  |  | 23 |  |  |  |  | 14:30-15:10 |  | |  |  |  | 30 |  |  |  |  | 14:30-15:10 |  | |  | Nov-19 |  |  |  |  |  |  |  |  | |  |  |  | 6 |  |  |  |  |  |  | |  |  |  | 13 |  |  |  |  |  |  | |  |  |  | 20 |  |  |  |  |  |  | |  |  |  | 27 |  |  |  |  |  |  | |  | Dec-19 |  |  |  |  |  |  |  |  | |  |  |  | 4 |  |  |  |  |  |  | |  |  |  | 11 |  |  |  |  |  |  | |  |  |  | 18 |  |  |  |  |  |  | |  |  |  |  |  |
| Sprint Backlog of Sprint 1  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **Id** | **Story Name** | **Story Description** | **Priority** | **Estimated Effort** | **Actual**  **Effort** | **Status** | | **0** | Domain model | Domain model | High |  |  | done | | **1** | Documentation | Initial structure of main document. | High |  |  | done | | **2** | User stories | Write some user stories. | High |  |  | done | | **4** | Vision | Make Vision of project. | High |  |  | done | | **5** | Infrastructure | Set up infrastructure Gitlab | High |  | 0.5h | done | | **6** | User Stories | Define user stories and enter them to the main document. | High |  |  | done | | **7** | User Stories | Extend user stories with "success" and "failure" | High |  |  | in process | | **8** | Infrastructure | Sprint Backlog. Make a document with sprint planning. Divide work in 14 weeks . | High |  |  | done | | **9** | Documentation | Extend documentation with explanation about Angular and Spring. "What is it Spring, Angular …." |  |  |  | Almost  done | | **10** | Documentation | Make clear vision document and put it to the main document | High |  |  | done | |  |  |  |  |  |  |  | |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| Sprint Backlog of Sprint 2  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **Id** | **Story Name** | **Story Description** | **Priority** | **Estimated Effort** | **Actual**  **Effort** | **Status** | | **11** | Postgres SQL | Add postgress SQL to the project, make connection | High |  |  | done | | **12** | diagram | System sequence diagram for login | High |  |  | done | | **13** | User Story |  | Low |  |  |  | | **14** | Domain Classes | Develop sketch of working domain classes | High |  |  |  | |  |  |  |  |  |
| Sprint Backlog of Sprint 3  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **Id** | **Story Name** | **Story Description** | **Priority** | **Estimated Effort** | **Actual**  **Effort** | **Status** | | **15** | Domain Classes | Develop sketch of working domain classes | High |  |  |  | | **16** | Unit tests | Develop unit tests for domain model | High |  |  |  | | **17** | Javadoc | Ajust test classes | High |  |  |  | | **18** |  |  |  |  |  | done | |  |  |  |  |  |  |  | |  |  |  |  |  |  |  | |  |  |  |  |  |  |  | |  |  |  |  |  |
| Sprint Backlog of Sprint 4  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **Id** | **Story Name** | **Story Description** | **Priority** | **Estimated Effort** | **Actual**  **Effort** | **Status** | |  |  |  |  |  |  |  | |  |  |  |  |  |  |  | |  |  |  |  |  |  |  | |  |  |  |  |  |  |  | |  |  |  |  |  |  |  | |  |  |  |  |  |  |  | |  |  |  |  |  |  |  | |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

# Protocol

**Frequency: (weekly)**

**Meeting length: (35-45 minutes)**

Agenda

* **Demo and Discuss Deliverables (Demo)**
* **Planning next Goals (Plan)**
* **Lessons learned (Lessons)**
* **Date, time of the next meeting (next meeting)**

**09.10.19**

**Plan**

Next goals are:

1. Introduction of a Vision make clear. Write about an application I want to build. I have to write a Vision that can make a good picture about the functionality of this application.
2. Change the problem statement:

* Join 2 Systems in 1 . Rename system in functions. And write that these functions just a part of this system we want to build.
* Write concrete user stories to these functions, group the stories according the function.

1. Analyze domain model, put attributes to each conceptual class, make description for each association. Rebuild domain model according of new clear representation of necessary functions of the system.
2. Sequence diagram of first function we want to implement (probably log in)
3. Try to make class-diagram.
4. Implement of log in function.
5. Write a protocol in the main doc.

**Lessons learned**

To documentation plays decisive role in Software Engineering Project. The first analysing phase have to be done well to make a good start for design and implementation of the IT Product.

**Next Meeting:** 16.10.19, 14:30

16.10.19

**Plan**

The next goals are:

1. A domain model – last version. +
2. Vision complete. +
3. Put spring plan in the main document (Time planning is the first preference).
4. After completing 3d point, merge sprint1 and make a del1.
5. Start with Design part: 1st we start with design for login feature.+
6. SSD for login +
7. Write good document for Spring Boot and Angular. Describe the most successful aspects,that has spring boot , angular. Describe why we have chosen it for this project. Describe how can be implement login with spring boot. +
8. Make a Product Backlog( list of user stories) and divide to 4 sprints. +
9. Point 1 and 2 have highest priority. Just when these 2 points successfully completed I will continue my to-dos. +
10. Change the style of document, make headers numerable, and the style more readable. +

**Lesson Learned**

With this practical work I become always clearer the main principles of building software.

**Next meeting:** 23.10.19, 14:30